

DISTRICT REPORT CARD

for the 2010-2011 school year



Walton-Verona Independent

Mr. Bill Boyle, Superintendent
16 School Rd

Walton, KY 41094

Phone: (859) 485-4181, Fax: (859) 485-1810

Email: bill.boyle@wv.kyschools.us

District Enrollment: 1,519

Our School Board Members

Tina Crase
Bill Freeman
Bill Wethington

Kevin Flynn
Rene' Rice

Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our District: Walton-Verona Independent Schools has a tradition of excellence. The mission of our school district is student achievement through academics, extra-curricular, & community involvement. We strive to provide in partnership with the home and community, a safe and comfortable educational atmosphere which respects the diversity of all individuals. Within this environment, it is our goal to prepare all students to achieve at high academic levels, engage in a life long process of learning, and become responsible citizens.

How We Ensure Educational Equity: The mission statement of the Walton-Verona Independent School District reflects our commitment to respect the diversity of all individuals while preparing all students to achieve at high academic levels. The policies and procedures of the district consistently reinforce and support this goal. Every possible step is taken to ensure equity in all programs.

District NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading				Mathematics				Science		Other Academic Indicators			
	Percent Tested		Percent Proficient & Distinguished		Percent Tested		Percent Proficient & Distinguished		Percent Tested		Proficient & Distinguished % (Novice %) Elem. And Middle		Graduation Rate (High School)	
	Goal 95%		Goal 76.52%		Goal 95%		Goal 69.84%						Goal 86.75%	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	99.79	99.91	75.86	70.98	99.79	99.91	72.37	64.21	99.72	99.88	65.16 (6.78)	60.00 (7.84)	99.48	76.68
African-American		99.75		53.93		99.75		45.32		99.62				
American Indian/ Native Alaskan		99.83		71.29		99.83		60.45		99.49				
Asian/Pacific Islander		99.87		78.79		99.87		81.05		99.79				
Hispanic		99.87		66.34		99.87		60.64		99.86				
White	99.79	99.93	75.99	74.59	99.79	99.93	72.81	68.79	99.71	99.92				
Students with Disabilities		99.87		45.5		99.87		42.25		99.83				
Limited English Proficiency		99.72		45.72		99.72		46.03		99.66				
Economically Disadvantaged	99.68	99.89	64.06	63.43	99.68	99.89	59.09	57.13	100	99.85				
Migrant		99.82		54.37		99.82		53.65		100				
Male	99.59	99.9	68.28	66.64	99.59	99.9	68.82	64.76	99.43	99.87				
Female	100	99.92	83.9	77.65	100	99.92	75.89	67.29	100	99.89				

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11	N	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable S=Safe Harbor, did not make goal but made significant improvement

Title I schools in district that did not make Adequate Yearly Progress in 2010-2011 and which were identified for improvement, corrective action or restructuring, as well as the number of consecutive years in which they have not made AYP.

School	Identification	Consecutive Years Not Making AYP
No schools in this district were identified for improvement, corrective action or restructuring.		

School Year	Consequences
	Federal NCLB Status
2002-03	
2003-04	
2004-05	
2005-06	
2006-07	
2007-08	
2008-09	
2009-10	
2010-11	
2011-12	
2012-13	
2013-14	
2014-15	

NCLB Consequences (Title I)

- **District Improvement - Yr 1** (2 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **District Improvement - Yr 2** (3 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **Corrective Action** (4 years not making AYP): parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and subject to corrective action from Kentucky Department of Education.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

District Assessment		Grade 3 - Reading					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	1	11	50	38	88.18	76.74
	2010-2011	100	5	11	60	23	83.72	80.53
African-American	2009-2010	--	--	--	--	--	--	58.8
	2010-2011	--	--	--	--	--	--	63.06
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	55.93
	2010-2011							76.47
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	81.29
	2010-2011	--	--	--	--	--	--	86.41
Hispanic	2009-2010	--	--	--	--	--	--	68.72
	2010-2011							72.63
White	2009-2010	100	1	10	50	39	89.42	79.54
	2010-2011	100	5	11	60	23	83.87	83.38
Students with Disabilities	2009-2010	100	8	46	46	0	46.15	60.02
	2010-2011	100	33	27	40	0	40	62.53
Limited English Proficiency	2009-2010							57.41
	2010-2011	--	--	--	--	--	--	65.44
Economically Disadvantaged	2009-2010	100	0	21	51	28	79.49	69.58
	2010-2011	100	11	11	66	13	78.72	74.18
Migrant	2009-2010							66.48
	2010-2011							72.04
Male	2009-2010	100	0	14	60	25	85.71	74.17
	2010-2011	100	7	14	59	21	79.31	78.45
Female	2009-2010	100	2	6	36	55	91.49	79.46
	2010-2011	100	4	8	62	25	87.32	82.74

District Assessment

Grade 4 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	2	11	62	25	86.84	79.34
	2010-2011	100	1	16	68	15	83.19	73.5
African-American	2009-2010	--	--	--	--	--	--	62.26
	2010-2011	--	--	--	--	--	--	53.63
American Indian/ Native Alaskan	2009-2010							74.07
	2010-2011							69.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	85.02
	2010-2011	--	--	--	--	--	--	80.74
Hispanic	2009-2010	--	--	--	--	--	--	74.97
	2010-2011	--	--	--	--	--	--	67.15
White	2009-2010	100	2	12	62	24	85.98	81.76
	2010-2011	100	1	16	68	16	83.49	76.43
Students with Disabilities	2009-2010	100	18	18	55	9	63.64	63.22
	2010-2011	100	7	50	43	0	42.86	54.02
Limited English Proficiency	2009-2010	--	--	--	--	--	--	63.19
	2010-2011							49.38
Economically Disadvantaged	2009-2010	100	4	21	68	7	75	72.89
	2010-2011	100	3	24	58	15	72.73	65.78
Migrant	2009-2010							69.59
	2010-2011							50
Male	2009-2010	100	3	13	68	15	83.33	75.45
	2010-2011	100	0	21	71	8	79.03	69.72
Female	2009-2010	100	0	9	56	35	90.74	83.49
	2010-2011	100	2	10	65	24	88.24	77.51

District Assessment

Grade 5 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	9	11	60	20	80.47	74.36
	2010-2011	100	5	20	57	18	75	74.08
African-American	2009-2010	--	--	--	--	--	--	58.19
	2010-2011	--	--	--	--	--	--	57.52
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	73.44
	2010-2011							75.29
Asian/Pacific Islander	2009-2010							80.87
	2010-2011	--	--	--	--	--	--	81.78
Hispanic	2009-2010	--	--	--	--	--	--	68.43
	2010-2011	--	--	--	--	--	--	69.6
White	2009-2010	100	9	10	60	21	80.8	76.62
	2010-2011	100	3	21	57	19	76.07	76.45
Students with Disabilities	2009-2010	--	--	--	--	--	--	54.01
	2010-2011	100	40	40	20	0	20	49.75
Limited English Proficiency	2009-2010							50.74
	2010-2011							51.08
Economically Disadvantaged	2009-2010	100	11	22	60	7	66.67	66.71
	2010-2011	100	12	26	53	9	61.76	65.96
Migrant	2009-2010							62.36
	2010-2011							58.97
Male	2009-2010	100	11	13	67	9	76.56	69.38
	2010-2011	100	9	28	60	3	63.08	68.25
Female	2009-2010	100	6	9	53	31	84.38	79.62
	2010-2011	100	0	12	54	34	88.14	80.27

District Assessment

Grade 6 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	4	20	53	22	75.42	70.01
	2010-2011	100	4	21	47	27	74.07	71.58
African-American	2009-2010	--	--	--	--	--	--	50.36
	2010-2011	--	--	--	--	--	--	51.95
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	71.62
	2010-2011	--	--	--	--	--	--	79.17
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	77.4
	2010-2011	--	--	--	--	--	--	74.38
Hispanic	2009-2010							61.34
	2010-2011	--	--	--	--	--	--	63.86
White	2009-2010	100	4	20	53	23	75.44	72.88
	2010-2011	100	4	23	46	28	73.23	74.45
Students with Disabilities	2009-2010	100	31	46	23	0	23.08	43.85
	2010-2011	--	--	--	--	--	--	43.34
Limited English Proficiency	2009-2010							34.22
	2010-2011							34.84
Economically Disadvantaged	2009-2010	100	4	33	58	4	62.22	60.78
	2010-2011	100	4	33	46	17	63.04	62.85
Migrant	2009-2010							56.18
	2010-2011							52.11
Male	2009-2010	100	7	31	55	7	62.07	64.22
	2010-2011	100	7	27	51	15	65.67	66.18
Female	2009-2010	100	2	10	52	37	88.33	76.04
	2010-2011	100	1	16	43	40	82.35	77.3

District Assessment

Grade 7 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	3	29	57	11	67.89	69.22
	2010-2011	100	3	24	59	13	72.44	66.78
African-American	2009-2010							49.07
	2010-2011	--	--	--	--	--	--	48.11
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	56.34
	2010-2011	--	--	--	--	--	--	70.51
Asian/Pacific Islander	2009-2010							79.1
	2010-2011	--	--	--	--	--	--	76.61
Hispanic	2009-2010	--	--	--	--	--	--	61.58
	2010-2011							61.56
White	2009-2010	100	3	27	58	11	69.81	71.96
	2010-2011	100	2	25	59	14	72.95	69.36
Students with Disabilities	2009-2010	100	14	64	21	0	21.43	41.5
	2010-2011	100	10	30	60	0	60	35.04
Limited English Proficiency	2009-2010							35.79
	2010-2011	--	--	--	--	--	--	31
Economically Disadvantaged	2009-2010	100	6	38	53	3	56.25	59.42
	2010-2011	100	6	40	50	4	54	56.94
Migrant	2009-2010							54.21
	2010-2011							51.39
Male	2009-2010	100	5	32	53	11	63.16	63.07
	2010-2011	100	5	37	54	5	58.73	60.21
Female	2009-2010	100	0	27	62	12	73.08	75.8
	2010-2011	100	2	13	64	22	85.94	73.61

District Assessment

Grade 8 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	1	21	62	16	78.3	71.41
	2010-2011	100	2	21	48	28	76.77	71.36
African-American	2009-2010	--	--	--	--	--	--	53.29
	2010-2011							52.94
American Indian/ Native Alaskan	2009-2010							65.33
	2010-2011	--	--	--	--	--	--	66.67
Asian/Pacific Islander	2009-2010							80.75
	2010-2011							78.69
Hispanic	2009-2010							66.22
	2010-2011	--	--	--	--	--	--	64.54
White	2009-2010	100	1	21	62	16	78.1	73.77
	2010-2011	100	2	20	49	28	77.89	73.98
Students with Disabilities	2009-2010	100	10	60	20	10	30	41.93
	2010-2011	100	17	42	33	8	41.67	37.74
Limited English Proficiency	2009-2010							38.85
	2010-2011							33.38
Economically Disadvantaged	2009-2010	100	0	36	61	3	63.64	62.1
	2010-2011	100	3	26	59	12	70.59	61.45
Migrant	2009-2010							63.93
	2010-2011							45.71
Male	2009-2010	100	0	28	57	15	72.22	64.63
	2010-2011	100	2	22	51	25	76.36	64.56
Female	2009-2010	100	2	13	67	17	84.62	78.72
	2010-2011	100	2	20	45	32	77.27	78.63

District Assessment

Grade 10 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	2	27	61	11	71.56	61.33
	2010-2011	99.1	4	30	57	9	66.1	65.9
African-American	2009-2010	--	--	--	--	--	--	43.87
	2010-2011							50.13
American Indian/ Native Alaskan	2009-2010							56.25
	2010-2011							62.5
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	70.26
	2010-2011							70.37
Hispanic	2009-2010							48.4
	2010-2011	--	--	--	--	--	--	60.98
White	2009-2010	100	2	26	60	11	71.7	63.85
	2010-2011	99.1	4	31	55	10	64.91	68.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	27.01
	2010-2011	--	--	--	--	--	--	26.79
Limited English Proficiency	2009-2010							15.83
	2010-2011							20.55
Economically Disadvantaged	2009-2010	100	4	42	42	13	54.17	49.66
	2010-2011	97.3	11	41	38	11	48.65	54.69
Migrant	2009-2010							41.3
	2010-2011							40.48
Male	2009-2010	100	4	42	52	2	53.85	54.44
	2010-2011	98.4	5	37	55	3	58.46	58.87
Female	2009-2010	100	0	12	68	19	87.72	68.66
	2010-2011	100	4	21	58	17	75.47	73.41

District Assessment

Grade 3 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	2	9	39	50	89.09	76.31
	2010-2011	100	7	9	36	49	84.5	77.69
African-American	2009-2010	--	--	--	--	--	--	56.53
	2010-2011	--	--	--	--	--	--	60
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	59.32
	2010-2011							70.59
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	85.76
	2010-2011	--	--	--	--	--	--	89.08
Hispanic	2009-2010	--	--	--	--	--	--	69.57
	2010-2011							70.9
White	2009-2010	100	2	9	38	52	89.42	79.23
	2010-2011	100	7	9	35	48	83.87	80.49
Students with Disabilities	2009-2010	100	15	23	46	15	61.54	55.86
	2010-2011	100	40	20	40	0	40	56.36
Limited English Proficiency	2009-2010							62.36
	2010-2011	--	--	--	--	--	--	65.2
Economically Disadvantaged	2009-2010	100	3	21	46	31	76.92	69.29
	2010-2011	100	15	11	32	43	74.47	70.5
Migrant	2009-2010							68.13
	2010-2011							74.19
Male	2009-2010	100	2	10	46	43	88.89	75.68
	2010-2011	100	7	7	31	55	86.21	77.73
Female	2009-2010	100	2	9	30	60	89.36	76.97
	2010-2011	100	7	10	39	44	83.1	77.65

District Assessment

Grade 4 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	4	17	42	38	79.82	74.88
	2010-2011	100	4	10	42	44	86.73	74.74
African-American	2009-2010	--	--	--	--	--	--	53.2
	2010-2011	--	--	--	--	--	--	57.68
American Indian/ Native Alaskan	2009-2010							70.37
	2010-2011							62.9
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	85.33
	2010-2011	--	--	--	--	--	--	85.66
Hispanic	2009-2010	--	--	--	--	--	--	67.57
	2010-2011	--	--	--	--	--	--	68.71
White	2009-2010	100	4	14	43	39	82.24	77.99
	2010-2011	100	4	10	40	46	86.24	77.23
Students with Disabilities	2009-2010	100	27	18	55	0	54.55	55.02
	2010-2011	100	21	29	43	7	50	52.7
Limited English Proficiency	2009-2010	--	--	--	--	--	--	56.83
	2010-2011							54.67
Economically Disadvantaged	2009-2010	100	4	43	43	11	53.57	67.09
	2010-2011	100	3	18	52	27	78.79	67.38
Migrant	2009-2010							58.11
	2010-2011							59
Male	2009-2010	100	7	17	42	35	76.67	74.55
	2010-2011	100	5	10	47	39	85.48	74.08
Female	2009-2010	100	0	17	43	41	83.33	75.24
	2010-2011	100	2	10	37	51	88.24	75.45

District Assessment

Grade 5 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	5	16	33	45	78.13	67.57
	2010-2011	100	20	23	35	23	57.26	65.92
African-American	2009-2010	--	--	--	--	--	--	46.43
	2010-2011	--	--	--	--	--	--	45.32
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	60.94
	2010-2011							62.35
Asian/Pacific Islander	2009-2010							83.39
	2010-2011	--	--	--	--	--	--	77.4
Hispanic	2009-2010	--	--	--	--	--	--	59.87
	2010-2011	--	--	--	--	--	--	60.16
White	2009-2010	100	6	16	33	46	78.4	70.47
	2010-2011	100	19	21	36	24	59.83	68.84
Students with Disabilities	2009-2010	--	--	--	--	--	--	45.31
	2010-2011	100	70	10	20	0	20	43.34
Limited English Proficiency	2009-2010							44.01
	2010-2011							44.9
Economically Disadvantaged	2009-2010	100	9	33	33	24	57.78	58.25
	2010-2011	100	41	24	26	9	35.29	56.51
Migrant	2009-2010							54.49
	2010-2011							60.26
Male	2009-2010	100	8	14	38	41	78.13	66.75
	2010-2011	100	26	26	31	17	47.69	64.82
Female	2009-2010	100	3	19	28	50	78.13	68.45
	2010-2011	100	14	19	39	29	67.8	67.09

District Assessment

Grade 6 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	7	25	38	31	68.64	67.84
	2010-2011	100	9	19	36	36	71.85	69.84
African-American	2009-2010	--	--	--	--	--	--	42.21
	2010-2011	--	--	--	--	--	--	47.16
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	74.32
	2010-2011	--	--	--	--	--	--	66.67
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	78.72
	2010-2011	--	--	--	--	--	--	82.15
Hispanic	2009-2010							58.75
	2010-2011	--	--	--	--	--	--	63.01
White	2009-2010	100	6	25	38	32	69.3	71.45
	2010-2011	100	9	20	37	34	70.87	72.99
Students with Disabilities	2009-2010	100	23	54	23	0	23.08	44.77
	2010-2011	--	--	--	--	--	--	43.03
Limited English Proficiency	2009-2010							36.48
	2010-2011							42.26
Economically Disadvantaged	2009-2010	100	9	33	44	13	57.78	58.33
	2010-2011	100	11	26	43	20	63.04	60.89
Migrant	2009-2010							60.11
	2010-2011							47.89
Male	2009-2010	100	10	34	29	26	55.17	65.29
	2010-2011	100	9	19	42	30	71.64	68.25
Female	2009-2010	100	3	15	47	35	81.67	70.49
	2010-2011	100	9	19	31	41	72.06	71.52

District Assessment

Grade 7 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	10	23	39	28	66.97	63.64
	2010-2011	100	6	24	47	23	70.08	65.61
African-American	2009-2010							38.6
	2010-2011	--	--	--	--	--	--	40.76
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	53.52
	2010-2011	--	--	--	--	--	--	67.95
Asian/Pacific Islander	2009-2010							80.04
	2010-2011	--	--	--	--	--	--	82.55
Hispanic	2009-2010	--	--	--	--	--	--	54.34
	2010-2011							57.51
White	2009-2010	100	10	23	38	29	66.98	67.08
	2010-2011	100	6	24	47	24	70.49	69.05
Students with Disabilities	2009-2010	100	36	50	14	0	14.29	40.09
	2010-2011	100	30	30	40	0	40	37.05
Limited English Proficiency	2009-2010							33.68
	2010-2011	--	--	--	--	--	--	29.77
Economically Disadvantaged	2009-2010	100	22	25	41	13	53.13	52.72
	2010-2011	100	14	36	42	8	50	54.68
Migrant	2009-2010							53.74
	2010-2011							44.44
Male	2009-2010	100	11	25	35	30	64.91	61.62
	2010-2011	100	10	27	48	16	63.49	63.26
Female	2009-2010	100	10	21	42	27	69.23	65.79
	2010-2011	100	3	20	47	30	76.56	68.05

District Assessment

Grade 8 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	6	28	40	26	66.04	55.62
	2010-2011	100	13	22	43	21	64.65	59.74
African-American	2009-2010	--	--	--	--	--	--	31.29
	2010-2011							35.31
American Indian/ Native Alaskan	2009-2010							49.33
	2010-2011	--	--	--	--	--	--	53.03
Asian/Pacific Islander	2009-2010							73.61
	2010-2011							76.14
Hispanic	2009-2010							47.15
	2010-2011	--	--	--	--	--	--	50.6
White	2009-2010	100	6	29	39	27	65.71	58.83
	2010-2011	100	13	22	44	21	65.26	63.17
Students with Disabilities	2009-2010	100	30	30	30	10	40	32.52
	2010-2011	100	42	50	8	0	8.33	32.25
Limited English Proficiency	2009-2010							25.96
	2010-2011							25.82
Economically Disadvantaged	2009-2010	100	9	48	33	9	42.42	44.04
	2010-2011	100	24	26	41	9	50	48.3
Migrant	2009-2010							46.45
	2010-2011							35.71
Male	2009-2010	100	6	22	48	24	72.22	55.1
	2010-2011	100	15	22	42	22	63.64	57.49
Female	2009-2010	100	6	35	31	29	59.62	56.18
	2010-2011	100	11	23	45	20	65.91	62.14

District Assessment

Grade 11 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	6	36	47	11	58.1	40.28
	2010-2011	99.1	9	20	59	12	70.64	45.97
African-American	2009-2010	--	--	--	--	--	--	21.11
	2010-2011	--	--	--	--	--	--	28.1
American Indian/ Native Alaskan	2009-2010							25.45
	2010-2011							33.33
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	68.2
	2010-2011	--	--	--	--	--	--	71
Hispanic	2009-2010							31.37
	2010-2011	--	--	--	--	--	--	38.74
White	2009-2010	100	4	37	48	12	59.41	42.65
	2010-2011	99.1	9	19	60	13	72.12	48.18
Students with Disabilities	2009-2010	--	--	--	--	--	--	17.55
	2010-2011	--	--	--	--	--	--	18.62
Limited English Proficiency	2009-2010							14.29
	2010-2011							17.35
Economically Disadvantaged	2009-2010	100	4	46	46	4	50	28.65
	2010-2011	100	20	20	60	0	60	33.77
Migrant	2009-2010							31.01
	2010-2011							26.09
Male	2009-2010	100	5	34	53	8	61.02	39.16
	2010-2011	97.9	11	26	53	11	63.83	45.11
Female	2009-2010	100	7	39	39	15	54.35	41.44
	2010-2011	100	8	16	63	13	75.81	46.86

District Assessment

Grade 4 - Science

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	5	14	54	26	80.7	70.42
	2010-2011	100	3	18	47	33	79.65	70.53
African-American	2009-2010	--	--	--	--	--	--	44.74
	2010-2011	--	--	--	--	--	--	44.13
American Indian/ Native Alaskan	2009-2010							71.6
	2010-2011							61.29
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	74.74
	2010-2011	--	--	--	--	--	--	73.22
Hispanic	2009-2010	--	--	--	--	--	--	59.69
	2010-2011	--	--	--	--	--	--	59.75
White	2009-2010	100	6	11	55	28	83.18	74.35
	2010-2011	100	3	17	46	34	79.82	74.71
Students with Disabilities	2009-2010	100	36	36	27	0	27.27	53.12
	2010-2011	100	14	43	29	14	42.86	50.26
Limited English Proficiency	2009-2010	--	--	--	--	--	--	45.46
	2010-2011							40.75
Economically Disadvantaged	2009-2010	100	4	43	43	11	53.57	61.69
	2010-2011	100	3	27	52	18	69.7	61.53
Migrant	2009-2010							50.68
	2010-2011							54
Male	2009-2010	100	7	13	55	25	80	71.04
	2010-2011	100	3	23	47	27	74.19	70.94
Female	2009-2010	100	4	15	54	28	81.48	69.76
	2010-2011	100	2	12	47	39	86.27	70.1

District Assessment

Grade 7 - Science

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	8	20	41	30	71.56	57.03
	2010-2011	100	5	29	48	18	66.14	64.04
African-American	2009-2010							25.95
	2010-2011	--	--	--	--	--	--	34.81
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	43.66
	2010-2011	--	--	--	--	--	--	66.67
Asian/Pacific Islander	2009-2010							68.93
	2010-2011	--	--	--	--	--	--	77.31
Hispanic	2009-2010	--	--	--	--	--	--	43.62
	2010-2011							55.45
White	2009-2010	100	8	19	42	31	72.64	61.53
	2010-2011	100	4	29	49	18	67.21	68.13
Students with Disabilities	2009-2010	100	29	29	43	0	42.86	34.23
	2010-2011	100	20	30	50	0	50	36.3
Limited English Proficiency	2009-2010							21.5
	2010-2011	--	--	--	--	--	--	26.47
Economically Disadvantaged	2009-2010	100	16	38	31	16	46.88	45.23
	2010-2011	100	8	38	52	2	54	53.02
Migrant	2009-2010							46.73
	2010-2011							44.44
Male	2009-2010	100	9	19	39	33	71.93	59.26
	2010-2011	100	6	27	51	16	66.67	65.3
Female	2009-2010	100	8	21	44	27	71.15	54.63
	2010-2011	100	3	31	45	20	65.63	62.74

District Assessment

Grade 11 - Science

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	10	43	41	6	46.67	41.14
	2010-2011	99.1	9	46	39	6	44.95	41.37
African-American	2009-2010	--	--	--	--	--	--	17.93
	2010-2011	--	--	--	--	--	--	18.52
American Indian/ Native Alaskan	2009-2010							43.64
	2010-2011							36.84
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	56.58
	2010-2011	--	--	--	--	--	--	56.5
Hispanic	2009-2010							28.98
	2010-2011	--	--	--	--	--	--	29.46
White	2009-2010	100	9	43	43	6	48.51	44.25
	2010-2011	99.1	9	46	38	7	45.19	44.44
Students with Disabilities	2009-2010	--	--	--	--	--	--	17.79
	2010-2011	--	--	--	--	--	--	17.95
Limited English Proficiency	2009-2010							6.38
	2010-2011							6.29
Economically Disadvantaged	2009-2010	100	8	58	33	0	33.33	29.38
	2010-2011	100	15	25	55	5	60	29.49
Migrant	2009-2010							34.88
	2010-2011							13.04
Male	2009-2010	100	14	36	44	7	50.85	43.43
	2010-2011	97.9	11	36	45	9	53.19	44.73
Female	2009-2010	100	7	52	37	4	41.3	38.77
	2010-2011	100	8	53	34	5	38.71	37.9

District Assessment

Grade 5 - Social Studies

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	13	27	46	14	60.16	55.59
	2010-2011	100	17	30	41	12	53.23	59.76
African-American	2009-2010	--	--	--	--	--	--	33.71
	2010-2011	--	--	--	--	--	--	37.12
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	45.31
	2010-2011							56.47
Asian/Pacific Islander	2009-2010							66.78
	2010-2011	--	--	--	--	--	--	68.22
Hispanic	2009-2010	--	--	--	--	--	--	44.28
	2010-2011	--	--	--	--	--	--	48.95
White	2009-2010	100	12	27	46	14	60.8	58.84
	2010-2011	100	15	30	43	13	55.56	63.23
Students with Disabilities	2009-2010	--	--	--	--	--	--	35.7
	2010-2011	100	70	20	10	0	10	38.18
Limited English Proficiency	2009-2010							26.91
	2010-2011							29.41
Economically Disadvantaged	2009-2010	100	24	31	42	2	44.44	44.71
	2010-2011	100	29	35	29	6	35.29	48.96
Migrant	2009-2010							43.26
	2010-2011							37.18
Male	2009-2010	100	13	31	50	6	56.25	56.55
	2010-2011	100	18	42	32	8	40	59.54
Female	2009-2010	100	13	23	42	22	64.06	54.58
	2010-2011	100	15	17	51	17	67.8	59.99

District Assessment

Grade 8 - Social Studies

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	4	39	39	19	57.55	56.29
	2010-2011	100	8	23	45	23	68.69	60.09
African-American	2009-2010	--	--	--	--	--	--	30.47
	2010-2011							34.43
American Indian/ Native Alaskan	2009-2010							48
	2010-2011	--	--	--	--	--	--	63.64
Asian/Pacific Islander	2009-2010							69.84
	2010-2011							70.49
Hispanic	2009-2010							45.73
	2010-2011	--	--	--	--	--	--	50.74
White	2009-2010	100	4	39	38	19	57.14	59.8
	2010-2011	100	7	24	45	23	68.42	63.73
Students with Disabilities	2009-2010	100	10	60	20	10	30	31.64
	2010-2011	100	25	42	33	0	33.33	32.82
Limited English Proficiency	2009-2010							20.73
	2010-2011							17.06
Economically Disadvantaged	2009-2010	100	3	58	27	12	39.39	44.58
	2010-2011	100	12	29	59	0	58.82	47.83
Migrant	2009-2010							46.99
	2010-2011							35.71
Male	2009-2010	100	4	35	41	20	61.11	54.37
	2010-2011	100	9	22	42	27	69.09	59.89
Female	2009-2010	100	4	42	37	17	53.85	58.36
	2010-2011	100	7	25	50	18	68.18	60.31

District Assessment

Grade 11 - Social Studies

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	6	42	45	8	52.38	39.86
	2010-2011	99.1	3	34	46	17	63.3	41.49
African-American	2009-2010	--	--	--	--	--	--	22.03
	2010-2011	--	--	--	--	--	--	24.89
American Indian/ Native Alaskan	2009-2010							40
	2010-2011							35.09
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	56.8
	2010-2011	--	--	--	--	--	--	56.5
Hispanic	2009-2010							29.41
	2010-2011	--	--	--	--	--	--	33.21
White	2009-2010	100	4	42	47	8	54.46	42.2
	2010-2011	99.1	2	34	47	17	64.42	43.64
Students with Disabilities	2009-2010	--	--	--	--	--	--	17.55
	2010-2011	--	--	--	--	--	--	20.29
Limited English Proficiency	2009-2010							5.87
	2010-2011							6.94
Economically Disadvantaged	2009-2010	100	4	42	50	4	54.17	27.96
	2010-2011	100	0	45	35	20	55	29.22
Migrant	2009-2010							26.36
	2010-2011							4.35
Male	2009-2010	100	8	39	46	7	52.54	38.14
	2010-2011	97.9	4	30	49	17	65.96	42.49
Female	2009-2010	100	2	46	43	9	52.17	41.65
	2010-2011	100	2	37	44	18	61.29	40.45

District Assessment

Grade 5 - Writing On-Demand

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	6	30	47	17	64.06	59.08
	2010-2011	100	6	27	52	15	67.74	59.74
African-American	2009-2010	--	--	--	--	--	--	45.47
	2010-2011	--	--	--	--	--	--	43.63
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	53.13
	2010-2011							55.29
Asian/Pacific Islander	2009-2010							70.3
	2010-2011	--	--	--	--	--	--	75.42
Hispanic	2009-2010	--	--	--	--	--	--	51.57
	2010-2011	--	--	--	--	--	--	52.93
White	2009-2010	100	6	30	46	18	64	61.05
	2010-2011	100	4	26	53	16	69.23	62.02
Students with Disabilities	2009-2010	--	--	--	--	--	--	34.13
	2010-2011	100	60	20	20	0	20	33.56
Limited English Proficiency	2009-2010							34.66
	2010-2011							34.73
Economically Disadvantaged	2009-2010	100	11	36	49	4	53.33	49.94
	2010-2011	100	9	41	47	3	50	50.3
Migrant	2009-2010							39.33
	2010-2011							42.31
Male	2009-2010	100	11	42	39	8	46.88	49.96
	2010-2011	100	9	43	42	6	47.69	50.59
Female	2009-2010	100	2	17	55	27	81.25	68.72
	2010-2011	100	2	8	64	25	89.83	69.46

District Assessment

Grade 8 - Writing On-Demand

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	3	50	34	13	47.17	42.35
	2010-2011	100	3	41	42	13	55.56	45.22
African-American	2009-2010	--	--	--	--	--	--	27.5
	2010-2011							27.99
American Indian/ Native Alaskan	2009-2010							42.67
	2010-2011	--	--	--	--	--	--	54.55
Asian/Pacific Islander	2009-2010							59.72
	2010-2011							61.75
Hispanic	2009-2010							35.84
	2010-2011	--	--	--	--	--	--	36.73
White	2009-2010	100	3	50	33	13	46.67	44.22
	2010-2011	100	3	42	41	14	54.74	47.62
Students with Disabilities	2009-2010	100	30	60	10	0	10	18.65
	2010-2011	100	17	67	17	0	16.67	17.89
Limited English Proficiency	2009-2010							16.55
	2010-2011							12.61
Economically Disadvantaged	2009-2010	100	3	61	27	9	36.36	32.32
	2010-2011	100	3	56	41	0	41.18	33.86
Migrant	2009-2010							32.79
	2010-2011							25.71
Male	2009-2010	100	4	59	30	7	37.04	31.04
	2010-2011	100	2	47	44	7	50.91	34.25
Female	2009-2010	100	2	40	38	19	57.69	54.55
	2010-2011	100	5	34	41	20	61.36	56.95

District Assessment

Grade 12 - Writing On-Demand

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010		2	37	47	14	61.22	35.04
	2010-2011	.	3	38	46	13	59.26	39.87
African-American	2009-2010	--	--	--	--	--	--	26.94
	2010-2011	--	--	--	--	--	--	32.74
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	29.82
	2010-2011							40.35
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	55.46
	2010-2011	--	--	--	--	--	--	56.07
Hispanic	2009-2010	--	--	--	--	--	--	29.94
	2010-2011							34.32
White	2009-2010		2	37	47	14	61.29	35.75
	2010-2011	.	2	38	48	12	60	40.72
Students with Disabilities	2009-2010	--	--	--	--	--	--	16.28
	2010-2011	--	--	--	--	--	--	13.49
Limited English Proficiency	2009-2010	--	--	--	--	--	--	13.71
	2010-2011							19.29
Economically Disadvantaged	2009-2010		9	50	32	9	40.91	25.68
	2010-2011	.	0	43	52	5	57.14	30.69
Migrant	2009-2010							27.96
	2010-2011							24.79
Male	2009-2010		2	45	47	7	53.33	26.09
	2010-2011	.	5	43	42	10	51.67	29.27
Female	2009-2010		3	24	47	26	73.68	44.15
	2010-2011	.	0	31	52	17	68.75	50.69

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)			Iowa Tests of Basic Skills		
Scores Reported in National Percentiles					
Reading			Mathematics		
Grade	District	State	Grade	District	State
3	68	61	3	66	61
4	72	57	4	71	57
5	58	54	5	52	54
6	56	47	6	49	45
7	60	51	7	55	48

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE					PLAN				
2010		2011			2010		2011		
	District	State	District	State		District	State	District	State
Reading	14.6	14.2	14.7	14.2	Reading	17.6	16.2	17.5	16.4
Mathematics	16.4	14.9	16.4	15.2	Mathematics	18.4	16.5	18.9	16.8
English	14.7	14.0	14.4	13.9	English	17.8	15.8	17.5	15.7
Science	17.1	16.1	17.2	16.3	Science	19.5	17.6	19.0	17.6
Composite	15.8	14.9	15.8	15.0	Composite	18.5	16.7	18.4	16.7

Other Measures: The third component of the Kentucky Testing System is our district's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

* The percent of students who had to repeat the grade.

Transition to Adult Life										
	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
District	96.2%	0.5%	0.0%	99.5%	76.0%	1.0%	19.7%	3.1%	0.0%	0.0%
State	94.1%	2.4%	2.2%	76.7%	56.4%	2.4%	22.2%	6.1%	6.8%	6.0%

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 4	Below Basic	Basic	Proficient	Advanced	Grade 4	Students with Disabilities	English Language Learners
Reading	32%	35%	25%	8%	Reading	52%	54%
Mathematics	21%	49%	27%	3%	Mathematics	42%	65%

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 8	Below Basic	Basic	Proficient	Advanced	Grade 8	Students with Disabilities	English Language Learners
Reading	27%	46%	25%	3%	Reading	84%	89%
Mathematics	31%	42%	22%	5%	Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	1	1	0
Weapons Violations	1	1	0

Procedures in Place in Our School for Drug and Weapons Detection:

All staff members receive training in school safety, and the district has a Crisis Plan in place which is reviewed annually. All schools within the district have student supervision plans in place as well as specific procedures for visitors to follow. Cameras are utilized at all three schools to monitor entrances, hallways and exterior areas. A School Resource Officer is assigned to grades 5-12.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$9,245	17.0:1	98.1%	2.0:1
State	\$10,864	16.0:1	77.4%	2.4:1

How We Use Technology To Teach:

The Walton-Verona Independent School District has invested heavily in technology. Wireless networks along with teacher and student laptops are in use in all schools. All instructional classrooms at the Elementary School are equipped with projectors, sound reinforcement systems, and Interactive White Boards. The Middle and High Schools are equipped with projectors, Promethean ActiveBoards and ActiveExpressions. Building level Technology Assistants, STLP students, and a Technology Resource Teacher are in place to assist teachers.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	542	179	34	10,059

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2011	District	22.8	21.2	21.2	21.3	21.8
	State	18.0	18.5	19.0	19.0	18.8
2010	District	21.7	20.9	20.9	21.2	21.3
	State	17.7	18.2	18.8	18.7	18.5

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2011	District	22.5	21.9	21.5	21.5	21.9
	State	18.3	18.7	19.4	19.4	19.1
2010	District	21.3	21.1	20.7	20.8	21.1
	State	18.3	18.7	19.4	19.4	19.1

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	1.9%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.6%
Average Years of Teaching Experience	11.3	11.7
Number of Teachers certified by the National Board for Professional Standards	7	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	21.5%	45.8%	32.7%	0.0%	0.0%	100%

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
0.00%	0.00%	0.00%

This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.

School Name	Count
Walton-Verona Elementary School	10

Other Important Information About Our District

State Contest Results: See school report cards for Walton Verona Elementary, Middle and High Schools for information on state contest results.

Extracurricular Activities: Walton Verona Elementary, Middle and High Schools provide a wide variety of extracurricular activities for students. These activities include clubs and organizations, as well as competitive academic and athletic teams. For more specific information on extracurricular activities contact our schools or visit the Walton Verona website at www.wv.kyschools.us.

Awards & Recognitions: Walton Verona Independent is consistently ranked among the top performing districts in the state of Kentucky. The district has received numerous awards and recognition as a result of exemplary student achievement. Each of our schools is fully accredited by the AdvancED Association of Colleges and Schools.

What We Are Doing To Improve: The Walton Verona Independent School District is actively engaged in comprehensive school improvement. As part of that process, administrators, teachers and parents from all three schools are involved in the analysis of student performance data in an effort to ensure continuous improvement. The action plans resulting from this analysis help determine our district goals and drive our professional development plan.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

