

SCHOOL REPORT CARD

for the 2010-2011 school year



Walton-Verona Middle School

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School Enrollment: 499

Our School Council

Tiffany Brison
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David Hincks
Cory Miller
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Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Walton-Verona Middle School is committed to developing both the academic and social skills of our students as we highlight student strengths, talents, and interests. As a community of learners, we impart opportunities for students to explore and discover their role in the world of today and to prepare them for their possibilities in our global society of tomorrow. Upon analysis of student learning results, professional learning activities focus on strategies to improve academic performance of all students and not just solely those who may struggle. It is our goal to have continual growth for all of our students and place a priority on discovering how to get each student to achieve their highest level. We recognize that while our students accomplish great things individually, it is together as a team that we can achieve to our utmost potential.

How We Ensure Educational Equity: Throughout classroom instruction and activities, we guarantee students the opportunity for participation regardless of race, color, creed, national origin, or gender in order to achieve success and build critical thinking skills. Utilizing research-based and data-driven instructional practices such as: hands-on activities, real-life applications, technology, and academic rigor so that all children obtain success. We are utilizing specific strategies of improving reading and mathematics of at-risk students as well as those students needing special education accommodations. Differentiated instruction is utilized to challenge the gifted and talented students of our school. We recognize the need for academic, emotional, and social intelligence in our changing world.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 79.6%			Goal 95%			Goal 68.68%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.79	99.91	74.24	75.86	70.98	100	99.79	99.91	69.25	72.37	64.21	100	99.72	99.88	63.69 (5.92)	65.16 (6.78)	60.00 (7.84)		99.48	76.68
African-American			99.75			53.93			99.75			45.32			99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49						
Asian/Pacific Islander			99.87			78.79			99.87			81.05			99.79						
Hispanic			99.87			66.34			99.87			60.64			99.86						
White	100	99.79	99.93	74.42	75.99	74.59	100	99.79	99.93	69.19	72.81	68.79	100	99.71	99.92						
Students with Disabilities			99.87			45.5			99.87			42.25			99.83						
Limited English Proficiency			99.72			45.72			99.72			46.03			99.66						
Economically Disadvantaged	100	99.68	99.89	61.54	64.06	63.43	100	99.68	99.89	54.62	59.09	57.13		100	99.85						
Migrant			99.82			54.37			99.82			53.65			100						
Male	100	99.59	99.9	66.49	68.28	66.64	100	99.59	99.9	66.49	68.82	64.76	100	99.43	99.87						
Female	100	100	99.92	82.39	83.9	77.65	100	100	99.92	72.16	75.89	67.29	100	100	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03			
2003-04			
2004-05			
2005-06			
2006-07			
2007-08			
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11	N	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05		
2005-06		
2006-07		
2007-08		
2008-09		
2009-10	Y	
2010-11	Y	
2011-12	Y	
2012-13		
2013-14		
2014-15		

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 6 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	20	53	22	75.42	75.42	70.01
	2010-2011	100	4	21	47	27	74.07	74.07	71.58
African-American	2009-2010	--	--	--	--	--	--	--	50.36
	2010-2011	--	--	--	--	--	--	--	51.95
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	71.62
	2010-2011	--	--	--	--	--	--	--	79.17
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	77.4
	2010-2011	--	--	--	--	--	--	--	74.38
Hispanic	2009-2010								61.34
	2010-2011	--	--	--	--	--	--	--	63.86
White	2009-2010	100	4	20	53	23	75.44	75.44	72.88
	2010-2011	100	4	23	46	28	73.23	73.23	74.45
Students with Disabilities	2009-2010	100	31	46	23	0	23.08	23.08	43.85
	2010-2011	--	--	--	--	--	--	--	43.34
Limited English Proficiency	2009-2010								34.22
	2010-2011								34.84
Economically Disadvantaged	2009-2010	100	4	33	58	4	62.22	62.22	60.78
	2010-2011	100	4	33	46	17	63.04	63.04	62.85
Migrant	2009-2010								56.18
	2010-2011								52.11
Male	2009-2010	100	7	31	55	7	62.07	62.07	64.22
	2010-2011	100	7	27	51	15	65.67	65.67	66.18
Female	2009-2010	100	2	10	52	37	88.33	88.33	76.04
	2010-2011	100	1	16	43	40	82.35	82.35	77.3

School Assessment

Grade 7 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	29	57	11	67.89	67.89	69.22
	2010-2011	100	3	24	59	13	72.44	72.44	66.78
African-American	2009-2010								49.07
	2010-2011	--	--	--	--	--	--	--	48.11
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	56.34
	2010-2011	--	--	--	--	--	--	--	70.51
Asian/Pacific Islander	2009-2010								79.1
	2010-2011	--	--	--	--	--	--	--	76.61
Hispanic	2009-2010	--	--	--	--	--	--	--	61.58
	2010-2011								61.56
White	2009-2010	100	3	27	58	11	69.81	69.81	71.96
	2010-2011	100	2	25	59	14	72.95	72.95	69.36
Students with Disabilities	2009-2010	100	14	64	21	0	21.43	21.43	41.5
	2010-2011	100	10	30	60	0	60	60	35.04
Limited English Proficiency	2009-2010								35.79
	2010-2011	--	--	--	--	--	--	--	31
Economically Disadvantaged	2009-2010	100	6	38	53	3	56.25	56.25	59.42
	2010-2011	100	6	40	50	4	54	54	56.94
Migrant	2009-2010								54.21
	2010-2011								51.39
Male	2009-2010	100	5	32	53	11	63.16	63.16	63.07
	2010-2011	100	5	37	54	5	58.73	58.73	60.21
Female	2009-2010	100	0	27	62	12	73.08	73.08	75.8
	2010-2011	100	2	13	64	22	85.94	85.94	73.61

School Assessment

Grade 8 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	1	21	62	16	78.3	78.3	71.41
	2010-2011	100	2	21	48	28	76.77	76.77	71.36
African-American	2009-2010	--	--	--	--	--	--	--	53.29
	2010-2011								52.94
American Indian/ Native Alaskan	2009-2010								65.33
	2010-2011	--	--	--	--	--	--	--	66.67
Asian/Pacific Islander	2009-2010								80.75
	2010-2011								78.69
Hispanic	2009-2010								66.22
	2010-2011	--	--	--	--	--	--	--	64.54
White	2009-2010	100	1	21	62	16	78.1	78.1	73.77
	2010-2011	100	2	20	49	28	77.89	77.89	73.98
Students with Disabilities	2009-2010	100	10	60	20	10	30	30	41.93
	2010-2011	100	17	42	33	8	41.67	41.67	37.74
Limited English Proficiency	2009-2010								38.85
	2010-2011								33.38
Economically Disadvantaged	2009-2010	100	0	36	61	3	63.64	63.64	62.1
	2010-2011	100	3	26	59	12	70.59	70.59	61.45
Migrant	2009-2010								63.93
	2010-2011								45.71
Male	2009-2010	100	0	28	57	15	72.22	72.22	64.63
	2010-2011	100	2	22	51	25	76.36	76.36	64.56
Female	2009-2010	100	2	13	67	17	84.62	84.62	78.72
	2010-2011	100	2	20	45	32	77.27	77.27	78.63

School Assessment

Grade 6 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	7	25	38	31	68.64	68.64	67.84
	2010-2011	100	9	19	36	36	71.85	71.85	69.84
African-American	2009-2010	--	--	--	--	--	--	--	42.21
	2010-2011	--	--	--	--	--	--	--	47.16
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	74.32
	2010-2011	--	--	--	--	--	--	--	66.67
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	78.72
	2010-2011	--	--	--	--	--	--	--	82.15
Hispanic	2009-2010								58.75
	2010-2011	--	--	--	--	--	--	--	63.01
White	2009-2010	100	6	25	38	32	69.3	69.3	71.45
	2010-2011	100	9	20	37	34	70.87	70.87	72.99
Students with Disabilities	2009-2010	100	23	54	23	0	23.08	23.08	44.77
	2010-2011	--	--	--	--	--	--	--	43.03
Limited English Proficiency	2009-2010								36.48
	2010-2011								42.26
Economically Disadvantaged	2009-2010	100	9	33	44	13	57.78	57.78	58.33
	2010-2011	100	11	26	43	20	63.04	63.04	60.89
Migrant	2009-2010								60.11
	2010-2011								47.89
Male	2009-2010	100	10	34	29	26	55.17	55.17	65.29
	2010-2011	100	9	19	42	30	71.64	71.64	68.25
Female	2009-2010	100	3	15	47	35	81.67	81.67	70.49
	2010-2011	100	9	19	31	41	72.06	72.06	71.52

School Assessment

Grade 7 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	10	23	39	28	66.97	66.97	63.64
	2010-2011	100	6	24	47	23	70.08	70.08	65.61
African-American	2009-2010								38.6
	2010-2011	--	--	--	--	--	--	--	40.76
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	53.52
	2010-2011	--	--	--	--	--	--	--	67.95
Asian/Pacific Islander	2009-2010								80.04
	2010-2011	--	--	--	--	--	--	--	82.55
Hispanic	2009-2010	--	--	--	--	--	--	--	54.34
	2010-2011								57.51
White	2009-2010	100	10	23	38	29	66.98	66.98	67.08
	2010-2011	100	6	24	47	24	70.49	70.49	69.05
Students with Disabilities	2009-2010	100	36	50	14	0	14.29	14.29	40.09
	2010-2011	100	30	30	40	0	40	40	37.05
Limited English Proficiency	2009-2010								33.68
	2010-2011	--	--	--	--	--	--	--	29.77
Economically Disadvantaged	2009-2010	100	22	25	41	13	53.13	53.13	52.72
	2010-2011	100	14	36	42	8	50	50	54.68
Migrant	2009-2010								53.74
	2010-2011								44.44
Male	2009-2010	100	11	25	35	30	64.91	64.91	61.62
	2010-2011	100	10	27	48	16	63.49	63.49	63.26
Female	2009-2010	100	10	21	42	27	69.23	69.23	65.79
	2010-2011	100	3	20	47	30	76.56	76.56	68.05

School Assessment

Grade 8 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	6	28	40	26	66.04	66.04	55.62
	2010-2011	100	13	22	43	21	64.65	64.65	59.74
African-American	2009-2010	--	--	--	--	--	--	--	31.29
	2010-2011								35.31
American Indian/ Native Alaskan	2009-2010								49.33
	2010-2011	--	--	--	--	--	--	--	53.03
Asian/Pacific Islander	2009-2010								73.61
	2010-2011								76.14
Hispanic	2009-2010								47.15
	2010-2011	--	--	--	--	--	--	--	50.6
White	2009-2010	100	6	29	39	27	65.71	65.71	58.83
	2010-2011	100	13	22	44	21	65.26	65.26	63.17
Students with Disabilities	2009-2010	100	30	30	30	10	40	40	32.52
	2010-2011	100	42	50	8	0	8.33	8.33	32.25
Limited English Proficiency	2009-2010								25.96
	2010-2011								25.82
Economically Disadvantaged	2009-2010	100	9	48	33	9	42.42	42.42	44.04
	2010-2011	100	24	26	41	9	50	50	48.3
Migrant	2009-2010								46.45
	2010-2011								35.71
Male	2009-2010	100	6	22	48	24	72.22	72.22	55.1
	2010-2011	100	15	22	42	22	63.64	63.64	57.49
Female	2009-2010	100	6	35	31	29	59.62	59.62	56.18
	2010-2011	100	11	23	45	20	65.91	65.91	62.14

School Assessment

Grade 7 - Science

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	8	20	41	30	71.56	71.56	57.03
	2010-2011	100	5	29	48	18	66.14	66.14	64.04
African-American	2009-2010								25.95
	2010-2011	--	--	--	--	--	--	--	34.81
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	43.66
	2010-2011	--	--	--	--	--	--	--	66.67
Asian/Pacific Islander	2009-2010								68.93
	2010-2011	--	--	--	--	--	--	--	77.31
Hispanic	2009-2010	--	--	--	--	--	--	--	43.62
	2010-2011								55.45
White	2009-2010	100	8	19	42	31	72.64	72.64	61.53
	2010-2011	100	4	29	49	18	67.21	67.21	68.13
Students with Disabilities	2009-2010	100	29	29	43	0	42.86	42.86	34.23
	2010-2011	100	20	30	50	0	50	50	36.3
Limited English Proficiency	2009-2010								21.5
	2010-2011	--	--	--	--	--	--	--	26.47
Economically Disadvantaged	2009-2010	100	16	38	31	16	46.88	46.88	45.23
	2010-2011	100	8	38	52	2	54	54	53.02
Migrant	2009-2010								46.73
	2010-2011								44.44
Male	2009-2010	100	9	19	39	33	71.93	71.93	59.26
	2010-2011	100	6	27	51	16	66.67	66.67	65.3
Female	2009-2010	100	8	21	44	27	71.15	71.15	54.63
	2010-2011	100	3	31	45	20	65.63	65.63	62.74

School Assessment

Grade 8 - Social Studies

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	39	39	19	57.55	57.55	56.29
	2010-2011	100	8	23	45	23	68.69	68.69	60.09
African-American	2009-2010	--	--	--	--	--	--	--	30.47
	2010-2011								34.43
American Indian/ Native Alaskan	2009-2010								48
	2010-2011	--	--	--	--	--	--	--	63.64
Asian/Pacific Islander	2009-2010								69.84
	2010-2011								70.49
Hispanic	2009-2010								45.73
	2010-2011	--	--	--	--	--	--	--	50.74
White	2009-2010	100	4	39	38	19	57.14	57.14	59.8
	2010-2011	100	7	24	45	23	68.42	68.42	63.73
Students with Disabilities	2009-2010	100	10	60	20	10	30	30	31.64
	2010-2011	100	25	42	33	0	33.33	33.33	32.82
Limited English Proficiency	2009-2010								20.73
	2010-2011								17.06
Economically Disadvantaged	2009-2010	100	3	58	27	12	39.39	39.39	44.58
	2010-2011	100	12	29	59	0	58.82	58.82	47.83
Migrant	2009-2010								46.99
	2010-2011								35.71
Male	2009-2010	100	4	35	41	20	61.11	61.11	54.37
	2010-2011	100	9	22	42	27	69.09	69.09	59.89
Female	2009-2010	100	4	42	37	17	53.85	53.85	58.36
	2010-2011	100	7	25	50	18	68.18	68.18	60.31

School Assessment

Grade 8 - Writing On-Demand

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	3	50	34	13	47.17	47.17	42.35
	2010-2011	100	3	41	42	13	55.56	55.56	45.22
African-American	2009-2010	--	--	--	--	--	--	--	27.5
	2010-2011								27.99
American Indian/ Native Alaskan	2009-2010								42.67
	2010-2011	--	--	--	--	--	--	--	54.55
Asian/Pacific Islander	2009-2010								59.72
	2010-2011								61.75
Hispanic	2009-2010								35.84
	2010-2011	--	--	--	--	--	--	--	36.73
White	2009-2010	100	3	50	33	13	46.67	46.67	44.22
	2010-2011	100	3	42	41	14	54.74	54.74	47.62
Students with Disabilities	2009-2010	100	30	60	10	0	10	10	18.65
	2010-2011	100	17	67	17	0	16.67	16.67	17.89
Limited English Proficiency	2009-2010								16.55
	2010-2011								12.61
Economically Disadvantaged	2009-2010	100	3	61	27	9	36.36	36.36	32.32
	2010-2011	100	3	56	41	0	41.18	41.18	33.86
Migrant	2009-2010								32.79
	2010-2011								25.71
Male	2009-2010	100	4	59	30	7	37.04	37.04	31.04
	2010-2011	100	2	47	44	7	50.91	50.91	34.25
Female	2009-2010	100	2	40	38	19	57.69	57.69	54.55
	2010-2011	100	5	34	41	20	61.36	61.36	56.95

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3		68	61	3		66	61
4		72	57	4		71	57
5	58	58	54	5	52	52	54
6	56	56	47	6	49	49	45
7	60	60	51	7	55	55	48

EXPLORE TESTING: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2010			2011		
	School	District	State	School	District	State
Reading	14.6	14.6	14.2	14.7	14.7	14.2
Mathematics	16.4	16.4	14.9	16.4	16.4	15.2
English	14.7	14.7	14.0	14.4	14.4	13.9
Science	17.1	17.1	16.1	17.2	17.2	16.3
Composite	15.8	15.8	14.9	15.8	15.8	15.0

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	96.3%	0.2%	0.0%
District	96.2%	0.5%	0.0%
State	94.1%	2.4%	2.2%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 8	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

Grade 8	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	1	1	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

By working to maintain a drug-free, violence-free environment for students and staff, we have taken various steps to ensure everyone's safety. Anti-drug and alcohol resources stress prevention through education and focus on dangers. Likewise, character education/anti-bullying curriculum is taught at each grade level. The Code of Conduct outlines policies, procedures, and penalties for drugs, weapons, or other violent behavior. A single and monitored entry requires visitors to sign in and obtain a visitors pass. A security camera surveillance system is in place. In collaboration with the police, we benefit from a school resource officer.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,751	18.0:1	99.2%	2.0:1
District	\$9,245	17.0:1	98.1%	2.0:1
State	\$10,864	16.0:1	77.4%	2.4:1

How We Use Technology To Teach:

Technology is integrated into teaching with each classroom utilizing Promethean Interactive Boards with computers, internet, DVD/VCRs, and televisions. Activinspire assessment devices are utilized and allow continual monitoring of understanding in each classroom. Writing and research activities allow computer use in either one of the three stationary labs or one the four mobile labs to enhance learning. Teachers are trained to maximize learning through technology.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	499	79	9	4,000

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2.4%	1.9%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	0.6%
Average Years of Teaching Experience	9.8	11.3	11.7
Number of Teachers certified by the National Board for Professional Standards	3	7	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	29.3%	39.0%	31.7%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Multiple students were honored by Duke Talent Search for academic success. Select students were chosen and published in America Library of Poetry book. Band received Proficient ratings at State Concert Band Festivals. Athletically, our students were on Cross Country teams, Track Relay, and Wrestling.

Extracurricular Activities: With student involvement as a goal in our school, our students participate in: Y-Club, Jr Beta, Academic Team, Choir, Band, Bookfest, Art Club, Chess Club, Quest, Football, Volleyball, Cheerleading, Soccer, Cross Country, Golf, Basketball, Wrestling, Track and Field, Baseball, Softball, Tennis and Intramural Sports. Some of these athletics opportunities are through our JV and Varsity teams at our district high school.

Awards & Recognitions: The Health Department's Award of Excellence in School Health Award at the silver level Jennifer Coleman was recognized with a Golden Apple Teacher award. Caitlin Welte earned a spot in the Northern KY Middle School Select Band. 6&7th grade bands earned a proficient rating for their concert band assessment performance. 7th/8th Grade Boys and 7th Grade Girls Basketball 2010 Regional All A winner. 8th Grade Girls 2011 Regional A winner. 2010 Football Semi Finalist for Division II.

What We Are Doing To Improve: To establish practices to improve student achievement, we use data to focus on three primary areas: All students at/above grade level, refining instructional practices, and student involvement. Our goal is to improve the skills of all of our students. While believing that no child be left behind, we live by the philosophy that all students grow and excel. Professional learning communities promote collaboration among staff, with student achievement the ultimate goal.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

