

SCHOOL REPORT CARD

2012-2013 Academic Year



Walton-Verona High School

30 School Rd
 Walton, KY 41094
 Phone: (859) 485-7721
 Fax: (859) 485-7739

Walton-Verona Independent
 School Membership: 471
 Grade Range: 9th-12th

Status: Title I Targeted Assistance Eligible School- No Program

School Year: 2012-13
 School Code: 567020
 Classification: A1
 Principal: Mark Krummen

Our 2012-13 Current School Council Members

Paisley Higgins
 John McMillen

Mark Krummen
 Karri Rider

John Maddox

Janet McIntyre



Accountability

Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, *Unbridled Learning: College- and Career-Ready for All*. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Accountability Performance					
Level	Year	Overall Score	Percentile in Kentucky	Classification ¹	Rewards and Assistance Category ²
High School	2012-2013	78.9	99	Distinguished/ Progressing	School of Distinction
	2011-2012	77.0	98	Distinguished	School of Distinction

Annual Measurable Objective (AMO), Participation and Graduation Rate						
Level	Prior Year Overall Score	AMO Goal	Overall Score	Met AMO Goal	Met Participation Rate Goal	Met Graduation Rate Goal
High School	77.0	77.5	78.9	Yes	Yes	Yes

Classification¹

- Distinguished school/district scores from the 90th to 99th percentile in the state.
- Proficient school/district scores from the 70th to 89th percentile in the state.
- Needs Improvement school/district scores below the 70th percentile in the state.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.

Rewards and Assistance Category²

- School/District of Distinction scores from the 95th to 99th percentile, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Performing School/District scores from the 90th to the 94th percentile in the state, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Progress School/District has met its current year AMO, participation rate and graduation rate, has a graduation rate above 60 for the prior two years and has an improvement score indicating the school/district is in the top 10 percent of improvement.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.
- Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
- Focus School has a non-duplicated gap group score in the bottom 10% of the state, has an individual group of students scoring significantly low or has a graduation rate less than 60 for two consecutive years. Focus schools were identified based on the 2011-12 data and the label of Focus has been carried forward into the 2012-13 reporting.
- Focus District has a non-duplicated gap group score in the bottom 10% for all districts. Focus districts are identified based on data annually. Current identification is based on 2012-13 data.

Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
High School	81.8	16.4	47.6	9.5	70.8	14.2	93.8	18.8	100.0	20.0	78.9

Accountability - Achievement

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
High School	NAPD Calculation	76.4	63.1	81.5	96.3	92.6	86.3	
	Points	15.3	12.6	16.3	19.3	14.8	3.5	81.8

1. NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Achievement - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	108	108	47,407	17.6	17.6	33.9	12.0	12.0	10.3	59.3	59.3	45.2	11.1	11.1	10.6	70.4	70.4	55.8	0.0	0.0	0.0	76.4	76.4	61.0

Accountability - Achievement - Reading - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	108	108	47,407	17.6	17.6	33.9	12.0	12.0	10.3	59.3	59.3	45.2	11.1	11.1	10.6	70.4	70.4	55.8
Male	61	61	24,211	23.0	23.0	39.5	18.0	18.0	10.4	50.8	50.8	42.2	8.2	8.2	7.8	59.0	59.0	50.0
Female	47	47	23,185	10.6	10.6	28.1	4.3	4.3	10.1	70.2	70.2	48.4	14.9	14.9	13.4	85.1	85.1	61.8
White (Non-Hispanic)	---	103	39,300	16.5	16.5	30.9	11.7	11.7	10.0	60.2	60.2	47.5	11.7	11.7	11.6	71.8	71.8	59.1
African American	***	***	4,865			54.3			11.5			31.0			3.2			34.2
Hispanic	***	***	1,485			45.3			12.1			37.6			5.1			42.6
Asian			613			33.0			6.5			37.0			23.5			60.5
American Indian or Alaska Native	***	***	131			40.5			10.7			42.0			6.9			48.9
Native Hawaiian or Other Pacific Islander	***	***	34			55.9			2.9			32.4			8.8			41.2
Two or more races			801			36.3			12.2			43.8			7.6			51.4
Migrant			102			52.9			18.6			27.5			1.0			28.4
Limited English Proficiency			570			90.4			4.4			5.3			0.0			5.3
Free/Reduced-Price Meals	47	47	25,129	23.4	23.4	45.4	17.0	17.0	11.6	53.2	53.2	38.3	6.4	6.4	4.7	59.6	59.6	43.0
Disability-With IEP (Total)	***	***	4,654			72.5			11.3			15.3			0.9			16.2
Disability-With IEP (not including Alternate)	***	***	4,105			79.3			6.0			14.1			0.6			14.7
Disability-With Accommodation (not including Alternate)	***	***	2,816			80.3			5.8			13.4			0.5			13.9
Disability-Alternate Only	***	***	549			21.5			51.0			24.0			3.5			27.5
Gap Group (non-duplicated)	54	54	27,676	27.8	27.8	45.6	18.5	18.5	11.7	48.1	48.1	37.9	5.6	5.6	4.8	53.7	53.7	42.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	115	115	44,117	20.0	20.0	24.8	33.9	33.9	39.2	34.8	34.8	27.6	11.3	11.3	8.4	46.1	46.1	36.0	0.0	0.0	0.0	63.1	63.1	55.6

Accountability - Achievement - Mathematics - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	115	115	44,117	20.0	20.0	24.8	33.9	33.9	39.2	34.8	34.8	27.6	11.3	11.3	8.4	46.1	46.1	36.0
Male	55	55	22,380	20.0	20.0	24.3	30.9	30.9	39.5	40.0	40.0	27.3	9.1	9.1	8.9	49.1	49.1	36.2
Female	60	60	21,730	20.0	20.0	25.3	36.7	36.7	38.9	30.0	30.0	27.9	13.3	13.3	7.9	43.3	43.3	35.8
White (Non-Hispanic)	---	---	36,553	20.7	20.7	23.2	31.5	31.5	38.8	36.0	36.0	29.1	11.7	11.7	8.9	47.7	47.7	38.0
African American	***	***	4,597			37.2			42.6			17.7			2.5			20.2
Hispanic	***	***	1,299			27.3			42.3			24.9			5.5			30.3
Asian			603			12.1			28.5			28.7			30.7			59.4
American Indian or Alaska Native			136			32.4			44.9			19.1			3.7			22.8
Native Hawaiian or Other Pacific Islander			45			33.3			31.1			26.7			8.9			35.6
Two or more races	***	***	675			27.9			41.2			23.9			7.1			31.0
Migrant			63			41.3			30.2			20.6			7.9			28.6
Limited English Proficiency			431			39.9			38.1			17.6			4.4			22.0
Free/Reduced-Price Meals	39	39	21,879	28.2	28.2	31.5	41.0	41.0	42.2	28.2	28.2	22.5	2.6	2.6	3.7	30.8	30.8	26.2
Disability-With IEP (Total)	11	11	3,894	27.3	27.3	44.4	72.7	72.7	40.0	0.0	0.0	13.2	0.0	0.0	2.4	0.0	0.0	15.6
Disability-With IEP (not including Alternate)	11	11	3,361	27.3	27.3	48.5	72.7	72.7	38.0	0.0	0.0	11.5	0.0	0.0	2.1	0.0	0.0	13.5
Disability-With Accommodation (not including Alternate)	***	***	2,224			47.4			37.8			12.4			2.4			14.7
Disability-Alternate Only			533			18.2			52.9			24.2			4.7			28.9
Gap Group (non-duplicated)	47	47	24,456	27.7	27.7	31.5	46.8	46.8	42.2	23.4	23.4	22.3	2.1	2.1	3.9	25.5	25.5	26.3

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Accountability - Achievement - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	116	116	46,067	2.6	2.6	20.2	43.1	43.1	43.5	40.5	40.5	28.2	13.8	13.8	8.1	54.3	54.3	36.3	11.2	11.2	0.0	81.5	81.5	58.1

Accountability - Achievement - Science - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	116	116	46,067	2.6	2.6	20.2	43.1	43.1	43.5	40.5	40.5	28.2	13.8	13.8	8.1	54.3	54.3	36.3
Male	62	62	23,401	3.2	3.2	21.9	35.5	35.5	41.0	41.9	41.9	27.9	19.4	19.4	9.2	61.3	61.3	37.1
Female	54	54	22,662	1.9	1.9	18.4	51.9	51.9	46.2	38.9	38.9	28.5	7.4	7.4	6.9	46.3	46.3	35.4
White (Non-Hispanic)	---	108	38,334	2.8	2.8	18.1	42.6	42.6	43.1	41.7	41.7	30.1	13.0	13.0	8.7	54.6	54.6	38.8
African American	***	***	4,599			34.2			48.2			15.6			2.0			17.6
Hispanic	***	***	1,407			26.0			47.3			21.9			4.8			26.7
Asian	***	***	625			19.5			25.1			30.9			24.5			55.4
American Indian or Alaska Native	***	***	110			22.7			46.4			26.4			4.5			30.9
Native Hawaiian or Other Pacific Islander	***	***	40			27.5			45.0			22.5			5.0			27.5
Two or more races			755			22.9			47.8			24.1			5.2			29.3
Migrant			102			40.2			49.0			9.8			1.0			10.8
Limited English Proficiency			506			60.7			33.6			5.7			0.0			5.7
Free/Reduced-Price Meals	47	47	24,241	4.3	4.3	28.3	57.4	57.4	48.1	36.2	36.2	20.2	2.1	2.1	3.5	38.3	38.3	23.6
Disability-With IEP (Total)	***	***	4,343			52.7			35.1			10.2			2.0			12.2
Disability-With IEP (not including Alternate)	***	***	3,828			57.2			34.6			7.1			1.1			8.2
Disability-With Accommodation (not including Alternate)	***	***	2,634			58.3			33.9			6.9			0.9			7.8
Disability-Alternate Only	***	***	515			19.0			39.4			33.0			8.5			41.6
Gap Group (non-duplicated)	52	52	26,741	5.8	5.8	28.5	57.7	57.7	47.6	32.7	32.7	20.3	3.8	3.8	3.7	36.5	36.5	23.9

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Accountability - Achievement - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	109	109	42,888	7.3	7.3	31.8	11.9	11.9	16.9	54.1	54.1	35.5	26.6	26.6	15.8	80.7	80.7	51.3	19.3	19.3	0.0	96.3	96.3	59.8

Accountability - Achievement - Social Studies - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	109	109	42,888	7.3	7.3	31.8	11.9	11.9	16.9	54.1	54.1	35.5	26.6	26.6	15.8	80.7	80.7	51.3
Male	52	52	21,823	3.8	3.8	29.5	9.6	9.6	15.7	51.9	51.9	36.1	34.6	34.6	18.6	86.5	86.5	54.8
Female	57	57	21,061	10.5	10.5	34.2	14.0	14.0	18.1	56.1	56.1	34.9	19.3	19.3	12.8	75.4	75.4	47.7
White (Non-Hispanic)	---	---	36,108	7.5	7.5	29.5	11.2	11.2	16.7	55.1	55.1	36.9	26.2	26.2	16.9	81.3	81.3	53.7
African American	***	***	3,991			49.7			18.6			25.8			5.9			31.7
Hispanic			1,201			38.0			18.2			33.1			10.7			43.8
Asian			540			23.7			11.1			32.6			32.6			65.2
American Indian or Alaska Native			129			48.8			17.8			24.8			8.5			33.3
Native Hawaiian or Other Pacific Islander			34			41.2			17.6			23.5			17.6			41.2
Two or more races			666			35.7			16.5			34.1			13.7			47.7
Migrant			64			57.8			21.9			18.8			1.6			20.3
Limited English Proficiency			371			80.3			9.2			9.7			0.8			10.5
Free/Reduced-Price Meals	34	34	21,279	8.8	8.8	43.2	32.4	32.4	18.2	38.2	38.2	30.3	20.6	20.6	8.2	58.8	58.8	38.6
Disability-With IEP (Total)	***	***	3,879			63.5			15.8			17.2			3.5			20.7
Disability-With IEP (not including Alternate)	***	***	3,388			69.9			11.3			15.8			3.1			18.8
Disability-With Accommodation (not including Alternate)	***	***	2,285			71.2			11.4			14.7			2.7			17.4
Disability-Alternate Only			491			19.3			46.8			27.1			6.7			33.8
Gap Group (non-duplicated)	37	37	23,683	8.1	8.1	43.0	29.7	29.7	18.3	40.5	40.5	30.3	21.6	21.6	8.5	62.2	62.2	38.7

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Accountability - Achievement - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	223	223	91,370	4.0	4.0	10.5	22.0	22.0	41.3	54.7	54.7	41.7	19.3	19.3	6.4	74.0	74.0	48.2	15.2	15.2	0.0	92.6	92.6	68.9

Accountability - Achievement - Writing - High School - Grade 10 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	110	110	47,430	7.3	7.3	10.5	26.4	26.4	53.9	50.9	50.9	31.7	15.5	15.5	3.9	66.4	66.4	35.6
Male	64	64	24,398	9.4	9.4	14.3	35.9	35.9	57.3	45.3	45.3	25.3	9.4	9.4	3.1	54.7	54.7	28.4
Female	46	46	23,029	4.3	4.3	6.6	13.0	13.0	50.3	58.7	58.7	38.5	23.9	23.9	4.7	82.6	82.6	43.2
White (Non-Hispanic)	---	105	39,134	6.7	6.7	9.3	25.7	25.7	52.7	52.4	52.4	33.7	15.2	15.2	4.3	67.6	67.6	38.1
African American	***	***	5,095			18.8			62.8			17.6			0.8			18.3
Hispanic	***	***	1,489			13.3			58.4			26.5			1.9			28.3
Asian			609			11.3			39.4			41.2			8.0			49.3
American Indian or Alaska Native	***	***	136			11.0			61.8			25.7			1.5			27.2
Native Hawaiian or Other Pacific Islander	***	***	32			6.3			65.6			21.9			6.3			28.1
Two or more races			817			12.2			59.2			26.7			1.8			28.5
Migrant			107			23.4			58.9			17.8			0.0			17.8
Limited English Proficiency			583			42.4			53.9			3.6			0.2			3.8
Free/Reduced-Price Meals	49	49	25,230	8.2	8.2	15.5	36.7	36.7	60.8	49.0	49.0	22.1	6.1	6.1	1.6	55.1	55.1	23.7
Disability-With IEP (Total)	***	***	4,739			41.9			50.7			6.4			0.9			7.4
Disability-With IEP (not including Alternate)	***	***	4,206			43.8			51.2			4.7			0.3			5.0
Disability-With Accommodation (not including Alternate)	***	***	2,898			43.1			52.0			4.7			0.3			4.9
Disability-Alternate Only			533			26.3			47.3			20.1			6.4			26.5
Gap Group (non-duplicated)	55	55	27,802	12.7	12.7	15.7	34.5	34.5	60.6	45.5	45.5	22.1	7.3	7.3	1.6	52.7	52.7	23.7

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Accountability - Achievement - Writing - High School - Grade 11 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	113	113	43,940	0.9	0.9	10.5	17.7	17.7	27.8	58.4	58.4	52.5	23.0	23.0	9.2	81.4	81.4	61.7
Male	54	54	22,367	1.9	1.9	15.0	18.5	18.5	32.3	57.4	57.4	45.0	22.2	22.2	7.6	79.6	79.6	52.7
Female	59	59	21,572	0.0	0.0	5.8	16.9	16.9	23.0	59.3	59.3	60.3	23.7	23.7	10.8	83.1	83.1	71.1
White (Non-Hispanic)	---	---	36,686	0.9	0.9	9.8	17.3	17.3	26.7	58.2	58.2	53.5	23.6	23.6	10.0	81.8	81.8	63.5
African American	***	***	4,469			15.1			36.5			45.5			2.9			48.4
Hispanic			1,258			12.5			30.8			51.1			5.6			56.7
Asian			581			10.0			19.3			52.0			18.8			70.7
American Indian or Alaska Native			119			18.5			30.3			47.9			3.4			51.3
Native Hawaiian or Other Pacific Islander			38			21.1			31.6			36.8			10.5			47.4
Two or more races	***	***	662			9.8			26.6			53.2			10.4			63.6
Migrant			69			24.6			42.0			30.4			2.9			33.3
Limited English Proficiency			428			41.4			43.5			15.0			0.2			15.2
Free/Reduced-Price Meals	39	39	22,044	2.6	2.6	15.2	23.1	23.1	34.4	61.5	61.5	45.7	12.8	12.8	4.7	74.4	74.4	50.4
Disability-With IEP (Total)	***	***	4,051			43.7			38.2			16.6			1.5			18.0
Disability-With IEP (not including Alternate)	***	***	3,537			48.0			37.0			14.1			0.9			15.0
Disability-With Accommodation (not including Alternate)	***	***	2,434			48.4			37.3			13.4			0.8			14.3
Disability-Alternate Only	***	***	514			14.6			46.5			33.5			5.4			38.9
Gap Group (non-duplicated)	42	42	24,589	2.4	2.4	15.7	21.4	21.4	34.3	61.9	61.9	45.4	14.3	14.3	4.7	76.2	76.2	50.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

***** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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Accountability - Achievement - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	113	113	49,188	14.2	14.2	17.8	20.4	20.4	30.8	30.1	30.1	29.2	35.4	35.4	22.2	65.5	65.5	51.4	21.2	21.2	4.4	86.3	86.3	69.0

Accountability - Achievement - Language Mechanics - High School - Grade 10 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	113	113	49,188	14.2	14.2	17.8	20.4	20.4	30.8	30.1	30.1	29.2	35.4	35.4	22.2	65.5	65.5	51.4
Male	65	65	25,311	13.8	13.8	21.4	24.6	24.6	33.0	32.3	32.3	27.5	29.2	29.2	18.0	61.5	61.5	45.6
Female	48	48	23,844	14.6	14.6	13.9	14.6	14.6	28.5	27.1	27.1	30.9	43.8	43.8	26.6	70.8	70.8	57.5
White (Non-Hispanic)	---	107	40,249	15.0	15.0	15.1	18.7	18.7	29.7	30.8	30.8	30.7	35.5	35.5	24.5	66.4	66.4	55.2
African American	***	***	5,309			33.8			37.4			21.0			7.9			28.9
Hispanic	***	***	1,533			28.1			36.0			24.7			11.2			35.9
Asian			604			21.9			20.7			19.0			38.4			57.5
American Indian or Alaska Native	***	***	141			25.5			44.0			19.1			11.3			30.5
Native Hawaiian or Other Pacific Islander	***	***	32			15.6			40.6			25.0			18.8			43.8
Two or more races			843			17.7			33.5			31.0			17.9			48.9
Migrant			112			33.0			42.0			16.1			8.9			25.0
Limited English Proficiency			572			65.0			29.7			4.5			0.7			5.2
Free/Reduced-Price Meals	51	51	26,248	21.6	21.6	25.2	25.5	25.5	35.6	35.3	35.3	26.6	17.6	17.6	12.7	52.9	52.9	39.2
Disability-With IEP (Total)	***	***	4,903			49.4			35.0			12.4			3.2			15.6
Disability-With IEP (not including Alternate)	***	***	4,370			52.2			33.5			11.5			2.8			14.3
Disability-With Accommodation (not including Alternate)	***	***	2,878			52.6			33.5			11.3			2.6			13.9
Disability-Alternate Only			533			26.3			47.3			20.1			6.4			26.5
Gap Group (non-duplicated)	57	57	28,882	24.6	24.6	25.4	24.6	24.6	35.6	33.3	33.3	26.4	17.5	17.5	12.7	50.9	50.9	39.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Gap

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
High School	NAPD Calculation	53.7	25.5	36.5	62.2	62.9	50.9	
	Points	10.7	5.1	7.3	12.4	10.1	2.0	47.6

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Gap - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - Gap Group (non-duplicated)	54	54	27,676	27.8	27.8	45.6	18.5	18.5	11.7	48.1	48.1	37.9	5.6	5.6	4.8	53.7	53.7	42.7	53.7	53.7	42.7

Accountability - Gap - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - Gap Group (non-duplicated)	47	47	24,456	27.7	27.7	31.5	46.8	46.8	42.2	23.4	23.4	22.3	2.1	2.1	3.9	25.5	25.5	26.3	25.5	25.5	26.3

Accountability - Gap - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - Gap Group (non-duplicated)	52	52	26,741	5.8	5.8	28.5	57.7	57.7	47.6	32.7	32.7	20.3	3.8	3.8	3.7	36.5	36.5	23.9	36.5	36.5	23.9

Accountability - Gap - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - Gap Group (non-duplicated)	37	37	23,683	8.1	8.1	43.0	29.7	29.7	18.3	40.5	40.5	30.3	21.6	21.6	8.5	62.2	62.2	38.7	62.2	62.2	38.7

Accountability - Gap - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - Gap Group (non-duplicated)	97	97	52,391	8.2	8.2	15.7	28.9	28.9	48.2	52.6	52.6	33.0	10.3	10.3	3.1	62.9	62.9	36.1	62.9	62.9	36.1

Accountability - Gap - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - Gap Group (non-duplicated)	57	57	28,882	24.6	24.6	25.4	24.6	24.6	35.6	33.3	33.3	26.4	17.5	17.5	12.7	50.9	50.9	39.0	50.9	50.9	39.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

Level	Number Tested			Reading Percent Making Typical or Higher Annual Growth			Mathematics Percent Making Typical or Higher Annual Growth			Combined Reading and Mathematics Growth Points Total		
	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	111	111	41,564	73.9	73.9	56.9	67.6	67.6	57.3	70.8	70.8	57.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

Accountability - College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and The ACT benchmarks for high school, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

High School College / Career Ready																										
Category Level	College Ready									Career Ready						College and/or Career Ready										
	Number of Graduates - Students with High School Diploma or Certificate of Attainment			Number College Ready			Number Career Ready Academic			Number Career Ready Technical			Number Career Ready Total			Non-Duplicated Total			Percentage of graduates (high school diploma or certificate of attainment) College and/or Career Ready			Accountability Points with Bonus				
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District
All Students	112	112	43,879	87	87	21,673	15	15	7,797	36	36	9,605	10	10	5,158	89	89	23,756	79.5	79.5	54.1	93.8	93.8	60.8		
Male	63	63	22,079	46	46	10,244	13	13	4,518	26	26	4,905	8	8	2,885	47	47	11,524	74.6	74.6	52.2	92.9	92.9	58.7		
Female	49	49	21,797	41	41	11,428	2	2	3,279	10	10	4,700	2	2	2,273	42	42	12,231	85.7	85.7	56.1	94.9	94.9	63.0		
White (Non-Hispanic)	107	107	36,495	82	82	19,079	15	15	7,308	36	36	8,774	10	10	4,869	84	84	21,031	78.5	78.5	57.6	93.5	93.5	65.0		
African American			4,604			1,416			271			467			155			1,483			32.2			34.9		
Hispanic	***	***	1,268			503			100			167			58			529			41.7			45.3		
Asian			590			370			37			86			26			377			63.9			69.8		
American Indian or Alaska Native			122			37			15			24			13			46			37.7			42.6		
Native Hawaiian or Other Pacific Islander			27			8			4			5			2			9			33.3			40.7		
Two or more races	***	***	521			231			56			71			32			245			47.0			51.2		
Migrant			56			13			3			8			2			13			23.2			25.9		
Limited English Proficiency			443			16			5			13			3			19			4.3			4.5		
Free/Reduced-Price Meals	36	36	21,007	23	23	7,213	8	8	3,827	8	8	4,335	6	6	2,460	24	24	8,466	66.7	66.7	40.3	75.0	75.0	45.4		
Disability-With IEP (Total)	***	***	3,639			380			252			396			148			576			15.8			17.2		
Disability-With IEP (not including Alternate)	***	***	3,206			378			252			396			148			485			15.1			16.7		
Disability-Alternate Only			433			2			0			0			0			91			21.0			21.0		
Gap Group (non-duplicated)	44	44	23,653	25	25	8,127	9	9	3,993	9	9	4,656	7	7	2,569	27	27	9,451	61.4	61.4	40.0	68.2	68.2	44.8		

Note: Because students may achieve both college and career readiness, numbers in the College Ready and Career Ready columns may not equal the non-duplicated total.

¹The College Ready indicator includes graduates who met the Kentucky Council on Postsecondary Education (CPE) Systemwide Bench marks for Reading (20), English (18), and Mathematics (19) on any administration of the ACT. The College Placement Tests indicator includes students who passed a college placement test (Compass or KYOTE).

²The Career Ready indicator includes graduates who met benchmarks for Career Ready Academic (ASVAB or ACT WorkKeys) and Career Ready Technical (KOSSA or received an Industry-Recognized Career Certificate). Graduates that have met both career ready benchmarks are included in each respective column which could result in the same student being counted in multiple columns.

³This total includes only individual graduates (non-duplicated) who received a high school diploma or alternative high school diploma. Graduates with an alternative high school diploma could have met both college ready and career ready benchmarks. Graduates with a certificate of attainment must have met the readiness standards on the Transition Attainment Record (TAR). This is not a total of the college ready and career ready columns.

⁴The Accountability Points with Bonus is calculated using the Percentage of Graduates (high school diploma or certificate of attainment) College and/or Career Ready AND a Half point bonus for graduates meeting College Ready (ACT or COMPASS or KYOTE) AND Career Ready Technical (KOSSA or Industry Certificates).

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Graduation Rate

Schools and districts will report how many students graduate within four years of high school.

Cohort

Four Year Adjusted Cohort Graduation Rate

The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of grade 9, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during grade 9 and the next three years and subtracting any students who transfer out, emigrate to another country or die during that same period.

Level	2013 Rate			2014 Goal			2015 Goal		
	School	District	State	School	District	State	School	District	State
All Students	100.0	100.0	86.1	98.0	98.0	87.4	98.0	98.0	88.7
Male	100.0	100.0	84.0	98.0	98.0	85.6	98.0	98.0	87.1
Female	100.0	100.0	88.7	98.0	98.0	89.7	98.0	98.0	90.8
White (Non-Hispanic)	100.0	100.0	87.6	98.0	98.0	88.8	98.0	98.0	89.9
African American	***	***	78.4			80.6			82.8
Hispanic	***	***	79.8			81.8			83.8
Asian	***	***	87.7			88.8			90.0
American Indian or Alaska Native	***	***	79.2			81.3			83.4
Native Hawaiian or Other Pacific Islander	***	***	78.1			80.3			82.5
Two or more races	***	***	83.2			84.8			86.5
Migrant	***	***	85.7			87.1			88.4
Limited English Proficiency	***	***	63.7			67.5			71.3
Free/Reduced-Price Meals	100.0	100.0	85.4	98.0	98.0	86.8	98.0	98.0	88.2
Disability-With IEP (Total)	***	***	52.3			57.4			62.5
Gap Group (non-duplicated)	100.0	100.0	83.2	98.0	98.0	84.8	98.0	98.0	86.5

Note: Percentages may not sum to 100% due to rounding.

***** indicates unreportable populations with fewer than 10 students.

Accountability - Graduation Rate

Schools and districts will report how many students graduate within four years of high school.

Average Freshman Graduation Rate (AFGR)

The AFGR provides an estimate of the percentage of high school students who graduate on time. The rate uses aggregate student membership data to estimate the size of an incoming freshman class and aggregate counts of the number of regular diplomas awarded four years later. The final year of AFGR reporting will be 2013 (Actual 2012 rate) since KY can report the Adjusted Cohort Graduation Rate beginning in 2013

Level	2012 AFGR (Actual 2011 Rate) ¹			2013 AFGR Goal			2013 AFGR (Actual 2012 Rate) ¹			Met AFGR Goal		
	School	District	State	School	District	State	School	District	State	School	District	State
All Students	92.9	92.9	77.8	93.4	93.4	79.6	93.4	93.4	78.9	YES	YES	NO
Male	92.3	92.3	74.2	92.8	92.8	76.4	84.1	84.1	75.8	NO	NO	NO
Female	93.8	93.8	81.6	94.2	94.2	83.1	100.0	100.0	82.2	YES	YES	NO
White (Non-Hispanic)	90.6	90.6	79.0	91.3	91.3	80.7	91.4	91.4	80.0	YES	YES	NO
African American	***	***	70.3			72.8			72.1			NO
Hispanic	***	***	83.0			84.4			82.1			NO
Asian	***	***	97.9			97.9			96.9			NO
American Indian or Alaska Native	***	***	60.1			63.5			69.9			YES
Native Hawaiian or Other Pacific Islander			***				100.0	100.0		N/A	N/A	
Two or more races	***	***	41.4			46.5			48.4			YES

Note: Percentages may not sum to 100% due to rounding.

**** indicates unreportable populations with fewer than 25 students.

¹AFGR data is lagged one year. For example 2011 rates are for data collected in 2010, 2012 rates are for data collected in 2011, etc.

Assessment

Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Assessment - Writing - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	227	227	91,370	4.4	4.4	10.5	22.0	22.0	41.3	55.1	55.1	41.7	18.5	18.5	6.4	73.6	73.6	48.2

Assessment - K-PREP - Writing - High School - Grade - 10 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	111	111	47,430	8.1	8.1	10.5	26.1	26.1	53.9	50.5	50.5	31.7	15.3	15.3	3.9	65.8	65.8	35.6
Male	65	65	24,398	10.8	10.8	14.3	35.4	35.4	57.3	44.6	44.6	25.3	9.2	9.2	3.1	53.8	53.8	28.4
Female	46	46	23,029	4.3	4.3	6.6	13.0	13.0	50.3	58.7	58.7	38.5	23.9	23.9	4.7	82.6	82.6	43.2
White (Non-Hispanic)	---	106	39,134	7.5	7.5	9.3	25.5	25.5	52.7	51.9	51.9	33.7	15.1	15.1	4.3	67.0	67.0	38.1
African American	***	***	5,095			18.8			62.8			17.6			0.8			18.3
Hispanic	***	***	1,489			13.3			58.4			26.5			1.9			28.3
Asian			609			11.3			39.4			41.2			8.0			49.3
American Indian or Alaska Native	***	***	136			11.0			61.8			25.7			1.5			27.2
Native Hawaiian or Other Pacific Islander	***	***	32			6.3			65.6			21.9			6.3			28.1
Two or more races			817			12.2			59.2			26.7			1.8			28.5
Migrant			107			23.4			58.9			17.8			0.0			17.8
Limited English Proficiency			583			42.4			53.9			3.6			0.2			3.8
Free/Reduced-Price Meals	50	50	25,230	10.0	10.0	15.5	36.0	36.0	60.8	48.0	48.0	22.1	6.0	6.0	1.6	54.0	54.0	23.7
Disability-With IEP (Total)	***	***	4,739			41.9			50.7			6.4			0.9			7.4
Disability-With IEP (not including Alternate)	***	***	4,206			43.8			51.2			4.7			0.3			5.0
Disability-With Accommodation (not including Alternate)	***	***	2,898			43.1			52.0			4.7			0.3			4.9
Disability-Alternate Only			533			26.3			47.3			20.1			6.4			26.5
Gap Group (non-duplicated)	56	56	27,802	14.3	14.3	15.7	33.9	33.9	60.6	44.6	44.6	22.1	7.1	7.1	1.6	51.8	51.8	23.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Walton-Verona High School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

Assessment - K-PREP - Writing - High School - Grade - 11 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	116	116	43,940	0.9	0.9	10.5	18.1	18.1	27.8	59.5	59.5	52.5	21.6	21.6	9.2	81.0	81.0	61.7
Male	55	55	22,367	1.8	1.8	15.0	20.0	20.0	32.3	56.4	56.4	45.0	21.8	21.8	7.6	78.2	78.2	52.7
Female	61	61	21,572	0.0	0.0	5.8	16.4	16.4	23.0	62.3	62.3	60.3	21.3	21.3	10.8	83.6	83.6	71.1
White (Non-Hispanic)	---	---	36,686	0.9	0.9	9.8	17.7	17.7	26.7	59.3	59.3	53.5	22.1	22.1	10.0	81.4	81.4	63.5
African American	***	***	4,469			15.1			36.5			45.5			2.9			48.4
Hispanic			1,258			12.5			30.8			51.1			5.6			56.7
Asian			581			10.0			19.3			52.0			18.8			70.7
American Indian or Alaska Native			119			18.5			30.3			47.9			3.4			51.3
Native Hawaiian or Other Pacific Islander			38			21.1			31.6			36.8			10.5			47.4
Two or more races	***	***	662			9.8			26.6			53.2			10.4			63.6
Migrant			69			24.6			42.0			30.4			2.9			33.3
Limited English Proficiency			428			41.4			43.5			15.0			0.2			15.2
Free/Reduced-Price Meals	39	39	22,044	2.6	2.6	15.2	23.1	23.1	34.4	61.5	61.5	45.7	12.8	12.8	4.7	74.4	74.4	50.4
Disability-With IEP (Total)	***	***	4,051			43.7			38.2			16.6			1.5			18.0
Disability-With IEP (not including Alternate)	***	***	3,537			48.0			37.0			14.1			0.9			15.0
Disability-With Accommodation (not including Alternate)	***	***	2,434			48.4			37.3			13.4			0.8			14.3
Disability-Alternate Only	***	***	514			14.6			46.5			33.5			5.4			38.9
Gap Group (non-duplicated)	42	42	24,589	2.4	2.4	15.7	21.4	21.4	34.3	61.9	61.9	45.4	14.3	14.3	4.7	76.2	76.2	50.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Walton-Verona High School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

Assessment - Language Mechanics - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School - All Students	115	115	49,188	13.0	13.0	17.8	21.7	21.7	30.8	31.3	31.3	29.2	33.9	33.9	22.2	65.2	65.2	51.4

Assessment - K-PREP - Language Mechanics - High School - Grade - 10 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	115	115	49,188	13.0	13.0	17.8	21.7	21.7	30.8	31.3	31.3	29.2	33.9	33.9	22.2	65.2	65.2	51.4
Male	67	67	25,311	13.4	13.4	21.4	25.4	25.4	33.0	32.8	32.8	27.5	28.4	28.4	18.0	61.2	61.2	45.6
Female	48	48	23,844	12.5	12.5	13.9	16.7	16.7	28.5	29.2	29.2	30.9	41.7	41.7	26.6	70.8	70.8	57.5
White (Non-Hispanic)	---	108	40,249	13.9	13.9	15.1	19.4	19.4	29.7	32.4	32.4	30.7	34.3	34.3	24.5	66.7	66.7	55.2
African American	***	***	5,309			33.8			37.4			21.0			7.9			28.9
Hispanic	***	***	1,533			28.1			36.0			24.7			11.2			35.9
Asian			604			21.9			20.7			19.0			38.4			57.5
American Indian or Alaska Native	***	***	141			25.5			44.0			19.1			11.3			30.5
Native Hawaiian or Other Pacific Islander	***	***	32			15.6			40.6			25.0			18.8			43.8
Two or more races			843			17.7			33.5			31.0			17.9			48.9
Migrant			112			33.0			42.0			16.1			8.9			25.0
Limited English Proficiency			572			65.0			29.7			4.5			0.7			5.2
Free/Reduced-Price Meals	51	51	26,248	19.6	19.6	25.2	27.5	27.5	35.6	35.3	35.3	26.6	17.6	17.6	12.7	52.9	52.9	39.2
Disability-With IEP (Total)	***	***	4,903			49.4			35.0			12.4			3.2			15.6
Disability-With IEP (not including Alternate)	***	***	4,370			52.2			33.5			11.5			2.8			14.3
Disability-With Accommodation (not including Alternate)	***	***	2,878			52.6			33.5			11.3			2.6			13.9
Disability-Alternate Only			533			26.3			47.3			20.1			6.4			26.5
Gap Group (non-duplicated)	57	57	28,882	22.8	22.8	25.4	26.3	26.3	35.6	33.3	33.3	26.4	17.5	17.5	12.7	50.9	50.9	39.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Walton-Verona High School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

Assessment - Kentucky Performance Rating for Educational Progress (K-PREP) End-of-Course

State-required End-of-Course exams in English II, Algebra II, Biology and U.S. History are administered at the conclusion of coursework. Students receive a scale score and the performance levels of novice, apprentice, proficient or distinguished. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Assessment - K-PREP End-of-Course - English II - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	110	110	47,407	18.2	18.2	33.9	11.8	11.8	10.3	59.1	59.1	45.2	10.9	10.9	10.6	70.0	70.0	55.8
Male	63	63	24,211	23.8	23.8	39.5	17.5	17.5	10.4	50.8	50.8	42.2	7.9	7.9	7.8	58.7	58.7	50.0
Female	47	47	23,185	10.6	10.6	28.1	4.3	4.3	10.1	70.2	70.2	48.4	14.9	14.9	13.4	85.1	85.1	61.8
White (Non-Hispanic)	---	105	39,300	17.1	17.1	30.9	11.4	11.4	10.0	60.0	60.0	47.5	11.4	11.4	11.6	71.4	71.4	59.1
African American	***	***	4,865			54.3			11.5			31.0			3.2			34.2
Hispanic	***	***	1,485			45.3			12.1			37.6			5.1			42.6
Asian			613			33.0			6.5			37.0			23.5			60.5
American Indian or Alaska Native	***	***	131			40.5			10.7			42.0			6.9			48.9
Native Hawaiian or Other Pacific Islander	***	***	34			55.9			2.9			32.4			8.8			41.2
Two or more races			801			36.3			12.2			43.8			7.6			51.4
Migrant			102			52.9			18.6			27.5			1.0			28.4
Limited English Proficiency			570			90.4			4.4			5.3			0.0			5.3
Free/Reduced-Price Meals	49	49	25,129	24.5	24.5	45.4	16.3	16.3	11.6	53.1	53.1	38.3	6.1	6.1	4.7	59.2	59.2	43.0
Disability-With IEP (Total)	***	***	4,654			72.5			11.3			15.3			0.9			16.2
Disability-With IEP (not including Alternate)	***	***	4,105			79.3			6.0			14.1			0.6			14.7
Disability-With Accommodation (not including Alternate)	***	***	2,816			80.3			5.8			13.4			0.5			13.9
Disability-Alternate Only	***	***	549			21.5			51.0			24.0			3.5			27.5
Gap Group (non-duplicated)	56	56	27,676	28.6	28.6	45.6	17.9	17.9	11.7	48.2	48.2	37.9	5.4	5.4	4.8	53.6	53.6	42.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP End-of-Course - Algebra II - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	117	117	44,117	19.7	19.7	24.8	34.2	34.2	39.2	35.0	35.0	27.6	11.1	11.1	8.4	46.2	46.2	36.0
Male	56	56	22,380	19.6	19.6	24.3	32.1	32.1	39.5	39.3	39.3	27.3	8.9	8.9	8.9	48.2	48.2	36.2
Female	61	61	21,730	19.7	19.7	25.3	36.1	36.1	38.9	31.1	31.1	27.9	13.1	13.1	7.9	44.3	44.3	35.8
White (Non-Hispanic)	---	---	36,553	20.4	20.4	23.2	31.9	31.9	38.8	36.3	36.3	29.1	11.5	11.5	8.9	47.8	47.8	38.0
African American	***	***	4,597			37.2			42.6			17.7			2.5			20.2
Hispanic	***	***	1,299			27.3			42.3			24.9			5.5			30.3
Asian			603			12.1			28.5			28.7			30.7			59.4
American Indian or Alaska Native			136			32.4			44.9			19.1			3.7			22.8
Native Hawaiian or Other Pacific Islander			45			33.3			31.1			26.7			8.9			35.6
Two or more races	***	***	675			27.9			41.2			23.9			7.1			31.0
Migrant			63			41.3			30.2			20.6			7.9			28.6
Limited English Proficiency			431			39.9			38.1			17.6			4.4			22.0
Free/Reduced-Price Meals	39	39	21,879	25.6	25.6	31.5	43.6	43.6	42.2	28.2	28.2	22.5	2.6	2.6	3.7	30.8	30.8	26.2
Disability-With IEP (Total)	11	11	3,894	27.3	27.3	44.4	72.7	72.7	40.0	0.0	0.0	13.2	0.0	0.0	2.4	0.0	0.0	15.6
Disability-With IEP (not including Alternate)	11	11	3,361	27.3	27.3	48.5	72.7	72.7	38.0	0.0	0.0	11.5	0.0	0.0	2.1	0.0	0.0	13.5
Disability-With Accommodation (not including Alternate)	***	***	2,224			47.4			37.8			12.4			2.4			14.7
Disability-Alternate Only			533			18.2			52.9			24.2			4.7			28.9
Gap Group (non-duplicated)	47	47	24,456	25.5	25.5	31.5	48.9	48.9	42.2	23.4	23.4	22.3	2.1	2.1	3.9	25.5	25.5	26.3

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP End-of-Course - Biology - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	117	117	46,067	2.6	2.6	20.2	43.6	43.6	43.5	40.2	40.2	28.2	13.7	13.7	8.1	53.8	53.8	36.3
Male	62	62	23,401	3.2	3.2	21.9	35.5	35.5	41.0	41.9	41.9	27.9	19.4	19.4	9.2	61.3	61.3	37.1
Female	55	55	22,662	1.8	1.8	18.4	52.7	52.7	46.2	38.2	38.2	28.5	7.3	7.3	6.9	45.5	45.5	35.4
White (Non-Hispanic)	---	108	38,334	2.8	2.8	18.1	42.6	42.6	43.1	41.7	41.7	30.1	13.0	13.0	8.7	54.6	54.6	38.8
African American	***	***	4,599			34.2			48.2			15.6			2.0			17.6
Hispanic	***	***	1,407			26.0			47.3			21.9			4.8			26.7
Asian	***	***	625			19.5			25.1			30.9			24.5			55.4
American Indian or Alaska Native	***	***	110			22.7			46.4			26.4			4.5			30.9
Native Hawaiian or Other Pacific Islander	***	***	40			27.5			45.0			22.5			5.0			27.5
Two or more races			755			22.9			47.8			24.1			5.2			29.3
Migrant			102			40.2			49.0			9.8			1.0			10.8
Limited English Proficiency			506			60.7			33.6			5.7			0.0			5.7
Free/Reduced-Price Meals	48	48	24,241	4.2	4.2	28.3	58.3	58.3	48.1	35.4	35.4	20.2	2.1	2.1	3.5	37.5	37.5	23.6
Disability-With IEP (Total)	***	***	4,343			52.7			35.1			10.2			2.0			12.2
Disability-With IEP (not including Alternate)	***	***	3,828			57.2			34.6			7.1			1.1			8.2
Disability-With Accommodation (not including Alternate)	***	***	2,634			58.3			33.9			6.9			0.9			7.8
Disability-Alternate Only	***	***	515			19.0			39.4			33.0			8.5			41.6
Gap Group (non-duplicated)	53	53	26,741	5.7	5.7	28.5	58.5	58.5	47.6	32.1	32.1	20.3	3.8	3.8	3.7	35.8	35.8	23.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP End-of-Course - U.S. History - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	111	111	42,888	8.1	8.1	31.8	12.6	12.6	16.9	54.1	54.1	35.5	25.2	25.2	15.8	79.3	79.3	51.3
Male	54	54	21,823	3.7	3.7	29.5	11.1	11.1	15.7	51.9	51.9	36.1	33.3	33.3	18.6	85.2	85.2	54.8
Female	57	57	21,061	12.3	12.3	34.2	14.0	14.0	18.1	56.1	56.1	34.9	17.5	17.5	12.8	73.7	73.7	47.7
White (Non-Hispanic)	---	---	36,108	8.3	8.3	29.5	11.9	11.9	16.7	55.0	55.0	36.9	24.8	24.8	16.9	79.8	79.8	53.7
African American	***	***	3,991			49.7			18.6			25.8			5.9			31.7
Hispanic			1,201			38.0			18.2			33.1			10.7			43.8
Asian			540			23.7			11.1			32.6			32.6			65.2
American Indian or Alaska Native			129			48.8			17.8			24.8			8.5			33.3
Native Hawaiian or Other Pacific Islander			34			41.2			17.6			23.5			17.6			41.2
Two or more races			666			35.7			16.5			34.1			13.7			47.7
Migrant			64			57.8			21.9			18.8			1.6			20.3
Limited English Proficiency			371			80.3			9.2			9.7			0.8			10.5
Free/Reduced-Price Meals	35	35	21,279	8.6	8.6	43.2	31.4	31.4	18.2	40.0	40.0	30.3	20.0	20.0	8.2	60.0	60.0	38.6
Disability-With IEP (Total)	***	***	3,879			63.5			15.8			17.2			3.5			20.7
Disability-With IEP (not including Alternate)	***	***	3,388			69.9			11.3			15.8			3.1			18.8
Disability-With Accommodation (not including Alternate)	***	***	2,285			71.2			11.4			14.7			2.7			17.4
Disability-Alternate Only			491			19.3			46.8			27.1			6.7			33.8
Gap Group (non-duplicated)	38	38	23,683	7.9	7.9	43.0	28.9	28.9	18.3	42.1	42.1	30.3	21.1	21.1	8.5	63.2	63.2	38.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - ACT

ACT is a college entrance exam provided of Kentucky high school juniors. The subjects tested are English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

ACT GRADE 11 AVERAGE SCORE

Grade 11 Group	Number Of Students			English			Mathematics			Reading			Science			Overall Composite		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	116	116	43,960	21.9	21.9	18.4	21.2	21.2	18.9	21.8	21.8	19.4	20.9	20.9	19.5	21.6	21.6	19.2
Male	55	55	22,340	21.7	21.7	17.4	22.0	22.0	18.9	21.3	21.3	18.9	21.5	21.5	19.5	21.7	21.7	18.8
Female	61	61	21,619	22.1	22.1	19.3	20.6	20.6	18.8	22.2	22.2	19.9	20.3	20.3	19.4	21.4	21.4	19.5
White (Non-Hispanic)	---	---	36,525	22.0	22.0	18.8	21.3	21.3	19.2	21.8	21.8	19.8	21.0	21.0	19.8	21.6	21.6	19.5
African American	***	***	4,490			15.0			16.6			16.4			17.1			16.4
Hispanic	***	***	1,252			16.4			17.9			17.8			18.3			17.7
Asian	***	***	573			20.4			22.4			20.9			21.6			21.5
American Indian or Alaska Native	***	***	117			16.0			17.4			18.0			17.9			17.5
Native Hawaiian or Other Pacific Islander	***	***	40			16.9			18.5			18.3			19.0			18.3
Two or more races	***	***	667			18.3			18.3			19.4			18.9			18.8
Migrant	***	***	67			14.4			16.5			16.2			16.6			16.0
Limited English Proficiency	***	***	425			10.8			15.8			12.7			15.0			13.7
Free/Reduced-Price Meals	38	38	21,990	19.4	19.4	16.2	19.0	19.0	17.4	20.4	20.4	17.7	19.4	19.4	18.0	19.7	19.7	17.5
Disability-With IEP (Total)	***	***	3,582			12.1			15.4			15.0			15.5			14.6
Gap Group (non-duplicated)	41	41	24,370	19.7	19.7	16.2	19.3	19.3	17.4	21.0	21.0	17.7	19.9	19.9	18.0	20.1	20.1	17.4

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

***** indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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ACT GRADE 11 BENCHMARKS

Percent of Students Meeting the Kentucky Council on Postsecondary Education's (CPE's) College Readiness Benchmarks on the ACT (18 on English; 19 on Mathematics; and 20 on Reading)

Grade 11 Group	Number Of Students			Percent Meeting English Benchmark			Percent Meeting Mathematics Benchmark			Percent Meeting Reading Benchmark		
	School	District	State	School	District	State	School	District	State	School	District	State
All Students	116	116	43,960	74.4	74.4	53.1	59.0	59.0	39.6	61.5	61.5	44.2
Male	55	55	22,340	71.4	71.4	46.1	60.7	60.7	39.7	60.7	60.7	41.1
Female	61	61	21,619	77.0	77.0	60.3	57.4	57.4	39.5	62.3	62.3	47.5
White (Non-Hispanic)	---	---	36,525	74.6	74.6	56.6	57.9	57.9	42.5	62.3	62.3	47.5
African American	***	***	4,490			29.5			18.1			21.8
Hispanic	***	***	1,252			40.9			29.5			32.4
Asian	***	***	573			60.6			62.0			52.0
American Indian or Alaska Native	***	***	117			34.2			25.6			33.3
Native Hawaiian or Other Pacific Islander	***	***	40			42.5			42.5			37.5
Two or more races	***	***	667			52.4			34.1			42.6
Migrant	***	***	67			25.7			14.3			22.9
Limited English Proficiency	***	***	425			3.0			9.3			2.8
Free/Reduced-Price Meals	38	38	21,990	53.8	53.8	38.8	48.7	48.7	25.7	48.7	48.7	31.6
Disability-With IEP (Total)	***	***	3,582			13.0			9.7			14.4
Gap Group (non-duplicated)	41	41	24,370	54.8	54.8	38.5	50.0	50.0	25.7	52.4	52.4	31.5

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - PLAN

PLAN is a college-readiness test for grade 10 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

PLAN GRADE 10 AVERAGE SCORE

Grade 10 Group	Number Of Students			English			Mathematics			Reading			Science			Overall Composite		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	115	115	48,557	17.9	17.9	16.6	18.3	18.3	17.1	17.6	17.6	16.8	19.0	19.0	18.1	18.4	18.4	17.3
Male	67	67	24,897	17.6	17.6	16.1	18.6	18.6	17.0	17.3	17.3	16.4	19.1	19.1	17.9	18.3	18.3	17.0
Female	48	48	23,627	18.5	18.5	17.2	17.9	17.9	17.2	18.2	18.2	17.2	18.8	18.8	18.2	18.5	18.5	17.6
White (Non-Hispanic)	---	---	39,778	18.0	18.0	17.0	18.4	18.4	17.4	17.7	17.7	17.2	19.1	19.1	18.3	18.4	18.4	17.6
African American	***	***	5,209			14.2			14.9			14.5			16.3			15.1
Hispanic	***	***	1,523			15.1			16.0			15.5			17.2			16.1
Asian	***	***	602			17.8			19.9			18.0			20.1			19.1
American Indian or Alaska Native	***	***	139			15.1			15.9			15.6			17.0			16.0
Native Hawaiian or Other Pacific Islander	***	***	31			16.5			17.2			16.5			17.8			17.1
Two or more races	***	***	832			16.3			16.5			16.4			17.6			16.8
Migrant	***	***	111			14.0			15.3			14.8			16.4			15.3
Limited English Proficiency	***	***	567			11.2			13.4			12.5			15.2			13.2
Free/Reduced-Price Meals	51	51	25,809	16.6	16.6	15.3	17.2	17.2	15.7	16.4	16.4	15.6	17.8	17.8	17.1	17.1	17.1	16.0
Disability-With IEP (Total)	***	***	4,335			12.6			13.1			13.8			15.3			13.8
Gap Group (non-duplicated)	57	57	28,263	16.3	16.3	15.3	16.9	16.9	15.7	16.2	16.2	15.6	17.6	17.6	17.0	16.9	16.9	16.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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PLAN GRADE 10 BENCHMARKS

Percent of Students Meeting ACT's Benchmarks on PLAN (15 on English; 19 on Mathematics; 17 on Reading; 21 on Science)

Grade 10 Group	Number Of Students			Percent Meeting English Benchmark			Percent Meeting Mathematics Benchmark			Percent Meeting Reading Benchmark			Percent Meeting Science Benchmark		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	115	115	48,557	79.1	79.1	67.8	33.0	33.0	25.8	53.0	53.0	43.2	26.1	26.1	21.2
Male	67	67	24,897	76.1	76.1	62.7	38.8	38.8	26.1	49.3	49.3	39.2	29.9	29.9	21.2
Female	48	48	23,627	83.3	83.3	73.3	25.0	25.0	25.4	58.3	58.3	47.6	20.8	20.8	21.2
White (Non-Hispanic)	---	---	39,778	80.6	80.6	71.8	34.3	34.3	28.3	53.7	53.7	47.0	26.9	26.9	23.4
African American	***	***	5,209			44.1			8.8			20.0			7.0
Hispanic	***	***	1,523			53.7			15.6			30.6			13.0
Asian	***	***	602			69.2			48.6			50.2			38.6
American Indian or Alaska Native	***	***	139			50.0			16.4			28.6			14.3
Native Hawaiian or Other Pacific Islander	***	***	31			64.5			22.6			35.5			19.4
Two or more races	***	***	832			64.4			20.9			39.4			15.6
Migrant	***	***	111			46.4			6.3			18.8			3.6
Limited English Proficiency	***	***	567			10.2			2.8			3.3			0.7
Free/Reduced-Price Meals	51	51	25,809	70.6	70.6	56.4	21.6	21.6	15.1	41.2	41.2	31.6	17.6	17.6	12.0
Disability-With IEP (Total)	***	***	4,335			24.2			5.7			15.0			5.6
Gap Group (non-duplicated)	57	57	28,263	66.7	66.7	56.0	19.3	19.3	15.1	38.6	38.6	31.3	17.5	17.5	12.1

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Learning Environment

Our Students

Students are our focus - Below is a complete overview of student demographics

Students	SCHOOL		DISTRICT		STATE	
Total Membership	471		1,542		652,317	
Spending Per Student	\$8,412		\$9,951		\$10,174	
Average Daily Attendance	453.04		1,486.24		621,136.68	

By Grade (% of total membership)	SCHOOL		DISTRICT		STATE	
GRADE	Total	Percentage	Total	Percentage	Total	Percentage
09	129	27.4%	129	27.4%	52,664	27.9%
10	111	23.6%	111	23.6%	48,125	25.5%
11	117	24.8%	117	24.8%	44,514	23.6%
12	114	24.2%	114	24.2%	43,479	23.0%

By Race (% of total membership)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
White	450	95.5%	1,448	93.9%	525,710	80.6%
Black	3	0.6%	18	1.2%	69,003	10.6%
Hispanic	10	2.1%	36	2.3%	30,566	4.7%
Asian	1	0.2%	11	0.7%	9,338	1.4%
Alaska Native	1	0.2%	1	0.1%	856	0.1%
Native Hawaiian/Pacific Islander	1	0.2%	2	0.1%	578	0.1%
Two or More	5	1.1%	26	1.7%	16,266	2.5%

By Gender (% of total membership)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	247	52.4%	797	51.7%	335,003	51.4%
Female	224	47.6%	745	48.3%	317,314	48.6%

By Lunch Status	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Free	137	N/A	483	N/A	328,211	N/A
Reduced	36	N/A	100	N/A	41,293	N/A

By Student Success Rate (% of total membership)	SCHOOL		DISTRICT		STATE	
Attendance Rate	95.7%		96.3%		94.8%	
Retention Rate	1.1%		1.1%		2.3%	
Dropout Rate	0.0%		0.0%		1.7%	
Graduation Rate	93.4%		93.4%		78.9%	

By Transition to Adult Life After Graduation	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
College (In State and Out of State) -- students indicated as attending college.	86	79.6%	86	79.6%	24,718	56.6%

College (In State only) -- students indicated as attending college.	72	66.7%	72	66.7%	22,372	51.2%
College (Out of State only) -- students indicated as attending college.	14	13.0%	14	13.0%	2,346	5.4%
Work & Part-Time College -- students working and attending college part-time.	1	0.9%	1	0.9%	2,845	6.5%
Vocational/Technical Training -- students receiving vocational/technical training.	4	3.7%	4	3.7%	2,655	6.1%
Military -- students indicated as military	2	1.9%	2	1.9%	1,114	2.6%
Working -- students indicated as working.	15	13.9%	15	13.9%	9,487	21.7%
Not successful -- students indicated as not successful.	0	0.0%	0	0.0%	2,839	6.5%

Learning Environment - Our Teachers

Educators are making a difference within our schools - teachers and their credentials.

Teachers	School	District	State
Average student-to-teacher ratio	16:1	16:1	15:1
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	30	95	42,944
Number of teachers certified by National Board for Professional Standards	1	7	2,434
Percent of core academic subject classes not taught by highly qualified teachers	0.0%	0.0%	0.4%
Average years of teaching experience	13.2	11.5	12.0
Percent of teachers with emergency or provisional certification.	2.4%	1.7%	0.4%

Teachers - By Gender	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	10.00	33.3%	20.00	21.1%	9,279.67	21.6%
Female	20.00	66.7%	75.00	78.9%	33,664.09	78.4%
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	30.00	100%	95.00	100%	42,943.76	100%

Professional Qualifications % of teachers with degree to all teachers.	School	District	State
Bachelor's	9.8%	15.0%	17.1%
Master's	56.1%	54.2%	51.5%
Rank 1	34.1%	30.8%	30.6%
Specialist	0.0%	0.0%	0.3%
Doctorate	0.0%	0.0%	0.4%
Total	100.0%	100.0%	100.0%

Teaching Method (Courses offered)	School					District					State				
	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online
Credit Recovery - Digital Learning Provider											172		3		915
Credit Recovery - Direct Instruction											2				5
Digital Learning Provider	9					24					499		3	120	5,410
Direct Instruction	10	6				32	6				83,924	4,028	1,128	64	740
District Provided Self Study											120		3		290
Dual Credit - College Offered											36	2	537		265
Dual Credit - District Offered											71				75
NAF Academy Course											27				
NAF Academy Dual Credit - District Offered											1				
Third Party Contract			3					3			218	430	246		190
Transitional Course - KDE Curriculum											2				

Learning Environment - Our Technology

We learn in new ways - technology in our schools

Student Access to Technology	School	District	State
Student-to-Internet-connected instructional computer ratio	1.7:1	2:1	2.5:1
Percentage of computer meeting state minimum standards	74.9%	94%	67.5%

Learning Environment - Our Community

Parent involvement and volunteers do make a difference in our success

Parent Involvement	School	District	State
Number of Students Whose Parent/Guardian Had at Least One Teacher Conference	60	980	434,274
Number of Parents/Guardians voting in School Council (SBDM) Elections	10	109	54,249
Number of Parents/Guardians Serving on the School Council (SBDM) or its Committees	50	78	8,355
Number of Volunteer Hours	4,700	19,159	3,103,121

Learning Environment - Our Safety

Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken

School Safety - Precautions	School	District	State
Do all parents receive the district discipline code?	Yes	Yes	N/A
Are parents required to sign in?	Yes	Yes	N/A
Percentage of classrooms with telephones able to access outside lines	100%	100%	99.9%

Behavior Events:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Events ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Assault, 1st Degree	0	*	0	*	*	*	*	0	0	0	0
Other Assault or Violence	0	*	0	*	*	*	*	0	0	0	0
Weapons	2	*	0	*	*	*	*	2	0	2	2
Harassment (includes bullying)	0	*	0	*	*	*	*	0	0	0	0
Drug (includes tobacco)	4	*	0	*	*	*	*	4	0	4	4
Alcohol	0	*	0	*	*	*	*	0	0	0	0
Resolution of Suspension, Expulsion, or Corporal Punishment not reported above	32	*	1	*	*	*	*	31	11	28	42
Total	38	*	1	*	*	*	*	37	11	34	48
% of Total	79.2%	*	2.1%	*	*	*	*	77.1%	22.9%		
Violations per 1,000 ADA	168	*	4	*	*	*	*	163	49		

Discipline Resolutions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Expelled, receiving services (SSP1)	0	*	0	*	*	*	*	0	0	0	0
Expelled, not receiving services (SSP2)	0	*	0	*	*	*	*	0	0	0	0
Out-of-School Suspensions (SSP3)	20	*	0	*	*	*	*	21	2	17	23
Student Corporal Punishment (SSP5)	0	*	0	*	*	*	*	0	0	0	0
In-School Removal (INSR)	17	*	1	*	*	*	*	15	9	18	24
Total	37	*	1	*	*	*	*	36	11	35	47
% of Total	78.7%	*	2.1%	*	*	*	*	76.6%	23.4%		

Legal Sanctions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Sanctions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Arrests	0	*	0	*	*	*	*	0	0	0	0
Charges	0	*	0	*	*	*	*	0	0	0	0
Civil Proceedings	0	*	0	*	*	*	*	0	0	0	0
Total	0	*	0	*	*	*	*	0	0	0	0

Behavior Resolutions by Grade:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Grade 09	10	*	*	*	*	*	*	11	2	8	13
Grade 10	7	*	*	*	*	*	*	7	2	7	9
Grade 11	4	*	*	*	*	*	*	6	0	4	6
Grade 12	16	*	*	*	*	*	*	12	7	12	19
Total	37	*	1	*	*	*	*	36	11	31	47

Behavior Resolutions by Socioeconomic Status:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Free Meal Status	18	*	1	*	*	*	*	24	4	18	28
Reduced Meal Status	5	*	0	*	*	*	*	0	5	3	5
Paid Lunch	14	*	0	*	*	*	*	12	2	10	14
Total	37	*	1	*	*	*	*	36	11	31	47

Behavior Resolutions by Location:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
SSL1 Classroom	29	*	1	*	*	*	*	28	10	27	38
SSL2 Bus	0	*	0	*	*	*	*	1	0	1	1
SSL3 Hallway/Stairwell	4	*	0	*	*	*	*	3	1	4	4
SSL4 Cafeteria	3	*	0	*	*	*	*	3	0	3	3
SSL5 Campus Grounds	0	*	0	*	*	*	*	0	0	0	0
SSL6 Off-Campus	1	*	0	*	*	*	*	1	0	1	1
SSL7 Restroom	0	*	0	*	*	*	*	0	0	0	0
SSL8 Gymnasium	0	*	0	*	*	*	*	0	0	0	0
Total	37	*	1	*	*	*	*	36	11	36	47

Behavior Resolutions by Context:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
School Sponsored Event; During School Hours	35	*	1	*	*	*	*	33	11	30	44
School Sponsored Event; Not during School Hours	0	*	0	*	*	*	*	1	0	1	1
Non School Sponsored Event; During School Hours	0	*	0	*	*	*	*	0	0	0	0
Non School Sponsored Event; Not during School Hours	2	*	0	*	*	*	*	2	0	2	2
Total	37	*	1	*	*	*	*	36	11	33	47

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An * represents a suppressed count.

¹Total Student Count represents unique non-duplicated count of students.

²Total Unique Events/Resolutions/Sanctions represent distinct counts and may include the same student more than once.

Programs

We support education for all children - programs and services for diverse learners.

English Language Learners (ELL)						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	1	0.2%	10	0.6%	20,231	3.1%
Male			6	0.8%	10,800	3.2%
Female	1	0.4%	4	0.5%	9,431	3.0%
White (Not Hispanic)			2	0.1%	1,946	0.4%
African American	*	*			2,024	2.9%
Hispanic	1	10.0%	5	13.9%	12,495	40.9%
Asian	*	*	3	27.3%	3,441	36.8%
American Indian or Alaska Native	*	*	*	*	22	2.6%
Native Hawaiian or Other Pacific Islander	*	*	*	*	152	26.3%
Two or more races	*	*			150	0.9%
Home Language-Spanish	1	0.2%	5	0.3%	12,491	1.9%
Home Language-Vietnamese					336	0.1%
Home Language-Arabic					881	0.1%
Home Language-Chinese					16	0.0%
Home Language-Russian			1	0.1%	118	0.0%

English Learner data is based on the end of the year LEP Extract, and calculations are based from percentage of time the student was enrolled at the District.

Programs

We support education for all children - programs and services for diverse learners.

Gifted and Talented						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	73	15.5%	223	14.5%	103,631	15.9%
Male	32	13.0%	98	12.3%	49,143	14.7%
Female	41	18.3%	125	16.8%	54,488	17.2%
White (Not Hispanic)	71	15.8%	218	15.1%	92,149	17.5%
African American	*	*			4,978	7.2%
Hispanic	2	20.0%	2	5.6%	2,189	7.2%
American Indian or Alaska Native	*	*	*	*	93	10.9%
Asian	*	*	3	27.3%	2,291	24.5%
Native Hawaiian or Other Pacific Islander	*	*	*	*	72	12.5%
Two or more races	*	*			1,859	11.4%
Creative or Divergent Thinking	6	1.3%	11	0.7%	8,807	1.4%
General Intellectual Ability	40	8.5%	68	4.4%	35,572	5.5%
Psychosocial Leadership Skills	17	3.6%	25	1.6%	13,417	2.1%
Specific Academic Aptitude-Language Arts	34	7.2%	69	4.5%	27,636	4.2%
Specific Academic Aptitude-Math	25	5.3%	55	3.6%	25,688	3.9%
Specific Academic Aptitude-Science	20	4.2%	24	1.6%	14,493	2.2%
Specific Academic Aptitude-Social Studies	11	2.3%	13	0.8%	9,490	1.5%
Visual and Performing Arts-Art	16	3.4%	29	1.9%	5,894	0.9%
Visual and Performing Arts-Dance	1	0.2%	1	0.1%	1,220	0.2%
Visual and Performing Arts-Drama	2	0.4%	2	0.1%	2,951	0.5%
Visual and Performing Arts-Music	9	1.9%	21	1.4%	4,718	0.7%
Primary Talent Pool			76	4.9%	22,736	3.5%

Gifted Category Totals may be higher than GT Total Population due to students being identified in multiple categories.

Programs

We support education for all children - programs and services for diverse learners.

Special Education						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	32	6.8%	133	8.6%	86,411	13.2%
Male	19	7.7%	100	12.5%	58,592	17.5%
Female	13	5.8%	33	4.4%	27,819	8.8%
White (Not Hispanic)	32	7.1%	122	8.4%	70,052	13.3%
African American	*	*	2	11.1%	10,550	15.3%
Hispanic			3	8.3%	3,098	10.1%
American Indian or Alaska Native	*	*	*	*		
Asian	*	*			519	5.6%
American Indian or Alaska Native	*	*	*	*		
Native Hawaiian or Other Pacific Islander	*	*	*	*	133	23.0%
Two or more races	*	*	6	23.1%	2,026	12.5%
Mild Mental Disability	6	1.3%	16	1.0%	10,958	1.7%
Functional Mental Disability			1	0.1%	3,060	0.5%
Hearing Impairment					643	0.1%
Speech or Language Impairment			51	3.3%	23,119	3.5%
Visual Impairment					517	0.1%
Emotional Behavior Disability			2	0.1%	4,748	0.7%
Orthopedic Impairment					462	0.1%
Other Health Impaired	13	2.8%	23	1.5%	13,509	2.1%
Specific Learning Disabilities	8	1.7%	13	0.8%	14,155	2.2%
Deaf/Blind					15	0.0%
Multiple Disabilities	4	0.8%	4	0.3%	2,227	0.3%
Autism	1	0.2%	6	0.4%	4,534	0.7%
Traumatic Brain Injury					222	0.0%
Developmental Delay			17	1.1%	8,242	1.3%

Special Education data is based on the IDEA December 1 Child Count.

Career Pathways

Students' roadmaps to college and career readiness - pathway enrollments and industry certifications earned.

Career Pathway	Total Enrollments			Total Certifications		
	School	District	State	School	District	State
AGRIBIOTECHNOLOGY	93	93	1,278	0	0	0
ANIMAL SYSTEMS	36	36	11,346	0	0	0
BUSINESS MANAGEMENT	34	34	7,959	7	7	38
BUSINESS TECHNOLOGY	320	320	16,681	0	0	66
CONSUMER AND FAMILY MANAGEMENT	88	88	18,361	0	0	2
CULINARY AND FOOD SERVICES (CULINARY ARTS)	16	16	7,807	2	2	121
EARLY CHILDHOOD EDUCATION	30	30	6,324	0	0	575
HORTICULTURE AND PLANT SCIENCES	62	62	9,698	0	0	0
INFORMATION PROCESSING	57	57	2,256	11	11	140

The total valid industry certifications that students have earned in the school year by career pathway: <http://education.ky.gov/CTE/kossa/Pages/ValidKOSSAList.aspx>

Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

Calculation of State Delivery Goals:

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula:

The state CCR baseline rate in 2009-2010 was 34%. To compute the five-year goal, this rate is subtracted from 100 ($100 - 34 = 66$), then divided by 2 ($66/2 = 33$) and added back to the 2009-2010 baseline score ($34 + 33 = 67$). This results in a state CCR five-year delivery goal of 67%.

Calculation of School and District Delivery Yearly Targets:

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2009-2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal ($67 - 34 = 33$) is then divided by 5 ($33/5 = 6.6$) to give the incremental gains needed to meet the five-year delivery goal. This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

School Trend Data:

To view the school trajectory, goto <https://applications.education.ky.gov/src/DeliveryTargetGraph.aspx>

Proficiency

The Proficiency Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency Delivery goals. The overall Proficiency Delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) tests, which can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

Proficiency		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State															
High School - All Students	Delivery Target	64.0	64.0	46.1	67.6	67.6	51.5	71.2	71.2	56.9	74.8	74.8	62.3	78.4	78.4	67.7	82.0	82.0	73.1
	Actual Score	64.0	64.0	46.1	58.3	58.3	45.9												

Closing The Achievement Gap (K-12)

The Gap Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Achievement Gap goals. The overall Gap targets and goals are created based on the Gap to Goal report. This report can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

Non-Duplicated Gap Group Targets - Combined Reading and Math - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State															
High School - Gap Group (non-duplicated)	Delivery Target	46.5	46.5	33.2	51.9	51.9	39.9	57.2	57.2	46.6	62.6	62.6	53.2	67.9	67.9	59.9	73.3	73.3	66.6
	Actual Score	46.5	46.5	33.2	39.6	39.6	34.5												

Duplicated Gap Group Targets - Combined Reading and Math - Percent Proficient/Distinguished - High School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State															
White (Non-Hispanic)	Delivery Target	64.6	64.6	48.7	68.1	68.1	53.8	71.7	71.7	59.0	75.2	75.2	64.1	78.8	78.8	69.2	82.3	82.3	74.4
	Actual Score	64.6	64.6	48.7	59.8	59.8	48.6												
African American	Delivery Target			28.1			35.3			42.5			49.7			56.9			64.1
	Actual Score			28.1			27.2												
Hispanic	Delivery Target			38.2			44.4			50.6			56.7			62.9			69.1
	Actual Score			38.2			36.5												
Asian	Delivery Target			64.1			67.7			71.3			74.9			78.5			82.1
	Actual Score			64.1			60.0												
Limited English Proficiency	Delivery Target			14.8			23.3			31.8			40.4			48.9			57.4
	Actual Score			14.8			13.7												
Free/Reduced-Price Meals	Delivery Target	46.0	46.0	33.3	51.4	51.4	40.0	56.8	56.8	46.6	62.2	62.2	53.3	67.6	67.6	60.0	73.0	73.0	66.7
	Actual Score	46.0	46.0	33.3	45.2	45.2	34.6												
Disability-With IEP (Total)	Delivery Target			11.2			20.1			29.0			37.8			46.7			55.6
	Actual Score			11.2			15.9												
All Students	Delivery Target	64.0	64.0	46.1	67.6	67.6	51.5	71.2	71.2	56.9	74.8	74.8	62.3	78.4	78.4	67.7	82.0	82.0	73.1
	Actual Score	64.0	64.0	46.1	58.3	58.3	45.9												

Non-Duplicated Gap Group Targets - Reading - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State															
High School - Gap Group (non-duplicated)	Delivery Target	46.2	46.2	38.4	51.6	51.6	44.6	57.0	57.0	50.7	62.3	62.3	56.9	67.7	67.7	63.0	73.1	73.1	69.2
	Actual Score	46.2	46.2	38.4	53.7	53.7	42.7												

Duplicated Gap Group Targets - Reading - Percent Proficient/Distinguished - High School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State															
White (Non-Hispanic)	Delivery Target	65.8	65.8	55.2	69.2	69.2	59.7	72.6	72.6	64.2	76.1	76.1	68.6	79.5	79.5	73.1	82.9	82.9	77.6
	Actual Score	65.8	65.8	55.2	71.8	71.8	59.1												
African American	Delivery Target			31.7			38.5			45.4			52.2			59.0			65.9
	Actual Score			31.7			34.2												
Hispanic	Delivery Target			41.4			47.3			53.1			59.0			64.8			70.7
	Actual Score			41.4			42.6												
Asian	Delivery Target			61.8			65.6			69.4			73.3			77.1			80.9
	Actual Score			61.8			60.5												
Limited English Proficiency	Delivery Target			6.5			15.9			25.2			34.6			43.9			53.3
	Actual Score			6.5			5.3												
Free/Reduced-Price Meals	Delivery Target	47.2	47.2	38.6	52.5	52.5	44.7	57.8	57.8	50.9	63.0	63.0	57.0	68.3	68.3	63.2	73.6	73.6	69.3
	Actual Score	47.2	47.2	38.6	59.6	59.6	43.0												
Disability-With IEP (Total)	Delivery Target			11.3			20.2			29.0			37.9			46.8			55.7
	Actual Score			11.3			16.2												
All Students	Delivery Target	65.0	65.0	52.2	68.5	68.5	57.0	72.0	72.0	61.8	75.5	75.5	66.5	79.0	79.0	71.3	82.5	82.5	76.1
	Actual Score	65.0	65.0	52.2	70.4	70.4	55.8												

Non-Duplicated Gap Group Targets - Math - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State															
High School - Gap Group (non-duplicated)	Delivery Target	46.7	46.7	27.9	52.0	52.0	35.1	57.4	57.4	42.3	62.7	62.7	49.5	68.0	68.0	56.7	73.4	73.4	64.0
	Actual Score	46.7	46.7	27.9	25.5	25.5	26.3												

Duplicated Gap Group Targets - Math - Percent Proficient/Distinguished - High School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State															
White (Non-Hispanic)	Delivery Target	63.3	63.3	42.1	67.0	67.0	47.9	70.6	70.6	53.7	74.3	74.3	59.5	78.0	78.0	65.3	81.7	81.7	71.1
	Actual Score	63.3	63.3	42.1	47.7	47.7	38.0												
African American	Delivery Target			24.4			32.0			39.5			47.1			54.6			62.2
	Actual Score			24.4			20.2												
Hispanic	Delivery Target			35.0			41.5			48.0			54.5			61.0			67.5
	Actual Score			35.0			30.3												
Asian	Delivery Target			66.4			69.8			73.1			76.5			79.8			83.2
	Actual Score			66.4			59.4												
Limited English Proficiency	Delivery Target			23.0			30.7			38.4			46.1			53.8			61.5
	Actual Score			23.0			22.0												
Free/Reduced-Price Meals	Delivery Target	44.8	44.8	27.9	50.3	50.3	35.1	55.8	55.8	42.3	61.4	61.4	49.5	66.9	66.9	56.7	72.4	72.4	64.0
	Actual Score	44.8	44.8	27.9	30.8	30.8	26.2												
Disability-With IEP (Total)	Delivery Target			11.1			20.0			28.9			37.8			46.7			55.6
	Actual Score			11.1	0.0	0.0	15.6												
All Students	Delivery Target	63.0	63.0	40.0	66.7	66.7	46.0	70.4	70.4	52.0	74.1	74.1	58.0	77.8	77.8	64.0	81.5	81.5	70.0
	Actual Score	63.0	63.0	40.0	46.1	46.1	36.0												

Non-Duplicated Gap Group Targets - Science - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State															
High School - Gap Group (non-duplicated)	Delivery Target			18.5			26.7			34.8			43.0			51.1			59.3
	Actual Score			18.5	36.5	36.5	23.9												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Science - Percent Proficient/Distinguished - High School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State															
White (Non-Hispanic)	Delivery Target			32.6			39.3			46.1			52.8			59.6			66.3
	Actual Score			32.6	54.6	54.6	38.8												
African American	Delivery Target			13.3			22.0			30.6			39.3			48.0			56.7
	Actual Score			13.3			17.6												
Hispanic	Delivery Target			24.0			31.6			39.2			46.8			54.4			62.0
	Actual Score			24.0			26.7												
Asian	Delivery Target			51.5			56.4			61.2			66.1			70.9			75.8
	Actual Score			51.5			55.4												
Limited English Proficiency	Delivery Target			7.0			16.3			25.6			34.9			44.2			53.5
	Actual Score			7.0			5.7												
Free/Reduced-Price Meals	Delivery Target			18.1			26.3			34.5			42.7			50.9			59.1
	Actual Score			18.1	38.3	38.3	23.6												
Disability-With IEP (Total)	Delivery Target			7.8			17.0			26.2			35.5			44.7			53.9
	Actual Score			7.8			12.2												
All Students	Delivery Target			30.3			37.3			44.2			51.2			58.2			65.2
	Actual Score			30.3	54.3	54.3	36.3												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Non-Duplicated Gap Group Targets - Social Studies - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State															
High School - Gap Group (non-duplicated)	Delivery Target	41.0	41.0	26.3	46.9	46.9	33.7	52.8	52.8	41.0	58.7	58.7	48.4	64.6	64.6	55.8	70.5	70.5	63.2
	Actual Score	41.0	41.0	26.3	62.2	62.2	38.7												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Social Studies - Percent Proficient/Distinguished - High School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State															
White (Non-Hispanic)	Delivery Target	58.1	58.1	42.2	62.3	62.3	48.0	66.5	66.5	53.8	70.7	70.7	59.5	74.9	74.9	65.3	79.1	79.1	71.1
	Actual Score	58.1	58.1	42.2	81.3	81.3	53.7												
African American	Delivery Target			20.3			28.3			36.2			44.2			52.2			60.2
	Actual Score			20.3			31.7												
Hispanic	Delivery Target			32.1			38.9			45.7			52.5			59.3			66.1
	Actual Score			32.1			43.8												
Asian	Delivery Target			53.1			57.8			62.5			67.2			71.9			76.6
	Actual Score			53.1			65.2												
Limited English Proficiency	Delivery Target			5.2			14.7			24.2			33.6			43.1			52.6
	Actual Score			5.2			10.5												
Free/Reduced-Price Meals	Delivery Target	43.3	43.3	26.0	49.0	49.0	33.4	54.6	54.6	40.8	60.3	60.3	48.2	66.0	66.0	55.6	71.7	71.7	63.0
	Actual Score	43.3	43.3	26.0	58.8	58.8	38.6												
Disability-With IEP (Total)	Delivery Target			12.8			21.5			30.2			39.0			47.7			56.4
	Actual Score			12.8			20.7												
All Students	Delivery Target	59.1	59.1	39.5	63.2	63.2	45.6	67.3	67.3	51.6	71.4	71.4	57.7	75.5	75.5	63.7	79.6	79.6	69.8
	Actual Score	59.1	59.1	39.5	80.7	80.7	51.3												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Non-Duplicated Gap Group Targets - Writing - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State															
High School - Gap Group (non-duplicated)	Delivery Target	52.5	52.5	31.5	57.3	57.3	38.4	62.0	62.0	45.2	66.8	66.8	52.1	71.5	71.5	58.9	76.3	76.3	65.8
	Actual Score	52.5	52.5	31.5	62.9	62.9	36.1												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Writing - Percent Proficient/Distinguished - High School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State															
White (Non-Hispanic)	Delivery Target	73.9	73.9	45.9	76.5	76.5	51.3	79.1	79.1	56.7	81.7	81.7	62.1	84.3	84.3	67.5	87.0	87.0	73.0
	Actual Score	73.9	73.9	45.9	74.9	74.9	50.4												
African American	Delivery Target			29.1			36.2			43.3			50.4			57.5			64.6
	Actual Score			29.1			32.4												
Hispanic	Delivery Target			38.2			44.4			50.6			56.7			62.9			69.1
	Actual Score			38.2			41.3												
Asian	Delivery Target			59.0			63.1			67.2			71.3			75.4			79.5
	Actual Score			59.0			59.7												
Limited English Proficiency	Delivery Target			11.9			20.7			29.5			38.3			47.1			56.0
	Actual Score			11.9			8.6												
Free/Reduced-Price Meals	Delivery Target	55.2	55.2	31.7	59.7	59.7	38.5	64.2	64.2	45.4	68.6	68.6	52.2	73.1	73.1	59.0	77.6	77.6	65.9
	Actual Score	55.2	55.2	31.7	63.6	63.6	36.2												
Disability-With IEP (Total)	Delivery Target	17.6	17.6	9.0	25.8	25.8	18.1	34.1	34.1	27.2	42.3	42.3	36.3	50.6	50.6	45.4	58.8	58.8	54.5
	Actual Score	17.6	17.6	9.0	23.1	23.1	12.3												
All Students	Delivery Target	73.9	73.9	43.9	76.5	76.5	49.5	79.1	79.1	55.1	81.7	81.7	60.7	84.3	84.3	66.3	87.0	87.0	72.0
	Actual Score	73.9	73.9	43.9	74.0	74.0	48.2												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

College and Career Readiness (CCR)

The College and Career Readiness (CCR) Delivery targets provide schools and districts with the annual progress needed to meet their 2015 College and Career Readiness Delivery goals. Data in this table refer to the High School Graduates' College/Career-Readiness Percentage Report and the percentage of students college- and/or career-ready without the bonus points, which can be found here: <http://applications.education.ky.gov/SRC/Accountability.aspx>

Level	Target Type	2009-2010			2010-2011			2011-2012			2012-2013			2013-2014			2014-2015		
		School	District	State															
High School - All Students	Delivery Target	56.0	56.0	34.0	60.4	60.4	36.0	64.8	64.8	40.0	69.2	69.2	49.0	73.6	73.6	58.0	78.0	78.0	67.0
	Actual Score	56.0	56.0	34.0	58.0	58.0	38.0	79.8	79.8	47.2	79.5	79.5	54.1						

Graduation Rate

The Graduation Rate delivery targets provide schools and districts with the annual progress needed to meet their 2014-2015 Graduation Rate delivery goals. The Graduation Rate calculation changed from the Average Freshman Graduation Rate to the 4 Year Adjusted Cohort Rate in 2012-2013. Data in this table refer to the Four-Year Adjusted Cohort Graduation Rate Report, which can be found here: <https://applications.education.ky.gov/src/Accountability.aspx>

Graduation Rate Targets

Level	Target Type	2012-2013			2013-2014			2014-2015		
		School	District	State	School	District	State	School	District	State
High School - All Students	Delivery Target	100.0	100.0	86.1	98.0	98.0	87.4	98.0	98.0	88.7
High School - All Students	Actual Score	100.0	100.0	86.1						