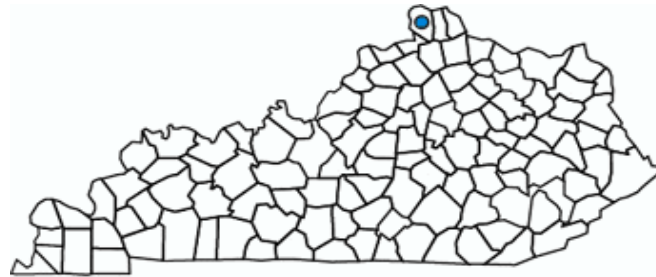


SCHOOL REPORT CARD

2012-2013 Academic Year



Walton-Verona Middle School

Walton-Verona Independent

School Membership: 524

Grade Range: 5th-8th

Status: Title I Schoolwide eligible–Title I Targeted Assistance Program

School Year: 2012-13

School Code: 567015

Classification: A1

Principal: Ms. Kim Lake

32 School Rd
 Walton, KY 41094
 Phone: (859) 485-7721
 Fax: (859) 485-7739

Our 2012-13 Current School Council Members

Patty Ayers
 Kim Lake

Michelle Gregg
 Lisa Volz

Colleen Hickey

David Hincks



Accountability

Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, *Unbridled Learning: College- and Career-Ready for All*. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Accountability Performance					
Level	Year	Overall Score	Percentile in Kentucky	Classification ¹	Rewards and Assistance Category ²
Middle School	2012-2013	61.3	80	Proficient/Progressing	
	2011-2012	60.0	74	Proficient	

Annual Measurable Objective (AMO), Participation and Graduation Rate						
Level	Prior Year Overall Score	AMO Goal	Overall Score	Met AMO Goal	Met Participation Rate Goal	Met Graduation Rate Goal
Middle School	60.0	60.5	61.3	Yes	Yes	N/A

Classification¹

- Distinguished school/district scores from the 90th to 99th percentile in the state.
- Proficient school/district scores from the 70th to 89th percentile in the state.
- Needs Improvement school/district scores below the 70th percentile in the state.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.

Rewards and Assistance Category²

- School/District of Distinction scores from the 95th to 99th percentile, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Performing School/District scores from the 90th to the 94th percentile in the state, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Progress School/District has met its current year AMO, participation rate and graduation rate, has a graduation rate above 60 for the prior two years and has an improvement score indicating the school/district is in the top 10 percent of improvement.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.
- Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
- Focus School has a non-duplicated gap group score in the bottom 10% of the state, has an individual group of students scoring significantly low or has a graduation rate less than 60 for two consecutive years. Focus schools were identified based on the 2011-12 data and the label of Focus has been carried forward into the 2012-13 reporting.
- Focus District has a non-duplicated gap group score in the bottom 10% for all districts. Focus districts are identified based on data annually. Current identification is based on 2012-13 data.

Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
Middle School	81.0	22.7	46.2	12.9	60.5	16.9	55.1	8.8			61.3

Accountability - Achievement

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Middle School	NAPD Calculation	75.9	63.7	97.2	85.7	82.1	87.6	
	Points	15.2	12.7	19.4	17.1	13.1	3.5	81.0

1. NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Achievement - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	513	382	151,773	16.6	13.9	25.0	23.2	19.6	23.9	35.5	36.6	35.0	24.8	29.8	16.1	60.2	66.5	51.1	8.2	16.0	0.0	75.9	84.3	63.1

Accountability - Achievement - Reading - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		131	49,782		24.4	24.7		33.6	28.2		32.1	34.9		9.9	12.2		42.0	47.1
Male		56	25,554		28.6	27.1		33.9	26.6		30.4	33.9		7.1	12.3		37.5	46.2
Female		75	24,228		21.3	22.1		33.3	29.9		33.3	35.9		12.0	12.2		45.3	48.0
White (Non-Hispanic)		126	39,825		25.4	21.8		32.5	27.7		33.3	36.9		8.7	13.5		42.1	50.5
African American			5,419			42.6			29.7			22.8			4.9			27.7
Hispanic		***	2,328			33.0			32.6			28.4			6.1			34.4
Asian		***	695			14.1			20.6			39.7			25.6			65.3
American Indian or Alaska Native			146			32.2			33.6			27.4			6.8			34.2
Native Hawaiian or Other Pacific Islander			35			28.6			34.3			28.6			8.6			37.1
Two or more races		***	1,246			27.5			32.3			31.5			8.7			40.2
Migrant			196			39.8			37.2			19.9			3.1			23.0
Limited English Proficiency			1,050			53.1			31.7			13.7			1.4			15.1
Free/Reduced-Price Meals		52	30,180		32.7	32.3		26.9	31.0		30.8	30.0		9.6	6.6		40.4	36.7
Disability-With IEP (Total)		***	6,257			46.9			27.3			20.3			5.4			25.8
Disability-With IEP (not including Alternate)		***	5,707			49.5			26.3			19.2			5.0			24.2
Disability-With Accommodation (not including Alternate)		***	4,023			51.9			26.6			17.5			4.0			21.6
Disability-Alternate Only			550			19.6			37.6			32.7			10.0			42.7
Gap Group (non-duplicated)		55	32,802		34.5	32.1		27.3	30.9		29.1	30.0		9.1	7.0		38.2	37.0
All Students	131			24.4			33.6			32.1			9.9			42.0		
Male	56			28.6			33.9			30.4			7.1			37.5		
Female	75			21.3			33.3			33.3			12.0			45.3		
White (Non-Hispanic)	---			25.4			32.5			33.3			8.7			42.1		
African American																		
Hispanic	***																	
Asian	***																	
American Indian or Alaska Native																		

Accountability - Achievement - Reading - Middle School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Native Hawaiian or Other Pacific Islander																		
Two or more races	***																	
Migrant																		
Limited English Proficiency																		
Free/Reduced-Price Meals	52			32.7			26.9			30.8			9.6			40.4		
Disability-With IEP (Total)	***																	
Disability-With IEP (not including Alternate)	***																	
Disability-With Accommodation (not including Alternate)	***																	
Disability-Alternate Only																		
Gap Group (non-duplicated)	55			34.5			27.3			29.1			9.1			38.2		

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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----" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Achievement - Reading - Middle School - Grade 06 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	121	121	51,161	14.0	14.0	26.4	18.2	18.2	27.3	38.8	38.8	32.0	28.9	28.9	14.2	67.8	67.8	46.3
Male	63	63	26,384	23.8	23.8	30.4	22.2	22.2	27.3	31.7	31.7	30.1	22.2	22.2	12.2	54.0	54.0	42.3
Female	58	58	24,776	3.4	3.4	22.1	13.8	13.8	27.4	46.6	46.6	34.1	36.2	36.2	16.4	82.8	82.8	50.5
White (Non-Hispanic)	---	116	41,257	13.8	13.8	23.4	17.2	17.2	27.1	38.8	38.8	33.8	30.2	30.2	15.7	69.0	69.0	49.5
African American	***	***	5,513			45.6			29.2			20.3			4.9			25.2
Hispanic	***	***	2,211			32.7			29.3			29.9			8.2			38.0
Asian	***	***	732			20.9			16.7			32.7			29.8			62.4
American Indian or Alaska Native			120			37.5			25.0			30.8			6.7			37.5
Native Hawaiian or Other Pacific Islander	***	***	59			28.8			30.5			30.5			10.2			40.7
Two or more races	***	***	1,155			29.6			30.0			30.0			10.4			40.4
Migrant			179			34.6			34.6			22.9			7.8			30.7
Limited English Proficiency			961			64.0			26.2			8.3			1.5			9.8
Free/Reduced-Price Meals	46	46	30,733	19.6	19.6	34.7	26.1	26.1	30.3	43.5	43.5	26.9	10.9	10.9	8.0	54.3	54.3	34.9
Disability-With IEP (Total)	***	***	6,104			52.9			26.5			16.8			3.7			20.5
Disability-With IEP (not including Alternate)	***	***	5,527			57.1			24.9			14.8			3.2			18.0
Disability-With Accommodation (not including Alternate)	***	***	4,221			58.5			24.9			14.1			2.5			16.6
Disability-Alternate Only	***	***	577			13.0			42.1			36.0			8.8			44.9
Gap Group (non-duplicated)	52	52	33,322	21.2	21.2	34.6	23.1	23.1	30.3	46.2	46.2	27.1	9.6	9.6	8.1	55.8	55.8	35.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Reading - Middle School - Grade 07 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	124	124	50,815	14.5	14.5	23.2	21.0	21.0	22.0	32.3	32.3	37.5	32.3	32.3	17.2	64.5	64.5	54.7
Male	58	58	26,230	22.4	22.4	27.0	29.3	29.3	22.4	31.0	31.0	35.2	17.2	17.2	15.4	48.3	48.3	50.6
Female	66	66	24,582	7.6	7.6	19.1	13.6	13.6	21.7	33.3	33.3	40.1	45.5	45.5	19.1	78.8	78.8	59.1
White (Non-Hispanic)	114	114	41,254	14.0	14.0	20.1	20.2	20.2	21.7	31.6	31.6	39.3	34.2	34.2	18.9	65.8	65.8	58.2
African American			5,550			43.8			23.9			26.6			5.8			32.4
Hispanic	***	***	1,902			29.4			25.7			34.1			10.8			44.8
Asian	***	***	687			18.8			14.0			34.4			32.9			67.2
American Indian or Alaska Native			152			28.9			21.7			38.2			11.2			49.3
Native Hawaiian or Other Pacific Islander			37			18.9			27.0			29.7			24.3			54.1
Two or more races	***	***	1,115			27.6			23.5			36.1			12.8			48.9
Migrant			146			39.0			30.1			25.3			5.5			30.8
Limited English Proficiency			904			58.1			26.2			14.3			1.4			15.7
Free/Reduced-Price Meals	48	48	29,653	22.9	22.9	31.5	27.1	27.1	25.2	35.4	35.4	33.6	14.6	14.6	9.7	50.0	50.0	43.2
Disability-With IEP (Total)	***	***	5,692			53.0			23.3			19.1			4.6			23.7
Disability-With IEP (not including Alternate)	***	***	5,170			56.5			21.8			17.7			4.0			21.7
Disability-With Accommodation (not including Alternate)	***	***	3,919			58.0			21.3			16.9			3.8			20.7
Disability-Alternate Only			522			17.6			39.1			33.0			10.3			43.3
Gap Group (non-duplicated)	53	53	32,153	28.3	28.3	31.6	24.5	24.5	25.1	34.0	34.0	33.4	13.2	13.2	9.8	47.2	47.2	43.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Reading - Middle School - Grade 08 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	137	137	49,797	13.1	13.1	25.5	19.7	19.7	22.1	38.7	38.7	35.5	28.5	28.5	16.9	67.2	67.2	52.4
Male	66	66	25,540	16.7	16.7	29.8	24.2	24.2	22.6	39.4	39.4	34.2	19.7	19.7	13.4	59.1	59.1	47.6
Female	71	71	24,257	9.9	9.9	21.0	15.5	15.5	21.6	38.0	38.0	36.8	36.6	36.6	20.6	74.6	74.6	57.4
White (Non-Hispanic)	---	128	40,805	13.3	13.3	22.9	20.3	20.3	21.6	39.8	39.8	37.1	26.6	26.6	18.4	66.4	66.4	55.5
African American	***	***	5,325			43.4			24.9			25.7			6.0			31.7
Hispanic	***	***	1,687			30.5			26.3			31.3			11.9			43.2
Asian	***	***	623			23.1			14.8			31.9			30.2			62.1
American Indian or Alaska Native			181			37.0			19.3			37.0			6.6			43.6
Native Hawaiian or Other Pacific Islander			41			46.3			4.9			39.0			9.8			48.8
Two or more races	***	***	1,019			25.0			24.9			34.4			15.6			50.0
Migrant			119			42.0			24.4			26.9			6.7			33.6
Limited English Proficiency			761			63.7			24.2			11.7			0.4			12.1
Free/Reduced-Price Meals	46	46	28,303	23.9	23.9	34.4	28.3	28.3	25.3	30.4	30.4	31.1	17.4	17.4	9.2	47.8	47.8	40.3
Disability-With IEP (Total)	***	***	5,433			57.4			23.3			16.0			3.3			19.3
Disability-With IEP (not including Alternate)	***	***	4,863			62.0			19.3			15.5			3.2			18.7
Disability-With Accommodation (not including Alternate)	***	***	3,876			63.3			19.2			14.6			3.0			17.6
Disability-Alternate Only	***	***	570			18.2			57.0			19.8			4.9			24.7
Gap Group (non-duplicated)	53	53	30,945	24.5	24.5	34.5	28.3	28.3	25.3	28.3	28.3	30.9	18.9	18.9	9.4	47.2	47.2	40.3

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	513	382	151,773	14.4	10.5	16.7	43.9	42.9	42.6	34.3	39.3	32.4	7.4	7.3	8.3	41.7	46.6	40.7	0.0	0.0	0.0	63.7	68.1	62.0

Accountability - Achievement - Mathematics - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		131	49,782		26.0	16.9		46.6	38.8		19.8	29.2		7.6	15.1		27.5	44.3
Male		56	25,554		26.8	18.7		50.0	37.5		12.5	28.0		10.7	15.8		23.2	43.8
Female		75	24,228		25.3	15.1		44.0	40.2		25.3	30.4		5.3	14.3		30.7	44.8
White (Non-Hispanic)		126	39,825		26.2	15.2		47.6	37.8		19.0	30.5		7.1	16.5		26.2	47.1
African American			5,419			29.7			44.9			20.3			5.1			25.4
Hispanic		***	2,328			19.6			43.3			28.5			8.5			37.0
Asian		***	695			5.3			20.3			31.9			42.4			74.4
American Indian or Alaska Native			146			18.5			39.7			31.5			10.3			41.8
Native Hawaiian or Other Pacific Islander			35			20.0			37.1			25.7			17.1			42.9
Two or more races		***	1,246			20.1			43.7			25.7			10.5			36.2
Migrant			196			22.4			46.4			29.6			1.5			31.1
Limited English Proficiency			1,050			34.6			46.1			16.1			3.2			19.3
Free/Reduced-Price Meals		52	30,180		38.5	22.6		40.4	43.9		15.4	25.3		5.8	8.1		21.2	33.5
Disability-With IEP (Total)		***	6,257			39.6			39.1			16.2			5.1			21.3
Disability-With IEP (not including Alternate)		***	5,707			41.4			38.3			15.1			5.2			20.3
Disability-With Accommodation (not including Alternate)		***	4,023			44.7			38.3			12.8			4.2			17.0
Disability-Alternate Only			550			20.4			47.8			28.2			3.6			31.8
Gap Group (non-duplicated)		55	32,802		36.4	22.7		43.6	43.5		14.5	25.3		5.5	8.5		20.0	33.8
All Students	131			26.0			46.6			19.8			7.6				27.5	
Male	56			26.8			50.0			12.5			10.7				23.2	
Female	75			25.3			44.0			25.3			5.3				30.7	
White (Non-Hispanic)	---			26.2			47.6			19.0			7.1				26.2	
African American																		
Hispanic	***																	
Asian	***																	
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander																		
Two or more races	***																	
Migrant																		
Limited English Proficiency																		
Free/Reduced-Price Meals	52			38.5			40.4			15.4			5.8				21.2	
Disability-With IEP (Total)	***																	
Disability-With IEP (not including Alternate)	***																	
Disability-With Accommodation (not including Alternate)	***																	

Accountability - Achievement - Mathematics - Middle School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Disability-Alternate Only																		
Gap Group (non-duplicated)	55			36.4			43.6			14.5			5.5			20.0		

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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---- indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Achievement - Mathematics - Middle School - Grade 06 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	121	121	51,161	14.9	14.9	17.1	44.6	44.6	44.4	28.1	28.1	30.0	12.4	12.4	8.6	40.5	40.5	38.5
Male	63	63	26,384	14.3	14.3	19.6	47.6	47.6	44.6	27.0	27.0	27.7	11.1	11.1	8.2	38.1	38.1	35.9
Female	58	58	24,776	15.5	15.5	14.4	41.4	41.4	44.3	29.3	29.3	32.4	13.8	13.8	8.9	43.1	43.1	41.3
White (Non-Hispanic)	---	116	41,257	13.8	13.8	14.8	45.7	45.7	43.7	27.6	27.6	32.1	12.9	12.9	9.3	40.5	40.5	41.4
African American	***	***	5,513			33.0			49.3			15.7			2.0			17.7
Hispanic	***	***	2,211			19.3			49.8			26.3			4.6			30.8
Asian	***	***	732			9.3			24.9			32.7			33.2			65.8
American Indian or Alaska Native			120			20.0			50.0			23.3			6.7			30.0
Native Hawaiian or Other Pacific Islander	***	***	59			16.9			52.5			20.3			10.2			30.5
Two or more races	***	***	1,155			19.9			46.5			27.7			5.9			33.6
Migrant			179			25.7			47.5			24.6			2.2			26.8
Limited English Proficiency			961			40.0			48.1			10.0			2.0			12.0
Free/Reduced-Price Meals	46	46	30,733	26.1	26.1	23.0	52.2	52.2	49.6	21.7	21.7	23.2	0.0	0.0	4.2	21.7	21.7	27.4
Disability-With IEP (Total)	***	***	6,104			41.3			42.5			13.6			2.6			16.2
Disability-With IEP (not including Alternate)	***	***	5,527			43.5			42.4			11.7			2.3			14.0
Disability-With Accommodation (not including Alternate)	***	***	4,221			45.3			41.8			10.7			2.1			12.8
Disability-Alternate Only	***	***	577			20.3			42.8			31.7			5.2			36.9
Gap Group (non-duplicated)	52	52	33,322	25.0	25.0	23.1	53.8	53.8	49.3	21.2	21.2	23.3	0.0	0.0	4.3	21.2	21.2	27.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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---- indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Achievement - Mathematics - Middle School - Grade 07 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	124	124	50,815	8.1	8.1	17.2	52.4	52.4	44.2	35.5	35.5	30.7	4.0	4.0	7.8	39.5	39.5	38.6
Male	58	58	26,230	5.2	5.2	19.5	65.5	65.5	42.8	27.6	27.6	29.6	1.7	1.7	8.1	29.3	29.3	37.7
Female	66	66	24,582	10.6	10.6	14.7	40.9	40.9	45.7	42.4	42.4	32.0	6.1	6.1	7.6	48.5	48.5	39.6
White (Non-Hispanic)	114	114	41,254	7.0	7.0	14.9	51.8	51.8	43.4	36.8	36.8	33.2	4.4	4.4	8.5	41.2	41.2	41.7
African American			5,550			33.0			49.4			15.8			1.7			17.6
Hispanic	***	***	1,902			21.5			51.1			23.6			3.8			27.4
Asian	***	***	687			8.7			27.1			33.6			30.6			64.2
American Indian or Alaska Native			152			17.8			45.4			32.2			4.6			36.8
Native Hawaiian or Other Pacific Islander			37			24.3			35.1			29.7			10.8			40.5
Two or more races	***	***	1,115			20.7			48.5			25.7			5.0			30.8
Migrant			146			23.3			54.1			21.2			1.4			22.6
Limited English Proficiency			904			36.6			48.2			13.2			2.0			15.2
Free/Reduced-Price Meals	48	48	29,653	14.6	14.6	23.5	64.6	64.6	49.9	20.8	20.8	23.2	0.0	0.0	3.4	20.8	20.8	26.6
Disability-With IEP (Total)	***	***	5,692			43.7			42.2			11.8			2.3			14.1
Disability-With IEP (not including Alternate)	***	***	5,170			45.8			41.5			10.7			2.0			12.7
Disability-With Accommodation (not including Alternate)	***	***	3,919			47.0			41.5			9.9			1.7			11.6
Disability-Alternate Only			522			22.6			49.0			22.8			5.6			28.4
Gap Group (non-duplicated)	53	53	32,153	15.1	15.1	23.6	66.0	66.0	49.7	18.9	18.9	23.2	0.0	0.0	3.5	18.9	18.9	26.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Middle School - Grade 08 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	137	137	49,797	8.8	8.8	15.9	32.8	32.8	39.0	52.6	52.6	36.7	5.8	5.8	8.4	58.4	58.4	45.1
Male	66	66	25,540	12.1	12.1	18.2	33.3	33.3	39.1	48.5	48.5	34.3	6.1	6.1	8.4	54.5	54.5	42.7
Female	71	71	24,257	5.6	5.6	13.5	32.4	32.4	38.9	56.3	56.3	39.2	5.6	5.6	8.4	62.0	62.0	47.6
White (Non-Hispanic)	---	128	40,805	9.4	9.4	13.9	33.6	33.6	38.2	52.3	52.3	38.8	4.7	4.7	9.1	57.0	57.0	48.0
African American	***	***	5,325												2.4			24.4
Hispanic	***	***	1,687												4.6			39.2
Asian	***	***	623												27.3			67.3
American Indian or Alaska Native			181												2.8			29.3
Native Hawaiian or Other Pacific Islander			41												9.8			39.0
Two or more races	***	***	1,019												6.0			39.0
Migrant			119												2.5			32.8
Limited English Proficiency			761												1.1			15.8
Free/Reduced-Price Meals	46	46	28,303	19.6	19.6	22.1	34.8	34.8	45.2	41.3	41.3	29.1	4.3	4.3	3.6	45.7	45.7	32.7
Disability-With IEP (Total)	***	***	5,433												2.1			16.2
Disability-With IEP (not including Alternate)	***	***	4,863												1.6			14.3
Disability-With Accommodation (not including Alternate)	***	***	3,876												1.4			13.2
Disability-Alternate Only	***	***	570												6.1			32.6
Gap Group (non-duplicated)	53	53	30,945	18.9	18.9	22.3	34.0	34.0	44.9	43.4	43.4	29.0	3.8	3.8	3.7	47.2	47.2	32.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	124	124	50,815	4.0	4.0	9.9	24.2	24.2	28.8	41.1	41.1	42.1	30.6	30.6	19.1	71.8	71.8	61.2	26.6	26.6	9.2	97.2	97.2	80.2

Accountability - Achievement - Science - Middle School - Grade 07 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	124	124	50,815	4.0	4.0	9.9	24.2	24.2	28.8	41.1	41.1	42.1	30.6	30.6	19.1	71.8	71.8	61.2
Male	58	58	26,230	5.2	5.2	11.1	27.6	27.6	27.2	37.9	37.9	40.7	29.3	29.3	21.1	67.2	67.2	61.7
Female	66	66	24,582	3.0	3.0	8.7	21.2	21.2	30.6	43.9	43.9	43.7	31.8	31.8	17.0	75.8	75.8	60.7
White (Non-Hispanic)	114	114	41,254	3.5	3.5	7.8	22.8	22.8	26.7	40.4	40.4	44.1	33.3	33.3	21.4	73.7	73.7	65.5
African American			5,550			24.8			42.5			28.2			4.6			32.8
Hispanic	***	***	1,902			12.5			36.5			40.0			11.1			51.1
Asian	***	***	687			8.7			18.0			39.4			33.8			73.2
American Indian or Alaska Native			152			8.6			29.6			48.0			13.8			61.8
Native Hawaiian or Other Pacific Islander			37			10.8			27.0			45.9			16.2			62.2
Two or more races	***	***	1,115			11.7			32.6			41.9			13.7			55.6
Migrant			146			20.5			29.5			43.2			6.8			50.0
Limited English Proficiency			904			29.1			46.6			21.9			2.4			24.3
Free/Reduced-Price Meals	48	48	29,653	8.3	8.3	14.1	33.3	33.3	35.5	47.9	47.9	38.7	10.4	10.4	11.8	58.3	58.3	50.5
Disability-With IEP (Total)	***	***	5,692			30.9			40.4			23.0			5.6			28.7
Disability-With IEP (not including Alternate)	***	***	5,170			32.1			40.0			22.5			5.5			28.0
Disability-With Accommodation (not including Alternate)	***	***	3,919			32.7			41.6			20.8			4.9			25.7
Disability-Alternate Only			522			19.3			45.2			28.4			7.1			35.4
Gap Group (non-duplicated)	53	53	32,153	9.4	9.4	14.2	35.8	35.8	35.5	45.3	45.3	38.5	9.4	9.4	11.8	54.7	54.7	50.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	268	137	49,797	7.1	4.4	9.9	24.3	19.7	30.9	51.9	49.6	45.0	16.8	26.3	14.3	68.7	75.9	59.2	9.7	21.9	4.3	85.7	96.7	76.8

Accountability - Achievement - Social Studies - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		131	49,782		9.9	9.3		29.0	31.4		54.2	46.7		6.9	12.6		61.1	59.3
Male		56	25,554		10.7	9.9		21.4	29.2		60.7	47.3		7.1	13.7		67.9	60.9
Female		75	24,228		9.3	8.7		34.7	33.7		49.3	46.1		6.7	11.4		56.0	57.6
White (Non-Hispanic)		126	39,825		10.3	7.8		30.2	29.5		52.4	48.7		7.1	14.0		59.5	62.7
African American			5,419			20.4			41.5			34.0			4.1			38.1
Hispanic		***	2,328			11.2			37.5			44.6			6.7			51.3
Asian		***	695			6.0			18.0			46.5			29.5			76.0
American Indian or Alaska Native			146			10.3			38.4			43.8			7.5			51.4
Native Hawaiian or Other Pacific Islander			35			8.6			28.6			48.6			14.3			62.9
Two or more races		***	1,246			9.2			40.0			43.6			7.1			50.7
Migrant			196			13.8			41.8			40.8			3.6			44.4
Limited English Proficiency			1,050			23.4			48.8			26.5			1.3			27.8
Free/Reduced-Price Meals		52	30,180		17.3	12.9		34.6	38.2		44.2	42.2		3.8	6.7		48.1	48.9
Disability-With IEP (Total)		***	6,257			26.3			42.6			26.5			4.6			31.1
Disability-With IEP (not including Alternate)		***	5,707			26.9			42.5			26.5			4.1			30.6
Disability-With Accommodation (not including Alternate)		***	4,023			29.4			44.6			22.8			3.2			26.1
Disability-Alternate Only			550			20.4			43.5			27.1			9.1			36.2
Gap Group (non-duplicated)		55	32,802		16.4	13.0		36.4	37.9		43.6	42.2		3.6	6.9		47.3	49.1
All Students	131				9.9			29.0			54.2			6.9			61.1	
Male	56				10.7			21.4			60.7			7.1			67.9	
Female	75				9.3			34.7			49.3			6.7			56.0	
White (Non-Hispanic)	---				10.3			30.2			52.4			7.1			59.5	
African American																		
Hispanic	***																	
Asian	***																	
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander																		
Two or more races	***																	
Migrant																		
Limited English Proficiency																		
Free/Reduced-Price Meals	52				17.3			34.6			44.2			3.8			48.1	
Disability-With IEP (Total)	***																	
Disability-With IEP (not including Alternate)	***																	
Disability-With Accommodation (not including Alternate)	***																	

Accountability - Achievement - Social Studies - Middle School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Disability-Alternate Only																		
Gap Group (non-duplicated)	55			16.4			36.4			43.6			3.6			47.3		

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Social Studies - Middle School - Grade 08 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	137	137	49,797	4.4	4.4	9.9	19.7	19.7	30.9	49.6	49.6	45.0	26.3	26.3	14.3	75.9	75.9	59.2
Male	66	66	25,540	6.1	6.1	11.6	16.7	16.7	29.3	51.5	51.5	43.8	25.8	25.8	15.4	77.3	77.3	59.2
Female	71	71	24,257	2.8	2.8	8.2	22.5	22.5	32.6	47.9	47.9	46.2	26.8	26.8	13.0	74.6	74.6	59.2
White (Non-Hispanic)	---	128	40,805	4.7	4.7	8.3	20.3	20.3	29.2	48.4	48.4	46.9	26.6	26.6	15.6	75.0	75.0	62.5
African American	***	***	5,325			21.3			41.6			32.5			4.7			37.2
Hispanic	***	***	1,687			13.0			37.1			40.9			9.0			49.9
Asian	***	***	623			10.4			21.5			39.3			28.7			68.1
American Indian or Alaska Native			181			12.7			37.0			44.8			5.5			50.3
Native Hawaiian or Other Pacific Islander			41			24.4			31.7			31.7			12.2			43.9
Two or more races	***	***	1,019			10.0			33.3			45.5			11.2			56.7
Migrant			119			19.3			38.7			36.1			5.9			42.0
Limited English Proficiency			761			33.4			47.6			18.5			0.5			19.1
Free/Reduced-Price Meals	46	46	28,303	10.9	10.9	14.2	34.8	34.8	38.3	41.3	41.3	39.8	13.0	13.0	7.6	54.3	54.3	47.4
Disability-With IEP (Total)	***	***	5,433			33.1			42.7			20.3			3.8			24.1
Disability-With IEP (not including Alternate)	***	***	4,863			34.3			42.8			19.7			3.2			22.9
Disability-With Accommodation (not including Alternate)	***	***	3,876			34.6			44.0			18.7			2.8			21.4
Disability-Alternate Only	***	***	570			23.2			42.3			25.6			8.9			34.6
Gap Group (non-duplicated)	53	53	30,945	9.4	9.4	14.4	35.8	35.8	38.2	43.4	43.4	39.6	11.3	11.3	7.8	54.7	54.7	47.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	389	258	100,958	7.5	5.4	13.2	26.5	27.1	43.4	53.2	53.1	36.4	12.9	14.3	6.9	66.1	67.4	43.4	5.4	8.9	0.0	82.1	85.4	65.1

Accountability - Achievement - Writing - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		131	49,782		11.5	18.9		25.2	45.4		53.4	32.6		9.9	3.1		63.4	35.7
Male		56	25,554		17.9	25.5		32.1	48.2		46.4	24.6		3.6	1.7		50.0	26.3
Female		75	24,228		6.7	11.9		20.0	42.4		58.7	41.0		14.7	4.6		73.3	45.6
White (Non-Hispanic)		126	39,825		11.9	17.6		24.6	44.7		54.0	34.3		9.5	3.4		63.5	37.7
African American			5,419			27.4			49.4			21.7			1.5			23.2
Hispanic		***	2,328			23.4			48.9			26.2			1.5			27.7
Asian		***	695			10.5			33.5			47.9			8.1			56.0
American Indian or Alaska Native			146			22.6			46.6			28.1			2.7			30.8
Native Hawaiian or Other Pacific Islander			35			11.4			48.6			40.0			0.0			40.0
Two or more races		***	1,246			20.5			47.8			29.7			1.9			31.6
Migrant			196			29.1			50.0			19.9			1.0			20.9
Limited English Proficiency			1,050			38.0			48.7			12.9			0.5			13.3
Free/Reduced-Price Meals		52	30,180		13.5	24.4		28.8	48.3		51.9	25.6		5.8	1.7		57.7	27.3
Disability-With IEP (Total)		***	6,257			46.8			36.7			14.3			2.2			16.5
Disability-With IEP (not including Alternate)		***	5,707			49.3			36.8			12.8			1.1			13.9
Disability-With Accommodation (not including Alternate)		***	4,023			53.1			34.6			11.2			1.1			12.4
Disability-Alternate Only			550			20.4			35.6			30.4			13.6			44.0
Gap Group (non-duplicated)		55	32,802		14.5	24.6		30.9	47.9		49.1	25.6		5.5	1.8		54.5	27.4
All Students	131			11.5			25.2			53.4			9.9			63.4		
Male	56			17.9			32.1			46.4			3.6			50.0		
Female	75			6.7			20.0			58.7			14.7			73.3		
White (Non-Hispanic)	---			11.9			24.6			54.0			9.5			63.5		
African American																		
Hispanic	***																	
Asian	***																	
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander																		
Two or more races	***																	
Migrant																		
Limited English Proficiency																		
Free/Reduced-Price Meals	52			13.5			28.8			51.9			5.8			57.7		
Disability-With IEP (Total)	***																	
Disability-With IEP (not including Alternate)	***																	
Disability-With Accommodation (not including Alternate)	***																	

Accountability - Achievement - Writing - Middle School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Disability-Alternate Only																		
Gap Group (non-duplicated)	55			14.5			30.9			49.1			5.5			54.5		

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - Middle School - Grade 06 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	121	121	51,161	6.6	6.6	13.7	23.1	23.1	38.3	54.5	54.5	41.2	15.7	15.7	6.8	70.2	70.2	48.0
Male	63	63	26,384	12.7	12.7	19.5	28.6	28.6	44.0	49.2	49.2	32.9	9.5	9.5	3.6	58.7	58.7	36.5
Female	58	58	24,776	0.0	0.0	7.5	17.2	17.2	32.2	60.3	60.3	50.0	22.4	22.4	10.2	82.8	82.8	60.3
White (Non-Hispanic)	---	116	41,257	6.0	6.0	12.5	24.1	24.1	36.9	54.3	54.3	43.1	15.5	15.5	7.5	69.8	69.8	50.6
African American	***	***	5,513			21.4			46.6			29.7			2.3			32.0
Hispanic	***	***	2,211			16.0			45.5			34.8			3.7			38.5
Asian	***	***	732			13.9			25.5			44.8			15.7			60.5
American Indian or Alaska Native			120			24.2			43.3			30.8			1.7			32.5
Native Hawaiian or Other Pacific Islander	***	***	59			10.2			40.7			40.7			8.5			49.2
Two or more races	***	***	1,155			13.2			41.7			39.8			5.3			45.1
Migrant			179			24.6			42.5			29.1			3.9			33.0
Limited English Proficiency			961			36.0			46.9			16.1			0.9			17.1
Free/Reduced-Price Meals	46	46	30,733	13.0	13.0	18.0	28.3	28.3	42.8	47.8	47.8	35.4	10.9	10.9	3.8	58.7	58.7	39.2
Disability-With IEP (Total)	***	***	6,104			43.7			39.5			15.0			1.7			16.7
Disability-With IEP (not including Alternate)	***	***	5,527			45.7			39.2			13.9			1.2			15.1
Disability-With Accommodation (not including Alternate)	***	***	4,221			48.4			38.2			12.4			0.9			13.3
Disability-Alternate Only	***	***	577			25.1			42.5			25.5			6.9			32.4
Gap Group (non-duplicated)	52	52	33,322	13.5	13.5	18.5	30.8	30.8	42.7	44.2	44.2	34.9	11.5	11.5	3.8	55.8	55.8	38.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - Middle School - Grade 08 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	137	137	49,797	4.4	4.4	12.7	30.7	30.7	48.7	51.8	51.8	31.5	13.1	13.1	7.1	65.0	65.0	38.6
Male	66	66	25,540	9.1	9.1	18.3	39.4	39.4	53.3	42.4	42.4	24.3	9.1	9.1	4.1	51.5	51.5	28.3
Female	71	71	24,257	0.0	0.0	6.7	22.5	22.5	43.9	60.6	60.6	39.2	16.9	16.9	10.2	77.5	77.5	49.4
White (Non-Hispanic)	---	128	40,805	4.7	4.7	11.4	30.5	30.5	47.5	52.3	52.3	33.3	12.5	12.5	7.7	64.8	64.8	41.0
African American	***	***	5,325			21.5			56.2			20.2			2.0			22.3
Hispanic	***	***	1,687			13.2			57.4			24.8			4.6			29.4
Asian	***	***	623			11.2			35.2			37.1			16.5			53.6
American Indian or Alaska Native			181			15.5			59.1			22.1			3.3			25.4
Native Hawaiian or Other Pacific Islander			41			19.5			43.9			34.1			2.4			36.6
Two or more races	***	***	1,019			13.3			50.3			30.0			6.3			36.3
Migrant			119			25.2			52.1			19.3			3.4			22.7
Limited English Proficiency			761			31.3			59.1			8.9			0.7			9.6
Free/Reduced-Price Meals	46	46	28,303	10.9	10.9	17.6	41.3	41.3	54.7	43.5	43.5	24.4	4.3	4.3	3.4	47.8	47.8	27.8
Disability-With IEP (Total)	***	***	5,433			45.1			43.6			9.6			1.7			11.3
Disability-With IEP (not including Alternate)	***	***	4,863			47.9			43.8			7.4			0.8			8.3
Disability-With Accommodation (not including Alternate)	***	***	3,876			49.4			43.2			6.7			0.7			7.5
Disability-Alternate Only	***	***	570			21.1			41.6			27.9			9.5			37.4
Gap Group (non-duplicated)	53	53	30,945	11.3	11.3	17.9	43.4	43.4	54.3	39.6	39.6	24.2	5.7	5.7	3.5	45.3	45.3	27.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	121	121	51,161	15.7	15.7	32.9	19.0	19.0	23.2	24.0	24.0	21.1	41.3	41.3	22.8	65.3	65.3	43.8	25.6	25.6	0.0	87.6	87.6	55.4

Accountability - Achievement - Language Mechanics - Middle School - Grade 06 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	121	121	51,161	15.7	15.7	32.9	19.0	19.0	23.2	24.0	24.0	21.1	41.3	41.3	22.8	65.3	65.3	43.8
Male	63	63	26,384	25.4	25.4	40.0	17.5	17.5	22.8	23.8	23.8	18.8	33.3	33.3	18.5	57.1	57.1	37.2
Female	58	58	24,776	5.2	5.2	25.4	20.7	20.7	23.7	24.1	24.1	23.5	50.0	50.0	27.4	74.1	74.1	50.9
White (Non-Hispanic)	---	116	41,257	15.5	15.5	30.3	19.0	19.0	23.1	24.1	24.1	21.9	41.4	41.4	24.7	65.5	65.5	46.6
African American	***	***	5,513			50.4			23.7			15.9			10.1			25.9
Hispanic	***	***	2,211			40.3			26.1			19.1			14.5			33.6
Asian	***	***	732			22.4			16.0			19.4			42.2			61.6
American Indian or Alaska Native			120			37.5			29.2			17.5			15.8			33.3
Native Hawaiian or Other Pacific Islander	***	***	59			30.5			28.8			20.3			20.3			40.7
Two or more races	***	***	1,155			34.2			23.4			22.5			19.9			42.4
Migrant			179			53.1			22.9			16.8			7.3			24.0
Limited English Proficiency			961			69.2			20.0			8.3			2.5			10.8
Free/Reduced-Price Meals	46	46	30,733	28.3	28.3	42.5	19.6	19.6	24.8	26.1	26.1	18.6	26.1	26.1	14.1	52.2	52.2	32.7
Disability-With IEP (Total)	***	***	6,104			67.8			18.1			9.6			4.6			14.2
Disability-With IEP (not including Alternate)	***	***	5,527			72.2			15.5			7.9			4.3			12.2
Disability-With Accommodation (not including Alternate)	***	***	4,221			74.8			14.8			7.0			3.5			10.5
Disability-Alternate Only	***	***	577			25.1			42.5			25.5			6.9			32.4
Gap Group (non-duplicated)	52	52	33,322	26.9	26.9	42.4	23.1	23.1	24.8	25.0	25.0	18.5	25.0	25.0	14.2	50.0	50.0	32.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Gap

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Middle School	NAPD Calculation	46.9	26.8	54.7	50.9	51.9	50.0	
	Points	9.4	5.4	10.9	10.2	8.3	2.0	46.2

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Gap - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	213	158	96,420	27.2	24.7	33.5	25.8	25.3	27.0	34.3	36.1	30.4	12.7	13.9	9.1	46.9	50.0	39.5	46.9	50.0	39.5

Accountability - Gap - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	213	158	96,420	23.9	19.6	23.0	49.3	51.3	48.0	24.4	27.8	25.1	2.3	1.3	3.9	26.8	29.1	29.0	26.8	29.1	29.0

Accountability - Gap - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	53	53	32,153	9.4	9.4	14.2	35.8	35.8	35.5	45.3	45.3	38.5	9.4	9.4	11.8	54.7	54.7	50.2	54.7	54.7	50.2

Accountability - Gap - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	108	53	30,945	13.0	9.4	14.4	36.1	35.8	38.2	43.5	43.4	39.6	7.4	11.3	7.8	50.9	54.7	47.4	50.9	54.7	47.4

Accountability - Gap - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	160	105	64,267	13.1	12.4	18.2	35.0	37.1	48.3	44.4	41.9	29.8	7.5	8.6	3.7	51.9	50.5	33.5	51.9	50.5	33.5

Accountability - Gap - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	52	52	33,322	26.9	26.9	42.4	23.1	23.1	24.8	25.0	25.0	18.5	25.0	25.0	14.2	50.0	50.0	32.8	50.0	50.0	32.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

Level	Number Tested			Reading Percent Making Typical or Higher Annual Growth			Mathematics Percent Making Typical or Higher Annual Growth			Combined Reading and Mathematics Growth Points Total		
	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	499	372	144,394	62.3	69.1	59.8	58.5	72.0	60.0	60.5	70.6	59.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

Accountability - College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and The ACT benchmarks for high school, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

Middle School College/Career Ready Percent Met EXPLORE Benchmarks																			
Category	Number Tested			English			Reading			Mathematics			Science			Total Points			
	Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	135	135	50,026	75.6	75.6	66.0	51.1	51.1	41.6	38.5	38.5	33.9	25.2	25.2	19.3	55.1	55.1	47.2	
Male	66	66	25,668	71.2	71.2	60.2	42.4	42.4	35.9	36.4	36.4	33.3	24.2	24.2	18.8	50.0	50.0	43.1	
Female	69	69	24,342	79.7	79.7	72.2	59.4	59.4	47.6	40.6	40.6	34.5	26.1	26.1	19.7	59.9	59.9	51.4	
White (Non-Hispanic)	128	128	40,916	75.0	75.0	69.4	50.0	50.0	44.6	38.3	38.3	36.7	25.0	25.0	21.1	54.4	54.4	50.2	
African American			5,301			45.5			22.3			14.7			6.4			27.5	
Hispanic	***	***	1,651			54.8			30.6			26.0			13.3			37.1	
Asian	***	***	615			68.1			53.3			53.3			35.3			58.2	
American Indian or Alaska Native			177			52.5			25.4			22.0			9.0			33.3	
Limited English Proficiency			720			17.6			6.1			7.9			2.1			10.5	
Free/Reduced-Price Meals	48	48	28,318	54.2	54.2	55.5	35.4	35.4	30.5	18.8	18.8	22.6	12.5	12.5	11.3	36.1	36.1	36.2	
Disability-With IEP (Total)	10	10	5,417	10.0	10.0	23.2	10.0	10.0	13.6	10.0	10.0	10.3	10.0	10.0	6.3	10.0	10.0	15.7	

Note: Benchmarks for English (13), Mathematics (17) and Reading (15) as set by ACT, Inc. Total points is an average of the three percentages reported for English, Mathematics and Reading.

Assessment

Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Assessment - Reading - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	523	390	151,773	16.6	14.4	25.0	23.3	20.0	23.9	35.8	36.7	35.0	24.3	29.0	16.1	60.0	65.6	51.1

Assessment - K-PREP - Reading - Elementary School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		133	49,782		23.3	24.7		33.1	28.2		33.1	34.9		10.5	12.2		43.6	47.1
Male		55	25,554		27.3	27.1		34.5	26.6		30.9	33.9		7.3	12.3		38.2	46.2
Female		78	24,228		20.5	22.1		32.1	29.9		34.6	35.9		12.8	12.2		47.4	48.0
White (Non-Hispanic)		128	39,825		24.2	21.8		32.0	27.7		34.4	36.9		9.4	13.5		43.8	50.5
African American			5,419			42.6			29.7			22.8		4.9				27.7
Hispanic		***	2,328			33.0			32.6			28.4		6.1				34.4
Asian		***	695			14.1			20.6			39.7		25.6				65.3
American Indian or Alaska Native			146			32.2			33.6			27.4		6.8				34.2
Native Hawaiian or Other Pacific Islander			35			28.6			34.3			28.6		8.6				37.1
Two or more races		***	1,246			27.5			32.3			31.5		8.7				40.2
Migrant			196			39.8			37.2			19.9		3.1				23.0
Limited English Proficiency			1,050			53.1			31.7			13.7		1.4				15.1
Free/Reduced-Price Meals		53	30,180		32.1	32.3		26.4	31.0		32.1	30.0		9.4	6.6		41.5	36.7
Disability-With IEP (Total)		***	6,257			46.9			27.3			20.3		5.4				25.8
Disability-With IEP (not including Alternate)		***	5,707			49.5			26.3			19.2		5.0				24.2
Disability-With Accommodation (not including Alternate)		***	4,023			51.9			26.6			17.5		4.0				21.6
Disability-Alternate Only			550			19.6			37.6			32.7		10.0				42.7
Gap Group (non-duplicated)		56	32,802		33.9	32.1		26.8	30.9		30.4	30.0		8.9	7.0		39.3	37.0
All Students	133			23.3			33.1			33.1			10.5			43.6		
Male	55			27.3			34.5			30.9			7.3			38.2		
Female	78			20.5			32.1			34.6			12.8			47.4		
White (Non-Hispanic)	---			24.2			32.0			34.4			9.4			43.8		
African American																		

Assessment - K-PREP - Reading - Middle School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Hispanic	***																	
Asian	***																	
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander																		
Two or more races	***																	
Migrant																		
Limited English Proficiency																		
Free/Reduced-Price Meals	53			32.1			26.4			32.1			9.4			41.5		
Disability-With IEP (Total)	***																	
Disability-With IEP (not including Alternate)	***																	
Disability-With Accommodation (not including Alternate)	***																	
Disability-Alternate Only																		
Gap Group (non-duplicated)	56			33.9			26.8			30.4			8.9			39.3		

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

**** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

--- indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Walton-Verona Middle School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

Assessment - K-PREP - Reading - Middle School - Grade - 06 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	124	124	51,161	14.5	14.5	26.4	19.4	19.4	27.3	37.9	37.9	32.0	28.2	28.2	14.2	66.1	66.1	46.3
Male	65	65	26,384	24.6	24.6	30.4	23.1	23.1	27.3	30.8	30.8	30.1	21.5	21.5	12.2	52.3	52.3	42.3
Female	59	59	24,776	3.4	3.4	22.1	15.3	15.3	27.4	45.8	45.8	34.1	35.6	35.6	16.4	81.4	81.4	50.5
White (Non-Hispanic)	---	119	41,257	14.3	14.3	23.4	18.5	18.5	27.1	37.8	37.8	33.8	29.4	29.4	15.7	67.2	67.2	49.5
African American	***	***	5,513			45.6			29.2			20.3			4.9			25.2
Hispanic	***	***	2,211			32.7			29.3			29.9			8.2			38.0
Asian	***	***	732			20.9			16.7			32.7			29.8			62.4
American Indian or Alaska Native			120			37.5			25.0			30.8			6.7			37.5
Native Hawaiian or Other Pacific Islander	***	***	59			28.8			30.5			30.5			10.2			40.7
Two or more races	***	***	1,155			29.6			30.0			30.0			10.4			40.4
Migrant			179			34.6			34.6			22.9			7.8			30.7
Limited English Proficiency			961			64.0			26.2			8.3			1.5			9.8
Free/Reduced-Price Meals	49	49	30,733	20.4	20.4	34.7	28.6	28.6	30.3	40.8	40.8	26.9	10.2	10.2	8.0	51.0	51.0	34.9
Disability-With IEP (Total)	***	***	6,104			52.9			26.5			16.8			3.7			20.5
Disability-With IEP (not including Alternate)	***	***	5,527			57.1			24.9			14.8			3.2			18.0
Disability-With Accommodation (not including Alternate)	***	***	4,221			58.5			24.9			14.1			2.5			16.6
Disability-Alternate Only	***	***	577			13.0			42.1			36.0			8.8			44.9
Gap Group (non-duplicated)	55	55	33,322	21.8	21.8	34.6	25.5	25.5	30.3	43.6	43.6	27.1	9.1	9.1	8.1	52.7	52.7	35.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Walton-Verona Middle School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

Assessment - K-PREP - Reading - Middle School - Grade - 07 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	128	128	50,815	14.8	14.8	23.2	20.3	20.3	22.0	34.4	34.4	37.5	30.5	30.5	17.2	64.8	64.8	54.7
Male	61	61	26,230	21.3	21.3	27.0	27.9	27.9	22.4	34.4	34.4	35.2	16.4	16.4	15.4	50.8	50.8	50.6
Female	67	67	24,582	9.0	9.0	19.1	13.4	13.4	21.7	34.3	34.3	40.1	43.3	43.3	19.1	77.6	77.6	59.1
White (Non-Hispanic)	115	115	41,254	14.8	14.8	20.1	20.0	20.0	21.7	32.2	32.2	39.3	33.0	33.0	18.9	65.2	65.2	58.2
African American	***	***	5,550			43.8			23.9			26.6			5.8			32.4
Hispanic	***	***	1,902			29.4			25.7			34.1			10.8			44.8
Asian	***	***	687			18.8			14.0			34.4			32.9			67.2
American Indian or Alaska Native			152			28.9			21.7			38.2			11.2			49.3
Native Hawaiian or Other Pacific Islander			37			18.9			27.0			29.7			24.3			54.1
Two or more races	***	***	1,115			27.6			23.5			36.1			12.8			48.9
Migrant			146			39.0			30.1			25.3			5.5			30.8
Limited English Proficiency			904			58.1			26.2			14.3			1.4			15.7
Free/Reduced-Price Meals	49	49	29,653	24.5	24.5	31.5	26.5	26.5	25.2	34.7	34.7	33.6	14.3	14.3	9.7	49.0	49.0	43.2
Disability-With IEP (Total)	***	***	5,692			53.0			23.3			19.1			4.6			23.7
Disability-With IEP (not including Alternate)	***	***	5,170			56.5			21.8			17.7			4.0			21.7
Disability-With Accommodation (not including Alternate)	***	***	3,919			58.0			21.3			16.9			3.8			20.7
Disability-Alternate Only			522			17.6			39.1			33.0			10.3			43.3
Gap Group (non-duplicated)	56	56	32,153	28.6	28.6	31.6	23.2	23.2	25.1	35.7	35.7	33.4	12.5	12.5	9.8	48.2	48.2	43.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Walton-Verona Middle School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

Assessment - K-PREP - Reading - Middle School - Grade - 08 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	138	138	49,797	13.8	13.8	25.5	20.3	20.3	22.1	37.7	37.7	35.5	28.3	28.3	16.9	65.9	65.9	52.4
Male	66	66	25,540	16.7	16.7	29.8	24.2	24.2	22.6	39.4	39.4	34.2	19.7	19.7	13.4	59.1	59.1	47.6
Female	72	72	24,257	11.1	11.1	21.0	16.7	16.7	21.6	36.1	36.1	36.8	36.1	36.1	20.6	72.2	72.2	57.4
White (Non-Hispanic)	---	129	40,805	14.0	14.0	22.9	20.9	20.9	21.6	38.8	38.8	37.1	26.4	26.4	18.4	65.1	65.1	55.5
African American	***	***	5,325			43.4			24.9			25.7			6.0			31.7
Hispanic	***	***	1,687			30.5			26.3			31.3			11.9			43.2
Asian	***	***	623			23.1			14.8			31.9			30.2			62.1
American Indian or Alaska Native			181			37.0			19.3			37.0			6.6			43.6
Native Hawaiian or Other Pacific Islander			41			46.3			4.9			39.0			9.8			48.8
Two or more races	***	***	1,019			25.0			24.9			34.4			15.6			50.0
Migrant			119			42.0			24.4			26.9			6.7			33.6
Limited English Proficiency			761			63.7			24.2			11.7			0.4			12.1
Free/Reduced-Price Meals	48	48	28,303	25.0	25.0	34.4	29.2	29.2	25.3	29.2	29.2	31.1	16.7	16.7	9.2	45.8	45.8	40.3
Disability-With IEP (Total)	***	***	5,433			57.4			23.3			16.0			3.3			19.3
Disability-With IEP (not including Alternate)	***	***	4,863			62.0			19.3			15.5			3.2			18.7
Disability-With Accommodation (not including Alternate)	***	***	3,876			63.3			19.2			14.6			3.0			17.6
Disability-Alternate Only	***	***	570			18.2			57.0			19.8			4.9			24.7
Gap Group (non-duplicated)	55	55	30,945	25.5	25.5	34.5	29.1	29.1	25.3	27.3	27.3	30.9	18.2	18.2	9.4	45.5	45.5	40.3

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Walton-Verona Middle School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

Page 31 of 76

Assessment - Mathematics - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	523	390	151,773	14.7	10.8	16.7	44.2	43.6	42.6	33.8	38.5	32.4	7.3	7.2	8.3	41.1	45.6	40.7

Assessment - K-PREP - Mathematics - Elementary School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		133	49,782		26.3	16.9		45.9	38.8		20.3	29.2		7.5	15.1		27.8	44.3
Male		55	25,554		25.5	18.7		50.9	37.5		12.7	28.0		10.9	15.8		23.6	43.8
Female		78	24,228		26.9	15.1		42.3	40.2		25.6	30.4		5.1	14.3		30.8	44.8
White (Non-Hispanic)		128	39,825		26.6	15.2		46.9	37.8		19.5	30.5		7.0	16.5		26.6	47.1
African American			5,419			29.7			44.9			20.3			5.1			25.4
Hispanic		***	2,328			19.6			43.3			28.5			8.5			37.0
Asian		***	695			5.3			20.3			31.9			42.4			74.4
American Indian or Alaska Native			146			18.5			39.7			31.5			10.3			41.8
Native Hawaiian or Other Pacific Islander			35			20.0			37.1			25.7			17.1			42.9
Two or more races		***	1,246			20.1			43.7			25.7			10.5			36.2
Migrant			196			22.4			46.4			29.6			1.5			31.1
Limited English Proficiency			1,050			34.6			46.1			16.1			3.2			19.3
Free/Reduced-Price Meals		53	30,180		39.6	22.6		39.6	43.9		15.1	25.3		5.7	8.1		20.8	33.5
Disability-With IEP (Total)		***	6,257			39.6			39.1			16.2			5.1			21.3
Disability-With IEP (not including Alternate)		***	5,707			41.4			38.3			15.1			5.2			20.3
Disability-With Accommodation (not including Alternate)		***	4,023			44.7			38.3			12.8			4.2			17.0
Disability-Alternate Only			550			20.4			47.8			28.2			3.6			31.8
Gap Group (non-duplicated)		56	32,802		37.5	22.7		42.9	43.5		14.3	25.3		5.4	8.5		19.6	33.8
All Students	133			26.3			45.9			20.3			7.5			27.8		
Male	55			25.5			50.9			12.7			10.9			23.6		
Female	78			26.9			42.3			25.6			5.1			30.8		
White (Non-Hispanic)	---			26.6			46.9			19.5			7.0			26.6		
African American																		
Hispanic	***																	
Asian	***																	
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander																		
Two or more races	***																	
Migrant																		
Limited English Proficiency																		
Free/Reduced-Price Meals	53			39.6			39.6			15.1			5.7			20.8		
Disability-With IEP (Total)	***																	
Disability-With IEP (not including Alternate)	***																	
Disability-With Accommodation (not including Alternate)	***																	

Assessment - K-PREP - Mathematics - Middle School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Disability-Alternate Only																		
Gap Group (non-duplicated)	56			37.5			42.9			14.3			5.4			19.6		

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Mathematics - Middle School - Grade - 06 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	124	124	51,161	14.5	14.5	17.1	46.0	46.0	44.4	27.4	27.4	30.0	12.1	12.1	8.6	39.5	39.5	38.5
Male	65	65	26,384	13.8	13.8	19.6	49.2	49.2	44.6	26.2	26.2	27.7	10.8	10.8	8.2	36.9	36.9	35.9
Female	59	59	24,776	15.3	15.3	14.4	42.4	42.4	44.3	28.8	28.8	32.4	13.6	13.6	8.9	42.4	42.4	41.3
White (Non-Hispanic)	---	119	41,257	13.4	13.4	14.8	47.1	47.1	43.7	26.9	26.9	32.1	12.6	12.6	9.3	39.5	39.5	41.4
African American	***	***	5,513			33.0			49.3			15.7			2.0			17.7
Hispanic	***	***	2,211			19.3			49.8			26.3			4.6			30.8
Asian	***	***	732			9.3			24.9			32.7			33.2			65.8
American Indian or Alaska Native			120			20.0			50.0			23.3			6.7			30.0
Native Hawaiian or Other Pacific Islander	***	***	59			16.9			52.5			20.3			10.2			30.5
Two or more races	***	***	1,155			19.9			46.5			27.7			5.9			33.6
Migrant			179			25.7			47.5			24.6			2.2			26.8
Limited English Proficiency			961			40.0			48.1			10.0			2.0			12.0
Free/Reduced-Price Meals	49	49	30,733	24.5	24.5	23.0	55.1	55.1	49.6	20.4	20.4	23.2	0.0	0.0	4.2	20.4	20.4	27.4
Disability-With IEP (Total)	***	***	6,104			41.3			42.5			13.6			2.6			16.2
Disability-With IEP (not including Alternate)	***	***	5,527			43.5			42.4			11.7			2.3			14.0
Disability-With Accommodation (not including Alternate)	***	***	4,221			45.3			41.8			10.7			2.1			12.8
Disability-Alternate Only	***	***	577			20.3			42.8			31.7			5.2			36.9
Gap Group (non-duplicated)	55	55	33,322	23.6	23.6	23.1	56.4	56.4	49.3	20.0	20.0	23.3	0.0	0.0	4.3	20.0	20.0	27.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Walton-Verona Middle School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

Assessment - K-PREP - Mathematics - Middle School - Grade - 07 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	128	128	50,815	8.6	8.6	17.2	52.3	52.3	44.2	35.2	35.2	30.7	3.9	3.9	7.8	39.1	39.1	38.6
Male	61	61	26,230	4.9	4.9	19.5	65.6	65.6	42.8	27.9	27.9	29.6	1.6	1.6	8.1	29.5	29.5	37.7
Female	67	67	24,582	11.9	11.9	14.7	40.3	40.3	45.7	41.8	41.8	32.0	6.0	6.0	7.6	47.8	47.8	39.6
White (Non-Hispanic)	115	115	41,254	7.8	7.8	14.9	50.4	50.4	43.4	37.4	37.4	33.2	4.3	4.3	8.5	41.7	41.7	41.7
African American	***	***	5,550			33.0			49.4			15.8			1.7			17.6
Hispanic	***	***	1,902			21.5			51.1			23.6			3.8			27.4
Asian	***	***	687			8.7			27.1			33.6			30.6			64.2
American Indian or Alaska Native			152			17.8			45.4			32.2			4.6			36.8
Native Hawaiian or Other Pacific Islander			37			24.3			35.1			29.7			10.8			40.5
Two or more races	***	***	1,115			20.7			48.5			25.7			5.0			30.8
Migrant			146			23.3			54.1			21.2			1.4			22.6
Limited English Proficiency			904			36.6			48.2			13.2			2.0			15.2
Free/Reduced-Price Meals	49	49	29,653	16.3	16.3	23.5	63.3	63.3	49.9	20.4	20.4	23.2	0.0	0.0	3.4	20.4	20.4	26.6
Disability-With IEP (Total)	***	***	5,692			43.7			42.2			11.8			2.3			14.1
Disability-With IEP (not including Alternate)	***	***	5,170			45.8			41.5			10.7			2.0			12.7
Disability-With Accommodation (not including Alternate)	***	***	3,919			47.0			41.5			9.9			1.7			11.6
Disability-Alternate Only			522			22.6			49.0			22.8			5.6			28.4
Gap Group (non-duplicated)	56	56	32,153	16.1	16.1	23.6	66.1	66.1	49.7	17.9	17.9	23.2	0.0	0.0	3.5	17.9	17.9	26.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

**** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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Walton-Verona Middle School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

Assessment - K-PREP - Mathematics - Middle School - Grade - 08 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	138	138	49,797	9.4	9.4	15.9	33.3	33.3	39.0	51.4	51.4	36.7	5.8	5.8	8.4	57.2	57.2	45.1
Male	66	66	25,540	12.1	12.1	18.2	33.3	33.3	39.1	48.5	48.5	34.3	6.1	6.1	8.4	54.5	54.5	42.7
Female	72	72	24,257	6.9	6.9	13.5	33.3	33.3	38.9	54.2	54.2	39.2	5.6	5.6	8.4	59.7	59.7	47.6
White (Non-Hispanic)	---	129	40,805	10.1	10.1	13.9	34.1	34.1	38.2	51.2	51.2	38.8	4.7	4.7	9.1	55.8	55.8	48.0
African American	***	***	5,325			31.0			44.7			21.9			2.4			24.4
Hispanic	***	***	1,687			18.0			42.9			34.6			4.6			39.2
Asian	***	***	623			10.1			22.6			40.0			27.3			67.3
American Indian or Alaska Native			181			22.7			48.1			26.5			2.8			29.3
Native Hawaiian or Other Pacific Islander			41			29.3			31.7			29.3			9.8			39.0
Two or more races	***	***	1,019			16.3			44.7			33.0			6.0			39.0
Migrant			119			25.2			42.0			30.3			2.5			32.8
Limited English Proficiency			761			36.8			47.4			14.7			1.1			15.8
Free/Reduced-Price Meals	48	48	28,303	20.8	20.8	22.1	35.4	35.4	45.2	39.6	39.6	29.1	4.2	4.2	3.6	43.8	43.8	32.7
Disability-With IEP (Total)	***	***	5,433			43.9			39.9			14.1			2.1			16.2
Disability-With IEP (not including Alternate)	***	***	4,863			46.2			39.5			12.6			1.6			14.3
Disability-With Accommodation (not including Alternate)	***	***	3,876			47.3			39.4			11.9			1.4			13.2
Disability-Alternate Only	***	***	570			23.9			43.5			26.5			6.1			32.6
Gap Group (non-duplicated)	55	55	30,945	20.0	20.0	22.3	34.5	34.5	44.9	41.8	41.8	29.0	3.6	3.6	3.7	45.5	45.5	32.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

**** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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Walton-Verona Middle School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

Assessment - Science - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	128	128	50,815	3.9	3.9	9.9	26.6	26.6	28.8	39.8	39.8	42.1	29.7	29.7	19.1	69.5	69.5	61.2

Assessment - K-PREP - Science - Middle School - Grade - 07 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	128	128	50,815	3.9	3.9	9.9	26.6	26.6	28.8	39.8	39.8	42.1	29.7	29.7	19.1	69.5	69.5	61.2
Male	61	61	26,230	4.9	4.9	11.1	31.1	31.1	27.2	36.1	36.1	40.7	27.9	27.9	21.1	63.9	63.9	61.7
Female	67	67	24,582	3.0	3.0	8.7	22.4	22.4	30.6	43.3	43.3	43.7	31.3	31.3	17.0	74.6	74.6	60.7
White (Non-Hispanic)	115	115	41,254	3.5	3.5	7.8	24.3	24.3	26.7	39.1	39.1	44.1	33.0	33.0	21.4	72.2	72.2	65.5
African American	***	***	5,550			24.8			42.5			28.2			4.6			32.8
Hispanic	***	***	1,902			12.5			36.5			40.0			11.1			51.1
Asian	***	***	687			8.7			18.0			39.4			33.8			73.2
American Indian or Alaska Native			152			8.6			29.6			48.0			13.8			61.8
Native Hawaiian or Other Pacific Islander			37			10.8			27.0			45.9			16.2			62.2
Two or more races	***	***	1,115			11.7			32.6			41.9			13.7			55.6
Migrant			146			20.5			29.5			43.2			6.8			50.0
Limited English Proficiency			904			29.1			46.6			21.9			2.4			24.3
Free/Reduced-Price Meals	49	49	29,653	8.2	8.2	14.1	34.7	34.7	35.5	46.9	46.9	38.7	10.2	10.2	11.8	57.1	57.1	50.5
Disability-With IEP (Total)	***	***	5,692			30.9			40.4			23.0			5.6			28.7
Disability-With IEP (not including Alternate)	***	***	5,170			32.1			40.0			22.5			5.5			28.0
Disability-With Accommodation (not including Alternate)	***	***	3,919			32.7			41.6			20.8			4.9			25.7
Disability-Alternate Only			522			19.3			45.2			28.4			7.1			35.4
Gap Group (non-duplicated)	56	56	32,153	8.9	8.9	14.2	39.3	39.3	35.5	42.9	42.9	38.5	8.9	8.9	11.8	51.8	51.8	50.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Walton-Verona Middle School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

Assessment - Social Studies - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	271	138	49,797	7.0	4.3	9.9	25.1	21.0	30.9	51.3	48.6	45.0	16.6	26.1	14.3	67.9	74.6	59.2

Assessment - K-PREP - Social Studies - Elementary School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		133	49,782		9.8	9.3		29.3	31.4		54.1	46.7		6.8	12.6		60.9	59.3
Male		55	25,554		10.9	9.9		21.8	29.2		60.0	47.3		7.3	13.7		67.3	60.9
Female		78	24,228		9.0	8.7		34.6	33.7		50.0	46.1		6.4	11.4		56.4	57.6
White (Non-Hispanic)		128	39,825		10.2	7.8		30.5	29.5		52.3	48.7		7.0	14.0		59.4	62.7
African American			5,419			20.4			41.5			34.0			4.1			38.1
Hispanic		***	2,328			11.2			37.5			44.6			6.7			51.3
Asian		***	695			6.0			18.0			46.5			29.5			76.0
American Indian or Alaska Native			146			10.3			38.4			43.8			7.5			51.4
Native Hawaiian or Other Pacific Islander			35			8.6			28.6			48.6			14.3			62.9
Two or more races		***	1,246			9.2			40.0			43.6			7.1			50.7
Migrant			196			13.8			41.8			40.8			3.6			44.4
Limited English Proficiency			1,050			23.4			48.8			26.5			1.3			27.8
Free/Reduced-Price Meals		53	30,180		17.0	12.9		34.0	38.2		45.3	42.2		3.8	6.7		49.1	48.9
Disability-With IEP (Total)		***	6,257			26.3			42.6			26.5			4.6			31.1
Disability-With IEP (not including Alternate)		***	5,707			26.9			42.5			26.5			4.1			30.6
Disability-With Accommodation (not including Alternate)		***	4,023			29.4			44.6			22.8			3.2			26.1
Disability-Alternate Only			550			20.4			43.5			27.1			9.1			36.2
Gap Group (non-duplicated)		56	32,802		16.1	13.0		35.7	37.9		44.6	42.2		3.6	6.9		48.2	49.1
All Students	133			9.8			29.3			54.1			6.8			60.9		
Male	55			10.9			21.8			60.0			7.3			67.3		
Female	78			9.0			34.6			50.0			6.4			56.4		
White (Non-Hispanic)	---			10.2			30.5			52.3			7.0			59.4		
African American																		
Hispanic	***																	
Asian	***																	
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander																		
Two or more races	***																	
Migrant																		
Limited English Proficiency																		
Free/Reduced-Price Meals	53			17.0			34.0			45.3			3.8			49.1		
Disability-With IEP (Total)	***																	
Disability-With IEP (not including Alternate)	***																	
Disability-With Accommodation (not including Alternate)	***																	

Assessment - K-PREP - Social Studies - Middle School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Disability-Alternate Only																		
Gap Group (non-duplicated)	56			16.1			35.7			44.6			3.6			48.2		

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Social Studies - Middle School - Grade - 08 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	138	138	49,797	4.3	4.3	9.9	21.0	21.0	30.9	48.6	48.6	45.0	26.1	26.1	14.3	74.6	74.6	59.2
Male	66	66	25,540	6.1	6.1	11.6	16.7	16.7	29.3	51.5	51.5	43.8	25.8	25.8	15.4	77.3	77.3	59.2
Female	72	72	24,257	2.8	2.8	8.2	25.0	25.0	32.6	45.8	45.8	46.2	26.4	26.4	13.0	72.2	72.2	59.2
White (Non-Hispanic)	---	129	40,805	4.7	4.7	8.3	21.7	21.7	29.2	47.3	47.3	46.9	26.4	26.4	15.6	73.6	73.6	62.5
African American	***	***	5,325			21.3			41.6			32.5			4.7			37.2
Hispanic	***	***	1,687			13.0			37.1			40.9			9.0			49.9
Asian	***	***	623			10.4			21.5			39.3			28.7			68.1
American Indian or Alaska Native			181			12.7			37.0			44.8			5.5			50.3
Native Hawaiian or Other Pacific Islander			41			24.4			31.7			31.7			12.2			43.9
Two or more races	***	***	1,019			10.0			33.3			45.5			11.2			56.7
Migrant			119			19.3			38.7			36.1			5.9			42.0
Limited English Proficiency			761			33.4			47.6			18.5			0.5			19.1
Free/Reduced-Price Meals	48	48	28,303	10.4	10.4	14.2	37.5	37.5	38.3	39.6	39.6	39.8	12.5	12.5	7.6	52.1	52.1	47.4
Disability-With IEP (Total)	***	***	5,433			33.1			42.7			20.3			3.8			24.1
Disability-With IEP (not including Alternate)	***	***	4,863			34.3			42.8			19.7			3.2			22.9
Disability-With Accommodation (not including Alternate)	***	***	3,876			34.6			44.0			18.7			2.8			21.4
Disability-Alternate Only	***	***	570			23.2			42.3			25.6			8.9			34.6
Gap Group (non-duplicated)	55	55	30,945	9.1	9.1	14.4	38.2	38.2	38.2	41.8	41.8	39.6	10.9	10.9	7.8	52.7	52.7	47.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Walton-Verona Middle School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

Assessment - Writing - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	395	262	100,958	7.6	5.7	13.2	26.8	27.9	43.4	52.7	52.3	36.4	12.9	14.1	6.9	65.6	66.4	43.4

Assessment - K-PREP - Writing - Elementary School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		133	49,782		11.3	18.9		24.8	45.4		53.4	32.6		10.5	3.1		63.9	35.7
Male		55	25,554		18.2	25.5		30.9	48.2		47.3	24.6		3.6	1.7		50.9	26.3
Female		78	24,228		6.4	11.9		20.5	42.4		57.7	41.0		15.4	4.6		73.1	45.6
White (Non-Hispanic)		128	39,825		11.7	17.6		24.2	44.7		53.9	34.3		10.2	3.4		64.1	37.7
African American			5,419			27.4			49.4			21.7			1.5			23.2
Hispanic		***	2,328			23.4			48.9			26.2			1.5			27.7
Asian		***	695			10.5			33.5			47.9			8.1			56.0
American Indian or Alaska Native			146			22.6			46.6			28.1			2.7			30.8
Native Hawaiian or Other Pacific Islander			35			11.4			48.6			40.0			0.0			40.0
Two or more races		***	1,246			20.5			47.8			29.7			1.9			31.6
Migrant			196			29.1			50.0			19.9			1.0			20.9
Limited English Proficiency			1,050			38.0			48.7			12.9			0.5			13.3
Free/Reduced-Price Meals		53	30,180		13.2	24.4		30.2	48.3		50.9	25.6		5.7	1.7		56.6	27.3
Disability-With IEP (Total)		***	6,257			46.8			36.7			14.3			2.2			16.5
Disability-With IEP (not including Alternate)		***	5,707			49.3			36.8			12.8			1.1			13.9
Disability-With Accommodation (not including Alternate)		***	4,023			53.1			34.6			11.2			1.1			12.4
Disability-Alternate Only			550			20.4			35.6			30.4			13.6			44.0
Gap Group (non-duplicated)		56	32,802		14.3	24.6		32.1	47.9		48.2	25.6		5.4	1.8		53.6	27.4
All Students	133			11.3			24.8			53.4			10.5			63.9		
Male	55			18.2			30.9			47.3			3.6			50.9		
Female	78			6.4			20.5			57.7			15.4			73.1		
White (Non-Hispanic)	---			11.7			24.2			53.9			10.2			64.1		
African American																		
Hispanic	***																	
Asian	***																	
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander																		
Two or more races	***																	
Migrant																		
Limited English Proficiency																		
Free/Reduced-Price Meals	53			13.2			30.2			50.9			5.7			56.6		
Disability-With IEP (Total)	***																	
Disability-With IEP (not including Alternate)	***																	
Disability-With Accommodation (not including Alternate)	***																	

Assessment - K-PREP - Writing - Middle School - Grade - 05 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Disability-Alternate Only																		
Gap Group (non-duplicated)	56			14.3			32.1			48.2			5.4			53.6		

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Writing - Middle School - Grade - 06 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	124	124	51,161	7.3	7.3	13.7	23.4	23.4	38.3	54.0	54.0	41.2	15.3	15.3	6.8	69.4	69.4	48.0
Male	65	65	26,384	13.8	13.8	19.5	29.2	29.2	44.0	47.7	47.7	32.9	9.2	9.2	3.6	56.9	56.9	36.5
Female	59	59	24,776	0.0	0.0	7.5	16.9	16.9	32.2	61.0	61.0	50.0	22.0	22.0	10.2	83.1	83.1	60.3
White (Non-Hispanic)	---	119	41,257	6.7	6.7	12.5	24.4	24.4	36.9	53.8	53.8	43.1	15.1	15.1	7.5	68.9	68.9	50.6
African American	***	***	5,513			21.4			46.6			29.7			2.3			32.0
Hispanic	***	***	2,211			16.0			45.5			34.8			3.7			38.5
Asian	***	***	732			13.9			25.5			44.8			15.7			60.5
American Indian or Alaska Native			120			24.2			43.3			30.8			1.7			32.5
Native Hawaiian or Other Pacific Islander	***	***	59			10.2			40.7			40.7			8.5			49.2
Two or more races	***	***	1,155			13.2			41.7			39.8			5.3			45.1
Migrant			179			24.6			42.5			29.1			3.9			33.0
Limited English Proficiency			961			36.0			46.9			16.1			0.9			17.1
Free/Reduced-Price Meals	49	49	30,733	14.3	14.3	18.0	28.6	28.6	42.8	46.9	46.9	35.4	10.2	10.2	3.8	57.1	57.1	39.2
Disability-With IEP (Total)	***	***	6,104			43.7			39.5			15.0			1.7			16.7
Disability-With IEP (not including Alternate)	***	***	5,527			45.7			39.2			13.9			1.2			15.1
Disability-With Accommodation (not including Alternate)	***	***	4,221			48.4			38.2			12.4			0.9			13.3
Disability-Alternate Only	***	***	577			25.1			42.5			25.5			6.9			32.4
Gap Group (non-duplicated)	55	55	33,322	14.5	14.5	18.5	30.9	30.9	42.7	43.6	43.6	34.9	10.9	10.9	3.8	54.5	54.5	38.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

**** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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Walton-Verona Middle School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

Assessment - K-PREP - Writing - Middle School - Grade - 08 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	138	138	49,797	4.3	4.3	12.7	31.9	31.9	48.7	50.7	50.7	31.5	13.0	13.0	7.1	63.8	63.8	38.6
Male	66	66	25,540	9.1	9.1	18.3	39.4	39.4	53.3	42.4	42.4	24.3	9.1	9.1	4.1	51.5	51.5	28.3
Female	72	72	24,257	0.0	0.0	6.7	25.0	25.0	43.9	58.3	58.3	39.2	16.7	16.7	10.2	75.0	75.0	49.4
White (Non-Hispanic)	---	129	40,805	4.7	4.7	11.4	31.8	31.8	47.5	51.2	51.2	33.3	12.4	12.4	7.7	63.6	63.6	41.0
African American	***	***	5,325			21.5			56.2			20.2			2.0			22.3
Hispanic	***	***	1,687			13.2			57.4			24.8			4.6			29.4
Asian	***	***	623			11.2			35.2			37.1			16.5			53.6
American Indian or Alaska Native			181			15.5			59.1			22.1			3.3			25.4
Native Hawaiian or Other Pacific Islander			41			19.5			43.9			34.1			2.4			36.6
Two or more races	***	***	1,019			13.3			50.3			30.0			6.3			36.3
Migrant			119			25.2			52.1			19.3			3.4			22.7
Limited English Proficiency			761			31.3			59.1			8.9			0.7			9.6
Free/Reduced-Price Meals	48	48	28,303	10.4	10.4	17.6	43.8	43.8	54.7	41.7	41.7	24.4	4.2	4.2	3.4	45.8	45.8	27.8
Disability-With IEP (Total)	***	***	5,433			45.1			43.6			9.6			1.7			11.3
Disability-With IEP (not including Alternate)	***	***	4,863			47.9			43.8			7.4			0.8			8.3
Disability-With Accommodation (not including Alternate)	***	***	3,876			49.4			43.2			6.7			0.7			7.5
Disability-Alternate Only	***	***	570			21.1			41.6			27.9			9.5			37.4
Gap Group (non-duplicated)	55	55	30,945	10.9	10.9	17.9	45.5	45.5	54.3	38.2	38.2	24.2	5.5	5.5	3.5	43.6	43.6	27.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Walton-Verona Middle School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

Assessment - Language Mechanics - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	124	124	51,161	16.1	16.1	32.9	19.4	19.4	23.2	24.2	24.2	21.1	40.3	40.3	22.8	64.5	64.5	43.8

Assessment - K-PREP - Language Mechanics - Middle School - Grade - 06 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	124	124	51,161	16.1	16.1	32.9	19.4	19.4	23.2	24.2	24.2	21.1	40.3	40.3	22.8	64.5	64.5	43.8
Male	65	65	26,384	26.2	26.2	40.0	16.9	16.9	22.8	24.6	24.6	18.8	32.3	32.3	18.5	56.9	56.9	37.2
Female	59	59	24,776	5.1	5.1	25.4	22.0	22.0	23.7	23.7	23.7	23.5	49.2	49.2	27.4	72.9	72.9	50.9
White (Non-Hispanic)	---	119	41,257	16.0	16.0	30.3	19.3	19.3	23.1	24.4	24.4	21.9	40.3	40.3	24.7	64.7	64.7	46.6
African American	***	***	5,513			50.4			23.7			15.9			10.1			25.9
Hispanic	***	***	2,211			40.3			26.1			19.1			14.5			33.6
Asian	***	***	732			22.4			16.0			19.4			42.2			61.6
American Indian or Alaska Native			120			37.5			29.2			17.5			15.8			33.3
Native Hawaiian or Other Pacific Islander	***	***	59			30.5			28.8			20.3			20.3			40.7
Two or more races	***	***	1,155			34.2			23.4			22.5			19.9			42.4
Migrant			179			53.1			22.9			16.8			7.3			24.0
Limited English Proficiency			961			69.2			20.0			8.3			2.5			10.8
Free/Reduced-Price Meals	49	49	30,733	28.6	28.6	42.5	20.4	20.4	24.8	26.5	26.5	18.6	24.5	24.5	14.1	51.0	51.0	32.7
Disability-With IEP (Total)	***	***	6,104			67.8			18.1			9.6			4.6			14.2
Disability-With IEP (not including Alternate)	***	***	5,527			72.2			15.5			7.9			4.3			12.2
Disability-With Accommodation (not including Alternate)	***	***	4,221			74.8			14.8			7.0			3.5			10.5
Disability-Alternate Only	***	***	577			25.1			42.5			25.5			6.9			32.4
Gap Group (non-duplicated)	55	55	33,322	27.3	27.3	42.4	23.6	23.6	24.8	25.5	25.5	18.5	23.6	23.6	14.2	49.1	49.1	32.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Walton-Verona Middle School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

Assessment - EXPLORE

EXPLORE is a high school readiness test for grade 8 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

EXPLORE GRADE 8 AVERAGE SCORE

Grade 8 Group	Number Of Students			English			Mathematics			Reading			Science			Overall Composite		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	134	134	49,464	16.1	16.1	14.6	15.8	15.8	15.4	15.6	15.6	14.5	17.5	17.5	16.7	16.4	16.4	15.4
Male	62	62	25,314	15.3	15.3	14.0	15.3	15.3	15.3	14.8	14.8	14.0	17.0	17.0	16.5	15.7	15.7	15.1
Female	72	72	24,134	16.8	16.8	15.2	16.3	16.3	15.5	16.2	16.2	15.0	18.0	18.0	16.9	16.9	16.9	15.8
White (Non-Hispanic)	---	---	40,473	16.0	16.0	14.9	15.8	15.8	15.6	15.5	15.5	14.8	17.5	17.5	16.9	16.3	16.3	15.7
African American	***	***	5,234			12.6			13.7			12.7			15.2			13.7
Hispanic	***	***	1,635			13.4			14.8			13.6			16.1			14.6
Asian	***	***	609			15.6			17.4			15.7			18.1			16.8
American Indian or Alaska Native	***	***	177			13.0			14.6			13.4			15.9			14.4
Native Hawaiian or Other Pacific Islander	***	***	39			13.7			14.7			13.9			15.9			14.7
Two or more races	***	***	1,026			14.2			15.0			14.2			16.5			15.1
Migrant	***	***	133			12.8			14.4			13.2			15.7			14.1
Limited English Proficiency	***	***	714			10.6			12.8			11.4			14.5			12.5
Free/Reduced-Price Meals	46	46	27,956	14.3	14.3	13.4	14.4	14.4	14.5	14.5	14.5	13.5	16.0	16.0	15.8	15.0	15.0	14.4
Disability-With IEP (Total)	***	***	4,849			11.1			12.6			11.9			14.3			12.6
Gap Group (non-duplicated)	52	52	30,396	14.2	14.2	13.4	14.4	14.4	14.5	14.4	14.4	13.5	16.0	16.0	15.9	14.9	14.9	14.4

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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EXPLORE GRADE 8 BENCHMARKS

Percent of Students Meeting ACT's Benchmarks on EXPLORE (13 on English; 17 on Mathematics; 15 on Reading; 20 on Science)

Grade 8 Group	Number Of Students			Percent Meeting English Benchmark			Percent Meeting Mathematics Benchmark			Percent Meeting Reading Benchmark			Percent Meeting Science Benchmark		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	134	134	49,464	77.9	77.9	66.0	39.0	39.0	33.9	53.7	53.7	41.6	26.5	26.5	19.2
Male	62	62	25,314	73.4	73.4	60.2	34.4	34.4	33.3	45.3	45.3	35.9	25.0	25.0	18.8
Female	72	72	24,134	81.9	81.9	72.2	43.1	43.1	34.5	61.1	61.1	47.6	27.8	27.8	19.7
White (Non-Hispanic)	---	---	40,473	77.3	77.3	69.4	39.1	39.1	36.7	52.3	52.3	44.6	26.6	26.6	21.1
African American	***	***	5,234			45.5			14.7			22.3			6.4
Hispanic	***	***	1,635			54.8			26.0			30.6			13.3
Asian	***	***	609			68.1			53.3			53.3			35.3
American Indian or Alaska Native	***	***	177			52.5			22.0			25.4			9.0
Native Hawaiian or Other Pacific Islander	***	***	39			59.0			30.8			41.0			10.3
Two or more races	***	***	1,026			64.9			29.0			39.1			15.3
Migrant	***	***	133			53.4			23.3			27.8			7.5
Limited English Proficiency	***	***	714			17.6			7.9			6.1			2.1
Free/Reduced-Price Meals	46	46	27,956	60.4	60.4	55.5	18.8	18.8	22.5	41.7	41.7	30.5	14.6	14.6	11.3
Disability-With IEP (Total)	***	***	4,849			23.2			10.3			13.6			6.3
Gap Group (non-duplicated)	52	52	30,396	59.3	59.3	55.1	18.5	18.5	22.7	40.7	40.7	30.5	13.0	13.0	11.5

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - Stanford Achievement Test (SAT 10) Percentiles

SAT 10 is norm-referenced portion of the K-PREP blended norm-referenced and criterion-referenced tests. SAT 10 allows comparisons of a student's performance to the performance of other students in national normed groups and produces a national percentile for individual students. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Grade	Reading			Mathematics			Science			Social Studies			Language Mechanics			
	Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
5	65	65	62	55	55	56				58	58	59				
6	62	62	49	63	63	56							63	63	43	
7	68	68	58	57	57	59	74	74	68							
8	74	74	64	70	70	66				74	74	63				

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Note: NRT administered for the following subject areas by grade: Reading and Mathematics in grades 3-8, Science in grades 4 and 7, Social studies in grades 5 and 8 and Language Mechanics in grades 4 and 6.

Assessment - National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is a federally mandated assessment and is the largest continuing and nationally representative assessment of what our nation's students know and can do in subjects such as mathematics and reading. This test is given periodically to students using a sample of schools and districts. NAEP reports state level achievement only for grades 4 and 8. Below are state and national results in the subjects of mathematics and reading for 2011.

Grade 8 - Reading		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	61	31	7	0
	Nation	65	29	6	0
All Students	Kentucky	20	42	33	5
	Nation	23	42	31	4
Male	Kentucky	23	43	31	3
	Nation	27	43	27	2
Female	Kentucky	18	41	35	6
	Nation	19	41	35	5
White (Non-Hispanic)	Kentucky	17	42	35	5
	Nation	15	41	39	5
African American	Kentucky	44	41	15	1
	Nation	40	44	15	1
Hispanic	Kentucky	27	43	26	4
	Nation	33	46	20	1
Asian	Kentucky	*	*	*	*
	Nation	15	35	41	9
Limited English Proficiency	Kentucky	57	38	4	0
	Nation	70	26	3	0
Free/Reduced-Price Meals	Kentucky	31	45	23	2
	Nation	34	46	19	1

Grade 8 - Mathematics		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	71	24	4	0
	Nation	71	24	4	0
Asian/ Island Pacificer	Kentucky	15	28	26	31
	Nation	13	27	34	25
Students with Disabilities	Kentucky	69	25	6	1
	Nation	69	25	6	1
All Students	Kentucky	29	41	24	6
	Nation	27	39	26	8
Male	Kentucky	29	40	24	7
	Nation	27	38	26	9
Female	Kentucky	28	42	24	5
	Nation	27	40	26	7
White (Non-Hispanic)	Kentucky	25	42	26	7
	Nation	17	39	33	11
African American	Kentucky	51	38	10	1
	Nation	49	38	12	2
Hispanic	Kentucky	40	43	14	3
	Nation	38	41	18	3
Limited English Proficiency	Kentucky	70	29	1	0
	Nation	69	25	4	1
Free/Reduced-Price Meals	Kentucky	41	43	14	2
	Nation	39	41	17	3

Grade 8 - Reading Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	83
	Nation	90
Students with Disabilities	Kentucky	71
	Nation	84

Grade 8 - Mathematics Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	89
	Nation	93
Students with Disabilities	Kentucky	82
	Nation	89

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

* Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

Learning Environment

Our Students

Students are our focus - Below is a complete overview of student demographics

Students	SCHOOL		DISTRICT		STATE	
Total Membership	524		1,542		652,317	
Spending Per Student	\$7,776		\$9,951		\$10,174	
Average Daily Attendance	504.97		1,486.24		621,136.68	

By Grade (% of total membership)	SCHOOL		DISTRICT		STATE	
GRADE	Total	Percentage	Total	Percentage	Total	Percentage
05	134	25.6%	134	25.6%	49,984	24.7%
06	124	23.7%	124	23.7%	51,363	25.4%
07	128	24.4%	128	24.4%	51,051	25.2%
08	138	26.3%	138	26.3%	50,139	24.8%

By Race (% of total membership)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
White	493	94.1%	1,448	93.9%	525,710	80.6%
Black	4	0.8%	18	1.2%	69,003	10.6%
Hispanic	12	2.3%	36	2.3%	30,566	4.7%
Asian	5	1.0%	11	0.7%	9,338	1.4%
Alaska Native	0	0.0%	1	0.1%	856	0.1%
Native Hawaiian/Pacific Islander	1	0.2%	2	0.1%	578	0.1%
Two or More	9	1.7%	26	1.7%	16,266	2.5%

By Gender (% of total membership)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	248	47.3%	797	51.7%	335,003	51.4%
Female	276	52.7%	745	48.3%	317,314	48.6%

By Lunch Status	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Free	162	N/A	483	N/A	328,211	N/A
Reduced	35	N/A	100	N/A	41,293	N/A

By Student Success Rate (% of total membership)	SCHOOL		DISTRICT		STATE	
Attendance Rate	96.4%		96.3%		94.8%	
Retention Rate	1.4%		1.1%		2.3%	
Dropout Rate	0.0%		0.0%		1.7%	
Graduation Rate	N/A		93.4%		78.9%	

By Transition to Adult Life After Graduation	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
College (In State and Out of State) -- students indicated as attending college.	N/A	N/A	86	79.6%	24,718	56.6%

College (In State only) -- students indicated as attending college.	N/A	N/A	72	66.7%	22,372	51.2%
College (Out of State only) -- students indicated as attending college.	N/A	N/A	14	13.0%	2,346	5.4%
Work & Part-Time College -- students working and attending college part-time.	N/A	N/A	1	0.9%	2,845	6.5%
Vocational/Technical Training -- students receiving vocational/technical training.	N/A	N/A	4	3.7%	2,655	6.1%
Military -- students indicated as military	N/A	N/A	2	1.9%	1,114	2.6%
Working -- students indicated as working.	N/A	N/A	15	13.9%	9,487	21.7%
Not successful -- students indicated as not successful.	N/A	N/A	0	0.0%	2,839	6.5%

Learning Environment - Our Teachers

Educators are making a difference within our schools - teachers and their credentials.

Teachers	School	District	State
Average student-to-teacher ratio	16:1	16:1	15:1
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	32	95	42,944
Number of teachers certified by National Board for Professional Standards	4	7	2,434
Percent of core academic subject classes not taught by highly qualified teachers	0.0%	0.0%	0.4%
Average years of teaching experience	10.6	11.5	12.0
Percent of teachers with emergency or provisional certification.	2.3%	1.7%	0.4%

Teachers - By Gender	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	9.00	28.1%	20.00	21.1%	9,279.67	21.6%
Female	23.00	71.9%	75.00	78.9%	33,664.09	78.4%
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	32.00	100%	95.00	100%	42,943.76	100%

Professional Qualifications % of teachers with degree to all teachers.	School	District	State
Bachelor's	18.2%	15.0%	17.1%
Master's	52.3%	54.2%	51.5%
Rank 1	29.5%	30.8%	30.6%
Specialist	0.0%	0.0%	0.3%
Doctorate	0.0%	0.0%	0.4%
Total	100.0%	100.0%	100.0%

Teaching Method (Courses offered)	School					District					State				
	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online
Credit Recovery - Digital Learning Provider											172		3		915
Credit Recovery - Direct Instruction											2				5
Digital Learning Provider	15					24					499		3	120	5,410
Direct Instruction	2					32	6				83,924	4,028	1,128	64	740
District Provided Self Study											120		3		290
Dual Credit - College Offered											36	2	537		265
Dual Credit - District Offered											71				75
NAF Academy Course											27				
NAF Academy Dual Credit - District Offered											1				
Third Party Contract								3			218	430	246		190
Transitional Course - KDE Curriculum											2				

Learning Environment - Our Technology

We learn in new ways - technology in our schools

Student Access to Technology	School	District	State
Student-to-Internet-connected instructional computer ratio	1.9:1	2:1	2.5:1
Percentage of computer meeting state minimum standards	73%	94%	67.5%

Learning Environment - Our Community

Parent involvement and volunteers do make a difference in our success

Parent Involvement	School	District	State
Number of Students Whose Parent/Guardian Had at Least One Teacher Conference	520	980	434,274
Number of Parents/Guardians voting in School Council (SBDM) Elections	40	109	54,249
Number of Parents/Guardians Serving on the School Council (SBDM) or its Committees	14	78	8,355
Number of Volunteer Hours	3,988	19,159	3,103,121

Learning Environment - Our Safety

Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken

School Safety - Precautions	School	District	State
Do all parents receive the district discipline code?	Yes	Yes	N/A
Are parents required to sign in?	Yes	Yes	N/A
Percentage of classrooms with telephones able to access outside lines	100%	100%	99.9%

Behavior Events:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Events ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Assault, 1st Degree	0	*	0	*	*	*	*	0	0	0	0
Other Assault or Violence	2	*	0	*	*	*	*	2	0	2	2
Weapons	2	*	0	*	*	*	*	2	0	2	2
Harassment (includes bullying)	16	*	1	*	*	*	*	14	4	16	18
Drug (includes tobacco)	1	*	0	*	*	*	*	1	0	1	1
Alcohol	1	*	0	*	*	*	*	1	0	1	1
Resolution of Suspension, Expulsion, or Corporal Punishment not reported above	68	*	6	*	*	*	*	66	14	48	80
Total	90	*	7	*	*	*	*	86	18	70	104
% of Total	86.5%	*	6.7%	*	*	*	*	82.7%	17.3%		
Violations per 1,000 ADA	356	*	28	*	*	*	*	341	71		

Discipline Resolutions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Expelled, receiving services (SSP1)	0	*	0	*	*	*	*	0	0	0	0
Expelled, not receiving services (SSP2)	0	*	0	*	*	*	*	0	0	0	0
Out-of-School Suspensions (SSP3)	20	*	2	*	*	*	*	23	1	20	24
Student Corporal Punishment (SSP5)	0	*	0	*	*	*	*	0	0	0	0
In-School Removal (INSR)	67	*	5	*	*	*	*	62	15	44	77
Total	87	*	7	*	*	*	*	85	16	64	101
% of Total	86.1%	*	6.9%	*	*	*	*	84.2%	15.8%		

Legal Sanctions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Sanctions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Arrests	0	*	0	*	*	*	*	0	0	0	0
Charges	1	*	0	*	*	*	*	1	0	1	1
Civil Proceedings	0	*	0	*	*	*	*	0	0	0	0
Total	1	*	0	*	*	*	*	1	0	1	1

Behavior Resolutions by Grade:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Grade 05	13	*	*	*	*	*	*	9	4	10	13
Grade 06	20	*	*	*	*	*	*	23	2	13	25
Grade 07	21	*	*	*	*	*	*	21	7	14	28
Grade 08	33	*	*	*	*	*	*	32	3	14	35
Total	87	*	7	*	*	*	*	85	16	51	101

Behavior Resolutions by Socioeconomic Status:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Free Meal Status	62	*	6	*	*	*	*	61	10	35	71
Reduced Meal Status	6	*	0	*	*	*	*	4	3	6	7
Paid Lunch	19	*	1	*	*	*	*	20	3	15	23
Total	87	*	7	*	*	*	*	85	16	56	101

Behavior Resolutions by Location:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
SSL1 Classroom	49	*	5	*	*	*	*	50	8	33	58
SSL2 Bus	6	*	0	*	*	*	*	5	1	6	6
SSL3 Hallway/Stairwell	14	*	1	*	*	*	*	14	2	15	16
SSL4 Cafeteria	10	*	0	*	*	*	*	9	2	10	11
SSL5 Campus Grounds	4	*	0	*	*	*	*	3	2	5	5
SSL6 Off-Campus	0	*	0	*	*	*	*	0	0	0	0
SSL7 Restroom	2	*	0	*	*	*	*	2	0	2	2
SSL8 Gymnasium	2	*	1	*	*	*	*	2	1	3	3
Total	87	*	7	*	*	*	*	85	16	74	101

Behavior Resolutions by Context:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
School Sponsored Event; During School Hours	57	*	6	*	*	*	*	60	9	42	69
School Sponsored Event; Not during School Hours	11	*	0	*	*	*	*	9	2	9	11
Non School Sponsored Event; During School Hours	0	*	0	*	*	*	*	0	0	0	0
Non School Sponsored Event; Not during School Hours	0	*	0	*	*	*	*	0	0	0	0
Total	68	*	6	*	*	*	*	69	11	51	80

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An * represents a suppressed count.

¹Total Student Count represents unique non-duplicated count of students.

²Total Unique Events/Resolutions/Sanctions represent distinct counts and may include the same student more than once.

Programs

We support education for all children - programs and services for diverse learners.

Gifted and Talented						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	66	12.6%	223	14.5%	103,631	15.9%
Male	21	8.5%	98	12.3%	49,143	14.7%
Female	45	16.3%	125	16.8%	54,488	17.2%
White (Not Hispanic)	64	13.0%	218	15.1%	92,149	17.5%
African American	*	*			4,978	7.2%
Hispanic			2	5.6%	2,189	7.2%
American Indian or Alaska Native	*	*	*	*	93	10.9%
Asian	*	*	3	27.3%	2,291	24.5%
Native Hawaiian or Other Pacific Islander	*	*	*	*	72	12.5%
Two or more races	*	*			1,859	11.4%
Creative or Divergent Thinking	5	1.0%	11	0.7%	8,807	1.4%
General Intellectual Ability	21	4.0%	68	4.4%	35,572	5.5%
Psychosocial Leadership Skills	8	1.5%	25	1.6%	13,417	2.1%
Specific Academic Aptitude-Language Arts	33	6.3%	69	4.5%	27,636	4.2%
Specific Academic Aptitude-Math	27	5.2%	55	3.6%	25,688	3.9%
Specific Academic Aptitude-Science	4	0.8%	24	1.6%	14,493	2.2%
Specific Academic Aptitude-Social Studies	2	0.4%	13	0.8%	9,490	1.5%
Visual and Performing Arts-Art	13	2.5%	29	1.9%	5,894	0.9%
Visual and Performing Arts-Dance			1	0.1%	1,220	0.2%
Visual and Performing Arts-Drama			2	0.1%	2,951	0.5%
Visual and Performing Arts-Music	12	2.3%	21	1.4%	4,718	0.7%
Primary Talent Pool			76	4.9%	22,736	3.5%

Gifted Category Totals may be higher than GT Total Population due to students being identified in multiple categories.

Programs

We support education for all children - programs and services for diverse learners.

Special Education						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	37	7.1%	133	8.6%	86,411	13.2%
Male	32	12.9%	100	12.5%	58,592	17.5%
Female	5	1.8%	33	4.4%	27,819	8.8%
White (Not Hispanic)	34	6.9%	122	8.4%	70,052	13.3%
African American	*	*	2	11.1%	10,550	15.3%
Hispanic			3	8.3%	3,098	10.1%
American Indian or Alaska Native	*	*	*	*		
Asian	*	*			519	5.6%
American Indian or Alaska Native	*	*	*	*		
Native Hawaiian or Other Pacific Islander	*	*	*	*	133	23.0%
Two or more races	*	*	6	23.1%	2,026	12.5%
Mild Mental Disability	8	1.5%	16	1.0%	10,958	1.7%
Functional Mental Disability			1	0.1%	3,060	0.5%
Hearing Impairment					643	0.1%
Speech or Language Impairment	13	2.5%	51	3.3%	23,119	3.5%
Visual Impairment					517	0.1%
Emotional Behavior Disability	2	0.4%	2	0.1%	4,748	0.7%
Orthopedic Impairment					462	0.1%
Other Health Impaired	9	1.7%	23	1.5%	13,509	2.1%
Specific Learning Disabilities	1	0.2%	13	0.8%	14,155	2.2%
Deaf/Blind					15	0.0%
Multiple Disabilities			4	0.3%	2,227	0.3%
Autism	4	0.8%	6	0.4%	4,534	0.7%
Traumatic Brain Injury					222	0.0%
Developmental Delay			17	1.1%	8,242	1.3%

Special Education data is based on the IDEA December 1 Child Count.

Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

Calculation of State Delivery Goals:

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula:

The state CCR baseline rate in 2009-2010 was 34%. To compute the five-year goal, this rate is subtracted from 100 ($100 - 34 = 66$), then divided by 2 ($66/2 = 33$) and added back to the 2009-2010 baseline score ($34 + 33 = 67$). This results in a state CCR five-year delivery goal of 67%.

Calculation of School and District Delivery Yearly Targets:

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2009-2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal ($67 - 34 = 33$) is then divided by 5 ($33/5 = 6.6$) to give the incremental gains needed to meet the five-year delivery goal. This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

School Trend Data:

To view the school trajectory, goto <https://applications.education.ky.gov/src/DeliveryTargetGraph.aspx>

Proficiency

The Proficiency Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency Delivery goals. The overall Proficiency Delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) tests, which can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

Proficiency		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	Delivery Target	51.1	53.1	43.7	56.0	57.8	49.3	60.9	62.5	55.0	65.8	67.2	60.6	70.7	71.9	66.2	75.6	76.6	71.9
	Actual Score	51.1	53.1	43.7	51.0	56.6	45.9												

Closing The Achievement Gap (K-12)

The Gap Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Achievement Gap goals. The overall Gap targets and goals are created based on the Gap to Goal report. This report can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

Non-Duplicated Gap Group Targets - Combined Reading and Math - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	Delivery Target	29.5	33.0	31.8	36.6	39.7	38.6	43.6	46.4	45.4	50.7	53.1	52.3	57.7	59.8	59.1	64.8	66.5	65.9
	Actual Score	29.5	33.0	31.8	36.9	39.6	34.3												

Duplicated Gap Group Targets - Combined Reading and Math - Percent Proficient/Distinguished - Middle School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	51.5	53.4	46.7	56.4	58.1	52.0	61.2	62.7	57.4	66.1	67.4	62.7	70.9	72.0	68.0	75.8	76.7	73.4
	Actual Score	51.5	53.4	46.7	50.9	56.8	49.1												
African American	Delivery Target			23.1			30.8			38.5			46.2			53.9			61.6
	Actual Score			23.1			24.8												
Hispanic	Delivery Target			34.0			40.6			47.2			53.8			60.4			67.0
	Actual Score			34.0	45.5	50.0	37.0												
Asian	Delivery Target			63.1			66.8			70.5			74.2			77.9			81.6
	Actual Score			63.1			64.9												
Limited English Proficiency	Delivery Target			12.7			21.4			30.2			38.9			47.6			56.4
	Actual Score			12.7			13.4												
Free/Reduced-Price Meals	Delivery Target	30.3	33.5	31.6	37.3	40.2	38.4	44.2	46.8	45.3	51.2	53.5	52.1	58.2	60.1	59.0	65.2	66.8	65.8
	Actual Score	30.3	33.5	31.6	37.5	40.0	34.1												
Disability-With IEP (Total)	Delivery Target	13.1	14.5	16.0	21.8	23.1	24.4	30.5	31.6	32.8	39.2	40.2	41.2	47.9	48.7	49.6	56.6	57.3	58.0
	Actual Score	13.1	14.5	16.0	10.6	13.5	18.4												
All Students	Delivery Target	51.1	53.1	43.7	56.0	57.8	49.3	60.9	62.5	55.0	65.8	67.2	60.6	70.7	71.9	66.2	75.6	76.6	71.9
	Actual Score	51.1	53.1	43.7	51.0	56.6	45.9												

Non-Duplicated Gap Group Targets - Reading - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	Delivery Target	38.8	40.6	34.8	44.9	46.5	41.3	51.0	52.5	47.8	57.2	58.4	54.4	63.3	64.4	60.9	69.4	70.3	67.4
	Actual Score	38.8	40.6	34.8	46.9	50.0	39.5												

Duplicated Gap Group Targets - Reading - Percent Proficient/Distinguished - Middle School																			
Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	59.3	59.9	49.9	63.4	63.9	54.9	67.4	67.9	59.9	71.5	71.9	64.9	75.6	75.9	69.9	79.7	80.0	75.0
	Actual Score	59.3	59.9	49.9	60.5	67.0	54.4												
African American	Delivery Target			25.9			33.3			40.7			48.1			55.5			63.0
	Actual Score			25.9			29.7												
Hispanic	Delivery Target			36.5			42.9			49.2			55.6			61.9			68.3
	Actual Score			36.5	54.5	60.0	41.8												
Asian	Delivery Target			59.4			63.5			67.5			71.6			75.6			79.7
	Actual Score			59.4			64.0												
Limited English Proficiency	Delivery Target			9.5			18.6			27.6			36.7			45.7			54.8
	Actual Score			9.5			12.5												
Free/Reduced-Price Meals	Delivery Target	38.9	40.5	34.7	45.0	46.5	41.2	51.1	52.4	47.8	57.2	58.4	54.3	63.3	64.3	60.8	69.5	70.3	67.4
	Actual Score	38.9	40.5	34.7	47.9	50.7	39.4												
Disability-With IEP (Total)	Delivery Target	16.7	16.1	16.9	25.0	24.5	25.2	33.4	32.9	33.5	41.7	41.3	41.8	50.0	49.7	50.1	58.4	58.1	58.5
	Actual Score	16.7	16.1	16.9	12.1	15.4	21.2												
All Students	Delivery Target	59.3	60.1	46.8	63.4	64.1	52.1	67.4	68.1	57.4	71.5	72.1	62.8	75.6	76.1	68.1	79.7	80.1	73.4
	Actual Score	59.3	60.1	46.8	60.2	66.5	51.1												

Non-Duplicated Gap Group Targets - Math - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	Delivery Target	20.2	25.4	28.7	28.2	32.9	35.8	36.2	40.3	43.0	44.1	47.8	50.1	52.1	55.2	57.2	60.1	62.7	64.4
	Actual Score	20.2	25.4	28.7	26.8	29.1	29.0												

Duplicated Gap Group Targets - Math - Percent Proficient/Distinguished - Middle School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	43.6	46.9	43.5	49.2	52.2	49.2	54.9	57.5	54.8	60.5	62.8	60.5	66.2	68.1	66.1	71.8	73.5	71.8
	Actual Score	43.6	46.9	43.5	41.3	46.6	43.7												
African American	Delivery Target			20.2			28.2			36.2			44.1			52.1			60.1
	Actual Score			20.2			19.8												
Hispanic	Delivery Target			31.4			38.3			45.1			52.0			58.8			65.7
	Actual Score			31.4	36.4	40.0	32.2												
Asian	Delivery Target			66.7			70.0			73.4			76.7			80.0			83.4
	Actual Score			66.7			65.7												
Limited English Proficiency	Delivery Target			15.9			24.3			32.7			41.1			49.5			58.0
	Actual Score			15.9			14.2												
Free/Reduced-Price Meals	Delivery Target	21.6	26.4	28.5	29.4	33.8	35.7	37.3	41.1	42.8	45.1	48.5	50.0	53.0	55.8	57.1	60.8	63.2	64.3
	Actual Score	21.6	26.4	28.5	27.1	29.3	28.8												
Disability-With IEP (Total)	Delivery Target	9.5	12.9	15.1	18.6	21.6	23.6	27.6	30.3	32.1	36.7	39.0	40.6	45.7	47.7	49.1	54.8	56.5	57.6
	Actual Score	9.5	12.9	15.1	9.1	11.5	15.5												
All Students	Delivery Target	42.9	46.1	40.6	48.6	51.5	46.5	54.3	56.9	52.5	60.0	62.3	58.4	65.7	67.7	64.4	71.5	73.1	70.3
	Actual Score	42.9	46.1	40.6	41.7	46.6	40.7												

Non-Duplicated Gap Group Targets - Science - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	Delivery Target	55.6	55.6	50.1	60.0	60.0	55.1	64.5	64.5	60.1	68.9	68.9	65.1	73.4	73.4	70.1	77.8	77.8	75.1
	Actual Score	55.6	55.6	50.1	54.7	54.7	50.2												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Science - Percent Proficient/Distinguished - Middle School																			
Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	72.9	72.9	65.6	75.6	75.6	69.0	78.3	78.3	72.5	81.0	81.0	75.9	83.7	83.7	79.4	86.5	86.5	82.8
	Actual Score	72.9	72.9	65.6	73.7	73.7	65.5												
African American	Delivery Target			35.3			41.8			48.2			54.7			61.2			67.7
	Actual Score			35.3			32.8												
Hispanic	Delivery Target			51.6			56.4			61.3			66.1			71.0			75.8
	Actual Score			51.6			51.1												
Asian	Delivery Target			72.8			75.5			78.2			81.0			83.7			86.4
	Actual Score			72.8			73.2												
Limited English Proficiency	Delivery Target			23.6			31.2			38.9			46.5			54.2			61.8
	Actual Score			23.6			24.3												
Free/Reduced-Price Meals	Delivery Target	53.8	53.8	50.3	58.4	58.4	55.3	63.0	63.0	60.2	67.7	67.7	65.2	72.3	72.3	70.2	76.9	76.9	75.2
	Actual Score	53.8	53.8	50.3	58.3	58.3	50.5												
Disability-With IEP (Total)	Delivery Target	25.0	25.0	27.1	32.5	32.5	34.4	40.0	40.0	41.7	47.5	47.5	49.0	55.0	55.0	56.3	62.5	62.5	63.6
	Actual Score	25.0	25.0	27.1			28.7												
All Students	Delivery Target	73.5	73.5	61.8	76.2	76.2	65.6	78.8	78.8	69.4	81.5	81.5	73.3	84.1	84.1	77.1	86.8	86.8	80.9
	Actual Score	73.5	73.5	61.8	71.8	71.8	61.2												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Non-Duplicated Gap Group Targets - Social Studies - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	Delivery Target	51.5	56.6	46.0	56.4	60.9	51.4	61.2	65.3	56.8	66.1	69.6	62.2	70.9	74.0	67.6	75.8	78.3	73.0
	Actual Score	51.5	56.6	46.0	50.9	54.7	47.4												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Social Studies - Percent Proficient/Distinguished - Middle School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	71.6	72.6	62.1	74.4	75.3	65.9	77.3	78.1	69.7	80.1	80.8	73.5	83.0	83.6	77.3	85.8	86.3	81.1
	Actual Score	71.6	72.6	62.1	67.3	75.0	62.5												
African American	Delivery Target			34.4			41.0			47.5			54.1			60.6			67.2
	Actual Score			34.4			37.2												
Hispanic	Delivery Target			50.6			55.5			60.5			65.4			70.4			75.3
	Actual Score			50.6			49.9												
Asian	Delivery Target			71.5			74.4			77.2			80.1			82.9			85.8
	Actual Score			71.5			68.1												
Limited English Proficiency	Delivery Target			18.8			26.9			35.0			43.2			51.3			59.4
	Actual Score			18.8			19.1												
Free/Reduced-Price Meals	Delivery Target	53.4	57.4	46.0	58.1	61.7	51.4	62.7	65.9	56.8	67.4	70.2	62.2	72.0	74.4	67.6	76.7	78.7	73.0
	Actual Score	53.4	57.4	46.0	51.0	54.3	47.4												
Disability-With IEP (Total)	Delivery Target	27.3	27.3	22.3	34.6	34.6	30.1	41.8	41.8	37.8	49.1	49.1	45.6	56.4	56.4	53.4	63.7	63.7	61.2
	Actual Score	27.3	27.3	22.3	12.5		24.1												
All Students	Delivery Target	70.8	72.3	58.6	73.7	75.1	62.7	76.6	77.8	66.9	79.6	80.6	71.0	82.5	83.4	75.2	85.4	86.2	79.3
	Actual Score	70.8	72.3	58.6	68.7	75.9	59.2												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Non-Duplicated Gap Group Targets - Writing - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	Delivery Target	35.7	32.3	30.8	42.1	39.1	37.7	48.6	45.8	44.6	55.0	52.6	51.6	61.4	59.4	58.5	67.9	66.2	65.4
	Actual Score	35.7	32.3	30.8	51.9	50.5	33.5												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Writing - Percent Proficient/Distinguished - Middle School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	55.7	56.3	43.7	60.1	60.7	49.3	64.6	65.0	55.0	69.0	69.4	60.6	73.4	73.8	66.2	77.9	78.2	71.9
	Actual Score	55.7	56.3	43.7	65.9	67.2	45.8												
African American	Delivery Target			25.0			32.5			40.0			47.5			55.0			62.5
	Actual Score			25.0			27.2												
Hispanic	Delivery Target			34.3			40.9			47.4			54.0			60.6			67.2
	Actual Score			34.3			34.6												
Asian	Delivery Target			59.5			63.6			67.6			71.7			75.7			79.8
	Actual Score			59.5			57.3												
Limited English Proficiency	Delivery Target			14.4			23.0			31.5			40.1			48.6			57.2
	Actual Score			14.4			13.8												
Free/Reduced-Price Meals	Delivery Target	37.4	34.1	30.9	43.7	40.7	37.8	49.9	47.3	44.7	56.2	53.9	51.6	62.4	60.5	58.5	68.7	67.1	65.5
	Actual Score	37.4	34.1	30.9	54.9	53.3	33.7												
Disability-With IEP (Total)	Delivery Target	10.0	5.3	11.5	19.0	14.8	20.4	28.0	24.2	29.2	37.0	33.7	38.1	46.0	43.2	46.9	55.0	52.7	55.8
	Actual Score	10.0	5.3	11.5	16.0	22.2	14.2												
All Students	Delivery Target	54.4	54.4	41.4	59.0	59.0	47.3	63.5	63.5	53.1	68.1	68.1	59.0	72.6	72.6	64.8	77.2	77.2	70.7
	Actual Score	54.4	54.4	41.4	66.1	67.4	43.4												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

