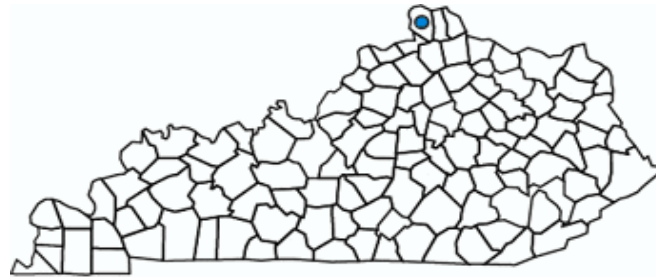


# SCHOOL REPORT CARD

2012-2013 Academic Year



### Walton-Verona Elementary School

15066 Porter Rd  
 Verona, KY 41092  
 Phone: (859) 485-4432  
 Fax: (859) 485-1977

Walton-Verona Independent  
 School Membership: 547  
 Grade Range: Preschool-4th

Status: Title I Schoolwide eligible–Title I Targeted Assistance Program

School Year: 2012-13  
 School Code: 567010  
 Classification: A1  
 Principal: Mr. Robert Hartman

### Our 2012-13 Current School Council Members

Shellie Clark  
 Rob Hartman

Christi Frazier  
 Bethany Wright

Misty Frilling

Scott Harper



# Accountability

## Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, *Unbridled Learning: College- and Career-Ready for All*. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Accountability Performance					
Level	Year	Overall Score	Percentile in Kentucky	Classification <sup>1</sup>	Rewards and Assistance Category <sup>2</sup>
Elementary School	2012-2013	66.0	81	Proficient/Progressing	
	2011-2012	63.8	75	Proficient	

Annual Measurable Objective (AMO), Participation and Graduation Rate						
Level	Prior Year Overall Score	AMO Goal	Overall Score	Met AMO Goal	Met Participation Rate Goal	Met Graduation Rate Goal
Elementary School	63.8	64.3	66.0	Yes	Yes	N/A

### Classification<sup>1</sup>

- Distinguished school/district scores from the 90th to 99th percentile in the state.
- Proficient school/district scores from the 70th to 89th percentile in the state.
- Needs Improvement school/district scores below the 70th percentile in the state.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.

### Rewards and Assistance Category<sup>2</sup>

- School/District of Distinction scores from the 95th to 99th percentile, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Performing School/District scores from the 90th to the 94th percentile in the state, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Progress School/District has met its current year AMO, participation rate and graduation rate, has a graduation rate above 60 for the prior two years and has an improvement score indicating the school/district is in the top 10 percent of improvement.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.
- Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
- Focus School has a non-duplicated gap group score in the bottom 10% of the state, has an individual group of students scoring significantly low or has a graduation rate less than 60 for two consecutive years. Focus schools were identified based on the 2011-12 data and the label of Focus has been carried forward into the 2012-13 reporting.
- Focus District has a non-duplicated gap group score in the bottom 10% for all districts. Focus districts are identified based on data annually. Current identification is based on 2012-13 data.

### Next-Generation Learners (NxGL)

*Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.*

Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
Elementary School	81.7	24.5	46.1	13.8	69.2	27.7					66.0

### Accountability - Achievement

*Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).*

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	74.6	67.5	100.0			95.4	
	Points	23.3	21.1	31.3			6.0	81.7

1. NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

### Accountability - Achievement - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	232	363	151,061	17.2	19.8	25.4	23.7	27.3	26.7	34.5	33.6	32.9	24.6	19.3	15.0	59.1	52.9	47.8	7.3	0.0	0.0	74.6	66.6	61.2

### Accountability - Achievement - Reading - Elementary School - Grade 03 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	125	125	50,919	18.4	18.4	24.7	22.4	22.4	27.6	32.0	32.0	30.6	27.2	27.2	17.0	59.2	59.2	47.6
Male	62	62	26,057	19.4	19.4	26.7	25.8	25.8	28.3	27.4	27.4	29.3	27.4	27.4	15.6	54.8	54.8	44.9
Female	63	63	24,859	17.5	17.5	22.6	19.0	19.0	26.9	36.5	36.5	32.0	27.0	27.0	18.5	63.5	63.5	50.5
White (Non-Hispanic)	---	119	40,656	16.0	16.0	21.6	22.7	22.7	27.2	32.8	32.8	32.3	28.6	28.6	18.9	61.3	61.3	51.2
African American	***	***	5,187			44.6			28.5			21.2			5.7			27.0
Hispanic	***	***	2,545			34.6			32.1			24.5			8.8			33.3
Asian			822			16.8			23.4			31.4			28.5			59.9
American Indian or Alaska Native			176			27.3			39.2			22.2			11.4			33.5
Native Hawaiian or Other Pacific Islander			50			24.0			32.0			28.0			16.0			44.0
Two or more races	***	***	1,356			27.1			29.6			29.1			14.2			43.2
Migrant			240			44.2			25.4			23.3			7.1			30.4
Limited English Proficiency			2,055			42.1			35.7			17.8			4.3			22.1
Free/Reduced-Price Meals	45	45	31,317	26.7	26.7	32.4	33.3	33.3	30.6	28.9	28.9	26.8	11.1	11.1	10.2	40.0	40.0	36.9
Disability-With IEP (Total)	16	16	7,236	50.0	50.0	42.3	18.8	18.8	28.7	25.0	25.0	20.1	6.3	6.3	8.9	31.3	31.3	29.0
Disability-With IEP (not including Alternate)	16	16	6,731	50.0	50.0	44.3	18.8	18.8	27.2	25.0	25.0	19.8	6.3	6.3	8.7	31.3	31.3	28.5
Disability-With Accommodation (not including Alternate)	***	***	3,530			47.5			27.4			17.8			7.3			25.1
Disability-Alternate Only			505			15.0			48.9			24.4			11.7			36.0
Gap Group (non-duplicated)	57	57	34,253	31.6	31.6	32.0	28.1	28.1	30.4	29.8	29.8	27.0	10.5	10.5	10.7	40.4	40.4	37.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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## Accountability - Achievement - Reading - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	107	107	50,360	15.9	15.9	26.9	25.2	25.2	24.4	37.4	37.4	33.1	21.5	21.5	15.6	58.9	58.9	48.8
Male	65	65	25,684	21.5	21.5	29.1	24.6	24.6	24.9	40.0	40.0	32.0	13.8	13.8	14.0	53.8	53.8	46.0
Female	42	42	24,673	7.1	7.1	24.5	26.2	26.2	23.8	33.3	33.3	34.3	33.3	33.3	17.4	66.7	66.7	51.7
White (Non-Hispanic)	---	101	40,269	13.9	13.9	23.5	24.8	24.8	24.2	39.6	39.6	35.1	21.8	21.8	17.2	61.4	61.4	52.3
African American			5,262			48.7			24.1			21.1			6.0			27.1
Hispanic	***	***	2,465			35.3			27.5			27.9			9.3			37.2
Asian	***	***	800			17.5			20.0			33.5			29.0			62.5
American Indian or Alaska Native			153			32.7			26.8			29.4			11.1			40.5
Native Hawaiian or Other Pacific Islander			35			34.3			17.1			37.1			11.4			48.6
Two or more races	***	***	1,274			30.5			26.1			30.8			12.6			43.3
Migrant			188			46.3			24.5			25.0			4.3			29.3
Limited English Proficiency			1,358			53.4			28.1			15.7			2.9			18.6
Free/Reduced-Price Meals	39	39	30,838	23.1	23.1	35.0	30.8	30.8	27.1	41.0	41.0	29.0	5.1	5.1	8.9	46.2	46.2	37.9
Disability-With IEP (Total)	***	***	6,940			45.2			25.3			21.6			8.0			29.5
Disability-With IEP (not including Alternate)	***	***	6,448			47.5			24.3			20.9			7.3			28.2
Disability-With Accommodation (not including Alternate)	***	***	4,067			50.9			24.3			18.7			6.1			24.8
Disability-Alternate Only			492			14.0			39.0			29.7			17.3			47.0
Gap Group (non-duplicated)	43	43	33,700	23.3	23.3	34.6	30.2	30.2	27.0	39.5	39.5	29.1	7.0	7.0	9.3	46.5	46.5	38.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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## Accountability - Achievement - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	232	363	151,061	15.9	19.6	20.6	33.2	38.0	35.5	34.9	29.5	31.2	15.9	12.9	12.7	50.9	42.4	43.9	0.0	0.0	0.0	67.5	61.4	61.7

## Accountability - Achievement - Mathematics - Elementary School - Grade 03 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	125	125	50,919	21.6	21.6	21.7	30.4	30.4	34.7	36.0	36.0	32.7	12.0	12.0	10.8	48.0	48.0	43.5
Male	62	62	26,057	17.7	17.7	22.3	32.3	32.3	34.2	35.5	35.5	32.1	14.5	14.5	11.4	50.0	50.0	43.5
Female	63	63	24,859	25.4	25.4	21.1	28.6	28.6	35.3	36.5	36.5	33.4	9.5	9.5	10.2	46.0	46.0	43.6
White (Non-Hispanic)	---	119	40,656	21.0	21.0	19.6	29.4	29.4	34.1	37.0	37.0	34.4	12.6	12.6	11.8	49.6	49.6	46.2
African American	***	***	5,187			36.0			38.2			22.0			3.9			25.9
Hispanic	***	***	2,545			27.9			40.0			26.5			5.7			32.2
Asian			822			10.9			23.5			35.6			29.9			65.6
American Indian or Alaska Native			176			24.4			37.5			32.4			5.7			38.1
Native Hawaiian or Other Pacific Islander			50			22.0			28.0			38.0			12.0			50.0
Two or more races	***	***	1,356			24.8			36.7			32.0			6.6			38.6
Migrant			240			31.3			45.0			18.8			5.0			23.8
Limited English Proficiency			2,055			32.5			41.7			21.3			4.5			25.8
Free/Reduced-Price Meals	45	45	31,317	35.6	35.6	28.7	40.0	40.0	38.4	24.4	24.4	27.2	0.0	0.0	5.7	24.4	24.4	32.8
Disability-With IEP (Total)	16	16	7,236	37.5	37.5	41.1	37.5	37.5	33.7	18.8	18.8	20.2	6.3	6.3	4.9	25.0	25.0	25.1
Disability-With IEP (not including Alternate)	16	16	6,731	37.5	37.5	42.9	37.5	37.5	32.6	18.8	18.8	19.7	6.3	6.3	4.8	25.0	25.0	24.5
Disability-With Accommodation (not including Alternate)	***	***	3,530			51.6			30.9			14.4			3.0			17.5
Disability-Alternate Only			505			17.4			49.5			26.9			6.1			33.1
Gap Group (non-duplicated)	57	57	34,253	35.1	35.1	28.3	38.6	38.6	38.0	24.6	24.6	27.6	1.8	1.8	6.1	26.3	26.3	33.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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## Accountability - Achievement - Mathematics - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	107	107	50,360	9.3	9.3	23.2	36.4	36.4	32.9	33.6	33.6	31.8	20.6	20.6	12.2	54.2	54.2	43.9
Male	65	65	25,684	13.8	13.8	24.3	33.8	33.8	32.4	35.4	35.4	30.8	16.9	16.9	12.5	52.3	52.3	43.3
Female	42	42	24,673	2.4	2.4	22.0	40.5	40.5	33.5	31.0	31.0	32.8	26.2	26.2	11.8	57.1	57.1	44.5
White (Non-Hispanic)	---	101	40,269	7.9	7.9	20.9	35.6	35.6	32.4	35.6	35.6	33.5	20.8	20.8	13.2	56.4	56.4	46.7
African American			5,262			38.9			36.3			20.6			4.1			24.7
Hispanic	***	***	2,465			27.1			36.6			28.8			7.5			36.3
Asian	***	***	800			10.3			20.0			37.3			32.5			69.8
American Indian or Alaska Native			153			24.2			45.8			21.6			8.5			30.1
Native Hawaiian or Other Pacific Islander			35			34.3			22.9			25.7			17.1			42.9
Two or more races	***	***	1,274			28.5			34.7			27.6			9.3			36.8
Migrant			188			27.1			43.6			25.0			4.3			29.3
Limited English Proficiency			1,358			40.1			36.7			18.6			4.6			23.3
Free/Reduced-Price Meals	39	39	30,838	12.8	12.8	30.3	53.8	53.8	36.3	28.2	28.2	26.7	5.1	5.1	6.7	33.3	33.3	33.4
Disability-With IEP (Total)	***	***	6,940			45.3			31.3			17.6			5.7			23.4
Disability-With IEP (not including Alternate)	***	***	6,448			47.6			29.4			17.4			5.6			23.0
Disability-With Accommodation (not including Alternate)	***	***	4,067			53.1			28.1			14.5			4.2			18.7
Disability-Alternate Only			492			15.4			56.3			20.5			7.7			28.3
Gap Group (non-duplicated)	43	43	33,700	14.0	14.0	30.0	53.5	53.5	36.1	25.6	25.6	26.8	7.0	7.0	7.1	32.6	32.6	33.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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## Accountability - Achievement - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	107	107	50,360	3.7	3.7	7.5	15.9	15.9	24.1	41.1	41.1	40.8	39.3	39.3	27.7	80.4	80.4	68.5	35.5	35.5	20.2	100.0	100.0	90.7

## Accountability - Achievement - Science - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	107	107	50,360	3.7	3.7	7.5	15.9	15.9	24.1	41.1	41.1	40.8	39.3	39.3	27.7	80.4	80.4	68.5
Male	65	65	25,684	6.2	6.2	8.3	13.8	13.8	23.1	46.2	46.2	40.2	33.8	33.8	28.4	80.0	80.0	68.6
Female	42	42	24,673	0.0	0.0	6.6	19.0	19.0	25.1	33.3	33.3	41.3	47.6	47.6	27.0	81.0	81.0	68.3
White (Non-Hispanic)	---	101	40,269	2.0	2.0	5.9	14.9	14.9	21.6	41.6	41.6	41.8	41.6	41.6	30.7	83.2	83.2	72.6
African American			5,262			18.1			38.2			33.5			10.2			43.7
Hispanic	***	***	2,465			9.6			33.8			39.4			17.2			56.6
Asian	***	***	800			6.5			16.1			37.8			39.6			77.4
American Indian or Alaska Native			153			6.5			31.4			43.1			19.0			62.1
Native Hawaiian or Other Pacific Islander			35			11.4			25.7			40.0			22.9			62.9
Two or more races	***	***	1,274			9.4			28.8			41.5			20.3			61.8
Migrant			188			8.5			41.0			37.8			12.8			50.5
Limited English Proficiency			1,358			18.8			45.4			29.1			6.8			35.9
Free/Reduced-Price Meals	39	39	30,838	7.7	7.7	10.4	25.6	25.6	30.3	46.2	46.2	40.6	20.5	20.5	18.7	66.7	66.7	59.3
Disability-With IEP (Total)	***	***	6,940			21.1			36.5			29.8			12.6			42.4
Disability-With IEP (not including Alternate)	***	***	6,448			21.4			35.7			30.0			13.0			43.0
Disability-With Accommodation (not including Alternate)	***	***	4,067			24.5			38.5			27.1			9.9			37.0
Disability-Alternate Only			492			17.1			48.0			27.4			7.5			35.0
Gap Group (non-duplicated)	43	43	33,700	7.0	7.0	10.4	27.9	27.9	30.1	46.5	46.5	40.4	18.6	18.6	19.1	65.1	65.1	59.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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## Accountability - Achievement - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	107	107	50,360	12.1	12.1	21.7	17.8	17.8	24.5	25.2	25.2	28.0	44.9	44.9	25.7	70.1	70.1	53.7	32.7	32.7	4.0	95.4	95.4	68.0

## Accountability - Achievement - Language Mechanics - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	107	107	50,360	12.1	12.1	21.7	17.8	17.8	24.5	25.2	25.2	28.0	44.9	44.9	25.7	70.1	70.1	53.7
Male	65	65	25,684	16.9	16.9	26.8	21.5	21.5	26.6	27.7	27.7	26.5	33.8	33.8	20.1	61.5	61.5	46.6
Female	42	42	24,673	4.8	4.8	16.4	11.9	11.9	22.4	21.4	21.4	29.6	61.9	61.9	31.6	83.3	83.3	61.2
White (Non-Hispanic)	---	101	40,269	10.9	10.9	19.4	17.8	17.8	23.9	24.8	24.8	28.8	46.5	46.5	27.9	71.3	71.3	56.7
African American			5,262			37.6			28.0			21.6			12.8			34.5
Hispanic	***	***	2,465			26.1			28.9			28.2			16.8			45.0
Asian	***	***	800			12.1			16.1			29.8			42.0			71.8
American Indian or Alaska Native			153			21.6			26.8			33.3			18.3			51.6
Native Hawaiian or Other Pacific Islander			35			22.9			22.9			28.6			25.7			54.3
Two or more races	***	***	1,274			26.6			25.6			27.6			20.2			47.8
Migrant			188			28.7			36.7			23.9			10.6			34.6
Limited English Proficiency			1,358			43.1			29.5			20.3			7.1			27.4
Free/Reduced-Price Meals	39	39	30,838	15.4	15.4	29.0	28.2	28.2	28.4	38.5	38.5	26.0	17.9	17.9	16.6	56.4	56.4	42.6
Disability-With IEP (Total)	***	***	6,940			48.7			27.5			15.7			8.1			23.8
Disability-With IEP (not including Alternate)	***	***	6,448			51.4			25.6			14.8			8.1			22.9
Disability-With Accommodation (not including Alternate)	***	***	4,067			59.7			24.0			11.5			4.8			16.3
Disability-Alternate Only			492			13.2			51.8			26.8			8.1			35.0
Gap Group (non-duplicated)	43	43	33,700	18.6	18.6	28.8	27.9	27.9	28.3	34.9	34.9	26.0	18.6	18.6	17.0	53.5	53.5	43.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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### Accountability - Gap

*Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).*

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	43.0	29.0	65.1			53.5	
	Points	13.4	9.1	20.3			3.3	46.1

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

### Accountability - Gap - Reading - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	100	155	100,755	28.0	30.3	32.9	29.0	28.4	29.4	34.0	32.3	28.7	9.0	9.0	9.0	43.0	41.3	37.7	43.0	41.3	37.7

### Accountability - Gap - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	100	155	100,755	26.0	29.7	27.0	45.0	44.5	39.2	25.0	21.3	26.6	4.0	4.5	7.2	29.0	25.8	33.8	29.0	25.8	33.8

### Accountability - Gap - Science - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	43	43	33,700	7.0	7.0	10.4	27.9	27.9	30.1	46.5	46.5	40.4	18.6	18.6	19.1	65.1	65.1	59.5	65.1	65.1	59.5

## Accountability - Gap - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	43	43	33,700	18.6	18.6	28.8	27.9	27.9	28.3	34.9	34.9	26.0	18.6	18.6	17.0	53.5	53.5	43.0	53.5	53.5	43.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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### Accountability - Growth

*A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).*

Level	Number Tested			Reading Percent Making Typical or Higher Annual Growth			Mathematics Percent Making Typical or Higher Annual Growth			Combined Reading and Mathematics Growth Points Total		
	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	102	229	95,716	64.7	52.4	59.8	73.5	43.2	60.0	69.2	47.8	59.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

## Assessment

### Kentucky Performance Rating for Educational Progress (K-PREP)

*K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).*

### Assessment - Reading - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	241	374	151,061	17.8	19.8	25.4	23.7	27.0	26.7	34.4	34.0	32.9	24.1	19.3	15.0	58.5	53.2	47.8

### Assessment - K-PREP - Reading - Elementary School - Grade - 03 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	132	132	50,919	18.9	18.9	24.7	22.7	22.7	27.6	31.8	31.8	30.6	26.5	26.5	17.0	58.3	58.3	47.6
Male	65	65	26,057	18.5	18.5	26.7	26.2	26.2	28.3	27.7	27.7	29.3	27.7	27.7	15.6	55.4	55.4	44.9
Female	67	67	24,859	19.4	19.4	22.6	19.4	19.4	26.9	35.8	35.8	32.0	25.4	25.4	18.5	61.2	61.2	50.5
White (Non-Hispanic)	---	125	40,656	16.8	16.8	21.6	23.2	23.2	27.2	32.8	32.8	32.3	27.2	27.2	18.9	60.0	60.0	51.2
African American	***	***	5,187			44.6			28.5			21.2			5.7			27.0
Hispanic	***	***	2,545			34.6			32.1			24.5			8.8			33.3
Asian			822			16.8			23.4			31.4			28.5			59.9
American Indian or Alaska Native			176			27.3			39.2			22.2			11.4			33.5
Native Hawaiian or Other Pacific Islander			50			24.0			32.0			28.0			16.0			44.0
Two or more races	***	***	1,356			27.1			29.6			29.1			14.2			43.2
Migrant			240			44.2			25.4			23.3			7.1			30.4
Limited English Proficiency			2,055			42.1			35.7			17.8			4.3			22.1
Free/Reduced-Price Meals	53	53	31,317	26.4	26.4	32.4	32.1	32.1	30.6	28.3	28.3	26.8	13.2	13.2	10.2	41.5	41.5	36.9
Disability-With IEP (Total)	16	16	7,236	50.0	50.0	42.3	18.8	18.8	28.7	25.0	25.0	20.1	6.3	6.3	8.9	31.3	31.3	29.0
Disability-With IEP (not including Alternate)	16	16	6,731	50.0	50.0	44.3	18.8	18.8	27.2	25.0	25.0	19.8	6.3	6.3	8.7	31.3	31.3	28.5
Disability-With Accommodation (not including Alternate)	***	***	3,530			47.5			27.4			17.8			7.3			25.1
Disability-Alternate Only			505			15.0			48.9			24.4			11.7			36.0
Gap Group (non-duplicated)	65	65	34,253	30.8	30.8	32.0	27.7	27.7	30.4	29.2	29.2	27.0	12.3	12.3	10.7	41.5	41.5	37.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

\*\*\*\* indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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Walton-Verona Elementary School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

## Assessment - K-PREP - Reading - Elementary School - Grade - 04 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	109	109	50,360	16.5	16.5	26.9	24.8	24.8	24.4	37.6	37.6	33.1	21.1	21.1	15.6	58.7	58.7	48.8
Male	65	65	25,684	21.5	21.5	29.1	24.6	24.6	24.9	40.0	40.0	32.0	13.8	13.8	14.0	53.8	53.8	46.0
Female	44	44	24,673	9.1	9.1	24.5	25.0	25.0	23.8	34.1	34.1	34.3	31.8	31.8	17.4	65.9	65.9	51.7
White (Non-Hispanic)	---	103	40,269	14.6	14.6	23.5	24.3	24.3	24.2	39.8	39.8	35.1	21.4	21.4	17.2	61.2	61.2	52.3
African American			5,262			48.7			24.1			21.1			6.0			27.1
Hispanic	***	***	2,465			35.3			27.5			27.9			9.3			37.2
Asian	***	***	800			17.5			20.0			33.5			29.0			62.5
American Indian or Alaska Native			153			32.7			26.8			29.4			11.1			40.5
Native Hawaiian or Other Pacific Islander			35			34.3			17.1			37.1			11.4			48.6
Two or more races	***	***	1,274			30.5			26.1			30.8			12.6			43.3
Migrant			188			46.3			24.5			25.0			4.3			29.3
Limited English Proficiency			1,358			53.4			28.1			15.7			2.9			18.6
Free/Reduced-Price Meals	39	39	30,838	23.1	23.1	35.0	30.8	30.8	27.1	41.0	41.0	29.0	5.1	5.1	8.9	46.2	46.2	37.9
Disability-With IEP (Total)	10	10	6,940	40.0	40.0	45.2	10.0	10.0	25.3	30.0	30.0	21.6	20.0	20.0	8.0	50.0	50.0	29.5
Disability-With IEP (not including Alternate)	10	10	6,448	40.0	40.0	47.5	10.0	10.0	24.3	30.0	30.0	20.9	20.0	20.0	7.3	50.0	50.0	28.2
Disability-With Accommodation (not including Alternate)	***	***	4,067			50.9			24.3			18.7			6.1			24.8
Disability-Alternate Only			492			14.0			39.0			29.7			17.3			47.0
Gap Group (non-duplicated)	44	44	33,700	25.0	25.0	34.6	29.5	29.5	27.0	38.6	38.6	29.1	6.8	6.8	9.3	45.5	45.5	38.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Walton-Verona Elementary School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

### Assessment - Mathematics - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	241	374	151,061	16.6	20.1	20.6	34.0	38.2	35.5	34.0	29.1	31.2	15.4	12.6	12.7	49.4	41.7	43.9

### Assessment - K-PREP - Mathematics - Elementary School - Grade - 03 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	132	132	50,919	22.0	22.0	21.7	31.8	31.8	34.7	34.8	34.8	32.7	11.4	11.4	10.8	46.2	46.2	43.5
Male	65	65	26,057	16.9	16.9	22.3	33.8	33.8	34.2	35.4	35.4	32.1	13.8	13.8	11.4	49.2	49.2	43.5
Female	67	67	24,859	26.9	26.9	21.1	29.9	29.9	35.3	34.3	34.3	33.4	9.0	9.0	10.2	43.3	43.3	43.6
White (Non-Hispanic)	---	125	40,656	21.6	21.6	19.6	31.2	31.2	34.1	35.2	35.2	34.4	12.0	12.0	11.8	47.2	47.2	46.2
African American	***	***	5,187			36.0			38.2			22.0			3.9			25.9
Hispanic	***	***	2,545			27.9			40.0			26.5			5.7			32.2
Asian			822			10.9			23.5			35.6			29.9			65.6
American Indian or Alaska Native			176			24.4			37.5			32.4			5.7			38.1
Native Hawaiian or Other Pacific Islander			50			22.0			28.0			38.0			12.0			50.0
Two or more races	***	***	1,356			24.8			36.7			32.0			6.6			38.6
Migrant			240			31.3			45.0			18.8			5.0			23.8
Limited English Proficiency			2,055			32.5			41.7			21.3			4.5			25.8
Free/Reduced-Price Meals	53	53	31,317	34.0	34.0	28.7	41.5	41.5	38.4	24.5	24.5	27.2	0.0	0.0	5.7	24.5	24.5	32.8
Disability-With IEP (Total)	16	16	7,236	37.5	37.5	41.1	37.5	37.5	33.7	18.8	18.8	20.2	6.3	6.3	4.9	25.0	25.0	25.1
Disability-With IEP (not including Alternate)	16	16	6,731	37.5	37.5	42.9	37.5	37.5	32.6	18.8	18.8	19.7	6.3	6.3	4.8	25.0	25.0	24.5
Disability-With Accommodation (not including Alternate)	***	***	3,530			51.6			30.9			14.4			3.0			17.5
Disability-Alternate Only			505			17.4			49.5			26.9			6.1			33.1
Gap Group (non-duplicated)	65	65	34,253	33.8	33.8	28.3	40.0	40.0	38.0	24.6	24.6	27.6	1.5	1.5	6.1	26.2	26.2	33.7

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Walton-Verona Elementary School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

**Assessment - K-PREP - Mathematics - Elementary School - Grade - 04 - Performance Level**

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	109	109	50,360	10.1	10.1	23.2	36.7	36.7	32.9	33.0	33.0	31.8	20.2	20.2	12.2	53.2	53.2	43.9
Male	65	65	25,684	13.8	13.8	24.3	33.8	33.8	32.4	35.4	35.4	30.8	16.9	16.9	12.5	52.3	52.3	43.3
Female	44	44	24,673	4.5	4.5	22.0	40.9	40.9	33.5	29.5	29.5	32.8	25.0	25.0	11.8	54.5	54.5	44.5
White (Non-Hispanic)	---	103	40,269	8.7	8.7	20.9	35.9	35.9	32.4	35.0	35.0	33.5	20.4	20.4	13.2	55.3	55.3	46.7
African American			5,262			38.9			36.3			20.6			4.1			24.7
Hispanic	***	***	2,465			27.1			36.6			28.8			7.5			36.3
Asian	***	***	800			10.3			20.0			37.3			32.5			69.8
American Indian or Alaska Native			153			24.2			45.8			21.6			8.5			30.1
Native Hawaiian or Other Pacific Islander			35			34.3			22.9			25.7			17.1			42.9
Two or more races	***	***	1,274			28.5			34.7			27.6			9.3			36.8
Migrant			188			27.1			43.6			25.0			4.3			29.3
Limited English Proficiency			1,358			40.1			36.7			18.6			4.6			23.3
Free/Reduced-Price Meals	39	39	30,838	12.8	12.8	30.3	53.8	53.8	36.3	28.2	28.2	26.7	5.1	5.1	6.7	33.3	33.3	33.4
Disability-With IEP (Total)	10	10	6,940	40.0	40.0	45.3	30.0	30.0	31.3	10.0	10.0	17.6	20.0	20.0	5.7	30.0	30.0	23.4
Disability-With IEP (not including Alternate)	10	10	6,448	40.0	40.0	47.6	30.0	30.0	29.4	10.0	10.0	17.4	20.0	20.0	5.6	30.0	30.0	23.0
Disability-With Accommodation (not including Alternate)	***	***	4,067			53.1			28.1			14.5			4.2			18.7
Disability-Alternate Only			492			15.4			56.3			20.5			7.7			28.3
Gap Group (non-duplicated)	44	44	33,700	15.9	15.9	30.0	52.3	52.3	36.1	25.0	25.0	26.8	6.8	6.8	7.1	31.8	31.8	33.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Walton-Verona Elementary School (Walton-Verona Independent)

**School Year: 2012-13 (Updated: 11/21/2013)**



### Assessment - Science - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	109	109	50,360	3.7	3.7	7.5	16.5	16.5	24.1	41.3	41.3	40.8	38.5	38.5	27.7	79.8	79.8	68.5

### Assessment - K-PREP - Science - Elementary School - Grade - 04 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	109	109	50,360	3.7	3.7	7.5	16.5	16.5	24.1	41.3	41.3	40.8	38.5	38.5	27.7	79.8	79.8	68.5
Male	65	65	25,684	6.2	6.2	8.3	13.8	13.8	23.1	46.2	46.2	40.2	33.8	33.8	28.4	80.0	80.0	68.6
Female	44	44	24,673	0.0	0.0	6.6	20.5	20.5	25.1	34.1	34.1	41.3	45.5	45.5	27.0	79.5	79.5	68.3
White (Non-Hispanic)	---	103	40,269	1.9	1.9	5.9	15.5	15.5	21.6	41.7	41.7	41.8	40.8	40.8	30.7	82.5	82.5	72.6
African American			5,262			18.1			38.2			33.5			10.2			43.7
Hispanic	***	***	2,465			9.6			33.8			39.4			17.2			56.6
Asian	***	***	800			6.5			16.1			37.8			39.6			77.4
American Indian or Alaska Native			153			6.5			31.4			43.1			19.0			62.1
Native Hawaiian or Other Pacific Islander			35			11.4			25.7			40.0			22.9			62.9
Two or more races	***	***	1,274			9.4			28.8			41.5			20.3			61.8
Migrant			188			8.5			41.0			37.8			12.8			50.5
Limited English Proficiency			1,358			18.8			45.4			29.1			6.8			35.9
Free/Reduced-Price Meals	39	39	30,838	7.7	7.7	10.4	25.6	25.6	30.3	46.2	46.2	40.6	20.5	20.5	18.7	66.7	66.7	59.3
Disability-With IEP (Total)	10	10	6,940	10.0	10.0	21.1	40.0	40.0	36.5	30.0	30.0	29.8	20.0	20.0	12.6	50.0	50.0	42.4
Disability-With IEP (not including Alternate)	10	10	6,448	10.0	10.0	21.4	40.0	40.0	35.7	30.0	30.0	30.0	20.0	20.0	13.0	50.0	50.0	43.0
Disability-With Accommodation (not including Alternate)	***	***	4,067			24.5			38.5			27.1			9.9			37.0
Disability-Alternate Only			492			17.1			48.0			27.4			7.5			35.0
Gap Group (non-duplicated)	44	44	33,700	6.8	6.8	10.4	29.5	29.5	30.1	45.5	45.5	40.4	18.2	18.2	19.1	63.6	63.6	59.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

\*\*\*\* indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

--- indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Walton-Verona Elementary School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

### Assessment - Language Mechanics - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	109	109	50,360	12.8	12.8	21.7	16.5	16.5	24.5	26.6	26.6	28.0	44.0	44.0	25.7	70.6	70.6	53.7

### Assessment - K-PREP - Language Mechanics - Elementary School - Grade - 04 - Performance Level

Group	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	109	109	50,360	12.8	12.8	21.7	16.5	16.5	24.5	26.6	26.6	28.0	44.0	44.0	25.7	70.6	70.6	53.7
Male	65	65	25,684	16.9	16.9	26.8	21.5	21.5	26.6	27.7	27.7	26.5	33.8	33.8	20.1	61.5	61.5	46.6
Female	44	44	24,673	6.8	6.8	16.4	9.1	9.1	22.4	25.0	25.0	29.6	59.1	59.1	31.6	84.1	84.1	61.2
White (Non-Hispanic)	---	103	40,269	11.7	11.7	19.4	16.5	16.5	23.9	26.2	26.2	28.8	45.6	45.6	27.9	71.8	71.8	56.7
African American			5,262			37.6			28.0			21.6			12.8			34.5
Hispanic	***	***	2,465			26.1			28.9			28.2			16.8			45.0
Asian	***	***	800			12.1			16.1			29.8			42.0			71.8
American Indian or Alaska Native			153			21.6			26.8			33.3			18.3			51.6
Native Hawaiian or Other Pacific Islander			35			22.9			22.9			28.6			25.7			54.3
Two or more races	***	***	1,274			26.6			25.6			27.6			20.2			47.8
Migrant			188			28.7			36.7			23.9			10.6			34.6
Limited English Proficiency			1,358			43.1			29.5			20.3			7.1			27.4
Free/Reduced-Price Meals	39	39	30,838	15.4	15.4	29.0	25.6	25.6	28.4	41.0	41.0	26.0	17.9	17.9	16.6	59.0	59.0	42.6
Disability-With IEP (Total)	10	10	6,940	40.0	40.0	48.7	30.0	30.0	27.5	10.0	10.0	15.7	20.0	20.0	8.1	30.0	30.0	23.8
Disability-With IEP (not including Alternate)	10	10	6,448	40.0	40.0	51.4	30.0	30.0	25.6	10.0	10.0	14.8	20.0	20.0	8.1	30.0	30.0	22.9
Disability-With Accommodation (not including Alternate)	***	***	4,067			59.7			24.0			11.5			4.8			16.3
Disability-Alternate Only			492			13.2			51.8			26.8			8.1			35.0
Gap Group (non-duplicated)	44	44	33,700	20.5	20.5	28.8	25.0	25.0	28.3	36.4	36.4	26.0	18.2	18.2	17.0	54.5	54.5	43.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

\*\*\*\* indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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Walton-Verona Elementary School (Walton-Verona Independent)

School Year: 2012-13 (Updated: 11/21/2013)

### Assessment - Stanford Achievement Test (SAT 10) Percentiles

SAT 10 is norm-referenced portion of the K-PREP blended norm-referenced and criterion-referenced tests. SAT 10 allows comparisons of a student's performance to the performance of other students in national normed groups and produces a national percentile for individual students. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Grade	Reading			Mathematics			Science			Social Studies			Language Mechanics			
	Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
3	60	60	53	67	67	57										
4	77	77	67	76	76	62	83	83	68				69	69	53	

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Note: NRT administered for the following subject areas by grade: Reading and Mathematics in grades 3-8, Science in grades 4 and 7, Social studies in grades 5 and 8 and Language Mechanics in grades 4 and 6.

## Assessment - National Assessment of Educational Progress (NAEP)

*The National Assessment of Educational Progress (NAEP) is a federally mandated assessment and is the largest continuing and nationally representative assessment of what our nation's students know and can do in subjects such as mathematics and reading. This test is given periodically to students using a sample of schools and districts. NAEP reports state level achievement only for grades 4 and 8. Below are state and national results in the subjects of mathematics and reading for 2011.*

Grade 4 - Reading		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	70	20	8	1
	Nation	72	18	8	1
All Students	Kentucky	29	35	28	9
	Nation	33	33	26	8
Male	Kentucky	32	35	26	7
	Nation	36	33	24	7
Female	Kentucky	26	34	30	10
	Nation	30	33	28	9
White (Non-Hispanic)	Kentucky	26	35	30	9
	Nation	21	34	33	11
African American	Kentucky	52	32	13	2
	Nation	50	32	15	2
Hispanic	Kentucky	32	38	23	7
	Nation	48	33	17	3
Asian	Kentucky	12	29	35	24
	Nation	21	28	33	18
Limited English Proficiency	Kentucky	59	30	10	1
	Nation	69	24	6	1
Free/Reduced-Price Meals	Kentucky	41	36	20	4
	Nation	47	34	17	3

Grade 4 - Mathematics		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	48	36	15	1
	Nation	47	36	14	2
Asian/ Island Pacifier	Kentucky	10	23	41	27
	Nation	9	27	41	23
All Students	Kentucky	16	42	35	6
	Nation	18	41	34	8
Male	Kentucky	17	40	36	7
	Nation	18	40	34	8
Female	Kentucky	16	44	34	5
	Nation	18	42	34	7
White (Non-Hispanic)	Kentucky	13	42	38	7
	Nation	9	37	43	10
African American	Kentucky	35	45	18	1
	Nation	34	48	17	1
Hispanic	Kentucky	24	46	26	4
	Nation	27	47	24	2
Limited English Proficiency	Kentucky	37	44	17	2
	Nation	41	45	13	1
Free/Reduced-Price Meals	Kentucky	24	48	26	2
	Nation	27	47	23	2

Grade 4 - Reading Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	76
	Nation	92
Students with Disabilities	Kentucky	79
	Nation	83

Grade 4 - Mathematics Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	93
	Nation	96
Students with Disabilities	Kentucky	89
	Nation	90

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

\* Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

## Learning Environment

### Our Students

*Students are our focus - Below is a complete overview of student demographics*

Students	SCHOOL		DISTRICT		STATE	
Total Membership	547		1,542		652,317	
Spending Per Student	\$9,231		\$9,951		\$10,174	
Average Daily Attendance	528.23		1,486.24		621,136.68	

By Grade (% of total membership)	SCHOOL		DISTRICT		STATE	
GRADE	Total	Percentage	Total	Percentage	Total	Percentage
01	134	24.5%	134	24.5%	53,978	20.7%
02	82	15.0%	82	15.0%	51,294	19.7%
03	132	24.1%	132	24.1%	51,085	19.6%
04	109	19.9%	109	19.9%	50,543	19.4%
EL	90	16.5%	90	16.5%	53,988	20.7%

By Race (% of total membership)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
White	505	92.3%	1,448	93.9%	525,710	80.6%
Black	11	2.0%	18	1.2%	69,003	10.6%
Hispanic	14	2.6%	36	2.3%	30,566	4.7%
Asian	5	0.9%	11	0.7%	9,338	1.4%
Alaska Native	0	0.0%	1	0.1%	856	0.1%
Native Hawaiian/Pacific Islander	0	0.0%	2	0.1%	578	0.1%
Two or More	12	2.2%	26	1.7%	16,266	2.5%

By Gender (% of total membership)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	302	55.2%	797	51.7%	335,003	51.4%
Female	245	44.8%	745	48.3%	317,314	48.6%

By Lunch Status	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Free	184	N/A	483	N/A	328,211	N/A
Reduced	29	N/A	100	N/A	41,293	N/A

By Student Success Rate (% of total membership)	SCHOOL		DISTRICT		STATE	
Attendance Rate	96.6%		96.3%		94.8%	
Retention Rate	0.0%		1.1%		2.3%	
Dropout Rate	N/A		0.0%		1.7%	
Graduation Rate	N/A		93.4%		78.9%	

By Transition to Adult Life After Graduation	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage

College (In State and Out of State) -- students indicated as attending college.	N/A	N/A	86	79.6%	24,718	56.6%
College (In State only) -- students indicated as attending college.	N/A	N/A	72	66.7%	22,372	51.2%
College (Out of State only) -- students indicated as attending college.	N/A	N/A	14	13.0%	2,346	5.4%
Work & Part-Time College -- students working and attending college part-time.	N/A	N/A	1	0.9%	2,845	6.5%
Vocational/Technical Training -- students receiving vocational/technical training.	N/A	N/A	4	3.7%	2,655	6.1%
Military -- students indicated as military	N/A	N/A	2	1.9%	1,114	2.6%
Working -- students indicated as working.	N/A	N/A	15	13.9%	9,487	21.7%
Not successful -- students indicated as not successful.	N/A	N/A	0	0.0%	2,839	6.5%

### Learning Environment - Our Teachers

Educators are making a difference within our schools - teachers and their credentials.

Teachers	School	District	State
Average student-to-teacher ratio	17:1	16:1	15:1
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	33	95	42,944
Number of teachers certified by National Board for Professional Standards	2	7	2,434
Percent of core academic subject classes not taught by highly qualified teachers	0.0%	0.0%	0.4%
Average years of teaching experience	10.9	11.5	12.0
Percent of teachers with emergency or provisional certification.	0.0%	1.7%	0.4%

Teachers - By Gender	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	1.00	3.0%	20.00	21.1%	9,279.67	21.6%
Female	32.00	97.0%	75.00	78.9%	33,664.09	78.4%
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	33.00	100%	95.00	100%	42,943.76	100%

Professional Qualifications % of teachers with degree to all teachers.	School	District	State
Bachelor's	17.1%	15.0%	17.1%
Master's	54.3%	54.2%	51.5%
Rank 1	28.6%	30.8%	30.6%
Specialist	0.0%	0.0%	0.3%
Doctorate	0.0%	0.0%	0.4%
Total	100.0%	100.0%	100.0%

Teaching Method (Courses offered)	School					District					State				
	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online
Credit Recovery - Digital Learning Provider											172		3		915
Credit Recovery - Direct Instruction											2				5
Digital Learning Provider						24					499		3	120	5,410
Direct Instruction	20					32	6				83,924	4,028	1,128	64	740
District Provided Self Study											120		3		290
Dual Credit - College Offered											36	2	537		265
Dual Credit - District Offered											71				75
NAF Academy Course											27				
NAF Academy Dual Credit - District Offered											1				
Third Party Contract								3			218	430	246		190
Transitional Course - KDE Curriculum											2				



### Learning Environment - Our Technology

*We learn in new ways - technology in our schools*

Student Access to Technology	School	District	State
Student-to-Internet-connected instructional computer ratio	1.9:1	2:1	2.5:1
Percentage of computer meeting state minimum standards	48.9%	94%	67.5%

### Learning Environment - Our Community

*Parent involvement and volunteers do make a difference in our success*

Parent Involvement	School	District	State
Number of Students Whose Parent/Guardian Had at Least One Teacher Conference	400	980	434,274
Number of Parents/Guardians voting in School Council (SBDM) Elections	59	109	54,249
Number of Parents/Guardians Serving on the School Council (SBDM) or its Committees	14	78	8,355
Number of Volunteer Hours	10,471	19,159	3,103,121

### Learning Environment - Our Safety

*Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken*

School Safety - Precautions	School	District	State
Do all parents receive the district discipline code?	Yes	Yes	N/A
Are parents required to sign in?	Yes	Yes	N/A
Percentage of classrooms with telephones able to access outside lines	100%	100%	99.9%

Behavior Events:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Events <sup>2</sup>
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Assault, 1st Degree	0	0	0	*	*	*	0	0	0	0	0
Other Assault or Violence	1	0	0	*	*	*	0	1	0	1	1
Weapons	0	0	0	*	*	*	0	0	0	0	0
Harassment (includes bullying)	8	0	0	*	*	*	0	8	0	7	8
Drug (includes tobacco)	0	0	0	*	*	*	0	0	0	0	0
Alcohol	0	0	0	*	*	*	0	0	0	0	0
Resolution of Suspension, Expulsion, or Corporal Punishment not reported above	13	0	0	*	*	*	2	15	1	15	16
<b>Total</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>2</b>	<b>24</b>	<b>1</b>	<b>23</b>	<b>25</b>
% of Total	88.0%	0.0%	0.0%	*	*	*	8.0%	96.0%	4.0%		
Violations per 1,000 ADA	83	0	0	*	*	*	8	91	4		

Discipline Resolutions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Resolutions <sup>2</sup>
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Expelled, receiving services (SSP1)	0	0	0	*	*	*	0	0	0	0	0
Expelled, not receiving services (SSP2)	0	0	0	*	*	*	0	0	0	0	0
Out-of-School Suspensions (SSP3)	17	0	0	*	*	*	2	19	1	19	20
Student Corporal Punishment (SSP5)	0	0	0	*	*	*	0	0	0	0	0
In-School Removal (INSR)	0	0	0	*	*	*	0	0	0	0	0
<b>Total</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>2</b>	<b>19</b>	<b>1</b>	<b>19</b>	<b>20</b>
% of Total	85.0%	0.0%	0.0%	*	*	*	10.0%	95.0%	5.0%		

Legal Sanctions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Sanctions <sup>2</sup>
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Arrests	0	0	0	*	*	*	0	0	0	0	0
Charges	0	0	0	*	*	*	0	0	0	0	0
Civil Proceedings	0	0	0	*	*	*	0	0	0	0	0
Total	0	0	0	*	*	*	0	0	0	0	0

Behavior Resolutions by Grade:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Resolutions <sup>2</sup>
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Grade 01	3	*	*	*	*	*	*	3	0	3	3
Grade 02	1	*	*	*	*	*	*	1	0	1	1
Grade 03	9	*	*	*	*	*	*	10	1	10	11
Grade 04	2	*	*	*	*	*	*	2	0	2	2
Total	17	0	0	*	*	*	2	19	1	19	20

Behavior Resolutions by Socioeconomic Status:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Resolutions <sup>2</sup>
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Free Meal Status	12	0	0	*	*	*	0	12	1	13	13
Reduced Meal Status	0	0	0	*	*	*	0	0	0	0	0
Paid Lunch	5	0	0	*	*	*	2	7	0	6	7
Total	17	0	0	*	*	*	2	19	1	19	20

Behavior Resolutions by Location:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Resolutions <sup>2</sup>
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
SSL1 Classroom	3	0	0	*	*	*	1	4	1	5	5
SSL2 Bus	5	0	0	*	*	*	0	5	0	5	5
SSL3 Hallway/Stairwell	3	0	0	*	*	*	0	3	0	3	3
SSL4 Cafeteria	1	0	0	*	*	*	0	1	0	1	1
SSL5 Campus Grounds	4	0	0	*	*	*	1	5	0	5	5
SSL6 Off-Campus	0	0	0	*	*	*	0	0	0	0	0
SSL7 Restroom	1	0	0	*	*	*	0	1	0	1	1
SSL8 Gymnasium	0	0	0	*	*	*	0	0	0	0	0
Total	17	0	0	*	*	*	2	19	1	20	20

Behavior Resolutions by Context:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Resolutions <sup>2</sup>
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
School Sponsored Event; During School Hours	12	0	0	*	*	*	2	14	1	14	15
School Sponsored Event; Not during School Hours	5	0	0	*	*	*	0	5	0	5	5
Non School Sponsored Event; During School Hours	0	0	0	*	*	*	0	0	0	0	0
Non School Sponsored Event; Not during School Hours	0	0	0	*	*	*	0	0	0	0	0
Total	17	0	0	*	*	*	2	19	1	19	20

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An \* represents a suppressed count.

<sup>1</sup>Total Student Count represents unique non-duplicated count of students.

<sup>2</sup>Total Unique Events/Resolutions/Sanctions represent distinct counts and may include the same student more than once.

## Programs

*We support education for all children - programs and services for diverse learners.*

English Language Learners (ELL)						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	9	1.6%	10	0.6%	20,231	3.1%
Male	6	2.0%	6	0.8%	10,800	3.2%
Female	3	1.2%	4	0.5%	9,431	3.0%
White (Not Hispanic)	2	0.4%	2	0.1%	1,946	0.4%
African American					2,024	2.9%
Hispanic	4	28.6%	5	13.9%	12,495	40.9%
Asian	*	*	3	27.3%	3,441	36.8%
American Indian or Alaska Native	*	*	*	*	22	2.6%
Native Hawaiian or Other Pacific Islander	*	*	*	*	152	26.3%
Two or more races					150	0.9%
Home Language-Spanish	4	0.7%	5	0.3%	12,491	1.9%
Home Language-Vietnamese					336	0.1%
Home Language-Arabic					881	0.1%
Home Language-Chinese					16	0.0%
Home Language-Russian	1	0.2%	1	0.1%	118	0.0%

English Learner data is based on the end of the year LEP Extract, and calculations are based from percentage of time the student was enrolled at the District.

## Programs

*We support education for all children - programs and services for diverse learners.*

Gifted and Talented						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	84	15.4%	223	14.5%	103,631	15.9%
Male	45	14.9%	98	12.3%	49,143	14.7%
Female	39	15.9%	125	16.8%	54,488	17.2%
White (Not Hispanic)	83	16.4%	218	15.1%	92,149	17.5%
African American					4,978	7.2%
Hispanic			2	5.6%	2,189	7.2%
American Indian or Alaska Native	*	*	*	*	93	10.9%
Asian	*	*	3	27.3%	2,291	24.5%
Native Hawaiian or Other Pacific Islander	*	*	*	*	72	12.5%
Two or more races					1,859	11.4%
Creative or Divergent Thinking			11	0.7%	8,807	1.4%
General Intellectual Ability	7	1.3%	68	4.4%	35,572	5.5%
Psychosocial Leadership Skills			25	1.6%	13,417	2.1%
Specific Academic Aptitude-Language Arts	2	0.4%	69	4.5%	27,636	4.2%
Specific Academic Aptitude-Math	3	0.5%	55	3.6%	25,688	3.9%
Specific Academic Aptitude-Science			24	1.6%	14,493	2.2%
Specific Academic Aptitude-Social Studies			13	0.8%	9,490	1.5%
Visual and Performing Arts-Art			29	1.9%	5,894	0.9%
Visual and Performing Arts-Dance			1	0.1%	1,220	0.2%
Visual and Performing Arts-Drama			2	0.1%	2,951	0.5%
Visual and Performing Arts-Music			21	1.4%	4,718	0.7%
Primary Talent Pool	76	13.9%	76	4.9%	22,736	3.5%

Gifted Category Totals may be higher than GT Total Population due to students being identified in multiple categories.

## Programs

*We support education for all children - programs and services for diverse learners.*

Special Education						
Group	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
All Students	64	11.7%	133	8.6%	86,411	13.2%
Male	49	16.2%	100	12.5%	58,592	17.5%
Female	15	6.1%	33	4.4%	27,819	8.8%
White (Not Hispanic)	56	11.1%	122	8.4%	70,052	13.3%
African American	2	18.2%	2	11.1%	10,550	15.3%
Hispanic	3	21.4%	3	8.3%	3,098	10.1%
American Indian or Alaska Native	*	*	*	*		
Asian	*	*			519	5.6%
American Indian or Alaska Native	*	*	*	*		
Native Hawaiian or Other Pacific Islander	*	*	*	*	133	23.0%
Two or more races	3	25.0%	6	23.1%	2,026	12.5%
Mild Mental Disability	2	0.4%	16	1.0%	10,958	1.7%
Functional Mental Disability	1	0.2%	1	0.1%	3,060	0.5%
Hearing Impairment					643	0.1%
Speech or Language Impairment	38	6.9%	51	3.3%	23,119	3.5%
Visual Impairment					517	0.1%
Emotional Behavior Disability			2	0.1%	4,748	0.7%
Orthopedic Impairment					462	0.1%
Other Health Impaired	1	0.2%	23	1.5%	13,509	2.1%
Specific Learning Disabilities	4	0.7%	13	0.8%	14,155	2.2%
Deaf/Blind					15	0.0%
Multiple Disabilities			4	0.3%	2,227	0.3%
Autism	1	0.2%	6	0.4%	4,534	0.7%
Traumatic Brain Injury					222	0.0%
Developmental Delay	17	3.1%	17	1.1%	8,242	1.3%

Special Education data is based on the IDEA December 1 Child Count.

## Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

**Calculation of State Delivery Goals:**

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula:

The state CCR baseline rate in 2009-2010 was 34%. To compute the five-year goal, this rate is subtracted from 100 ( $100 - 34 = 66$ ), then divided by 2 ( $66/2 = 33$ ) and added back to the 2009-2010 baseline score ( $34 + 33 = 67$ ). This results in a state CCR five-year delivery goal of 67%.

**Calculation of School and District Delivery Yearly Targets:**

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2009-2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal ( $67 - 34 = 33$ ) is then divided by 5 ( $33/5 = 6.6$ ) to give the incremental gains needed to meet the five-year delivery goal. This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

**School Trend Data:**

To view the school trajectory, goto <https://applications.education.ky.gov/src/DeliveryTargetGraph.aspx>

### Proficiency

*The Proficiency Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency Delivery goals. The overall Proficiency Delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) tests, which can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>*

Proficiency		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - All Students	Delivery Target	55.4	51.6	44.2	59.9	56.4	49.8	64.3	61.3	55.4	68.8	66.1	60.9	73.2	71.0	66.5	77.7	75.8	72.1
	Actual Score	55.4	51.6	44.2	55.0	47.7	45.9												



### Closing The Achievement Gap (K-12)

The Gap Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Achievement Gap goals. The overall Gap targets and goals are created based on the Gap to Goal report. This report can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

#### Non-Duplicated Gap Group Targets - Combined Reading and Math - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	37.4	31.0	33.9	43.7	37.9	40.5	49.9	44.8	47.1	56.2	51.7	53.7	62.4	58.6	60.3	68.7	65.5	67.0
	Actual Score	37.4	31.0	33.9	36.0	33.6	35.8												

Duplicated Gap Group Targets - Combined Reading and Math - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	55.4	51.7	47.2	59.9	56.5	52.5	64.3	61.4	57.8	68.8	66.2	63.0	73.2	71.0	68.3	77.7	75.9	73.6
	Actual Score	55.4	51.7	47.2	57.1	48.7	49.0												
African American	Delivery Target			25.0			32.5			40.0			47.5			55.0			62.5
	Actual Score			25.0			26.3												
Hispanic	Delivery Target			33.9			40.5			47.1			53.7			60.3			67.0
	Actual Score			33.9			35.1												
Asian	Delivery Target			65.6			69.0			72.5			75.9			79.4			82.8
	Actual Score			65.6			66.1												
Limited English Proficiency	Delivery Target			23.0			30.7			38.4			46.1			53.8			61.5
	Actual Score			23.0			21.5												
Free/Reduced-Price Meals	Delivery Target	39.0	32.7	33.4	45.1	39.4	40.1	51.2	46.2	46.7	57.3	52.9	53.4	63.4	59.6	60.0	69.5	66.4	66.7
	Actual Score	39.0	32.7	33.4	35.8	33.8	35.2												
Disability-With IEP (Total)	Delivery Target	19.5	15.5	23.4	27.6	24.0	31.1	35.6	32.4	38.7	43.7	40.9	46.4	51.7	49.3	54.0	59.8	57.8	61.7
	Actual Score	19.5	15.5	23.4	34.0	26.6	25.8												
All Students	Delivery Target	55.4	51.6	44.2	59.9	56.4	49.8	64.3	61.3	55.4	68.8	66.1	60.9	73.2	71.0	66.5	77.7	75.8	72.1
	Actual Score	55.4	51.6	44.2	55.0	47.7	45.9												

Non-Duplicated Gap Group Targets - Reading - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	42.9	39.4	37.5	48.6	45.5	43.8	54.3	51.5	50.0	60.0	57.6	56.3	65.7	63.6	62.5	71.5	69.7	68.8
	Actual Score	42.9	39.4	37.5	43.0	41.3	37.7												

Duplicated Gap Group Targets - Reading - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	60.0	58.8	51.3	64.0	62.9	56.2	68.0	67.0	61.0	72.0	71.2	65.9	76.0	75.3	70.8	80.0	79.4	75.7
	Actual Score	60.0	58.8	51.3	61.4	54.3	51.3												
African American	Delivery Target			27.5			34.8			42.0			49.3			56.5			63.8
	Actual Score			27.5			27.3												
Hispanic	Delivery Target			37.1			43.4			49.7			56.0			62.3			68.6
	Actual Score			37.1			35.0												
Asian	Delivery Target			63.7			67.3			71.0			74.6			78.2			81.9
	Actual Score			63.7			62.4												
Limited English Proficiency	Delivery Target			23.3			31.0			38.6			46.3			54.0			61.7
	Actual Score			23.3			19.4												
Free/Reduced-Price Meals	Delivery Target	45.1	41.1	37.0	50.6	47.0	43.3	56.1	52.9	49.6	61.6	58.8	55.9	67.1	64.7	62.2	72.6	70.6	68.5
	Actual Score	45.1	41.1	37.0	42.9	41.9	37.2												
Disability-With IEP (Total)	Delivery Target	22.2	20.7	26.8	30.0	28.6	34.1	37.8	36.6	41.4	45.5	44.5	48.8	53.3	52.4	56.1	61.1	60.4	63.4
	Actual Score	22.2	20.7	26.8	40.0	31.3	28.2												
All Students	Delivery Target	60.3	59.0	48.0	64.3	63.1	53.2	68.2	67.2	58.4	72.2	71.3	63.6	76.2	75.4	68.8	80.2	79.5	74.0
	Actual Score	60.3	59.0	48.0	59.1	52.9	47.8												

Non-Duplicated Gap Group Targets - Math - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	31.9	22.5	30.3	38.7	30.3	37.3	45.5	38.0	44.2	52.3	45.8	51.2	59.1	53.5	58.2	66.0	61.3	65.2
	Actual Score	31.9	22.5	30.3	29.0	25.8	33.8												

Duplicated Gap Group Targets - Math - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	50.7	44.6	43.1	55.6	50.1	48.8	60.6	55.7	54.5	65.5	61.2	60.2	70.4	66.8	65.9	75.4	72.3	71.6
	Actual Score	50.7	44.6	43.1	52.7	43.1	46.7												
African American	Delivery Target			22.4			30.2			37.9			45.7			53.4			61.2
	Actual Score			22.4			25.3												
Hispanic	Delivery Target			30.6			37.5			44.5			51.4			58.4			65.3
	Actual Score			30.6			35.1												
Asian	Delivery Target			67.4			70.7			73.9			77.2			80.4			83.7
	Actual Score			67.4			69.7												
Limited English Proficiency	Delivery Target			22.7			30.4			38.2			45.9			53.6			61.4
	Actual Score			22.7			23.5												
Free/Reduced-Price Meals	Delivery Target	32.9	24.2	29.8	39.6	31.8	36.8	46.3	39.4	43.8	53.0	46.9	50.9	59.7	54.5	57.9	66.5	62.1	64.9
	Actual Score	32.9	24.2	29.8	28.6	25.7	33.2												
Disability-With IEP (Total)	Delivery Target	16.7	10.3	19.9	25.0	19.3	27.9	33.4	28.2	35.9	41.7	37.2	43.9	50.0	46.2	51.9	58.4	55.2	60.0
	Actual Score	16.7	10.3	19.9	28.0	21.9	23.4												
All Students	Delivery Target	50.4	44.1	40.4	55.4	49.7	46.4	60.3	55.3	52.3	65.3	60.9	58.3	70.2	66.5	64.2	75.2	72.1	70.2
	Actual Score	50.4	44.1	40.4	50.9	42.4	43.9												

Non-Duplicated Gap Group Targets - Science - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	68.5	68.5	59.4	71.7	71.7	63.5	74.8	74.8	67.5	78.0	78.0	71.6	81.1	81.1	75.6	84.3	84.3	79.7
	Actual Score	68.5	68.5	59.4	65.1	65.1	59.5												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Science - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012			2012-2013			2013-2014			2014-2015			2015-2016			2016-2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	78.6	78.6	73.0	80.7	80.7	75.7	82.9	82.9	78.4	85.0	85.0	81.1	87.2	87.2	83.8	89.3	89.3	86.5
	Actual Score	78.6	78.6	73.0	83.2	83.2	72.6												
African American	Delivery Target			43.7			49.3			55.0			60.6			66.2			71.9
	Actual Score			43.7			43.7												
Hispanic	Delivery Target			56.8			61.1			65.4			69.8			74.1			78.4
	Actual Score			56.8			56.6												
Asian	Delivery Target			78.0			80.2			82.4			84.6			86.8			89.0
	Actual Score			78.0			77.4												
Limited English Proficiency	Delivery Target			38.1			44.3			50.5			56.7			62.9			69.1
	Actual Score			38.1			35.9												
Free/Reduced-Price Meals	Delivery Target	72.0	72.0	59.5	74.8	74.8	63.6	77.6	77.6	67.6	80.4	80.4	71.7	83.2	83.2	75.7	86.0	86.0	79.8
	Actual Score	72.0	72.0	59.5	66.7	66.7	59.3												
Disability-With IEP (Total)	Delivery Target			42.1			47.9			53.7			59.5			65.3			71.1
	Actual Score			42.1			42.4												
All Students	Delivery Target	79.2	79.2	68.8	81.3	81.3	71.9	83.4	83.4	75.0	85.4	85.4	78.2	87.5	87.5	81.3	89.6	89.6	84.4
	Actual Score	79.2	79.2	68.8	80.4	80.4	68.5												

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.



