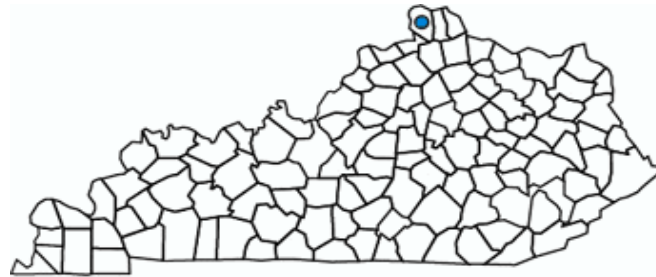-Commonwealth of Kentucky-

# SCHOOL REPORT CARD

## 2011-2012 Academic Year

**Walton-Verona Elementary School**
Walton-Verona Independent
School Enrollment: 554
Grade Range: Preschool-4th
Status: Title I Targeted Assistance School

15066 Porter Rd.
Verona, KY 41092
Phone: (859) 485-4432
Fax: (859) 485-1977

School Year: 2011-12
School Code: 567010
Principal: Mr. Robert Hartman

### Our Current School Council Members

| | | | |
|---|---|---|---|
| Christi Frazier | Misty Frilling | Scott Harper | Rob Hartman |
| Megan Jones | Bethany Wright | | |

# Accountability

## Accountability Profile

*The Accountability Profile summarizes the status of a school or district in the state accountability system, Unbridled Learning: College- and Career-Ready for All. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).*

### Accountability Performance

| Level | Overall Score | Percentile Rank In Kentucky | Classification [1] | Rewards and Assistance Category [2] |
|---|---|---|---|---|
| Elementary School | 63.8 | 75 | Proficient | |

### Annual Measureable Objective (AMO)

| Level | Overall Score 2012 | Gain Needed | 2013 AMO Goal |
|---|---|---|---|
| Elementary School | 63.8 | 0.5 | 64.3 |

**Classification1**
• Distinguished school/district scores from the 90th to 99th percentile in the state.
• Proficient school/district scores from the 70th to 89th percentile in the state.
• Needs Improvement school/district scores below the 70th percentile in the state.

**Rewards and Assistance Category2**
• School/District of Distinction scores from the 95th to 99th percentile in the state, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
• Highest Performing School/District scores from the 90th to 94th percentile in the state, meets student participation rate, and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
• Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
• Focus School/District has a non-duplicated gap group score in the bottom 10% of the state, or has an individual group of students scoring significantly low (districts cannot be Focus by this rule) or has a graduation rate less than 60 for two consecutive years (districts cannot be Focus by this rule).

## Next-Generation Learners (NxGL)

*Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.*

| Next-Generation Learners | Achievement | | Gap | | Growth | | College and Career Readiness | | Graduation Rate | | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Points | Weighted Score | Points | Weighted Score | Points | Weighted Score | Points | Weighted Score | Points | Weighted Score | Weighted Score Summary |
| Elementary School | 81.6 | 24.5 | 47.3 | 14.2 | 62.8 | 25.1 | | | | | 63.8 |

## Accountability - Achievement

*Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).*

| Level - Performance Type | | Reading | Mathematics | Science | Social Studies | Writing | Language Mechanics | Total Points |
|---|---|---|---|---|---|---|---|---|
| Elementary School | NAPD Calculation | 76.7 | 68.8 | 99.6 | | | 80.0 | |
| | Points | 24.0 | 21.5 | 31.1 | | | 5.0 | 81.6 |

1. NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

## Accountability - Achievement - Reading - Performance Level

| Level | Number Accountable 100 days enrolled | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/ Distinguished | | | Percent Bonus | | | NAPD Calculation | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Elementary School | 232 | 356 | 152,121 | 12.9 | 16.0 | 26.3 | 26.7 | 25.0 | 25.7 | 41.4 | 39.3 | 31.4 | 19.0 | 19.7 | 16.6 | 60.3 | 59.0 | 48.0 | 6.0 | 3.7 | 0.0 | 76.7 | 73.4 | 60.9 |

## Accountability - Achievement - Reading - Elementary School - Grade 03 - Performance Level

| Level | Number Accountable 100 days enrolled | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/ Distinguished | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 102 | --- | 50,977 | 10.8 | 10.8 | 24.7 | 22.5 | 22.5 | 25.8 | 43.1 | 43.1 | 32.2 | 23.5 | 23.5 | 17.2 | 66.7 | 66.7 | 49.4 |
| Male | 60 | --- | 26,000 | 10.0 | 10.0 | 27.6 | 26.7 | 26.7 | 26.6 | 41.7 | 41.7 | 31.0 | 21.7 | 21.7 | 14.7 | 63.3 | 63.3 | 45.7 |
| Female | 42 | --- | 24,970 | 11.9 | 11.9 | 21.7 | 16.7 | 16.7 | 25.0 | 45.2 | 45.2 | 33.5 | 26.2 | 26.2 | 19.8 | 71.4 | 71.4 | 53.3 |
| White (Non-Hispanic) | --- | --- | 40,954 | 9.1 | 9.1 | 21.7 | 23.2 | 23.2 | 25.4 | 43.4 | 43.4 | 34.0 | 24.2 | 24.2 | 18.9 | 67.7 | 67.7 | 52.9 |
| African American | | | 5,330 | | | 44.9 | | | 27.1 | | | 21.7 | | | 6.4 | | | 28.0 |
| Hispanic | *** | *** | 2,513 | | | 32.4 | | | 29.8 | | | 28.1 | | | 9.6 | | | 37.8 |
| Asian | *** | *** | 784 | | | 16.1 | | | 19.0 | | | 34.7 | | | 30.2 | | | 64.9 |
| American Indian or Alaska Native | | | 73 | | | 28.8 | | | 30.1 | | | 27.4 | | | 13.7 | | | 41.1 |
| Native Hawaiian or Other Pacific Islander | | | 38 | | | 21.1 | | | 31.6 | | | 21.1 | | | 26.3 | | | 47.4 |
| Two or more races | | | 1,285 | | | 28.9 | | | 29.6 | | | 28.6 | | | 13.0 | | | 41.6 |
| Migrant | | | 120 | | | 40.0 | | | 35.8 | | | 20.0 | | | 4.2 | | | 24.2 |
| Limited English Proficiency | | | 1,804 | | | 39.0 | | | 33.0 | | | 22.8 | | | 5.3 | | | 28.0 |
| Free/Reduced-Price Meals | 32 | --- | 31,025 | 18.8 | 18.8 | 32.3 | 40.6 | 40.6 | 28.8 | 34.4 | 34.4 | 28.7 | 6.3 | 6.3 | 10.2 | 40.6 | 40.6 | 38.9 |
| Disability – With IEP not including Alternate | *** | *** | 6,782 | | | 41.5 | | | 27.9 | | | 22.2 | | | 8.3 | | | 30.5 |
| Disability – With Accommodation not including Alternate | *** | *** | 3,161 | | | 44.1 | | | 28.4 | | | 19.9 | | | 7.6 | | | 27.5 |
| Disability - Alternate Only | | | 474 | | | 25.7 | | | 43.2 | | | 23.4 | | | 7.6 | | | 31.0 |

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

# Accountability - Achievement - Reading - Elementary School - Grade 04 - Performance Level

| Level | Number Accountable 100 days enrolled | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/ Distinguished | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 130 | --- | 49,841 | 14.6 | 14.6 | 24.9 | 30.0 | 30.0 | 28.1 | 40.0 | 40.0 | 30.9 | 15.4 | 15.4 | 16.1 | 55.4 | 55.4 | 47.0 |
| Male | 57 | --- | 25,606 | 17.5 | 17.5 | 27.5 | 26.3 | 26.3 | 28.6 | 40.4 | 40.4 | 30.0 | 15.8 | 15.8 | 13.9 | 56.1 | 56.1 | 43.9 |
| Female | 73 | --- | 24,232 | 12.3 | 12.3 | 22.1 | 32.9 | 32.9 | 27.5 | 39.7 | 39.7 | 32.0 | 15.1 | 15.1 | 18.4 | 54.8 | 54.8 | 50.4 |
| White (Non-Hispanic) | --- | --- | 40,020 | 15.1 | 15.1 | 22.0 | 31.0 | 31.0 | 27.5 | 38.9 | 38.9 | 32.8 | 15.1 | 15.1 | 17.7 | 54.0 | 54.0 | 50.5 |
| African American | *** | *** | 5,420 | | | 43.4 | | | 30.1 | | | 20.4 | | | 6.1 | | | 26.5 |
| Hispanic | | | 2,379 | | | 31.5 | | | 32.3 | | | 26.3 | | | 9.9 | | | 36.1 |
| Asian | *** | *** | 686 | | | 15.0 | | | 22.9 | | | 30.8 | | | 31.3 | | | 62.1 |
| American Indian or Alaska Native | | | 74 | | | 25.7 | | | 32.4 | | | 33.8 | | | 8.1 | | | 41.9 |
| Native Hawaiian or Other Pacific Islander | | | 33 | | | 12.1 | | | 39.4 | | | 30.3 | | | 18.2 | | | 48.5 |
| Two or more races | *** | *** | 1,229 | | | 30.4 | | | 31.0 | | | 26.9 | | | 11.7 | | | 38.6 |
| Migrant | | | 111 | | | 34.2 | | | 36.0 | | | 23.4 | | | 6.3 | | | 29.7 |
| Limited English Proficiency | | | 1,247 | | | 44.3 | | | 34.6 | | | 17.0 | | | 4.0 | | | 21.0 |
| Free/Reduced-Price Meals | 50 | --- | 30,021 | 20.0 | 20.0 | 32.7 | 32.0 | 32.0 | 31.3 | 36.0 | 36.0 | 26.9 | 12.0 | 12.0 | 9.1 | 48.0 | 48.0 | 36.0 |
| Disability – With IEP not including Alternate | *** | *** | 6,151 | | | 46.6 | | | 27.8 | | | 18.9 | | | 6.7 | | | 25.6 |
| Disability – With Accommodation not including Alternate | *** | *** | 3,362 | | | 50.3 | | | 27.3 | | | 16.9 | | | 5.5 | | | 22.4 |
| Disability - Alternate Only | | | 513 | | | 24.2 | | | 47.2 | | | 23.8 | | | 4.9 | | | 28.7 |

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Accountability - Achievement - Mathematics - Performance Level

| Level | Number Accountable 100 days enrolled | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/ Distinguished | | | Percent Bonus | | | NAPD Calculation | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Elementary School | 232 | 356 | 152,121 | 13.8 | 17.1 | 21.2 | 35.8 | 38.8 | 38.3 | 35.8 | 32.6 | 30.4 | 14.7 | 11.5 | 10.0 | 50.4 | 44.1 | 40.4 | 0.9 | 0.0 | 0.0 | 68.8 | 63.5 | 59.6 |

## Accountability - Achievement - Mathematics - Elementary School - Grade 03 - Performance Level

| Level | Number Accountable 100 days enrolled | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/ Distinguished | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 102 | --- | 50,977 | 13.7 | 13.7 | 22.4 | 35.3 | 35.3 | 34.8 | 37.3 | 37.3 | 34.4 | 13.7 | 13.7 | 8.4 | 51.0 | 51.0 | 42.8 |
| Male | 60 | --- | 26,000 | 13.3 | 13.3 | 23.6 | 35.0 | 35.0 | 33.8 | 36.7 | 36.7 | 33.7 | 15.0 | 15.0 | 8.9 | 51.7 | 51.7 | 42.6 |
| Female | 42 | --- | 24,970 | 14.3 | 14.3 | 21.2 | 35.7 | 35.7 | 35.7 | 38.1 | 38.1 | 35.2 | 11.9 | 11.9 | 7.9 | 50.0 | 50.0 | 43.1 |
| White (Non-Hispanic) | --- | --- | 40,954 | 12.1 | 12.1 | 20.2 | 35.4 | 35.4 | 34.3 | 38.4 | 38.4 | 36.3 | 14.1 | 14.1 | 9.2 | 52.5 | 52.5 | 45.5 |
| African American | | | 5,330 | | | 37.6 | | | 37.1 | | | 22.4 | | | 2.8 | | | 25.2 |
| Hispanic | *** | *** | 2,513 | | | 26.8 | | | 40.0 | | | 28.9 | | | 4.2 | | | 33.1 |
| Asian | *** | *** | 784 | | | 9.4 | | | 22.4 | | | 45.3 | | | 22.8 | | | 68.1 |
| American Indian or Alaska Native | | | 73 | | | 21.9 | | | 41.1 | | | 34.2 | | | 2.7 | | | 37.0 |
| Native Hawaiian or Other Pacific Islander | | | 38 | | | 23.7 | | | 28.9 | | | 28.9 | | | 18.4 | | | 47.4 |
| Two or more races | | | 1,285 | | | 27.2 | | | 36.7 | | | 30.6 | | | 5.5 | | | 36.1 |
| Migrant | | | 120 | | | 25.8 | | | 49.2 | | | 24.2 | | | 0.8 | | | 25.0 |
| Limited English Proficiency | | | 1,804 | | | 30.5 | | | 41.3 | | | 24.6 | | | 3.5 | | | 28.2 |
| Free/Reduced-Price Meals | 32 | --- | 31,025 | 21.9 | 21.9 | 29.5 | 53.1 | 53.1 | 38.1 | 25.0 | 25.0 | 28.0 | 0.0 | 0.0 | 4.5 | 25.0 | 25.0 | 32.4 |
| Disability – With IEP not including Alternate | *** | *** | 6,782 | | | 45.5 | | | 32.6 | | | 17.9 | | | 3.9 | | | 21.8 |
| Disability – With Accommodation not including Alternate | *** | *** | 3,161 | | | 55.3 | | | 30.8 | | | 11.2 | | | 2.7 | | | 14.0 |
| Disability - Alternate Only | | | 474 | | | 26.2 | | | 42.6 | | | 24.5 | | | 6.8 | | | 31.2 |

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

| Accountability - Achievement - Mathematics - Elementary School - Grade 04 - Performance Level | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Accountable 100 days enrolled | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/ Distinguished | | |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 130 | --- | 49,841 | 13.8 | 13.8 | 21.5 | 36.2 | 36.2 | 38.9 | 34.6 | 34.6 | 29.2 | 15.4 | 15.4 | 10.4 | 50.0 | 50.0 | 39.6 |
| Male | 57 | --- | 25,606 | 8.8 | 8.8 | 22.5 | 36.8 | 36.8 | 37.8 | 38.6 | 38.6 | 28.5 | 15.8 | 15.8 | 11.3 | 54.4 | 54.4 | 39.7 |
| Female | 73 | --- | 24,232 | 17.8 | 17.8 | 20.5 | 35.6 | 35.6 | 40.0 | 31.5 | 31.5 | 30.1 | 15.1 | 15.1 | 9.4 | 46.6 | 46.6 | 39.5 |
| White (Non-Hispanic) | --- | --- | 40,020 | 14.3 | 14.3 | 19.0 | 36.5 | 36.5 | 38.5 | 34.9 | 34.9 | 31.2 | 14.3 | 14.3 | 11.3 | 49.2 | 49.2 | 42.5 |
| African American | *** | *** | 5,420 | | | 38.7 | | | 39.9 | | | 18.0 | | | 3.3 | | | 21.3 |
| Hispanic | | | 2,379 | | | 25.7 | | | 46.4 | | | 22.3 | | | 5.7 | | | 28.0 |
| Asian | *** | *** | 686 | | | 9.6 | | | 23.9 | | | 34.0 | | | 32.5 | | | 66.5 |
| American Indian or Alaska Native | | | 74 | | | 24.3 | | | 32.4 | | | 36.5 | | | 6.8 | | | 43.2 |
| Native Hawaiian or Other Pacific Islander | | | 33 | | | 21.2 | | | 24.2 | | | 42.4 | | | 12.1 | | | 54.5 |
| Two or more races | *** | *** | 1,229 | | | 26.6 | | | 41.7 | | | 24.2 | | | 7.5 | | | 31.7 |
| Migrant | | | 111 | | | 27.0 | | | 45.9 | | | 21.6 | | | 5.4 | | | 27.0 |
| Limited English Proficiency | | | 1,247 | | | 36.6 | | | 44.4 | | | 16.0 | | | 3.0 | | | 19.0 |
| Free/Reduced-Price Meals | 50 | --- | 30,021 | 22.0 | 22.0 | 28.3 | 40.0 | 40.0 | 42.9 | 32.0 | 32.0 | 23.8 | 6.0 | 6.0 | 4.9 | 38.0 | 38.0 | 28.8 |
| Disability – With IEP not including Alternate | *** | *** | 6,151 | | | 44.7 | | | 35.3 | | | 16.1 | | | 3.9 | | | 20.0 |
| Disability – With Accommodation not including Alternate | *** | *** | 3,362 | | | 50.3 | | | 33.5 | | | 13.7 | | | 2.6 | | | 16.2 |
| Disability - Alternate Only | | | 513 | | | 25.9 | | | 51.5 | | | 18.3 | | | 4.3 | | | 22.6 |

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
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## Accountability - Achievement - Science - Performance Level

| Level | Number Accountable 100 days enrolled | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/ Distinguished | | | Percent Bonus | | | NAPD Calculation | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Elementary School | 130 | 130 | 49,841 | 2.3 | 2.3 | 6.2 | 18.5 | 18.5 | 25.0 | 54.6 | 54.6 | 40.4 | 24.6 | 24.6 | 28.4 | 79.2 | 79.2 | 68.8 | 22.3 | 22.3 | 22.2 | 99.6 | 99.6 | 92.4 |

## Accountability - Achievement - Science - Elementary School - Grade 04 - Performance Level

| Level | Number Accountable 100 days enrolled | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/ Distinguished | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 130 | 130 | 49,841 | 2.3 | 2.3 | 6.2 | 18.5 | 18.5 | 25.0 | 54.6 | 54.6 | 40.4 | 24.6 | 24.6 | 28.4 | 79.2 | 79.2 | 68.8 |
| Male | 57 | 57 | 25,606 | 1.8 | 1.8 | 6.5 | 15.8 | 15.8 | 24.4 | 56.1 | 56.1 | 39.6 | 26.3 | 26.3 | 29.6 | 82.5 | 82.5 | 69.1 |
| Female | 73 | 73 | 24,232 | 2.7 | 2.7 | 5.8 | 20.5 | 20.5 | 25.7 | 53.4 | 53.4 | 41.2 | 23.3 | 23.3 | 27.2 | 76.7 | 76.7 | 68.5 |
| White (Non-Hispanic) | --- | --- | 40,020 | 2.4 | 2.4 | 4.7 | 19.0 | 19.0 | 22.3 | 54.0 | 54.0 | 41.4 | 24.6 | 24.6 | 31.6 | 78.6 | 78.6 | 73.0 |
| African American | *** | *** | 5,420 | | | 16.2 | | | 40.1 | | | 33.2 | | | 10.5 | | | 43.7 |
| Hispanic | | | 2,379 | | | 8.0 | | | 35.2 | | | 40.7 | | | 16.0 | | | 56.7 |
| Asian | *** | *** | 686 | | | 3.4 | | | 18.5 | | | 33.4 | | | 44.8 | | | 78.1 |
| American Indian or Alaska Native | | | 74 | | | 9.5 | | | 20.3 | | | 48.6 | | | 21.6 | | | 70.3 |
| Native Hawaiian or Other Pacific Islander | | | 33 | | | 3.0 | | | 27.3 | | | 36.4 | | | 33.3 | | | 69.7 |
| Two or more races | *** | *** | 1,229 | | | 8.2 | | | 30.6 | | | 40.8 | | | 20.4 | | | 61.2 |
| Migrant | | | 111 | | | 6.3 | | | 34.2 | | | 45.0 | | | 14.4 | | | 59.5 |
| Limited English Proficiency | | | 1,247 | | | 14.8 | | | 47.2 | | | 31.6 | | | 6.4 | | | 38.0 |
| Free/Reduced-Price Meals | 50 | 50 | 30,021 | 4.0 | 4.0 | 8.8 | 24.0 | 24.0 | 31.8 | 58.0 | 58.0 | 40.6 | 14.0 | 14.0 | 18.8 | 72.0 | 72.0 | 59.5 |
| Disability – With IEP not including Alternate | *** | *** | 6,151 | | | 18.8 | | | 37.8 | | | 30.9 | | | 12.5 | | | 43.4 |
| Disability – With Accommodation not including Alternate | *** | *** | 3,362 | | | 21.8 | | | 41.5 | | | 27.7 | | | 9.0 | | | 36.7 |
| Disability - Alternate Only | | | 513 | | | 27.5 | | | 46.6 | | | 20.5 | | | 5.5 | | | 25.9 |

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Accountability - Achievement - Language Mechanics - Performance Level

| Level | Number Accountable 100 days enrolled | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/ Distinguished | | | Percent Bonus | | | NAPD Calculation | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Elementary School | 130 | 130 | 49,841 | 12.3 | 12.3 | 23.6 | 34.6 | 34.6 | 27.3 | 21.5 | 21.5 | 22.2 | 31.5 | 31.5 | 26.9 | 53.1 | 53.1 | 49.1 | 19.2 | 19.2 | 3.4 | 80.0 | 80.0 | 64.5 |

## Accountability - Achievement - Language Mechanics - Elementary School - Grade 04 - Performance Level

| Level | Number Accountable 100 days enrolled | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/ Distinguished | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 130 | 130 | 49,841 | 12.3 | 12.3 | 23.6 | 34.6 | 34.6 | 27.3 | 21.5 | 21.5 | 22.2 | 31.5 | 31.5 | 26.9 | 53.1 | 53.1 | 49.1 |
| Male | 57 | 57 | 25,606 | 10.5 | 10.5 | 28.1 | 40.4 | 40.4 | 28.4 | 19.3 | 19.3 | 20.7 | 29.8 | 29.8 | 22.7 | 49.1 | 49.1 | 43.4 |
| Female | 73 | 73 | 24,232 | 13.7 | 13.7 | 18.7 | 30.1 | 30.1 | 26.1 | 23.3 | 23.3 | 23.7 | 32.9 | 32.9 | 31.4 | 56.2 | 56.2 | 55.2 |
| White (Non-Hispanic) | --- | --- | 40,020 | 12.7 | 12.7 | 21.2 | 35.7 | 35.7 | 26.9 | 20.6 | 20.6 | 22.9 | 31.0 | 31.0 | 29.0 | 51.6 | 51.6 | 52.0 |
| African American | *** | *** | 5,420 | | | 39.7 | | | 29.1 | | | 17.3 | | | 13.9 | | | 31.2 |
| Hispanic | | | 2,379 | | | 28.0 | | | 32.4 | | | 21.2 | | | 18.4 | | | 39.6 |
| Asian | *** | *** | 686 | | | 13.8 | | | 17.6 | | | 21.3 | | | 47.2 | | | 68.5 |
| American Indian or Alaska Native | | | 74 | | | 27.0 | | | 25.7 | | | 31.1 | | | 16.2 | | | 47.3 |
| Native Hawaiian or Other Pacific Islander | | | 33 | | | 12.1 | | | 21.2 | | | 36.4 | | | 30.3 | | | 66.7 |
| Two or more races | *** | *** | 1,229 | | | 27.3 | | | 29.3 | | | 20.6 | | | 22.9 | | | 43.4 |
| Migrant | | | 111 | | | 26.1 | | | 38.7 | | | 18.9 | | | 16.2 | | | 35.1 |
| Limited English Proficiency | | | 1,247 | | | 42.2 | | | 31.8 | | | 16.9 | | | 9.1 | | | 26.1 |
| Free/Reduced-Price Meals | 50 | 50 | 30,021 | 18.0 | 18.0 | 31.1 | 38.0 | 38.0 | 30.5 | 24.0 | 24.0 | 20.5 | 20.0 | 20.0 | 17.9 | 44.0 | 44.0 | 38.4 |
| Disability – With IEP not including Alternate | *** | *** | 6,151 | | | 52.1 | | | 27.4 | | | 11.6 | | | 9.0 | | | 20.5 |
| Disability – With Accommodation not including Alternate | *** | *** | 3,362 | | | 60.1 | | | 26.1 | | | 8.7 | | | 5.1 | | | 13.8 |
| Disability - Alternate Only | | | 513 | | | 29.8 | | | 48.9 | | | 19.1 | | | 2.1 | | | 21.2 |

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

# Accountability - Gap

*Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).*

| Level - Performance Type | | Reading | Mathematics | Science | Social Studies | Writing | Language Mechanics | Total Points |
|---|---|---|---|---|---|---|---|---|
| Elementary School | NAPD Calculation | 42.9 | 31.9 | 68.5 | | | 40.7 | |
| | Points | 13.4 | 10.0 | 21.4 | | | 2.5 | 47.3 |

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

## Accountability - Gap - Reading - Performance Level

| Level | Number Accountable 100 days enrolled | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/ Distinguished | | | NAPD Calculation | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Elementary School | 91 | --- | 100,611 | 24.2 | 28.9 | 34.0 | 33.0 | 31.7 | 28.5 | 34.1 | 31.0 | 27.6 | 8.8 | 8.5 | 9.9 | 42.9 | 39.4 | 37.5 | 42.9 | 39.4 | 37.5 |

## Accountability - Gap - Mathematics - Performance Level

| Level | Number Accountable 100 days enrolled | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/ Distinguished | | | NAPD Calculation | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Elementary School | 91 | --- | 100,611 | 24.2 | 31.7 | 27.9 | 44.0 | 45.8 | 41.8 | 28.6 | 20.4 | 25.0 | 3.3 | 2.1 | 5.3 | 31.9 | 22.5 | 30.3 | 31.9 | 22.5 | 30.3 |

## Accountability - Gap - Science - Performance Level

| Level | Number Accountable 100 days enrolled | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/ Distinguished | | | NAPD Calculation | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Elementary School | 54 | 54 | 32,959 | 3.7 | 3.7 | 8.8 | 27.8 | 27.8 | 31.7 | 55.6 | 55.6 | 40.4 | 13.0 | 13.0 | 19.0 | 68.5 | 68.5 | 59.4 | 68.5 | 68.5 | 59.4 |

## Accountability - Gap - Language Mechanics - Performance Level

| Level | Number Accountable 100 days enrolled | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/ Distinguished | | | NAPD Calculation | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Elementary School | 54 | 54 | 32,959 | 20.4 | 20.4 | 31.0 | 38.9 | 38.9 | 30.5 | 22.2 | 22.2 | 20.4 | 18.5 | 18.5 | 18.2 | 40.7 | 40.7 | 38.6 | 40.7 | 40.7 | 38.6 |

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Accountability - Growth

*A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores.*
*Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).*

| | Number Tested | | | Reading Percent Making Typical or Higher Annual Growth | | | Mathematics Percent Making Typical or Higher Annual Growth | | | Combined Reading and Mathematics Growth Points Total | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Level | School | District | State | School | District | State | School | District | State | School | District | State |
| Elementary School | 126 | 240 | 95,146 | 61.1 | 61.3 | 60.5 | 64.3 | 51.3 | 60.4 | 62.8 | 56.4 | 60.5 |

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

## Assessment

### Kentucky Performance Rating for Educational Progress (K-PREP)

*K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).*

### Assessment - Reading - Performance Level

| Group | Number Tested | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/Distinguished | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Elementary School | 236 | 359 | 152,121 | 12.7 | 15.6 | 26.3 | 25.8 | 24.2 | 25.7 | 42.8 | 40.4 | 31.4 | 18.6 | 19.8 | 16.6 | 61.4 | 60.2 | 48.0 |

### Assessment - K-PREP - Reading - Elementary School - Grade - 03 - Performance Level

| Group | Number Tested | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/Distinguished | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 102 | 102 | 50,977 | 10.8 | 10.8 | 24.7 | 21.6 | 21.6 | 25.8 | 44.1 | 44.1 | 32.2 | 23.5 | 23.5 | 17.2 | 67.6 | 67.6 | 49.4 |
| Male | 62 | 62 | 26,000 | 11.3 | 11.3 | 27.6 | 25.8 | 25.8 | 26.6 | 41.9 | 41.9 | 31.0 | 21.0 | 21.0 | 14.7 | 62.9 | 62.9 | 45.7 |
| Female | 40 | 40 | 24,970 | 10.0 | 10.0 | 21.7 | 15.0 | 15.0 | 25.0 | 47.5 | 47.5 | 33.5 | 27.5 | 27.5 | 19.8 | 75.0 | 75.0 | 53.3 |
| White (Non-Hispanic) | --- | --- | 40,954 | 9.1 | 9.1 | 21.7 | 22.2 | 22.2 | 25.4 | 44.4 | 44.4 | 34.0 | 24.2 | 24.2 | 18.9 | 68.7 | 68.7 | 52.9 |
| African American | | | 5,330 | | | 44.9 | | | 27.1 | | | 21.7 | | | 6.4 | | | 28.0 |
| Hispanic | *** | *** | 2,513 | | | 32.4 | | | 29.8 | | | 28.1 | | | 9.6 | | | 37.8 |
| Asian | *** | *** | 784 | | | 16.1 | | | 19.0 | | | 34.7 | | | 30.2 | | | 64.9 |
| American Indian or Alaska Native | | | 73 | | | 28.8 | | | 30.1 | | | 27.4 | | | 13.7 | | | 41.1 |
| Native Hawaiian or Other Pacific Islander | | | 38 | | | 21.1 | | | 31.6 | | | 21.1 | | | 26.3 | | | 47.4 |
| Two or more races | | | 1,285 | | | 28.9 | | | 29.6 | | | 28.6 | | | 13.0 | | | 41.6 |
| Migrant | | | 120 | | | 40.0 | | | 35.8 | | | 20.0 | | | 4.2 | | | 24.2 |
| Limited English Proficiency | | | 1,804 | | | 39.0 | | | 33.0 | | | 22.8 | | | 5.3 | | | 28.0 |
| Free/Reduced-Price Meals | 31 | 31 | 31,025 | 19.4 | 19.4 | 32.3 | 38.7 | 38.7 | 28.8 | 35.5 | 35.5 | 28.7 | 6.5 | 6.5 | 10.2 | 41.9 | 41.9 | 38.9 |
| Disability – With IEP not including Alternate | *** | *** | 6,782 | | | 41.5 | | | 27.9 | | | 22.2 | | | 8.3 | | | 30.5 |
| Disability – With Accommodation not including Alternate | *** | *** | 3,161 | | | 44.1 | | | 28.4 | | | 19.9 | | | 7.6 | | | 27.5 |
| Disability - Alternate Only | | | 474 | | | 25.7 | | | 43.2 | | | 23.4 | | | 7.6 | | | 31.0 |

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Assessment - K-PREP - Reading - Elementary School - Grade - 04 - Performance Level

| Group | Number Tested | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/Distinguished | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 134 | 134 | 49,841 | 14.2 | 14.2 | 24.9 | 29.1 | 29.1 | 28.1 | 41.8 | 41.8 | 30.9 | 14.9 | 14.9 | 16.1 | 56.7 | 56.7 | 47.0 |
| Male | 60 | 60 | 25,606 | 16.7 | 16.7 | 27.5 | 25.0 | 25.0 | 28.6 | 43.3 | 43.3 | 30.0 | 15.0 | 15.0 | 13.9 | 58.3 | 58.3 | 43.9 |
| Female | 74 | 74 | 24,232 | 12.2 | 12.2 | 22.1 | 32.4 | 32.4 | 27.5 | 40.5 | 40.5 | 32.0 | 14.9 | 14.9 | 18.4 | 55.4 | 55.4 | 50.4 |
| White (Non-Hispanic) | --- | --- | 40,020 | 14.7 | 14.7 | 22.0 | 30.2 | 30.2 | 27.5 | 40.3 | 40.3 | 32.8 | 14.7 | 14.7 | 17.7 | 55.0 | 55.0 | 50.5 |
| African American | *** | *** | 5,420 | | | 43.4 | | | 30.1 | | | 20.4 | | | 6.1 | | | 26.5 |
| Hispanic | | | 2,379 | | | 31.5 | | | 32.3 | | | 26.3 | | | 9.9 | | | 36.1 |
| Asian | *** | *** | 686 | | | 15.0 | | | 22.9 | | | 30.8 | | | 31.3 | | | 62.1 |
| American Indian or Alaska Native | | | 74 | | | 25.7 | | | 32.4 | | | 33.8 | | | 8.1 | | | 41.9 |
| Native Hawaiian or Other Pacific Islander | *** | *** | 33 | | | 12.1 | | | 39.4 | | | 30.3 | | | 18.2 | | | 48.5 |
| Two or more races | *** | *** | 1,229 | | | 30.4 | | | 31.0 | | | 26.9 | | | 11.7 | | | 38.6 |
| Migrant | | | 111 | | | 34.2 | | | 36.0 | | | 23.4 | | | 6.3 | | | 29.7 |
| Limited English Proficiency | | | 1,247 | | | 44.3 | | | 34.6 | | | 17.0 | | | 4.0 | | | 21.0 |
| Free/Reduced-Price Meals | 52 | 52 | 30,021 | 19.2 | 19.2 | 32.7 | 30.8 | 30.8 | 31.3 | 38.5 | 38.5 | 26.9 | 11.5 | 11.5 | 9.1 | 50.0 | 50.0 | 36.0 |
| Disability – With IEP not including Alternate | *** | *** | 6,151 | | | 46.6 | | | 27.8 | | | 18.9 | | | 6.7 | | | 25.6 |
| Disability – With Accommodation not including Alternate | *** | *** | 3,362 | | | 50.3 | | | 27.3 | | | 16.9 | | | 5.5 | | | 22.4 |
| Disability - Alternate Only | | | 513 | | | 24.2 | | | 47.2 | | | 23.8 | | | 4.9 | | | 28.7 |

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Assessment - Mathematics - Performance Level

| Group | Number Tested | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/Distinguished | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Elementary School | 236 | 359 | 152,121 | 13.1 | 16.2 | 21.2 | 36.0 | 39.3 | 38.3 | 36.4 | 33.1 | 30.4 | 14.4 | 11.4 | 10.0 | 50.8 | 44.6 | 40.4 |

## Assessment - K-PREP - Mathematics - Elementary School - Grade - 03 - Performance Level

| Group | Number Tested | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/Distinguished | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 102 | 102 | 50,977 | 12.7 | 12.7 | 22.4 | 36.3 | 36.3 | 34.8 | 37.3 | 37.3 | 34.4 | 13.7 | 13.7 | 8.4 | 51.0 | 51.0 | 42.8 |
| Male | 62 | 62 | 26,000 | 14.5 | 14.5 | 23.6 | 35.5 | 35.5 | 33.8 | 35.5 | 35.5 | 33.7 | 14.5 | 14.5 | 8.9 | 50.0 | 50.0 | 42.6 |
| Female | 40 | 40 | 24,970 | 10.0 | 10.0 | 21.2 | 37.5 | 37.5 | 35.7 | 40.0 | 40.0 | 35.2 | 12.5 | 12.5 | 7.9 | 52.5 | 52.5 | 43.1 |
| White (Non-Hispanic) | --- | --- | 40,954 | 11.1 | 11.1 | 20.2 | 36.4 | 36.4 | 34.3 | 38.4 | 38.4 | 36.3 | 14.1 | 14.1 | 9.2 | 52.5 | 52.5 | 45.5 |
| African American | | | 5,330 | | | 37.6 | | | 37.1 | | | 22.4 | | | 2.8 | | | 25.2 |
| Hispanic | *** | *** | 2,513 | | | 26.8 | | | 40.0 | | | 28.9 | | | 4.2 | | | 33.1 |
| Asian | *** | *** | 784 | | | 9.4 | | | 22.4 | | | 45.3 | | | 22.8 | | | 68.1 |
| American Indian or Alaska Native | | | 73 | | | 21.9 | | | 41.1 | | | 34.2 | | | 2.7 | | | 37.0 |
| Native Hawaiian or Other Pacific Islander | | | 38 | | | 23.7 | | | 28.9 | | | 28.9 | | | 18.4 | | | 47.4 |
| Two or more races | | | 1,285 | | | 27.2 | | | 36.7 | | | 30.6 | | | 5.5 | | | 36.1 |
| Migrant | | | 120 | | | 25.8 | | | 49.2 | | | 24.2 | | | 0.8 | | | 25.0 |
| Limited English Proficiency | | | 1,804 | | | 30.5 | | | 41.3 | | | 24.6 | | | 3.5 | | | 28.2 |
| Free/Reduced-Price Meals | 31 | 31 | 31,025 | 19.4 | 19.4 | 29.5 | 54.8 | 54.8 | 38.1 | 25.8 | 25.8 | 28.0 | 0.0 | 0.0 | 4.5 | 25.8 | 25.8 | 32.4 |
| Disability – With IEP not including Alternate | *** | *** | 6,782 | | | 45.5 | | | 32.6 | | | 17.9 | | | 3.9 | | | 21.8 |
| Disability – With Accommodation not including Alternate | *** | *** | 3,161 | | | 55.3 | | | 30.8 | | | 11.2 | | | 2.7 | | | 14.0 |
| Disability - Alternate Only | | | 474 | | | 26.2 | | | 42.6 | | | 24.5 | | | 6.8 | | | 31.2 |

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

| Assessment - K-PREP - Mathematics - Elementary School - Grade - 04 - Performance Level | | | | | | | | | | | | | | | | | | | |
| Group | Number Tested | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/Distinguished | | |
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Students | 134 | 134 | 49,841 | 13.4 | 13.4 | 21.5 | 35.8 | 35.8 | 38.9 | 35.8 | 35.8 | 29.2 | 14.9 | 14.9 | 10.4 | 50.7 | 50.7 | 39.6 |
| Male | 60 | 60 | 25,606 | 8.3 | 8.3 | 22.5 | 36.7 | 36.7 | 37.8 | 40.0 | 40.0 | 28.5 | 15.0 | 15.0 | 11.3 | 55.0 | 55.0 | 39.7 |
| Female | 74 | 74 | 24,232 | 17.6 | 17.6 | 20.5 | 35.1 | 35.1 | 40.0 | 32.4 | 32.4 | 30.1 | 14.9 | 14.9 | 9.4 | 47.3 | 47.3 | 39.5 |
| White (Non-Hispanic) | --- | --- | 40,020 | 14.0 | 14.0 | 19.0 | 36.4 | 36.4 | 38.5 | 35.7 | 35.7 | 31.2 | 14.0 | 14.0 | 11.3 | 49.6 | 49.6 | 42.5 |
| African American | *** | *** | 5,420 | | | 38.7 | | | 39.9 | | | 18.0 | | | 3.3 | | | 21.3 |
| Hispanic | | | 2,379 | | | 25.7 | | | 46.4 | | | 22.3 | | | 5.7 | | | 28.0 |
| Asian | *** | *** | 686 | | | 9.6 | | | 23.9 | | | 34.0 | | | 32.5 | | | 66.5 |
| American Indian or Alaska Native | | | 74 | | | 24.3 | | | 32.4 | | | 36.5 | | | 6.8 | | | 43.2 |
| Native Hawaiian or Other Pacific Islander | *** | *** | 33 | | | 21.2 | | | 24.2 | | | 42.4 | | | 12.1 | | | 54.5 |
| Two or more races | *** | *** | 1,229 | | | 26.6 | | | 41.7 | | | 24.2 | | | 7.5 | | | 31.7 |
| Migrant | | | 111 | | | 27.0 | | | 45.9 | | | 21.6 | | | 5.4 | | | 27.0 |
| Limited English Proficiency | | | 1,247 | | | 36.6 | | | 44.4 | | | 16.0 | | | 3.0 | | | 19.0 |
| Free/Reduced-Price Meals | 52 | 52 | 30,021 | 21.2 | 21.2 | 28.3 | 40.4 | 40.4 | 42.9 | 32.7 | 32.7 | 23.8 | 5.8 | 5.8 | 4.9 | 38.5 | 38.5 | 28.8 |
| Disability – With IEP not including Alternate | *** | *** | 6,151 | | | 44.7 | | | 35.3 | | | 16.1 | | | 3.9 | | | 20.0 |
| Disability – With Accommodation not including Alternate | *** | *** | 3,362 | | | 50.3 | | | 33.5 | | | 13.7 | | | 2.6 | | | 16.2 |
| Disability - Alternate Only | | | 513 | | | 25.9 | | | 51.5 | | | 18.3 | | | 4.3 | | | 22.6 |

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Assessment - Science - Performance Level

| Group | Number Tested | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/Distinguished | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Elementary School | 134 | 134 | 49,841 | 2.2 | 2.2 | 6.2 | 17.9 | 17.9 | 25.0 | 55.2 | 55.2 | 40.4 | 24.6 | 24.6 | 28.4 | 79.9 | 79.9 | 68.8 |

## Assessment - K-PREP - Science - Elementary School - Grade - 04 - Performance Level

| Group | Number Tested | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/Distinguished | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 134 | 134 | 49,841 | 2.2 | 2.2 | 6.2 | 17.9 | 17.9 | 25.0 | 55.2 | 55.2 | 40.4 | 24.6 | 24.6 | 28.4 | 79.9 | 79.9 | 68.8 |
| Male | 60 | 60 | 25,606 | 1.7 | 1.7 | 6.5 | 15.0 | 15.0 | 24.4 | 58.3 | 58.3 | 39.6 | 25.0 | 25.0 | 29.6 | 83.3 | 83.3 | 69.1 |
| Female | 74 | 74 | 24,232 | 2.7 | 2.7 | 5.8 | 20.3 | 20.3 | 25.7 | 52.7 | 52.7 | 41.2 | 24.3 | 24.3 | 27.2 | 77.0 | 77.0 | 68.5 |
| White (Non-Hispanic) | --- | 129 | 40,020 | 2.3 | 2.3 | 4.7 | 18.6 | 18.6 | 22.3 | 55.0 | 55.0 | 41.4 | 24.0 | 24.0 | 31.6 | 79.1 | 79.1 | 73.0 |
| African American | *** | *** | 5,420 | | | 16.2 | | | 40.1 | | | 33.2 | | | 10.5 | | | 43.7 |
| Hispanic | | | 2,379 | | | 8.0 | | | 35.2 | | | 40.7 | | | 16.0 | | | 56.7 |
| Asian | *** | *** | 686 | | | 3.4 | | | 18.5 | | | 33.4 | | | 44.8 | | | 78.1 |
| American Indian or Alaska Native | | | 74 | | | 9.5 | | | 20.3 | | | 48.6 | | | 21.6 | | | 70.3 |
| Native Hawaiian or Other Pacific Islander | *** | *** | 33 | | | 3.0 | | | 27.3 | | | 36.4 | | | 33.3 | | | 69.7 |
| Two or more races | *** | *** | 1,229 | | | 8.2 | | | 30.6 | | | 40.8 | | | 20.4 | | | 61.2 |
| Migrant | | | 111 | | | 6.3 | | | 34.2 | | | 45.0 | | | 14.4 | | | 59.5 |
| Limited English Proficiency | | | 1,247 | | | 14.8 | | | 47.2 | | | 31.6 | | | 6.4 | | | 38.0 |
| Free/Reduced-Price Meals | 52 | 52 | 30,021 | 3.8 | 3.8 | 8.8 | 23.1 | 23.1 | 31.8 | 57.7 | 57.7 | 40.6 | 15.4 | 15.4 | 18.8 | 73.1 | 73.1 | 59.5 |
| Disability – With IEP not including Alternate | *** | *** | 6,151 | | | 18.8 | | | 37.8 | | | 30.9 | | | 12.5 | | | 43.4 |
| Disability – With Accommodation not including Alternate | *** | *** | 3,362 | | | 21.8 | | | 41.5 | | | 27.7 | | | 9.0 | | | 36.7 |
| Disability - Alternate Only | | | 513 | | | 27.5 | | | 46.6 | | | 20.5 | | | 5.5 | | | 25.9 |

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Assessment - Language Mechanics - Performance Level

| Group | Number Tested | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/Distinguished | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Elementary School | 134 | 134 | 49,841 | 11.9 | 11.9 | 23.6 | 34.3 | 34.3 | 27.3 | 20.9 | 20.9 | 22.2 | 32.8 | 32.8 | 26.9 | 53.7 | 53.7 | 49.1 |

## Assessment - K-PREP - Language Mechanics - Elementary School - Grade - 04 - Performance Level

| Group | Number Tested | | | Percent Novice | | | Percent Apprentice | | | Percent Proficient | | | Percent Distinguished | | | Percent Proficient/Distinguished | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 134 | 134 | 49,841 | 11.9 | 11.9 | 23.6 | 34.3 | 34.3 | 27.3 | 20.9 | 20.9 | 22.2 | 32.8 | 32.8 | 26.9 | 53.7 | 53.7 | 49.1 |
| Male | 60 | 60 | 25,606 | 10.0 | 10.0 | 28.1 | 40.0 | 40.0 | 28.4 | 18.3 | 18.3 | 20.7 | 31.7 | 31.7 | 22.7 | 50.0 | 50.0 | 43.4 |
| Female | 74 | 74 | 24,232 | 13.5 | 13.5 | 18.7 | 29.7 | 29.7 | 26.1 | 23.0 | 23.0 | 23.7 | 33.8 | 33.8 | 31.4 | 56.8 | 56.8 | 55.2 |
| White (Non-Hispanic) | --- | 129 | 40,020 | 12.4 | 12.4 | 21.2 | 35.7 | 35.7 | 26.9 | 20.2 | 20.2 | 22.9 | 31.8 | 31.8 | 29.0 | 51.9 | 51.9 | 52.0 |
| African American | *** | *** | 5,420 | | | 39.7 | | | 29.1 | | | 17.3 | | | 13.9 | | | 31.2 |
| Hispanic | | | 2,379 | | | 28.0 | | | 32.4 | | | 21.2 | | | 18.4 | | | 39.6 |
| Asian | *** | *** | 686 | | | 13.8 | | | 17.6 | | | 21.3 | | | 47.2 | | | 68.5 |
| American Indian or Alaska Native | | | 74 | | | 27.0 | | | 25.7 | | | 31.1 | | | 16.2 | | | 47.3 |
| Native Hawaiian or Other Pacific Islander | *** | *** | 33 | | | 12.1 | | | 21.2 | | | 36.4 | | | 30.3 | | | 66.7 |
| Two or more races | *** | *** | 1,229 | | | 27.3 | | | 29.3 | | | 20.6 | | | 22.9 | | | 43.4 |
| Migrant | | | 111 | | | 26.1 | | | 38.7 | | | 18.9 | | | 16.2 | | | 35.1 |
| Limited English Proficiency | | | 1,247 | | | 42.2 | | | 31.8 | | | 16.9 | | | 9.1 | | | 26.1 |
| Free/Reduced-Price Meals | 52 | 52 | 30,021 | 17.3 | 17.3 | 31.1 | 38.5 | 38.5 | 30.5 | 23.1 | 23.1 | 20.5 | 21.2 | 21.2 | 17.9 | 44.2 | 44.2 | 38.4 |
| Disability – With IEP not including Alternate | *** | *** | 6,151 | | | 52.1 | | | 27.4 | | | 11.6 | | | 9.0 | | | 20.5 |
| Disability – With Accommodation not including Alternate | *** | *** | 3,362 | | | 60.1 | | | 26.1 | | | 8.7 | | | 5.1 | | | 13.8 |
| Disability - Alternate Only | | | 513 | | | 29.8 | | | 48.9 | | | 19.1 | | | 2.1 | | | 21.2 |

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Assessment - Stanford Achievement Test (SAT 10) Percentiles

*SAT 10 is norm-referenced portion of the K-PREP blended norm-referenced and criterion-referenced tests. SAT 10 allows comparisons of a student's performance to the performance of other students in national normed groups and produces a national percentile for individual students. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).*

| Grade | Reading | | | Mathematics | | | Science | | | Social Studies | | | Language Mechanics | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| 3 | 69 | 69 | 55 | 73 | 73 | 55 | | | | | | | | | |
| 4 | 66 | 66 | 58 | 69 | 69 | 60 | 73 | 73 | 66 | | | | 57 | 57 | 50 |

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Note: NRT administered for the following subject areas by grade: Reading and Mathematics in grades 3-8, Science in grades 4 and 7, Social studies in grades 5 and 8 and Language Mechanics in grades 4 and 6.

# Assessment - National Assessment of Educational Progress (NAEP)

*This test is given periodically to students using a sample of schools and districts. It reports student achievement by grade and student group. The subjects and grade levels change each year. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).*

| Grade 4 - Reading | | % Below Basic | % At Basic | % At Proficient | % At Advanced |
|---|---|---|---|---|---|
| All Students | Kentucky | 28 | 36 | 28 | 8 |
| | Nation | 34 | 34 | 25 | 7 |
| Male | Kentucky | 31 | 36 | 26 | 7 |
| | Nation | 37 | 33 | 23 | 6 |
| Female | Kentucky | 26 | 36 | 29 | 9 |
| | Nation | 30 | 34 | 26 | 9 |
| White (Non-Hispanic) | Kentucky | 27 | 37 | 29 | 8 |
| | Nation | 23 | 35 | 32 | 10 |
| African American | Kentucky | 48 | 33 | 17 | 2 |
| | Nation | 51 | 32 | 14 | 2 |
| Hispanic | Kentucky | 32 | 33 | 29 | 6 |
| | Nation | 50 | 33 | 15 | 2 |
| Asian | Kentucky | 6 | 27 | 41 | 26 |
| | Nation | 21 | 30 | 32 | 17 |
| Limited English Proficiency | Kentucky | * | * | * | * |
| | Nation | 70 | 24 | 6 | 1 |
| Free/Reduced-Price Meals | Kentucky | 39 | 38 | 20 | 3 |
| | Nation | 48 | 34 | 16 | 2 |
| Students with Disabilities | Kentucky | 50 | 31 | 16 | 3 |
| | Nation | 68 | 21 | 9 | 2 |

| Grade 4 - Mathematics | | % Below Basic | % At Basic | % At Proficient | % At Advanced |
|---|---|---|---|---|---|
| All Students | Kentucky | 15 | 46 | 34 | 5 |
| | Nation | 18 | 42 | 33 | 6 |
| Male | Kentucky | 14 | 46 | 34 | 6 |
| | Nation | 18 | 41 | 34 | 7 |
| Female | Kentucky | 16 | 45 | 34 | 5 |
| | Nation | 18 | 43 | 33 | 6 |
| White (Non-Hispanic) | Kentucky | 13 | 45 | 36 | 6 |
| | Nation | 9 | 39 | 43 | 9 |
| African American | Kentucky | 31 | 51 | 16 | 1 |
| | Nation | 34 | 49 | 16 | 1 |
| Hispanic | Kentucky | 18 | 52 | 27 | 3 |
| | Nation | 28 | 48 | 22 | 2 |
| Asian | Kentucky | 6 | 28 | 40 | 27 |
| | Nation | 9 | 29 | 43 | 20 |
| Limited English Proficiency | Kentucky | 28 | 62 | 9 | 1 |
| | Nation | 42 | 45 | 13 | 1 |
| Free/Reduced-Price Meals | Kentucky | 23 | 52 | 24 | 2 |
| | Nation | 27 | 48 | 22 | 2 |
| Students with Disabilities | Kentucky | 37 | 42 | 18 | 3 |
| | Nation | 45 | 38 | 15 | 2 |

| Grade 4 - Reading Participation Rates (% SD/ELL) included on test | | |
|---|---|---|
| Limited English Proficiency | Kentucky | 37 |
| | Nation | 89 |
| Students with Disabilities | Kentucky | 45 |
| | Nation | 77 |

| Grade 4 - Mathematics Participation Rates (% SD/ELL) included on test | | |
|---|---|---|
| Limited English Proficiency | Kentucky | 73 |
| | Nation | 96 |
| Students with Disabilities | Kentucky | 81 |
| | Nation | 84 |

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

* Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

# Learning Environment

## Our Students
*Students are our focus - Below is a complete overview of student demographics*

| Students | SCHOOL | DISTRICT | STATE |
|---|---|---|---|
| Total Enrollment | 554 | 1,522 | 649,688 |
| Spending Per Student | $8,455 | $9,672 | $10,697 |
| Average Daily Attendance | 545.72 | 1,493.89 | 618,842.57 |

| By Race (% of total enrollment) | SCHOOL | | DISTRICT | | STATE | |
|---|---|---|---|---|---|---|
| | Total | Percentage | Total | Percentage | Total | Percentage |
| White | 529 | 95.5% | 1,453 | 95.5% | 528,601 | 81.4% |
| Black | 7 | 1.3% | 14 | 0.9% | 69,222 | 10.7% |
| Hispanic | 3 | 0.5% | 21 | 1.4% | 27,420 | 4.2% |
| Asian | 5 | 0.9% | 10 | 0.7% | 9,116 | 1.4% |
| Alaska Native | 0 | 0.0% | 2 | 0.1% | 888 | 0.1% |
| Native Hawaiian/Pacific Islander | 1 | 0.2% | 4 | 0.3% | 523 | 0.1% |
| Two or More | 9 | 1.6% | 18 | 1.2% | 13,918 | 2.1% |

| By Gender (% of total enrollment) | SCHOOL | | DISTRICT | | STATE | |
|---|---|---|---|---|---|---|
| | Total | Percentage | Total | Percentage | Total | Percentage |
| Male | 296 | 53.4% | 786 | 51.6% | 333,885 | 51.4% |
| Female | 258 | 46.6% | 736 | 48.4% | 315,803 | 48.6% |

| By Lunch Status | SCHOOL | | DISTRICT | | STATE | |
|---|---|---|---|---|---|---|
| | Total | Percentage | Total | Percentage | Total | Percentage |
| Free | 161 | N/A | 413 | N/A | 316,563 | N/A |
| Reduced | 31 | N/A | 94 | N/A | 50,550 | N/A |

| By Student Success Rate (% of total enrollment) | SCHOOL | DISTRICT | STATE |
|---|---|---|---|
| Attendance Rate | 96.0% | 96.3% | 94.6% |
| Retention Rate | 0.0% | 0.6% | 2.3% |
| Dropout Rate | N/A | 0.0% | 1.6% |
| Graduation Rate | N/A | 92.9% | 77.8% |

| By Transition to Adult Life After Graduation | SCHOOL | | DISTRICT | | STATE | |
|---|---|---|---|---|---|---|
| | Total | Percentage | Total | Percentage | Total | Percentage |
| College (In State and Out of State) -- students indicated as attending college. | N/A | N/A | 78 | 72.9% | 24,405 | 55.2% |
| College (In State only) -- students indicated as attending college. | N/A | N/A | 65 | 60.7% | 22,145 | 50.1% |
| College (Out of State only) -- students indicated as attending college. | N/A | N/A | 13 | 12.1% | 2,260 | 5.1% |
| Work & Part-Time College -- students working and attending college part-time. | N/A | N/A | 0 | 0.0% | 3,244 | 7.3% |
| Vocational/Technical Training -- students receiving vocational/technical training. | N/A | N/A | 1 | 0.9% | 2,792 | 6.3% |
| Military -- students indicated as military | N/A | N/A | 2 | 1.9% | 1,033 | 2.3% |
| Working -- students indicated as working. | N/A | N/A | 26 | 24.3% | 9,912 | 22.4% |
| Not successful -- students indicated as not successful. | N/A | N/A | 0 | 0.0% | 2,827 | 6.4% |

## Learning Environment - Our Teachers
*Educators are making a difference within our schools - teachers and their credentials.*

*TELL Kentucky was a statewide, anonymous, online survey of school based educators administered in the spring of 2011, to assess teaching conditions at the school, district and state level. Data are only available for schools that met TELL KY's 50% response threshold for reporting. Visit TELL website*

| Teachers | School | District | State |
|---|---|---|---|
| Average student to teacher ratio (teachers divided by total enrollment) | 16:1 | 16:1 | 15:1 |
| Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists) | 35 | 94 | 43,391 |
| Number of teachers certified by National Board for Professional Standards | 2 | 8 | 2,230 |
| Percent of core academic subject classes not taught by highly qualified teachers | 0.0% | 0.0% | 0.8% |
| Average years of teaching experience | 11.1 | 11.3 | 11.7 |
| Percent of teachers with emergency or provisional certification. | 0.0% | 1.8% | 0.7% |

| Professional Qualifications: Percent of teachers with degree to all teachers. | School | District | State |
|---|---|---|---|
| Bachelor's | 28.6% | 23.7% | 18.9% |
| Master's | 42.9% | 44.7% | 50.5% |
| Rank 1 | 28.6% | 31.6% | 30.1% |
| Specialist | 0.0% | 0.0% | 0.3% |
| Doctorate | 0.0% | 0.0% | 0.3% |
| Total | 100.0% | 100.0% | 100.0% |

## Learning Environment - Our Technology
*We learn in new ways - technology in our schools*

| Student Access to Technology | School | District | State |
|---|---|---|---|
| Student-to-Internet-connected instructional computer ratio | 2.2:1 | 2:1 | 2.4:1 |
| Percentage of computer meeting state minimum standards | 95.1% | 94% | 72.4% |

## Learning Environment - Our Community
*Parent involvement and volunteers do make a difference in our success*

| Parent Involvement | School | District | State |
|---|---|---|---|
| Number of Students Whose Parent/Guardian Had at Least One Teacher Conference | 554 | 1,513 | 434,188 |
| Number of Parents/Guardians voting in School Council (SBDM) Elections | 48 | 163 | 54,233 |
| Number of Parents/Guardians Serving on the School Council (SBDM) or its Committees | 6 | 35 | 8,351 |
| Number of Volunteer Hours | 3,136 | 11,836 | 3,105,012 |

## Learning Environment - Our Safety
*Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken*

| School Safety - Precautions | School | District | State |
|---|---|---|---|
| Do all parents receive the district discipline code? | Yes | Yes | N/A |
| Are parents required to sign in? | Yes | Yes | N/A |
| Percentage of classrooms with telephones able to access outside lines | 100% | 100% | 99.7% |

| Behavior Incidents | Learning Environment - Our Safety - By Race | | | | | | | By Gender | | Total Student Count [1] | Total Unique Events [2] |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | White | Black | Hispanic | Asian | Native/ Alaskan | Hawaiian/ Pacific Islander | Two or More | Male | Female | | |
| Assault; 1st Degree | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Assault; Other | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Weapons | 2 | * | * | * | * | * | * | 2 | 0 | 2 | 2 |
| Harrassment (includes bullying) | 9 | * | * | * | * | * | * | 4 | 5 | 8 | 9 |
| Drug (includes tobacco) | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Alcohol | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Total | 11 | * | * | * | * | * | * | 6 | 5 | 10 | 11 |
| % of Total | 100.0 | * | * | * | * | * | * | 54.5 | 45.5 | | |
| Violations per 1,000 ADA | 40 | * | * | * | * | * | * | 22 | 18 | | |

| Discipline Events | Learning Environment - Our Safety - By Race | | | | | | | By Gender | | Total Student Count [1] | Total Unique Events [2] |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | White | Black | Hispanic | Asian | Native/ Alaskan | Hawaiian/ Pacific Islander | Two or More | Male | Female | | |
| Expelled; receiving services (SSP1) | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Expelled; not receiving services (SSP2) | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Out-of-School Suspensions (SSP3) | 31 | * | * | * | * | * | * | 25 | 8 | 25 | 33 |
| Student Corporal Punishment (SSP5) | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Total | 31 | * | * | * | * | * | * | 25 | 8 | 25 | 33 |
| % of Total | 93.9 | * | * | * | * | * | * | 75.8 | 24.2 | | |

| Legal Sanctions | Learning Environment - Our Safety - By Race | | | | | | | By Gender | | Total Student Count [1] | Total Unique Events [2] |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | White | Black | Hispanic | Asian | Native/ Alaskan | Hawaiian/ Pacific Islander | Two or More | Male | Female | | |
| Arrests | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Charges | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Civil Damages | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Total | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |

| Behavior Events by Grade Level | Learning Environment - Our Safety - By Race | | | | | | | By Gender | | Total Student Count [1] | Total Unique Events [2] |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | White | Black | Hispanic | Asian | Native/ Alaskan | Hawaiian/ Pacific Islander | Two or More | Male | Female | | |
| Grade 01 | 1 | * | * | * | * | * | * | 0 | 1 | 1 | 1 |
| Grade 02 | 6 | * | * | * | * | * | * | 6 | 1 | 5 | 7 |
| Grade 03 | 4 | * | * | * | * | * | * | 5 | 0 | 4 | 5 |
| Grade 04 | 13 | * | * | * | * | * | * | 7 | 6 | 11 | 13 |
| Grade 05 | * | * | * | * | * | * | * | * | * | 0 | 0 |
| Total | 31 | * | * | * | * | * | * | 25 | 8 | 25 | 33 |

| Behavior Events by Socio-Economic Status | Learning Environment - Our Safety - By Race | | | | | | | By Gender | | Total Student Count [1] | Total Unique Events [2] |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | White | Black | Hispanic | Asian | Native/ Alaskan | Hawaiian/ Pacific Islander | Two or More | Male | Female | | |
| Free Meal Status | 14 | * | * | * | * | * | * | 12 | 2 | 10 | 14 |
| Reduced Meal Status | 4 | * | * | * | * | * | * | 5 | 0 | 3 | 5 |
| Paid Lunch | 12 | * | * | * | * | * | * | 7 | 6 | 11 | 13 |
| Total | 31 | * | * | * | * | * | * | 25 | 8 | 25 | 33 |

| Behavior Events by Location | Learning Environment - Our Safety - By Race | | | | | | | By Gender | | Total Student Count [1] | Total Unique Events [2] |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | White | Black | Hispanic | Asian | Native/ Alaskan | Hawaiian/ Pacific Islander | Two or More | Male | Female | | |
| SSL1  Classroom | 11 | * | * | * | * | * | * | 9 | 4 | 10 | 13 |
| SSL2  Bus | 5 | * | * | * | * | * | * | 4 | 1 | 5 | 5 |
| SSL3  Hallway/Stairwell | 2 | * | * | * | * | * | * | 2 | 0 | 2 | 2 |
| SSL4  Cafeteria | 2 | * | * | * | * | * | * | 2 | 0 | 2 | 2 |
| SSL5  Campus Grounds | 6 | * | * | * | * | * | * | 6 | 0 | 6 | 6 |
| SSL6  Off-Campus | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| SSL7  Restroom | 2 | * | * | * | * | * | * | 2 | 0 | 2 | 2 |
| SSL8  Gymnasium | 3 | * | * | * | * | * | * | 0 | 3 | 3 | 3 |
| Total | 31 | * | * | * | * | * | * | 25 | 8 | 25 | 33 |

| Behavior Events by Context | Learning Environment - Our Safety - By Race | | | | | | | By Gender | | Total Student Count [1] | Total Unique Events [2] |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | White | Black | Hispanic | Asian | Native/ Alaskan | Hawaiian/ Pacific Islander | Two or More | Male | Female | | |
| School Sponsored Event; During School Hours | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| School Sponsored Event; Not during School Hours | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Non School Sponsored Event; During School Hours | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Non School Sponsored Event; Not during School Hour | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Total | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An * represents a suppressed count.

1Total Student Count represents unique non-duplicated count of students.
2Total Unique Events represents distinct event count and may include the same student more than once.

# Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

**Calculation of State Delivery Goals:**

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula:

The state CCR baseline rate in 2010 is 34%. To compute the five-year goal, this rate is subtracted from 100 (100 - 34 = 66), then divided by 2 (66/2 = 33) and added back to the 2010 baseline score (34 + 33 = 67). This results in a state CCR five-year delivery goal of 67%.

**Calculation of School and District Delivery Yearly Targets:**

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal (67 - 34 = 33) is then divided by 5 (33/5 = 6.6) to give the incremental gains needed to meet the five-year delivery goal. This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

## Proficiency

The Proficiency Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency Delivery goals. The overall Proficiency Delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) tests, which can be found here: http://applications.education.ky.gov/SRC/Assessment.aspx

| Proficiency | | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | |
| Level | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Elementary School | Delivery Target | 55.4 | 51.6 | 44.2 | 59.9 | 56.4 | 49.8 | 64.3 | 61.3 | 55.4 | 68.8 | 66.1 | 60.9 | 73.2 | 71.0 | 66.5 | 77.7 | 75.8 | 72.1 |
| | Actual Score | 55.4 | 51.6 | 44.2 | | | | | | | | | | | | | | | |

## Closing The Achievement Gap (K-12)

*The Gap Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Achievement Gap goals. The overall Gap targets and goals are created based on the Gap to Goal report. This report can be found here: http://applications.education.ky.gov/SRC/Assessment.aspx*

### Delivery Targets - Combined Reading and Math - Percentage Proficient/Distinguished - Gap Targets

| Closing The Achievement Gap | | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | |
| Level | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Elementary School | Delivery Target | 37.4 | 31.0 | 33.9 | 43.7 | 37.9 | 40.5 | 49.9 | 44.8 | 47.1 | 56.2 | 51.7 | 53.7 | 62.4 | 58.6 | 60.3 | 68.7 | 65.5 | 67.0 |
| | Actual Score | 37.4 | 31.0 | 33.9 | | | | | | | | | | | | | | | |

| Closing The Achievement Gap | | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Group | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| White (Non-Hispanic) | Delivery Target | 55.4 | 51.7 | 47.2 | 59.9 | 56.5 | 52.5 | 64.3 | 61.4 | 57.8 | 68.8 | 66.2 | 63.0 | 73.2 | 71.0 | 68.3 | 77.7 | 75.9 | 73.6 |
| | Actual Score | 55.4 | 51.7 | 47.2 | | | | | | | | | | | | | | | |
| African American | Delivery Target | | | 25.0 | | | 32.5 | | | 40.0 | | | 47.5 | | | 55.0 | | | 62.5 |
| | Actual Score | | | 25.0 | | | | | | | | | | | | | | | |
| Hispanic | Delivery Target | | | 33.8 | | | 40.4 | | | 47.0 | | | 53.7 | | | 60.3 | | | 66.9 |
| | Actual Score | | | 33.8 | | | | | | | | | | | | | | | |
| Asian | Delivery Target | | | 65.6 | | | 69.0 | | | 72.5 | | | 75.9 | | | 79.4 | | | 82.8 |
| | Actual Score | | | 65.6 | | | | | | | | | | | | | | | |
| Limited English Proficiency | Delivery Target | | | 23.1 | | | 30.8 | | | 38.5 | | | 46.2 | | | 53.9 | | | 61.6 |
| | Actual Score | | | 23.1 | | | | | | | | | | | | | | | |
| Free/Reduced-Price Meals | Delivery Target | 39.0 | 32.7 | 33.4 | 45.1 | 39.4 | 40.1 | 51.2 | 46.2 | 46.7 | 57.3 | 52.9 | 53.4 | 63.4 | 59.6 | 60.0 | 69.5 | 66.4 | 66.7 |
| | Actual Score | 39.0 | 32.7 | 33.4 | | | | | | | | | | | | | | | |
| With Disability | Delivery Target | 19.5 | 15.5 | 23.4 | 27.6 | 24.0 | 31.1 | 35.6 | 32.4 | 38.7 | 43.7 | 40.9 | 46.4 | 51.7 | 49.3 | 54.0 | 59.8 | 57.8 | 61.7 |
| | Actual Score | 19.5 | 15.5 | 23.4 | | | | | | | | | | | | | | | |
| All Students | Delivery Target | 55.4 | 51.6 | 44.2 | 59.9 | 56.4 | 49.8 | 64.3 | 61.3 | 55.4 | 68.8 | 66.1 | 60.9 | 73.2 | 71.0 | 66.5 | 77.7 | 75.8 | 72.1 |
| | Actual Score | 55.4 | 51.6 | 44.2 | | | | | | | | | | | | | | | |

Delivery Targets - Elementary School - Combined Reading and Math - Percentage Proficient/Distinguished - Gap Targets

| Delivery Targets - Reading - Percentage Proficient/Distinguished - Gap Targets | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Closing The Achievement Gap | | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | |
| Level | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Elementary School | Delivery Target | 42.9 | 39.4 | 37.5 | 48.6 | 45.5 | 43.8 | 54.3 | 51.5 | 50.0 | 60.0 | 57.6 | 56.3 | 65.7 | 63.6 | 62.5 | 71.5 | 69.7 | 68.8 |
| | Actual Score | 42.9 | 39.4 | 37.5 | | | | | | | | | | | | | | | |

| Delivery Targets - Elementary School - Reading - Percentage Proficient/Distinguished - Gap Targets | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Closing The Achievement Gap | | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | |
| Group | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| White (Non-Hispanic) | Delivery Target | 60.0 | 58.8 | 51.3 | 64.0 | 62.9 | 56.2 | 68.0 | 67.0 | 61.0 | 72.0 | 71.2 | 65.9 | 76.0 | 75.3 | 70.8 | 80.0 | 79.4 | 75.7 |
| | Actual Score | 60.0 | 58.8 | 51.3 | | | | | | | | | | | | | | | |
| African American | Delivery Target | | | 27.5 | | | 34.8 | | | 42.0 | | | 49.3 | | | 56.5 | | | 63.8 |
| | Actual Score | | | 27.5 | | | | | | | | | | | | | | | |
| Hispanic | Delivery Target | | | 37.1 | | | 43.4 | | | 49.7 | | | 56.0 | | | 62.3 | | | 68.6 |
| | Actual Score | | | 37.1 | | | | | | | | | | | | | | | |
| Asian | Delivery Target | | | 63.7 | | | 67.3 | | | 71.0 | | | 74.6 | | | 78.2 | | | 81.9 |
| | Actual Score | | | 63.7 | | | | | | | | | | | | | | | |
| Limited English Proficiency | Delivery Target | | | 23.4 | | | 31.1 | | | 38.7 | | | 46.4 | | | 54.0 | | | 61.7 |
| | Actual Score | | | 23.4 | | | | | | | | | | | | | | | |
| Free/Reduced-Price Meals | Delivery Target | 45.1 | 41.1 | 37.0 | 50.6 | 47.0 | 43.3 | 56.1 | 52.9 | 49.6 | 61.6 | 58.8 | 55.9 | 67.1 | 64.7 | 62.2 | 72.6 | 70.6 | 68.5 |
| | Actual Score | 45.1 | 41.1 | 37.0 | | | | | | | | | | | | | | | |
| With Disability | Delivery Target | 22.2 | 20.7 | 26.8 | 30.0 | 28.6 | 34.1 | 37.8 | 36.6 | 41.4 | 45.5 | 44.5 | 48.8 | 53.3 | 52.4 | 56.1 | 61.1 | 60.4 | 63.4 |
| | Actual Score | 22.2 | 20.7 | 26.8 | | | | | | | | | | | | | | | |
| All Students | Delivery Target | 60.3 | 59.0 | 48.0 | 64.3 | 63.1 | 53.2 | 68.2 | 67.2 | 58.4 | 72.2 | 71.3 | 63.6 | 76.2 | 75.4 | 68.8 | 80.2 | 79.5 | 74.0 |
| | Actual Score | 60.3 | 59.0 | 48.0 | | | | | | | | | | | | | | | |

| Delivery Targets - Math - Percentage Proficient/Distinguished - Gap Targets | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Closing The Achievement Gap | | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | |
| Level | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Elementary School | Delivery Target | 31.9 | 22.5 | 30.3 | 38.7 | 30.3 | 37.3 | 45.5 | 38.0 | 44.2 | 52.3 | 45.8 | 51.2 | 59.1 | 53.5 | 58.2 | 66.0 | 61.3 | 65.2 |
| | Actual Score | 31.9 | 22.5 | 30.3 | | | | | | | | | | | | | | | |

| Delivery Targets - Elementary School - Math - Percentage Proficient/Distinguished - Gap Targets | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Closing The Achievement Gap | | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | |
| Group | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| White (Non-Hispanic) | Delivery Target | 50.7 | 44.6 | 43.1 | 55.6 | 50.1 | 48.8 | 60.6 | 55.7 | 54.5 | 65.5 | 61.2 | 60.2 | 70.4 | 66.8 | 65.9 | 75.4 | 72.3 | 71.6 |
| | Actual Score | 50.7 | 44.6 | 43.1 | | | | | | | | | | | | | | | |
| African American | Delivery Target | | | 22.4 | | | 30.2 | | | 37.9 | | | 45.7 | | | 53.4 | | | 61.2 |
| | Actual Score | | | 22.4 | | | | | | | | | | | | | | | |
| Hispanic | Delivery Target | | | 30.5 | | | 37.5 | | | 44.4 | | | 51.4 | | | 58.3 | | | 65.3 |
| | Actual Score | | | 30.5 | | | | | | | | | | | | | | | |
| Asian | Delivery Target | | | 67.4 | | | 70.7 | | | 73.9 | | | 77.2 | | | 80.4 | | | 83.7 |
| | Actual Score | | | 67.4 | | | | | | | | | | | | | | | |
| Limited English Proficiency | Delivery Target | | | 22.7 | | | 30.4 | | | 38.2 | | | 45.9 | | | 53.6 | | | 61.4 |
| | Actual Score | | | 22.7 | | | | | | | | | | | | | | | |
| Free/Reduced-Price Meals | Delivery Target | 32.9 | 24.2 | 29.8 | 39.6 | 31.8 | 36.8 | 46.3 | 39.4 | 43.8 | 53.0 | 46.9 | 50.9 | 59.7 | 54.5 | 57.9 | 66.5 | 62.1 | 64.9 |
| | Actual Score | 32.9 | 24.2 | 29.8 | | | | | | | | | | | | | | | |
| With Disability | Delivery Target | 16.7 | 10.3 | 19.9 | 25.0 | 19.3 | 27.9 | 33.4 | 28.2 | 35.9 | 41.7 | 37.2 | 43.9 | 50.0 | 46.2 | 51.9 | 58.4 | 55.2 | 60.0 |
| | Actual Score | 16.7 | 10.3 | 19.9 | | | | | | | | | | | | | | | |
| All Students | Delivery Target | 50.4 | 44.1 | 40.4 | 55.4 | 49.7 | 46.4 | 60.3 | 55.3 | 52.3 | 65.3 | 60.9 | 58.3 | 70.2 | 66.5 | 64.2 | 75.2 | 72.1 | 70.2 |
| | Actual Score | 50.4 | 44.1 | 40.4 | | | | | | | | | | | | | | | |

| Closing The Achievement Gap | | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Level | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Elementary School | Delivery Target | 68.5 | 68.5 | 59.4 | 71.7 | 71.7 | 63.5 | 74.8 | 74.8 | 67.5 | 78.0 | 78.0 | 71.6 | 81.1 | 81.1 | 75.6 | 84.3 | 84.3 | 79.7 |
| | Actual Score | 68.5 | 68.5 | 59.4 | | | | | | | | | | | | | | | |

*Table title: Delivery Targets - Science - Percentage Proficient/Distinguished - Gap Targets*

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

| Delivery Targets - Elementary School - Science - Percentage Proficient/Distinguished - Gap Targets | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Closing The Achievement Gap | | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | | 2017 | | |
| Group | Target Type | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| White (Non-Hispanic) | Delivery Target | 78.6 | 78.6 | 73.0 | 80.7 | 80.7 | 75.7 | 82.9 | 82.9 | 78.4 | 85.0 | 85.0 | 81.1 | 87.2 | 87.2 | 83.8 | 89.3 | 89.3 | 86.5 |
| | Actual Score | 78.6 | 78.6 | 73.0 | | | | | | | | | | | | | | | |
| African American | Delivery Target | | | 43.7 | | | 49.3 | | | 55.0 | | | 60.6 | | | 66.2 | | | 71.9 |
| | Actual Score | | | 43.7 | | | | | | | | | | | | | | | |
| Hispanic | Delivery Target | | | 56.7 | | | 61.0 | | | 65.4 | | | 69.7 | | | 74.0 | | | 78.4 |
| | Actual Score | | | 56.7 | | | | | | | | | | | | | | | |
| Asian | Delivery Target | | | 78.1 | | | 80.3 | | | 82.5 | | | 84.7 | | | 86.9 | | | 89.1 |
| | Actual Score | | | 78.1 | | | | | | | | | | | | | | | |
| Limited English Proficiency | Delivery Target | | | 38.0 | | | 44.2 | | | 50.4 | | | 56.6 | | | 62.8 | | | 69.0 |
| | Actual Score | | | 38.0 | | | | | | | | | | | | | | | |
| Free/Reduced-Price Meals | Delivery Target | 72.0 | 72.0 | 59.5 | 74.8 | 74.8 | 63.6 | 77.6 | 77.6 | 67.6 | 80.4 | 80.4 | 71.7 | 83.2 | 83.2 | 75.7 | 86.0 | 86.0 | 79.8 |
| | Actual Score | 72.0 | 72.0 | 59.5 | | | | | | | | | | | | | | | |
| With Disability | Delivery Target | | | 42.0 | | | 47.8 | | | 53.6 | | | 59.4 | | | 65.2 | | | 71.0 |
| | Actual Score | | | 42.0 | | | | | | | | | | | | | | | |
| All Students | Delivery Target | 79.2 | 79.2 | 68.8 | 81.3 | 81.3 | 71.9 | 83.4 | 83.4 | 75.0 | 85.4 | 85.4 | 78.2 | 87.5 | 87.5 | 81.3 | 89.6 | 89.6 | 84.4 |
| | Actual Score | 79.2 | 79.2 | 68.8 | | | | | | | | | | | | | | | |

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.