

SCHOOL REPORT CARD

for the 2010-2011 school year



Walton-Verona Elementary School

Mr. Robert Hartman, Principal

15066 Porter Rd.

Verona, KY 41092

Phone: (859) 485-4432, Fax: (859) 485-1977

Email: robert.hartman@wv.kyschools.us

School Enrollment: 565

Our School Council

Christina Frazier

Rob Hartman

Nicole Schickling

Misty Frilling

Megan Jones

Krystin Turner

Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: The professional learning community of Walton-Verona Elementary believes all children are unique individuals whose curiosity inspires them to become lifelong learners when provided with active, challenging and meaningful instruction that will allow them to achieve their maximum potential. We believe that families and community are partners with the school in providing a positive, secure environment where students can grow intellectually, socially and physically while gaining respect for themselves and others. Our Mission Statement: Walton-Verona Independent Schools: A Tradition of Excellence Generated Through Academics, Extra Curricular and Community Involvement. Our school vision is: a) Ensure a safe and nurturing school environment for all children. b) Collaborate with all stakeholders to ensure appropriate individual student growth in literacy and numeracy in accordance with Kentucky's Common Core Standards. c) Instill confidence and respectful values in all children.

How We Ensure Educational Equity: The faculty and staff ensure educational equity through horizontal and vertical curriculum alignment. Within our professional learning communities, our faculty strives to make this a reality. This, together with professional development activities, which include differentiating instruction to meet the various learning styles of diverse populations, ensures that educational/multicultural issues are being addressed. Through disaggregation of data, our staff is able to pinpoint specific needs of individual children and create action plans to meet those needs.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 80.23%			Goal 95%			Goal 70.92%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.79	99.91	80.6	75.86	70.98	100	99.79	99.91	75.96	72.37	64.21	100	99.72	99.88	66.48 (7.59)	65.16 (6.78)	60.00 (7.84)		99.48	76.68
African-American			99.75			53.93			99.75			45.32			99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45			99.49						
Asian/Pacific Islander			99.87			78.79			99.87			81.05			99.79						
Hispanic			99.87			66.34			99.87			60.64			99.86						
White	100	99.79	99.93	81.14	75.99	74.59	100	99.79	99.93	76.57	72.81	68.79	100	99.71	99.92						
Students with Disabilities			99.87			45.5			99.87			42.25			99.83						
Limited English Proficiency			99.72			45.72			99.72			46.03			99.66						
Economically Disadvantaged	100	99.68	99.89	71.93	64.06	63.43	100	99.68	99.89	64.04	59.09	57.13		100	99.85						
Migrant			99.82			54.37			99.82			53.65			100						
Male	100	99.59	99.9	73.51	68.28	66.64	100	99.59	99.9	72.43	68.82	64.76	100	99.43	99.87						
Female	100	100	99.92	87.85	83.9	77.65	100	100	99.92	79.56	75.89	67.29		100	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03			
2003-04			
2004-05			
2005-06			
2006-07			
2007-08			
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11	Y	Y	Y
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05		
2005-06		
2006-07		
2007-08		
2008-09		
2009-10	Y	
2010-11	Y	
2011-12	Y	
2012-13		
2013-14		
2014-15		

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	1	11	50	38	88.18	88.18	76.74
	2010-2011	100	5	11	60	23	83.72	83.72	80.53
African-American	2009-2010	--	--	--	--	--	--	--	58.8
	2010-2011	--	--	--	--	--	--	--	63.06
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	55.93
	2010-2011								76.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	81.29
	2010-2011	--	--	--	--	--	--	--	86.41
Hispanic	2009-2010	--	--	--	--	--	--	--	68.72
	2010-2011								72.63
White	2009-2010	100	1	10	50	39	89.42	89.42	79.54
	2010-2011	100	5	11	60	23	83.87	83.87	83.38
Students with Disabilities	2009-2010	100	8	46	46	0	46.15	46.15	60.02
	2010-2011	100	33	27	40	0	40	40	62.53
Limited English Proficiency	2009-2010								57.41
	2010-2011	--	--	--	--	--	--	--	65.44
Economically Disadvantaged	2009-2010	100	0	21	51	28	79.49	79.49	69.58
	2010-2011	100	11	11	66	13	78.72	78.72	74.18
Migrant	2009-2010								66.48
	2010-2011								72.04
Male	2009-2010	100	0	14	60	25	85.71	85.71	74.17
	2010-2011	100	7	14	59	21	79.31	79.31	78.45
Female	2009-2010	100	2	6	36	55	91.49	91.49	79.46
	2010-2011	100	4	8	62	25	87.32	87.32	82.74

School Assessment

Grade 4 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	2	11	62	25	86.84	86.84	79.34
	2010-2011	100	1	16	68	15	83.19	83.19	73.5
African-American	2009-2010	--	--	--	--	--	--	--	62.26
	2010-2011	--	--	--	--	--	--	--	53.63
American Indian/ Native Alaskan	2009-2010								74.07
	2010-2011								69.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	85.02
	2010-2011	--	--	--	--	--	--	--	80.74
Hispanic	2009-2010	--	--	--	--	--	--	--	74.97
	2010-2011	--	--	--	--	--	--	--	67.15
White	2009-2010	100	2	12	62	24	85.98	85.98	81.76
	2010-2011	100	1	16	68	16	83.49	83.49	76.43
Students with Disabilities	2009-2010	100	18	18	55	9	63.64	63.64	63.22
	2010-2011	100	7	50	43	0	42.86	42.86	54.02
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	63.19
	2010-2011								49.38
Economically Disadvantaged	2009-2010	100	4	21	68	7	75	75	72.89
	2010-2011	100	3	24	58	15	72.73	72.73	65.78
Migrant	2009-2010								69.59
	2010-2011								50
Male	2009-2010	100	3	13	68	15	83.33	83.33	75.45
	2010-2011	100	0	21	71	8	79.03	79.03	69.72
Female	2009-2010	100	0	9	56	35	90.74	90.74	83.49
	2010-2011	100	2	10	65	24	88.24	88.24	77.51

School Assessment

Grade 5 - Reading

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010		9	11	60	20	80.47	80.47	74.36
	2010-2011	.	5	20	57	18	75	75	74.08
African-American	2009-2010	--	--	--	--	--	--	--	58.19
	2010-2011	--	--	--	--	--	--	--	57.52
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	73.44
	2010-2011								75.29
Asian/Pacific Islander	2009-2010								80.87
	2010-2011	--	--	--	--	--	--	--	81.78
Hispanic	2009-2010	--	--	--	--	--	--	--	68.43
	2010-2011	--	--	--	--	--	--	--	69.6
White	2009-2010		9	10	60	21	80.8	80.8	76.62
	2010-2011	.	3	21	57	19	76.07	76.07	76.45
Students with Disabilities	2009-2010	--	--	--	--	--	--	--	54.01
	2010-2011	.	40	40	20	0	20	20	49.75
Limited English Proficiency	2009-2010								50.74
	2010-2011								51.08
Economically Disadvantaged	2009-2010		11	22	60	7	66.67	66.67	66.71
	2010-2011	.	12	26	53	9	61.76	61.76	65.96
Migrant	2009-2010								62.36
	2010-2011								58.97
Male	2009-2010		11	13	67	9	76.56	76.56	69.38
	2010-2011	.	9	28	60	3	63.08	63.08	68.25
Female	2009-2010		6	9	53	31	84.38	84.38	79.62
	2010-2011	.	0	12	54	34	88.14	88.14	80.27

School Assessment

Grade 3 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	2	9	39	50	89.09	89.09	76.31
	2010-2011	100	7	9	36	49	84.5	84.5	77.69
African-American	2009-2010	--	--	--	--	--	--	--	56.53
	2010-2011	--	--	--	--	--	--	--	60
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	59.32
	2010-2011								70.59
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	85.76
	2010-2011	--	--	--	--	--	--	--	89.08
Hispanic	2009-2010	--	--	--	--	--	--	--	69.57
	2010-2011								70.9
White	2009-2010	100	2	9	38	52	89.42	89.42	79.23
	2010-2011	100	7	9	35	48	83.87	83.87	80.49
Students with Disabilities	2009-2010	100	15	23	46	15	61.54	61.54	55.86
	2010-2011	100	40	20	40	0	40	40	56.36
Limited English Proficiency	2009-2010								62.36
	2010-2011	--	--	--	--	--	--	--	65.2
Economically Disadvantaged	2009-2010	100	3	21	46	31	76.92	76.92	69.29
	2010-2011	100	15	11	32	43	74.47	74.47	70.5
Migrant	2009-2010								68.13
	2010-2011								74.19
Male	2009-2010	100	2	10	46	43	88.89	88.89	75.68
	2010-2011	100	7	7	31	55	86.21	86.21	77.73
Female	2009-2010	100	2	9	30	60	89.36	89.36	76.97
	2010-2011	100	7	10	39	44	83.1	83.1	77.65

School Assessment

Grade 4 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	4	17	42	38	79.82	79.82	74.88
	2010-2011	100	4	10	42	44	86.73	86.73	74.74
African-American	2009-2010	--	--	--	--	--	--	--	53.2
	2010-2011	--	--	--	--	--	--	--	57.68
American Indian/ Native Alaskan	2009-2010								70.37
	2010-2011								62.9
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	85.33
	2010-2011	--	--	--	--	--	--	--	85.66
Hispanic	2009-2010	--	--	--	--	--	--	--	67.57
	2010-2011	--	--	--	--	--	--	--	68.71
White	2009-2010	100	4	14	43	39	82.24	82.24	77.99
	2010-2011	100	4	10	40	46	86.24	86.24	77.23
Students with Disabilities	2009-2010	100	27	18	55	0	54.55	54.55	55.02
	2010-2011	100	21	29	43	7	50	50	52.7
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	56.83
	2010-2011								54.67
Economically Disadvantaged	2009-2010	100	4	43	43	11	53.57	53.57	67.09
	2010-2011	100	3	18	52	27	78.79	78.79	67.38
Migrant	2009-2010								58.11
	2010-2011								59
Male	2009-2010	100	7	17	42	35	76.67	76.67	74.55
	2010-2011	100	5	10	47	39	85.48	85.48	74.08
Female	2009-2010	100	0	17	43	41	83.33	83.33	75.24
	2010-2011	100	2	10	37	51	88.24	88.24	75.45

School Assessment

Grade 5 - Mathematics

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010		5	16	33	45	78.13	78.13	67.57
	2010-2011	.	20	23	35	23	57.26	57.26	65.92
African-American	2009-2010	--	--	--	--	--	--	--	46.43
	2010-2011	--	--	--	--	--	--	--	45.32
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	60.94
	2010-2011								62.35
Asian/Pacific Islander	2009-2010								83.39
	2010-2011	--	--	--	--	--	--	--	77.4
Hispanic	2009-2010	--	--	--	--	--	--	--	59.87
	2010-2011	--	--	--	--	--	--	--	60.16
White	2009-2010		6	16	33	46	78.4	78.4	70.47
	2010-2011	.	19	21	36	24	59.83	59.83	68.84
Students with Disabilities	2009-2010	--	--	--	--	--	--	--	45.31
	2010-2011	.	70	10	20	0	20	20	43.34
Limited English Proficiency	2009-2010								44.01
	2010-2011								44.9
Economically Disadvantaged	2009-2010		9	33	33	24	57.78	57.78	58.25
	2010-2011	.	41	24	26	9	35.29	35.29	56.51
Migrant	2009-2010								54.49
	2010-2011								60.26
Male	2009-2010		8	14	38	41	78.13	78.13	66.75
	2010-2011	.	26	26	31	17	47.69	47.69	64.82
Female	2009-2010		3	19	28	50	78.13	78.13	68.45
	2010-2011	.	14	19	39	29	67.8	67.8	67.09

School Assessment

Grade 4 - Science

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	5	14	54	26	80.7	80.7	70.42
	2010-2011	100	3	18	47	33	79.65	79.65	70.53
African-American	2009-2010	--	--	--	--	--	--	--	44.74
	2010-2011	--	--	--	--	--	--	--	44.13
American Indian/ Native Alaskan	2009-2010								71.6
	2010-2011								61.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	--	74.74
	2010-2011	--	--	--	--	--	--	--	73.22
Hispanic	2009-2010	--	--	--	--	--	--	--	59.69
	2010-2011	--	--	--	--	--	--	--	59.75
White	2009-2010	100	6	11	55	28	83.18	83.18	74.35
	2010-2011	100	3	17	46	34	79.82	79.82	74.71
Students with Disabilities	2009-2010	100	36	36	27	0	27.27	27.27	53.12
	2010-2011	100	14	43	29	14	42.86	42.86	50.26
Limited English Proficiency	2009-2010	--	--	--	--	--	--	--	45.46
	2010-2011								40.75
Economically Disadvantaged	2009-2010	100	4	43	43	11	53.57	53.57	61.69
	2010-2011	100	3	27	52	18	69.7	69.7	61.53
Migrant	2009-2010								50.68
	2010-2011								54
Male	2009-2010	100	7	13	55	25	80	80	71.04
	2010-2011	100	3	23	47	27	74.19	74.19	70.94
Female	2009-2010	100	4	15	54	28	81.48	81.48	69.76
	2010-2011	100	2	12	47	39	86.27	86.27	70.1

School Assessment

Grade 5 - Social Studies

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010		13	27	46	14	60.16	60.16	55.59
	2010-2011	.	17	30	41	12	53.23	53.23	59.76
African-American	2009-2010	--	--	--	--	--	--	--	33.71
	2010-2011	--	--	--	--	--	--	--	37.12
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	45.31
	2010-2011								56.47
Asian/Pacific Islander	2009-2010								66.78
	2010-2011	--	--	--	--	--	--	--	68.22
Hispanic	2009-2010	--	--	--	--	--	--	--	44.28
	2010-2011	--	--	--	--	--	--	--	48.95
White	2009-2010		12	27	46	14	60.8	60.8	58.84
	2010-2011	.	15	30	43	13	55.56	55.56	63.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	--	35.7
	2010-2011	.	70	20	10	0	10	10	38.18
Limited English Proficiency	2009-2010								26.91
	2010-2011								29.41
Economically Disadvantaged	2009-2010		24	31	42	2	44.44	44.44	44.71
	2010-2011	.	29	35	29	6	35.29	35.29	48.96
Migrant	2009-2010								43.26
	2010-2011								37.18
Male	2009-2010		13	31	50	6	56.25	56.25	56.55
	2010-2011	.	18	42	32	8	40	40	59.54
Female	2009-2010		13	23	42	22	64.06	64.06	54.58
	2010-2011	.	15	17	51	17	67.8	67.8	59.99

School Assessment

Grade 5 - Writing On-Demand

2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010		6	30	47	17	64.06	64.06	59.08
	2010-2011	.	6	27	52	15	67.74	67.74	59.74
African-American	2009-2010	--	--	--	--	--	--	--	45.47
	2010-2011	--	--	--	--	--	--	--	43.63
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	53.13
	2010-2011								55.29
Asian/Pacific Islander	2009-2010								70.3
	2010-2011	--	--	--	--	--	--	--	75.42
Hispanic	2009-2010	--	--	--	--	--	--	--	51.57
	2010-2011	--	--	--	--	--	--	--	52.93
White	2009-2010		6	30	46	18	64	64	61.05
	2010-2011	.	4	26	53	16	69.23	69.23	62.02
Students with Disabilities	2009-2010	--	--	--	--	--	--	--	34.13
	2010-2011	.	60	20	20	0	20	20	33.56
Limited English Proficiency	2009-2010								34.66
	2010-2011								34.73
Economically Disadvantaged	2009-2010		11	36	49	4	53.33	53.33	49.94
	2010-2011	.	9	41	47	3	50	50	50.3
Migrant	2009-2010								39.33
	2010-2011								42.31
Male	2009-2010		11	42	39	8	46.88	46.88	49.96
	2010-2011	.	9	43	42	6	47.69	47.69	50.59
Female	2009-2010		2	17	55	27	81.25	81.25	68.72
	2010-2011	.	2	8	64	25	89.83	89.83	69.46

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	68	68	61	3	66	66	61
4	72	72	57	4	71	71	57
5		58	54	5		52	54
6		56	47	6		49	45
7		60	51	7		55	48

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate
School	96.2%	0.0%
District	96.2%	0.5%
State	94.1%	2.4%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages				
Grade 4	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

NAEP Participation Rates		
Grade 4	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	1	1	0

Procedures in Place In Our School for Drug and Weapons Detection:

All staff members have completed training regarding various safety issues. The training includes being made of aware of symptoms of drug abuse and what to do if a weapon is found or reported. An emergency procedure guide is given to staff members and discussed on the school's opening day of each school year. We require all visitors to wear a visitor's badge and sign in at the office. A federal background check is required of all volunteers. Video surveillance is placed throughout the building. Lockdown procedures are practiced annually.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8,000	17.0:1	95.9%	2.1:1
District	\$9,245	17.0:1	98.1%	2.0:1
State	\$10,864	16.0:1	77.4%	2.4:1

How We Use Technology To Teach:

Each teacher is equipped with a laptop and interactive Eno Baord for instruction. Each classroom has a Front Row microphone and speaker system for enhanced voice audio. The school has 1 stationary lab that seats 50 students. Each grade level also has its own "mobile lab" with a class set of student laptops. WVES also checks student progress in certain skill areas using MAP test. We also include AIMSweb for benchmarking and monitoring progress of students in our Response to Intervention Program.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	135	78	9	5,000

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.9%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	0.6%
Average Years of Teaching Experience	12.0	11.3	11.7
Number of Teachers certified by the National Board for Professional Standards	3	7	1,987

	B.A./ B.S.	M.A./ M.S.	Rank I	Specialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	22.6%	41.9%	35.5%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: All three WV Youth Football Teams took home the runner-up trophy at their North Central KY Superbowl games. Our 1st, 2nd, and 4th grade boys AAU basketball teams won their area championships. Our quick recall team had an even record of 4/4 on the season. 2nd Place at the Knights of Northern Kentucky Chess Tournament in the non-rated K-3 division.

Extracurricular Activities: The following are offered at Walton-Verona Elementary School: intramural basketball and cheerleading, youth football and cheerleading, quick recall, chess club, dulcimer team, "Kids in Tune" (music and dance), youth wrestling.

Awards & Recognitions: Jennifer Cook; Golden Apple Nominee, Elizabeth Sisson; Florence KY Rotary Teacher of the Year, Nicole Schickling; KY Teacher of the Year Nominee, met all No Child Left Behind Goals on state assessment, Named Energy-Star Rated School for Energy Efficiency, Named to Leukemia Society's Life Saver School list.

What We Are Doing To Improve: Our school improvement plan calls for improvement in the following areas: arts and humanities, practical living and writing.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

