-Commonwealth of Kentucky-

SCHOOL REPORT CARD

2011-2012 Academic Year





32 School Road
Walton, KY 41094
Phone: (859) 485-7721
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UNBRIDLED

College/Career Readiness for All

Walton-Verona Middle School

Walton-Verona Independent School Enrollment: 509 Grade Range: 5th-8th Status: Title I Targeted Assistance School

Our Current School Council Members

School Year: 2011-12 School Code: 567015 Principal: Mrs. Kim Lake

Patty Ayers Kim Lake

Michelle Gregg Lisa Volz Colleen Hickey

David Hincks



Accountability

Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, Unbridled Learning: College- and Career-Ready for All. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

	Acc	ountability Perf	ormance		Annual	Measureable Obj	ective (AMO)	
Level	Overall Score	Percentile Rank In Kentucky	Classification ¹	Rewards and Assistance Category ²	Level	Overall Score 2012	Gain Needed	2013 AMO Goal
Middle School	60.0	74	Proficient		Middle School	60.0	0.5	60.5

Classification1

• Distinguished school/district scores from the 90th to 99th percentile in the state.

• Proficient school/district scores from the 70th to 89th percentile in the state.

• Needs Improvement school/district scores below the 70th percentile in the state.

Rewards and Assistance Category2

• School/District of Distinction scores from the 95th to 99th percentile in the state, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.

• Highest Performing School/District scores from the 90th to 94th percentile in the state, meets student participation rate, and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.

• Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.

• Focus School/District has a non-duplicated gap group score in the bottom 10% of the state, or has an individual group of students scoring significantly low (districts cannot be Focus by this rule) or has a graduation rate less than 60 for two consecutive years (districts cannot be Focus by this rule).

Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

Next-Generation Learners	Achie	vement	G	ap	Gr	owth	Colleg Career Re		Gradı Ra	ation Ite	Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
Middle School	78.0	21.8	39.8	11.1	67.3	18.8	52.1	8.3			60.0

Accountability - Achievement

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

Level - Perfc	ormance Type	Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Middle School	NAPD Calculation	73.3	63.1	89.3	93.6	73.8	57.4	
	Points	14.7	12.6	17.9	18.7	11.8	2.3	78.0

1. NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

		Accountability - Achievement - Reading - Performance Level Number Percent																						
	Accountable 100 days enrolled Percent Novice				vice	Perce	ent Appro	entice	Perc	ent Profi	cient	Di	Percent		F	Percent Proficient stinguish	t/	Perc	cent Bon	us	NAPD	Calculat	ion	
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	511	388	150,651	19.0	18.0	28.9	21.7	21.9	24.3	34.1	33.5	30.1	25.2	26.5	16.7	59.3	60.1	46.8	6.3	8.5	0.0	73.3	75.3	59.0

Accountability - Achievement - Reading - Elementary School - Grade 05 - Performance Level

		Numbe ccounta days en	ble	Per	rcent Nov	vice	Perce	nt Appre	entice	Perce	ent Profi	cient	Dis	Percent stinguish	ed	P	Percent Proficient	
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students			51,303		21.8	29.1		21.8	23.4		35.5	31.1		21.0	16.4		56.5	47.5
Male			26,355		27.7	30.6		21.5	22.2		29.2	30.4		21.5	16.7		50.8	47.2
Female			24,943		15.3	27.5		22.0	24.6		42.4	31.9		20.3	16.0		62.7	47.9
White (Non-Hispanic)			41,550		20.8	26.5		22.5	23.1		35.0	32.6		21.7	17.8		56.7	50.4
African American		***	5,516			46.6			25.3			22.2			5.9			28.0
Hispanic		***	2,213			36.4			26.2			26.1			11.3			37.4
Asian		***	741			20.6			15.4			31.7			32.3			64.0
American Indian or Alaska Native			63			36.5			23.8			31.7			7.9			39.7
Native Hawaiian or Other Pacific Islander		***	53			30.2			15.1			34.0			20.8			54.7
Two or more races			1,167			31.8			24.6			30.5			13.1			43.6
Migrant			116			47.4			24.1			22.4			6.0			28.4
Limited English Proficiency			1,057			56.4			25.4			15.5			2.6			18.2
Free/Reduced-Price Meals			30,548		35.7	38.1		31.0	25.8		26.2	27.0		7.1	9.2		33.3	36.2
Disability – With IEP not including Alternate		***	6,137			55.2			21.2			16.8			6.8			23.6
Disability – With Accommodation not including Alternate		***	3,769			58.1			21.4			15.6			4.9			20.6
Disability - Alternate Only		***	583			25.9			50.3			20.2			3.6			23.8
All Students	123			22.0			21.1			35.8			21.1			56.9		
Male	64			28.1			20.3			29.7			21.9			51.6		
Female	59			15.3			22.0			42.4			20.3			62.7		
White (Non-Hispanic)				21.0			21.8			35.3			21.8			57.1		
African American	***																	
Hispanic	***																	
Asian	***																	

Walton-Verona Middle School (Walton-Verona Independent)

Accountability - Accoun	Achie	veme	nt - Re	ading	- Mid	dle Scl	hool -	Grad	e 05 -	Perfo	orman	ice Le	vel					
		Numbe Accounta days en	ble	Pe	rcent No	vice	Perce	ent Appr	entice	Perc	ent Profi	icient	Di	Percent stinguis		F	Percent Proficient	t/
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander	***																	
Two or more races																		
Migrant																		
Limited English Proficiency																		
Free/Reduced-Price Meals	41			36.6			29.3			26.8			7.3			34.1		
Disability – With IEP not including Alternate	***																	
Disability – With Accommodation not including Alternate	***																	
Disability - Alternate Only	***																	

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

Accountability -	Achiev	vemer	nt - Rea	ading	- Mide	dle Sch	100l -	Grad	e 06 -	Perfo	rman	ce Le	vel					
		Number ccounta days enr	ble	Pei	rcent Nov	vice	Perce	nt Appre	entice	Perce	ent Profi	cient		Percent stinguist		P	Percent Proficient stinguish	
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	122	122	50,905	26.2	26.2	31.0	18.9	18.9	23.0	31.1	31.1	29.2	23.8	23.8	16.8	54.9	54.9	46.0
Male	61	61	26,263	36.1	36.1	35.7	21.3	21.3	23.3	29.5	29.5	27.2	13.1	13.1	13.8	42.6	42.6	41.0
Female	61	61	24,639	16.4	16.4	26.0	16.4	16.4	22.6	32.8	32.8	31.4	34.4	34.4	20.0	67.2	67.2	51.4
White (Non-Hispanic)		114	41,538	25.4	25.4	27.9	18.4	18.4	23.0	31.6	31.6	30.8	24.6	24.6	18.3	56.1	56.1	49.1
African American	***	***	5,550			51.9			22.4			19.5			6.2			25.7
Hispanic	***	***	1,901			39.0			25.4			25.2			10.4			35.6
Asian	***	***	685			23.6			16.2			25.3			34.9			60.1
American Indian or Alaska Native			76			34.2			27.6			22.4			15.8			38.2
Native Hawaiian or Other Pacific Islander			33			36.4			9.1			36.4			18.2			54.5
Two or more races	***	***	1,122			35.9			24.2			27.0			12.9			39.9
Migrant			83			49.4			33.7			15.7			1.2			16.9
Limited English Proficiency			844			69.7			20.0			9.1			1.2			10.3
Free/Reduced-Price Meals	35	35	29,648	40.0	40.0	40.7	25.7	25.7	25.2	28.6	28.6	24.9	5.7	5.7	9.2	34.3	34.3	34.1
Disability – With IEP not including Alternate	***	***	5,533			64.2			19.5			12.8			3.5			16.3
Disability – With Accommodation not including Alternate	***	***	3,579			66.6			19.6			11.5			2.4			13.8
Disability - Alternate Only			516			32.0			46.1			18.6			3.3			21.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

Accountability -	Achiev	/emer	nt - Rea	ading	- Mide	lle Sch	100l -	Grad	e 07 -	Perfo	rman	ce Le	vel					
	A	Number ccountal days enr	ble	Pei	rcent Nov	vice	Perce	nt Appr	entice	Perce	ent Profi	cient		Percent stinguist		P	Percent Proficient stinguish	
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	136	136	49,940	16.2	16.2	27.0	20.6	20.6	25.3	33.1	33.1	31.0	30.1	30.1	16.8	63.2	63.2	47.8
Male	66	66	25,653	19.7	19.7	30.7	16.7	16.7	26.2	39.4	39.4	29.3	24.2	24.2	13.8	63.6	63.6	43.1
Female	70	70	24,286	12.9	12.9	23.0	24.3	24.3	24.3	27.1	27.1	32.8	35.7	35.7	19.9	62.9	62.9	52.7
White (Non-Hispanic)		129	41,143	16.3	16.3	24.2	20.9	20.9	24.9	34.9	34.9	32.5	27.9	27.9	18.4	62.8	62.8	50.9
African American			5,330			45.9			27.2			21.1			5.7			26.8
Hispanic	***	***	1,719			34.0			29.6			26.3			10.2			36.5
Asian	***	***	603			21.9			19.2			26.9			32.0			58.9
American Indian or Alaska Native	***	***	67			28.4			22.4			41.8			7.5			49.3
Native Hawaiian or Other Pacific Islander			40			35.0			22.5			30.0			12.5			42.5
Two or more races	***	***	1,038			28.1			27.2			32.3			12.4			44.7
Migrant			72			41.7			31.9			22.2			4.2			26.4
Limited English Proficiency			758			68.2			21.1			9.8			0.9			10.7
Free/Reduced-Price Meals	39	39	28,440	33.3	33.3	36.4	25.6	25.6	27.9	23.1	23.1	26.8	17.9	17.9	9.0	41.0	41.0	35.7
Disability – With IEP not including Alternate			5,095	90.0	90.0	61.2	0.0	0.0	22.0	10.0	10.0	13.3	0.0	0.0	3.5	10.0	10.0	16.8
Disability – With Accommodation not including Alternate	***	***	3,318			63.4			22.2			12.1			2.3			14.3
Disability - Alternate Only	***	***	520			37.9			38.8			17.9			5.4			23.3

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Accountability -	Achie	vemer	nt - Rea	ading	- Mide	dle Sch	100l -	Grad	e 08 -	Perfo	rman	ce Le	vel					
	-	Number ccounta days eni	ble	Pei	rcent Nov	/ice	Perce	nt Appre	entice	Perce	ent Profi	cient		Percent stinguist		Р	Percent roficient tinguish	
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	130	130	49,806	12.3	12.3	28.7	26.2	26.2	24.6	36.2	36.2	30.1	25.4	25.4	16.6	61.5	61.5	46.7
Male	67	67	25,368	20.9	20.9	33.3	31.3	31.3	24.5	32.8	32.8	28.2	14.9	14.9	13.9	47.8	47.8	42.2
Female	63	63	24,429	3.2	3.2	23.8	20.6	20.6	24.8	39.7	39.7	32.0	36.5	36.5	19.5	76.2	76.2	51.4
White (Non-Hispanic)		124	41,114	12.1	12.1	26.0	27.4	27.4	24.1	35.5	35.5	31.7	25.0	25.0	18.2	60.5	60.5	49.9
African American	***	***	5,355			48.2			26.6			19.6			5.5			25.1
Hispanic	***	***	1,676			33.4			29.2			26.6			10.9			37.5
Asian	***	***	569			20.9			20.0			27.6			31.5			59.1
American Indian or Alaska Native			78			29.5			24.4			29.5			16.7			46.2
Native Hawaiian or Other Pacific Islander			44			31.8			27.3			20.5			20.5			40.9
Two or more races	***	***	970			30.6			29.2			27.8			12.4			40.2
Migrant			72			47.2			22.2			27.8			2.8			30.6
Limited English Proficiency			715			68.3			24.3			6.4			1.0			7.4
Free/Reduced-Price Meals	47	47	27,841	12.8	12.8	38.4	42.6	42.6	27.1	38.3	38.3	25.4	6.4	6.4	9.1	44.7	44.7	34.5
Disability – With IEP not including Alternate	***	***	4,816			65.3			18.7			13.0			3.0			15.9
Disability – With Accommodation not including Alternate	***	***	3,189			67.6			18.1			11.8			2.5			14.3
Disability - Alternate Only	***	***	574			31.7			46.3			16.0			5.9			22.0

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		Accountability - Achievement - Mathematics - Performance Level Number Percent Accountable Percent																						
			ble	Pei	rcent Nov	vice	Perce	ent Appr	entice	Perc	ent Profi	cient	Di	Percent stinguish		F	Percent Proficient stinguish		Perc	cent Bon	us	NAPD	Calculat	tion
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	511	388	150,651	16.8	14.9	21.2	40.3	38.9	38.2	36.4	39.4	31.0	6.5	6.7	9.6	42.9	46.1	40.6	0.0	0.0	0.0	63.1	65.6	59.7

		Number ccountal days enr	ble	Per	rcent Nov	vice	Percen	nt Appre	entice	Perce	ent Profi	cient		Percent tinguishe	ed	Р	Percent Proficient stinguish	t/
Level	School	District	State	School	District	State	School E	District	State	School	District	State	School	District	State	School	District	State
All Students			51,303		23.4	19.8		44.4	41.3		26.6	27.6		5.6	11.3		32.3	38.
Male			26,355		26.2	21.6		44.6	39.6		26.2	26.4		3.1	12.3		29.2	38.
Female			24,943		20.3	17.9		44.1	43.1		27.1	28.8		8.5	10.3		35.6	39.
White (Non-Hispanic)			41,550		23.3	17.8		43.3	40.8		27.5	29.1		5.8	12.3		33.3	41.
African American		***	5,516			33.8			45.6			17.6			3.1			20.
Hispanic		***	2,213			23.1			46.6			23.9			6.4			30.
Asian		***	741			10.3			22.1			31.3			36.3			67.
American Indian or Alaska Native			63			23.8			46.0			19.0			11.1			30.
Native Hawaiian or Other Pacific Islander		***	53			17.0			47.2			28.3			7.5			35.
Two or more races			1,167			24.0			41.6			25.7			8.7			34.
Migrant			116			29.3			47.4			22.4			0.9			23.
Limited English Proficiency			1,057			37.7			44.6			13.0			4.8			17.
Free/Reduced-Price Meals			30,548		47.6	26.5		45.2	45.4		7.1	22.5		0.0	5.6		7.1	28.
Disability – With IEP not including Alternate		***	6,137			44.1			39.5			12.5			3.8			16.
Disability – With Accommodation not including Alternate		***	3,769			48.0			38.6			10.8			2.6			13.
Disability - Alternate Only		***	583			27.6			50.6			20.1			1.7			21.
All Students	123			22.8			44.7			26.8			5.7			32.5		
Male	64			25.0			45.3			26.6			3.1			29.7		
Female	59			20.3			44.1			27.1			8.5			35.6		
White (Non-Hispanic)				22.7			43.7			27.7			5.9			33.6		
African American	***																	
Hispanic	***																	
Asian	***																	
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander	***																	
Two or more races																		
Migrant																		
Limited English Proficiency																		
Free/Reduced-Price Meals	41			46.3			46.3			7.3			0.0			7.3		

Accountability - Ac	hieve	ment	- Math	emati	cs - M	iddle \$	Schoo	ol - Gr	ade 0	5 - Pe	rform	ance l	Level					
		Numbe Accounta days en	ble	Pe	rcent No	vice	Perce	ent Appr	entice	Perc	ent Profi	cient	Di	Percent		F	Percent Proficient stinguish	t/
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Disability – With IEP not including Alternate	***																	
Disability – With Accommodation not including Alternate	***																	
Disability - Alternate Only	***																	

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Accountability - Ac	IIIEVEI	nem ·		main	-5 - IVI	iuule S		- Gr	aueu) - Fe		ance	Levei					
	A	Number ccountal days enr	ble	Per	cent Nov	vice	Perce	nt Appr	entice	Perc	ent Profi	cient		Percent stinguish		Р	Percent roficient tinguish	1
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	122	122	50,905	20.5	20.5	20.2	44.3	44.3	38.2	32.8	32.8	32.1	2.5	2.5	9.5	35.2	35.2	41.6
Male	61	61	26,263	23.0	23.0	23.2	47.5	47.5	38.0	27.9	27.9	29.7	1.6	1.6	9.1	29.5	29.5	38.8
Female	61	61	24,639	18.0	18.0	17.0	41.0	41.0	38.3	37.7	37.7	34.7	3.3	3.3	10.0	41.0	41.0	44.7
White (Non-Hispanic)		114	41,538	19.3	19.3	17.6	43.9	43.9	37.7	34.2	34.2	34.3	2.6	2.6	10.5	36.8	36.8	44.8
African American	***	***	5,550			37.8			41.5			18.4			2.3			20.7
Hispanic	***	***	1,901			26.2			42.8			26.2			4.8			31.0
Asian	***	***	685			10.2			22.3			35.9			31.5			67.4
American Indian or Alaska Native			76			26.3			38.2			31.6			3.9			35.5
Native Hawaiian or Other Pacific Islander			33			21.2			39.4			24.2			15.2			39.4
Two or more races	***	***	1,122			26.0			41.4			27.3			5.3			32.6
Migrant			83			36.1			37.3			21.7			4.8			26.5
Limited English Proficiency			844			43.5			39.9			14.3			2.3			16.6
Free/Reduced-Price Meals	35	35	29,648	40.0	40.0	27.5	48.6	48.6	42.6	11.4	11.4	25.5	0.0	0.0	4.3	11.4	11.4	29.9
Disability – With IEP not including Alternate	***	***	5,533			49.5			35.2			13.0			2.3			15.3
Disability – With Accommodation not including Alternate	***	***	3,579			51.1			35.8			11.3			1.8			13.1
Disability - Alternate Only			516			28.1			43.8			24.4			3.7			28.1

Accountability - Achievement - Mathematics - Middle School - Grade 06 - Performance Level

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

Accountability - Ac	niever	nent		ematio	:s - IVI		cnoo	I - Gr		- Pe	nonna	ance	Levei					
	Ac	Number countal lays enr	ble	Pei	rcent Nov	vice	Perce	nt Appr	entice	Perc	ent Profi	cient		Percent stinguish	ied	P	Percent Proficient stinguish	t/
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	136	136	49,940	15.4	15.4	22.6	36.0	36.0	38.8	36.8	36.8	28.7	11.8	11.8	9.9	48.5	48.5	38.6
Male	66	66	25,653	16.7	16.7	24.4	37.9	37.9	37.7	36.4	36.4	27.8	9.1	9.1	10.1	45.5	45.5	37.9
Female	70	70	24,286	14.3	14.3	20.7	34.3	34.3	39.9	37.1	37.1	29.6	14.3	14.3	9.7	51.4	51.4	39.3
White (Non-Hispanic)		129	41,143	15.5	15.5	20.1	35.7	35.7	38.5	38.0	38.0	30.7	10.9	10.9	10.8	48.8	48.8	41.5
African American			5,330			41.6			40.5			15.3			2.7			17.9
Hispanic	***	***	1,719			27.4			43.4			23.4			5.8			29.2
Asian	***	***	603			12.6			23.7			31.5			32.2			63.7
American Indian or Alaska Native	***	***	67			26.9			43.3			28.4			1.5			29.9
Native Hawaiian or Other Pacific Islander			40			30.0			37.5			25.0			7.5			32.5
Two or more races	***	***	1,038			23.7			44.0			26.6			5.7			32.3
Migrant			72			41.7			41.7			15.3			1.4			16.7
Limited English Proficiency			758			47.2			38.4			11.3			3.0			14.4
Free/Reduced-Price Meals	39	39	28,440	23.1	23.1	30.7	53.8	53.8	42.9	20.5	20.5	22.1	2.6	2.6	4.3	23.1	23.1	26.3
Disability – With IEP not including Alternate			5,095	40.0	40.0	47.0	50.0	50.0	38.2	10.0	10.0	12.1	0.0	0.0	2.7	10.0	10.0	14.8
Disability – With Accommodation not including Alternate	***	***	3,318			47.0			39.6			11.4			1.9			13.4
Disability - Alternate Only	***	***	520			38.1			40.6			17.5			3.8			21.3

Accountability - Achievement - Mathematics - Middle School - Grade 07 - Performance Level

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

Accountability - Ac	mevei	ment		ematic	:s - IVI		cnoo	I - Gra	aue uc	o - Per	TOrma	ance	_evei					
	A	Number ccountal days enr	ole	Per	cent Nov	vice	Perce	nt Appro	entice	Perce	ent Profi	cient		Percent tinguish	ed	P	Percent Proficient stinguish	
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	130	130	49,806	9.2	9.2	20.8	36.9	36.9	37.7	48.5	48.5	32.2	5.4	5.4	9.4	53.8	53.8	41.5
Male	67	67	25,368	11.9	11.9	23.3	35.8	35.8	36.5	47.8	47.8	30.7	4.5	4.5	9.5	52.2	52.2	40.2
Female	63	63	24,429	6.3	6.3	18.1	38.1	38.1	39.0	49.2	49.2	33.7	6.3	6.3	9.2	55.6	55.6	42.9
White (Non-Hispanic)		124	41,114	9.7	9.7	18.6	36.3	36.3	37.2	48.4	48.4	34.1	5.6	5.6	10.0	54.0	54.0	44.2
African American	***	***	5,355			36.5			41.4			19.4			2.7			22.1
Hispanic	***	***	1,676			23.7			42.2			28.2			5.8			34.1
Asian	***	***	569			10.4			20.6			32.5			36.6			69.1
American Indian or Alaska Native			78			19.2			39.7			32.1			9.0			41.0
Native Hawaiian or Other Pacific Islander			44			20.5			36.4			31.8			11.4			43.2
Two or more races	***	***	970			25.7			39.6			27.6			7.1			34.7
Migrant			72			33.3			47.2			15.3			4.2			19.4
Limited English Proficiency			715			44.3			39.2			13.1			3.4			16.5
Free/Reduced-Price Meals	47	47	27,841	12.8	12.8	28.4	46.8	46.8	42.2	38.3	38.3	25.2	2.1	2.1	4.2	40.4	40.4	29.4
Disability – With IEP not including Alternate	***	***	4,816			54.1			33.4			11.2			1.3			12.5
Disability – With Accommodation not including Alternate	***	***	3,189			55.5			33.3			10.4			0.8			11.1
Disability - Alternate Only	***	***	574			36.6			42.2			19.0			2.3			21.3

Accountability - Achievement - Mathematics - Middle School - Grade 08 - Performance Level

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

						Αссοι	untabi	lity - /	Achie	veme	nt - So	cience	e - Pe	rforma	ance I	Level								
	Number Accountable 100 days enrolled Percent Novice								entice	Perc	ent Profi	cient	Di	Percent stinguisł		P	Percent Proficient stinguish		Perc	cent Boni	ıs	NAPD	Calculat	tion
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	136	136	49,940	8.1	8.1	10.8	18.4	18.4	27.5	52.2	52.2	44.1	21.3	21.3	17.7	73.5	73.5	61.8	13.2	13.2	6.9	89.3	89.3	79.0

Accountability - Achievement - Science - Middle School - Grade 07 - Performance Level

		Number Accountable 100 days enrolled School District State			cent Nov	vice	Perce	nt Appre	entice	Perce	ent Profi	cient		Percent stinguish	ed	Р	Percent roficient tinguish	-
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	136	136	49,940	8.1	8.1	10.8	18.4	18.4	27.5	52.2	52.2	44.1	21.3	21.3	17.7	73.5	73.5	61.8
Male	66	66	25,653	6.1	6.1	11.6	19.7	19.7	26.1	54.5	54.5	42.6	19.7	19.7	19.7	74.2	74.2	62.3
Female	70	70	24,286	10.0	10.0	9.8	17.1	17.1	29.0	50.0	50.0	45.7	22.9	22.9	15.5	72.9	72.9	61.2
White (Non-Hispanic)		129	41,143	7.8	7.8	8.8	19.4	19.4	25.6	51.9	51.9	45.9	20.9	20.9	19.7	72.9	72.9	65.6
African American			5,330			24.6			40.1			30.9			4.4			35.3
Hispanic	***	***	1,719			15.1			33.3			40.7			10.8			51.5
Asian	***	***	603			10.6			16.6			42.1			30.7			72.8
American Indian or Alaska Native	***	***	67			6.0			29.9			53.7			10.4			64.2
Native Hawaiian or Other Pacific Islander			40			22.5			25.0			42.5			10.0			52.5
Two or more races	***	***	1,038			11.8			31.6			44.6			11.9			56.6
Migrant			72			19.4			36.1			40.3			4.2			44.4
Limited English Proficiency			758			34.0			42.3			22.2			1.5			23.6
Free/Reduced-Price Meals	39	39	28,440	15.4	15.4	15.2	30.8	30.8	34.5	43.6	43.6	40.6	10.3	10.3	9.8	53.8	53.8	50.3
Disability – With IEP not including Alternate			5,095	40.0	40.0	33.3	40.0	40.0	39.1	20.0	20.0	23.2	0.0	0.0	4.4	20.0	20.0	27.6
Disability – With Accommodation not including Alternate	***	***	3,318			33.6			41.1			22.1			3.2			25.3
Disability - Alternate Only	***	***	520			34.8			42.3			16.5			6.3			22.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

					Ace	counta	ability	- Acł	nieven	nent -	Socia	al Stu	dies -	Perfo	rman	ce Le	vel							
	Number Accountable 100 days enrolled Percent Novice Percent									Perc	ent Profi	icient	Di	Percent stinguisł		F	Percent Proficient stinguish	t/	Perc	cent Bon	us	NAPD	Calculat	tion
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	253	130	49,806	4.0	2.3	10.4	25.3	25.4	31.1	46.6	44.6	40.1	24.1	27.7	18.5	70.8	72.3	58.6	20.2	25.4	8.1	93.6	97.7	78.2

		Number Accountal days enr	ole	Perc	cent Nov	vice	Perce	nt Appre	entice	Perce	ent Profi	cient	Di	Percent stinguisł		Р	Percent roficient tinguish	t/
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students			51,303		6.5	10.3		25.0	29.9		48.4	45.0		20.2	14.8		68.5	59.8
Male			26,355		10.8	10.9		26.2	28.1		41.5	44.9		21.5	16.1		63.1	61.0
Female			24,943		1.7	9.6		23.7	31.8		55.9	45.1		18.6	13.5		74.6	58.6
White (Non-Hispanic)			41,550		6.7	8.6		23.3	28.2		49.2	46.9		20.8	16.3		70.0	63.2
African American		***	5,516			21.7			40.8			32.6			4.9			37.5
Hispanic		***	2,213			13.4			35.9			41.7			9.0			50.7
Asian		***	741			9.2			18.5			41.4			30.9			72.3
American Indian or Alaska Native			63			7.9			38.1			46.0			7.9			54.0
Native Hawaiian or Other Pacific Islander		***	53			11.3			26.4			47.2			15.1			62.3
Two or more races			1,167			12.3			33.8			42.5			11.3			53.8
Migrant			116			19.0			43.1			32.8			5.2			37.9
Limited English Proficiency			1,057			28.1			46.5			23.1			2.3			25.4
Free/Reduced-Price Meals			30,548		9.5	14.4		42.9	37.0		45.2	40.6		2.4	8.0		47.6	48.6
Disability – With IEP not including Alternate		***	6,137			29.5			40.5			24.9			5.0			29.9
Disability – With Accommodation not including Alternate		***	3,769			32.2			41.7			22.7			3.4			26.1
Disability - Alternate Only		***	583			29.3			43.6			20.9			6.2			27.1
All Students	123			5.7			25.2			48.8			20.3			69.1		
Male	64			9.4			26.6			42.2			21.9			64.1		
Female	59			1.7			23.7			55.9			18.6			74.6		
White (Non-Hispanic)				5.9			23.5			49.6			21.0			70.6		
African American	***																	
Hispanic	***																	
Asian	***																	
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander	***																	
Two or more races																		
Migrant																		
Limited English Proficiency																		
Free/Reduced-Price Meals	41			7.3			43.9			46.3			2.4			48.8		

Accountability - Act	nieven	nent -	Socia	Stud	ies - N	liddle	Scho	ol - G	rade ()5 - Pe	erform	nance	Leve	I				
	-	Numbe Accounta days en	ble	Pe	rcent No	vice	Perce	ent Appr	entice	Perce	ent Profi	cient		Percent stinguisł		F	Percent Proficien stinguish	t/
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	I District	State
Disability – With IEP not including Alternate	***																	
Disability – With Accommodation not including Alternate	***																	
Disability - Alternate Only	***																	

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

		Number ccountal days enr	ole	Pei	rcent Nov	vice	Perce	nt Appr	entice	Perce	ent Profi	cient		Percent stinguish	ed	P	Percent Proficient stinguish	t/
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	130	130	49,806	2.3	2.3	10.4	25.4	25.4	31.1	44.6	44.6	40.1	27.7	27.7	18.5	72.3	72.3	58.6
Male	67	67	25,368	3.0	3.0	11.9	26.9	26.9	29.5	52.2	52.2	38.7	17.9	17.9	19.8	70.1	70.1	58.5
Female	63	63	24,429	1.6	1.6	8.7	23.8	23.8	32.7	36.5	36.5	41.5	38.1	38.1	17.1	74.6	74.6	58.6
White (Non-Hispanic)		124	41,114	2.4	2.4	8.8	25.0	25.0	29.2	44.4	44.4	41.8	28.2	28.2	20.3	72.6	72.6	62.1
African American	***	***	5,355			21.9			43.8			28.6			5.7			34.3
Hispanic	***	***	1,676			11.6			37.9			38.4			12.2			50.5
Asian	***	***	569			9.8			18.6			34.8			36.7			71.5
American Indian or Alaska Native			78			14.1			32.1			35.9			17.9			53.8
Native Hawaiian or Other Pacific Islander			44			20.5			34.1			31.8			13.6			45.5
Two or more races	***	***	970			12.4			37.7			37.5			12.4			49.9
Migrant			72			22.2			44.4			26.4			6.9			33.3
Limited English Proficiency			715			31.7			49.5			17.3			1.4			18.7
Free/Reduced-Price Meals	47	47	27,841	2.1	2.1	15.0	40.4	40.4	39.0	53.2	53.2	36.0	4.3	4.3	10.0	57.4	57.4	46.0
Disability – With IEP not including Alternate	***	***	4,816			34.9			43.1			18.6			3.3			21.9
Disability – With Accommodation not including Alternate	***	***	3,189			36.4			43.8			17.6			2.2			19.8
Disability - Alternate Only	***	***	574			34.8			39.7			22.1			3.3			25.4

Accountability - Achievement - Social Studies - Middle School - Grade 08 - Performance Level

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

						Αссοι	untabi	ility -	Achie	veme	nt - W	/riting	- Per	forma	ince L	.evel								
	Number Accountable 100 days enrolled Percent Novice Percent Ap						nt Appro	entice	Perc	ent Profi	icient		Percent stinguish		P	Percent Proficient stinguish		Perc	cent Bon	us	NAPD	Calculat	tion	
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	375	252	100,711	8.8	8.7	14.2	36.8	36.9	44.4	43.7	42.1	34.9	10.7	12.3	6.5	54.4	54.4	41.4	1.9	3.6	0.0	73.8	74.7	63.6

Accountability - A	chieve	ement	- Writi	ng - E	lemen	ntary S	chool	- Gra	ide 05	- Per	forma	ance L	_evel					
		Number Accounta days en	ble	Per	rcent Nov	vice	Perce	nt Appro	entice	Perce	ent Profi	cient		Percent stinguishe	ed		Percent roficient tinguish	
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students			51,303		9.7	18.8		36.3	49.6		46.8	29.7		7.3	2.0		54.0	31.7
Male			26,355		15.4	24.4		52.3	51.7		30.8	22.8		1.5	1.1		32.3	23.9
Female			24,943		3.4	12.8		18.6	47.4		64.4	37.0		13.6	2.8		78.0	39.9
White (Non-Hispanic)			41,550		9.2	17.5		36.7	49.0		46.7	31.4		7.5	2.1		54.2	33.5
African American		***	5,516			27.8			52.8			18.8			0.5			19.4
Hispanic		***	2,213			20.3			54.7			23.7			1.3			25.0
Asian		***	741			13.1			38.6			41.3			7.0			48.3
American Indian or Alaska Native			63			30.2			50.8			19.0			0.0			19.0
Native Hawaiian or Other Pacific Islander		***	53			20.8			41.5			37.7			0.0			37.7
Two or more races			1,167			20.9			51.2			26.4			1.5			27.9
Migrant			116			31.0			51.7			15.5			1.7			17.2
Limited English Proficiency			1,057			33.6			53.3			12.8			0.4			13.2
Free/Reduced-Price Meals			30,548		19.0	24.5		38.1	52.5		42.9	22.1		0.0	0.9		42.9	23.0
Disability – With IEP not including Alternate		***	6,137			47.1			39.0			13.1			0.7			13.8
Disability – With Accommodation not including Alternate		***	3,769			50.6			37.2			11.5			0.6			12.2
Disability - Alternate Only		***	583			32.6			43.6			20.1			3.8			23.8
All Students	123			8.9			36.6			47.2			7.3			54.5		
Male	64			14.1			53.1			31.3			1.6			32.8		
Female	59			3.4			18.6			64.4			13.6			78.0		
White (Non-Hispanic)				8.4			37.0			47.1			7.6			54.6		
African American	***																	
Hispanic	***																	
Asian	***																	
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander	***																	
Two or more races																		
Migrant																		
Limited English Proficiency																		
Free/Reduced-Price Meals	41			17.1			39.0			43.9			0.0			43.9		

Accountability -	Achie	veme	nt - Wi	riting	- Midc	lle Sch	nool -	Grad	e 05 -	Perfo	rmano	e Lev	vel					
Number Number Accountable 100 days enrolled Percent Novice Percent Apprentice Percent Proficient Distinguished															t/			
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Disability – With IEP not including Alternate	***																	
Disability – With Accommodation not including Alternate	***																	
Disability - Alternate Only	***																	

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

Accountability -	Achie	veme	nt - Wr	iting ·	- Midd	lle Sch	ool - (Grade	906 - I	Perfo	rmano	e Lev	el					
		Number ccounta days enr	ble	Per	rcent No	vice	Perce	nt Appro	entice	Perce	ent Profi	cient		Percent stinguish	ed	P	Percent Proficient	
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	122	122	50,905	13.9	13.9	17.5	39.3	39.3	43.2	41.8	41.8	35.4	4.9	4.9	3.9	46.7	46.7	39.2
Male	61	61	26,263	24.6	24.6	24.5	45.9	45.9	46.4	29.5	29.5	26.9	0.0	0.0	2.1	29.5	29.5	29.0
Female	61	61	24,639	3.3	3.3	10.1	32.8	32.8	39.8	54.1	54.1	44.4	9.8	9.8	5.7	63.9	63.9	50.1
White (Non-Hispanic)		114	41,538	11.4	11.4	16.3	39.5	39.5	42.1	43.9	43.9	37.3	5.3	5.3	4.2	49.1	49.1	41.5
African American	***	***	5,550			25.9			50.7			22.1			1.2			23.4
Hispanic	***	***	1,901			20.0			49.2			29.1			1.7			30.8
Asian	***	***	685			12.8			29.2			46.4			11.5			58.0
American Indian or Alaska Native			76			22.4			43.4			32.9			1.3			34.2
Native Hawaiian or Other Pacific Islander			33			9.1			45.5			36.4			9.1			45.5
Two or more races	***	***	1,122			20.0			44.9			32.3			2.9			35.1
Migrant			83			24.1			44.6			31.3			0.0			31.3
Limited English Proficiency			844			35.9			52.1			11.7			0.2			12.0
Free/Reduced-Price Meals	35	35	29,648	25.7	25.7	22.9	54.3	54.3	47.7	20.0	20.0	27.6	0.0	0.0	1.8	20.0	20.0	29.4
Disability – With IEP not including Alternate	***	***	5,533			50.6			37.7			10.8			0.9			11.7
Disability – With Accommodation not including Alternate	***	***	3,579			53.2			37.0			9.0			0.8			9.8
Disability - Alternate Only			516			36.8			45.0			16.3			1.9			18.2

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

Accountability -	Achie	veme	nt - Wr	iting ·	- Midd	lle Sch	ool - (Grade	e 08 - I	Perfo	rmano	ce Lev	el					
		Number ccounta days enr	ble	Per	rcent No	vice	Perce	nt Appro	entice	Perce	ent Profi	cient		Percent stinguish	ed	P	Percent Proficient/ stinguishe	-
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	130	130	49,806	3.8	3.8	10.8	34.6	34.6	45.7	42.3	42.3	34.3	19.2	19.2	9.2	61.5	61.5	43.5
Male	67	67	25,368	4.5	4.5	16.0	49.3	49.3	51.2	37.3	37.3	27.0	9.0	9.0	5.9	46.3	46.3	32.8
Female	63	63	24,429	3.2	3.2	5.4	19.0	19.0	40.0	47.6	47.6	42.0	30.2	30.2	12.7	77.8	77.8	54.6
White (Non-Hispanic)		124	41,114	3.2	3.2	10.0	33.9	33.9	44.2	43.5	43.5	35.8	19.4	19.4	10.0	62.9	62.9	45.8
African American	***	***	5,355			16.5			56.8			23.9			2.8			26.7
Hispanic	***	***	1,676			11.5			50.2			32.1			6.2			38.3
Asian	***	***	569			9.5			29.2			37.8			23.6			61.3
American Indian or Alaska Native			78			11.5			41.0			38.5			9.0			47.4
Native Hawaiian or Other Pacific Islander			44			13.6			38.6			31.8			15.9			47.7
Two or more races	***	***	970			11.5			50.1			30.2			8.1			38.4
Migrant			72			19.4			56.9			20.8			2.8			23.6
Limited English Proficiency			715			27.1			55.7			16.6			0.6			17.2
Free/Reduced-Price Meals	47	47	27,841	6.4	6.4	14.8	48.9	48.9	52.6	38.3	38.3	27.8	6.4	6.4	4.8	44.7	44.7	32.5
Disability – With IEP not including Alternate	***	***	4,816			42.6			48.2			8.1			1.1			9.2
Disability – With Accommodation not including Alternate	***	***	3,189			44.8			47.5			6.9			0.7			7.7
Disability - Alternate Only	***	***	574			37.3			40.2			18.8			3.7			22.5

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

				/	Accou	ntabili	ty - A	chiev	emen	t - Laı	nguag	e Mec	chani	cs - Po	erforn	nance	Leve							
Number Accountable 100 days enrolled Percent Novice Percent Appre										Perc	ent Profi	cient	Di	Percent stinguisł		F	Percent Proficient stinguish	t/	Pere	cent Bon	us	NAPD	Calculat	tion
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	122	122	50,905	29.5	29.5	34.2	26.2	26.2	27.4	26.2	26.2	24.3	18.0	18.0	14.2	44.3	44.3	38.4	0.0	0.0	0.0	57.4	57.4	52.1

Accountability - Achievement - Language Mechanics - Middle School - Grade 06 - Performance Level

	A				rcent Nov	vice	Perce	nt Appre	entice	Perce	ent Profi	cient		Percent stinguish	ed	P	Percent Proficient stinguish	-
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	122	122	50,905	29.5	29.5	34.2	26.2	26.2	27.4	26.2	26.2	24.3	18.0	18.0	14.2	44.3	44.3	38.4
Male	61	61	26,263	41.0	41.0	41.7	27.9	27.9	26.7	16.4	16.4	20.9	14.8	14.8	10.7	31.1	31.1	31.7
Female	61	61	24,639	18.0	18.0	26.2	24.6	24.6	28.1	36.1	36.1	27.8	21.3	21.3	17.9	57.4	57.4	45.7
White (Non-Hispanic)		114	41,538	27.2	27.2	31.1	27.2	27.2	27.6	27.2	27.2	25.8	18.4	18.4	15.5	45.6	45.6	41.3
African American	***	***	5,550			54.1			25.9			14.8			5.3			20.1
Hispanic	***	***	1,901			44.6			28.7			18.7			8.0			26.7
Asian	***	***	685			22.8			21.9			25.8			29.5			55.3
American Indian or Alaska Native			76			39.5			31.6			21.1			7.9			28.9
Native Hawaiian or Other Pacific Islander			33			30.3			33.3			15.2			21.2			36.4
Two or more races	***	***	1,122			37.8			28.9			22.0			11.3			33.3
Migrant			83			50.6			36.1			10.8			2.4			13.3
Limited English Proficiency			844			72.5			19.2			6.0			2.3			8.3
Free/Reduced-Price Meals	35	35	29,648	48.6	48.6	44.3	25.7	25.7	28.1	17.1	17.1	19.7	8.6	8.6	8.0	25.7	25.7	27.6
Disability – With IEP not including Alternate	***	***	5,533			74.0			16.4			7.1			2.5			9.6
Disability – With Accommodation not including Alternate	***	***	3,579			77.8			14.7			5.8			1.7			7.4
Disability - Alternate Only			516			36.8			45.0			16.3			1.9			18.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

Accountability - Gap

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

Level - Perfc	ormance Type	Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Middle School	NAPD Calculation	38.8	20.2	55.6	51.5	35.7	22.5	
	Points	7.8	4.0	11.1	10.3	5.7	0.9	39.8

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

			Α	ccour	ntabili	ty - G	ap - R	eadin	ig - Pe	rforn	nance	Level									
Number Percent Accountable Percent Novice 100 days enrolled Percent Novice															tion						
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	188	138	93,948	32.4	30.4	38.6	28.7	29.0	26.6	28.7	29.7	25.6	10.1	10.9	9.2	38.8	40.6	34.8	38.8	40.6	34.8

Accountability - Gap - Mathematics - Performance Level

		Numbe Accounta) days en	ble	Perc	cent Nov	vice	Perc	ent Appr	rentice	Perc	cent Prof	ïcient	Di	Percent stinguish			Percent Proficient stinguish	t/	NAPD	Calculat	tion
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	188	138	93,948	30.9	26.1	28.9	48.9	48.6	42.4	19.1	23.9	24.2	1.1	1.4	4.4	20.2	25.4	28.7	20.2	25.4	28.7

Accountability - Gap - Science - Performance Level

		Numbe Accounta) days en	able	Per	cent Nov	vice	Perc	ent Appr	entice	Perc	cent Prof	icient		Percent stinguish	ed		Percent Proficient stinguish	t/	NAPD	Calculat	tion
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	45	45	31,109	17.8	17.8	15.5	26.7	26.7	34.4	46.7	46.7	40.2	8.9	8.9	9.9	55.6	55.6	50.1	55.6	55.6	50.1

	100) days en	rolled	Per	cent Novid	e	Perc	ent App	rentice	Per	cent Prof	icient	Dis	stinguish	ed	Di	stinguisl	ned	NAPE	Calcula	tion
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	Sta
Middle School	103	53	30,582	7.8	3.8	15.2	40.8	39.6	38.8	48.5	52.8	35.9	2.9	3.8	10.1	51.5	56.6	46.0	51.5	56.6	4
			Α	ccou	ntabilit	y - G	iap - V	Vritin	g - Pe	rform	ance	Level									
		Number Accountable 100 days enrolled Percent Novice					Perc	ent App	rentice	Per	cent Prof	icient	Di	Percent stinguish	ed		Percent Proficien stinguisl	t/	NAPD	Calcula	tion
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	Sta

Middle School									49.6	33.6	29.0	27.5	2.1	3.2	3.3	35.7	32.3	30.8	35.7	32.3	30.8
		Ac	count	ability	/ - Ga	p - La	ngua	ge Me	chani	ics - P	erfor	nance	e Leve	el							
	cent Nov	vice	Perc	ent Appr	entice	Perc	cent Prof	icient		Percent stinguish			Percent Proficient stinguish	t/	NAPD	Calculat	tion				
Level	100 days enrolled I School District State							District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School							22.5	22.5	28.0	15.0	15.0	19.6	7.5	7.5	8.0	22.5	22.5	27.6	22.5	22.5	27.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

		Number Tested			ercent Making her Annual Gr			tics Percent Ma Higher Annual G		Combined Re Grow	ading and Mat th Points Tota	
Level	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	482	369	141,871	71.4	74.5	60.4	63.1	71.0	60.4	67.3	72.8	60.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

Accountability - College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and at the high school ACT benchmarks, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

								ge/Care RE Ber										
Category	Nur	nber Tes	ted	E	nglish		I	Reading		Ма	athematic	S		Science		٦	otal Poir	nts
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	133	133	49,933	72.9	72.9	60.1	48.9	48.9	41.9	34.6	34.6	30.3	18.8	18.8	14.1	52.1	52.1	44.1
Male	66	66	25,433	59.1	59.1	53.2	34.8	34.8	35.9	28.8	28.8	30.3	13.6	13.6	14.0	40.9	40.9	39.8
Female	67	67	24,475	86.6	86.6	67.3	62.7	62.7	48.2	40.3	40.3	30.3	23.9	23.9	14.3	63.2	63.2	48.6
White (Non-Hispanic)	127	127	43,390	74.8	74.8	62.8	49.6	49.6	44.3	34.6	34.6	32.2	19.7	19.7	15.1	53.0	53.0	46.4
African American	***	***	6,115			40.8			23.6			14.4			5.2			26.3
Hispanic	***	***	1,672			48.9			32.5			21.3			8.6			34.2
Asian	***	***	644			73.4			56.4			56.1			33.7			62.0
American Indian or Alaska Native	***	***	450			49.1			34.7			20.4			9.8			34.7
Limited English Proficiency			664			16.9			8.6			7.1			1.2			10.9
Free/Reduced-Price Meals																		
With Disability	10	10	5,329			20.2			16.7			8.7			4.2			15.2

Note: Benchmarks for English (13), Mathematics (17) and Reading (15) as set by ACT, Inc. Total points is an average of the three percentages reported for English, Mathematics and Reading.

Assessment

Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

				Asse	ssment	- Reac	ling - P	erforma	ance Le	evel								
		Number Tested			Percent Novice			Percent pprentice			Percent roficient			Percent inguished	i	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	517	394	150,651	18.8	18.0	28.9	21.9	22.1	24.3	34.0	33.5	30.1	25.3	26.4	16.7	59.4	59.9	46.8

	Asses	sment	- K-PRI	EP - Re	ading -	Eleme	ntary S	School -	Grade	- 05 - I	Perform	ance L	.evel					
		Number Tested			Percent Novice			Percent pprentice			Percent roficient			Percent tinguished	d	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		123	51,303		21.1	29.1		21.1	23.4		35.8	31.1		22.0	16.4		57.7	47.5
Male		65	26,355		27.7	30.6		20.0	22.2		29.2	30.4		23.1	16.7		52.3	47.2
Female		58	24,943		13.8	27.5		22.4	24.6	i	43.1	31.9		20.7	16.0		63.8	47.9
White (Non-Hispanic)			41,550		20.3	26.5		22.0	23.1		35.6	32.6		22.0	17.8		57.6	50.4
African American		***	5,516			46.6			25.3			22.2			5.9			28.0
Hispanic		***	2,213			36.4			26.2			26.1			11.3			37.4
Asian		***	741			20.6			15.4			31.7			32.3			64.0
American Indian or Alaska Native			63			36.5			23.8			31.7			7.9			39.7
Native Hawaiian or Other Pacific Islander		***	53			30.2			15.1			34.0			20.8			54.7
Two or more races		***	1,167			31.8			24.6	i		30.5			13.1			43.6
Migrant			116			47.4			24.1			22.4			6.0			28.4
Limited English Proficiency			1,057			56.4			25.4			15.5			2.6			18.2
Free/Reduced-Price Meals		41	30,548		34.1	38.1		29.3	25.8		26.8	27.0		9.8	9.2		36.6	36.2
Disability – With IEP not including Alternate		***	6,137			55.2			21.2			16.8			6.8			23.6
Disability – With Accommodation not including Alternate		***	3,769			58.1			21.4			15.6			4.9			20.6
Disability - Alternate Only		***	583			25.9			50.3			20.2			3.6			23.8
All Students	123			21.1			21.1			35.8			22.0)		57.7		
Male	65			27.7			20.0			29.2			23.1			52.3		
Female	58			13.8			22.4			43.1			20.7			63.8		
White (Non-Hispanic)				20.3			22.0			35.6			22.0)		57.6		
African American	***																	
Hispanic	***																	
Asian	***																	

	Ass	essme	nt - K-F	PREP -	Readin	g - Mid	ldle Sch	nool - G	irade -	05 - Pei	rformar	ice Lev	vel					
		Number Tested			Percent Novice			Percent pprentice)		Percent roficient			Percent tinguishe	d	Profici	Percent ent/Distin	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander	***																	
Two or more races	***																	
Migrant																		
Limited English Proficiency																		
Free/Reduced-Price Meals	41			34.1			29.3			26.8			9.8			36.6	5	
Disability – With IEP not including Alternate	***																	
Disability – With Accommodation not including Alternate	***																	
Disability - Alternate Only	***																	

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

	Ass	essme	nt - K-F	PREP - I	Reading	g - Mid	dle Sch	ool - G	rade - ()6 - Per	forman	ce Lev	el					
		Number Tested			ercent lovice			Percent			ercent oficient		-	Percent inguishe	d	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	125	125	50,905	26.4	26.4	31.0	20.0	20.0	23.0	29.6	29.6	29.2	24.0	24.0	16.8	53.6	53.6	46.0
Male	62	62	26,263	37.1	37.1	35.7	22.6	22.6	23.3	27.4	27.4	27.2	12.9	12.9	13.8	40.3	40.3	41.0
Female	63	63	24,639	15.9	15.9	26.0	17.5	17.5	22.6	31.7	31.7	31.4	34.9	34.9	20.0	66.7	66.7	51.4
White (Non-Hispanic)		116	41,538	25.0	25.0	27.9	19.8	19.8	23.0	30.2	30.2	30.8	25.0	25.0	18.3	55.2	55.2	49.1
African American	***	***	5,550			51.9			22.4			19.5			6.2			25.7
Hispanic	***	***	1,901			39.0			25.4			25.2			10.4			35.6
Asian	***	***	685			23.6			16.2			25.3			34.9			60.1
American Indian or Alaska Native			76			34.2			27.6			22.4			15.8			38.2
Native Hawaiian or Other Pacific			33			36.4			9.1			36.4			18.2			54.5
Two or more races	***	***	1,122			35.9			24.2			27.0			12.9			39.9
Migrant			83			49.4			33.7			15.7			1.2			16.9
Limited English Proficiency			844			69.7			20.0			9.1			1.2			10.3
Free/Reduced-Price Meals	37	37	29,648	40.5	40.5	40.7	27.0	27.0	25.2	24.3	24.3	24.9	8.1	8.1	9.2	32.4	32.4	34.1
Disability – With IEP not including Alternate	***	***	5,533			64.2			19.5			12.8			3.5			16.3
Disability – With Accommodation not including Alternate	***	***	3,579			66.6			19.6			11.5			2.4			13.8
Disability - Alternate Only			516			32.0			46.1			18.6			3.3			21.9

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

	Ass	essme	nt - K-F	PREP - I	Reading	g - Mid	dle Sch	ool - G	rade - ()7 - Per	forman	ice Lev	el					
		Number Tested			Percent Novice			Percent			Percent Poficient		-	Percent inguishe	d	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	138	138	49,940	15.9	15.9	27.0	20.3	20.3	25.3	34.1	34.1	31.0	29.7	29.7	16.8	63.8	63.8	47.8
Male	68	68	25,653	20.6	20.6	30.7	16.2	16.2	26.2	39.7	39.7	29.3	23.5	23.5	13.8	63.2	63.2	43.1
Female	70	70	24,286	11.4	11.4	23.0	24.3	24.3	24.3	28.6	28.6	32.8	35.7	35.7	19.9	64.3	64.3	52.7
White (Non-Hispanic)		130	41,143	16.2	16.2	24.2	20.8	20.8	24.9	35.4	35.4	32.5	27.7	27.7	18.4	63.1	63.1	50.9
African American			5,330			45.9			27.2			21.1			5.7			26.8
Hispanic	***	***	1,719			34.0			29.6			26.3			10.2			36.5
Asian	***	***	603			21.9			19.2			26.9			32.0			58.9
American Indian or Alaska Native	***	***	67			28.4			22.4			41.8			7.5			49.3
Native Hawaiian or Other Pacific Islander			40			35.0			22.5			30.0			12.5			42.5
Two or more races	***	***	1,038			28.1			27.2			32.3			12.4			44.7
Migrant			72			41.7			31.9			22.2			4.2			26.4
Limited English Proficiency			758			68.2			21.1			9.8			0.9			10.7
Free/Reduced-Price Meals	41	41	28,440	31.7	31.7	36.4	24.4	24.4	27.9	26.8	26.8	26.8	17.1	17.1	9.0	43.9	43.9	35.7
Disability – With IEP not including Alternate			5,095	90.0	90.0	61.2	0.0	0.0	22.0	10.0	10.0	13.3	0.0	0.0	3.5	10.0	10.0	16.8
Disability – With Accommodation not including Alternate	***	***	3,318			63.4			22.2			12.1			2.3			14.3
Disability - Alternate Only	***	***	520			37.9			38.8			17.9			5.4			23.3

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

	Ass	essme	nt - K-F	PREP - I	Reading	g - Mid	dle Sch	ool - G	rade - ()8 - Pei	forman	ce Lev	el					
		Number Tested			ercent lovice			Percent			Percent roficient			Percent inguished	d	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	131	131	49,806	12.2	12.2	28.7	26.0	26.0	24.6	36.6	36.6	30.1	25.2	25.2	16.6	61.8	61.8	46.7
Male	68	68	25,368	20.6	20.6	33.3	30.9	30.9	24.5	33.8	33.8	28.2	14.7	14.7	13.9	48.5	48.5	42.2
Female	63	63	24,429	3.2	3.2	23.8	20.6	20.6	24.8	39.7	39.7	32.0	36.5	36.5	19.5	76.2	76.2	51.4
White (Non-Hispanic)		125	41,114	12.0	12.0	26.0	27.2	27.2	24.1	36.0	36.0	31.7	24.8	24.8	18.2	60.8	60.8	49.9
African American	***	***	5,355			48.2			26.6			19.6			5.5			25.1
Hispanic	***	***	1,676			33.4			29.2			26.6			10.9			37.5
Asian	***	***	569			20.9			20.0			27.6			31.5			59.1
American Indian or Alaska Native			78			29.5			24.4			29.5			16.7			46.2
Native Hawaiian or Other Pacific			44			31.8			27.3			20.5			20.5			40.9
Two or more races	***	***	970			30.6			29.2			27.8			12.4			40.2
Migrant			72			47.2			22.2			27.8			2.8			30.6
Limited English Proficiency			715			68.3			24.3			6.4			1.0			7.4
Free/Reduced-Price Meals	47	47	27,841	12.8	12.8	38.4	42.6	42.6	27.1	38.3	38.3	25.4	6.4	6.4	9.1	44.7	44.7	34.5
Disability – With IEP not including Alternate	***	***	4,816			65.3			18.7			13.0			3.0			15.9
Disability – With Accommodation not including Alternate	***	***	3,189			67.6			18.1			11.8			2.5			14.3
Disability - Alternate Only	***	***	574			31.7			46.3			16.0			5.9			22.0

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

			,	Assess	ment - I	Mathen	natics ·	- Perfor	mance	Level								
		Number Tested			Percent Novice			Percent pprentice			ercent oficient			Percent inguishe	d	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	517	394	150,651	17.0	15.5	21.2	40.2	38.6	38.2	36.2	39.1	31.0	6.6	6.9	9.6	42.7	45.9	40.6

	Assessn	nent - H	(-PREP	- Math	ematic	s - Eler	nentar	y Schoo	ol - Gra	de - 05	- Perfo	rmance	e Level					
		Number Tested			Percent Novice			Percent			Percent roficient			Percent tinguished	ł	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		123	51,303		22.0	19.8		45.5	41.3		26.8	27.6		5.7	11.3		32.5	38.9
Male		65	26,355		24.6	21.6		46.2	39.6		26.2	26.4		3.1	12.3		29.2	38.7
Female		58	24,943		19.0	17.9		44.8	43.1		27.6	28.8		8.6	10.3		36.2	39.0
White (Non-Hispanic)			41,550		22.0	17.8		44.1	40.8		28.0	29.1		5.9	12.3		33.9	41.4
African American		***	5,516			33.8			45.6			17.6			3.1			20.6
Hispanic		***	2,213			23.1			46.6			23.9			6.4			30.3
Asian		***	741			10.3			22.1			31.3			36.3			67.6
American Indian or Alaska Native			63			23.8			46.0			19.0			11.1			30.2
Native Hawaiian or Other Pacific Islander		***	53			17.0			47.2			28.3			7.5			35.8
Two or more races		***	1,167			24.0			41.6			25.7			8.7			34.4
Migrant			116			29.3			47.4			22.4			0.9			23.3
Limited English Proficiency			1,057			37.7			44.6			13.0			4.8			17.8
Free/Reduced-Price Meals		41	30,548		43.9	26.5		48.8	45.4		7.3	22.5		0.0	5.6		7.3	28.1
Disability – With IEP not including Alternate		***	6,137			44.1			39.5			12.5			3.8			16.3
Disability – With Accommodation not including Alternate		***	3,769			48.0			38.6			10.8			2.6			13.4
Disability - Alternate Only		***	583			27.6			50.6			20.1			1.7			21.8
All Students	123			22.0			45.5	5		26.8			5.7			32.5		
Male	65			24.6			46.2	2		26.2			3.1			29.2		
Female	58			19.0			44.8	3		27.6			8.6			36.2		
White (Non-Hispanic)				22.0			44.1	I		28.0			5.9			33.9		
African American	***																	
Hispanic	***																	
Asian	***																	
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander	***																	
Two or more races	***																	
Migrant																		
Limited English Proficiency																		
Free/Reduced-Price Meals	41			43.9			48.8	3		7.3			0.0			7.3		
Disability – With IEP not including Alternate	***																	
Disability – With Accommodation not including Alternate	***																	
Disability - Alternate Only	***																	

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

	Asses	sment	- K-PRI	EP - Ma	themat	ics - M	iddle S	chool -	Grade	- 06 - F	Perform	ance L	evel					
		Number Tested			Percent Novice		-	Percent oprentice			ercent oficient			Percent inguished	d		Percent nt/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	125	125	50,905	22.4	22.4	20.2	44.0	44.0	38.2	31.2	31.2	32.1	2.4	2.4	9.5	33.6	33.6	41.6
Male	62	62	26,263	25.8	25.8	23.2	46.8	46.8	38.0	25.8	25.8	29.7	1.6	1.6	9.1	27.4	27.4	38.8
Female	63	63	24,639	19.0	19.0	17.0	41.3	41.3	38.3	36.5	36.5	34.7	3.2	3.2	10.0	39.7	39.7	44.7
White (Non-Hispanic)		116	41,538	20.7	20.7	17.6	44.0	44.0	37.7	32.8	32.8	34.3	2.6	2.6	10.5	35.3	35.3	44.8
African American	***	***	5,550			37.8			41.5			18.4			2.3			20.7
Hispanic	***	***	1,901			26.2			42.8			26.2			4.8			31.0
Asian	***	***	685			10.2			22.3			35.9			31.5			67.4
American Indian or Alaska Native			76			26.3			38.2			31.6			3.9			35.5
Native Hawaiian or Other Pacific Islander			33			21.2			39.4			24.2			15.2			39.4
Two or more races	***	***	1,122			26.0			41.4			27.3			5.3			32.6
Migrant			83			36.1			37.3			21.7			4.8			26.5
Limited English Proficiency			844			43.5			39.9			14.3			2.3			16.6
Free/Reduced-Price Meals	37	37	29,648	43.2	43.2	27.5	48.6	48.6	42.6	8.1	8.1	25.5	0.0	0.0	4.3	8.1	8.1	29.9
Disability – With IEP not including Alternate	***	***	5,533			49.5			35.2			13.0			2.3			15.3
Disability – With Accommodation not including Alternate	***	***	3,579			51.1			35.8			11.3			1.8			13.1
Disability - Alternate Only			516			28.1			43.8			24.4			3.7			28.1

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

	Asses	sment	- K-PRI	EP - Ma	themat	ics - M	iddle S	chool -	Grade	- 07 - F	Perform	ance L	evel					
		Number Tested			ercent Novice			Percent oprentice			Percent roficient			Percent inguished	d		Percent nt/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	138	138	49,940	15.9	15.9	22.6	34.8	34.8	38.8	37.7	37.7	28.7	11.6	11.6	9.9	49.3	49.3	38.6
Male	68	68	25,653	17.6	17.6	24.4	36.8	36.8	37.7	36.8	36.8	27.8	8.8	8.8	10.1	45.6	45.6	37.9
Female	70	70	24,286	14.3	14.3	20.7	32.9	32.9	39.9	38.6	38.6	29.6	14.3	14.3	9.7	52.9	52.9	39.3
White (Non-Hispanic)		130	41,143	16.2	16.2	20.1	34.6	34.6	38.5	38.5	38.5	30.7	10.8	10.8	10.8	49.2	49.2	41.5
African American			5,330			41.6			40.5			15.3			2.7			17.9
Hispanic	***	***	1,719			27.4			43.4			23.4			5.8			29.2
Asian	***	***	603			12.6			23.7			31.5			32.2			63.7
American Indian or Alaska Native	***	***	67			26.9			43.3			28.4			1.5			29.9
Native Hawaiian or Other Pacific Islander			40			30.0			37.5			25.0			7.5			32.5
Two or more races	***	***	1,038			23.7			44.0			26.6			5.7			32.3
Migrant			72			41.7			41.7			15.3			1.4			16.7
Limited English Proficiency			758			47.2			38.4			11.3			3.0			14.4
Free/Reduced-Price Meals	41	41	28,440	24.4	24.4	30.7	48.8	48.8	42.9	24.4	24.4	22.1	2.4	2.4	4.3	26.8	26.8	26.3
Disability – With IEP not including Alternate			5,095	50.0	50.0	47.0	40.0	40.0	38.2	10.0	10.0	12.1	0.0	0.0	2.7	10.0	10.0	14.8
Disability – With Accommodation not including Alternate	***	***	3,318			47.0			39.6			11.4			1.9			13.4
Disability - Alternate Only	***	***	520			38.1			40.6			17.5			3.8			21.3

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

	Asses	sment	- K-PRI	EP - Ma	themat	tics - M	iddle S	chool -	Grade	- 08 - F	Perform	ance L	evel					
		Number Tested			Percent Novice			Percent oprentice			Percent Poficient			Percent inguished	t	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	131	131	49,806	8.4	8.4	20.8	37.4	37.4	37.7	48.1	48.1	32.2	6.1	6.1	9.4	54.2	54.2	41.5
Male	68	68	25,368	11.8	11.8	23.3	35.3	35.3	36.5	47.1	47.1	30.7	5.9	5.9	9.5	52.9	52.9	40.2
Female	63	63	24,429	4.8	4.8	18.1	39.7	39.7	39.0	49.2	49.2	33.7	6.3	6.3	9.2	55.6	55.6	42.9
White (Non-Hispanic)		125	41,114	8.8	8.8	18.6	36.8	36.8	37.2	48.0	48.0	34.1	6.4	6.4	10.0	54.4	54.4	44.2
African American	***	***	5,355			36.5			41.4			19.4			2.7			22.1
Hispanic	***	***	1,676			23.7			42.2			28.2			5.8			34.1
Asian	***	***	569			10.4			20.6			32.5			36.6			69.1
American Indian or Alaska Native			78			19.2			39.7			32.1			9.0			41.0
Native Hawaiian or Other Pacific Islander			44			20.5			36.4			31.8			11.4			43.2
Two or more races	***	***	970			25.7			39.6			27.6			7.1			34.7
Migrant			72			33.3			47.2			15.3			4.2			19.4
Limited English Proficiency			715			44.3			39.2			13.1			3.4			16.5
Free/Reduced-Price Meals	47	47	27,841	12.8	12.8	28.4	46.8	46.8	42.2	38.3	38.3	25.2	2.1	2.1	4.2	40.4	40.4	29.4
Disability – With IEP not including Alternate	***	***	4,816			54.1			33.4			11.2			1.3			12.5
Disability – With Accommodation not including Alternate	***	***	3,189			55.5			33.3			10.4			0.8			11.1
Disability - Alternate Only	***	***	574			36.6			42.2			19.0			2.3			21.3

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

				Asses	ssment	- Scie	nce - P	erforma	ince Le	evel								
	NumberPercentPercentPercentPercentTestedNoviceApprenticeProficientDistinguishedProficient/Distinguished														Percent ent/Disting			
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	138	138	49,940	8.7	8.7	10.8	17.4	17.4	27.5	52.2	52.2	44.1	21.7	21.7	17.7	73.9	73.9	61.8

	Ass	essme	nt - K-F	PREP -	Science	e - Mido	dle Sch	ool - G	rade - ()7 - Per	forman	ce Lev	el					
		Number Tested			Percent Novice			Percent pprentice			ercent oficient			Percent inguished	ł	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	138	138	49,940	8.7	8.7	10.8	17.4	17.4	27.5	52.2	52.2	44.1	21.7	21.7	17.7	73.9	73.9	61.8
Male	68	68	25,653	7.4	7.4	11.6	19.1	19.1	26.1	52.9	52.9	42.6	20.6	20.6	19.7	73.5	73.5	62.3
Female	70	70	24,286	10.0	10.0	9.8	15.7	15.7	29.0	51.4	51.4	45.7	22.9	22.9	15.5	74.3	74.3	61.2
White (Non-Hispanic)		130	41,143	8.5	8.5	8.8	18.5	18.5	25.6	51.5	51.5	45.9	21.5	21.5	19.7	73.1	73.1	65.6
African American			5,330			24.6			40.1			30.9			4.4			35.3
Hispanic	***	***	1,719			15.1			33.3			40.7			10.8			51.5
Asian	***	***	603			10.6			16.6			42.1			30.7			72.8
American Indian or Alaska Native	***	***	67			6.0			29.9			53.7			10.4			64.2
Native Hawaiian or Other Pacific			40			22.5			25.0			42.5			10.0			52.5
Two or more races	***	***	1,038			11.8			31.6			44.6			11.9			56.6
Migrant			72			19.4			36.1			40.3			4.2			44.4
Limited English Proficiency			758			34.0			42.3			22.2			1.5			23.6
Free/Reduced-Price Meals	41	41	28,440	17.1	17.1	15.2	26.8	26.8	34.5	43.9	43.9	40.6	12.2	12.2	9.8	56.1	56.1	50.3
Disability – With IEP not including Alternate			5,095	50.0	50.0	33.3	30.0	30.0	39.1	20.0	20.0	23.2	0.0	0.0	4.4	20.0	20.0	27.6
Disability – With Accommodation not including Alternate	***	***	3,318			33.6			41.1			22.1			3.2			25.3
Disability - Alternate Only	***	***	520			34.8			42.3			16.5			6.3			22.9

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

			Α	ssessn	nent - S	ocial S	Studies	- Perfo	rmance	e Level								
	NumberPercentPercentPercentPercentTestedNoviceApprenticeProficientDistinguishedProficient/Distinguished															Percent ent/Disting		
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	254	131	49,806	3.5	2.3	10.4	25.2	24.4	31.1	46.9	45.0	40.1	24.4	28.2	18.5	71.3	73.3	58.6

	Assessm	ient - K	-PREP	- Socia	l Studie	es - Ele	ementa	ry Scho	ol - Gra	ade - 05	5 - Perfo	ormanc	e Leve	I				
		Number Tested			Percent Novice			Percent pprentice			Percent roficient			Percent tinguished	ł	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		123	51,303		4.9	10.3		26.0	29.9		48.8	45.0		20.3	14.8		69.1	59.8
Male		65	26,355		9.2	10.9)	27.7	28.1		41.5	44.9		21.5	16.1		63.1	61.0
Female		58	24,943		0.0	9.6	i	24.1	31.8		56.9	45.1		19.0	13.5		75.9	58.6
White (Non-Hispanic)		118	41,550		5.1	8.6	i	23.7	28.2		50.0	46.9		21.2	16.3		71.2	63.2
African American		***	5,516			21.7	•		40.8			32.6			4.9			37.5
Hispanic		***	2,213			13.4			35.9			41.7			9.0			50.7
Asian		***	741			9.2	•		18.5			41.4			30.9			72.3
American Indian or Alaska Native			63			7.9)		38.1			46.0			7.9			54.0
Native Hawaiian or Other Pacific Islander		***	53			11.3			26.4			47.2			15.1			62.3
Two or more races		***	1,167			12.3	6		33.8			42.5			11.3			53.8
Migrant			116			19.0)		43.1			32.8			5.2			37.9
Limited English Proficiency			1,057			28.1			46.5			23.1			2.3			25.4
Free/Reduced-Price Meals		41	30,548		4.9	14.4	•	46.3	37.0		46.3	40.6		2.4	8.0		48.8	48.6
Disability – With IEP not including Alternate		***	6,137			29.5			40.5			24.9			5.0			29.9
Disability – With Accommodation not including Alternate		***	3,769			32.2			41.7			22.7			3.4			26.1
Disability - Alternate Only		***	583			29.3			43.6			20.9			6.2			27.1
All Students	123			4.9			26.0)		48.8			20.3			69.1		
Male	65			9.2			27.7			41.5			21.5			63.1		
Female	58			0.0			24.1			56.9			19.0			75.9		
White (Non-Hispanic)				5.1			23.7	,		50.0			21.2			71.2		
African American	***																	
Hispanic	***																	
Asian	***																	
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander	***																	
Two or more races	***																	
Migrant																		
Limited English Proficiency																		
Free/Reduced-Price Meals	41			4.9			46.3	8		46.3			2.4			48.8		
Disability – With IEP not including Alternate	***																	
Disability – With Accommodation not including Alternate	***																	
Disability - Alternate Only	***																	

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

	Assess	sment -	K-PRE	P - Soc	ial Stu	dies - N	liddle	School	- Grade	ə - 08 -	Perforn	nance I	_evel					
		Number Tested			ercent Novice			Percent oprentice			Percent roficient			Percent inguished	d	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	131	131	49,806	2.3	2.3	10.4	24.4	24.4	31.1	45.0	45.0	40.1	28.2	28.2	18.5	73.3	73.3	58.6
Male	68	68	25,368	2.9	2.9	11.9	26.5	26.5	29.5	51.5	51.5	38.7	19.1	19.1	19.8	70.6	70.6	58.5
Female	63	63	24,429	1.6	1.6	8.7	22.2	22.2	32.7	38.1	38.1	41.5	38.1	38.1	17.1	76.2	76.2	58.6
White (Non-Hispanic)		125	41,114	2.4	2.4	8.8	24.0	24.0	29.2	44.8	44.8	41.8	28.8	28.8	20.3	73.6	73.6	62.1
African American	***	***	5,355			21.9			43.8			28.6			5.7			34.3
Hispanic	***	***	1,676			11.6			37.9			38.4			12.2			50.5
Asian	***	***	569			9.8			18.6			34.8			36.7			71.5
American Indian or Alaska Native			78			14.1			32.1			35.9			17.9			53.8
Native Hawaiian or Other Pacific Islander			44			20.5			34.1			31.8			13.6			45.5
Two or more races	***	***	970			12.4			37.7			37.5			12.4			49.9
Migrant			72			22.2			44.4			26.4			6.9			33.3
Limited English Proficiency			715			31.7			49.5			17.3			1.4			18.7
Free/Reduced-Price Meals	47	47	27,841	2.1	2.1	15.0	40.4	40.4	39.0	53.2	53.2	36.0	4.3	4.3	10.0	57.4	57.4	46.0
Disability – With IEP not including Alternate	***	***	4,816			34.9			43.1			18.6			3.3			21.9
Disability – With Accommodation not including Alternate	***	***	3,189			36.4			43.8			17.6			2.2			19.8
Disability - Alternate Only	***	***	574			34.8			39.7			22.1			3.3			25.4

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

				Asse	ssment	t - Writ	ing - Pe	erforma	nce Le	vel								
	NumberPercentPercentPercentPercentTestedNoviceApprenticeProficientDistinguishedProficient/Distinguished														Percent ent/Disting			
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	379	256	100,711	9.0	9.4	14.2	36.4	36.3	44.4	44.1	42.2	34.9	10.6	12.1	6.5	54.6	54.3	41.4

		Number		-	Percent			Percent		F	Percent		ŗ	Percent			Percent	
		Tested			Novice			pprentice			roficient			tinguishe	t	Proficie	ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		123	51,303		8.1	18.8		36.6	49.6		48.0	29.7		7.3	2.0		55.3	31.7
Male		65	26,355		13.8	24.4		52.3	51.7		32.3	22.8		1.5	1.1		33.8	23.9
Female		58	24,943		1.7	12.8		19.0	47.4		65.5	37.0		13.8	2.8		79.3	39.9
White (Non-Hispanic)		118	41,550		7.6	17.5		37.3	49.0		47.5	31.4		7.6	2.1		55.1	33.5
African American		***	5,516			27.8			52.8			18.8			0.5			19.4
Hispanic		***	2,213			20.3			54.7			23.7			1.3			25.0
Asian		***	741			13.1			38.6			41.3			7.0			48.3
American Indian or Alaska Native			63			30.2			50.8			19.0			0.0			19.0
Native Hawaiian or Other Pacific Islander		***	53			20.8			41.5			37.7			0.0			37.7
Two or more races		***	1,167			20.9			51.2			26.4			1.5			27.9
Migrant			116			31.0			51.7			15.5			1.7			17.2
Limited English Proficiency			1,057			33.6			53.3			12.8			0.4			13.2
Free/Reduced-Price Meals		41	30,548		14.6	24.5		39.0	52.5		46.3	22.1		0.0	0.9		46.3	23.0
Disability – With IEP not including Alternate		***	6,137			47.1			39.0			13.1			0.7			13.8
Disability – With Accommodation not including Alternate		***	3,769			50.6			37.2			11.5			0.6			12.2
Disability - Alternate Only		***	583			32.6			43.6			20.1			3.8			23.8
All Students	123			8.1			36.6			48.0			7.3	5		55.3		
Male	65			13.8			52.3			32.3			1.5	5		33.8		
Female	58			1.7			19.0			65.5			13.8	5		79.3		
White (Non-Hispanic)				7.6			37.3			47.5			7.6	5		55.1		
African American	***																	
Hispanic	***																	
Asian	***																	
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander	***																	
Two or more races	***																	
Migrant																		
Limited English Proficiency																		
Free/Reduced-Price Meals	41			14.6			39.0			46.3			0.0)		46.3		
Disability – With IEP not including Alternate	***																	
Disability – With Accommodation not including Alternate	***																	
Disability - Alternate Only	***																	

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

	Ass	sessme	ent - K-I	PREP -	Writing	ı - Midc	lle Sch	ool - Gr	rade - 0	6 - Per	forman	ce Leve	əl					
		Number Tested			Percent Novice			Percent oprentice			Percent roficient			Percent inguished	d	Proficie	Percent nt/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	125	125	50,905	15.2	15.2	17.5	38.4	38.4	43.2	41.6	41.6	35.4	4.8	4.8	3.9	46.4	46.4	39.2
Male	62	62	26,263	25.8	25.8	24.5	43.5	43.5	46.4	30.6	30.6	26.9	0.0	0.0	2.1	30.6	30.6	29.0
Female	63	63	24,639	4.8	4.8	10.1	33.3	33.3	39.8	52.4	52.4	44.4	9.5	9.5	5.7	61.9	61.9	50.1
White (Non-Hispanic)		116	41,538	12.1	12.1	16.3	38.8	38.8	42.1	44.0	44.0	37.3	5.2	5.2	4.2	49.1	49.1	41.5
African American	***	***	5,550			25.9			50.7			22.1			1.2			23.4
Hispanic	***	***	1,901			20.0			49.2			29.1			1.7			30.8
Asian	***	***	685			12.8			29.2			46.4			11.5			58.0
American Indian or Alaska Native			76			22.4			43.4			32.9			1.3			34.2
Native Hawaiian or Other Pacific			33			9.1			45.5			36.4			9.1			45.5
Two or more races	***	***	1,122			20.0			44.9			32.3			2.9			35.1
Migrant			83			24.1			44.6			31.3			0.0			31.3
Limited English Proficiency			844			35.9			52.1			11.7			0.2			12.0
Free/Reduced-Price Meals	37	37	29,648	27.0	27.0	22.9	51.4	51.4	47.7	21.6	21.6	27.6	0.0	0.0	1.8	21.6	21.6	29.4
Disability – With IEP not including Alternate	***	***	5,533			50.6			37.7			10.8			0.9			11.7
Disability – With Accommodation not including Alternate	***	***	3,579			53.2			37.0			9.0			0.8			9.8
Disability - Alternate Only			516			36.8			45.0			16.3			1.9			18.2

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

	Ass	sessme	nt - K-I	PREP -	Writing	ı - Mido	lle Sch	ool - Gr	ade - 0	8 - Peri	forman	ce Leve	əl					
		Number Tested			Percent Novice			Percent pprentice			Percent roficient			Percent inguished	d	Proficie	Percent nt/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	131	131	49,806	3.8	3.8	10.8	34.4	34.4	45.7	42.7	42.7	34.3	19.1	19.1	9.2	61.8	61.8	43.5
Male	68	68	25,368	4.4	4.4	16.0	48.5	48.5	51.2	38.2	38.2	27.0	8.8	8.8	5.9	47.1	47.1	32.8
Female	63	63	24,429	3.2	3.2	5.4	19.0	19.0	40.0	47.6	47.6	42.0	30.2	30.2	12.7	77.8	77.8	54.6
White (Non-Hispanic)		125	41,114	3.2	3.2	10.0	33.6	33.6	44.2	44.0	44.0	35.8	19.2	19.2	10.0	63.2	63.2	45.8
African American	***	***	5,355			16.5			56.8			23.9			2.8			26.7
Hispanic	***	***	1,676			11.5			50.2			32.1			6.2			38.3
Asian	***	***	569			9.5			29.2			37.8			23.6			61.3
American Indian or Alaska Native			78			11.5			41.0			38.5			9.0			47.4
Native Hawaiian or Other Pacific			44			13.6			38.6			31.8			15.9			47.7
Two or more races	***	***	970			11.5			50.1			30.2			8.1			38.4
Migrant			72			19.4			56.9			20.8			2.8			23.6
Limited English Proficiency			715			27.1			55.7			16.6			0.6			17.2
Free/Reduced-Price Meals	47	47	27,841	6.4	6.4	14.8	48.9	48.9	52.6	38.3	38.3	27.8	6.4	6.4	4.8	44.7	44.7	32.5
Disability – With IEP not including Alternate	***	***	4,816			42.6			48.2			8.1			1.1			9.2
Disability – With Accommodation not including Alternate	***	***	3,189			44.8			47.5			6.9			0.7			7.7
Disability - Alternate Only	***	***	574			37.3			40.2			18.8			3.7			22.5

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	Assessment - Language Mechanics - Performance Level																	
		Number Tested			ercent Novice			Percent pprentice			Percent roficient			Percent tinguished	d	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	125	125	50,905	30.4	30.4	34.2	25.6	25.6	27.4	26.4	26.4	24.3	17.6	17.6	14.2	44.0	44.0	38.4

A	ssessme	nt - K-F	PREP -	Langua	age Me	chanics	s - Mido	dle Sch	ool - G	rade - 0	6 - Per	forman	ce Lev	el				
		Number Tested			ercent Novice			Percent pprentice			ercent oficient			Percent inguished	ł	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	125	125	50,905	30.4	30.4	34.2	25.6	25.6	27.4	26.4	26.4	24.3	17.6	17.6	14.2	44.0	44.0	38.4
Male	62	62	26,263	41.9	41.9	41.7	27.4	27.4	26.7	16.1	16.1	20.9	14.5	14.5	10.7	30.6	30.6	31.7
Female	63	63	24,639	19.0	19.0	26.2	23.8	23.8	28.1	36.5	36.5	27.8	20.6	20.6	17.9	57.1	57.1	45.7
White (Non-Hispanic)		116	41,538	27.6	27.6	31.1	26.7	26.7	27.6	27.6	27.6	25.8	18.1	18.1	15.5	45.7	45.7	41.3
African American	***	***	5,550			54.1			25.9			14.8			5.3			20.1
Hispanic	***	***	1,901			44.6			28.7			18.7			8.0			26.7
Asian	***	***	685			22.8			21.9			25.8			29.5			55.3
American Indian or Alaska Native			76			39.5			31.6			21.1			7.9			28.9
Native Hawaiian or Other Pacific Islander			33			30.3			33.3			15.2			21.2			36.4
Two or more races	***	***	1,122			37.8			28.9			22.0			11.3			33.3
Migrant			83			50.6			36.1			10.8			2.4			13.3
Limited English Proficiency			844			72.5			19.2			6.0			2.3			8.3
Free/Reduced-Price Meals	37	37	29,648	48.6	48.6	44.3	24.3	24.3	28.1	18.9	18.9	19.7	8.1	8.1	8.0	27.0	27.0	27.6
Disability – With IEP not including Alternate	***	***	5,533			74.0			16.4			7.1			2.5			9.6
Disability – With Accommodation not including Alternate	***	***	3,579			77.8			14.7			5.8			1.7			7.4
Disability - Alternate Only			516			36.8			45.0			16.3			1.9			18.2

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

Assessment - EXPLORE

EXPLORE is a high school readiness test for grade 8 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

				EXI	PLORE	GRAD	E 8 AV	ERAGE	SCOR	E								
Grade 8		lumber O Students		E	English		Ma	athematic	S	R	leading		S	Science		Ove	rall Comp	osite
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	134	134	49,310	15.1	15.1	14.3	16.0	16.0	15.3	14.7	14.7	14.4	17.1	17.1	16.3	15.9	15.9	15.2

Percent of Str	udents Me	eting A	CT's Be					ENCHMA English;		natics; 15 or	n Reading	; 20 on \$	Science)		
Grade 8		umber O Students			cent Mee sh Bench	0		Percent Mee ematics Be	0		Meeting Re enchmark	ading		Meeting Scie enchmark	ence
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	134	134	49,310	73.1	73.1	60.6	34.3	34.3	30.5	48.5	48.5	42.2	18.7	18.7	14.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

Assessment - Stanford Achievement Test (SAT 10) Percentiles

SAT 10 is norm-referenced portion of the K-PREP blended norm-referenced and criterion-referenced tests. SAT 10 allows comparisons of a student's performance to the performance of other students in national normed groups and produces a national percentile for individual students. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Grade		Reading		N	lathematio	cs		Science		So	cial Studi	es	La	nguage Mecl	nanics
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
5	61	61	54	67	67	58				70	70	69			
6	62	62	52	56	56	55							46	46	40
7	65	65	53	69	69	61	74	74	64						
8	74	74	61	72	72	66				68	68	62			

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Note: NRT administered for the following subject areas by grade: Reading and Mathematics in grades 3-8, Science in grades 4 and 7, Social studies in grades 5 and 8 and Language Mechanics in grades 4 and 6.

Assessment - National Assessment of Educational Progress (NAEP)

This test is given periodically to students using a sample of schools and districts. It reports student achievement by grade and student group. The subjects and grade levels change each year. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Grade 8 - Read	ing	% Below Basic	% At Basic	% At Proficient	% At Advanced	Grade 8 - Mathen	natics	% Below Basic	% At Basic	% At Proficient	% At Advanced
All Students	Kentucky	21	43	33	3	All Students	Kentucky	28	41	24	6
	Nation	25	43	29	3		Nation	28	39	26	8
Male	Kentucky	25	44	29	2	Male	Kentucky	29	39	25	7
	Nation	30	43	25	2		Nation	28	38	26	9
Female	Kentucky	16	42	38	4	Female	Kentucky	28	43	24	5
	Nation	21	43	32	4		Nation	28	40	26	7
White (Non-Hispanic)	Kentucky	18	43	36	4	White (Non-Hispanic)	Kentucky	25	42	26	7
	Nation	16	43	37	4		Nation	17	39	33	10
African American	Kentucky	42	44	13	0	African American	Kentucky	53	35	11	1
	Nation	42	44	14	1		Nation	50	37	11	1
Hispanic	Kentucky	25	45	28	2	Hispanic	Kentucky	39	42	18	1
	Nation	37	45	17	1		Nation	40	40	17	3
Asian	Kentucky	*	*	*	*	Asian	Kentucky	*	*	*	*
	Nation	18	36	39	8		Nation	15	30	33	22
Limited English Proficiency	Kentucky	*	*	*	*	Limited English Proficiency	Kentucky	79	19	2	0
	Nation	71	26	3	0		Nation	72	24	4	1
Free/Reduced-Price Meals	Kentucky	29	46	24	2	Free/Reduced-Price Meals	Kentucky	39	43	16	2
	Nation	37	45	17	1		Nation	41	41	16	2
Students with Disabilities	Kentucky	49	38	12	1	Students with Disabilities	Kentucky	62	29	8	2
	Nation	64	29	7	0		Nation	65	27	7	2

Grade 8 - Reading Participation Rates (% SD/ELL) included on test		Grade 8 - Mathematics Participation Rates (% SD/E	LL) included on tes	t
Limited English Proficiency	Kentucky	59	Limited English Proficiency	Kentucky	85
	Nation	86		Nation	93
Students with Disabilities	Kentucky	39	Students with Disabilities	Kentucky	72
	Nation	76		Nation	80

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

* Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

Female25149.3%73648.4%315.80348.6%By Lunch Status \sim CHOOLDISTRICT \sim TotalPercentageTotalPercentageTotalPercentageTotalPercentageFree1444N/A413N/A316.563N/AReduced266N/A944N/A916.553N/ABy Student Success Rate (% of total enrollment) \sim COLDISTRICTSTATEAttendance Rate \odot \circ Retention Rate \odot \circ Dropout Rate \circ By Transition to Adult Life After Graduation \circ			Learning	Environment			
Total Encodiment 50^{+} $1,52^{-}$ $640,88$ Spending Per Student $57,193$ $36,972$ $510,697$ Average Daily Attendance 501.92 $1,493.89$ $618.842.57$ by Race (½ of total enroliment) $CCHOOL$ DISTRICT $STATE$ by Race (½ of total enroliment) $CCHOOL$ DISTRICT $STATE$ black 33 0.0% 14 0.9% 60.222 10.7% Black 33 0.0% 14 0.9% $92.42.02$ 4.2% Alaska Native 10 2.0% 21 1.4% $22.40.01$ 4.3% Alaska Native 11 0.2% 2 0.1% $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$ $83.63.01.\%$		Students an	Our S e our focus - Below is a co	Students mplete overview of s	student demographics		
Total Enrolment Sign of Total Percentage Total Percentage Total Percentage Total Percentage Sign of Total Percentage White 443 94 % % 1443 96 % % 62.8.01 81.4% Black 10 2.0% 21 1.4% 66.22 10.7% Asian 0.10 2.0% 21 1.4% 66.22 10.7% Asian 0.10 2.0% 21 1.4% 66.22 10.7% Asian Asian 10 2.0% 21 1.4% 68.8 0.1% 2.42% 4.4% Asian Asian 1 0.2% 2 0.1% 2.4% 0.3% 2.01% 2.1% 2.1% 2.1% 2.1% 2.1% 2.1% 2.1% 2.1% 2.1% 2.1% 2.1% 2.1% 2.1% 2.	Students					s	ТАТЕ
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Graduation Rate N/A 92.9% 77.8% By Transition to Adult Life After Graduation $CCHOOL$ 92.9% 92.9% 77.8% By Transition to Adult Life After Graduation $CCHOOL$ $DISTRICT$ $CTotal$ PercentageTotalPercentageTotalPercentageTotalPercentageCollege (In State and Out of State) - students indicated as attending college. N/A N/A 78 72.9% 24.405 55.2% College (In State only) - students indicated as attending college. N/A N/A 655 60.7% $22,145$ 50.1% College (Out of State only) - students indicated as attending college. N/A N/A 13 12.1% $2,260$ 5.1% Work & Part-Time College - students undrate datending college part-time. N/A N/A 0 0.0% $2,792$ 6.3% Work & Part-Time College - students undrate datending college part-time. N/A N/A 1 0.9% $2,792$ 6.3% Work & Part-Time College - students undrate datending college part-time. N/A N/A 2 1.9% 2.792 6.3% Work & Part-Time College - students undrate datending college part-time. N/A N/A 2 1.9% 2.792 6.3% Work & Part-Time College - students undratent datending college part-time. N/A N/A 2 1.9% 2.792 6.3% Work & Part-Time College - students undratent datending college part-time. N/A N/A 2 1.9% 2.9% 2.3% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
By Transition to Adult Life After Graduation SCHOOL DISTRICT College (In State and Out of State) - students indicated as attending college. N/A Percentage Total Percentage Total Percentage Total Percentage College (In State and Out of State) - students indicated as attending college. N/A N/A 78 72.9% 24.405 55.2% College (In State and Out of State) - students indicated as attending college. N/A N/A 655 60.7% 22,145 50.1% College (In State only) - students indicated as attending college. N/A N/A 13 12.1% 2,260 5.1% Vork & Part-Time College - students working and attending college part-time. N/A N/A 0 0.0% 3,244 7.3% Vocational/Technical Training - students indicated as mittary N/A N/A 1 0.9% 2,792 6.3% Military - students indicated as mittary N/A N/A 1.9% 1,033 2.3% Work king - students indicated as wriking. N/A N/A 2.9 1.9% 9,912 22.4%							
TotalPercentageTotalPercentageTotalPercentageCollege (n state and Out of State) - students indicated as attending college.N/AN/A7872.9%24.40555.2%College (In State only) - students indicated as attending college.N/AN/A65560.7%22,14550.1%College (Out of State only) - students indicated as attending college.N/AN/A1312.1%2,2605.1%Work & Part-Time College - students working and attending college part-time.N/AN/A00.0%3,2447.3%Vocational/Technical Training - students neceiving vocational/technical training.N/AN/A10.9%2,7926.3%Military - students indicated as working.N/AN/A21.9%1.0332.3%Working - students indicated as working.N/AN/A2624.3%9.91222.4%	Graduation Rate		N/A		92.9%		77.8%
TotalPercentageTotalPercentageTotalPercentageCollege (n state and 0ut of State) - students indicated as attending college.N/AN/A7872.9%24.40555.2%College (In State only) - students indicated as attending college.N/AN/A6560.7%22,14550.1%College (Out of State only) - students indicated as attending college.N/AN/A1312.1%2,2605.1%Work & Part-Time College - students working and attending college part-time.N/AN/A00.0%3,2447.3%Vocational/Technical Training - students neceiving vocational/technical training.N/AN/A10.9%2,7926.3%Military - students indicated as working.N/AN/A21.9%1.0332.3%Working - students indicated as working.N/AN/A2624.3%9.91222.4%	By Transition to Adult Life After Graduation		SCHOOL	DI	STRICT	S	TATE
College (in State and Out of State) - students indicated as attending college.N/AN/A7872.9%24,40555.2%College (in State only) - students indicated as attending college.N/AN/A65660.7%22,14550.1%College (Out of State only) - students indicated as attending college.N/AN/A1312.1%2,2605.1%Work & Part-Time College - students working and attending college part-time.N/AN/A00.0%3,2447.3%Vocational/Technical Training - students receiving vocational/technical training.N/AN/A10.9%2,7926.3%Military - students indicated as working.N/AN/A21.9%1.0332.3%Working - students indicated as working.N/AN/A2624.3%0.0%0.0%		Total	Percentage			Total	Percentage
College (Out of State only) - students indicated as attending college. N/A N/A 13 12.1% 2,260 5.1% Work & Part-Time College - students working and attending college part-time. N/A N/A 0 0.0% 3,244 7.3% Vocational/Technical Training - students receiving vocational/technical training. N/A N/A 1 0.9% 2,792 6.3% Military - students indicated as military N/A N/A 2 1.9% 1,033 2.3% Working - students indicated as working. N/A N/A 26 24.3% 9,912 22.4%	College (In State and Out of State) students indicated as attending college.		-			24,405	55.2%
Work & Part-Time College - students working and attending college part-time.N/AN/A00.0%3,2447.3%Vocational/Technical Training - students receiving vocational/technical training.N/AN/A10.9%2,7926.3%Military - students indicated as militaryN/AN/A21.9%1,0332.3%Working - students indicated as working.N/AN/A2624.3%9,91222.4%	College (In State only) students indicated as attending college.	N/A		65	60.7%	22,145	50.1%
Normal N/A N/A N/A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A A <t< td=""><td>College (Out of State only) students indicated as attending college.</td><td>N/A</td><td>N/A</td><td>13</td><td>12.1%</td><td>2,260</td><td>5.1%</td></t<>	College (Out of State only) students indicated as attending college.	N/A	N/A	13	12.1%	2,260	5.1%
Military - students indicated as working. N/A N/A 2 1.9% 1,033 2.3% Working - students indicated as working. N/A N/A 26 24.3% 9,912 22.4%	Work & Part-Time College students working and attending college part-time.	N/A	N/A	0	0.0%	3,244	7.3%
Working students indicated as working. N/A N/A 26 24.3% 9,912 22.4%	Vocational/Technical Training students receiving vocational/technical training.	N/A	N/A	1	0.9%	2,792	6.3%
	Military students indicated as military		N/A	2	1.9%	1,033	2.3%
	Working students indicated as working.	N/A			24.3%	9,912	22.4%
Not successful students indicated as not successful. N/A N/A 0 0.0% 2,827 6.4%	Not successful students indicated as not successful.	N/A		0	0.0%	2,827	6.4%

Walton-Verona Middle School (Walton-Verona Independent)

Learning Environment - Our Teachers

Educators are making a difference within our schools - teachers and their credentials.

TELL Kentucky was a statewide, anonymous, online survey of school based educators administered in the spring of 2011, to assess teaching conditions at the school, district and state level. Data are only available for schools that met TELL KY's 50% response threshold for reporting. Visit TELL website

Teachers	School	District	State
Average student to teacher ratio (teachers divided by total enrollment)	18:1	16:1	15:1
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	28	94	43,391
Number of teachers certified by National Board for Professional Standards	4	8	2,230
Percent of core academic subject classes not taught by highly qualified teachers	0.0%	0.0%	0.8%
Average years of teaching experience	9.9	11.3	11.7
Percent of teachers with emergency or provisional certification.	2.4%	1.8%	0.7%

Professional Qualifications: Percent of teachers with degree to all teachers.	School	District	State
Bachelor's	31.7%	23.7%	18.9%
Master's	39.0%	44.7%	50.5%
Rank 1	29.3%	31.6%	30.1%
Specialist	0.0%	0.0%	0.3%
Doctorate	0.0%	0.0%	0.3%
Total	100.0%	100.0%	100.0%

Learning Environment We learn in new ways - tech			
Student Access to Technology	School	District	State
Student-to-Internet-connected instructional computer ratio	2.1:1	2:1	2.4:1
Percentage of computer meeting state minimum standards	95.5%	94%	72.4%

Learning Environment	: - Our Community
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Parent involvement and volunteers do make a difference in our success

Parent Involvement	School	District	State
Number of Students Whose Parent/Guardian Had at Least One Teacher Conference	509	1,513	434,188
Number of Parents/Guardians voting in School Council (SBDM) Elections	79	163	54,233
Number of Parents/Guardians Serving on the School Council (SBDM) or its Committees	9	35	8,351
Number of Volunteer Hours	4,000	11,836	3,105,012

Safety is a priority in our	Learning Environme schools - the following data di	nt - Our Safety splays all incidents and disciplinary action taken												
School Safety - Precautions School District State														
Do all parents receive the district discipline code? Yes Yes N/A														
Are parents required to sign in?	Yes	Yes	N/A											
Percentage of classrooms with telephones able to access outside lines	100%	100%	99.7%											

		Lea	rning Environi	ment - Our Sa	fety - By Race			By C	Gender	Total Student	Total Unique
Behavior Incidents	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female	Count ¹	Events ²
Assault; 1st Degree	0	*	0	*	*	*	*	0	0	0	0
Assault; Other	1	*	0	*	*	*	*	1	0	1	1
Weapons	0	*	0	*	*	*	*	0	0	0	0
Harrassment (includes bullying)	8	*	1	*	*	*	*	7	2	8	9
Drug (includes tobacco)	4	*	0	*	*	*	*	3	1	3	4
Alcohol	0	*	0	*	*	*	*	0	0	0	0
Total	13	*	1	*	*	*	*	11	3	10	14
% of Total	92.9	*	7.1	*	*	*	*	78.6	21.4		
Violations per 1,000 ADA	52	*	4	*	*	*	*	44	12		

		Lea	rning Environ	nent - Our Saf	fety - By Race			By G	Gender	Total Student	Total Unique
Discipline Events	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female	Count ¹	Events ²
Expelled; receiving services (SSP1)	0	*	0	*	*	*	*	0	0	0	0
Expelled; not receiving services (SSP2)	0	*	0	*	*	*	*	0	0	0	0
Out-of-School Suspensions (SSP3)	68	*	8	*	*	*	*	67	12	45	79
Student Corporal Punishment (SSP5)	0	*	0	*	*	*	*	0	0	0	0
Total	68	*	8	*	*	*	*	67	12	45	79
% of Total	86.1	*	10.1	*	*	*	*	84.8	15.2		

		Lea	rning Environ	ment - Our Saf	fety - By Race			By C	Gender	Total Student	Total Unique
Legal Sanctions	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female	Count ¹	Events ²
Arrests	0	*	0	*	*	*	*	0	0	0	0
Charges	0	*	0	*	*	*	*	0	0	0	0
Civil Damages	0	*	0	*	*	*	*	0	0	0	0
Total	0	*	0	*	*	*	*	0	0	0	0

		Lea	rning Environi	ment - Our Sat	fety - By Race			By G	Gender	Total Student	Total Unique
Behavior Events by Grade Level	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female	Count ¹	Events ²
Grade 05	17	*	*	*	*	*	*	20	1	12	21
Grade 06	8	*	*	*	*	*	*	14	0	6	14
Grade 07	14	*	*	*	*	*	*	10	4	11	14
Grade 08	29	*	*	*	*	*	*	23	7	16	30
Total	68	*	8	*	*	*	*	67	12	45	79

		Lea	rning Environi	nent - Our Saf	fety - By Race			By C	Gender	Total Student	Total Unique
Behavior Events by Socio-Economic Status	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female	Count ¹	Events ²
Free Meal Status	44	*	8	*	*	*	*	43	11	27	54
Reduced Meal Status	3	*	0	*	*	*	*	3	0	2	3
Paid Lunch	17	*	0	*	*	*	*	17	1	15	18
Total	68	*	8	*	*	*	*	67	12	45	79

		Lea	rning Environi	ment - Our Sat	fety - By Race			By G	Gender	Total Student	Total Unique
Behavior Events by Location	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female	Count ¹	Events ²
SSL1 Classroom	36	*	4	*	*	*	*	37	5	24	42
SSL2 Bus	3	*	0	*	*	*	*	2	1	3	3
SSL3 Hallway/Stairwell	10	*	2	*	*	*	*	12	1	12	13
SSL4 Cafeteria	7	*	0	*	*	*	*	5	2	6	7
SSL5 Campus Grounds	4	*	1	*	*	*	*	4	1	5	5
SSL6 Off-Campus	0	*	0	*	*	*	*	0	0	0	0
SSL7 Restroom	5	*	1	*	*	*	*	5	1	6	6
SSL8 Gymnasium	1	*	0	*	*	*	*	1	0	1	1
Total	66	*	8	*	*	*	*	66	11	44	77

		Lea	rning Environi	ment - Our Sat	fety - By Race			By C	Gender	Total Student	Total Unique
Behavior Events by Context	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female	Count ¹	Events ²
School Sponsored Event; During School Hours	0	*	0	*	*	*	*	0	0	0	0
School Sponsored Event; Not during School Hours	0	*	0	*	*	*	*	0	0	0	0
Non School Sponsored Event; During School Hours	0	*	0	*	*	*	*	0	0	0	0
Non School Sponsored Event; Not during School Hour	0	*	0	*	*	*	*	0	0	0	0
Total	0	*	0	*	*	*	*	0	0	0	0

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An * represents a suppressed count.

1 Total Student Count represents unique non-duplicated count of students.

2Total Unique Events represents distinct event count and may include the same student more than once.

Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

Calculation of State Delivery Goals:

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula: The state CCR baseline rate in 2010 is 34%. To compute the five-year goal, this rate is subtracted from 100 (100 - 34 = 66), then divided by 2 (66/2 = 33) and added back to the 2010 baseline score (34 + 33 = 67). This results in a state CCR five-year delivery goal of 67%.

Calculation of School and District Delivery Yearly Targets:

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal (67 - 34 = 33) is then divided by 5 (33/5 = 6.6) to give the incremental gains needed to meet the five-year delivery goal. This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

Proficiency

The Proficiency Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency Delivery goals. The overall Proficiency Delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) tests, which can be found here: http://applications.education.ky.gov/SRC/Assessment.aspx

Proficiency			2012			2013			2014			2015			2016			2017	
Level	Target Type	School	District	State															
Middle School	Delivery Target	51.1	53.1	43.7	56.0	57.8	49.3	60.9	62.5	55.0	65.8	67.2	60.6	70.7	71.9	66.2	75.6	76.6	71.9
	Actual Score	51.1	53.1	43.7															

Closing The Achievement Gap (K-12)

The Gap Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Achievement Gap goals. The overall Gap targets and goals are created based on the Gap to Goal report. This report can be found here: http://applications.education.ky.gov/SRC/Assessment.aspx

			Delivery	[,] Target	s - Comb	ined Read	ding and	d Math - F	Percentag	je Profic	ient/Disti	nguished	- Gap T	argets					
Closing The Ach	ievement Gap		2012			2013			2014			2015			2016			2017	
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	Delivery Target	29.5	33.0	31.8	36.6	39.7	38.6	43.6	46.4	45.4	50.7	53.1	52.3	57.7	59.8	59.1	64.8	66.5	65.9
	Actual Score	29.5	33.0	31.8															

		Delive	ry Targets	s - Midd	le School	- Combin	ned Rea	iding and	Math - P	ercenta	ge Profici	ent/Distin	guished	I - Gap T	argets				
Closing The Achi	evement Gap		2012			2013			2014			2015			2016			2017	
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	51.5	53.4	46.8	56.4	58.1	52.1	61.2	62.7	57.4	66.1	67.4	62.8	70.9	72.0	68.1	75.8	76.7	73.4
	Actual Score	51.5	53.4	46.8															
African American	Delivery Target			23.1			30.8			38.5			46.2			53.9			61.6
	Actual Score			23.1															
Hispanic	Delivery Target			34.0			40.6			47.2			53.8			60.4			67.0
	Actual Score			34.0															
Asian	Delivery Target			63.1			66.8			70.5			74.2			77.9			81.6
	Actual Score			63.1															
Limited English Proficiency	Delivery Target			12.7			21.4			30.2			38.9			47.6			56.4
·	Actual Score			12.7															
Free/Reduced- Price Meals	Delivery Target	30.3	33.5	31.7	37.3	40.2	38.5	44.2	46.8	45.4	51.2	53.5	52.2	58.2	60.1	59.0	65.2	66.8	65.9
	Actual Score	30.3	33.5	31.7															
With Disability	Delivery Target	13.1	14.5	16.0	21.8	23.1	24.4	30.5	31.6	32.8	39.2	40.2	41.2	47.9	48.7	49.6	56.6	57.3	58.0
	Actual Score	13.1	14.5	16.0															
All Students	Delivery Target	51.1	53.1	43.7	56.0	57.8	49.3	60.9	62.5	55.0	65.8	67.2	60.6	70.7	71.9	66.2	75.6	76.6	71.9
	Actual Score	51.1	53.1	43.7															

				Deliv	ery Targe	ets - Reac	ling - Pe	ercentage	e Proficier	nt/Disting	guished -	Gap Tar	gets						
Closing The Achie	evement Gap		2012			2013			2014			2015			2016			2017	
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	Delivery Target	38.8	40.6	34.8	44.9	46.5	41.3	51.0	52.5	47.8	57.2	58.4	54.4	63.3	64.4	60.9	69.4	70.3	67.4
	Actual Score	38.8	40.6	34.8															

				ory rung	9013 MIU			ang i c	-	Tonoic	in Disting	juished - (9010					
Closing The Achi	evement Gap		2012			2013			2014			2015			2016			2017	
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	59.3	59.9	50.0	63.4	63.9	55.0	67.4	67.9	60.0	71.5	71.9	65.0	75.6	75.9	70.0	79.7	80.0	75.0
	Actual Score	59.3	59.9	50.0															
African American	Delivery Target			25.9			33.3			40.7			48.1			55.5			63.0
	Actual Score			25.9															
Hispanic	Delivery Target			36.5			42.9			49.2			55.6			61.9			68.3
	Actual Score			36.5															
Asian	Delivery Target			59.4			63.5			67.5			71.6			75.6			79.7
	Actual Score			59.4															
Limited English Proficiency	Delivery Target			9.5			18.6			27.6			36.7			45.7			54.8
	Actual Score			9.5															
Free/Reduced- Price Meals	Delivery Target	38.9	40.5	34.8	45.0	46.5	41.3	51.1	52.4	47.8	57.2	58.4	54.4	63.3	64.3	60.9	69.5	70.3	67.4
	Actual Score	38.9	40.5	34.8															
With Disability	Delivery Target	16.7	16.1	16.9	25.0	24.5	25.2	33.4	32.9	33.5	41.7	41.3	41.8	50.0	49.7	50.1	58.4	58.1	58.5
	Actual Score	16.7	16.1	16.9															
All Students	Delivery Target	59.3	60.1	46.8	63.4	64.1	52.1	67.4	68.1	57.4	71.5	72.1	62.8	75.6	76.1	68.1	79.7	80.1	73.4
	Actual Score	59.3	60.1	46.8															

				De	livery Tar	gets - Ma	th - Per	centage F	Proficient/	Distingı	uished - C	Gap Targe	ets						
Closing The Achie	evement Gap		2012			2013			2014			2015			2016			2017	
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	Delivery Target	20.2	25.4	28.7	28.2	32.9	35.8	36.2	40.3	43.0	44.1	47.8	50.1	52.1	55.2	57.2	60.1	62.7	64.4
	Actual Score	20.2	25.4	28.7															

			Del	ivery Ta	argets - M	iddle Sch	ool - Ma	ath - Perc	entage P	roficient	/Distingu	ished - Ga	ap Targ	ets					
Closing The Achi	evement Gap		2012			2013			2014			2015			2016			2017	
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	43.6	46.9	43.5	49.2	52.2	49.2	54.9	57.5	54.8	60.5	62.8	60.5	66.2	68.1	66.1	71.8	73.5	71.8
	Actual Score	43.6	46.9	43.5															
African American	Delivery Target			20.3			28.3			36.2			44.2			52.2			60.2
	Actual Score			20.3															
Hispanic	Delivery Target			31.4			38.3			45.1			52.0			58.8			65.7
	Actual Score			31.4															
Asian	Delivery Target			66.7			70.0			73.4			76.7			80.0			83.4
	Actual Score			66.7															
Limited English Proficiency	Delivery Target			15.8			24.2			32.6			41.1			49.5			57.9
·	Actual Score			15.8															
Free/Reduced- Price Meals	Delivery Target	21.6	26.4	28.6	29.4	33.8	35.7	37.3	41.1	42.9	45.1	48.5	50.0	53.0	55.8	57.2	60.8	63.2	64.3
	Actual Score	21.6	26.4	28.6															
With Disability	Delivery Target	9.5	12.9	15.1	18.6	21.6	23.6	27.6	30.3	32.1	36.7	39.0	40.6	45.7	47.7	49.1	54.8	56.5	57.6
	Actual Score	9.5	12.9	15.1															
All Students	Delivery Target	42.9	46.1	40.6	48.6	51.5	46.5	54.3	56.9	52.5	60.0	62.3	58.4	65.7	67.7	64.4	71.5	73.1	70.3
	Actual Score	42.9	46.1	40.6															

				Deliv	very Targe	ets - Scier	nce - Pe	ercentage	Proficier	nt/Disting	guished -	Gap Targ	gets						
Closing The Achie	evement Gap		2012			2013			2014			2015			2016			2017	
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	Delivery Target	55.6	55.6	50.1	60.0	60.0	55.1	64.5	64.5	60.1	68.9	68.9	65.1	73.4	73.4	70.1	77.8	77.8	75.1
	Actual Score	55.6	55.6	50.1															

			Deliv	ery Tar	gets - Mid	Idle Scho	ol - Scie	ence - Pei	rcentage	Proficie	nt/Disting	juished - (Gap Tar	gets					
Closing The Achi	evement Gap		2012			2013			2014			2015			2016			2017	
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	72.9	72.9	65.6	75.6	75.6	69.0	78.3	78.3	72.5	81.0	81.0	75.9	83.7	83.7	79.4	86.5	86.5	82.8
	Actual Score	72.9	72.9	65.6															
African American	Delivery Target			35.3			41.8			48.2			54.7			61.2			67.7
	Actual Score			35.3															
Hispanic	Delivery Target			51.5			56.4			61.2			66.1			70.9			75.8
	Actual Score			51.5															
Asian	Delivery Target			72.8			75.5			78.2			81.0			83.7			86.4
	Actual Score			72.8															
Limited English Proficiency	Delivery Target			23.6			31.2			38.9			46.5			54.2			61.8
·	Actual Score			23.6															
Free/Reduced- Price Meals	Delivery Target	53.8	53.8	50.3	58.4	58.4	55.3	63.0	63.0	60.2	67.7	67.7	65.2	72.3	72.3	70.2	76.9	76.9	75.2
	Actual Score	53.8	53.8	50.3															
With Disability	Delivery Target	25.0	25.0	27.1	32.5	32.5	34.4	40.0	40.0	41.7	47.5	47.5	49.0	55.0	55.0	56.3	62.5	62.5	63.6
	Actual Score	25.0	25.0	27.1															
All Students	Delivery Target	73.5	73.5	61.8	76.2	76.2	65.6	78.8	78.8	69.4	81.5	81.5	73.3	84.1	84.1	77.1	86.8	86.8	80.9
	Actual Score	73.5	73.5	61.8															

				Delivery	/ Targets	- Social S	tudies -	Percenta	age Profic	cient/Dis	tinguishe	ed - Gap T	Fargets						
Closing The Achie	evement Gap		2012			2013			2014			2015			2016			2017	
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	Delivery Target	51.5	56.6	46.0	56.4	60.9	51.4	61.2	65.3	56.8	66.1	69.6	62.2	70.9	74.0	67.6	75.8	78.3	73.0
	Actual Score	51.5	56.6	46.0															

			-	larget	5 made		Cocial	otaules -		ge i ion	oleni Dis	tinguished	Joap	largets					
Closing The Achi	evement Gap		2012			2013			2014			2015			2016			2017	
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	71.6	72.6	62.1	74.4	75.3	65.9	77.3	78.1	69.7	80.1	80.8	73.5	83.0	83.6	77.3	85.8	86.3	81.1
	Actual Score	71.6	72.6	62.1															
African American	Delivery Target			34.3			40.9			47.4			54.0			60.6			67.2
	Actual Score			34.3															
Hispanic	Delivery Target			50.5			55.5			60.4			65.4			70.3			75.3
	Actual Score			50.5															
Asian	Delivery Target			71.5			74.4			77.2			80.1			82.9			85.8
	Actual Score			71.5															
Limited English Proficiency	Delivery Target			18.7			26.8			35.0			43.1			51.2			59.4
	Actual Score			18.7															
Free/Reduced- Price Meals	Delivery Target	53.4	57.4	46.0	58.1	61.7	51.4	62.7	65.9	56.8	67.4	70.2	62.2	72.0	74.4	67.6	76.7	78.7	73.0
	Actual Score	53.4	57.4	46.0															
With Disability	Delivery Target	27.3	27.3	22.3	34.6	34.6	30.1	41.8	41.8	37.8	49.1	49.1	45.6	56.4	56.4	53.4	63.7	63.7	61.2
	Actual Score	27.3	27.3	22.3															
All Students	Delivery Target	70.8	72.3	58.6	73.7	75.1	62.7	76.6	77.8	66.9	79.6	80.6	71.0	82.5	83.4	75.2	85.4	86.2	79.3
	Actual Score	70.8	72.3	58.6															

				Deli	very Targ	ets - Writi	ing - Pe	rcentage	Proficien	t/Disting	uished -	Gap Targ	ets						
Closing The Achie	evement Gap		2012			2013			2014			2015			2016			2017	
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	Delivery Target	35.7	32.3	30.8	42.1	39.1	37.7	48.6	45.8	44.6	55.0	52.6	51.6	61.4	59.4	58.5	67.9	66.2	65.4
	Actual Score	35.7	32.3	30.8															

			Deliv	ery rar	gets - Mic	Jule Scho	ol - vvri	ung - Per	centage H	roticier	livuisting	uished - G	ap rar	Jets					
Closing The Achi	evement Gap		2012			2013			2014			2015			2016			2017	
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	55.7	56.3	43.7	60.1	60.7	49.3	64.6	65.0	55.0	69.0	69.4	60.6	73.4	73.8	66.2	77.9	78.2	71.9
	Actual Score	55.7	56.3	43.7															
African American	Delivery Target			25.0			32.5			40.0			47.5			55.0			62.5
	Actual Score			25.0															
Hispanic	Delivery Target			34.3			40.9			47.4			54.0			60.6			67.2
	Actual Score			34.3															
Asian	Delivery Target			59.5			63.6			67.6			71.7			75.7			79.8
	Actual Score			59.5															
Limited English Proficiency	Delivery Target			14.4			23.0			31.5			40.1			48.6			57.2
-	Actual Score			14.4															
Free/Reduced- Price Meals	Delivery Target	37.4	34.1	30.9	43.7	40.7	37.8	49.9	47.3	44.7	56.2	53.9	51.6	62.4	60.5	58.5	68.7	67.1	65.5
	Actual Score	37.4	34.1	30.9															
With Disability	Delivery Target	10.0	5.3	11.5	19.0	14.8	20.4	28.0	24.2	29.2	37.0	33.7	38.1	46.0	43.2	46.9	55.0	52.7	55.8
	Actual Score	10.0	5.3	11.5															
All Students	Delivery Target	54.4	54.4	41.4	59.0	59.0	47.3	63.5	63.5	53.1	68.1	68.1	59.0	72.6	72.6	64.8	77.2	77.2	70.7
	Actual Score	54.4	54.4	41.4															