

College/Career Readiness for All
SCHOOL REPORT CARD
2011-2012 Academic Year



School Year: 2011-12
School Code: 567015
Principal: Mrs. Kim Lake

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Walton, KY 41094
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## Accountability

## Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, Unbridled Learning: College-and Career-Ready for All. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

| Accountability Performance |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Overall <br> Score | Percentile Rank <br> In Kentucky | Classification |  | | Assistance Category 2 |
| :---: |


| Annual Measureable Objective (AMO) |  |  |  |
| :---: | :---: | :---: | :---: |
| Level | Overall Score 2012 | Gain <br> Needed | 2013 AMO Goal |
| Middle School | 60.0 | 0.5 | 60.5 |

- Distinguished school/district scores from the 90th to 99th percentile in the state.
- Proficient school/district scores from the 70th to 89th percentile in the state.
- Needs Improvement school/district scores below the 70th percentile in the state.


## Rewards and Assistance Category2

School/District of Distinction scores from the 95th to 99th percentile in the state, meets student participation rate and the graduation rate is above 60 . In addition, the school/district cannot be labeled as Priority or Focus.

- Highest Performing School/District scores from the 90th to 94th percentile in the state, meets student participation rate, and the graduation rate is above 60 . In addition, the school/district cannot be labeled as Priority or Focus
Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
- Focus School/District has a non-duplicated gap group score in the bottom $10 \%$ of the state, or has an individual group of students scoring significantly low (districts cannot be Focus by this rule) or has a graduation rate less than 60 for two consecutive years (districts cannot be Focus by this rule).


## Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate

|  | Achievement |  | Gap |  | Growth |  | College and Career Readiness |  | Graduation Rate |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Points | Weighted Score | Points | Weighted Score | Points | Weighted Score | Points | Weighted Score | Points | Weighted Score | Weighted Score Summary |
| Middle School | 78.0 | 21.8 | 39.8 | 11.1 | 67.3 | 18.8 | 52.1 | 8.3 |  |  | 60.0 |

## Accountability - Achievement

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

| Level - Performance Type |  | Reading | Mathematics | Science | Social Studies | Writing | Language Mechanics | Total Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School | NAPD Calculation | 73.3 | 63.1 | 89.3 | 93.6 | 73.8 | 57.4 |  |
|  | Points | 14.7 | 12.6 | 17.9 | 18.7 | 11.8 | 2.3 | 78.0 |

1. NAPD Calculation comes from the formula: Novice $=0$; Apprentice $=.5$; Proficient/Distinguished $=1$ (Bonus of .5 is added if there are more distinguished than novice).
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are $20 \%$ and Writing/Language Mechanics is $20 \%$ (Writing $16 \%$ and Language Mechanics 4\%). If content area data is not available weights are redistributed proportionally.

Accountability - Achievement - Reading - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  | Percent Bonus |  |  | NAPD Calculation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | 511 | 388 | 150,651 | 19.0 | 18.0 | 28.9 | 21.7 | 21.9 | 24.3 | 34.1 | 33.5 | 30.1 | 25.2 | 26.5 | 16.7 | 59.3 | 60.1 | 46.8 | 6.3 | 8.5 | 0.0 | 73.3 | 75.3 | 59.0 |

Accountability - Achievement - Reading - Elementary School - Grade 05 - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students |  | --- | 51,303 |  | 21.8 | 29.1 |  | 21.8 | 23.4 |  | 35.5 | 31.1 |  | 21.0 | 16.4 |  | 56.5 | 47.5 |
| Male |  | --- | 26,355 |  | 27.7 | 30.6 |  | 21.5 | 22.2 |  | 29.2 | 30.4 |  | 21.5 | 16.7 |  | 50.8 | 47.2 |
| Female |  | --- | 24,943 |  | 15.3 | 27.5 |  | 22.0 | 24.6 |  | 42.4 | 31.9 |  | 20.3 | 16.0 |  | 62.7 | 47.9 |
| White (Non-Hispanic) |  | --- | 41,550 |  | 20.8 | 26.5 |  | 22.5 | 23.1 |  | 35.0 | 32.6 |  | 21.7 | 17.8 |  | 56.7 | 50.4 |
| African American |  | *** | 5,516 |  |  | 46.6 |  |  | 25.3 |  |  | 22.2 |  |  | 5.9 |  |  | 28.0 |
| Hispanic |  | *** | 2,213 |  |  | 36.4 |  |  | 26.2 |  |  | 26.1 |  |  | 11.3 |  |  | 37.4 |
| Asian |  | *** | 741 |  |  | 20.6 |  |  | 15.4 |  |  | 31.7 |  |  | 32.3 |  |  | 64.0 |
| American Indian or Alaska Native |  |  | 63 |  |  | 36.5 |  |  | 23.8 |  |  | 31.7 |  |  | 7.9 |  |  | 39.7 |
| Native Hawaiian or Other Pacific Islander |  | *** | 53 |  |  | 30.2 |  |  | 15.1 |  |  | 34.0 |  |  | 20.8 |  |  | 54.7 |
| Two or more races |  |  | 1,167 |  |  | 31.8 |  |  | 24.6 |  |  | 30.5 |  |  | 13.1 |  |  | 43.6 |
| Migrant |  |  | 116 |  |  | 47.4 |  |  | 24.1 |  |  | 22.4 |  |  | 6.0 |  |  | 28.4 |
| Limited English Proficiency |  |  | 1,057 |  |  | 56.4 |  |  | 25.4 |  |  | 15.5 |  |  | 2.6 |  |  | 18.2 |
| Free/Reduced-Price Meals |  | --- | 30,548 |  | 35.7 | 38.1 |  | 31.0 | 25.8 |  | 26.2 | 27.0 |  | 7.1 | 9.2 |  | 33.3 | 36.2 |
| Disability - With IEP not including Alternate |  | *** | 6,137 |  |  | 55.2 |  |  | 21.2 |  |  | 16.8 |  |  | 6.8 |  |  | 23.6 |
| Disability - With Accommodation not including Alternate |  | *** | 3,769 |  |  | 58.1 |  |  | 21.4 |  |  | 15.6 |  |  | 4.9 |  |  | 20.6 |
| Disability - Alternate Only |  | *** | 583 |  |  | 25.9 |  |  | 50.3 |  |  | 20.2 |  |  | 3.6 |  |  | 23.8 |
| All Students | 123 |  |  | 22.0 |  |  | 21.1 |  |  | 35.8 |  |  | 21.1 |  |  | 56.9 |  |  |
| Male | 64 |  |  | 28.1 |  |  | 20.3 |  |  | 29.7 |  |  | 21.9 |  |  | 51.6 |  |  |
| Female | 59 |  |  | 15.3 |  |  | 22.0 |  |  | 42.4 |  |  | 20.3 |  |  | 62.7 |  |  |
| White (Non-Hispanic) | --- |  |  | 21.0 |  |  | 21.8 |  |  | 35.3 |  |  | 21.8 |  |  | 57.1 |  |  |
| African American | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Accountability - Achievement - Reading - Middle School - Grade 05 - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| American Indian or Alaska Native |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Native Hawaiian or Other Pacific Islander | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or more races |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced-Price Meals | 41 |  |  | 36.6 |  |  | 29.3 |  |  | 26.8 |  |  | 7.3 |  |  | 34.1 |  |  |
| Disability - With IEP not including Alternate | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability - With Accommodation not including Alternate | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability - Alternate Only | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA)

## Accountability - Achievement - Reading - Middle School - Grade 06 - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 122 | 122 | 50,905 | 26.2 | 26.2 | 31.0 | 18.9 | 18.9 | 23.0 | 31.1 | 31.1 | 29.2 | 23.8 | 23.8 | 16.8 | 54.9 | 54.9 | 46.0 |
| Male | 61 | 61 | 26,263 | 36.1 | 36.1 | 35.7 | 21.3 | 21.3 | 23.3 | 29.5 | 29.5 | 27.2 | 13.1 | 13.1 | 13.8 | 42.6 | 42.6 | 41.0 |
| Female | 61 | 61 | 24,639 | 16.4 | 16.4 | 26.0 | 16.4 | 16.4 | 22.6 | 32.8 | 32.8 | 31.4 | 34.4 | 34.4 | 20.0 | 67.2 | 67.2 | 51.4 |
| White (Non-Hispanic) | --- | 114 | 41,538 | 25.4 | 25.4 | 27.9 | 18.4 | 18.4 | 23.0 | 31.6 | 31.6 | 30.8 | 24.6 | 24.6 | 18.3 | 56.1 | 56.1 | 49.1 |
| African American | *** | *** | 5,550 |  |  | 51.9 |  |  | 22.4 |  |  | 19.5 |  |  | 6.2 |  |  | 25.7 |
| Hispanic | *** | *** | 1,901 |  |  | 39.0 |  |  | 25.4 |  |  | 25.2 |  |  | 10.4 |  |  | 35.6 |
| Asian | *** | *** | 685 |  |  | 23.6 |  |  | 16.2 |  |  | 25.3 |  |  | 34.9 |  |  | 60.1 |
| American Indian or Alaska Native |  |  | 76 |  |  | 34.2 |  |  | 27.6 |  |  | 22.4 |  |  | 15.8 |  |  | 38.2 |
| Native Hawaiian or Other Pacific Islander |  |  | 33 |  |  | 36.4 |  |  | 9.1 |  |  | 36.4 |  |  | 18.2 |  |  | 54.5 |
| Two or more races | *** | *** | 1,122 |  |  | 35.9 |  |  | 24.2 |  |  | 27.0 |  |  | 12.9 |  |  | 39.9 |
| Migrant |  |  | 83 |  |  | 49.4 |  |  | 33.7 |  |  | 15.7 |  |  | 1.2 |  |  | 16.9 |
| Limited English Proficiency |  |  | 844 |  |  | 69.7 |  |  | 20.0 |  |  | 9.1 |  |  | 1.2 |  |  | 10.3 |
| Free/Reduced-Price Meals | 35 | 35 | 29,648 | 40.0 | 40.0 | 40.7 | 25.7 | 25.7 | 25.2 | 28.6 | 28.6 | 24.9 | 5.7 | 5.7 | 9.2 | 34.3 | 34.3 | 34.1 |
| Disability - With IEP not including Alternate | *** | *** | 5,533 |  |  | 64.2 |  |  | 19.5 |  |  | 12.8 |  |  | 3.5 |  |  | 16.3 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,579 |  |  | 66.6 |  |  | 19.6 |  |  | 11.5 |  |  | 2.4 |  |  | 13.8 |
| Disability - Alternate Only |  |  | 516 |  |  | 32.0 |  |  | 46.1 |  |  | 18.6 |  |  | 3.3 |  |  | 21.9 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA)

## Accountability - Achievement - Reading - Middle School - Grade 07 - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 136 | 136 | 49,940 | 16.2 | 16.2 | 27.0 | 20.6 | 20.6 | 25.3 | 33.1 | 33.1 | 31.0 | 30.1 | 30.1 | 16.8 | 63.2 | 63.2 | 47.8 |
| Male | 66 | 66 | 25,653 | 19.7 | 19.7 | 30.7 | 16.7 | 16.7 | 26.2 | 39.4 | 39.4 | 29.3 | 24.2 | 24.2 | 13.8 | 63.6 | 63.6 | 43.1 |
| Female | 70 | 70 | 24,286 | 12.9 | 12.9 | 23.0 | 24.3 | 24.3 | 24.3 | 27.1 | 27.1 | 32.8 | 35.7 | 35.7 | 19.9 | 62.9 | 62.9 | 52.7 |
| White (Non-Hispanic) | --- | 129 | 41,143 | 16.3 | 16.3 | 24.2 | 20.9 | 20.9 | 24.9 | 34.9 | 34.9 | 32.5 | 27.9 | 27.9 | 18.4 | 62.8 | 62.8 | 50.9 |
| African American |  |  | 5,330 |  |  | 45.9 |  |  | 27.2 |  |  | 21.1 |  |  | 5.7 |  |  | 26.8 |
| Hispanic | *** | *** | 1,719 |  |  | 34.0 |  |  | 29.6 |  |  | 26.3 |  |  | 10.2 |  |  | 36.5 |
| Asian | *** | *** | 603 |  |  | 21.9 |  |  | 19.2 |  |  | 26.9 |  |  | 32.0 |  |  | 58.9 |
| American Indian or Alaska Native | *** | *** | 67 |  |  | 28.4 |  |  | 22.4 |  |  | 41.8 |  |  | 7.5 |  |  | 49.3 |
| Native Hawaiian or Other Pacific Islander |  |  | 40 |  |  | 35.0 |  |  | 22.5 |  |  | 30.0 |  |  | 12.5 |  |  | 42.5 |
| Two or more races | *** | *** | 1,038 |  |  | 28.1 |  |  | 27.2 |  |  | 32.3 |  |  | 12.4 |  |  | 44.7 |
| Migrant |  |  | 72 |  |  | 41.7 |  |  | 31.9 |  |  | 22.2 |  |  | 4.2 |  |  | 26.4 |
| Limited English Proficiency |  |  | 758 |  |  | 68.2 |  |  | 21.1 |  |  | 9.8 |  |  | 0.9 |  |  | 10.7 |
| Free/Reduced-Price Meals | 39 | 39 | 28,440 | 33.3 | 33.3 | 36.4 | 25.6 | 25.6 | 27.9 | 23.1 | 23.1 | 26.8 | 17.9 | 17.9 | 9.0 | 41.0 | 41.0 | 35.7 |
| Disability - With IEP not including Alternate | --- | --- | 5,095 | 90.0 | 90.0 | 61.2 | 0.0 | 0.0 | 22.0 | 10.0 | 10.0 | 13.3 | 0.0 | 0.0 | 3.5 | 10.0 | 10.0 | 16.8 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,318 |  |  | 63.4 |  |  | 22.2 |  |  | 12.1 |  |  | 2.3 |  |  | 14.3 |
| Disability - Alternate Only | *** | *** | 520 |  |  | 37.9 |  |  | 38.8 |  |  | 17.9 |  |  | 5.4 |  |  | 23.3 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
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## Accountability - Achievement - Reading - Middle School - Grade 08 - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 130 | 130 | 49,806 | 12.3 | 12.3 | 28.7 | 26.2 | 26.2 | 24.6 | 36.2 | 36.2 | 30.1 | 25.4 | 25.4 | 16.6 | 61.5 | 61.5 | 46.7 |
| Male | 67 | 67 | 25,368 | 20.9 | 20.9 | 33.3 | 31.3 | 31.3 | 24.5 | 32.8 | 32.8 | 28.2 | 14.9 | 14.9 | 13.9 | 47.8 | 47.8 | 42.2 |
| Female | 63 | 63 | 24,429 | 3.2 | 3.2 | 23.8 | 20.6 | 20.6 | 24.8 | 39.7 | 39.7 | 32.0 | 36.5 | 36.5 | 19.5 | 76.2 | 76.2 | 51.4 |
| White (Non-Hispanic) | --- | 124 | 41,114 | 12.1 | 12.1 | 26.0 | 27.4 | 27.4 | 24.1 | 35.5 | 35.5 | 31.7 | 25.0 | 25.0 | 18.2 | 60.5 | 60.5 | 49.9 |
| African American | *** | *** | 5,355 |  |  | 48.2 |  |  | 26.6 |  |  | 19.6 |  |  | 5.5 |  |  | 25.1 |
| Hispanic | *** | *** | 1,676 |  |  | 33.4 |  |  | 29.2 |  |  | 26.6 |  |  | 10.9 |  |  | 37.5 |
| Asian | *** | *** | 569 |  |  | 20.9 |  |  | 20.0 |  |  | 27.6 |  |  | 31.5 |  |  | 59.1 |
| American Indian or Alaska Native |  |  | 78 |  |  | 29.5 |  |  | 24.4 |  |  | 29.5 |  |  | 16.7 |  |  | 46.2 |
| Native Hawaiian or Other Pacific Islander |  |  | 44 |  |  | 31.8 |  |  | 27.3 |  |  | 20.5 |  |  | 20.5 |  |  | 40.9 |
| Two or more races | *** | *** | 970 |  |  | 30.6 |  |  | 29.2 |  |  | 27.8 |  |  | 12.4 |  |  | 40.2 |
| Migrant |  |  | 72 |  |  | 47.2 |  |  | 22.2 |  |  | 27.8 |  |  | 2.8 |  |  | 30.6 |
| Limited English Proficiency |  |  | 715 |  |  | 68.3 |  |  | 24.3 |  |  | 6.4 |  |  | 1.0 |  |  | 7.4 |
| Free/Reduced-Price Meals | 47 | 47 | 27,841 | 12.8 | 12.8 | 38.4 | 42.6 | 42.6 | 27.1 | 38.3 | 38.3 | 25.4 | 6.4 | 6.4 | 9.1 | 44.7 | 44.7 | 34.5 |
| Disability - With IEP not including Alternate | *** | *** | 4,816 |  |  | 65.3 |  |  | 18.7 |  |  | 13.0 |  |  | 3.0 |  |  | 15.9 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,189 |  |  | 67.6 |  |  | 18.1 |  |  | 11.8 |  |  | 2.5 |  |  | 14.3 |
| Disability - Alternate Only | *** | *** | 574 |  |  | 31.7 |  |  | 46.3 |  |  | 16.0 |  |  | 5.9 |  |  | 22.0 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA)

## Accountability - Achievement - Mathematics - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent <br> Proficient/ Distinguished |  |  | Percent Bonus |  |  | NAPD Calculation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | 511 | 388 | 150,651 | 16.8 | 14.9 | 21.2 | 40.3 | 38.9 | 38.2 | 36.4 | 39.4 | 31.0 | 6.5 | 6.7 | 9.6 | 42.9 | 46.1 | 40.6 | 0.0 | 0.0 | 0.0 | 63.1 | 65.6 | 59.7 |

Accountability - Achievement - Mathematics - Elementary School - Grade 05 - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students |  | --- | 51,303 |  | 23.4 | 19.8 |  | 44.4 | 41.3 |  | 26.6 | 27.6 |  | 5.6 | 11.3 |  | 32.3 | 38.9 |
| Male |  | --- | 26,355 |  | 26.2 | 21.6 |  | 44.6 | 39.6 |  | 26.2 | 26.4 |  | 3.1 | 12.3 |  | 29.2 | 38.7 |
| Female |  | --- | 24,943 |  | 20.3 | 17.9 |  | 44.1 | 43.1 |  | 27.1 | 28.8 |  | 8.5 | 10.3 |  | 35.6 | 39.0 |
| White (Non-Hispanic) |  | --- | 41,550 |  | 23.3 | 17.8 |  | 43.3 | 40.8 |  | 27.5 | 29.1 |  | 5.8 | 12.3 |  | 33.3 | 41.4 |
| African American |  | *** | 5,516 |  |  | 33.8 |  |  | 45.6 |  |  | 17.6 |  |  | 3.1 |  |  | 20.6 |
| Hispanic |  | *** | 2,213 |  |  | 23.1 |  |  | 46.6 |  |  | 23.9 |  |  | 6.4 |  |  | 30.3 |
| Asian |  | *** | 741 |  |  | 10.3 |  |  | 22.1 |  |  | 31.3 |  |  | 36.3 |  |  | 67.6 |
| American Indian or Alaska Native |  |  | 63 |  |  | 23.8 |  |  | 46.0 |  |  | 19.0 |  |  | 11.1 |  |  | 30.2 |
| Native Hawaiian or Other Pacific Islander |  | *** | 53 |  |  | 17.0 |  |  | 47.2 |  |  | 28.3 |  |  | 7.5 |  |  | 35.8 |
| Two or more races |  |  | 1,167 |  |  | 24.0 |  |  | 41.6 |  |  | 25.7 |  |  | 8.7 |  |  | 34.4 |
| Migrant |  |  | 116 |  |  | 29.3 |  |  | 47.4 |  |  | 22.4 |  |  | 0.9 |  |  | 23.3 |
| Limited English Proficiency |  |  | 1,057 |  |  | 37.7 |  |  | 44.6 |  |  | 13.0 |  |  | 4.8 |  |  | 17.8 |
| Free/Reduced-Price Meals |  | --- | 30,548 |  | 47.6 | 26.5 |  | 45.2 | 45.4 |  | 7.1 | 22.5 |  | 0.0 | 5.6 |  | 7.1 | 28.1 |
| Disability - With IEP not including Alternate |  | *** | 6,137 |  |  | 44.1 |  |  | 39.5 |  |  | 12.5 |  |  | 3.8 |  |  | 16.3 |
| Disability - With Accommodation not including Alternate |  | *** | 3,769 |  |  | 48.0 |  |  | 38.6 |  |  | 10.8 |  |  | 2.6 |  |  | 13.4 |
| Disability - Alternate Only |  | *** | 583 |  |  | 27.6 |  |  | 50.6 |  |  | 20.1 |  |  | 1.7 |  |  | 21.8 |
| All Students | 123 |  |  | 22.8 |  |  | 44.7 |  |  | 26.8 |  |  | 5.7 |  |  | 32.5 |  |  |
| Male | 64 |  |  | 25.0 |  |  | 45.3 |  |  | 26.6 |  |  | 3.1 |  |  | 29.7 |  |  |
| Female | 59 |  |  | 20.3 |  |  | 44.1 |  |  | 27.1 |  |  | 8.5 |  |  | 35.6 |  |  |
| White (Non-Hispanic) | --- |  |  | 22.7 |  |  | 43.7 |  |  | 27.7 |  |  | 5.9 |  |  | 33.6 |  |  |
| African American | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Native Hawaiian or Other Pacific Islander | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or more races |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced-Price Meals | 41 |  |  | 46.3 |  |  | 46.3 |  |  | 7.3 |  |  | 0.0 |  |  | 7.3 |  |  |

## Accountability - Achievement - Mathematics - Middle School - Grade 05 - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Disability - With IEP not including Alternate | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability - With Accommodation not including Alternate | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability - Alternate Only | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Achievement - Mathematics - Middle School - Grade 06 - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 122 | 122 | 50,905 | 20.5 | 20.5 | 20.2 | 44.3 | 44.3 | 38.2 | 32.8 | 32.8 | 32.1 | 2.5 | 2.5 | 9.5 | 35.2 | 35.2 | 41.6 |
| Male | 61 | 61 | 26,263 | 23.0 | 23.0 | 23.2 | 47.5 | 47.5 | 38.0 | 27.9 | 27.9 | 29.7 | 1.6 | 1.6 | 9.1 | 29.5 | 29.5 | 38.8 |
| Female | 61 | 61 | 24,639 | 18.0 | 18.0 | 17.0 | 41.0 | 41.0 | 38.3 | 37.7 | 37.7 | 34.7 | 3.3 | 3.3 | 10.0 | 41.0 | 41.0 | 44.7 |
| White (Non-Hispanic) | --- | 114 | 41,538 | 19.3 | 19.3 | 17.6 | 43.9 | 43.9 | 37.7 | 34.2 | 34.2 | 34.3 | 2.6 | 2.6 | 10.5 | 36.8 | 36.8 | 44.8 |
| African American | *** | *** | 5,550 |  |  | 37.8 |  |  | 41.5 |  |  | 18.4 |  |  | 2.3 |  |  | 20.7 |
| Hispanic | *** | *** | 1,901 |  |  | 26.2 |  |  | 42.8 |  |  | 26.2 |  |  | 4.8 |  |  | 31.0 |
| Asian | *** | *** | 685 |  |  | 10.2 |  |  | 22.3 |  |  | 35.9 |  |  | 31.5 |  |  | 67.4 |
| American Indian or Alaska Native |  |  | 76 |  |  | 26.3 |  |  | 38.2 |  |  | 31.6 |  |  | 3.9 |  |  | 35.5 |
| Native Hawaiian or Other Pacific Islander |  |  | 33 |  |  | 21.2 |  |  | 39.4 |  |  | 24.2 |  |  | 15.2 |  |  | 39.4 |
| Two or more races | *** | *** | 1,122 |  |  | 26.0 |  |  | 41.4 |  |  | 27.3 |  |  | 5.3 |  |  | 32.6 |
| Migrant |  |  | 83 |  |  | 36.1 |  |  | 37.3 |  |  | 21.7 |  |  | 4.8 |  |  | 26.5 |
| Limited English Proficiency |  |  | 844 |  |  | 43.5 |  |  | 39.9 |  |  | 14.3 |  |  | 2.3 |  |  | 16.6 |
| Free/Reduced-Price Meals | 35 | 35 | 29,648 | 40.0 | 40.0 | 27.5 | 48.6 | 48.6 | 42.6 | 11.4 | 11.4 | 25.5 | 0.0 | 0.0 | 4.3 | 11.4 | 11.4 | 29.9 |
| Disability - With IEP not including Alternate | *** | *** | 5,533 |  |  | 49.5 |  |  | 35.2 |  |  | 13.0 |  |  | 2.3 |  |  | 15.3 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,579 |  |  | 51.1 |  |  | 35.8 |  |  | 11.3 |  |  | 1.8 |  |  | 13.1 |
| Disability - Alternate Only |  |  | 516 |  |  | 28.1 |  |  | 43.8 |  |  | 24.4 |  |  | 3.7 |  |  | 28.1 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA)

Accountability - Achievement - Mathematics - Middle School - Grade 07 - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 136 | 136 | 49,940 | 15.4 | 15.4 | 22.6 | 36.0 | 36.0 | 38.8 | 36.8 | 36.8 | 28.7 | 11.8 | 11.8 | 9.9 | 48.5 | 48.5 | 38.6 |
| Male | 66 | 66 | 25,653 | 16.7 | 16.7 | 24.4 | 37.9 | 37.9 | 37.7 | 36.4 | 36.4 | 27.8 | 9.1 | 9.1 | 10.1 | 45.5 | 45.5 | 37.9 |
| Female | 70 | 70 | 24,286 | 14.3 | 14.3 | 20.7 | 34.3 | 34.3 | 39.9 | 37.1 | 37.1 | 29.6 | 14.3 | 14.3 | 9.7 | 51.4 | 51.4 | 39.3 |
| White (Non-Hispanic) | --- | 129 | 41,143 | 15.5 | 15.5 | 20.1 | 35.7 | 35.7 | 38.5 | 38.0 | 38.0 | 30.7 | 10.9 | 10.9 | 10.8 | 48.8 | 48.8 | 41.5 |
| African American |  |  | 5,330 |  |  | 41.6 |  |  | 40.5 |  |  | 15.3 |  |  | 2.7 |  |  | 17.9 |
| Hispanic | *** | *** | 1,719 |  |  | 27.4 |  |  | 43.4 |  |  | 23.4 |  |  | 5.8 |  |  | 29.2 |
| Asian | *** | *** | 603 |  |  | 12.6 |  |  | 23.7 |  |  | 31.5 |  |  | 32.2 |  |  | 63.7 |
| American Indian or Alaska Native | *** | *** | 67 |  |  | 26.9 |  |  | 43.3 |  |  | 28.4 |  |  | 1.5 |  |  | 29.9 |
| Native Hawaiian or Other Pacific Islander |  |  | 40 |  |  | 30.0 |  |  | 37.5 |  |  | 25.0 |  |  | 7.5 |  |  | 32.5 |
| Two or more races | *** | *** | 1,038 |  |  | 23.7 |  |  | 44.0 |  |  | 26.6 |  |  | 5.7 |  |  | 32.3 |
| Migrant |  |  | 72 |  |  | 41.7 |  |  | 41.7 |  |  | 15.3 |  |  | 1.4 |  |  | 16.7 |
| Limited English Proficiency |  |  | 758 |  |  | 47.2 |  |  | 38.4 |  |  | 11.3 |  |  | 3.0 |  |  | 14.4 |
| Free/Reduced-Price Meals | 39 | 39 | 28,440 | 23.1 | 23.1 | 30.7 | 53.8 | 53.8 | 42.9 | 20.5 | 20.5 | 22.1 | 2.6 | 2.6 | 4.3 | 23.1 | 23.1 | 26.3 |
| Disability - With IEP not including Alternate | --- | --- | 5,095 | 40.0 | 40.0 | 47.0 | 50.0 | 50.0 | 38.2 | 10.0 | 10.0 | 12.1 | 0.0 | 0.0 | 2.7 | 10.0 | 10.0 | 14.8 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,318 |  |  | 47.0 |  |  | 39.6 |  |  | 11.4 |  |  | 1.9 |  |  | 13.4 |
| Disability - Alternate Only | *** | *** | 520 |  |  | 38.1 |  |  | 40.6 |  |  | 17.5 |  |  | 3.8 |  |  | 21.3 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA)

Accountability - Achievement - Mathematics - Middle School - Grade 08 - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 130 | 130 | 49,806 | 9.2 | 9.2 | 20.8 | 36.9 | 36.9 | 37.7 | 48.5 | 48.5 | 32.2 | 5.4 | 5.4 | 9.4 | 53.8 | 53.8 | 41.5 |
| Male | 67 | 67 | 25,368 | 11.9 | 11.9 | 23.3 | 35.8 | 35.8 | 36.5 | 47.8 | 47.8 | 30.7 | 4.5 | 4.5 | 9.5 | 52.2 | 52.2 | 40.2 |
| Female | 63 | 63 | 24,429 | 6.3 | 6.3 | 18.1 | 38.1 | 38.1 | 39.0 | 49.2 | 49.2 | 33.7 | 6.3 | 6.3 | 9.2 | 55.6 | 55.6 | 42.9 |
| White (Non-Hispanic) | --- | 124 | 41,114 | 9.7 | 9.7 | 18.6 | 36.3 | 36.3 | 37.2 | 48.4 | 48.4 | 34.1 | 5.6 | 5.6 | 10.0 | 54.0 | 54.0 | 44.2 |
| African American | *** | *** | 5,355 |  |  | 36.5 |  |  | 41.4 |  |  | 19.4 |  |  | 2.7 |  |  | 22.1 |
| Hispanic | *** | *** | 1,676 |  |  | 23.7 |  |  | 42.2 |  |  | 28.2 |  |  | 5.8 |  |  | 34.1 |
| Asian | *** | *** | 569 |  |  | 10.4 |  |  | 20.6 |  |  | 32.5 |  |  | 36.6 |  |  | 69.1 |
| American Indian or Alaska Native |  |  | 78 |  |  | 19.2 |  |  | 39.7 |  |  | 32.1 |  |  | 9.0 |  |  | 41.0 |
| Native Hawaiian or Other Pacific Islander |  |  | 44 |  |  | 20.5 |  |  | 36.4 |  |  | 31.8 |  |  | 11.4 |  |  | 43.2 |
| Two or more races | *** | *** | 970 |  |  | 25.7 |  |  | 39.6 |  |  | 27.6 |  |  | 7.1 |  |  | 34.7 |
| Migrant |  |  | 72 |  |  | 33.3 |  |  | 47.2 |  |  | 15.3 |  |  | 4.2 |  |  | 19.4 |
| Limited English Proficiency |  |  | 715 |  |  | 44.3 |  |  | 39.2 |  |  | 13.1 |  |  | 3.4 |  |  | 16.5 |
| Free/Reduced-Price Meals | 47 | 47 | 27,841 | 12.8 | 12.8 | 28.4 | 46.8 | 46.8 | 42.2 | 38.3 | 38.3 | 25.2 | 2.1 | 2.1 | 4.2 | 40.4 | 40.4 | 29.4 |
| Disability - With IEP not including Alternate | *** | *** | 4,816 |  |  | 54.1 |  |  | 33.4 |  |  | 11.2 |  |  | 1.3 |  |  | 12.5 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,189 |  |  | 55.5 |  |  | 33.3 |  |  | 10.4 |  |  | 0.8 |  |  | 11.1 |
| Disability - Alternate Only | *** | *** | 574 |  |  | 36.6 |  |  | 42.2 |  |  | 19.0 |  |  | 2.3 |  |  | 21.3 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
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"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

| Accountability - Achievement - Science - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent <br> Proficient/ Distinguished |  |  | Percent Bonus |  |  | NAPD Calculation |  |  |
| Level | School | District | State | School | District | State | Scho |  | Distri | ict State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | 136 | 136 | 49,940 | 8.1 | 8.1 | 10.8 |  | 8. 4 | 18. | $4 \quad 27.5$ | 52.2 | 52.2 | 44.1 | 21.3 | 21.3 | 17.7 | 73.5 | 73.5 | 61.8 | 13.2 | 13.2 | 6.9 | 89.3 | 89.3 | 79.0 |
| Accountability - Achievement - Science - Middle School - Grade 07 - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Number <br> Accountable 100 days enrolled |  |  |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent <br> Proficient/ Distinguished |  |  |
| Level |  |  |  |  |  |  | School | District |  | State | School | District | State | School District |  | State | School District |  | State | School | District | State | School District |  | State |
| All Students |  |  |  |  |  |  | 136 |  | 136 | 49,940 | 8.1 | 8.1 | 10.8 | 18.4 | 18.4 | 27.5 | 52.2 | 52.2 | 44.1 | 21.3 | 21.3 | 17.7 | 73.5 | 73.5 | 61.8 |
| Male |  |  |  |  |  |  | 66 |  | 66 | 25,653 | 6.1 | 6.1 | 11.6 | 19.7 | 19.7 | 26.1 | 54.5 | 54.5 | 42.6 | 19.7 | 19.7 | 19.7 | 74.2 | 74.2 | 62.3 |
| Female |  |  |  |  |  |  | 70 |  | 70 | 24,286 | 10.0 | 10.0 | 9.8 | 17.1 | 17.1 | 29.0 | 50.0 | 50.0 | 45.7 | 22.9 | 22.9 | 15.5 | 72.9 | 72.9 | 61.2 |
| White (Non-Hispanic) |  |  |  |  |  |  | --- |  | 129 | 41,143 | 7.8 | 7.8 | 8.8 | 19.4 | 19.4 | 25.6 | 51.9 | 51.9 | 45.9 | 20.9 | 20.9 | 19.7 | 72.9 | 72.9 | 65.6 |
| African American |  |  |  |  |  |  |  |  |  | 5,330 |  |  | 24.6 |  |  | 40.1 |  |  | 30.9 |  |  | 4.4 |  |  | 35.3 |
| Hispanic |  |  |  |  |  |  | *** |  | *** | 1,719 |  |  | 15.1 |  |  | 33.3 |  |  | 40.7 |  |  | 10.8 |  |  | 51.5 |
| Asian |  |  |  |  |  |  | *** |  | *** | 603 |  |  | 10.6 |  |  | 16.6 |  |  | 42.1 |  |  | 30.7 |  |  | 72.8 |
| American Indian or Alaska Native |  |  |  |  |  |  | *** |  | *** | 67 |  |  | 6.0 |  |  | 29.9 |  |  | 53.7 |  |  | 10.4 |  |  | 64.2 |
| Native Hawaiian or Other Pacific Islander |  |  |  |  |  |  |  |  |  | 40 |  |  | 22.5 |  |  | 25.0 |  |  | 42.5 |  |  | 10.0 |  |  | 52.5 |
| Two or more races |  |  |  |  |  |  | *** |  | *** | 1,038 |  |  | 11.8 |  |  | 31.6 |  |  | 44.6 |  |  | 11.9 |  |  | 56.6 |
| Migrant |  |  |  |  |  |  |  |  |  | 72 |  |  | 19.4 |  |  | 36.1 |  |  | 40.3 |  |  | 4.2 |  |  | 44.4 |
| Limited English Proficiency |  |  |  |  |  |  |  |  |  | 758 |  |  | 34.0 |  |  | 42.3 |  |  | 22.2 |  |  | 1.5 |  |  | 23.6 |
| Free/Reduced-Price Meals |  |  |  |  |  |  | 39 |  | 39 | 28,440 | 15.4 | 15.4 | 15.2 | 30.8 | 30.8 | 34.5 | 43.6 | 43.6 | 40.6 | 10.3 | 10.3 | 9.8 | 53.8 | 53.8 | 50.3 |
| Disability - With IEP not including Alternate |  |  |  |  |  |  | --- |  | --- | 5,095 | 40.0 | 40.0 | 33.3 | 40.0 | 40.0 | 39.1 | 20.0 | 20.0 | 23.2 | 0.0 | 0.0 | 4.4 | 20.0 | 20.0 | 27.6 |
| Disability - With Accommodation not including Alternate |  |  |  |  |  |  | *** |  | *** | 3,318 |  |  | 33.6 |  |  | 41.1 |  |  | 22.1 |  |  | 3.2 |  |  | 25.3 |
| Disability - Alternate Only |  |  |  |  |  |  | *** |  | *** | 520 |  |  | 34.8 |  |  | 42.3 |  |  | 16.5 |  |  | 6.3 |  |  | 22.9 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA)

| Accountability - Achievement - Social Studies - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  | Percent Bonus |  |  | NAPD Calculation |  |  |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | 253 | 130 | 49,806 | 4.0 | 2.3 | 10.4 | 25.3 | 25.4 | 31.1 | 46.6 | 44.6 | 40.1 | 24.1 | 27.7 | 18.5 | 70.8 | 72.3 | 58.6 | 20.2 | 25.4 | 8.1 | 93.6 | 97.7 | 78.2 |

Accountability - Achievement - Social Studies - Elementary School - Grade 05 - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students |  | --- | 51,303 |  | 6.5 | 10.3 |  | 25.0 | 29.9 |  | 48.4 | 45.0 |  | 20.2 | 14.8 |  | 68.5 | 59.8 |
| Male |  | --- | 26,355 |  | 10.8 | 10.9 |  | 26.2 | 28.1 |  | 41.5 | 44.9 |  | 21.5 | 16.1 |  | 63.1 | 61.0 |
| Female |  | --- | 24,943 |  | 1.7 | 9.6 |  | 23.7 | 31.8 |  | 55.9 | 45.1 |  | 18.6 | 13.5 |  | 74.6 | 58.6 |
| White (Non-Hispanic) |  | --- | 41,550 |  | 6.7 | 8.6 |  | 23.3 | 28.2 |  | 49.2 | 46.9 |  | 20.8 | 16.3 |  | 70.0 | 63.2 |
| African American |  | *** | 5,516 |  |  | 21.7 |  |  | 40.8 |  |  | 32.6 |  |  | 4.9 |  |  | 37.5 |
| Hispanic |  | *** | 2,213 |  |  | 13.4 |  |  | 35.9 |  |  | 41.7 |  |  | 9.0 |  |  | 50.7 |
| Asian |  | *** | 741 |  |  | 9.2 |  |  | 18.5 |  |  | 41.4 |  |  | 30.9 |  |  | 72.3 |
| American Indian or Alaska Native |  |  | 63 |  |  | 7.9 |  |  | 38.1 |  |  | 46.0 |  |  | 7.9 |  |  | 54.0 |
| Native Hawaiian or Other Pacific Islander |  | *** | 53 |  |  | 11.3 |  |  | 26.4 |  |  | 47.2 |  |  | 15.1 |  |  | 62.3 |
| Two or more races |  |  | 1,167 |  |  | 12.3 |  |  | 33.8 |  |  | 42.5 |  |  | 11.3 |  |  | 53.8 |
| Migrant |  |  | 116 |  |  | 19.0 |  |  | 43.1 |  |  | 32.8 |  |  | 5.2 |  |  | 37.9 |
| Limited English Proficiency |  |  | 1,057 |  |  | 28.1 |  |  | 46.5 |  |  | 23.1 |  |  | 2.3 |  |  | 25.4 |
| Free/Reduced-Price Meals |  | --- | 30,548 |  | 9.5 | 14.4 |  | 42.9 | 37.0 |  | 45.2 | 40.6 |  | 2.4 | 8.0 |  | 47.6 | 48.6 |
| Disability - With IEP not including Alternate |  | *** | 6,137 |  |  | 29.5 |  |  | 40.5 |  |  | 24.9 |  |  | 5.0 |  |  | 29.9 |
| Disability - With Accommodation not including Alternate |  | *** | 3,769 |  |  | 32.2 |  |  | 41.7 |  |  | 22.7 |  |  | 3.4 |  |  | 26.1 |
| Disability - Alternate Only |  | *** | 583 |  |  | 29.3 |  |  | 43.6 |  |  | 20.9 |  |  | 6.2 |  |  | 27.1 |
| All Students | 123 |  |  | 5.7 |  |  | 25.2 |  |  | 48.8 |  |  | 20.3 |  |  | 69.1 |  |  |
| Male | 64 |  |  | 9.4 |  |  | 26.6 |  |  | 42.2 |  |  | 21.9 |  |  | 64.1 |  |  |
| Female | 59 |  |  | 1.7 |  |  | 23.7 |  |  | 55.9 |  |  | 18.6 |  |  | 74.6 |  |  |
| White (Non-Hispanic) | --- |  |  | 5.9 |  |  | 23.5 |  |  | 49.6 |  |  | 21.0 |  |  | 70.6 |  |  |
| African American | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Native Hawaiian or Other Pacific Islander | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or more races |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced-Price Meals | 41 |  |  | 7.3 |  |  | 43.9 |  |  | 46.3 |  |  | 2.4 |  |  | 48.8 |  |  |

## Accountability - Achievement - Social Studies - Middle School - Grade 05 - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Disability - With IEP not including Alternate | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability - With Accommodation not including Alternate | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability - Alternate Only | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Accountability - Achievement - Social Studies - Middle School - Grade 08 - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 130 | 130 | 49,806 | 2.3 | 2.3 | 10.4 | 25.4 | 25.4 | 31.1 | 44.6 | 44.6 | 40.1 | 27.7 | 27.7 | 18.5 | 72.3 | 72.3 | 58.6 |
| Male | 67 | 67 | 25,368 | 3.0 | 3.0 | 11.9 | 26.9 | 26.9 | 29.5 | 52.2 | 52.2 | 38.7 | 17.9 | 17.9 | 19.8 | 70.1 | 70.1 | 58.5 |
| Female | 63 | 63 | 24,429 | 1.6 | 1.6 | 8.7 | 23.8 | 23.8 | 32.7 | 36.5 | 36.5 | 41.5 | 38.1 | 38.1 | 17.1 | 74.6 | 74.6 | 58.6 |
| White (Non-Hispanic) | --- | 124 | 41,114 | 2.4 | 2.4 | 8.8 | 25.0 | 25.0 | 29.2 | 44.4 | 44.4 | 41.8 | 28.2 | 28.2 | 20.3 | 72.6 | 72.6 | 62.1 |
| African American | *** | *** | 5,355 |  |  | 21.9 |  |  | 43.8 |  |  | 28.6 |  |  | 5.7 |  |  | 34.3 |
| Hispanic | *** | *** | 1,676 |  |  | 11.6 |  |  | 37.9 |  |  | 38.4 |  |  | 12.2 |  |  | 50.5 |
| Asian | *** | *** | 569 |  |  | 9.8 |  |  | 18.6 |  |  | 34.8 |  |  | 36.7 |  |  | 71.5 |
| American Indian or Alaska Native |  |  | 78 |  |  | 14.1 |  |  | 32.1 |  |  | 35.9 |  |  | 17.9 |  |  | 53.8 |
| Native Hawaiian or Other Pacific Islander |  |  | 44 |  |  | 20.5 |  |  | 34.1 |  |  | 31.8 |  |  | 13.6 |  |  | 45.5 |
| Two or more races | *** | *** | 970 |  |  | 12.4 |  |  | 37.7 |  |  | 37.5 |  |  | 12.4 |  |  | 49.9 |
| Migrant |  |  | 72 |  |  | 22.2 |  |  | 44.4 |  |  | 26.4 |  |  | 6.9 |  |  | 33.3 |
| Limited English Proficiency |  |  | 715 |  |  | 31.7 |  |  | 49.5 |  |  | 17.3 |  |  | 1.4 |  |  | 18.7 |
| Free/Reduced-Price Meals | 47 | 47 | 27,841 | 2.1 | 2.1 | 15.0 | 40.4 | 40.4 | 39.0 | 53.2 | 53.2 | 36.0 | 4.3 | 4.3 | 10.0 | 57.4 | 57.4 | 46.0 |
| Disability - With IEP not including Alternate | *** | *** | 4,816 |  |  | 34.9 |  |  | 43.1 |  |  | 18.6 |  |  | 3.3 |  |  | 21.9 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,189 |  |  | 36.4 |  |  | 43.8 |  |  | 17.6 |  |  | 2.2 |  |  | 19.8 |
| Disability - Alternate Only | *** | *** | 574 |  |  | 34.8 |  |  | 39.7 |  |  | 22.1 |  |  | 3.3 |  |  | 25.4 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA)

| Accountability - Achievement - Writing - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  | Percent Bonus |  |  | NAPD Calculation |  |  |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | 375 | 252 | 100,711 | 8.8 | 8.7 | 14.2 | 36.8 | 36.9 | 44.4 | 43.7 | 42.1 | 34.9 | 10.7 | 12.3 | 6.5 | 54.4 | 54.4 | 41.4 | 1.9 | 3.6 | 0.0 | 73.8 | 74.7 | 63.6 |

Accountability - Achievement - Writing - Elementary School - Grade 05 - Performance Level

| Level | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students |  | -- | 51,303 |  | 9.7 | 18.8 |  | 36.3 | 49.6 |  | 46.8 | 29.7 |  | 7.3 | 2.0 |  | 54.0 | 31.7 |
| Male |  | --- | 26,355 |  | 15.4 | 24.4 |  | 52.3 | 51.7 |  | 30.8 | 22.8 |  | 1.5 | 1.1 |  | 32.3 | 23.9 |
| Female |  | --- | 24,943 |  | 3.4 | 12.8 |  | 18.6 | 47.4 |  | 64.4 | 37.0 |  | 13.6 | 2.8 |  | 78.0 | 39.9 |
| White (Non-Hispanic) |  | --- | 41,550 |  | 9.2 | 17.5 |  | 36.7 | 49.0 |  | 46.7 | 31.4 |  | 7.5 | 2.1 |  | 54.2 | 33.5 |
| African American |  | *** | 5,516 |  |  | 27.8 |  |  | 52.8 |  |  | 18.8 |  |  | 0.5 |  |  | 19.4 |
| Hispanic |  | *** | 2,213 |  |  | 20.3 |  |  | 54.7 |  |  | 23.7 |  |  | 1.3 |  |  | 25.0 |
| Asian |  | *** | 741 |  |  | 13.1 |  |  | 38.6 |  |  | 41.3 |  |  | 7.0 |  |  | 48.3 |
| American Indian or Alaska Native |  |  | 63 |  |  | 30.2 |  |  | 50.8 |  |  | 19.0 |  |  | 0.0 |  |  | 19.0 |
| Native Hawaiian or Other Pacific Islander |  | *** | 53 |  |  | 20.8 |  |  | 41.5 |  |  | 37.7 |  |  | 0.0 |  |  | 37.7 |
| Two or more races |  |  | 1,167 |  |  | 20.9 |  |  | 51.2 |  |  | 26.4 |  |  | 1.5 |  |  | 27.9 |
| Migrant |  |  | 116 |  |  | 31.0 |  |  | 51.7 |  |  | 15.5 |  |  | 1.7 |  |  | 17.2 |
| Limited English Proficiency |  |  | 1,057 |  |  | 33.6 |  |  | 53.3 |  |  | 12.8 |  |  | 0.4 |  |  | 13.2 |
| Free/Reduced-Price Meals |  | --- | 30,548 |  | 19.0 | 24.5 |  | 38.1 | 52.5 |  | 42.9 | 22.1 |  | 0.0 | 0.9 |  | 42.9 | 23.0 |
| Disability - With IEP not including Alternate |  | *** | 6,137 |  |  | 47.1 |  |  | 39.0 |  |  | 13.1 |  |  | 0.7 |  |  | 13.8 |
| Disability - With Accommodation not including Alternate |  | *** | 3,769 |  |  | 50.6 |  |  | 37.2 |  |  | 11.5 |  |  | 0.6 |  |  | 12.2 |
| Disability - Alternate Only |  | *** | 583 |  |  | 32.6 |  |  | 43.6 |  |  | 20.1 |  |  | 3.8 |  |  | 23.8 |
| All Students | 123 |  |  | 8.9 |  |  | 36.6 |  |  | 47.2 |  |  | 7.3 |  |  | 54.5 |  |  |
| Male | 64 |  |  | 14.1 |  |  | 53.1 |  |  | 31.3 |  |  | 1.6 |  |  | 32.8 |  |  |
| Female | 59 |  |  | 3.4 |  |  | 18.6 |  |  | 64.4 |  |  | 13.6 |  |  | 78.0 |  |  |
| White (Non-Hispanic) | --- |  |  | 8.4 |  |  | 37.0 |  |  | 47.1 |  |  | 7.6 |  |  | 54.6 |  |  |
| African American | ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Native Hawaiian or Other Pacific Islander | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or more races |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced-Price Meals | 41 |  |  | 17.1 |  |  | 39.0 |  |  | 43.9 |  |  | 0.0 |  |  | 43.9 |  |  |

## Accountability - Achievement - Writing - Middle School - Grade 05 - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent <br> Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Disability - With IEP not including Alternate | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability - With Accommodation not including Alternate | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability - Alternate Only | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Accountability - Achievement - Writing - Middle School - Grade 06 - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 122 | 122 | 50,905 | 13.9 | 13.9 | 17.5 | 39.3 | 39.3 | 43.2 | 41.8 | 41.8 | 35.4 | 4.9 | 4.9 | 3.9 | 46.7 | 46.7 | 39.2 |
| Male | 61 | 61 | 26,263 | 24.6 | 24.6 | 24.5 | 45.9 | 45.9 | 46.4 | 29.5 | 29.5 | 26.9 | 0.0 | 0.0 | 2.1 | 29.5 | 29.5 | 29.0 |
| Female | 61 | 61 | 24,639 | 3.3 | 3.3 | 10.1 | 32.8 | 32.8 | 39.8 | 54.1 | 54.1 | 44.4 | 9.8 | 9.8 | 5.7 | 63.9 | 63.9 | 50.1 |
| White (Non-Hispanic) | --- | 114 | 41,538 | 11.4 | 11.4 | 16.3 | 39.5 | 39.5 | 42.1 | 43.9 | 43.9 | 37.3 | 5.3 | 5.3 | 4.2 | 49.1 | 49.1 | 41.5 |
| African American | *** | *** | 5,550 |  |  | 25.9 |  |  | 50.7 |  |  | 22.1 |  |  | 1.2 |  |  | 23.4 |
| Hispanic | *** | *** | 1,901 |  |  | 20.0 |  |  | 49.2 |  |  | 29.1 |  |  | 1.7 |  |  | 30.8 |
| Asian | *** | *** | 685 |  |  | 12.8 |  |  | 29.2 |  |  | 46.4 |  |  | 11.5 |  |  | 58.0 |
| American Indian or Alaska Native |  |  | 76 |  |  | 22.4 |  |  | 43.4 |  |  | 32.9 |  |  | 1.3 |  |  | 34.2 |
| Native Hawaiian or Other Pacific Islander |  |  | 33 |  |  | 9.1 |  |  | 45.5 |  |  | 36.4 |  |  | 9.1 |  |  | 45.5 |
| Two or more races | *** | *** | 1,122 |  |  | 20.0 |  |  | 44.9 |  |  | 32.3 |  |  | 2.9 |  |  | 35.1 |
| Migrant |  |  | 83 |  |  | 24.1 |  |  | 44.6 |  |  | 31.3 |  |  | 0.0 |  |  | 31.3 |
| Limited English Proficiency |  |  | 844 |  |  | 35.9 |  |  | 52.1 |  |  | 11.7 |  |  | 0.2 |  |  | 12.0 |
| Free/Reduced-Price Meals | 35 | 35 | 29,648 | 25.7 | 25.7 | 22.9 | 54.3 | 54.3 | 47.7 | 20.0 | 20.0 | 27.6 | 0.0 | 0.0 | 1.8 | 20.0 | 20.0 | 29.4 |
| Disability - With IEP not including Alternate | *** | *** | 5,533 |  |  | 50.6 |  |  | 37.7 |  |  | 10.8 |  |  | 0.9 |  |  | 11.7 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,579 |  |  | 53.2 |  |  | 37.0 |  |  | 9.0 |  |  | 0.8 |  |  | 9.8 |
| Disability - Alternate Only |  |  | 516 |  |  | 36.8 |  |  | 45.0 |  |  | 16.3 |  |  | 1.9 |  |  | 18.2 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
w***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA)

Accountability - Achievement - Writing - Middle School - Grade 08 - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 130 | 130 | 49,806 | 3.8 | 3.8 | 10.8 | 34.6 | 34.6 | 45.7 | 42.3 | 42.3 | 34.3 | 19.2 | 19.2 | 9.2 | 61.5 | 61.5 | 43.5 |
| Male | 67 | 67 | 25,368 | 4.5 | 4.5 | 16.0 | 49.3 | 49.3 | 51.2 | 37.3 | 37.3 | 27.0 | 9.0 | 9.0 | 5.9 | 46.3 | 46.3 | 32.8 |
| Female | 63 | 63 | 24,429 | 3.2 | 3.2 | 5.4 | 19.0 | 19.0 | 40.0 | 47.6 | 47.6 | 42.0 | 30.2 | 30.2 | 12.7 | 77.8 | 77.8 | 54.6 |
| White (Non-Hispanic) | --- | 124 | 41,114 | 3.2 | 3.2 | 10.0 | 33.9 | 33.9 | 44.2 | 43.5 | 43.5 | 35.8 | 19.4 | 19.4 | 10.0 | 62.9 | 62.9 | 45.8 |
| African American | *** | *** | 5,355 |  |  | 16.5 |  |  | 56.8 |  |  | 23.9 |  |  | 2.8 |  |  | 26.7 |
| Hispanic | *** | *** | 1,676 |  |  | 11.5 |  |  | 50.2 |  |  | 32.1 |  |  | 6.2 |  |  | 38.3 |
| Asian | *** | *** | 569 |  |  | 9.5 |  |  | 29.2 |  |  | 37.8 |  |  | 23.6 |  |  | 61.3 |
| American Indian or Alaska Native |  |  | 78 |  |  | 11.5 |  |  | 41.0 |  |  | 38.5 |  |  | 9.0 |  |  | 47.4 |
| Native Hawaiian or Other Pacific Islander |  |  | 44 |  |  | 13.6 |  |  | 38.6 |  |  | 31.8 |  |  | 15.9 |  |  | 47.7 |
| Two or more races | *** | *** | 970 |  |  | 11.5 |  |  | 50.1 |  |  | 30.2 |  |  | 8.1 |  |  | 38.4 |
| Migrant |  |  | 72 |  |  | 19.4 |  |  | 56.9 |  |  | 20.8 |  |  | 2.8 |  |  | 23.6 |
| Limited English Proficiency |  |  | 715 |  |  | 27.1 |  |  | 55.7 |  |  | 16.6 |  |  | 0.6 |  |  | 17.2 |
| Free/Reduced-Price Meals | 47 | 47 | 27,841 | 6.4 | 6.4 | 14.8 | 48.9 | 48.9 | 52.6 | 38.3 | 38.3 | 27.8 | 6.4 | 6.4 | 4.8 | 44.7 | 44.7 | 32.5 |
| Disability - With IEP not including Alternate | *** | *** | 4,816 |  |  | 42.6 |  |  | 48.2 |  |  | 8.1 |  |  | 1.1 |  |  | 9.2 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,189 |  |  | 44.8 |  |  | 47.5 |  |  | 6.9 |  |  | 0.7 |  |  | 7.7 |
| Disability - Alternate Only | *** | *** | 574 |  |  | 37.3 |  |  | 40.2 |  |  | 18.8 |  |  | 3.7 |  |  | 22.5 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA)

## Accountability - Achievement - Language Mechanics - Performance Level



Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA)

## Accountability - Gap

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

| Level - Performance Type |  | Reading | Mathematics | Science | Social Studies | Writing | Language Mechanics | Total Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School | NAPD Calculation | 38.8 | 20.2 | 55.6 | 51.5 | 35.7 | 22.5 |  |
|  | Points | 7.8 | 4.0 | 11.1 | 10.3 | 5.7 | 0.9 | 39.8 |

[^0]| Accountability - Gap - Reading - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  | NAPD Calculation |  |  |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | 188 | 138 | 93,948 | 32.4 | 30.4 | 38.6 | 28.7 | 29.0 | 26.6 | 28.7 | 29.7 | 25.6 | 10.1 | 10.9 | 9.2 | 38.8 | 40.6 | 34.8 | 38.8 | 40.6 | 34.8 |
| Accountability - Gap - Mathematics - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent <br> Proficient/ Distinguished |  |  | NAPD Calculation |  |  |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | 188 | 138 | 93,948 | 30.9 | 26.1 | 28.9 | 48.9 | 48.6 | 42.4 | 19.1 | 23.9 | 24.2 | 1.1 | 1.4 | 4.4 | 20.2 | 25.4 | 28.7 | 20.2 | 25.4 | 28.7 |
| Accountability - Gap - Science - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  | NAPD Calculation |  |  |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | 45 | 45 | 31,109 | 17.8 | 17.8 | 15.5 | 26.7 | 26.7 | 34.4 | 46.7 | 46.7 | 40.2 | 8.9 | 8.9 | 9.9 | 55.6 | 55.6 | 50.1 | 55.6 | 55.6 | 50.1 |

## Accountability - Gap - Social Studies - Performance Level

|  | Number Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  | NAPD Calculation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | 103 | 53 | 30,582 | 7.8 | 3.8 | 15.2 | 40.8 | 39.6 | 38.8 | 48.5 | 52.8 | 35.9 | 2.9 | 3.8 | 10.1 | 51.5 | 56.6 | 46.0 | 51.5 | 56.6 | 46.0 |

Accountability - Gap - Writing - Performance Level

| Level | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  | NAPD Calculation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | 143 | 93 | 62,839 | 19.6 | 20.4 | 19.6 | 44.8 | 47.3 | 49.6 | 33.6 | 29.0 | 27.5 | 2.1 | 3.2 | 3.3 | 35.7 | 32.3 | 30.8 | 35.7 | 32.3 | 30.8 |

## Accountability - Gap - Language Mechanics - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  | NAPD Calculation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | 40 | 40 | 32,257 | 55.0 | 55.0 | 44.4 | 22.5 | 22.5 | 28.0 | 15.0 | 15.0 | 19.6 | 7.5 | 7.5 | 8.0 | 22.5 | 22.5 | 27.6 | 22.5 | 22.5 | 27.6 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Accountability - Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores.
Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

|  | Number Tested |  |  | Reading Percent Making Typical or Higher Annual Growth |  |  | Mathematics Percent Making Typical or Higher Annual Growth |  |  | Combined Reading and Mathematics Growth Points Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | 482 | 369 | 141,871 | 71.4 | 74.5 | 60.4 | 63.1 | 71.0 | 60.4 | 67.3 | 72.8 | 60.4 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
n***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).
Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

## Accountability - College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and at the high school ACT benchmarks, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

| Middle School College/Career Ready Percent Met EXPLORE Benchmarks |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Category | Number Tested |  |  | English |  |  | Reading |  |  | Mathematics |  |  | Science |  |  | Total Points |  |  |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 133 | 133 | 49,933 | 72.9 | 72.9 | 60.1 | 48.9 | 48.9 | 41.9 | 34.6 | 34.6 | 30.3 | 18.8 | 18.8 | 14.1 | 52.1 | 52.1 | 44.1 |
| Male | 66 | 66 | 25,433 | 59.1 | 59.1 | 53.2 | 34.8 | 34.8 | 35.9 | 28.8 | 28.8 | 30.3 | 13.6 | 13.6 | 14.0 | 40.9 | 40.9 | 39.8 |
| Female | 67 | 67 | 24,475 | 86.6 | 86.6 | 67.3 | 62.7 | 62.7 | 48.2 | 40.3 | 40.3 | 30.3 | 23.9 | 23.9 | 14.3 | 63.2 | 63.2 | 48.6 |
| White (Non-Hispanic) | 127 | 127 | 43,390 | 74.8 | 74.8 | 62.8 | 49.6 | 49.6 | 44.3 | 34.6 | 34.6 | 32.2 | 19.7 | 19.7 | 15.1 | 53.0 | 53.0 | 46.4 |
| African American | *** | *** | 6,115 |  |  | 40.8 |  |  | 23.6 |  |  | 14.4 |  |  | 5.2 |  |  | 26.3 |
| Hispanic | *** | *** | 1,672 |  |  | 48.9 |  |  | 32.5 |  |  | 21.3 |  |  | 8.6 |  |  | 34.2 |
| Asian | *** | *** | 644 |  |  | 73.4 |  |  | 56.4 |  |  | 56.1 |  |  | 33.7 |  |  | 62.0 |
| American Indian or Alaska Native | ** | *** | 450 |  |  | 49.1 |  |  | 34.7 |  |  | 20.4 |  |  | 9.8 |  |  | 34.7 |
| Limited English Proficiency |  |  | 664 |  |  | 16.9 |  |  | 8.6 |  |  | 7.1 |  |  | 1.2 |  |  | 10.9 |
| Free/Reduced-Price Meals |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| With Disability | 10 | 10 | 5,329 |  |  | 20.2 |  |  | 16.7 |  |  | 8.7 |  |  | 4.2 |  |  | 15.2 |

Note: Benchmarks for English (13), Mathematics (17) and Reading (15) as set by ACT, Inc. Total points is an average of the three percentages reported for English, Mathematics and Reading

## Assessment

## Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11 . The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

| Assessment - Reading - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent <br> Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | 517 | 394 | 150,651 | 18.8 | 18.0 | 28.9 | 21.9 | 22.1 | 24.3 | 34.0 | 33.5 | 30.1 | 25.3 | 26.4 | 16.7 | 59.4 | 59.9 | 46.8 |


| Group | Assessment - K-PREP - Reading - Elementary School - Grade - 05 - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
|  | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students |  | 123 | 51,303 |  | 21.1 | 29.1 |  | 21.1 | 23.4 |  | 35.8 | 31.1 |  | 22.0 | 16.4 |  | 57.7 | 47.5 |
| Male |  | 65 | 26,355 |  | 27.7 | 30.6 |  | 20.0 | 22.2 |  | 29.2 | 30.4 |  | 23.1 | 16.7 |  | 52.3 | 47.2 |
| Female |  | 58 | 24,943 |  | 13.8 | 27.5 |  | 22.4 | 24.6 |  | 43.1 | 31.9 |  | 20.7 | 16.0 |  | 63.8 | 47.9 |
| White (Non-Hispanic) |  | --- | 41,550 |  | 20.3 | 26.5 |  | 22.0 | 23.1 |  | 35.6 | 32.6 |  | 22.0 | 17.8 |  | 57.6 | 50.4 |
| African American |  | *** | 5,516 |  |  | 46.6 |  |  | 25.3 |  |  | 22.2 |  |  | 5.9 |  |  | 28.0 |
| Hispanic |  | *** | 2,213 |  |  | 36.4 |  |  | 26.2 |  |  | 26.1 |  |  | 11.3 |  |  | 37.4 |
| Asian |  | *** | 741 |  |  | 20.6 |  |  | 15.4 |  |  | 31.7 |  |  | 32.3 |  |  | 64.0 |
| American Indian or Alaska Native |  |  | 63 |  |  | 36.5 |  |  | 23.8 |  |  | 31.7 |  |  | 7.9 |  |  | 39.7 |
| Native Hawaiian or Other Pacific Islander |  | *** | 53 |  |  | 30.2 |  |  | 15.1 |  |  | 34.0 |  |  | 20.8 |  |  | 54.7 |
| Two or more races |  | *** | 1,167 |  |  | 31.8 |  |  | 24.6 |  |  | 30.5 |  |  | 13.1 |  |  | 43.6 |
| Migrant |  |  | 116 |  |  | 47.4 |  |  | 24.1 |  |  | 22.4 |  |  | 6.0 |  |  | 28.4 |
| Limited English Proficiency |  |  | 1,057 |  |  | 56.4 |  |  | 25.4 |  |  | 15.5 |  |  | 2.6 |  |  | 18.2 |
| Free/Reduced-Price Meals |  | 41 | 30,548 |  | 34.1 | 38.1 |  | 29.3 | 25.8 |  | 26.8 | 27.0 |  | 9.8 | 9.2 |  | 36.6 | 36.2 |
| Disability - With IEP not including Alternate |  | *** | 6,137 |  |  | 55.2 |  |  | 21.2 |  |  | 16.8 |  |  | 6.8 |  |  | 23.6 |
| Disability - With Accommodation not including Alternate |  | *** | 3,769 |  |  | 58.1 |  |  | 21.4 |  |  | 15.6 |  |  | 4.9 |  |  | 20.6 |
| Disability - Alternate Only |  | *** | 583 |  |  | 25.9 |  |  | 50.3 |  |  | 20.2 |  |  | 3.6 |  |  | 23.8 |
| All Students | 123 |  |  | 21.1 |  |  | 21.1 |  |  | 35.8 |  |  | 22.0 |  |  | 57.7 |  |  |
| Male | 65 |  |  | 27.7 |  |  | 20.0 |  |  | 29.2 |  |  | 23.1 |  |  | 52.3 |  |  |
| Female | 58 |  |  | 13.8 |  |  | 22.4 |  |  | 43.1 |  |  | 20.7 |  |  | 63.8 |  |  |
| White (Non-Hispanic) | --- |  |  | 20.3 |  |  | 22.0 |  |  | 35.6 |  |  | 22.0 |  |  | 57.6 |  |  |
| African American | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Assessment - K-PREP - Reading - Middle School - Grade - 05 - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| American Indian or Alaska Native |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Native Hawaiian or Other Pacific Islander | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or more races | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced-Price Meals | 41 |  |  | 34.1 |  |  | 29.3 |  |  | 26.8 |  |  | 9.8 |  |  | 36.6 |  |  |
| Disability - With IEP not including Alternate | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability - With Accommodation not including Alternate | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability - Alternate Only | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

| Group | Assessment - K-PREP - Reading - Middle School - Grade - 06 - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
|  | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 125 | 125 | 50,905 | 26.4 | 26.4 | 31.0 | 20.0 | 20.0 | 23.0 | 29.6 | 29.6 | 29.2 | 24.0 | 24.0 | 16.8 | 53.6 | 53.6 | 46.0 |
| Male | 62 | 62 | 26,263 | 37.1 | 37.1 | 35.7 | 22.6 | 22.6 | 23.3 | 27.4 | 27.4 | 27.2 | 12.9 | 12.9 | 13.8 | 40.3 | 40.3 | 41.0 |
| Female | 63 | 63 | 24,639 | 15.9 | 15.9 | 26.0 | 17.5 | 17.5 | 22.6 | 31.7 | 31.7 | 31.4 | 34.9 | 34.9 | 20.0 | 66.7 | 66.7 | 51.4 |
| White (Non-Hispanic) | --- | 116 | 41,538 | 25.0 | 25.0 | 27.9 | 19.8 | 19.8 | 23.0 | 30.2 | 30.2 | 30.8 | 25.0 | 25.0 | 18.3 | 55.2 | 55.2 | 49.1 |
| African American | *** | *** | 5,550 |  |  | 51.9 |  |  | 22.4 |  |  | 19.5 |  |  | 6.2 |  |  | 25.7 |
| Hispanic | *** | *** | 1,901 |  |  | 39.0 |  |  | 25.4 |  |  | 25.2 |  |  | 10.4 |  |  | 35.6 |
| Asian | *** | *** | 685 |  |  | 23.6 |  |  | 16.2 |  |  | 25.3 |  |  | 34.9 |  |  | 60.1 |
| American Indian or Alaska Native |  |  | 76 |  |  | 34.2 |  |  | 27.6 |  |  | 22.4 |  |  | 15.8 |  |  | 38.2 |
| Native Hawaiian or Other Pacific Islander |  |  | 33 |  |  | 36.4 |  |  | 9.1 |  |  | 36.4 |  |  | 18.2 |  |  | 54.5 |
| Two or more races | *** | *** | 1,122 |  |  | 35.9 |  |  | 24.2 |  |  | 27.0 |  |  | 12.9 |  |  | 39.9 |
| Migrant |  |  | 83 |  |  | 49.4 |  |  | 33.7 |  |  | 15.7 |  |  | 1.2 |  |  | 16.9 |
| Limited English Proficiency |  |  | 844 |  |  | 69.7 |  |  | 20.0 |  |  | 9.1 |  |  | 1.2 |  |  | 10.3 |
| Free/Reduced-Price Meals | 37 | 37 | 29,648 | 40.5 | 40.5 | 40.7 | 27.0 | 27.0 | 25.2 | 24.3 | 24.3 | 24.9 | 8.1 | 8.1 | 9.2 | 32.4 | 32.4 | 34.1 |
| Disability - With IEP not including Alternate | *** | *** | 5,533 |  |  | 64.2 |  |  | 19.5 |  |  | 12.8 |  |  | 3.5 |  |  | 16.3 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,579 |  |  | 66.6 |  |  | 19.6 |  |  | 11.5 |  |  | 2.4 |  |  | 13.8 |
| Disability - Alternate Only |  |  | 516 |  |  | 32.0 |  |  | 46.1 |  |  | 18.6 |  |  | 3.3 |  |  | 21.9 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

| Group | Assessment - K-PREP - Reading - Middle School - Grade - 07 - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
|  | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 138 | 138 | 49,940 | 15.9 | 15.9 | 27.0 | 20.3 | 20.3 | 25.3 | 34.1 | 34.1 | 31.0 | 29.7 | 29.7 | 16.8 | 63.8 | 63.8 | 47.8 |
| Male | 68 | 68 | 25,653 | 20.6 | 20.6 | 30.7 | 16.2 | 16.2 | 26.2 | 39.7 | 39.7 | 29.3 | 23.5 | 23.5 | 13.8 | 63.2 | 63.2 | 43.1 |
| Female | 70 | 70 | 24,286 | 11.4 | 11.4 | 23.0 | 24.3 | 24.3 | 24.3 | 28.6 | 28.6 | 32.8 | 35.7 | 35.7 | 19.9 | 64.3 | 64.3 | 52.7 |
| White (Non-Hispanic) | --- | 130 | 41,143 | 16.2 | 16.2 | 24.2 | 20.8 | 20.8 | 24.9 | 35.4 | 35.4 | 32.5 | 27.7 | 27.7 | 18.4 | 63.1 | 63.1 | 50.9 |
| African American |  |  | 5,330 |  |  | 45.9 |  |  | 27.2 |  |  | 21.1 |  |  | 5.7 |  |  | 26.8 |
| Hispanic | *** | *** | 1,719 |  |  | 34.0 |  |  | 29.6 |  |  | 26.3 |  |  | 10.2 |  |  | 36.5 |
| Asian | *** | *** | 603 |  |  | 21.9 |  |  | 19.2 |  |  | 26.9 |  |  | 32.0 |  |  | 58.9 |
| American Indian or Alaska Native | *** | *** | 67 |  |  | 28.4 |  |  | 22.4 |  |  | 41.8 |  |  | 7.5 |  |  | 49.3 |
| Native Hawaiian or Other Pacific Islander |  |  | 40 |  |  | 35.0 |  |  | 22.5 |  |  | 30.0 |  |  | 12.5 |  |  | 42.5 |
| Two or more races | *** | *** | 1,038 |  |  | 28.1 |  |  | 27.2 |  |  | 32.3 |  |  | 12.4 |  |  | 44.7 |
| Migrant |  |  | 72 |  |  | 41.7 |  |  | 31.9 |  |  | 22.2 |  |  | 4.2 |  |  | 26.4 |
| Limited English Proficiency |  |  | 758 |  |  | 68.2 |  |  | 21.1 |  |  | 9.8 |  |  | 0.9 |  |  | 10.7 |
| Free/Reduced-Price Meals | 41 | 41 | 28,440 | 31.7 | 31.7 | 36.4 | 24.4 | 24.4 | 27.9 | 26.8 | 26.8 | 26.8 | 17.1 | 17.1 | 9.0 | 43.9 | 43.9 | 35.7 |
| Disability - With IEP not including Alternate | --- | --- | 5,095 | 90.0 | 90.0 | 61.2 | 0.0 | 0.0 | 22.0 | 10.0 | 10.0 | 13.3 | 0.0 | 0.0 | 3.5 | 10.0 | 10.0 | 16.8 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,318 |  |  | 63.4 |  |  | 22.2 |  |  | 12.1 |  |  | 2.3 |  |  | 14.3 |
| Disability - Alternate Only | *** | *** | 520 |  |  | 37.9 |  |  | 38.8 |  |  | 17.9 |  |  | 5.4 |  |  | 23.3 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

| Assessment - K-PREP - Reading - Middle School - Grade - 08 - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 131 | 131 | 49,806 | 12.2 | 12.2 | 28.7 | 26.0 | 26.0 | 24.6 | 36.6 | 36.6 | 30.1 | 25.2 | 25.2 | 16.6 | 61.8 | 61.8 | 46.7 |
| Male | 68 | 68 | 25,368 | 20.6 | 20.6 | 33.3 | 30.9 | 30.9 | 24.5 | 33.8 | 33.8 | 28.2 | 14.7 | 14.7 | 13.9 | 48.5 | 48.5 | 42.2 |
| Female | 63 | 63 | 24,429 | 3.2 | 3.2 | 23.8 | 20.6 | 20.6 | 24.8 | 39.7 | 39.7 | 32.0 | 36.5 | 36.5 | 19.5 | 76.2 | 76.2 | 51.4 |
| White (Non-Hispanic) | --- | 125 | 41,114 | 12.0 | 12.0 | 26.0 | 27.2 | 27.2 | 24.1 | 36.0 | 36.0 | 31.7 | 24.8 | 24.8 | 18.2 | 60.8 | 60.8 | 49.9 |
| African American | *** | *** | 5,355 |  |  | 48.2 |  |  | 26.6 |  |  | 19.6 |  |  | 5.5 |  |  | 25.1 |
| Hispanic | *** | *** | 1,676 |  |  | 33.4 |  |  | 29.2 |  |  | 26.6 |  |  | 10.9 |  |  | 37.5 |
| Asian | *** | *** | 569 |  |  | 20.9 |  |  | 20.0 |  |  | 27.6 |  |  | 31.5 |  |  | 59.1 |
| American Indian or Alaska Native |  |  | 78 |  |  | 29.5 |  |  | 24.4 |  |  | 29.5 |  |  | 16.7 |  |  | 46.2 |
| Native Hawaiian or Other Pacific Islander |  |  | 44 |  |  | 31.8 |  |  | 27.3 |  |  | 20.5 |  |  | 20.5 |  |  | 40.9 |
| Two or more races | *** | *** | 970 |  |  | 30.6 |  |  | 29.2 |  |  | 27.8 |  |  | 12.4 |  |  | 40.2 |
| Migrant |  |  | 72 |  |  | 47.2 |  |  | 22.2 |  |  | 27.8 |  |  | 2.8 |  |  | 30.6 |
| Limited English Proficiency |  |  | 715 |  |  | 68.3 |  |  | 24.3 |  |  | 6.4 |  |  | 1.0 |  |  | 7.4 |
| Free/Reduced-Price Meals | 47 | 47 | 27,841 | 12.8 | 12.8 | 38.4 | 42.6 | 42.6 | 27.1 | 38.3 | 38.3 | 25.4 | 6.4 | 6.4 | 9.1 | 44.7 | 44.7 | 34.5 |
| Disability - With IEP not including Alternate | *** | *** | 4,816 |  |  | 65.3 |  |  | 18.7 |  |  | 13.0 |  |  | 3.0 |  |  | 15.9 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,189 |  |  | 67.6 |  |  | 18.1 |  |  | 11.8 |  |  | 2.5 |  |  | 14.3 |
| Disability - Alternate Only | *** | *** | 574 |  |  | 31.7 |  |  | 46.3 |  |  | 16.0 |  |  | 5.9 |  |  | 22.0 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Assessment - Mathematics - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | 517 | 394 | 150,651 | 17.0 | 15.5 | 21.2 | 40.2 | 38.6 | 38.2 | 36.2 | 39.1 | 31.0 | 6.6 | 6.9 | 9.6 | 42.7 | 45.9 | 40.6 |

Assessment - K-PREP - Mathematics - Elementary School - Grade - 05 - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent <br> Proficient |  |  | Percent Distinguished |  |  | Percent <br> Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students |  | 123 | 51,303 |  | 22.0 | 19.8 |  | 45.5 | 41.3 |  | 26.8 | 27.6 |  | 5.7 | 11.3 |  | 32.5 | 38.9 |
| Male |  | 65 | 26,355 |  | 24.6 | 21.6 |  | 46.2 | 39.6 |  | 26.2 | 26.4 |  | 3.1 | 12.3 |  | 29.2 | 38.7 |
| Female |  | 58 | 24,943 |  | 19.0 | 17.9 |  | 44.8 | 43.1 |  | 27.6 | 28.8 |  | 8.6 | 10.3 |  | 36.2 | 39.0 |
| White (Non-Hispanic) |  | --- | 41,550 |  | 22.0 | 17.8 |  | 44.1 | 40.8 |  | 28.0 | 29.1 |  | 5.9 | 12.3 |  | 33.9 | 41.4 |
| African American |  | *** | 5,516 |  |  | 33.8 |  |  | 45.6 |  |  | 17.6 |  |  | 3.1 |  |  | 20.6 |
| Hispanic |  | *** | 2,213 |  |  | 23.1 |  |  | 46.6 |  |  | 23.9 |  |  | 6.4 |  |  | 30.3 |
| Asian |  | *** | 741 |  |  | 10.3 |  |  | 22.1 |  |  | 31.3 |  |  | 36.3 |  |  | 67.6 |
| American Indian or Alaska Native |  |  | 63 |  |  | 23.8 |  |  | 46.0 |  |  | 19.0 |  |  | 11.1 |  |  | 30.2 |
| Native Hawaiian or Other Pacific Islander |  | *** | 53 |  |  | 17.0 |  |  | 47.2 |  |  | 28.3 |  |  | 7.5 |  |  | 35.8 |
| Two or more races |  | *** | 1,167 |  |  | 24.0 |  |  | 41.6 |  |  | 25.7 |  |  | 8.7 |  |  | 34.4 |
| Migrant |  |  | 116 |  |  | 29.3 |  |  | 47.4 |  |  | 22.4 |  |  | 0.9 |  |  | 23.3 |
| Limited English Proficiency |  |  | 1,057 |  |  | 37.7 |  |  | 44.6 |  |  | 13.0 |  |  | 4.8 |  |  | 17.8 |
| Free/Reduced-Price Meals |  | 41 | 30,548 |  | 43.9 | 26.5 |  | 48.8 | 45.4 |  | 7.3 | 22.5 |  | 0.0 | 5.6 |  | 7.3 | 28.1 |
| Disability - With IEP not including Alternate |  | *** | 6,137 |  |  | 44.1 |  |  | 39.5 |  |  | 12.5 |  |  | 3.8 |  |  | 16.3 |
| Disability - With Accommodation not including Alternate |  | *** | 3,769 |  |  | 48.0 |  |  | 38.6 |  |  | 10.8 |  |  | 2.6 |  |  | 13.4 |
| Disability - Alternate Only |  | *** | 583 |  |  | 27.6 |  |  | 50.6 |  |  | 20.1 |  |  | 1.7 |  |  | 21.8 |
| All Students | 123 |  |  | 22.0 |  |  | 45.5 |  |  | 26.8 |  |  | 5.7 |  |  | 32.5 |  |  |
| Male | 65 |  |  | 24.6 |  |  | 46.2 |  |  | 26.2 |  |  | 3.1 |  |  | 29.2 |  |  |
| Female | 58 |  |  | 19.0 |  |  | 44.8 |  |  | 27.6 |  |  | 8.6 |  |  | 36.2 |  |  |
| White (Non-Hispanic) | --- |  |  | 22.0 |  |  | 44.1 |  |  | 28.0 |  |  | 5.9 |  |  | 33.9 |  |  |
| African American | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Native Hawaiian or Other Pacific Islander | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or more races | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced-Price Meals | 41 |  |  | 43.9 |  |  | 48.8 |  |  | 7.3 |  |  | 0.0 |  |  | 7.3 |  |  |
| Disability - With IEP not including Alternate | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability - With Accommodation not including Alternate | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability - Alternate Only | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Assessment - K-PREP - Mathematics - Middle School - Grade - 06 - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 125 | 125 | 50,905 | 22.4 | 22.4 | 20.2 | 44.0 | 44.0 | 38.2 | 31.2 | 31.2 | 32.1 | 2.4 | 2.4 | 9.5 | 33.6 | 33.6 | 41.6 |
| Male | 62 | 62 | 26,263 | 25.8 | 25.8 | 23.2 | 46.8 | 46.8 | 38.0 | 25.8 | 25.8 | 29.7 | 1.6 | 1.6 | 9.1 | 27.4 | 27.4 | 38.8 |
| Female | 63 | 63 | 24,639 | 19.0 | 19.0 | 17.0 | 41.3 | 41.3 | 38.3 | 36.5 | 36.5 | 34.7 | 3.2 | 3.2 | 10.0 | 39.7 | 39.7 | 44.7 |
| White (Non-Hispanic) | --- | 116 | 41,538 | 20.7 | 20.7 | 17.6 | 44.0 | 44.0 | 37.7 | 32.8 | 32.8 | 34.3 | 2.6 | 2.6 | 10.5 | 35.3 | 35.3 | 44.8 |
| African American | *** | ** | 5,550 |  |  | 37.8 |  |  | 41.5 |  |  | 18.4 |  |  | 2.3 |  |  | 20.7 |
| Hispanic | *** | *** | 1,901 |  |  | 26.2 |  |  | 42.8 |  |  | 26.2 |  |  | 4.8 |  |  | 31.0 |
| Asian | *** | *** | 685 |  |  | 10.2 |  |  | 22.3 |  |  | 35.9 |  |  | 31.5 |  |  | 67.4 |
| American Indian or Alaska Native |  |  | 76 |  |  | 26.3 |  |  | 38.2 |  |  | 31.6 |  |  | 3.9 |  |  | 35.5 |
| Native Hawaiian or Other Pacific Islander |  |  | 33 |  |  | 21.2 |  |  | 39.4 |  |  | 24.2 |  |  | 15.2 |  |  | 39.4 |
| Two or more races | *** | *** | 1,122 |  |  | 26.0 |  |  | 41.4 |  |  | 27.3 |  |  | 5.3 |  |  | 32.6 |
| Migrant |  |  | 83 |  |  | 36.1 |  |  | 37.3 |  |  | 21.7 |  |  | 4.8 |  |  | 26.5 |
| Limited English Proficiency |  |  | 844 |  |  | 43.5 |  |  | 39.9 |  |  | 14.3 |  |  | 2.3 |  |  | 16.6 |
| Free/Reduced-Price Meals | 37 | 37 | 29,648 | 43.2 | 43.2 | 27.5 | 48.6 | 48.6 | 42.6 | 8.1 | 8.1 | 25.5 | 0.0 | 0.0 | 4.3 | 8.1 | 8.1 | 29.9 |
| Disability - With IEP not including Alternate | *** | *** | 5,533 |  |  | 49.5 |  |  | 35.2 |  |  | 13.0 |  |  | 2.3 |  |  | 15.3 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,579 |  |  | 51.1 |  |  | 35.8 |  |  | 11.3 |  |  | 1.8 |  |  | 13.1 |
| Disability - Alternate Only |  |  | 516 |  |  | 28.1 |  |  | 43.8 |  |  | 24.4 |  |  | 3.7 |  |  | 28.1 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Assessment - K-PREP - Mathematics - Middle School - Grade - 07 - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 138 | 138 | 49,940 | 15.9 | 15.9 | 22.6 | 34.8 | 34.8 | 38.8 | 37.7 | 37.7 | 28.7 | 11.6 | 11.6 | 9.9 | 49.3 | 49.3 | 38.6 |
| Male | 68 | 68 | 25,653 | 17.6 | 17.6 | 24.4 | 36.8 | 36.8 | 37.7 | 36.8 | 36.8 | 27.8 | 8.8 | 8.8 | 10.1 | 45.6 | 45.6 | 37.9 |
| Female | 70 | 70 | 24,286 | 14.3 | 14.3 | 20.7 | 32.9 | 32.9 | 39.9 | 38.6 | 38.6 | 29.6 | 14.3 | 14.3 | 9.7 | 52.9 | 52.9 | 39.3 |
| White (Non-Hispanic) | --- | 130 | 41,143 | 16.2 | 16.2 | 20.1 | 34.6 | 34.6 | 38.5 | 38.5 | 38.5 | 30.7 | 10.8 | 10.8 | 10.8 | 49.2 | 49.2 | 41.5 |
| African American |  |  | 5,330 |  |  | 41.6 |  |  | 40.5 |  |  | 15.3 |  |  | 2.7 |  |  | 17.9 |
| Hispanic | *** | *** | 1,719 |  |  | 27.4 |  |  | 43.4 |  |  | 23.4 |  |  | 5.8 |  |  | 29.2 |
| Asian | *** | *** | 603 |  |  | 12.6 |  |  | 23.7 |  |  | 31.5 |  |  | 32.2 |  |  | 63.7 |
| American Indian or Alaska Native | *** | *** | 67 |  |  | 26.9 |  |  | 43.3 |  |  | 28.4 |  |  | 1.5 |  |  | 29.9 |
| Native Hawaiian or Other Pacific Islander |  |  | 40 |  |  | 30.0 |  |  | 37.5 |  |  | 25.0 |  |  | 7.5 |  |  | 32.5 |
| Two or more races | *** | *** | 1,038 |  |  | 23.7 |  |  | 44.0 |  |  | 26.6 |  |  | 5.7 |  |  | 32.3 |
| Migrant |  |  | 72 |  |  | 41.7 |  |  | 41.7 |  |  | 15.3 |  |  | 1.4 |  |  | 16.7 |
| Limited English Proficiency |  |  | 758 |  |  | 47.2 |  |  | 38.4 |  |  | 11.3 |  |  | 3.0 |  |  | 14.4 |
| Free/Reduced-Price Meals | 41 | 41 | 28,440 | 24.4 | 24.4 | 30.7 | 48.8 | 48.8 | 42.9 | 24.4 | 24.4 | 22.1 | 2.4 | 2.4 | 4.3 | 26.8 | 26.8 | 26.3 |
| Disability - With IEP not including Alternate | --- | --- | 5,095 | 50.0 | 50.0 | 47.0 | 40.0 | 40.0 | 38.2 | 10.0 | 10.0 | 12.1 | 0.0 | 0.0 | 2.7 | 10.0 | 10.0 | 14.8 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,318 |  |  | 47.0 |  |  | 39.6 |  |  | 11.4 |  |  | 1.9 |  |  | 13.4 |
| Disability - Alternate Only | *** | *** | 520 |  |  | 38.1 |  |  | 40.6 |  |  | 17.5 |  |  | 3.8 |  |  | 21.3 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Assessment - K-PREP - Mathematics - Middle School - Grade - 08 - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 131 | 131 | 49,806 | 8.4 | 8.4 | 20.8 | 37.4 | 37.4 | 37.7 | 48.1 | 48.1 | 32.2 | 6.1 | 6.1 | 9.4 | 54.2 | 54.2 | 41.5 |
| Male | 68 | 68 | 25,368 | 11.8 | 11.8 | 23.3 | 35.3 | 35.3 | 36.5 | 47.1 | 47.1 | 30.7 | 5.9 | 5.9 | 9.5 | 52.9 | 52.9 | 40.2 |
| Female | 63 | 63 | 24,429 | 4.8 | 4.8 | 18.1 | 39.7 | 39.7 | 39.0 | 49.2 | 49.2 | 33.7 | 6.3 | 6.3 | 9.2 | 55.6 | 55.6 | 42.9 |
| White (Non-Hispanic) | --- | 125 | 41,114 | 8.8 | 8.8 | 18.6 | 36.8 | 36.8 | 37.2 | 48.0 | 48.0 | 34.1 | 6.4 | 6.4 | 10.0 | 54.4 | 54.4 | 44.2 |
| African American | *** | *** | 5,355 |  |  | 36.5 |  |  | 41.4 |  |  | 19.4 |  |  | 2.7 |  |  | 22.1 |
| Hispanic | *** | *** | 1,676 |  |  | 23.7 |  |  | 42.2 |  |  | 28.2 |  |  | 5.8 |  |  | 34.1 |
| Asian | *** | *** | 569 |  |  | 10.4 |  |  | 20.6 |  |  | 32.5 |  |  | 36.6 |  |  | 69.1 |
| American Indian or Alaska Native |  |  | 78 |  |  | 19.2 |  |  | 39.7 |  |  | 32.1 |  |  | 9.0 |  |  | 41.0 |
| Native Hawaiian or Other Pacific Islander |  |  | 44 |  |  | 20.5 |  |  | 36.4 |  |  | 31.8 |  |  | 11.4 |  |  | 43.2 |
| Two or more races | *** | *** | 970 |  |  | 25.7 |  |  | 39.6 |  |  | 27.6 |  |  | 7.1 |  |  | 34.7 |
| Migrant |  |  | 72 |  |  | 33.3 |  |  | 47.2 |  |  | 15.3 |  |  | 4.2 |  |  | 19.4 |
| Limited English Proficiency |  |  | 715 |  |  | 44.3 |  |  | 39.2 |  |  | 13.1 |  |  | 3.4 |  |  | 16.5 |
| Free/Reduced-Price Meals | 47 | 47 | 27,841 | 12.8 | 12.8 | 28.4 | 46.8 | 46.8 | 42.2 | 38.3 | 38.3 | 25.2 | 2.1 | 2.1 | 4.2 | 40.4 | 40.4 | 29.4 |
| Disability - With IEP not including Alternate | *** | *** | 4,816 |  |  | 54.1 |  |  | 33.4 |  |  | 11.2 |  |  | 1.3 |  |  | 12.5 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,189 |  |  | 55.5 |  |  | 33.3 |  |  | 10.4 |  |  | 0.8 |  |  | 11.1 |
| Disability - Alternate Only | *** | *** | 574 |  |  | 36.6 |  |  | 42.2 |  |  | 19.0 |  |  | 2.3 |  |  | 21.3 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Assessment - Science - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | 138 | 138 | 49,940 | 8.7 | 8.7 | 10.8 | 17.4 | 17.4 | 27.5 | 52.2 | 52.2 | 44.1 | 21.7 | 21.7 | 17.7 | 73.9 | 73.9 | 61.8 |

Assessment - K-PREP - Science - Middle School - Grade - 07 - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 138 | 138 | 49,940 | 8.7 | 8.7 | 10.8 | 17.4 | 17.4 | 27.5 | 52.2 | 52.2 | 44.1 | 21.7 | 21.7 | 17.7 | 73.9 | 73.9 | 61.8 |
| Male | 68 | 68 | 25,653 | 7.4 | 7.4 | 11.6 | 19.1 | 19.1 | 26.1 | 52.9 | 52.9 | 42.6 | 20.6 | 20.6 | 19.7 | 73.5 | 73.5 | 62.3 |
| Female | 70 | 70 | 24,286 | 10.0 | 10.0 | 9.8 | 15.7 | 15.7 | 29.0 | 51.4 | 51.4 | 45.7 | 22.9 | 22.9 | 15.5 | 74.3 | 74.3 | 61.2 |
| White (Non-Hispanic) | --- | 130 | 41,143 | 8.5 | 8.5 | 8.8 | 18.5 | 18.5 | 25.6 | 51.5 | 51.5 | 45.9 | 21.5 | 21.5 | 19.7 | 73.1 | 73.1 | 65.6 |
| African American |  |  | 5,330 |  |  | 24.6 |  |  | 40.1 |  |  | 30.9 |  |  | 4.4 |  |  | 35.3 |
| Hispanic | *** | *** | 1,719 |  |  | 15.1 |  |  | 33.3 |  |  | 40.7 |  |  | 10.8 |  |  | 51.5 |
| Asian | *** | ** | 603 |  |  | 10.6 |  |  | 16.6 |  |  | 42.1 |  |  | 30.7 |  |  | 72.8 |
| American Indian or Alaska Native | *** | *** | 67 |  |  | 6.0 |  |  | 29.9 |  |  | 53.7 |  |  | 10.4 |  |  | 64.2 |
| Native Hawaiian or Other Pacific Islander |  |  | 40 |  |  | 22.5 |  |  | 25.0 |  |  | 42.5 |  |  | 10.0 |  |  | 52.5 |
| Two or more races | *** | *** | 1,038 |  |  | 11.8 |  |  | 31.6 |  |  | 44.6 |  |  | 11.9 |  |  | 56.6 |
| Migrant |  |  | 72 |  |  | 19.4 |  |  | 36.1 |  |  | 40.3 |  |  | 4.2 |  |  | 44.4 |
| Limited English Proficiency |  |  | 758 |  |  | 34.0 |  |  | 42.3 |  |  | 22.2 |  |  | 1.5 |  |  | 23.6 |
| Free/Reduced-Price Meals | 41 | 41 | 28,440 | 17.1 | 17.1 | 15.2 | 26.8 | 26.8 | 34.5 | 43.9 | 43.9 | 40.6 | 12.2 | 12.2 | 9.8 | 56.1 | 56.1 | 50.3 |
| Disability - With IEP not including Alternate | --- | --- | 5,095 | 50.0 | 50.0 | 33.3 | 30.0 | 30.0 | 39.1 | 20.0 | 20.0 | 23.2 | 0.0 | 0.0 | 4.4 | 20.0 | 20.0 | 27.6 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,318 |  |  | 33.6 |  |  | 41.1 |  |  | 22.1 |  |  | 3.2 |  |  | 25.3 |
| Disability - Alternate Only | *** | *** | 520 |  |  | 34.8 |  |  | 42.3 |  |  | 16.5 |  |  | 6.3 |  |  | 22.9 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Assessment - Social Studies - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | 254 | 131 | 49,806 | 3.5 | 2.3 | 10.4 | 25.2 | 24.4 | 31.1 | 46.9 | 45.0 | 40.1 | 24.4 | 28.2 | 18.5 | 71.3 | 73.3 | 58.6 |

Assessment - K-PREP - Social Studies - Elementary School - Grade - 05 - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students |  | 123 | 51,303 |  | 4.9 | 10.3 |  | 26.0 | 29.9 |  | 48.8 | 45.0 |  | 20.3 | 14.8 |  | 69.1 | 59.8 |
| Male |  | 65 | 26,355 |  | 9.2 | 10.9 |  | 27.7 | 28.1 |  | 41.5 | 44.9 |  | 21.5 | 16.1 |  | 63.1 | 61.0 |
| Female |  | 58 | 24,943 |  | 0.0 | 9.6 |  | 24.1 | 31.8 |  | 56.9 | 45.1 |  | 19.0 | 13.5 |  | 75.9 | 58.6 |
| White (Non-Hispanic) |  | 118 | 41,550 |  | 5.1 | 8.6 |  | 23.7 | 28.2 |  | 50.0 | 46.9 |  | 21.2 | 16.3 |  | 71.2 | 63.2 |
| African American |  | ** | 5,516 |  |  | 21.7 |  |  | 40.8 |  |  | 32.6 |  |  | 4.9 |  |  | 37.5 |
| Hispanic |  | *** | 2,213 |  |  | 13.4 |  |  | 35.9 |  |  | 41.7 |  |  | 9.0 |  |  | 50.7 |
| Asian |  | *** | 741 |  |  | 9.2 |  |  | 18.5 |  |  | 41.4 |  |  | 30.9 |  |  | 72.3 |
| American Indian or Alaska Native |  |  | 63 |  |  | 7.9 |  |  | 38.1 |  |  | 46.0 |  |  | 7.9 |  |  | 54.0 |
| Native Hawaiian or Other Pacific Islander |  | *** | 53 |  |  | 11.3 |  |  | 26.4 |  |  | 47.2 |  |  | 15.1 |  |  | 62.3 |
| Two or more races |  | *** | 1,167 |  |  | 12.3 |  |  | 33.8 |  |  | 42.5 |  |  | 11.3 |  |  | 53.8 |
| Migrant |  |  | 116 |  |  | 19.0 |  |  | 43.1 |  |  | 32.8 |  |  | 5.2 |  |  | 37.9 |
| Limited English Proficiency |  |  | 1,057 |  |  | 28.1 |  |  | 46.5 |  |  | 23.1 |  |  | 2.3 |  |  | 25.4 |
| Free/Reduced-Price Meals |  | 41 | 30,548 |  | 4.9 | 14.4 |  | 46.3 | 37.0 |  | 46.3 | 40.6 |  | 2.4 | 8.0 |  | 48.8 | 48.6 |
| Disability - With IEP not including Alternate |  | *** | 6,137 |  |  | 29.5 |  |  | 40.5 |  |  | 24.9 |  |  | 5.0 |  |  | 29.9 |
| Disability - With Accommodation not including Alternate |  | *** | 3,769 |  |  | 32.2 |  |  | 41.7 |  |  | 22.7 |  |  | 3.4 |  |  | 26.1 |
| Disability - Alternate Only |  | *** | 583 |  |  | 29.3 |  |  | 43.6 |  |  | 20.9 |  |  | 6.2 |  |  | 27.1 |
| All Students | 123 |  |  | 4.9 |  |  | 26.0 |  |  | 48.8 |  |  | 20.3 |  |  | 69.1 |  |  |
| Male | 65 |  |  | 9.2 |  |  | 27.7 |  |  | 41.5 |  |  | 21.5 |  |  | 63.1 |  |  |
| Female | 58 |  |  | 0.0 |  |  | 24.1 |  |  | 56.9 |  |  | 19.0 |  |  | 75.9 |  |  |
| White (Non-Hispanic) | --- |  |  | 5.1 |  |  | 23.7 |  |  | 50.0 |  |  | 21.2 |  |  | 71.2 |  |  |
| African American | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Native Hawaiian or Other Pacific Islander | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or more races | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced-Price Meals | 41 |  |  | 4.9 |  |  | 46.3 |  |  | 46.3 |  |  | 2.4 |  |  | 48.8 |  |  |
| Disability - With IEP not including Alternate | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability - With Accommodation not including Alternate | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability - Alternate Only | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

| Group | Assessment - K-PREP - Social Studies - Middle School - Grade - 08 - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
|  | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 131 | 131 | 49,806 | 2.3 | 2.3 | 10.4 | 24.4 | 24.4 | 31.1 | 45.0 | 45.0 | 40.1 | 28.2 | 28.2 | 18.5 | 73.3 | 73.3 | 58.6 |
| Male | 68 | 68 | 25,368 | 2.9 | 2.9 | 11.9 | 26.5 | 26.5 | 29.5 | 51.5 | 51.5 | 38.7 | 19.1 | 19.1 | 19.8 | 70.6 | 70.6 | 58.5 |
| Female | 63 | 63 | 24,429 | 1.6 | 1.6 | 8.7 | 22.2 | 22.2 | 32.7 | 38.1 | 38.1 | 41.5 | 38.1 | 38.1 | 17.1 | 76.2 | 76.2 | 58.6 |
| White (Non-Hispanic) | --- | 125 | 41,114 | 2.4 | 2.4 | 8.8 | 24.0 | 24.0 | 29.2 | 44.8 | 44.8 | 41.8 | 28.8 | 28.8 | 20.3 | 73.6 | 73.6 | 62.1 |
| African American | *** | *** | 5,355 |  |  | 21.9 |  |  | 43.8 |  |  | 28.6 |  |  | 5.7 |  |  | 34.3 |
| Hispanic | *** | *** | 1,676 |  |  | 11.6 |  |  | 37.9 |  |  | 38.4 |  |  | 12.2 |  |  | 50.5 |
| Asian | *** | *** | 569 |  |  | 9.8 |  |  | 18.6 |  |  | 34.8 |  |  | 36.7 |  |  | 71.5 |
| American Indian or Alaska Native |  |  | 78 |  |  | 14.1 |  |  | 32.1 |  |  | 35.9 |  |  | 17.9 |  |  | 53.8 |
| Native Hawaiian or Other Pacific Islander |  |  | 44 |  |  | 20.5 |  |  | 34.1 |  |  | 31.8 |  |  | 13.6 |  |  | 45.5 |
| Two or more races | *** | *** | 970 |  |  | 12.4 |  |  | 37.7 |  |  | 37.5 |  |  | 12.4 |  |  | 49.9 |
| Migrant |  |  | 72 |  |  | 22.2 |  |  | 44.4 |  |  | 26.4 |  |  | 6.9 |  |  | 33.3 |
| Limited English Proficiency |  |  | 715 |  |  | 31.7 |  |  | 49.5 |  |  | 17.3 |  |  | 1.4 |  |  | 18.7 |
| Free/Reduced-Price Meals | 47 | 47 | 27,841 | 2.1 | 2.1 | 15.0 | 40.4 | 40.4 | 39.0 | 53.2 | 53.2 | 36.0 | 4.3 | 4.3 | 10.0 | 57.4 | 57.4 | 46.0 |
| Disability - With IEP not including Alternate | *** | *** | 4,816 |  |  | 34.9 |  |  | 43.1 |  |  | 18.6 |  |  | 3.3 |  |  | 21.9 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,189 |  |  | 36.4 |  |  | 43.8 |  |  | 17.6 |  |  | 2.2 |  |  | 19.8 |
| Disability - Alternate Only | *** | *** | 574 |  |  | 34.8 |  |  | 39.7 |  |  | 22.1 |  |  | 3.3 |  |  | 25.4 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Assessment - Writing - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent <br> Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | 379 | 256 | 100,711 | 9.0 | 9.4 | 14.2 | 36.4 | 36.3 | 44.4 | 44.1 | 42.2 | 34.9 | 10.6 | 12.1 | 6.5 | 54.6 | 54.3 | 41.4 |

Assessment - K-PREP - Writing - Elementary School - Grade - 05 - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent <br> Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students |  | 123 | 51,303 |  | 8.1 | 18.8 |  | 36.6 | 49.6 |  | 48.0 | 29.7 |  | 7.3 | 2.0 |  | 55.3 | 31.7 |
| Male |  | 65 | 26,355 |  | 13.8 | 24.4 |  | 52.3 | 51.7 |  | 32.3 | 22.8 |  | 1.5 | 1.1 |  | 33.8 | 23.9 |
| Female |  | 58 | 24,943 |  | 1.7 | 12.8 |  | 19.0 | 47.4 |  | 65.5 | 37.0 |  | 13.8 | 2.8 |  | 79.3 | 39.9 |
| White (Non-Hispanic) |  | 118 | 41,550 |  | 7.6 | 17.5 |  | 37.3 | 49.0 |  | 47.5 | 31.4 |  | 7.6 | 2.1 |  | 55.1 | 33.5 |
| African American |  | * | 5,516 |  |  | 27.8 |  |  | 52.8 |  |  | 18.8 |  |  | 0.5 |  |  | 19.4 |
| Hispanic |  | *** | 2,213 |  |  | 20.3 |  |  | 54.7 |  |  | 23.7 |  |  | 1.3 |  |  | 25.0 |
| Asian |  | *** | 741 |  |  | 13.1 |  |  | 38.6 |  |  | 41.3 |  |  | 7.0 |  |  | 48.3 |
| American Indian or Alaska Native |  |  | 63 |  |  | 30.2 |  |  | 50.8 |  |  | 19.0 |  |  | 0.0 |  |  | 19.0 |
| Native Hawaiian or Other Pacific Islander |  | *** | 53 |  |  | 20.8 |  |  | 41.5 |  |  | 37.7 |  |  | 0.0 |  |  | 37.7 |
| Two or more races |  | *** | 1,167 |  |  | 20.9 |  |  | 51.2 |  |  | 26.4 |  |  | 1.5 |  |  | 27.9 |
| Migrant |  |  | 116 |  |  | 31.0 |  |  | 51.7 |  |  | 15.5 |  |  | 1.7 |  |  | 17.2 |
| Limited English Proficiency |  |  | 1,057 |  |  | 33.6 |  |  | 53.3 |  |  | 12.8 |  |  | 0.4 |  |  | 13.2 |
| Free/Reduced-Price Meals |  | 41 | 30,548 |  | 14.6 | 24.5 |  | 39.0 | 52.5 |  | 46.3 | 22.1 |  | 0.0 | 0.9 |  | 46.3 | 23.0 |
| Disability - With IEP not including Alternate |  | *** | 6,137 |  |  | 47.1 |  |  | 39.0 |  |  | 13.1 |  |  | 0.7 |  |  | 13.8 |
| Disability - With Accommodation not including Alternate |  | *** | 3,769 |  |  | 50.6 |  |  | 37.2 |  |  | 11.5 |  |  | 0.6 |  |  | 12.2 |
| Disability - Alternate Only |  | *** | 583 |  |  | 32.6 |  |  | 43.6 |  |  | 20.1 |  |  | 3.8 |  |  | 23.8 |
| All Students | 123 |  |  | 8.1 |  |  | 36.6 |  |  | 48.0 |  |  | 7.3 |  |  | 55.3 |  |  |
| Male | 65 |  |  | 13.8 |  |  | 52.3 |  |  | 32.3 |  |  | 1.5 |  |  | 33.8 |  |  |
| Female | 58 |  |  | 1.7 |  |  | 19.0 |  |  | 65.5 |  |  | 13.8 |  |  | 79.3 |  |  |
| White (Non-Hispanic) | --- |  |  | 7.6 |  |  | 37.3 |  |  | 47.5 |  |  | 7.6 |  |  | 55.1 |  |  |
| African American | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian or Alaska Native |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Native Hawaiian or Other Pacific Islander | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or more races | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced-Price Meals | 41 |  |  | 14.6 |  |  | 39.0 |  |  | 46.3 |  |  | 0.0 |  |  | 46.3 |  |  |
| Disability - With IEP not including Alternate | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability - With Accommodation not including Alternate | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability - Alternate Only | *** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

| Assessment - K-PREP - Writing - Middle School - Grade - 06 - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 125 | 125 | 50,905 | 15.2 | 15.2 | 17.5 | 38.4 | 38.4 | 43.2 | 41.6 | 41.6 | 35.4 | 4.8 | 4.8 | 3.9 | 46.4 | 46.4 | 39.2 |
| Male | 62 | 62 | 26,263 | 25.8 | 25.8 | 24.5 | 43.5 | 43.5 | 46.4 | 30.6 | 30.6 | 26.9 | 0.0 | 0.0 | 2.1 | 30.6 | 30.6 | 29.0 |
| Female | 63 | 63 | 24,639 | 4.8 | 4.8 | 10.1 | 33.3 | 33.3 | 39.8 | 52.4 | 52.4 | 44.4 | 9.5 | 9.5 | 5.7 | 61.9 | 61.9 | 50.1 |
| White (Non-Hispanic) | --- | 116 | 41,538 | 12.1 | 12.1 | 16.3 | 38.8 | 38.8 | 42.1 | 44.0 | 44.0 | 37.3 | 5.2 | 5.2 | 4.2 | 49.1 | 49.1 | 41.5 |
| African American | *** | *** | 5,550 |  |  | 25.9 |  |  | 50.7 |  |  | 22.1 |  |  | 1.2 |  |  | 23.4 |
| Hispanic | *** | *** | 1,901 |  |  | 20.0 |  |  | 49.2 |  |  | 29.1 |  |  | 1.7 |  |  | 30.8 |
| Asian | *** | *** | 685 |  |  | 12.8 |  |  | 29.2 |  |  | 46.4 |  |  | 11.5 |  |  | 58.0 |
| American Indian or Alaska Native |  |  | 76 |  |  | 22.4 |  |  | 43.4 |  |  | 32.9 |  |  | 1.3 |  |  | 34.2 |
| Native Hawaiian or Other Pacific Islander |  |  | 33 |  |  | 9.1 |  |  | 45.5 |  |  | 36.4 |  |  | 9.1 |  |  | 45.5 |
| Two or more races | *** | *** | 1,122 |  |  | 20.0 |  |  | 44.9 |  |  | 32.3 |  |  | 2.9 |  |  | 35.1 |
| Migrant |  |  | 83 |  |  | 24.1 |  |  | 44.6 |  |  | 31.3 |  |  | 0.0 |  |  | 31.3 |
| Limited English Proficiency |  |  | 844 |  |  | 35.9 |  |  | 52.1 |  |  | 11.7 |  |  | 0.2 |  |  | 12.0 |
| Free/Reduced-Price Meals | 37 | 37 | 29,648 | 27.0 | 27.0 | 22.9 | 51.4 | 51.4 | 47.7 | 21.6 | 21.6 | 27.6 | 0.0 | 0.0 | 1.8 | 21.6 | 21.6 | 29.4 |
| Disability - With IEP not including Alternate | *** | *** | 5,533 |  |  | 50.6 |  |  | 37.7 |  |  | 10.8 |  |  | 0.9 |  |  | 11.7 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,579 |  |  | 53.2 |  |  | 37.0 |  |  | 9.0 |  |  | 0.8 |  |  | 9.8 |
| Disability - Alternate Only |  |  | 516 |  |  | 36.8 |  |  | 45.0 |  |  | 16.3 |  |  | 1.9 |  |  | 18.2 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

| Group | Assessment - K-PREP - Writing - Middle School - Grade - 08 - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
|  | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 131 | 131 | 49,806 | 3.8 | 3.8 | 10.8 | 34.4 | 34.4 | 45.7 | 42.7 | 42.7 | 34.3 | 19.1 | 19.1 | 9.2 | 61.8 | 61.8 | 43.5 |
| Male | 68 | 68 | 25,368 | 4.4 | 4.4 | 16.0 | 48.5 | 48.5 | 51.2 | 38.2 | 38.2 | 27.0 | 8.8 | 8.8 | 5.9 | 47.1 | 47.1 | 32.8 |
| Female | 63 | 63 | 24,429 | 3.2 | 3.2 | 5.4 | 19.0 | 19.0 | 40.0 | 47.6 | 47.6 | 42.0 | 30.2 | 30.2 | 12.7 | 77.8 | 77.8 | 54.6 |
| White (Non-Hispanic) | --- | 125 | 41,114 | 3.2 | 3.2 | 10.0 | 33.6 | 33.6 | 44.2 | 44.0 | 44.0 | 35.8 | 19.2 | 19.2 | 10.0 | 63.2 | 63.2 | 45.8 |
| African American | *** | *** | 5,355 |  |  | 16.5 |  |  | 56.8 |  |  | 23.9 |  |  | 2.8 |  |  | 26.7 |
| Hispanic | *** | *** | 1,676 |  |  | 11.5 |  |  | 50.2 |  |  | 32.1 |  |  | 6.2 |  |  | 38.3 |
| Asian | *** | *** | 569 |  |  | 9.5 |  |  | 29.2 |  |  | 37.8 |  |  | 23.6 |  |  | 61.3 |
| American Indian or Alaska Native |  |  | 78 |  |  | 11.5 |  |  | 41.0 |  |  | 38.5 |  |  | 9.0 |  |  | 47.4 |
| Native Hawaiian or Other Pacific Islander |  |  | 44 |  |  | 13.6 |  |  | 38.6 |  |  | 31.8 |  |  | 15.9 |  |  | 47.7 |
| Two or more races | *** | *** | 970 |  |  | 11.5 |  |  | 50.1 |  |  | 30.2 |  |  | 8.1 |  |  | 38.4 |
| Migrant |  |  | 72 |  |  | 19.4 |  |  | 56.9 |  |  | 20.8 |  |  | 2.8 |  |  | 23.6 |
| Limited English Proficiency |  |  | 715 |  |  | 27.1 |  |  | 55.7 |  |  | 16.6 |  |  | 0.6 |  |  | 17.2 |
| Free/Reduced-Price Meals | 47 | 47 | 27,841 | 6.4 | 6.4 | 14.8 | 48.9 | 48.9 | 52.6 | 38.3 | 38.3 | 27.8 | 6.4 | 6.4 | 4.8 | 44.7 | 44.7 | 32.5 |
| Disability - With IEP not including Alternate | *** | *** | 4,816 |  |  | 42.6 |  |  | 48.2 |  |  | 8.1 |  |  | 1.1 |  |  | 9.2 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,189 |  |  | 44.8 |  |  | 47.5 |  |  | 6.9 |  |  | 0.7 |  |  | 7.7 |
| Disability - Alternate Only | *** | *** | 574 |  |  | 37.3 |  |  | 40.2 |  |  | 18.8 |  |  | 3.7 |  |  | 22.5 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

| Assessment - Language Mechanics - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | 125 | 125 | 50,905 | 30.4 | 30.4 | 34.2 | 25.6 | 25.6 | 27.4 | 26.4 | 26.4 | 24.3 | 17.6 | 17.6 | 14.2 | 44.0 | 44.0 | 38.4 |
|  | Assessment - K-PREP - Language Mechanics - Middle School - Grade - 06 - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 125 | 125 | 50,905 | 30.4 | 30.4 | 34.2 | 25.6 | 25.6 | 27.4 | 26.4 | 26.4 | 24.3 | 17.6 | 17.6 | 14.2 | 44.0 | 44.0 | 38.4 |
| Male | 62 | 62 | 26,263 | 41.9 | 41.9 | 41.7 | 27.4 | 27.4 | 26.7 | 16.1 | 16.1 | 20.9 | 14.5 | 14.5 | 10.7 | 30.6 | 30.6 | 31.7 |
| Female | 63 | 63 | 24,639 | 19.0 | 19.0 | 26.2 | 23.8 | 23.8 | 28.1 | 36.5 | 36.5 | 27.8 | 20.6 | 20.6 | 17.9 | 57.1 | 57.1 | 45.7 |
| White (Non-Hispanic) | --- | 116 | 41,538 | 27.6 | 27.6 | 31.1 | 26.7 | 26.7 | 27.6 | 27.6 | 27.6 | 25.8 | 18.1 | 18.1 | 15.5 | 45.7 | 45.7 | 41.3 |
| African American | *** | *** | 5,550 |  |  | 54.1 |  |  | 25.9 |  |  | 14.8 |  |  | 5.3 |  |  | 20.1 |
| Hispanic | *** | *** | 1,901 |  |  | 44.6 |  |  | 28.7 |  |  | 18.7 |  |  | 8.0 |  |  | 26.7 |
| Asian | *** | *** | 685 |  |  | 22.8 |  |  | 21.9 |  |  | 25.8 |  |  | 29.5 |  |  | 55.3 |
| American Indian or Alaska Native |  |  | 76 |  |  | 39.5 |  |  | 31.6 |  |  | 21.1 |  |  | 7.9 |  |  | 28.9 |
| Native Hawaiian or Other Pacific Islander |  |  | 33 |  |  | 30.3 |  |  | 33.3 |  |  | 15.2 |  |  | 21.2 |  |  | 36.4 |
| Two or more races | *** | *** | 1,122 |  |  | 37.8 |  |  | 28.9 |  |  | 22.0 |  |  | 11.3 |  |  | 33.3 |
| Migrant |  |  | 83 |  |  | 50.6 |  |  | 36.1 |  |  | 10.8 |  |  | 2.4 |  |  | 13.3 |
| Limited English Proficiency |  |  | 844 |  |  | 72.5 |  |  | 19.2 |  |  | 6.0 |  |  | 2.3 |  |  | 8.3 |
| Free/Reduced-Price Meals | 37 | 37 | 29,648 | 48.6 | 48.6 | 44.3 | 24.3 | 24.3 | 28.1 | 18.9 | 18.9 | 19.7 | 8.1 | 8.1 | 8.0 | 27.0 | 27.0 | 27.6 |
| Disability - With IEP not including Alternate | *** | *** | 5,533 |  |  | 74.0 |  |  | 16.4 |  |  | 7.1 |  |  | 2.5 |  |  | 9.6 |
| Disability - With Accommodation not including Alternate | *** | *** | 3,579 |  |  | 77.8 |  |  | 14.7 |  |  | 5.8 |  |  | 1.7 |  |  | 7.4 |
| Disability - Alternate Only |  |  | 516 |  |  | 36.8 |  |  | 45.0 |  |  | 16.3 |  |  | 1.9 |  |  | 18.2 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Assessment - EXPLORE

EXPLORE is a high school readiness test for grade 8 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

| EXPLORE GRADE 8 AVERAGE SCORE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 8 | Number Of Students |  |  | English |  |  | Mathematics |  |  | Reading |  |  | Science |  |  | Overall Composite |  |  |
| Group | School | District | State | School | District | State | School | District S | State | School | District State |  | School | District | State | School District |  | State |
| All Students | 134 | 134 | 49,310 | 15.1 | 15.1 | 14.3 | 16.0 | 16.0 | 15.3 | 14.7 | 14.714 .4 |  | 17.1 | 17.1 | 16.3 | $15.9 \quad 15.9$ |  | 15.2 |
| Percent of Students Meeting ACT's Benchmarks on EXPLORE (13 on English; 17 on Mathematics; 15 on Reading; 20 on Science) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 | Number Of Students |  |  | Percent Meeting English Benchmark |  |  | Percent Meeting Mathematics Benchmark |  |  |  | Percent Meeting Reading Benchmark |  |  |  | Percent Meeting Science Benchmark |  |  |  |
| Group | School | District | State | School | District | State | School | District |  | tate | Schoo | 1 Dis | istrict | State | Schoo |  | strict | State |
| All Students | 134 | 134 | 49,310 | 73.1 | 73.1 | 60.6 | 34.3 | 34.3 |  | 30.5 |  | 48.5 | 48.5 | 42.2 |  | 18.7 | 18.7 | 14.2 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Assessment - Stanford Achievement Test (SAT 10) Percentiles

SAT 10 is norm-referenced portion of the K-PREP blended norm-referenced and criterion-referenced tests. SAT 10 allows comparisons of a student's performance to the performance of other students in national normed groups and produces a national percentile for individual students. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

| Grade | Reading |  |  | Mathematics |  |  | Science |  |  | Social Studies |  |  | Language Mechanics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| 5 | 61 | 61 | 54 | 67 | 67 | 58 |  |  |  | 70 | 70 | 69 |  |  |  |
| 6 | 62 | 62 | 52 | 56 | 56 | 55 |  |  |  |  |  |  | 46 | 46 | 40 |
| 7 | 65 | 65 | 53 | 69 | 69 | 61 | 74 | 74 | 64 |  |  |  |  |  |  |
| 8 | 74 | 74 | 61 | 72 | 72 | 66 |  |  |  | 68 | 68 | 62 |  |  |  |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of $\mathrm{K}-5,6-8$ and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).
Note: NRT administered for the following subject areas by grade: Reading and Mathematics in grades 3-8, Science in grades 4 and 7 , Social studies in grades 5 and 8 and Language Mechanics in grades 4 and 6

## Assessment - National Assessment of Educational Progress (NAEP)

This test is given periodically to students using a sample of schools and districts. It reports student achievement by grade and student group. The subjects and grade levels change each year. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

| Grade 8 - Reading |  | \% Below Basic | \% At <br> Basic | $\%$ At Proficient | \% At <br> Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | Kentucky | 21 | 43 | 33 | 3 |
|  | Nation | 25 | 43 | 29 | 3 |
| Male | Kentucky | 25 | 44 | 29 | 2 |
|  | Nation | 30 | 43 | 25 | 2 |
| Female | Kentucky | 16 | 42 | 38 | 4 |
|  | Nation | 21 | 43 | 32 | 4 |
| White (Non-Hispanic) | Kentucky | 18 | 43 | 36 | 4 |
|  | Nation | 16 | 43 | 37 | 4 |
| African American | Kentucky | 42 | 44 | 13 | 0 |
|  | Nation | 42 | 44 | 14 | 1 |
| Hispanic | Kentucky | 25 | 45 | 28 | 2 |
|  | Nation | 37 | 45 | 17 | 1 |
| Asian | Kentucky | * | * | * | * |
|  | Nation | 18 | 36 | 39 | 8 |
| Limited English Proficiency | Kentucky | * | * | * | * |
|  | Nation | 71 | 26 | 3 | 0 |
| Free/Reduced-Price Meals | Kentucky | 29 | 46 | 24 | 2 |
|  | Nation | 37 | 45 | 17 | 1 |
| Students with Disabilities | Kentucky | 49 | 38 | 12 | 1 |
|  | Nation | 64 | 29 | 7 | 0 |


| Grade 8 - Mathematics |  | \% Below Basic | \% At <br> Basic | \% At Proficient | \% At <br> Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | Kentucky | 28 | 41 | 24 | 6 |
|  | Nation | 28 | 39 | 26 | 8 |
| Male | Kentucky | 29 | 39 | 25 | 7 |
|  | Nation | 28 | 38 | 26 | 9 |
| Female | Kentucky | 28 | 43 | 24 | 5 |
|  | Nation | 28 | 40 | 26 | 7 |
| White (Non-Hispanic) | Kentucky | 25 | 42 | 26 | 7 |
|  | Nation | 17 | 39 | 33 | 10 |
| African American | Kentucky | 53 | 35 | 11 | 1 |
|  | Nation | 50 | 37 | 11 | 1 |
| Hispanic | Kentucky | 39 | 42 | 18 | 1 |
|  | Nation | 40 | 40 | 17 | 3 |
| Asian | Kentucky | * | * | * | * |
|  | Nation | 15 | 30 | 33 | 22 |
| Limited English Proficiency | Kentucky | 79 | 19 | 2 | 0 |
|  | Nation | 72 | 24 | 4 | 1 |
| Free/Reduced-Price Meals | Kentucky | 39 | 43 | 16 | 2 |
|  | Nation | 41 | 41 | 16 | 2 |
| Students with Disabilities | Kentucky | 62 | 29 | 8 | 2 |
|  | Nation | 65 | 27 | 7 | 2 |

Grade 8 - Reading Participation Rates (\% SD/ELL) included on test

| Limited English Proficiency | Kentucky | 59 |
| :--- | :--- | :--- |
|  | Nation | 86 |
| Students with Disabilities | Kentucky | 39 |
|  | Nation | 76 |

Grade 8 - Mathematics Participation Rates (\% SD/ELL) included on test

| Limited English Proficiency | Kentucky | 85 |
| :--- | :--- | :--- |
|  | Nation | 93 |
| Students with Disabilities | Kentucky | 72 |
|  | Nation | 80 |

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

* Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.


[^1]School Year: 2011-12

## Learning Environment - Our Teachers

Educators are making a difference within our schools - teachers and their credentials
TELL Kentucky was a statewide, anonymous, online survey of school based educators administered in the spring of 2011, to assess teaching conditions at the school, district and state level. Data are only available for schools that met TELL KY's 50\% response threshold for reporting. Visit TELL website

| Teachers | School | District | State |
| :---: | :---: | :---: | :---: |
| Average student to teacher ratio (teachers divided by total enrollment) | 18:1 | 16:1 | 15:1 |
| Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists) | 28 | 94 | 43,391 |
| Number of teachers certified by National Board for Professional Standards | 4 | 8 | 2,230 |
| Percent of core academic subject classes not taught by highly qualified teachers | 0.0\% | 0.0\% | 0.8\% |
| Average years of teaching experience | 9.9 | 11.3 | 11.7 |
| Percent of teachers with emergency or provisional certification. | 2.4\% | 1.8\% | 0.7\% |
|  |  |  |  |
| Professional Qualifications: Percent of teachers with degree to all teachers. | School | District | State |
| Bachelor's | 31.7\% | 23.7\% | 18.9\% |
| Master's | 39.0\% | 44.7\% | 50.5\% |
| Rank 1 | 29.3\% | 31.6\% | 30.1\% |
| Specialist | 0.0\% | 0.0\% | 0.3\% |
| Doctorate | 0.0\% | 0.0\% | 0.3\% |
| Total | 100.0\% | 100.0\% | 100.0\% |


| Learning Environment - Our Technology We learn in new ways - technology in our schools |  |  |  |
| :---: | :---: | :---: | :---: |
| Student Access to Technology | School | District | State |
| Student-to-Internet-connected instructional computer ratio | 2.1:1 | 2:1 | 2.4:1 |
| Percentage of computer meeting state minimum standards | 95.5\% | 94\% | 72.4\% |

## Learning Environment - Our Community

Parent involvement and volunteers do make a difference in our success

| Parent Involvement | School | District |  |
| :--- | :---: | :---: | :---: |
| Number of Students Whose Parent/Guardian Had at Least One Teacher <br> Conference | 509 |  |  |
| Number of Parents/Guardians voting in School Council (SBDM) Elections | 4,513 |  |  |
| Number of Parents/Guardians Serving on the School Council (SBDM) or its <br> Committees | 734,188 |  |  |
| Number of Volunteer Hours | 54,233 |  |  |

## Learning Environment - Our Safety

Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken

| School Safety - Precautions | School | District | State |
| :---: | :---: | :---: | :---: |
| Do all parents receive the district discipline code? | Yes | Yes | N/A |
| Are parents required to sign in? | Yes | Yes | N/A |
| Percentage of classrooms with telephones able to access outside lines | 100\% | 100\% | 99.7\% |


| Behavior Incidents | Learning Environment - Our Safety - By Race |  |  |  |  |  |  |  | ender | Total Student Count | Total Unique Events ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | Black | Hispanic | Asian | Native/ <br> Alaskan | Hawaiian/ Pacific Islander | Two or More | Male | Female |  |  |
| Assault; 1st Degree | 0 | * | 0 | * | * | * | * | 0 | 0 | 0 | 0 |
| Assault; Other | 1 | * | 0 | * | * | * | * | 1 | 0 | 1 | 1 |
| Weapons | 0 | * | 0 | * | * | * | * | 0 | 0 | 0 | 0 |
| Harrassment (includes bullying) | 8 | * | 1 | * | * | * | * | 7 | 2 | 8 | 9 |
| Drug (includes tobacco) | 4 | * | 0 | * | * | * | * | 3 | 1 | 3 | 4 |
| Alcohol | 0 | * | 0 | * | * | * | * | 0 | 0 | 0 | 0 |
| Total | 13 | * | 1 | * | * | * | * | 11 | 3 | 10 | 14 |
| \% of Total | 92.9 | * | 7.1 | * | * | * | * | 78.6 | 21.4 |  |  |
| Violations per 1,000 ADA | 52 | * | 4 | * | * | * | * | 44 | 12 |  |  |


|  | Learning Environment - Our Safety - By Race |  |  |  |  |  |  | By Gender |  | Total Student Count ${ }^{1}$ | Total Unique Events ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Discipline Events | White | Black | Hispanic | Asian | Native/ Alaskan | Hawaiian/ Pacific Islander | Two or More | Male | Female |  |  |
| Expelled; receiving services (SSP1) | 0 | * | 0 | * | * | * | * | 0 | 0 | 0 | 0 |
| Expelled; not receiving services (SSP2) | 0 | * | 0 | * | * | * | * | 0 | 0 | 0 | 0 |
| Out-of-School Suspensions (SSP3) | 68 | * | 8 | * | * | * | * | 67 | 12 | 45 | 79 |
| Student Corporal Punishment (SSP5) | 0 | * | 0 | * | * | * | * | 0 | 0 | 0 | 0 |
| Total | 68 | * | 8 | * | * | * | * | 67 | 12 | 45 | 79 |
| \% of Total | 86.1 | * | 10.1 | * | * | * | * | 84.8 | 15.2 |  |  |


| Legal Sanctions | Learning Environment - Our Safety - By Race |  |  |  |  |  |  | By Gender |  | Total Student Count ${ }^{1}$ | Total Unique Events ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | Black | Hispanic | Asian | Native/ Alaskan | Hawaiian/ Pacific Islander | Two or More | Male | Female |  |  |
| Arrests | 0 | * | 0 | * | * | * | * | 0 | 0 | 0 | 0 |
| Charges | 0 | * | 0 | * | * | * | * | 0 | 0 | 0 | 0 |
| Civil Damages | 0 | * | 0 | * | * | * | * | 0 | 0 | 0 | 0 |
| Total | 0 | * | 0 | * | * | * | * | 0 | 0 | 0 | 0 |


| Behavior Events by Grade Level | Learning Environment - Our Safety - By Race |  |  |  |  |  |  | By Gender |  | Total Student Count ${ }^{1}$ | Total Unique Events ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | Black | Hispanic | Asian | Native/ Alaskan | Hawaiian/ Pacific Islander | Two or More | Male | Female |  |  |
| Grade 05 | 17 | * | * | * | * | * | * | 20 | 1 | 12 | 21 |
| Grade 06 | 8 | * | * | * | * | * | * | 14 | 0 | 6 | 14 |
| Grade 07 | 14 | * | * | * | * | * | * | 10 | 4 | 11 | 14 |
| Grade 08 | 29 | * | * | * | * | * | * | 23 | 7 | 16 | 30 |
| Total | 68 | * | 8 | * | * | * | * | 67 | 12 | 45 | 79 |


|  | Learning Environment - Our Safety - By Race |  |  |  |  |  |  | By Gender |  | Total Student Count | Total Unique Events |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Behavior Events by Socio-Economic Status | White | Black | Hispanic | Asian | Native/ Alaskan | Hawaiian/ <br> Pacific Islander | Two or More | Male | Female |  |  |
| Free Meal Status | 44 | * | 8 | * | * | * | * | 43 | 11 | 27 | 54 |
| Reduced Meal Status | 3 | * | 0 | * | * | * | * | 3 | 0 | 2 | 3 |
| Paid Lunch | 17 | * | 0 | * | * | * | * | 17 | 1 | 15 | 18 |
| Total | 68 | * | 8 | * | * | * | * | 67 | 12 | 45 | 79 |



Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An * represents a suppressed count.

1 Total Student Count represents unique non-duplicated count of students.
2Total Unique Events represents distinct event count and may include the same student more than once.

## Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.
Calculation of State Delivery Goals:
Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula:
The state CCR baseline rate in 2010 is $34 \%$. To compute the five-year goal, this rate is subtracted from $100(100-34=66)$, then divided by $2(66 / 2=33)$ and added back to the 2010 baseline score ( $34+33=$ 67). This results in a state CCR five-year delivery goal of $67 \%$.

## Calculation of School and District Delivery Yearly Targets:

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2010 baseline score of $34 \%$, would have a five-year goal of $67 \%$. The difference between the school's baseline and five-year goal $(67-34=33)$ is then divided by $5(33 / 5=6.6)$ to give the incremental gains needed to meet the five-year delivery goal.
This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

## Proficiency

The Proficiency Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency Delivery goals. The overall Proficiency Delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state-and district-level progress is tracked only for students in grades $K$-8. Data in this table refer to the Kentucky students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level pro

| Proficiency |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | Delivery Target | 51.1 | 53.1 | 43.7 | 56.0 | 57.8 | 49.3 | 60.9 | 62.5 | 55.0 | 65.8 | 67.2 | 60.6 | 70.7 | 71.9 | 66.2 | 75.6 | 76.6 | 71.9 |
|  | Actual Score | 51.1 | 53.1 | 43.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Closing The Achievement Gap (K-12)

The Gap Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Achievement Gap goals. The overall Gap targets and goals are created based on the Gap to Goal report. This report can be found here: http://applications.education.ky.gov/SRC/Assessment.aspx

| Delivery Targets - Combined Reading and Math - Percentage Proficient/Distinguished - Gap Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Closing The Achievement Gap |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
| Level | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | Delivery Target | 29.5 | 33.0 | 31.8 | 36.6 | 39.7 | 38.6 | 43.6 | 46.4 | 45.4 | 50.7 | 53.1 | 52.3 | 57.7 | 59.8 | 59.1 | 64.8 | 66.5 | 65.9 |
|  | Actual Score | 29.5 | 33.0 | 31.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Delivery Targets - Middle School - Combined Reading and Math - Percentage Proficient/Distinguished - Gap Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Closing The Achievement Gap |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
| Group | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| White (Non-Hispanic) | Delivery Target | 51.5 | 53.4 | 46.8 | 56.4 | 58.1 | 52.1 | 61.2 | 62.7 | 57.4 | 66.1 | 67.4 | 62.8 | 70.9 | 72.0 | 68.1 | 75.8 | 76.7 | 73.4 |
|  | Actual Score | 51.5 | 53.4 | 46.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| African American | Delivery Target |  |  | 23.1 |  |  | 30.8 |  |  | 38.5 |  |  | 46.2 |  |  | 53.9 |  |  | 61.6 |
|  | Actual Score |  |  | 23.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | Delivery Target |  |  | 34.0 |  |  | 40.6 |  |  | 47.2 |  |  | 53.8 |  |  | 60.4 |  |  | 67.0 |
|  | Actual Score |  |  | 34.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | Delivery Target |  |  | 63.1 |  |  | 66.8 |  |  | 70.5 |  |  | 74.2 |  |  | 77.9 |  |  | 81.6 |
|  | Actual Score |  |  | 63.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency | Delivery Target |  |  | 12.7 |  |  | 21.4 |  |  | 30.2 |  |  | 38.9 |  |  | 47.6 |  |  | 56.4 |
|  | Actual Score |  |  | 12.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/ReducedPrice Meals | Delivery Target | 30.3 | 33.5 | 31.7 | 37.3 | 40.2 | 38.5 | 44.2 | 46.8 | 45.4 | 51.2 | 53.5 | 52.2 | 58.2 | 60.1 | 59.0 | 65.2 | 66.8 | 65.9 |
|  | Actual Score | 30.3 | 33.5 | 31.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| With Disability | Delivery Target | 13.1 | 14.5 | 16.0 | 21.8 | 23.1 | 24.4 | 30.5 | 31.6 | 32.8 | 39.2 | 40.2 | 41.2 | 47.9 | 48.7 | 49.6 | 56.6 | 57.3 | 58.0 |
|  | Actual Score | 13.1 | 14.5 | 16.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | Delivery Target | 51.1 | 53.1 | 43.7 | 56.0 | 57.8 | 49.3 | 60.9 | 62.5 | 55.0 | 65.8 | 67.2 | 60.6 | 70.7 | 71.9 | 66.2 | 75.6 | 76.6 | 71.9 |
|  | Actual Score | 51.1 | 53.1 | 43.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Delivery Targets - Reading - Percentage Proficient/Distinguished - Gap Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Closing The Achievement Gap |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
| Level | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | Delivery Target | 38.8 | 40.6 | 34.8 | 44.9 | 46.5 | 41.3 | 51.0 | 52.5 | 47.8 | 57.2 | 58.4 | 54.4 | 63.3 | 64.4 | 60.9 | 69.4 | 70.3 | 67.4 |
|  | Actual Score | 38.8 | 40.6 | 34.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Delivery Targets - Middle School - Reading - Percentage Proficient/Distinguished - Gap Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Closing The Achievement Gap |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
| Group | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| White (Non-Hispanic) | Delivery Target | 59.3 | 59.9 | 50.0 | 63.4 | 63.9 | 55.0 | 67.4 | 67.9 | 60.0 | 71.5 | 71.9 | 65.0 | 75.6 | 75.9 | 70.0 | 79.7 | 80.0 | 75.0 |
|  | Actual Score | 59.3 | 59.9 | 50.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| African American | Delivery Target |  |  | 25.9 |  |  | 33.3 |  |  | 40.7 |  |  | 48.1 |  |  | 55.5 |  |  | 63.0 |
|  | Actual Score |  |  | 25.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | Delivery Target |  |  | 36.5 |  |  | 42.9 |  |  | 49.2 |  |  | 55.6 |  |  | 61.9 |  |  | 68.3 |
|  | Actual Score |  |  | 36.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | Delivery Target |  |  | 59.4 |  |  | 63.5 |  |  | 67.5 |  |  | 71.6 |  |  | 75.6 |  |  | 79.7 |
|  | Actual Score |  |  | 59.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency | Delivery Target |  |  | 9.5 |  |  | 18.6 |  |  | 27.6 |  |  | 36.7 |  |  | 45.7 |  |  | 54.8 |
|  | Actual Score |  |  | 9.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/ReducedPrice Meals | Delivery Target | 38.9 | 40.5 | 34.8 | 45.0 | 46.5 | 41.3 | 51.1 | 52.4 | 47.8 | 57.2 | 58.4 | 54.4 | 63.3 | 64.3 | 60.9 | 69.5 | 70.3 | 67.4 |
|  | Actual Score | 38.9 | 40.5 | 34.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| With Disability | Delivery Target | 16.7 | 16.1 | 16.9 | 25.0 | 24.5 | 25.2 | 33.4 | 32.9 | 33.5 | 41.7 | 41.3 | 41.8 | 50.0 | 49.7 | 50.1 | 58.4 | 58.1 | 58.5 |
|  | Actual Score | 16.7 | 16.1 | 16.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | Delivery Target | 59.3 | 60.1 | 46.8 | 63.4 | 64.1 | 52.1 | 67.4 | 68.1 | 57.4 | 71.5 | 72.1 | 62.8 | 75.6 | 76.1 | 68.1 | 79.7 | 80.1 | 73.4 |
|  | Actual Score | 59.3 | 60.1 | 46.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Delivery Targets - Math - Percentage Proficient/Distinguished - Gap Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Closing The Achievement Gap |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
| Level | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | Delivery Target | 20.2 | 25.4 | 28.7 | 28.2 | 32.9 | 35.8 | 36.2 | 40.3 | 43.0 | 44.1 | 47.8 | 50.1 | 52.1 | 55.2 | 57.2 | 60.1 | 62.7 | 64.4 |
|  | Actual Score | 20.2 | 25.4 | 28.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Delivery Targets - Middle School - Math - Percentage Proficient/Distinguished - Gap Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Closing The Achievement Gap |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
| Group | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| White (Non-Hispanic) | Delivery <br> Target | 43.6 | 46.9 | 43.5 | 49.2 | 52.2 | 49.2 | 54.9 | 57.5 | 54.8 | 60.5 | 62.8 | 60.5 | 66.2 | 68.1 | 66.1 | 71.8 | 73.5 | 71.8 |
|  | Actual Score | 43.6 | 46.9 | 43.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| African American | Delivery Target |  |  | 20.3 |  |  | 28.3 |  |  | 36.2 |  |  | 44.2 |  |  | 52.2 |  |  | 60.2 |
|  | Actual Score |  |  | 20.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | Delivery Target |  |  | 31.4 |  |  | 38.3 |  |  | 45.1 |  |  | 52.0 |  |  | 58.8 |  |  | 65.7 |
|  | Actual Score |  |  | 31.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | Delivery Target |  |  | 66.7 |  |  | 70.0 |  |  | 73.4 |  |  | 76.7 |  |  | 80.0 |  |  | 83.4 |
|  | Actual Score |  |  | 66.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency | Delivery Target |  |  | 15.8 |  |  | 24.2 |  |  | 32.6 |  |  | 41.1 |  |  | 49.5 |  |  | 57.9 |
|  | Actual Score |  |  | 15.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/ReducedPrice Meals | Delivery Target | 21.6 | 26.4 | 28.6 | 29.4 | 33.8 | 35.7 | 37.3 | 41.1 | 42.9 | 45.1 | 48.5 | 50.0 | 53.0 | 55.8 | 57.2 | 60.8 | 63.2 | 64.3 |
|  | Actual Score | 21.6 | 26.4 | 28.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| With Disability | Delivery Target | 9.5 | 12.9 | 15.1 | 18.6 | 21.6 | 23.6 | 27.6 | 30.3 | 32.1 | 36.7 | 39.0 | 40.6 | 45.7 | 47.7 | 49.1 | 54.8 | 56.5 | 57.6 |
|  | Actual Score | 9.5 | 12.9 | 15.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | Delivery Target | 42.9 | 46.1 | 40.6 | 48.6 | 51.5 | 46.5 | 54.3 | 56.9 | 52.5 | 60.0 | 62.3 | 58.4 | 65.7 | 67.7 | 64.4 | 71.5 | 73.1 | 70.3 |
|  | Actual Score | 42.9 | 46.1 | 40.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Delivery Targets - Science - Percentage Proficient/Distinguished - Gap Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Closing The Achievement Gap |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
| Level | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | Delivery Target | 55.6 | 55.6 | 50.1 | 60.0 | 60.0 | 55.1 | 64.5 | 64.5 | 60.1 | 68.9 | 68.9 | 65.1 | 73.4 | 73.4 | 70.1 | 77.8 | 77.8 | 75.1 |
|  | Actual Score | 55.6 | 55.6 | 50.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

| Delivery Targets - Middle School - Science - Percentage Proficient/Distinguished - Gap Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Closing The Achievement Gap |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
| Group | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| White (Non-Hispanic) | Delivery Target | 72.9 | 72.9 | 65.6 | 75.6 | 75.6 | 69.0 | 78.3 | 78.3 | 72.5 | 81.0 | 81.0 | 75.9 | 83.7 | 83.7 | 79.4 | 86.5 | 86.5 | 82.8 |
|  | Actual Score | 72.9 | 72.9 | 65.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| African American | Delivery Target |  |  | 35.3 |  |  | 41.8 |  |  | 48.2 |  |  | 54.7 |  |  | 61.2 |  |  | 67.7 |
|  | Actual Score |  |  | 35.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | Delivery Target |  |  | 51.5 |  |  | 56.4 |  |  | 61.2 |  |  | 66.1 |  |  | 70.9 |  |  | 75.8 |
|  | Actual Score |  |  | 51.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | Delivery Target |  |  | 72.8 |  |  | 75.5 |  |  | 78.2 |  |  | 81.0 |  |  | 83.7 |  |  | 86.4 |
|  | Actual Score |  |  | 72.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency | Delivery Target |  |  | 23.6 |  |  | 31.2 |  |  | 38.9 |  |  | 46.5 |  |  | 54.2 |  |  | 61.8 |
|  | Actual Score |  |  | 23.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/ReducedPrice Meals | Delivery Target | 53.8 | 53.8 | 50.3 | 58.4 | 58.4 | 55.3 | 63.0 | 63.0 | 60.2 | 67.7 | 67.7 | 65.2 | 72.3 | 72.3 | 70.2 | 76.9 | 76.9 | 75.2 |
|  | Actual Score | 53.8 | 53.8 | 50.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| With Disability | Delivery Target | 25.0 | 25.0 | 27.1 | 32.5 | 32.5 | 34.4 | 40.0 | 40.0 | 41.7 | 47.5 | 47.5 | 49.0 | 55.0 | 55.0 | 56.3 | 62.5 | 62.5 | 63.6 |
|  | Actual Score | 25.0 | 25.0 | 27.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | Delivery Target | 73.5 | 73.5 | 61.8 | 76.2 | 76.2 | 65.6 | 78.8 | 78.8 | 69.4 | 81.5 | 81.5 | 73.3 | 84.1 | 84.1 | 77.1 | 86.8 | 86.8 | 80.9 |
|  | Actual Score | 73.5 | 73.5 | 61.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

| Delivery Targets - Social Studies - Percentage Proficient/Distinguished - Gap Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Closing The Achievement Gap |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
| Level | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | Delivery Target | 51.5 | 56.6 | 46.0 | 56.4 | 60.9 | 51.4 | 61.2 | 65.3 | 56.8 | 66.1 | 69.6 | 62.2 | 70.9 | 74.0 | 67.6 | 75.8 | 78.3 | 73.0 |
|  | Actual Score | 51.5 | 56.6 | 46.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

| Delivery Targets - Middle School - Social Studies - Percentage Proficient/Distinguished - Gap Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Closing The Achievement Gap |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
| Group | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| White <br> (Non-Hispanic) | Delivery Target | 71.6 | 72.6 | 62.1 | 74.4 | 75.3 | 65.9 | 77.3 | 78.1 | 69.7 | 80.1 | 80.8 | 73.5 | 83.0 | 83.6 | 77.3 | 85.8 | 86.3 | 81.1 |
|  | Actual Score | 71.6 | 72.6 | 62.1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| African American | Delivery Target |  |  | 34.3 |  |  | 40.9 |  |  | 47.4 |  |  | 54.0 |  |  | 60.6 |  |  | 67.2 |
|  | Actual Score |  |  | 34.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | Delivery Target |  |  | 50.5 |  |  | 55.5 |  |  | 60.4 |  |  | 65.4 |  |  | 70.3 |  |  | 75.3 |
|  | Actual Score |  |  | 50.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | Delivery Target |  |  | 71.5 |  |  | 74.4 |  |  | 77.2 |  |  | 80.1 |  |  | 82.9 |  |  | 85.8 |
|  | Actual Score |  |  | 71.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency | Delivery Target |  |  | 18.7 |  |  | 26.8 |  |  | 35.0 |  |  | 43.1 |  |  | 51.2 |  |  | 59.4 |
|  | Actual Score |  |  | 18.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/ReducedPrice Meals | Delivery Target | 53.4 | 57.4 | 46.0 | 58.1 | 61.7 | 51.4 | 62.7 | 65.9 | 56.8 | 67.4 | 70.2 | 62.2 | 72.0 | 74.4 | 67.6 | 76.7 | 78.7 | 73.0 |
|  | Actual Score | 53.4 | 57.4 | 46.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| With Disability | Delivery Target | 27.3 | 27.3 | 22.3 | 34.6 | 34.6 | 30.1 | 41.8 | 41.8 | 37.8 | 49.1 | 49.1 | 45.6 | 56.4 | 56.4 | 53.4 | 63.7 | 63.7 | 61.2 |
|  | Actual Score | 27.3 | 27.3 | 22.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | Delivery Target | 70.8 | 72.3 | 58.6 | 73.7 | 75.1 | 62.7 | 76.6 | 77.8 | 66.9 | 79.6 | 80.6 | 71.0 | 82.5 | 83.4 | 75.2 | 85.4 | 86.2 | 79.3 |
|  | Actual Score | 70.8 | 72.3 | 58.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

| Delivery Targets - Writing - Percentage Proficient/Distinguished - Gap Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Closing The Achievement Gap |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
| Level | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School | Delivery Target | 35.7 | 32.3 | 30.8 | 42.1 | 39.1 | 37.7 | 48.6 | 45.8 | 44.6 | 55.0 | 52.6 | 51.6 | 61.4 | 59.4 | 58.5 | 67.9 | 66.2 | 65.4 |
|  | Actual Score | 35.7 | 32.3 | 30.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

| Delivery Targets - Middle School - Writing - Percentage Proficient/Distinguished - Gap Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Closing The Achievement Gap |  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
| Group | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| White (Non-Hispanic) | Delivery Target | 55.7 | 56.3 | 43.7 | 60.1 | 60.7 | 49.3 | 64.6 | 65.0 | 55.0 | 69.0 | 69.4 | 60.6 | 73.4 | 73.8 | 66.2 | 77.9 | 78.2 | 71.9 |
|  | Actual Score | 55.7 | 56.3 | 43.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| African American | Delivery Target |  |  | 25.0 |  |  | 32.5 |  |  | 40.0 |  |  | 47.5 |  |  | 55.0 |  |  | 62.5 |
|  | Actual Score |  |  | 25.0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | Delivery Target |  |  | 34.3 |  |  | 40.9 |  |  | 47.4 |  |  | 54.0 |  |  | 60.6 |  |  | 67.2 |
|  | Actual Score |  |  | 34.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | Delivery Target |  |  | 59.5 |  |  | 63.6 |  |  | 67.6 |  |  | 71.7 |  |  | 75.7 |  |  | 79.8 |
|  | Actual Score |  |  | 59.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency | Delivery <br> Target |  |  | 14.4 |  |  | 23.0 |  |  | 31.5 |  |  | 40.1 |  |  | 48.6 |  |  | 57.2 |
|  | Actual Score |  |  | 14.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/Reduced- <br> Price Meals | Delivery Target | 37.4 | 34.1 | 30.9 | 43.7 | 40.7 | 37.8 | 49.9 | 47.3 | 44.7 | 56.2 | 53.9 | 51.6 | 62.4 | 60.5 | 58.5 | 68.7 | 67.1 | 65.5 |
|  | Actual Score | 37.4 | 34.1 | 30.9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| With Disability | Delivery Target | 10.0 | 5.3 | 11.5 | 19.0 | 14.8 | 20.4 | 28.0 | 24.2 | 29.2 | 37.0 | 33.7 | 38.1 | 46.0 | 43.2 | 46.9 | 55.0 | 52.7 | 55.8 |
|  | Actual Score | 10.0 | 5.3 | 11.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Students | Delivery Target | 54.4 | 54.4 | 41.4 | 59.0 | 59.0 | 47.3 | 63.5 | 63.5 | 53.1 | 68.1 | 68.1 | 59.0 | 72.6 | 72.6 | 64.8 | 77.2 | 77.2 | 70.7 |
|  | Actual Score | 54.4 | 54.4 | 41.4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.


[^0]:    1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished
    2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are $20 \%$ and Writing/Language Mechanics is $20 \%$ (Writing $16 \%$ and Language Mechanics $4 \%$ ). If content area data is not available weights are redistributed proportionally.
[^1]:    Walton-Verona Middle School (Walton-Verona Independent)

