#### -Commonwealth of Kentucky-



# **DISTRICT REPORT CARD**

2011-2012 Academic Year





16 School Rd Walton, KY 41094 Phone: (859) 485-4181 Fax: (859) 485-1810 **Walton-Verona Independent** 

District Enrollment: 1,522 Grade Range: K-12th School Year: 2011-12 District Code: 567 Superintendent: Dr. Robert Storer

**Our Current District Board Members** 

Tina Crase Kevin Flynn Bill Freeman Bill Wethington



#### **Accountability**

#### Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, Unbridled Learning: College- and Career-Ready for All. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Accountability Performance  Overall Percentile Rank Rewards and Score In Kentucky Classification Assistance Category 2											
Level			Classification 1	Rewards and Assistance Category 2							
District Overall	66.7	97	Distinguished	District of Distinction							

Annual	Measureable Obj	ective (AMO)	
Level	Overall Score 2012	Gain Needed	2013 AMO Goal
District Overall	66.7	0.5	67.2

#### Classification1

- Distinguished school/district scores from the 90th to 99th percentile in the state.
- Proficient school/district scores from the 70th to 89th percentile in the state.
- Needs Improvement school/district scores below the 70th percentile in the state.

#### Rewards and Assistance Category2

- School/District of Distinction scores from the 95th to 99th percentile in the state, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- Highest Performing School/District scores from the 90th to 94th percentile in the state, meets student participation rate, and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
- Focus School/District has a non-duplicated gap group score in the bottom 10% of the state, or has an individual group of students scoring significantly low (districts cannot be Focus by this rule) or has a graduation rate less than 60 for two consecutive years (districts cannot be Focus by this rule).

#### **Next-Generation Learners (NxGL)**

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

Next-Generation Learners	Achie	vement	G	ар	Gr	owth	Colleg Career Re		Gradu Ra		Total
Next Ceneration Learners	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
Elementary School	79.7	23.9	43.3	13.0	56.4	22.6					59.5
Middle School	79.9	22.4	41.7	11.7	72.8	20.4	52.1	8.3			62.8
High School	80.4	16.1	48.1	9.6	73.5	14.7	94.5	18.9	92.9	18.6	77.9
District Average											66.7

Walton-Verona Independent School Year: 2011-12 Page 2 of 101

#### **Accountability - Achievement**

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

Level - Perf	ormance Type	Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	73.4	63.5	99.6	87.9	72.2	80.0	
	Points	14.7	12.7	19.9	17.6	11.6	3.2	79.7
Middle School	NAPD Calculation	75.3	65.6	89.3	97.7	74.7	57.4	
	Points	15.1	13.1	17.9	19.5	12.0	2.3	79.9
High School	NAPD Calculation	79.6	78.2		70.0	94.6	90.1	
	Points	19.9	19.6		17.5	18.9	4.5	80.4

<sup>1.</sup> NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).

Walton-Verona Independent School Year: 2011-12 Page 3 of 101

<sup>2.</sup> Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

### **Accountability - Achievement - Reading - Performance Level**

	Numb Accoun 100 days e	table	Percent	Novice	Percent Ap	oprentice	Percent	Proficient		cent guished	Profi	cent cient/ juished	Percent	Bonus	NAPD Cal	culation
Level	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School	356	152,121	16.0	26.3	25.0	25.7	39.3	31.4	19.7	16.6	59.0	48.0	3.7	0.0	73.4	60.9
Middle School	388	150,651	18.0	28.9	21.9	24.3	33.5	30.1	26.5	16.7	60.1	46.8	8.5	0.0	75.3	59.0
High School	120	47,880	15.8	36.4	11.7	11.4	54.2	41.5	18.3	10.7	72.5	52.2	2.5	0.0	79.6	57.9

### Accountability - Achievement - Reading - Elementary School - Grade 03 - Performance Level

	Num Accou 100 days	ntable	Percent	Novice	Percent A	pprentice	Percent F	Proficient	Perc Disting		Perc Profic Disting	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students		50,977	10.8	24.7	22.5	25.8	43.1	32.2	23.5	17.2	66.7	49.4
Male		26,000	10.0	27.6	26.7	26.6	41.7	31.0	21.7	14.7	63.3	45.7
Female		24,970	11.9	21.7	16.7	25.0	45.2	33.5	26.2	19.8	71.4	53.3
White (Non-Hispanic)		40,954	9.1	21.7	23.2	25.4	43.4	34.0	24.2	18.9	67.7	52.9
African American		5,330		44.9		27.1		21.7		6.4		28.0
Hispanic	***	2,513		32.4		29.8		28.1		9.6		37.8
Asian	***	784		16.1		19.0		34.7		30.2		64.9
American Indian or Alaska Native		73		28.8		30.1		27.4		13.7		41.1
Native Hawaiian or Other Pacific Islander		38		21.1		31.6		21.1		26.3		47.4
Two or more races		1,285		28.9		29.6		28.6		13.0		41.6
Migrant		120		40.0		35.8		20.0		4.2		24.2
Limited English Proficiency		1,804		39.0		33.0		22.8		5.3		28.0
Free/Reduced-Price Meals		31,025	18.8	32.3	40.6	28.8	34.4	28.7	6.3	10.2	40.6	38.9
Disability – With IEP not including Alternate	***	6,782		41.5		27.9		22.2		8.3		30.5
Disability – With Accommodation not including Alternate	***	3,161		44.1		28.4		19.9		7.6		27.5
Disability - Alternate Only		474		25.7		43.2		23.4		7.6		31.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Ac	hievemer	nt - Readi	ng - Elen	nentary S	chool - (	Grade 04	l - Perfor	mance L	.evel			
	Num Accou 100 days	ntable	Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Perce Profici Distingu	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students		49,841	14.6	24.9	30.0	28.1	40.0	30.9	15.4	16.1	55.4	47.0
Male		25,606	17.5	27.5	26.3	28.6	40.4	30.0	15.8	13.9	56.1	43.9
Female		24,232	12.3	22.1	32.9	27.5	39.7	32.0	15.1	18.4	54.8	50.4
White (Non-Hispanic)		40,020	15.1	22.0	31.0	27.5	38.9	32.8	15.1	17.7	54.0	50.5
African American	***	5,420		43.4		30.1		20.4		6.1		26.5
Hispanic		2,379		31.5		32.3		26.3		9.9		36.1
Asian	***	686		15.0		22.9		30.8		31.3		62.1
American Indian or Alaska Native		74		25.7		32.4		33.8		8.1		41.9
Native Hawaiian or Other Pacific Islander		33		12.1		39.4		30.3		18.2		48.5
Two or more races	***	1,229		30.4		31.0		26.9		11.7		38.6
Migrant		111		34.2		36.0		23.4		6.3		29.7
Limited English Proficiency		1,247		44.3		34.6		17.0		4.0		21.0
Free/Reduced-Price Meals		30,021	20.0	32.7	32.0	31.3	36.0	26.9	12.0	9.1	48.0	36.0
Disability – With IEP not including Alternate	***	6,151		46.6		27.8		18.9		6.7		25.6
Disability – With Accommodation not including Alternate	***	3,362		50.3		27.3		16.9		5.5		22.4
Disability - Alternate Only		513		24.2		47.2		23.8		4.9		28.7

Walton-Verona Independent School Year: 2011-12 Page 5 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Acl	hievemen	ıt - Readir	ng - Elen	nentary S	chool - (	Grade 05	5 - Perfor	mance L	.evel			
	Num Accour 100 days	ntable	Percent	Novice	Percent Apprentice		Percent Proficient		Percent Distinguished		Perco Profici Distingu	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students		51,303	21.8	29.1	21.8	23.4	35.5	31.1	21.0	16.4	56.5	47.5
Male		26,355	27.7	30.6	21.5	22.2	29.2	30.4	21.5	16.7	50.8	47.2
Female		24,943	15.3	27.5	22.0	24.6	42.4	31.9	20.3	16.0	62.7	47.9
White (Non-Hispanic)		41,550	20.8	26.5	22.5	23.1	35.0	32.6	21.7	17.8	56.7	50.4
African American	***	5,516		46.6		25.3		22.2		5.9		28.0
Hispanic	***	2,213		36.4		26.2		26.1		11.3		37.4
Asian	***	741		20.6		15.4		31.7		32.3		64.0
American Indian or Alaska Native		63		36.5		23.8		31.7		7.9		39.7
Native Hawaiian or Other Pacific Islander	***	53		30.2		15.1		34.0		20.8		54.7
Two or more races		1,167		31.8		24.6		30.5		13.1		43.6
Migrant		116		47.4		24.1		22.4		6.0		28.4
Limited English Proficiency		1,057		56.4		25.4		15.5		2.6		18.2
Free/Reduced-Price Meals		30,548	35.7	38.1	31.0	25.8	26.2	27.0	7.1	9.2	33.3	36.2
Disability – With IEP not including Alternate	***	6,137		55.2		21.2		16.8		6.8		23.6
Disability – With Accommodation not including Alternate	***	3,769		58.1		21.4		15.6		4.9		20.6
Disability - Alternate Only	***	583		25.9		50.3		20.2		3.6		23.8

Walton-Verona Independent School Year: 2011-12 Page 6 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Accountability	Achievem	ent - Rea	ding - M	iddle Sch	ool - Gr	ade 06 -	Perform	ance Lev	rel			
	Num Accou 100 days	ntable	Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Perce Profici Distingu	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	122	50,905	26.2	31.0	18.9	23.0	31.1	29.2	23.8	16.8	54.9	46.0
Male	61	26,263	36.1	35.7	21.3	23.3	29.5	27.2	13.1	13.8	42.6	41.0
Female	61	24,639	16.4	26.0	16.4	22.6	32.8	31.4	34.4	20.0	67.2	51.4
White (Non-Hispanic)	114	41,538	25.4	27.9	18.4	23.0	31.6	30.8	24.6	18.3	56.1	49.1
African American	***	5,550		51.9		22.4		19.5		6.2		25.7
Hispanic	***	1,901		39.0		25.4		25.2		10.4		35.6
Asian	***	685		23.6		16.2		25.3		34.9		60.1
American Indian or Alaska Native		76		34.2		27.6		22.4		15.8		38.2
Native Hawaiian or Other Pacific Islander		33		36.4		9.1		36.4		18.2		54.5
Two or more races	***	1,122		35.9		24.2		27.0		12.9		39.9
Migrant		83		49.4		33.7		15.7		1.2		16.9
Limited English Proficiency		844		69.7		20.0		9.1		1.2		10.3
Free/Reduced-Price Meals	35	29,648	40.0	40.7	25.7	25.2	28.6	24.9	5.7	9.2	34.3	34.1
Disability – With IEP not including Alternate	***	5,533		64.2		19.5		12.8		3.5		16.3
Disability – With Accommodation not including Alternate	***	3,579		66.6		19.6		11.5		2.4		13.8
Disability - Alternate Only		516		32.0		46.1		18.6		3.3		21.9

Walton-Verona Independent School Year: 2011-12 Page 7 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - A	Achievem	ent - Rea	ding - M	iddle Sch	ool - Gra	ade 07 -	Perform	ance Lev	/el			
	Num Accour 100 days	ntable	Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Perce Profici Distingu	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	136	49,940	16.2	27.0	20.6	25.3	33.1	31.0	30.1	16.8	63.2	47.8
Male	66	25,653	19.7	30.7	16.7	26.2	39.4	29.3	24.2	13.8	63.6	43.1
Female	70	24,286	12.9	23.0	24.3	24.3	27.1	32.8	35.7	19.9	62.9	52.7
White (Non-Hispanic)	129	41,143	16.3	24.2	20.9	24.9	34.9	32.5	27.9	18.4	62.8	50.9
African American		5,330		45.9		27.2		21.1		5.7		26.8
Hispanic	***	1,719		34.0		29.6		26.3		10.2		36.5
Asian	***	603		21.9		19.2		26.9		32.0		58.9
American Indian or Alaska Native	***	67		28.4		22.4		41.8		7.5		49.3
Native Hawaiian or Other Pacific Islander		40		35.0		22.5		30.0		12.5		42.5
Two or more races	***	1,038		28.1		27.2		32.3		12.4		44.7
Migrant		72		41.7		31.9		22.2		4.2		26.4
Limited English Proficiency		758		68.2		21.1		9.8		0.9		10.7
Free/Reduced-Price Meals	39	28,440	33.3	36.4	25.6	27.9	23.1	26.8	17.9	9.0	41.0	35.7
Disability – With IEP not including Alternate		5,095	90.0	61.2	0.0	22.0	10.0	13.3	0.0	3.5	10.0	16.8
Disability – With Accommodation not including Alternate	***	3,318		63.4		22.2		12.1		2.3		14.3
Disability - Alternate Only	***	520		37.9		38.8		17.9		5.4		23.3

Walton-Verona Independent School Year: 2011-12 Page 8 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - A	Achievem	ent - Rea	ding - M	iddle Sch	iool - Gr	ade 08 -	Perform	ance Lev	/el			
	Num Accour 100 days	ntable	Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Perco Profic Distingu	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	130	49,806	12.3	28.7	26.2	24.6	36.2	30.1	25.4	16.6	61.5	46.7
Male	67	25,368	20.9	33.3	31.3	24.5	32.8	28.2	14.9	13.9	47.8	42.2
Female	63	24,429	3.2	23.8	20.6	24.8	39.7	32.0	36.5	19.5	76.2	51.4
White (Non-Hispanic)	124	41,114	12.1	26.0	27.4	24.1	35.5	31.7	25.0	18.2	60.5	49.9
African American	***	5,355		48.2		26.6		19.6		5.5		25.1
Hispanic	***	1,676		33.4		29.2		26.6		10.9		37.5
Asian	***	569		20.9		20.0		27.6		31.5		59.1
American Indian or Alaska Native		78		29.5		24.4		29.5		16.7		46.2
Native Hawaiian or Other Pacific Islander		44		31.8		27.3		20.5		20.5		40.9
Two or more races	***	970		30.6		29.2		27.8		12.4		40.2
Migrant		72		47.2		22.2		27.8		2.8		30.6
Limited English Proficiency		715		68.3		24.3		6.4		1.0		7.4
Free/Reduced-Price Meals	47	27,841	12.8	38.4	42.6	27.1	38.3	25.4	6.4	9.1	44.7	34.5
Disability – With IEP not including Alternate	***	4,816		65.3		18.7		13.0		3.0		15.9
Disability – With Accommodation not including Alternate	***	3,189		67.6		18.1		11.8		2.5		14.3
Disability - Alternate Only	***	574		31.7		46.3		16.0		5.9		22.0

Walton-Verona Independent School Year: 2011-12 Page 9 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability -	Achievem	ient - Rea	iding - Hi	igh Scho	ol - Grad	le 9-12 -	Perform	ance Lev	rel			
	Num Accou 100 days	ntable	Percent	Novice	Percent Apprentice		Percent Proficient		Percent Distinguished		Perco Profic Distingu	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	120	47,880	15.8	36.4	11.7	11.4	54.2	41.5	18.3	10.7	72.5	52.2
Male	59	24,543	16.9	44.0	11.9	11.8	55.9	36.5	15.3	7.7	71.2	44.2
Female	60	23,153	13.3	28.0	11.7	11.1	53.3	47.0	21.7	13.9	75.0	60.9
White (Non-Hispanic)		39,823	15.4	33.5	12.0	11.2	53.8	43.6	18.8	11.7	72.6	55.3
African American	***	5,026		55.4		12.9		28.5		3.3		31.8
Hispanic	***	1,399		46.4		12.2		35.4		6.0		41.4
Asian		570		29.5		8.6		36.0		26.0		61.9
American Indian or Alaska Native		65		29.2		23.1		41.5		6.2		47.7
Native Hawaiian or Other Pacific Islander		37		45.9		10.8		29.7		13.5		43.2
Two or more races		960		44.3		15.0		32.8		7.9		40.7
Migrant		42		50.0		14.3		35.7		0.0		35.7
Limited English Proficiency		474		85.2		8.2		5.5		1.1		6.5
Free/Reduced-Price Meals	36	24,926	36.1	48.6	11.1	12.8	41.7	33.9	11.1	4.7	52.8	38.6
Disability – With IEP not including Alternate	***	4,129		82.9		6.8		9.8		0.5		10.3
Disability – With Accommodation not including Alternate		1,874		83.1		7.2		9.0		0.7		9.7
Disability - Alternate Only		531		33.7		47.5		16.8		2.1		18.8

Walton-Verona Independent School Year: 2011-12 Page 10 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

### **Accountability - Achievement - Mathematics - Performance Level**

	Numb Accoun 100 days e	table	Percent	Novice	Percent Ap	oprentice	Percent	Proficient		cent guished	Profi	cent cient/ guished	Percent	: Bonus	NAPD Cal	culation
Level	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School	356	152,121	17.1	21.2	38.8	38.3	32.6	30.4	11.5	10.0	44.1	40.4	0.0	0.0	63.5	59.6
Middle School	388	150,651	14.9	21.2	38.9	38.2	39.4	31.0	6.7	9.6	46.1	40.6	0.0	0.0	65.6	59.7
High School	92	40,638	6.5	26.6	30.4	33.4	57.6	33.3	5.4	6.7	63.0	40.0	0.0	0.0	78.2	56.7

### Accountability - Achievement - Mathematics - Elementary School - Grade 03 - Performance Level

	Num Accou 100 days	ntable	Percent	Novice	Percent Ap	pprentice	Percent P	roficient	Perc Distingu		Perc Profic Distingu	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students		50,977	13.7	22.4	35.3	34.8	37.3	34.4	13.7	8.4	51.0	42.8
Male		26,000	13.3	23.6	35.0	33.8	36.7	33.7	15.0	8.9	51.7	42.6
Female		24,970	14.3	21.2	35.7	35.7	38.1	35.2	11.9	7.9	50.0	43.1
White (Non-Hispanic)		40,954	12.1	20.2	35.4	34.3	38.4	36.3	14.1	9.2	52.5	45.5
African American		5,330		37.6		37.1		22.4		2.8		25.2
Hispanic	***	2,513		26.8		40.0		28.9		4.2		33.1
Asian	***	784		9.4		22.4		45.3		22.8		68.1
American Indian or Alaska Native		73		21.9		41.1		34.2		2.7		37.0
Native Hawaiian or Other Pacific Islander		38		23.7		28.9		28.9		18.4		47.4
Two or more races		1,285		27.2		36.7		30.6		5.5		36.1
Migrant		120		25.8		49.2		24.2		8.0		25.0
Limited English Proficiency		1,804		30.5		41.3		24.6		3.5		28.2
Free/Reduced-Price Meals		31,025	21.9	29.5	53.1	38.1	25.0	28.0	0.0	4.5	25.0	32.4
Disability – With IEP not including Alternate	***	6,782		45.5		32.6		17.9		3.9		21.8
Disability – With Accommodation not including Alternate	***	3,161		55.3		30.8		11.2		2.7		14.0
Disability - Alternate Only		474		26.2		42.6		24.5		6.8		31.2

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Achie	evement -	- Mathema	atics - El	ementary	School	- Grade	04 - Per	formance	e Level			
	Num Accou 100 days	ntable	Percent	Novice	Percent A	pprentice	Percent P	roficient	Perc Disting		Perc Profic Distingu	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students		49,841	13.8	21.5	36.2	38.9	34.6	29.2	15.4	10.4	50.0	39.6
Male		25,606	8.8	22.5	36.8	37.8	38.6	28.5	15.8	11.3	54.4	39.7
Female		24,232	17.8	20.5	35.6	40.0	31.5	30.1	15.1	9.4	46.6	39.5
White (Non-Hispanic)		40,020	14.3	19.0	36.5	38.5	34.9	31.2	14.3	11.3	49.2	42.5
African American	***	5,420		38.7		39.9		18.0		3.3		21.3
Hispanic		2,379		25.7		46.4		22.3		5.7		28.0
Asian	***	686		9.6		23.9		34.0		32.5		66.5
American Indian or Alaska Native		74		24.3		32.4		36.5		6.8		43.2
Native Hawaiian or Other Pacific Islander		33		21.2		24.2		42.4		12.1		54.5
Two or more races	***	1,229		26.6		41.7		24.2		7.5		31.7
Migrant		111		27.0		45.9		21.6		5.4		27.0
Limited English Proficiency		1,247		36.6		44.4		16.0		3.0		19.0
Free/Reduced-Price Meals		30,021	22.0	28.3	40.0	42.9	32.0	23.8	6.0	4.9	38.0	28.8
Disability – With IEP not including Alternate	***	6,151		44.7		35.3		16.1		3.9		20.0
Disability – With Accommodation not including Alternate	***	3,362		50.3		33.5		13.7		2.6		16.2
Disability - Alternate Only		513		25.9		51.5		18.3		4.3		22.6

Walton-Verona Independent School Year: 2011-12 Page 12 of 101

<sup>&</sup>quot;\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Achie	evement -	- Mathem	atics - El	ementary	School	- Grade	05 - Perf	ormance	Level			
	Num Accou 100 days	ntable	Percent	Novice	Percent A	pprentice	Percent P	roficient	Perc Disting		Perce Profici Distingu	ent/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students		51,303	23.4	19.8	44.4	41.3	26.6	27.6	5.6	11.3	32.3	38.9
Male		26,355	26.2	21.6	44.6	39.6	26.2	26.4	3.1	12.3	29.2	38.7
Female		24,943	20.3	17.9	44.1	43.1	27.1	28.8	8.5	10.3	35.6	39.0
White (Non-Hispanic)		41,550	23.3	17.8	43.3	40.8	27.5	29.1	5.8	12.3	33.3	41.4
African American	***	5,516		33.8		45.6		17.6		3.1		20.6
Hispanic	***	2,213		23.1		46.6		23.9		6.4		30.3
Asian	***	741		10.3		22.1		31.3		36.3		67.6
American Indian or Alaska Native		63		23.8		46.0		19.0		11.1		30.2
Native Hawaiian or Other Pacific Islander	***	53		17.0		47.2		28.3		7.5		35.8
Two or more races		1,167		24.0		41.6		25.7		8.7		34.4
Migrant		116		29.3		47.4		22.4		0.9		23.3
Limited English Proficiency		1,057		37.7		44.6		13.0		4.8		17.8
Free/Reduced-Price Meals		30,548	47.6	26.5	45.2	45.4	7.1	22.5	0.0	5.6	7.1	28.1
Disability – With IEP not including Alternate	***	6,137		44.1		39.5		12.5		3.8		16.3
Disability – With Accommodation not including Alternate	***	3,769		48.0		38.6		10.8		2.6		13.4
Disability - Alternate Only	***	583		27.6		50.6		20.1		1.7		21.8

Walton-Verona Independent School Year: 2011-12 Page 13 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Ac	hievemer	nt - Mathe	ematics -	Middle S	chool - (	Grade 06	6 - Perfor	mance L	evel			
	Num Accou 100 days	ntable	Percent	Novice	Percent A <sub>l</sub>	oprentice	Percent P	roficient	Perc Disting		Perce Profici Distingu	ent/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	122	50,905	20.5	20.2	44.3	38.2	32.8	32.1	2.5	9.5	35.2	41.6
Male	61	26,263	23.0	23.2	47.5	38.0	27.9	29.7	1.6	9.1	29.5	38.8
Female	61	24,639	18.0	17.0	41.0	38.3	37.7	34.7	3.3	10.0	41.0	44.7
White (Non-Hispanic)	114	41,538	19.3	17.6	43.9	37.7	34.2	34.3	2.6	10.5	36.8	44.8
African American	***	5,550		37.8		41.5		18.4		2.3		20.7
Hispanic	***	1,901		26.2		42.8		26.2		4.8		31.0
Asian	***	685		10.2		22.3		35.9		31.5		67.4
American Indian or Alaska Native		76		26.3		38.2		31.6		3.9		35.5
Native Hawaiian or Other Pacific Islander		33		21.2		39.4		24.2		15.2		39.4
Two or more races	***	1,122		26.0		41.4		27.3		5.3		32.6
Migrant		83		36.1		37.3		21.7		4.8		26.5
Limited English Proficiency		844		43.5		39.9		14.3		2.3		16.6
Free/Reduced-Price Meals	35	29,648	40.0	27.5	48.6	42.6	11.4	25.5	0.0	4.3	11.4	29.9
Disability – With IEP not including Alternate	***	5,533		49.5		35.2		13.0		2.3		15.3
Disability – With Accommodation not including Alternate	***	3,579		51.1		35.8		11.3		1.8		13.1
Disability - Alternate Only		516		28.1		43.8		24.4		3.7		28.1

<sup>&</sup>quot;\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - A	chievemer	nt - Mathe	ematics -	Middle S	chool - (	Grade 07	' - Perfor	mance L	evel			
	Num Accou 100 days	ntable	Percent	Novice	Percent A <sub>l</sub>	oprentice	Percent P	roficient	Perc Disting		Perce Profici Distingu	ent/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	136	49,940	15.4	22.6	36.0	38.8	36.8	28.7	11.8	9.9	48.5	38.6
Male	66	25,653	16.7	24.4	37.9	37.7	36.4	27.8	9.1	10.1	45.5	37.9
Female	70	24,286	14.3	20.7	34.3	39.9	37.1	29.6	14.3	9.7	51.4	39.3
White (Non-Hispanic)	129	41,143	15.5	20.1	35.7	38.5	38.0	30.7	10.9	10.8	48.8	41.5
African American		5,330		41.6		40.5		15.3		2.7		17.9
Hispanic	***	1,719		27.4		43.4		23.4		5.8		29.2
Asian	***	603		12.6		23.7		31.5		32.2		63.7
American Indian or Alaska Native	***	67		26.9		43.3		28.4		1.5		29.9
Native Hawaiian or Other Pacific Islander		40		30.0		37.5		25.0		7.5		32.5
Two or more races	***	1,038		23.7		44.0		26.6		5.7		32.3
Migrant		72		41.7		41.7		15.3		1.4		16.7
Limited English Proficiency		758		47.2		38.4		11.3		3.0		14.4
Free/Reduced-Price Meals	39	28,440	23.1	30.7	53.8	42.9	20.5	22.1	2.6	4.3	23.1	26.3
Disability – With IEP not including Alternate		5,095	40.0	47.0	50.0	38.2	10.0	12.1	0.0	2.7	10.0	14.8
Disability – With Accommodation not including Alternate	***	3,318		47.0		39.6		11.4		1.9		13.4
Disability - Alternate Only	***	520		38.1		40.6		17.5		3.8		21.3

Walton-Verona Independent School Year: 2011-12 Page 15 of 101

<sup>&</sup>quot;\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Ac	hievemer	nt - Mathe	matics -	Middle S	chool - (	Grade 08	- Perfor	mance L	evel			
	Num Accou 100 days	ntable	Percent	Novice	Percent A <sub>l</sub>	pprentice	Percent Pi	roficient	Perc Disting		Perce Profici Distingu	ent/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	130	49,806	9.2	20.8	36.9	37.7	48.5	32.2	5.4	9.4	53.8	41.5
Male	67	25,368	11.9	23.3	35.8	36.5	47.8	30.7	4.5	9.5	52.2	40.2
Female	63	24,429	6.3	18.1	38.1	39.0	49.2	33.7	6.3	9.2	55.6	42.9
White (Non-Hispanic)	124	41,114	9.7	18.6	36.3	37.2	48.4	34.1	5.6	10.0	54.0	44.2
African American	***	5,355		36.5		41.4		19.4		2.7		22.1
Hispanic	***	1,676		23.7		42.2		28.2		5.8		34.1
Asian	***	569		10.4		20.6		32.5		36.6		69.1
American Indian or Alaska Native		78		19.2		39.7		32.1		9.0		41.0
Native Hawaiian or Other Pacific Islander		44		20.5		36.4		31.8		11.4		43.2
Two or more races	***	970		25.7		39.6		27.6		7.1		34.7
Migrant		72		33.3		47.2		15.3		4.2		19.4
Limited English Proficiency		715		44.3		39.2		13.1		3.4		16.5
Free/Reduced-Price Meals	47	27,841	12.8	28.4	46.8	42.2	38.3	25.2	2.1	4.2	40.4	29.4
Disability – With IEP not including Alternate	***	4,816		54.1		33.4		11.2		1.3		12.5
Disability – With Accommodation not including Alternate	***	3,189		55.5		33.3		10.4		0.8		11.1
Disability - Alternate Only	***	574		36.6		42.2		19.0		2.3		21.3

Walton-Verona Independent School Year: 2011-12 Page 16 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Ac	chievemer	nt - Mathe	matics -	High Sch	nool - Gr	ade 9-12	2 - Perfor	mance L	evel			
	Num Accou 100 days	ntable	Percent	Novice	Percent A <sub>l</sub>	oprentice	Percent Pi	roficient	Perc Disting		Perce Profici Distingu	ent/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	92	40,638	6.5	26.6	30.4	33.4	57.6	33.3	5.4	6.7	63.0	40.0
Male	55	20,452	7.3	28.9	29.1	32.6	56.4	31.3	7.3	7.2	63.6	38.5
Female	37	19,861	5.4	24.0	32.4	34.3	59.5	35.6	2.7	6.1	62.2	41.8
White (Non-Hispanic)		33,387	6.7	24.8	30.0	33.1	57.8	34.9	5.6	7.1	63.3	42.1
African American	***	4,438		38.8		36.8		22.3		2.1		24.4
Hispanic		1,252		28.7		36.3		31.9		3.2		35.1
Asian		555		12.4		21.3		39.8		26.5		66.3
American Indian or Alaska Native		60		33.3		41.7		18.3		6.7		25.0
Native Hawaiian or Other Pacific Islander		30		23.3		30.0		36.7		10.0		46.7
Two or more races	***	916		37.9		32.1		26.0		4.0		30.0
Migrant		33		42.4		27.3		27.3		3.0		30.3
Limited English Proficiency		482		41.3		35.7		19.9		3.1		23.0
Free/Reduced-Price Meals	29	19,719	13.8	35.3	41.4	36.8	41.4	25.1	3.4	2.8	44.8	27.9
Disability – With IEP not including Alternate	***	3,037		61.3		29.4		8.5		0.8		9.3
Disability – With Accommodation not including Alternate		1,164		60.9		30.5		8.0		0.6		8.6
Disability - Alternate Only	***	559		38.3		41.0		18.4		2.3		20.8

Walton-Verona Independent School Year: 2011-12 Page 17 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

### **Accountability - Achievement - Science - Performance Level**

	Numb Accoun 100 days e	table	Percent	Novice	Percent Ap	oprentice	Percent	Proficient		cent guished	Profi	cent cient/ guished	Percen	t Bonus	NAPD Cal	lculation
Level	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School	130	49,841	2.3	6.2	18.5	25.0	54.6	40.4	24.6	28.4	79.2	68.8	22.3	22.2	99.6	92.4
Middle School	136	49,940	8.1	10.8	18.4	27.5	52.2	44.1	21.3	17.7	73.5	61.8	13.2	6.9	89.3	79.0
High School	***	45,745		24.8		44.9		23.8		6.5		30.3		0.0		52.8

### Accountability - Achievement - Science - Elementary School - Grade 04 - Performance Level

	Num Accou 100 days	ntable	Percent	Novice	Percent A	pprentice	Percent P	Proficient	Perc Disting		Perce Profic Distingu	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	130	49,841	2.3	6.2	18.5	25.0	54.6	40.4	24.6	28.4	79.2	68.8
Male	57	25,606	1.8	6.5	15.8	24.4	56.1	39.6	26.3	29.6	82.5	69.1
Female	73	24,232	2.7	5.8	20.5	25.7	53.4	41.2	23.3	27.2	76.7	68.5
White (Non-Hispanic)		40,020	2.4	4.7	19.0	22.3	54.0	41.4	24.6	31.6	78.6	73.0
African American	***	5,420		16.2		40.1		33.2		10.5		43.7
Hispanic		2,379		8.0		35.2		40.7		16.0		56.7
Asian	***	686		3.4		18.5		33.4		44.8		78.1
American Indian or Alaska Native		74		9.5		20.3		48.6		21.6		70.3
Native Hawaiian or Other Pacific Islander		33		3.0		27.3		36.4		33.3		69.7
Two or more races	***	1,229		8.2		30.6		40.8		20.4		61.2
Migrant		111		6.3		34.2		45.0		14.4		59.5
Limited English Proficiency		1,247		14.8		47.2		31.6		6.4		38.0
Free/Reduced-Price Meals	50	30,021	4.0	8.8	24.0	31.8	58.0	40.6	14.0	18.8	72.0	59.5
Disability – With IEP not including Alternate	***	6,151		18.8		37.8		30.9		12.5		43.4
Disability – With Accommodation not including Alternate	***	3,362		21.8		41.5		27.7		9.0		36.7
Disability - Alternate Only		513		27.5		46.6		20.5		5.5		25.9

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Accountability	Achievem	ent - Scie	ence - Mi	iddle Sch	ool - Gra	ade 07 -	Performa	ance Lev	rel			
	Num Accour 100 days	ntable	Percent	Novice	Percent A	pprentice	Percent P	roficient	Perc Disting		Perco Profici Distingu	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	136	49,940	8.1	10.8	18.4	27.5	52.2	44.1	21.3	17.7	73.5	61.8
Male	66	25,653	6.1	11.6	19.7	26.1	54.5	42.6	19.7	19.7	74.2	62.3
Female	70	24,286	10.0	9.8	17.1	29.0	50.0	45.7	22.9	15.5	72.9	61.2
White (Non-Hispanic)	129	41,143	7.8	8.8	19.4	25.6	51.9	45.9	20.9	19.7	72.9	65.6
African American		5,330		24.6		40.1		30.9		4.4		35.3
Hispanic	***	1,719		15.1		33.3		40.7		10.8		51.5
Asian	***	603		10.6		16.6		42.1		30.7		72.8
American Indian or Alaska Native	***	67		6.0		29.9		53.7		10.4		64.2
Native Hawaiian or Other Pacific Islander		40		22.5		25.0		42.5		10.0		52.5
Two or more races	***	1,038		11.8		31.6		44.6		11.9		56.6
Migrant		72		19.4		36.1		40.3		4.2		44.4
Limited English Proficiency		758		34.0		42.3		22.2		1.5		23.6
Free/Reduced-Price Meals	39	28,440	15.4	15.2	30.8	34.5	43.6	40.6	10.3	9.8	53.8	50.3
Disability – With IEP not including Alternate		5,095	40.0	33.3	40.0	39.1	20.0	23.2	0.0	4.4	20.0	27.6
Disability – With Accommodation not including Alternate	***	3,318		33.6		41.1		22.1		3.2		25.3
Disability - Alternate Only	***	520		34.8		42.3		16.5		6.3		22.9

Walton-Verona Independent School Year: 2011-12 Page 19 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Accountability	Achieven	nent - Scie	ence - Hi	igh Scho	ol - Grad	le 9-12 - l	Perform	ance Lev	el			
	Num Accou 100 days	ntable	Percent	Novice	Percent A	pprentice	Percent P	Proficient	Perc Disting		Perc Profic Disting	cient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	***	45,745		24.8		44.9		23.8		6.5		30.3
Male		23,206		27.0		43.0		23.1		7.0		30.1
Female	***	22,180		22.3		47.1		24.5		6.1		30.6
White (Non-Hispanic)	***	37,763		22.1		45.2		25.5		7.1		32.6
African American		4,786		42.6		44.1		11.9		1.5		13.4
Hispanic		1,335		32.4		43.6		19.8		4.2		24.0
Asian		539		20.0		28.4		29.7		21.9		51.6
American Indian or Alaska Native		59		27.1		49.2		23.7		0.0		23.7
Native Hawaiian or Other Pacific Islander		31		41.9		35.5		16.1		6.5		22.6
Two or more races		1,232		30.1		47.2		17.8		5.0		22.7
Migrant		40		32.5		52.5		15.0		0.0		15.0
Limited English Proficiency		513		63.5		29.4		5.8		1.2		7.0
Free/Reduced-Price Meals	***	23,617		34.8		47.1		15.7		2.4		18.1
Disability – With IEP not including Alternate		3,756		66.2		28.8		4.1		1.0		5.0
Disability – With Accommodation not including Alternate		1,517		66.8		28.9		3.4		0.9		4.4
Disability - Alternate Only	***	519		22.2		50.5		23.3		4.0		27.4

Walton-Verona Independent School Year: 2011-12 Page 20 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

#### Accountability - Achievement - Social Studies - Performance Level

	Numb Accoun 100 days e	table	Percent	Novice	Percent Ap	oprentice	Percent	Proficient		cent guished	Profi	cent cient/ guished	Percen	t Bonus	NAPD Cal	culation
Level	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School		51,303	6.5	10.3	25.0	29.9	48.4	45.0	20.2	14.8	68.5	59.8	13.7	4.5	87.9	77.0
Middle School	130	49,806	2.3	10.4	25.4	31.1	44.6	40.1	27.7	18.5	72.3	58.6	25.4	8.1	97.7	78.2
High School	110	43,507	19.1	37.4	21.8	23.2	41.8	26.4	17.3	13.1	59.1	39.5	0.0	0.0	70.0	51.1

### Accountability - Achievement - Social Studies - Elementary School - Grade 05 - Performance Level

	Num Accour 100 days	ntable	Percent	Novice	Percent Ap	prentice	Percent Pr	roficient	Perce Distingu		Perc Profic Disting	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students		51,303	6.5	10.3	25.0	29.9	48.4	45.0	20.2	14.8	68.5	59.8
Male		26,355	10.8	10.9	26.2	28.1	41.5	44.9	21.5	16.1	63.1	61.0
Female		24,943	1.7	9.6	23.7	31.8	55.9	45.1	18.6	13.5	74.6	58.6
White (Non-Hispanic)		41,550	6.7	8.6	23.3	28.2	49.2	46.9	20.8	16.3	70.0	63.2
African American	***	5,516		21.7		40.8		32.6		4.9		37.5
Hispanic	***	2,213		13.4		35.9		41.7		9.0		50.7
Asian	***	741		9.2		18.5		41.4		30.9		72.3
American Indian or Alaska Native		63		7.9		38.1		46.0		7.9		54.0
Native Hawaiian or Other Pacific Islander	***	53		11.3		26.4		47.2		15.1		62.3
Two or more races		1,167		12.3		33.8		42.5		11.3		53.8
Migrant		116		19.0		43.1		32.8		5.2		37.9
Limited English Proficiency		1,057		28.1		46.5		23.1		2.3		25.4
Free/Reduced-Price Meals		30,548	9.5	14.4	42.9	37.0	45.2	40.6	2.4	8.0	47.6	48.6
Disability – With IEP not including Alternate	***	6,137		29.5		40.5		24.9		5.0		29.9
Disability – With Accommodation not including Alternate	***	3,769		32.2		41.7		22.7		3.4		26.1
Disability - Alternate Only	***	583		29.3		43.6		20.9		6.2		27.1

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Act	nievemen	t - Social	Studies	- Middle	School -	Grade 0	8 - Perfo	rmance l	Level			
	Num Accou 100 days	ntable	Percent	Novice	Percent A <sub>l</sub>	oprentice	Percent Pi	roficient	Perc Disting		Perce Profici Distingu	ent/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	130	49,806	2.3	10.4	25.4	31.1	44.6	40.1	27.7	18.5	72.3	58.6
Male	67	25,368	3.0	11.9	26.9	29.5	52.2	38.7	17.9	19.8	70.1	58.5
Female	63	24,429	1.6	8.7	23.8	32.7	36.5	41.5	38.1	17.1	74.6	58.6
White (Non-Hispanic)	124	41,114	2.4	8.8	25.0	29.2	44.4	41.8	28.2	20.3	72.6	62.1
African American	***	5,355		21.9		43.8		28.6		5.7		34.3
Hispanic	***	1,676		11.6		37.9		38.4		12.2		50.5
Asian	***	569		9.8		18.6		34.8		36.7		71.5
American Indian or Alaska Native		78		14.1		32.1		35.9		17.9		53.8
Native Hawaiian or Other Pacific Islander		44		20.5		34.1		31.8		13.6		45.5
Two or more races	***	970		12.4		37.7		37.5		12.4		49.9
Migrant		72		22.2		44.4		26.4		6.9		33.3
Limited English Proficiency		715		31.7		49.5		17.3		1.4		18.7
Free/Reduced-Price Meals	47	27,841	2.1	15.0	40.4	39.0	53.2	36.0	4.3	10.0	57.4	46.0
Disability – With IEP not including Alternate	***	4,816		34.9		43.1		18.6		3.3		21.9
Disability – With Accommodation not including Alternate	***	3,189		36.4		43.8		17.6		2.2		19.8
Disability - Alternate Only	***	574		34.8		39.7		22.1		3.3		25.4

Walton-Verona Independent School Year: 2011-12 Page 22 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Ach	nievement	t - Social	Studies	- High Sc	hool - G	rade 9-1	2 - Perfo	rmance	Level			
	Num Accour 100 days	ntable	Percent	Novice	Percent A <sub>l</sub>	pprentice	Percent P	roficient	Perc Disting		Perce Profic Distingu	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	110	43,507	19.1	37.4	21.8	23.2	41.8	26.4	17.3	13.1	59.1	39.5
Male	60	22,084	16.7	34.8	21.7	22.7	40.0	27.8	21.7	14.6	61.7	42.5
Female	50	21,246	22.0	39.8	22.0	23.7	44.0	25.0	12.0	11.5	56.0	36.5
White (Non-Hispanic)	105	36,082	20.0	34.4	21.9	23.3	40.0	28.0	18.1	14.2	58.1	42.2
African American		4,606		57.5		22.1		16.2		4.1		20.3
Hispanic	***	1,312		43.2		24.7		22.5		9.6		32.1
Asian		604		28.1		18.7		27.3		25.8		53.1
American Indian or Alaska Native		72		50.0		15.3		26.4		8.3		34.7
Native Hawaiian or Other Pacific Islander		22		45.5		22.7		27.3		4.5		31.8
Two or more races	***	809		48.5		22.6		20.0		8.9		28.9
Migrant		34		52.9		26.5		17.6		2.9		20.6
Limited English Proficiency		482		78.0		16.8		4.1		1.0		5.2
Free/Reduced-Price Meals	30	21,154	30.0	50.2	26.7	23.8	40.0	20.1	3.3	5.9	43.3	26.0
Disability – With IEP not including Alternate	***	3,417		74.5		14.4		9.0		2.0		11.1
Disability – With Accommodation not including Alternate		1,523		73.5		15.3		9.2		2.0		11.2
Disability - Alternate Only		520		31.7		44.0		19.8		4.4		24.2

Walton-Verona Independent School Year: 2011-12 Page 23 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

### **Accountability - Achievement - Writing - Performance Level**

	Numb Accoun 100 days e	table	Percent	Novice	Percent Ap	oprentice	Percent	Proficient		cent guished	Profi	cent cient/ guished	Percent	Bonus	NAPD Cal	culation
Level	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School		51,303	9.7	18.8	36.3	49.6	46.8	29.7	7.3	2.0	54.0	31.7	0.0	0.0	72.2	56.5
Middle School	252	100,711	8.7	14.2	36.9	44.4	42.1	34.9	12.3	6.5	54.4	41.4	3.6	0.0	74.7	63.6
High School	234	92,324	2.6	15.1	23.5	41.0	53.4	37.7	20.5	6.2	73.9	43.8	17.9	0.0	94.6	64.3

# Accountability - Achievement - Writing - Elementary School - Grade 05 - Performance Level

	Num Accou 100 days	ntable	Percent	Novice	Percent A	pprentice	Percent P	Proficient	Perc Disting		Perc Profic Distingu	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students		51,303	9.7	18.8	36.3	49.6	46.8	29.7	7.3	2.0	54.0	31.7
Male		26,355	15.4	24.4	52.3	51.7	30.8	22.8	1.5	1.1	32.3	23.9
Female		24,943	3.4	12.8	18.6	47.4	64.4	37.0	13.6	2.8	78.0	39.9
White (Non-Hispanic)		41,550	9.2	17.5	36.7	49.0	46.7	31.4	7.5	2.1	54.2	33.5
African American	***	5,516		27.8		52.8		18.8		0.5		19.4
Hispanic	***	2,213		20.3		54.7		23.7		1.3		25.0
Asian	***	741		13.1		38.6		41.3		7.0		48.3
American Indian or Alaska Native		63		30.2		50.8		19.0		0.0		19.0
Native Hawaiian or Other Pacific Islander	***	53		20.8		41.5		37.7		0.0		37.7
Two or more races		1,167		20.9		51.2		26.4		1.5		27.9
Migrant		116		31.0		51.7		15.5		1.7		17.2
Limited English Proficiency		1,057		33.6		53.3		12.8		0.4		13.2
Free/Reduced-Price Meals		30,548	19.0	24.5	38.1	52.5	42.9	22.1	0.0	0.9	42.9	23.0
Disability – With IEP not including Alternate	***	6,137		47.1		39.0		13.1		0.7		13.8
Disability – With Accommodation not including Alternate	***	3,769		50.6		37.2		11.5		0.6		12.2
Disability - Alternate Only	***	583		32.6		43.6		20.1		3.8		23.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability -	Achieven	nent - Wri	ting - Mi	ddle Sch	ool - Gra	ıde 06 - I	Performa	ance Lev	el 			
	Num Accou 100 days	ntable	Percent	Novice	Percent A <sub>l</sub>	pprentice	Percent P	Proficient	Perc Disting		Perco Profici Distingu	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	122	50,905	13.9	17.5	39.3	43.2	41.8	35.4	4.9	3.9	46.7	39.2
Male	61	26,263	24.6	24.5	45.9	46.4	29.5	26.9	0.0	2.1	29.5	29.0
Female	61	24,639	3.3	10.1	32.8	39.8	54.1	44.4	9.8	5.7	63.9	50.1
White (Non-Hispanic)	114	41,538	11.4	16.3	39.5	42.1	43.9	37.3	5.3	4.2	49.1	41.5
African American	***	5,550		25.9		50.7		22.1		1.2		23.4
Hispanic	***	1,901		20.0		49.2		29.1		1.7		30.8
Asian	***	685		12.8		29.2		46.4		11.5		58.0
American Indian or Alaska Native		76		22.4		43.4		32.9		1.3		34.2
Native Hawaiian or Other Pacific Islander		33		9.1		45.5		36.4		9.1		45.5
Two or more races	***	1,122		20.0		44.9		32.3		2.9		35.1
Migrant		83		24.1		44.6		31.3		0.0		31.3
Limited English Proficiency		844		35.9		52.1		11.7		0.2		12.0
Free/Reduced-Price Meals	35	29,648	25.7	22.9	54.3	47.7	20.0	27.6	0.0	1.8	20.0	29.4
Disability – With IEP not including Alternate	***	5,533		50.6		37.7		10.8		0.9		11.7
Disability – With Accommodation not including Alternate	***	3,579		53.2		37.0		9.0		0.8		9.8
Disability - Alternate Only		516		36.8		45.0		16.3		1.9		18.2

Walton-Verona Independent School Year: 2011-12 Page 25 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability -	Achieven	nent - Wri	ting - Mi	ddle Sch	ool - Gra	ade 08 - I	Performa	ance Lev	el			
	Num Accour 100 days	ntable	Percent	Novice	Percent A	pprentice	Percent P	roficient	Perc Disting		Perce Profici Distingu	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	130	49,806	3.8	10.8	34.6	45.7	42.3	34.3	19.2	9.2	61.5	43.5
Male	67	25,368	4.5	16.0	49.3	51.2	37.3	27.0	9.0	5.9	46.3	32.8
Female	63	24,429	3.2	5.4	19.0	40.0	47.6	42.0	30.2	12.7	77.8	54.6
White (Non-Hispanic)	124	41,114	3.2	10.0	33.9	44.2	43.5	35.8	19.4	10.0	62.9	45.8
African American	***	5,355		16.5		56.8		23.9		2.8		26.7
Hispanic	***	1,676		11.5		50.2		32.1		6.2		38.3
Asian	***	569		9.5		29.2		37.8		23.6		61.3
American Indian or Alaska Native		78		11.5		41.0		38.5		9.0		47.4
Native Hawaiian or Other Pacific Islander		44		13.6		38.6		31.8		15.9		47.7
Two or more races	***	970		11.5		50.1		30.2		8.1		38.4
Migrant		72		19.4		56.9		20.8		2.8		23.6
Limited English Proficiency		715		27.1		55.7		16.6		0.6		17.2
Free/Reduced-Price Meals	47	27,841	6.4	14.8	48.9	52.6	38.3	27.8	6.4	4.8	44.7	32.5
Disability – With IEP not including Alternate	***	4,816		42.6		48.2		8.1		1.1		9.2
Disability – With Accommodation not including Alternate	***	3,189		44.8		47.5		6.9		0.7		7.7
Disability - Alternate Only	***	574		37.3		40.2		18.8		3.7		22.5

Walton-Verona Independent School Year: 2011-12 Page 26 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability -	Achieve	ment - Wi	riting - H	igh Scho	ol - Grac	de 10 - P	erformaı	nce Leve	I			
	Num Accou 100 days	ntable	Percent	Novice	Percent A	pprentice	Percent P	roficient	Perc Disting		Perco Profici Distingu	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	119	48,046	0.8	11.8	25.2	46.0	51.3	35.7	22.7	6.6	73.9	42.3
Male	59	24,773	0.0	17.5	30.5	50.5	52.5	27.6	16.9	4.4	69.5	32.0
Female	60	23,265	1.7	5.7	20.0	41.2	50.0	44.3	28.3	8.9	78.3	53.2
White (Non-Hispanic)		40,037	0.9	10.8	25.0	45.1	50.9	37.0	23.3	7.2	74.1	44.1
African American	***	5,146		18.2		53.9		26.0		2.0		27.9
Hispanic	***	1,412		14.4		48.6		33.6		3.4		37.0
Asian		597		12.4		28.8		42.9		15.9		58.8
American Indian or Alaska Native		67		20.9		47.8		28.4		3.0		31.3
Native Hawaiian or Other Pacific Islander		40		22.5		42.5		20.0		15.0		35.0
Two or more races		747		13.7		47.7		32.0		6.7		38.7
Migrant		45		22.2		53.3		22.2		2.2		24.4
Limited English Proficiency		515		38.3		49.7		11.1		1.0		12.0
Free/Reduced-Price Meals	36	25,283	2.8	16.3	44.4	53.0	41.7	27.6	11.1	3.1	52.8	30.7
Disability – With IEP not including Alternate	***	4,186		48.4		45.1		6.2		0.4		6.5
Disability – With Accommodation not including Alternate		2,008		49.7		43.2		6.6		0.5		7.1
Disability - Alternate Only	***	559		28.8		46.7		21.5		3.0		24.5

Walton-Verona Independent School Year: 2011-12 Page 27 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability	- Achieve	ment - W	riting - H	igh Scho	ol - Grad	de 11 - P	erformar	nce Leve				
	Num Accour 100 days	ntable	Percent	Novice	Percent A	pprentice	Percent P	roficient	Perc Disting		Perco Profic Distingu	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	115	44,278	4.3	18.8	21.7	35.6	55.7	39.8	18.3	5.7	73.9	45.6
Male	62	22,452	4.8	25.8	24.2	36.7	54.8	32.8	16.1	4.8	71.0	37.5
Female	53	21,807	3.8	11.6	18.9	34.5	56.6	47.1	20.8	6.8	77.4	53.9
White (Non-Hispanic)		36,861	4.5	17.4	21.8	34.9	55.5	41.5	18.2	6.3	73.6	47.7
African American		4,669		28.3		41.2		28.5		2.0		30.5
Hispanic	***	1,283		21.9		38.7		36.5		3.0		39.4
Asian		578		17.8		23.0		46.5		12.6		59.2
American Indian or Alaska Native		74		21.6		36.5		33.8		8.1		41.9
Native Hawaiian or Other Pacific Islander		24		37.5		33.3		29.2		0.0		29.2
Two or more races	***	789		23.7		40.6		31.9		3.8		35.7
Migrant		36		41.7		38.9		19.4		0.0		19.4
Limited English Proficiency		491		56.4		31.8		11.8		0.0		11.8
Free/Reduced-Price Meals	31	21,571	9.7	26.3	32.3	40.8	48.4	30.4	9.7	2.5	58.1	32.9
Disability – With IEP not including Alternate	***	3,579		64.1		28.7		6.9		0.3		7.2
Disability – With Accommodation not including Alternate		1,664		65.3		27.9		6.4		0.5		6.9
Disability - Alternate Only	***	519		24.9		50.5		22.4		2.3		24.7

Walton-Verona Independent School Year: 2011-12 Page 28 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

### Accountability - Achievement - Language Mechanics - Performance Level

	Numb Accoun 100 days e	table	Percent	Novice	Percent Ap	oprentice	Percent	Proficient		cent guished	Profi	cent cient/ guished	Percen	t Bonus	NAPD Cal	culation
Level	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School	130	49,841	12.3	23.6	34.6	27.3	21.5	22.2	31.5	26.9	53.1	49.1	19.2	3.4	80.0	64.5
Middle School	122	50,905	29.5	34.2	26.2	27.4	26.2	24.3	18.0	14.2	44.3	38.4	0.0	0.0	57.4	52.1
High School	126	49,619	8.7	20.5	28.6	28.7	27.8	25.7	34.9	25.1	62.7	50.7	26.2	4.6	90.1	67.4

# Accountability - Achievement - Language Mechanics - Elementary School - Grade 04 - Performance Level

	Num Accou 100 days	ntable	Percent	Novice	Percent A <sub>l</sub>	pprentice	Percent P	roficient	Perc Disting		Perc Profic Distingu	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	130	49,841	12.3	23.6	34.6	27.3	21.5	22.2	31.5	26.9	53.1	49.1
Male	57	25,606	10.5	28.1	40.4	28.4	19.3	20.7	29.8	22.7	49.1	43.4
Female	73	24,232	13.7	18.7	30.1	26.1	23.3	23.7	32.9	31.4	56.2	55.2
White (Non-Hispanic)		40,020	12.7	21.2	35.7	26.9	20.6	22.9	31.0	29.0	51.6	52.0
African American	***	5,420		39.7		29.1		17.3		13.9		31.2
Hispanic		2,379		28.0		32.4		21.2		18.4		39.6
Asian	***	686		13.8		17.6		21.3		47.2		68.5
American Indian or Alaska Native		74		27.0		25.7		31.1		16.2		47.3
Native Hawaiian or Other Pacific Islander		33		12.1		21.2		36.4		30.3		66.7
Two or more races	***	1,229		27.3		29.3		20.6		22.9		43.4
Migrant		111		26.1		38.7		18.9		16.2		35.1
Limited English Proficiency		1,247		42.2		31.8		16.9		9.1		26.1
Free/Reduced-Price Meals	50	30,021	18.0	31.1	38.0	30.5	24.0	20.5	20.0	17.9	44.0	38.4
Disability – With IEP not including Alternate	***	6,151		52.1		27.4		11.6		9.0		20.5
Disability – With Accommodation not including Alternate	***	3,362		60.1		26.1		8.7		5.1		13.8
Disability - Alternate Only		513		29.8		48.9		19.1		2.1		21.2

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Achie	vement - L	.anguage	Mechan	ics - Mide	dle Scho	ol - Grac	le 06 - Pe	erforman	ce Leve	I		
	Num Accou 100 days	ntable	Percent	Novice	Percent A <sub>l</sub>	pprentice	Percent Pi	roficient	Perc Disting		Perce Profici Distingu	ent/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	122	50,905	29.5	34.2	26.2	27.4	26.2	24.3	18.0	14.2	44.3	38.4
Male	61	26,263	41.0	41.7	27.9	26.7	16.4	20.9	14.8	10.7	31.1	31.7
Female	61	24,639	18.0	26.2	24.6	28.1	36.1	27.8	21.3	17.9	57.4	45.7
White (Non-Hispanic)	114	41,538	27.2	31.1	27.2	27.6	27.2	25.8	18.4	15.5	45.6	41.3
African American	***	5,550		54.1		25.9		14.8		5.3		20.1
Hispanic	***	1,901		44.6		28.7		18.7		8.0		26.7
Asian	***	685		22.8		21.9		25.8		29.5		55.3
American Indian or Alaska Native		76		39.5		31.6		21.1		7.9		28.9
Native Hawaiian or Other Pacific Islander		33		30.3		33.3		15.2		21.2		36.4
Two or more races	***	1,122		37.8		28.9		22.0		11.3		33.3
Migrant		83		50.6		36.1		10.8		2.4		13.3
Limited English Proficiency		844		72.5		19.2		6.0		2.3		8.3
Free/Reduced-Price Meals	35	29,648	48.6	44.3	25.7	28.1	17.1	19.7	8.6	8.0	25.7	27.6
Disability – With IEP not including Alternate	***	5,533		74.0		16.4		7.1		2.5		9.6
Disability – With Accommodation not including Alternate	***	3,579		77.8		14.7		5.8		1.7		7.4
Disability - Alternate Only		516		36.8		45.0		16.3		1.9		18.2

Walton-Verona Independent School Year: 2011-12 Page 30 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Achie	vement - I	Language	e Mechai	nics - Hig	h Schoo	I - Grade	e 10 - Pe	rformand	ce Level			
	Num Accour 100 days	ntable	Percent	Novice	Percent A <sub>l</sub>	oprentice	Percent P	roficient	Perc Disting		Perco Profic Distingu	ient/
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	126	49,619	8.7	20.5	28.6	28.7	27.8	25.7	34.9	25.1	62.7	50.7
Male	61	25,657	9.8	25.5	31.1	31.2	24.6	23.8	34.4	19.5	59.0	43.3
Female	63	23,899	7.9	15.1	23.8	26.1	31.7	27.7	36.5	31.2	68.3	58.8
White (Non-Hispanic)	121	41,227	9.1	17.9	26.4	28.0	28.9	26.8	35.5	27.4	64.5	54.1
African American	***	5,353		37.1		34.9		18.6		9.4		28.0
Hispanic	***	1,439		30.7		30.0		24.0		15.4		39.3
Asian		587		21.3		20.3		20.1		38.3		58.4
American Indian or Alaska Native		79		27.8		30.4		24.1		17.7		41.8
Native Hawaiian or Other Pacific Islander		38		28.9		28.9		28.9		13.2		42.1
Two or more races	***	896		25.4		29.5		24.8		20.3		45.1
Migrant		50		56.0		24.0		18.0		2.0		20.0
Limited English Proficiency		466		62.0		29.2		7.7		1.1		8.8
Free/Reduced-Price Meals	37	25,871	16.2	27.7	40.5	33.4	24.3	23.7	18.9	15.3	43.2	39.0
Disability – With IEP not including Alternate	***	4,306		51.3		34.5		10.7		3.5		14.2
Disability – With Accommodation not including Alternate		1,953		50.9		34.5		10.5		4.0		14.5
Disability - Alternate Only	***	560		28.8		46.6		21.4		3.0		24.5

Walton-Verona Independent School Year: 2011-12 Page 31 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

#### **Accountability - Gap**

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

Level - Pe	rformance Type	Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	39.4	22.5	68.5	45.1	41.2	40.7	
	Points	7.9	4.5	13.7	9.0	6.6	1.6	43.3
Middle School	NAPD Calculation	40.6	25.4	55.6	56.6	32.3	22.5	
	Points	8.1	5.1	11.1	11.3	5.2	0.9	41.7
High School	NAPD Calculation	53.8	46.7		41.0	52.5	42.5	
	Points	13.5	11.7		10.3	10.5	2.1	48.1

<sup>1.</sup> NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.

<sup>2.</sup> Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

		Ac	countab	ility - Ga	ap - Read	ding - Pe	rformanc	e Level						
	Numb Accoun 100 days e	table	Percent l	Novice	Percent A	Apprentice	Percent Pi	roficient	Perce Distingui		Profi	cent cient/ guished	NAPD Calc	ulation
Level	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School		100,611	28.9	34.0	31.7	28.5	31.0	27.6	8.5	9.9	39.4	37.5	39.4	37.5
Middle School	138	93,948	30.4	38.6	29.0	26.6	29.7	25.6	10.9	9.2	40.6	34.8	40.6	34.8
High School	39	27,659	35.9	48.7	10.3	12.9	43.6	33.6	10.3	4.8	53.8	38.4	53.8	38.4

		Acco	ountabili	ty - Gap	- Mathen	natics - I	Performai	nce Lev	el					
	Numl Accoun 100 days (	table	Percent	Novice	Percent A <sub>l</sub>	pprentice	Percent Pr	oficient	Pero Disting		Prof	rcent icient/ guished	NAPD Cald	culation
Level	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School		100,611	31.7	27.9	45.8	41.8	20.4	25.0	2.1	5.3	22.5	30.3	22.5	30.3
Middle School	138	93,948	26.1	28.9	48.6	42.4	23.9	24.2	1.4	4.4	25.4	28.7	25.4	28.7
High School	30	22,112	13.3	35.6	40.0	36.5	43.3	25.0	3.3	2.9	46.7	27.9	46.7	27.9

#### **Accountability - Gap - Science - Performance Level**

	Numb Accoun 100 days e	table	Percent	Novice	Percent A	pprentice	Percent Pi	roficient	Pero Disting		Profi	cent icient/ guished	NAPD Cald	culation
Level	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School	54	32,959	3.7	8.8	27.8	31.7	55.6	40.4	13.0	19.0	68.5	59.4	68.5	59.4
Middle School	45	31,109	17.8	15.5	26.7	34.4	46.7	40.2	8.9	9.9	55.6	50.1	55.6	50.1
High School	***	26,185		34.9		46.6		15.9		2.5		18.5		18.5

#### **Accountability - Gap - Social Studies - Performance Level**

	Numl Accoun 100 days e	table	Percent	Novice	Percent A	pprentice	Percent Pr	roficient	Pero Disting		Prof	rcent icient/ guished	NAPD Calc	culation
Level	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School		33,471	13.7	14.5	41.2	36.6	43.1	40.5	2.0	8.3	45.1	48.9	45.1	48.9
Middle School	53	30,582	3.8	15.2	39.6	38.8	52.8	35.9	3.8	10.1	56.6	46.0	56.6	46.0
High School	39	23,751	38.5	49.9	20.5	23.8	38.5	20.2	2.6	6.1	41.0	26.3	41.0	26.3

### Accountability - Gap - Writing - Performance Level

	Accou	nber intable enrolled	Percent	Novice	Percent A	pprentice	Percent P	roficient	Perc Disting		Profi	cent cient/ guished	NAPD Calc	ulation
Level	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School		33,471	19.6	24.8	39.2	52.1	41.2	22.2	0.0	1.0	41.2	23.1	41.2	23.1
Middle School	93	62,839	20.4	19.6	47.3	49.6	29.0	27.5	3.2	3.3	32.3	30.8	32.3	30.8
High School	80	52,254	6.3	21.6	41.3	46.8	42.5	28.7	10.0	2.9	52.5	31.5	52.5	31.5

### **Accountability - Gap - Language Mechanics - Performance Level**

	Accou	mber untable s enrolled	Percent	Novice	Percent A	apprentice	Percent F	Proficient	Perc Disting		Profi	cent cient/ guished	NAPD Calc	ulation
Level	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School	54	32,959	20.4	31.0	38.9	30.5	22.2	20.4	18.5	18.2	40.7	38.6	40.7	38.6
Middle School	40	32,257	55.0	44.4	22.5	28.0	15.0	19.6	7.5	8.0	22.5	27.6	22.5	27.6
High School	40	28,806	17.5	28.1	40.0	33.3	25.0	23.4	17.5	15.2	42.5	38.6	42.5	38.6

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

#### **Accountability - Growth**

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

	Numb Teste			Making Typical or nual Growth		ercent Making Typical Annual Growth		g and Mathematics oints Total
Level	<b>District State</b> 240 95.146		District	State	District	State	District	State
Elementary School	240	95,146	61.3	60.5	51.3	60.4	56.4	60.5
Middle School	369	141,871	74.5	60.4	71.0	60.4	72.8	60.4
High School	111	40,621	75.7	59.0	71.2	57.9	73.5	58.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

#### Accountability - College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and at the high school ACT benchmarks, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

						Career Read Benchmarks						
Category	Number T	ested	Englis	h	Read	ing	Mathema	atics	Science	e	Total P	oints
Level	District	State	District	State	District	State	District	State	District	State	District	State
All Students	133	49,933	72.9	60.1	48.9	41.9	34.6	30.3	18.8	14.1	52.1	44.1
Male	66	25,433	59.1	53.2	34.8	35.9	28.8	30.3	13.6	14.0	40.9	39.8
Female	67	24,475	86.6	67.3	62.7	48.2	40.3	30.3	23.9	14.3	63.2	48.6
White (Non-Hispanic)	127	43,390	74.8	62.8	49.6	44.3	34.6	32.2	19.7	15.1	53.0	46.4
African American	***	6,115		40.8		23.6		14.4		5.2		26.3
Hispanic	***	1,672		48.9		32.5		21.3		8.6		34.2
Asian	***	644		73.4		56.4		56.1		33.7		62.0
American Indian or Alaska Native	***	450		49.1		34.7		20.4		9.8		34.7
Limited English Proficiency		664		16.9		8.6		7.1		1.2		10.9
Free/Reduced-Price Meals												
With Disability	10	5,329		20.2		16.7		8.7		4.2		15.2

Note: Benchmarks for English (13), Mathematics (17) and Reading (15) as set by ACT, Inc. Total points is an average of the three percentages reported for English, Mathematics and Reading.

#### Accountability - College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and at the high school ACT benchmarks, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

						High Sc	hool Co	llege / Care	er Read	ly						
			College	Ready			Career	Ready				Coll	ege and/or	Career Rea	idy	
Category Level	Grad Students School D Certif	ber of uates - with High Diploma or icate of nment		r College ady		er Career Academic		r Career 'echnical	Number Ready		Non-Du To	plicated tal	Percen graduate school di certific attain College Career	es (high ploma or cate of ment) and/or	Account Points witl	•
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	109	43,116	84	18,741	17	5,480	36	7,483	10	3,413	87	20,343	79.8	47.2	94.5	51.8
Male	45	21,532	31	8,874	12	3,101	13	3,687	6	1,854	32	9,833	71.1	45.7	84.4	50.0
Female	64	21,232	53	9,824	5	2,364	23	3,782	4	1,553	55	10,463	85.9	49.3	100.0	54.2
White (Non-Hispanic)	102	34,251	82	16,069	17	5,115	35	6,753	10	3,219	85	17,557	83.3	51.3	98.5	56.5
African American	***	4,123		1,017		119		302		58		1,048		25.4		27.2
Hispanic	***	909		304		62		100		38		323		35.5		38.1
Asian	***	505		306		22		43		11		310		61.4		64.4
American Indian or Alaska Native		22		3		1		2		1		4		18.2		18.2
Native Hawaiian or Other Pacific Islander	***	27		13		1		5		1		13		48.1		53.7
Two or more races	***	3,279		1,029		160		278		85		1,088		33.2		35.5
Migrant		***														
Limited English Proficiency		153		1		0		2		0		1		0.7		0.7
Free/Reduced-Price Meals	26	19,303	14	5,667	5	2,583	10	3,227	4	1,542	16	6,565	61.5	34.0	76.9	37.5
With Disability	***	3,064		269		180		257		81		344		11.2		11.9
Disability - Alternate Only		306		0		0		0		0		121		39.5		39.5

Note: Because students may achieve both college and career readiness, numbers in the College Ready and Career Ready columns may not equal the non-duplicated total.

1The College Ready indicator includes graduates who met the Kentucky Council on Postsecondary Education (CPE) Systemwide Benchmarks for Reading (20), English (18), and Mathematics (19) on any administration of the ACT. The College Placement Tests indicator includes students who passed a college placement test (Compass or KYOTE).

2The Career Ready indicator includes graduates who met benchmarks for Career Ready Academic (ASVAB or ACT WorkKeys) or Career Ready Technical (KOSSA or received an Industry-Recognized Career Certificate). Graduates that have met both career ready benchmarks are included in each respective column which could result in the same student being counted in multiple columns.

3This total includes only individual graduates (non-duplicated) who received a high school diploma or certificate of attainment. Graduates with a diploma could have met both college ready and career ready benchmarks. Graduates with a certificate of attainment must have met the readiness standards on the Transition Attainment Record (TAR). This is not a total of the college ready and career ready columns.

4The Accountability Points with Bonus is calculated using the Percentage of Graduates (high school diploma or certificate of attainment) College and/or Career Ready AND a Half point bonus for graduates meeting College Ready (ACT or COMPASS or KYOTE) AND Career Ready Technical (KOSSA or Industry Certificates).

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

Walton-Verona Independent School Year: 2011-12 Page 36 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

#### **Accountability - Graduation Rate**

Schools and districts will report how many students graduate within four years of high school.

Averaged Freshman Graduation Rate (AFGR)	2012 AFGR (A	1 ctual 2011 Rate)	2013 AF	GR Gain Needed	2013 A	FGR Goal
Level	District	State	District	State	District	State
All Students	92.9	77.8	0.5	1.8	93.4	79.6
Male	92.3	74.2	0.5	2.2	92.8	76.4
Female	93.8	81.6	0.4	1.5	94.2	83.1
White (Non-Hispanic)	90.6	79.0	0.7	1.7	91.3	80.7
African American	***	70.3		2.5		72.8
Hispanic	***	83.0		1.4		84.4
Asian	***	97.9		0.0		97.9
American Indian or Alaska Native	***	60.1		3.4		63.5
Native Hawaiian or Other Pacific Islander		***				
Other	***	41.4		5.1		46.5

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

Note: Minimum group size is 25 or greater.

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 25 students.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

<sup>1</sup> AFGR data is lagged one year. For example 2011 rates are for data collected in 2010, 2012 rates are for data collected in 2011, etc.

<sup>2</sup> Gain Needed is derived by subtracting the baseline from the goal of 98 for all groups (in 2022) and dividing the result by 11.

#### Assessment

### Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

	Assessment - Reading - Performance Level													
	Number Percent Tested Novice			Perce Apprei		Percent Proficien		Perce Distingu		Perce Proficient/Dis				
Group	District	State	District	State	District	State	District	State	District	State	District	State		
Elementary School	359	152,121	15.6	26.3	24.2	25.7	40.4	31.4	19.8	16.6	60.2	48.0		
Middle School	394	150,651	18.0	28.9	22.1	24.3	33.5	30.1	26.4	16.7	59.9	46.8		

	Assessm	ent - K-PRE	P - Readi	ng - Elemeı	ntary Scho	ol - Grade	- 03 - Perfo	rmance Le	evel			
	Num Tes		Perco Novi		Perce Apprer		Percer Proficie		Perce Distingui		Pero Proficient/D	cent istinguished
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	102	50,977	10.8	24.7	21.6	25.8	44.1	32.2	23.5	17.2	67.6	49.4
Male	62	26,000	11.3	27.6	25.8	26.6	41.9	31.0	21.0	14.7	62.9	45.7
Female	40	24,970	10.0	21.7	15.0	25.0	47.5	33.5	27.5	19.8	75.0	53.3
White (Non-Hispanic)		40,954	9.1	21.7	22.2	25.4	44.4	34.0	24.2	18.9	68.7	52.9
African American		5,330		44.9		27.1		21.7		6.4		28.0
Hispanic	***	2,513		32.4		29.8		28.1		9.6		37.8
Asian	***	784		16.1		19.0		34.7		30.2		64.9
American Indian or Alaska Native		73		28.8		30.1		27.4		13.7		41.1
Native Hawaiian or Other Pacific Islander		38		21.1		31.6		21.1		26.3		47.4
Two or more races		1,285		28.9		29.6		28.6		13.0		41.6
Migrant		120		40.0		35.8		20.0		4.2		24.2
Limited English Proficiency		1,804		39.0		33.0		22.8		5.3		28.0
Free/Reduced-Price Meals	31	31,025	19.4	32.3	38.7	28.8	35.5	28.7	6.5	10.2	41.9	38.9
Disability – With IEP not including Alternate	***	6,782		41.5		27.9		22.2		8.3		30.5
Disability – With Accommodation not including Alternate	***	3,161		44.1		28.4		19.9		7.6		27.5
Disability - Alternate Only		474		25.7		43.2		23.4		7.6		31.0

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Assessme	ent - K-PRE	P - Readir	ng - Elemen	itary Scho	ol - Grade	- 04 - Perfoi	rmance Le	evel			
	Num Test		Percent Novice		Perce Apprer		Percent Proficier		Perce Distingu		Perc Proficient/Dis	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	134	49,841	14.2	24.9	29.1	28.1	41.8	30.9	14.9	16.1	56.7	47.0
Male	60	25,606	16.7	27.5	25.0	28.6	43.3	30.0	15.0	13.9	58.3	43.9
Female	74	24,232	12.2	22.1	32.4	27.5	40.5	32.0	14.9	18.4	55.4	50.4
White (Non-Hispanic)		40,020	14.7	22.0	30.2	27.5	40.3	32.8	14.7	17.7	55.0	50.5
African American	***	5,420		43.4		30.1		20.4		6.1		26.5
Hispanic		2,379		31.5		32.3		26.3		9.9		36.1
Asian	***	686		15.0		22.9		30.8		31.3		62.1
American Indian or Alaska Native		74		25.7		32.4		33.8		8.1		41.9
Native Hawaiian or Other Pacific Islander	***	33		12.1		39.4		30.3		18.2		48.5
Two or more races	***	1,229		30.4		31.0		26.9		11.7		38.6
Migrant		111		34.2		36.0		23.4		6.3		29.7
Limited English Proficiency		1,247		44.3		34.6		17.0		4.0		21.0
Free/Reduced-Price Meals	52	30,021	19.2	32.7	30.8	31.3	38.5	26.9	11.5	9.1	50.0	36.0
Disability – With IEP not including Alternate	***	6,151		46.6		27.8		18.9		6.7		25.6
Disability – With Accommodation not including Alternate	***	3,362		50.3		27.3		16.9		5.5		22.4
Disability - Alternate Only		513		24.2		47.2		23.8		4.9		28.7

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Assessme	ent - K-PRE	P - Readir	ng - Elemer	itary Scho	ol - Grade	- 05 - Perfo	rmance Le	evel			
		Number Percent Tested Novice		Perce Apprer		Percent Proficier		Perce Distingui		Perc Proficient/Dis		
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	123	51,303	21.1	29.1	21.1	23.4	35.8	31.1	22.0	16.4	57.7	47.5
Male	65	26,355	27.7	30.6	20.0	22.2	29.2	30.4	23.1	16.7	52.3	47.2
Female	58	24,943	13.8	27.5	22.4	24.6	43.1	31.9	20.7	16.0	63.8	47.9
White (Non-Hispanic)		41,550	20.3	26.5	22.0	23.1	35.6	32.6	22.0	17.8	57.6	50.4
African American	***	5,516		46.6		25.3		22.2		5.9		28.0
Hispanic	***	2,213		36.4		26.2		26.1		11.3		37.4
Asian	***	741		20.6		15.4		31.7		32.3		64.0
American Indian or Alaska Native		63		36.5		23.8		31.7		7.9		39.7
Native Hawaiian or Other Pacific Islander	***	53		30.2		15.1		34.0		20.8		54.7
Two or more races	***	1,167		31.8		24.6		30.5		13.1		43.6
Migrant		116		47.4		24.1		22.4		6.0		28.4
Limited English Proficiency		1,057		56.4		25.4		15.5		2.6		18.2
Free/Reduced-Price Meals	41	30,548	34.1	38.1	29.3	25.8	26.8	27.0	9.8	9.2	36.6	36.2
Disability – With IEP not including Alternate	***	6,137		55.2		21.2		16.8		6.8		23.6
Disability – With Accommodation not including Alternate	***	3,769		58.1		21.4		15.6		4.9		20.6
Disability - Alternate Only	***	583		25.9		50.3		20.2		3.6		23.8

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Assess	ment - K-P	REP - Rea	ding - Midd	le School	- Grade - 0	6 - Perform	ance Leve	I			
		Number Percent Tested Novice		Perce Apprer		Percent Proficier		Perce Distingu		Perc Proficient/Dis		
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	125	50,905	26.4	31.0	20.0	23.0	29.6	29.2	24.0	16.8	53.6	46.0
Male	62	26,263	37.1	35.7	22.6	23.3	27.4	27.2	12.9	13.8	40.3	41.0
Female	63	24,639	15.9	26.0	17.5	22.6	31.7	31.4	34.9	20.0	66.7	51.4
White (Non-Hispanic)	116	41,538	25.0	27.9	19.8	23.0	30.2	30.8	25.0	18.3	55.2	49.1
African American	***	5,550		51.9		22.4		19.5		6.2		25.7
Hispanic	***	1,901		39.0		25.4		25.2		10.4		35.6
Asian	***	685		23.6		16.2		25.3		34.9		60.1
American Indian or Alaska Native		76		34.2		27.6		22.4		15.8		38.2
Native Hawaiian or Other Pacific Islander		33		36.4		9.1		36.4		18.2		54.5
Two or more races	***	1,122		35.9		24.2		27.0		12.9		39.9
Migrant		83		49.4		33.7		15.7		1.2		16.9
Limited English Proficiency		844		69.7		20.0		9.1		1.2		10.3
Free/Reduced-Price Meals	37	29,648	40.5	40.7	27.0	25.2	24.3	24.9	8.1	9.2	32.4	34.1
Disability – With IEP not including Alternate	***	5,533		64.2		19.5		12.8		3.5		16.3
Disability – With Accommodation not including Alternate	***	3,579		66.6		19.6		11.5		2.4		13.8
Disability - Alternate Only		516		32.0		46.1		18.6		3.3		21.9

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Assess	ment - K-Pl	REP - Rea	ding - Midd	le School	- Grade - 0	7 - Perform	ance Leve	el .			
	Number Tested		Perce Novid		Perce Apprer		Percen Proficier		Perce Distingu		Pero Proficient/D	cent istinguished
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	138	49,940	15.9	27.0	20.3	25.3	34.1	31.0	29.7	16.8	63.8	47.8
Male	68	25,653	20.6	30.7	16.2	26.2	39.7	29.3	23.5	13.8	63.2	43.1
Female	70	24,286	11.4	23.0	24.3	24.3	28.6	32.8	35.7	19.9	64.3	52.7
White (Non-Hispanic)	130	41,143	16.2	24.2	20.8	24.9	35.4	32.5	27.7	18.4	63.1	50.9
African American		5,330		45.9		27.2		21.1		5.7		26.8
Hispanic	***	1,719		34.0		29.6		26.3		10.2		36.5
Asian	***	603		21.9		19.2		26.9		32.0		58.9
American Indian or Alaska Native	***	67		28.4		22.4		41.8		7.5		49.3
Native Hawaiian or Other Pacific Islander		40		35.0		22.5		30.0		12.5		42.5
Two or more races	***	1,038		28.1		27.2		32.3		12.4		44.7
Migrant		72		41.7		31.9		22.2		4.2		26.4
Limited English Proficiency		758		68.2		21.1		9.8		0.9		10.7
Free/Reduced-Price Meals	41	28,440	31.7	36.4	24.4	27.9	26.8	26.8	17.1	9.0	43.9	35.7
Disability – With IEP not including Alternate		5,095	90.0	61.2	0.0	22.0	10.0	13.3	0.0	3.5	10.0	16.8
Disability – With Accommodation not including Alternate	***	3,318		63.4		22.2		12.1		2.3		14.3
Disability - Alternate Only	***	520		37.9		38.8		17.9		5.4		23.3

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Assessi	ment - K-P	REP - Rea	ding - Midd	le School	- Grade - 08	8 - Perform	ance Leve	el			
	Number Percent Tested Novice			Perce Apprer	***	Percent Proficien		Perce Distingui		Perce Proficient/Dis		
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	131	49,806	12.2	28.7	26.0	24.6	36.6	30.1	25.2	16.6	61.8	46.7
Male	68	25,368	20.6	33.3	30.9	24.5	33.8	28.2	14.7	13.9	48.5	42.2
Female	63	24,429	3.2	23.8	20.6	24.8	39.7	32.0	36.5	19.5	76.2	51.4
White (Non-Hispanic)	125	41,114	12.0	26.0	27.2	24.1	36.0	31.7	24.8	18.2	60.8	49.9
African American	***	5,355		48.2		26.6		19.6		5.5		25.1
Hispanic	***	1,676		33.4		29.2		26.6		10.9		37.5
Asian	***	569		20.9		20.0		27.6		31.5		59.1
American Indian or Alaska Native		78		29.5		24.4		29.5		16.7		46.2
Native Hawaiian or Other Pacific Islander		44		31.8		27.3		20.5		20.5		40.9
Two or more races	***	970		30.6		29.2		27.8		12.4		40.2
Migrant		72		47.2		22.2		27.8		2.8		30.6
Limited English Proficiency		715		68.3		24.3		6.4		1.0		7.4
Free/Reduced-Price Meals	47	27,841	12.8	38.4	42.6	27.1	38.3	25.4	6.4	9.1	44.7	34.5
Disability – With IEP not including Alternate	***	4,816		65.3		18.7		13.0		3.0		15.9
Disability – With Accommodation not including Alternate	***	3,189		67.6		18.1		11.8		2.5		14.3
Disability - Alternate Only	***	574		31.7		46.3		16.0		5.9		22.0

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Assessment - Mathematics - Performance Level														
	Number Percent Tested Novice		Perce Apprer		Perce Proficie		Perc Distingu			cent istinguished					
Group	District	State	District	State	District	State	District	State	District	State	District	State			
Elementary School	359	152,121	16.2	21.2	39.3	38.3	33.1	30.4	11.4	10.0	44.6	40.4			
Middle School	394	150,651	15.5	21.2	38.6	38.2	39.1	31.0	6.9	9.6	45.9	40.6			

	Assessmen	t - K-PREP	- Mathem	atics - Elen	nentary Sc	hool - Grad	de - 03 - Pe	rformance	Level			
	Num Tes		Percent Novice		Perce Apprei		Percer Proficie		Perce Distingu			cent istinguished
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	102	50,977	12.7	22.4	36.3	34.8	37.3	34.4	13.7	8.4	51.0	42.8
Male	62	26,000	14.5	23.6	35.5	33.8	35.5	33.7	14.5	8.9	50.0	42.6
Female	40	24,970	10.0	21.2	37.5	35.7	40.0	35.2	12.5	7.9	52.5	43.1
White (Non-Hispanic)		40,954	11.1	20.2	36.4	34.3	38.4	36.3	14.1	9.2	52.5	45.5
African American		5,330		37.6		37.1		22.4		2.8		25.2
Hispanic	***	2,513		26.8		40.0		28.9		4.2		33.1
Asian	***	784		9.4		22.4		45.3		22.8		68.1
American Indian or Alaska Native		73		21.9		41.1		34.2		2.7		37.0
Native Hawaiian or Other Pacific Islander		38		23.7		28.9		28.9		18.4		47.4
Two or more races		1,285		27.2		36.7		30.6		5.5		36.1
Migrant		120		25.8		49.2		24.2		0.8		25.0
Limited English Proficiency		1,804		30.5		41.3		24.6		3.5		28.2
Free/Reduced-Price Meals	31	31,025	19.4	29.5	54.8	38.1	25.8	28.0	0.0	4.5	25.8	32.4
Disability – With IEP not including Alternate	***	6,782		45.5		32.6		17.9		3.9		21.8
Disability – With Accommodation not including Alternate	***	3,161		55.3		30.8		11.2		2.7		14.0
Disability - Alternate Only		474		26.2		42.6		24.5		6.8		31.2

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Assessment	- K-PREP	- Mathem	atics - Elem	entary Sc	hool - Grad	le - 04 - Pe	rformance	Level			
	Numl Test		Perco Novi		Perce Apprer		Percei Proficie		Perce Distingu		Pero Proficient/Di	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	134	49,841	13.4	21.5	35.8	38.9	35.8	29.2	14.9	10.4	50.7	39.6
Male	60	25,606	8.3	22.5	36.7	37.8	40.0	28.5	15.0	11.3	55.0	39.7
Female	74	24,232	17.6	20.5	35.1	40.0	32.4	30.1	14.9	9.4	47.3	39.5
White (Non-Hispanic)		40,020	14.0	19.0	36.4	38.5	35.7	31.2	14.0	11.3	49.6	42.5
African American	***	5,420		38.7		39.9		18.0		3.3		21.3
Hispanic		2,379		25.7		46.4		22.3		5.7		28.0
Asian	***	686		9.6		23.9		34.0		32.5		66.5
American Indian or Alaska Native		74		24.3		32.4		36.5		6.8		43.2
Native Hawaiian or Other Pacific Islander	***	33		21.2		24.2		42.4		12.1		54.5
Two or more races	***	1,229		26.6		41.7		24.2		7.5		31.7
Migrant		111		27.0		45.9		21.6		5.4		27.0
Limited English Proficiency		1,247		36.6		44.4		16.0		3.0		19.0
Free/Reduced-Price Meals	52	30,021	21.2	28.3	40.4	42.9	32.7	23.8	5.8	4.9	38.5	28.8
Disability – With IEP not including Alternate	***	6,151		44.7		35.3		16.1		3.9		20.0
Disability – With Accommodation not including Alternate	***	3,362		50.3		33.5		13.7		2.6		16.2
Disability - Alternate Only		513		25.9		51.5		18.3		4.3		22.6

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Assessment	- K-PREP	- Mathem	atics - Elem	entary Sc	hool - Grad	le - 05 - Pe	rformance	Level			
		Number Tested		ent	Perce Apprer		Perce Proficie		Perce Distingu		Perc Proficient/Di	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	123	51,303	22.0	19.8	45.5	41.3	26.8	27.6	5.7	11.3	32.5	38.9
Male	65	26,355	24.6	21.6	46.2	39.6	26.2	26.4	3.1	12.3	29.2	38.7
Female	58	24,943	19.0	17.9	44.8	43.1	27.6	28.8	8.6	10.3	36.2	39.0
White (Non-Hispanic)		41,550	22.0	17.8	44.1	40.8	28.0	29.1	5.9	12.3	33.9	41.4
African American	***	5,516		33.8		45.6		17.6		3.1		20.6
Hispanic	***	2,213		23.1		46.6		23.9		6.4		30.3
Asian	***	741		10.3		22.1		31.3		36.3		67.6
American Indian or Alaska Native		63		23.8		46.0		19.0		11.1		30.2
Native Hawaiian or Other Pacific Islander	***	53		17.0		47.2		28.3		7.5		35.8
Two or more races	***	1,167		24.0		41.6		25.7		8.7		34.4
Migrant		116		29.3		47.4		22.4		0.9		23.3
Limited English Proficiency		1,057		37.7		44.6		13.0		4.8		17.8
Free/Reduced-Price Meals	41	30,548	43.9	26.5	48.8	45.4	7.3	22.5	0.0	5.6	7.3	28.1
Disability – With IEP not including Alternate	***	6,137		44.1		39.5		12.5		3.8		16.3
Disability – With Accommodation not including Alternate	***	3,769		48.0		38.6		10.8		2.6		13.4
Disability - Alternate Only	***	583		27.6		50.6		20.1		1.7		21.8

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Num	hor			Perce	ont	Dorgont		Dorse	unt .	Perc	ont
	Test		Percei Novic		Apprer		Percent Proficien		Perce Distingui		Proficient/Dis	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	125	50,905	22.4	20.2	44.0	38.2	31.2	32.1	2.4	9.5	33.6	41.6
Male	62	26,263	25.8	23.2	46.8	38.0	25.8	29.7	1.6	9.1	27.4	38.8
Female	63	24,639	19.0	17.0	41.3	38.3	36.5	34.7	3.2	10.0	39.7	44.7
White (Non-Hispanic)	116	41,538	20.7	17.6	44.0	37.7	32.8	34.3	2.6	10.5	35.3	44.8
African American	***	5,550		37.8		41.5		18.4		2.3		20.7
Hispanic	***	1,901		26.2		42.8		26.2		4.8		31.0
Asian	***	685		10.2		22.3		35.9		31.5		67.4
American Indian or Alaska Native		76		26.3		38.2		31.6		3.9		35.5
Native Hawaiian or Other Pacific Islander		33		21.2		39.4		24.2		15.2		39.4
Two or more races	***	1,122		26.0		41.4		27.3		5.3		32.6
Migrant		83		36.1		37.3		21.7		4.8		26.5
Limited English Proficiency		844		43.5		39.9		14.3		2.3		16.6
Free/Reduced-Price Meals	37	29,648	43.2	27.5	48.6	42.6	8.1	25.5	0.0	4.3	8.1	29.9
Disability – With IEP not including Alternate	***	5,533		49.5		35.2		13.0		2.3		15.3
Disability – With Accommodation not including Alternate	***	3,579		51.1		35.8		11.3		1.8		13.1
Disability - Alternate Only		516		28.1		43.8		24.4		3.7		28.1

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Assessme	nt - K-PRE	P - Mathe	matics - Mi	ddle Scho	ol - Grade	- 07 - Perfo	ormance Le	evel			
	Numb Teste		Perce Novid		Perce Apprer		Perce Proficie		Perce Distingu		Pero Proficient/Di	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	138	49,940	15.9	22.6	34.8	38.8	37.7	28.7	11.6	9.9	49.3	38.6
Male	68	25,653	17.6	24.4	36.8	37.7	36.8	27.8	8.8	10.1	45.6	37.9
Female	70	24,286	14.3	20.7	32.9	39.9	38.6	29.6	14.3	9.7	52.9	39.3
White (Non-Hispanic)	130	41,143	16.2	20.1	34.6	38.5	38.5	30.7	10.8	10.8	49.2	41.5
African American		5,330		41.6		40.5		15.3		2.7		17.9
Hispanic	***	1,719		27.4		43.4		23.4		5.8		29.2
Asian	***	603		12.6		23.7		31.5		32.2		63.7
American Indian or Alaska Native	***	67		26.9		43.3		28.4		1.5		29.9
Native Hawaiian or Other Pacific Islander		40		30.0		37.5		25.0		7.5		32.5
Two or more races	***	1,038		23.7		44.0		26.6		5.7		32.3
Migrant		72		41.7		41.7		15.3		1.4		16.7
Limited English Proficiency		758		47.2		38.4		11.3		3.0		14.4
Free/Reduced-Price Meals	41	28,440	24.4	30.7	48.8	42.9	24.4	22.1	2.4	4.3	26.8	26.3
Disability – With IEP not including Alternate		5,095	50.0	47.0	40.0	38.2	10.0	12.1	0.0	2.7	10.0	14.8
Disability – With Accommodation not including Alternate	***	3,318		47.0		39.6		11.4		1.9		13.4
Disability - Alternate Only	***	520		38.1		40.6		17.5		3.8		21.3

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Assessme	ent - K-PRE	P - Mathe	matics - Mi	ddle Scho	ol - Grade	- 08 - Perfoi	rmance Le	evel			
	Numl Test		Perce Novid		Perce Apprer		Percen Proficier		Perce Distingu		Perc Proficient/Dis	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	131	49,806	8.4	20.8	37.4	37.7	48.1	32.2	6.1	9.4	54.2	41.5
Male	68	25,368	11.8	23.3	35.3	36.5	47.1	30.7	5.9	9.5	52.9	40.2
Female	63	24,429	4.8	18.1	39.7	39.0	49.2	33.7	6.3	9.2	55.6	42.9
White (Non-Hispanic)	125	41,114	8.8	18.6	36.8	37.2	48.0	34.1	6.4	10.0	54.4	44.2
African American	***	5,355		36.5		41.4		19.4		2.7		22.1
Hispanic	***	1,676		23.7		42.2		28.2		5.8		34.1
Asian	***	569		10.4		20.6		32.5		36.6		69.1
American Indian or Alaska Native		78		19.2		39.7		32.1		9.0		41.0
Native Hawaiian or Other Pacific Islander		44		20.5		36.4		31.8		11.4		43.2
Two or more races	***	970		25.7		39.6		27.6		7.1		34.7
Migrant		72		33.3		47.2		15.3		4.2		19.4
Limited English Proficiency		715		44.3		39.2		13.1		3.4		16.5
Free/Reduced-Price Meals	47	27,841	12.8	28.4	46.8	42.2	38.3	25.2	2.1	4.2	40.4	29.4
Disability – With IEP not including Alternate	***	4,816		54.1		33.4		11.2		1.3		12.5
Disability – With Accommodation not including Alternate	***	3,189		55.5		33.3		10.4		0.8		11.1
Disability - Alternate Only	***	574		36.6		42.2		19.0		2.3		21.3

Walton-Verona Independent School Year: 2011-12 Page 49 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

			Assessme	ent - Scien	ıce - Perfo	rmance Le	vel					
	Number Tested		Percen Novice		Perce Apprer		Percei Proficie		Perc Distingu			cent istinguished
Group	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School	134	49,841	2.2	6.2	17.9	25.0	55.2	40.4	24.6	28.4	79.9	68.8
Middle School	138	49,940	8.7	10.8	17.4	27.5	52.2	44.1	21.7	17.7	73.9	61.8

	Assessm	ent - K-PRI	EP - Scien	ce - Elemer	ntary Scho	ool - Grade	- 04 - Perfo	rmance L	evel			
	Num Tes		Perc Novi		Perce Apprei		Percei Proficie		Perce Distingu			cent istinguished
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	134	49,841	2.2	6.2	17.9	25.0	55.2	40.4	24.6	28.4	79.9	68.8
Male	60	25,606	1.7	6.5	15.0	24.4	58.3	39.6	25.0	29.6	83.3	69.1
Female	74	24,232	2.7	5.8	20.3	25.7	52.7	41.2	24.3	27.2	77.0	68.5
White (Non-Hispanic)	129	40,020	2.3	4.7	18.6	22.3	55.0	41.4	24.0	31.6	79.1	73.0
African American	***	5,420		16.2		40.1		33.2		10.5		43.7
Hispanic		2,379		8.0		35.2		40.7		16.0		56.7
Asian	***	686		3.4		18.5		33.4		44.8		78.1
American Indian or Alaska Native		74		9.5		20.3		48.6		21.6		70.3
Native Hawaiian or Other Pacific Islander	***	33		3.0		27.3		36.4		33.3		69.7
Two or more races	***	1,229		8.2		30.6		40.8		20.4		61.2
Migrant		111		6.3		34.2		45.0		14.4		59.5
Limited English Proficiency		1,247		14.8		47.2		31.6		6.4		38.0
Free/Reduced-Price Meals	52	30,021	3.8	8.8	23.1	31.8	57.7	40.6	15.4	18.8	73.1	59.5
Disability – With IEP not including Alternate	***	6,151		18.8		37.8		30.9		12.5		43.4
Disability – With Accommodation not including Alternate	***	3,362		21.8		41.5		27.7		9.0		36.7
Disability - Alternate Only		513		27.5		46.6		20.5		5.5		25.9

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Assessr	nent - K-P	REP - Scie	ence - Midd	le School	- Grade - 0	7 - Perforn	nance Leve	el			
	Numb Teste		Perce Novid		Perce Apprer		Perce Proficie		Perce Distingu		Pero Proficient/Di	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	138	49,940	8.7	10.8	17.4	27.5	52.2	44.1	21.7	17.7	73.9	61.8
Male	68	25,653	7.4	11.6	19.1	26.1	52.9	42.6	20.6	19.7	73.5	62.3
Female	70	24,286	10.0	9.8	15.7	29.0	51.4	45.7	22.9	15.5	74.3	61.2
White (Non-Hispanic)	130	41,143	8.5	8.8	18.5	25.6	51.5	45.9	21.5	19.7	73.1	65.6
African American		5,330		24.6		40.1		30.9		4.4		35.3
Hispanic	***	1,719		15.1		33.3		40.7		10.8		51.5
Asian	***	603		10.6		16.6		42.1		30.7		72.8
American Indian or Alaska Native	***	67		6.0		29.9		53.7		10.4		64.2
Native Hawaiian or Other Pacific Islander		40		22.5		25.0		42.5		10.0		52.5
Two or more races	***	1,038		11.8		31.6		44.6		11.9		56.6
Migrant		72		19.4		36.1		40.3		4.2		44.4
Limited English Proficiency		758		34.0		42.3		22.2		1.5		23.6
Free/Reduced-Price Meals	41	28,440	17.1	15.2	26.8	34.5	43.9	40.6	12.2	9.8	56.1	50.3
Disability – With IEP not including Alternate		5,095	50.0	33.3	30.0	39.1	20.0	23.2	0.0	4.4	20.0	27.6
Disability – With Accommodation not including Alternate	***	3,318		33.6		41.1		22.1		3.2		25.3
Disability - Alternate Only	***	520		34.8		42.3		16.5		6.3		22.9

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

		As	sessment ·	- Social St	tudies - Pe	erformance	Level					
	Number Tested		Percen Novice		Perce Apprei		Perce Proficie		Perc Distingu			cent istinguished
Group	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School	123	51,303	4.9	10.3	26.0	29.9	48.8	45.0	20.3	14.8	69.1	59.8
Middle School	131	49,806	2.3	10.4	24.4	31.1	45.0	40.1	28.2	18.5	73.3	58.6

1	Assessment	- K-PREP	- Social St	tudies - Elei	mentary S	chool - Gra	de - 05 - Pe	erformanc	e Level			
	Num Tes		Perc Nov		Perce Apprei		Percer Proficie		Perce Distingu			cent istinguished
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	123	51,303	4.9	10.3	26.0	29.9	48.8	45.0	20.3	14.8	69.1	59.8
Male	65	26,355	9.2	10.9	27.7	28.1	41.5	44.9	21.5	16.1	63.1	61.0
Female	58	24,943	0.0	9.6	24.1	31.8	56.9	45.1	19.0	13.5	75.9	58.6
White (Non-Hispanic)	118	41,550	5.1	8.6	23.7	28.2	50.0	46.9	21.2	16.3	71.2	63.2
African American	***	5,516		21.7		40.8		32.6		4.9		37.5
Hispanic	***	2,213		13.4		35.9		41.7		9.0		50.7
Asian	***	741		9.2		18.5		41.4		30.9		72.3
American Indian or Alaska Native		63		7.9		38.1		46.0		7.9		54.0
Native Hawaiian or Other Pacific Islander	***	53		11.3		26.4		47.2		15.1		62.3
Two or more races	***	1,167		12.3		33.8		42.5		11.3		53.8
Migrant		116		19.0		43.1		32.8		5.2		37.9
Limited English Proficiency		1,057		28.1		46.5		23.1		2.3		25.4
Free/Reduced-Price Meals	41	30,548	4.9	14.4	46.3	37.0	46.3	40.6	2.4	8.0	48.8	48.6
Disability – With IEP not including Alternate	***	6,137		29.5		40.5		24.9		5.0		29.9
Disability – With Accommodation not including Alternate	***	3,769		32.2		41.7		22.7		3.4		26.1
Disability - Alternate Only	***	583		29.3		43.6		20.9		6.2		27.1

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Assessme	nt - K-PREI	P - Social S	Studies - M	iddle Scho	ool - Grade	- 08 - Perfo	rmance L	evel			
	Numl Test		Perce Novid		Perce Apprer		Percent Proficien		Perce Distingui		Perc Proficient/Dis	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	131	49,806	2.3	10.4	24.4	31.1	45.0	40.1	28.2	18.5	73.3	58.6
Male	68	25,368	2.9	11.9	26.5	29.5	51.5	38.7	19.1	19.8	70.6	58.5
Female	63	24,429	1.6	8.7	22.2	32.7	38.1	41.5	38.1	17.1	76.2	58.6
White (Non-Hispanic)	125	41,114	2.4	8.8	24.0	29.2	44.8	41.8	28.8	20.3	73.6	62.1
African American	***	5,355		21.9		43.8		28.6		5.7		34.3
Hispanic	***	1,676		11.6		37.9		38.4		12.2		50.5
Asian	***	569		9.8		18.6		34.8		36.7		71.5
American Indian or Alaska Native		78		14.1		32.1		35.9		17.9		53.8
Native Hawaiian or Other Pacific Islander		44		20.5		34.1		31.8		13.6		45.5
Two or more races	***	970		12.4		37.7		37.5		12.4		49.9
Migrant		72		22.2		44.4		26.4		6.9		33.3
Limited English Proficiency		715		31.7		49.5		17.3		1.4		18.7
Free/Reduced-Price Meals	47	27,841	2.1	15.0	40.4	39.0	53.2	36.0	4.3	10.0	57.4	46.0
Disability – With IEP not including Alternate	***	4,816		34.9		43.1		18.6		3.3		21.9
Disability – With Accommodation not including Alternate	***	3,189		36.4		43.8		17.6		2.2		19.8
Disability - Alternate Only	***	574		34.8		39.7		22.1		3.3		25.4

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

			Assessmo	ent - Writir	ng - Perfor	mance Lev	⁄el					
	Number Tested		Percen Novice		Perce Apprer		Percer Proficie		Perce Distingu		Perce Proficient/Dis	
Group	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School	123	51,303	8.1	18.8	36.6	49.6	48.0	29.7	7.3	2.0	55.3	31.7
Middle School	256	100,711	9.4	14.2	36.3	44.4	42.2	34.9	12.1	6.5	54.3	41.4
High School	237	92,324	2.5	15.1	24.1	41.0	52.7	37.7	20.7	6.2	73.4	43.8

	Assessm	nent - K-PR	EP - Writii	ng - Elemen	tary Scho	ol - Grade	- 05 - Perfo	ormance Le	evel			
	Nun Tes		Perc Novi		Perc Appre		Perce Profici		Perce Distingu			cent istinguished
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	123	51,303	8.1	18.8	36.6	49.6	48.0	29.7	7.3	2.0	55.3	31.7
Male	65	26,355	13.8	24.4	52.3	51.7	32.3	22.8	1.5	1.1	33.8	23.9
Female	58	24,943	1.7	12.8	19.0	47.4	65.5	37.0	13.8	2.8	79.3	39.9
White (Non-Hispanic)	118	41,550	7.6	17.5	37.3	49.0	47.5	31.4	7.6	2.1	55.1	33.5
African American	***	5,516		27.8		52.8		18.8		0.5		19.4
Hispanic	***	2,213		20.3		54.7		23.7		1.3		25.0
Asian	***	741		13.1		38.6		41.3		7.0		48.3
American Indian or Alaska Native		63		30.2		50.8		19.0		0.0		19.0
Native Hawaiian or Other Pacific Islander	***	53		20.8		41.5		37.7		0.0		37.7
Two or more races	***	1,167		20.9		51.2		26.4		1.5		27.9
Migrant		116		31.0		51.7		15.5		1.7		17.2
Limited English Proficiency		1,057		33.6		53.3		12.8		0.4		13.2
Free/Reduced-Price Meals	41	30,548	14.6	24.5	39.0	52.5	46.3	22.1	0.0	0.9	46.3	23.0
Disability – With IEP not including Alternate	***	6,137		47.1		39.0		13.1		0.7		13.8
Disability – With Accommodation not including Alternate	***	3,769		50.6		37.2		11.5		0.6		12.2
Disability - Alternate Only	***	583		32.6		43.6		20.1		3.8		23.8

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Assess	sment - K-P	REP - Wri	ting - Middl	e School	- Grade - 06	6 - Performa	ance Leve	ı			
	Num Tes		Perce Novid		Perci Apprei		Percent Proficier		Perce Distingu		Pero Proficient/D	cent istinguished
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	125	50,905	15.2	17.5	38.4	43.2	41.6	35.4	4.8	3.9	46.4	39.2
Male	62	26,263	25.8	24.5	43.5	46.4	30.6	26.9	0.0	2.1	30.6	29.0
Female	63	24,639	4.8	10.1	33.3	39.8	52.4	44.4	9.5	5.7	61.9	50.1
White (Non-Hispanic)	116	41,538	12.1	16.3	38.8	42.1	44.0	37.3	5.2	4.2	49.1	41.5
African American	***	5,550		25.9		50.7		22.1		1.2		23.4
Hispanic	***	1,901		20.0		49.2		29.1		1.7		30.8
Asian	***	685		12.8		29.2		46.4		11.5		58.0
American Indian or Alaska Native		76		22.4		43.4		32.9		1.3		34.2
Native Hawaiian or Other Pacific Islander		33		9.1		45.5		36.4		9.1		45.5
Two or more races	***	1,122		20.0		44.9		32.3		2.9		35.1
Migrant		83		24.1		44.6		31.3		0.0		31.3
Limited English Proficiency		844		35.9		52.1		11.7		0.2		12.0
Free/Reduced-Price Meals	37	29,648	27.0	22.9	51.4	47.7	21.6	27.6	0.0	1.8	21.6	29.4
Disability – With IEP not including Alternate	***	5,533		50.6		37.7		10.8		0.9		11.7
Disability – With Accommodation not including Alternate	***	3,579		53.2		37.0		9.0		0.8		9.8
Disability - Alternate Only		516		36.8		45.0		16.3		1.9		18.2

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Assess	ment - K-P	REP - Wri	ting - Middl	e School	- Grade - 08	3 - Performa	ance Leve	1			
	Numl Test		Perce Novid		Perci Apprei		Percen Proficier		Perce Distingu		Perc Proficient/Dis	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	131	49,806	3.8	10.8	34.4	45.7	42.7	34.3	19.1	9.2	61.8	43.5
Male	68	25,368	4.4	16.0	48.5	51.2	38.2	27.0	8.8	5.9	47.1	32.8
Female	63	24,429	3.2	5.4	19.0	40.0	47.6	42.0	30.2	12.7	77.8	54.6
White (Non-Hispanic)	125	41,114	3.2	10.0	33.6	44.2	44.0	35.8	19.2	10.0	63.2	45.8
African American	***	5,355		16.5		56.8		23.9		2.8		26.7
Hispanic	***	1,676		11.5		50.2		32.1		6.2		38.3
Asian	***	569		9.5		29.2		37.8		23.6		61.3
American Indian or Alaska Native		78		11.5		41.0		38.5		9.0		47.4
Native Hawaiian or Other Pacific Islander		44		13.6		38.6		31.8		15.9		47.7
Two or more races	***	970		11.5		50.1		30.2		8.1		38.4
Migrant		72		19.4		56.9		20.8		2.8		23.6
Limited English Proficiency		715		27.1		55.7		16.6		0.6		17.2
Free/Reduced-Price Meals	47	27,841	6.4	14.8	48.9	52.6	38.3	27.8	6.4	4.8	44.7	32.5
Disability – With IEP not including Alternate	***	4,816		42.6		48.2		8.1		1.1		9.2
Disability – With Accommodation not including Alternate	***	3,189		44.8		47.5		6.9		0.7		7.7
Disability - Alternate Only	***	574		37.3		40.2		18.8		3.7		22.5

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Asses	sment - K-	PREP - Wi	riting - High	School -	Grade - 10	- Performa	nce Level				
	Num Test		Perce Novid		Perce Apprei		Percen Proficie		Perce Distingu		Perc Proficient/Dis	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	121	48,046	0.8	11.8	26.4	46.0	50.4	35.7	22.3	6.6	72.7	42.3
Male	61	24,773	0.0	17.5	32.8	50.5	50.8	27.6	16.4	4.4	67.2	32.0
Female	60	23,265	1.7	5.7	20.0	41.2	50.0	44.3	28.3	8.9	78.3	53.2
White (Non-Hispanic)		40,037	0.8	10.8	26.3	45.1	50.0	37.0	22.9	7.2	72.9	44.1
African American	***	5,146		18.2		53.9		26.0		2.0		27.9
Hispanic	***	1,412		14.4		48.6		33.6		3.4		37.0
Asian		597		12.4		28.8		42.9		15.9		58.8
American Indian or Alaska Native		67		20.9		47.8		28.4		3.0		31.3
Native Hawaiian or Other Pacific Islander		40		22.5		42.5		20.0		15.0		35.0
Two or more races		747		13.7		47.7		32.0		6.7		38.7
Migrant		45		22.2		53.3		22.2		2.2		24.4
Limited English Proficiency		515		38.3		49.7		11.1		1.0		12.0
Free/Reduced-Price Meals	36	25,283	2.8	16.3	47.2	53.0	38.9	27.6	11.1	3.1	50.0	30.7
Disability – With IEP not including Alternate	***	4,186		48.4		45.1		6.2		0.4		6.5
Disability – With Accommodation not including Alternate		2,008		49.7		43.2		6.6		0.5		7.1
Disability - Alternate Only	***	559		28.8		46.7		21.5		3.0		24.5

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Assess	sment - K-I	PREP - Wi	riting - High	School -	Grade - 11	- Performa	ance Level				
	Numb Teste		Perce Novid		Perce Apprer		Percei Proficie		Perce Distingu			cent istinguished
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	116	44,278	4.3	18.8	21.6	35.6	55.2	39.8	19.0	5.7	74.1	45.6
Male	62	22,452	4.8	25.8	24.2	36.7	54.8	32.8	16.1	4.8	71.0	37.5
Female	54	21,807	3.7	11.6	18.5	34.5	55.6	47.1	22.2	6.8	77.8	53.9
White (Non-Hispanic)		36,861	4.5	17.4	21.8	34.9	54.5	41.5	19.1	6.3	73.6	47.7
African American		4,669		28.3		41.2		28.5		2.0		30.5
Hispanic	***	1,283		21.9		38.7		36.5		3.0		39.4
Asian		578		17.8		23.0		46.5		12.6		59.2
American Indian or Alaska Native		74		21.6		36.5		33.8		8.1		41.9
Native Hawaiian or Other Pacific Islander		24		37.5		33.3		29.2		0.0		29.2
Two or more races	***	789		23.7		40.6		31.9		3.8		35.7
Migrant		36		41.7		38.9		19.4		0.0		19.4
Limited English Proficiency		491		56.4		31.8		11.8		0.0		11.8
Free/Reduced-Price Meals	31	21,571	9.7	26.3	32.3	40.8	45.2	30.4	12.9	2.5	58.1	32.9
Disability – With IEP not including Alternate	***	3,579		64.1		28.7		6.9		0.3		7.2
Disability – With Accommodation not including Alternate		1,664		65.3		27.9		6.4		0.5		6.9
Disability - Alternate Only	***	519		24.9		50.5		22.4		2.3		24.7

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Assessment - Language Mechanics - Performance Level													
	Number Percent Tested Novice				Perce Apprer		Percer Proficie		Perce Distingui		Perce Proficient/Dis			
Group	District	State	District	State	District	State	District	State	District	State	District	State		
Elementary School	134	49,841	11.9	23.6	34.3	27.3	20.9	22.2	32.8	26.9	53.7	49.1		
Middle School	125	50,905	30.4	34.2	25.6	27.4	26.4	24.3	17.6	14.2	44.0	38.4		
High School	125	49,619	9.6	20.5	28.0	28.7	27.2	25.7	35.2	25.1	62.4	50.7		

Ass	essment - K	-PREP - La	nguage M	echanics -	Elementar	y School -	Grade - 04	- Performa	ance Leve	ı		
	Nun Tes		Perce Novi		Perc Appre		Perce Profici		Perce Distingu			cent istinguished
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	134	49,841	11.9	23.6	34.3	27.3	20.9	22.2	32.8	26.9	53.7	49.1
Male	60	25,606	10.0	28.1	40.0	28.4	18.3	20.7	31.7	22.7	50.0	43.4
Female	74	24,232	13.5	18.7	29.7	26.1	23.0	23.7	33.8	31.4	56.8	55.2
White (Non-Hispanic)	129	40,020	12.4	21.2	35.7	26.9	20.2	22.9	31.8	29.0	51.9	52.0
African American	***	5,420		39.7		29.1		17.3		13.9		31.2
Hispanic		2,379		28.0		32.4		21.2		18.4		39.6
Asian	***	686		13.8		17.6		21.3		47.2		68.5
American Indian or Alaska Native		74		27.0		25.7		31.1		16.2		47.3
Native Hawaiian or Other Pacific Islander	***	33		12.1		21.2		36.4		30.3		66.7
Two or more races	***	1,229		27.3		29.3		20.6		22.9		43.4
Migrant		111		26.1		38.7		18.9		16.2		35.1
Limited English Proficiency		1,247		42.2		31.8		16.9		9.1		26.1
Free/Reduced-Price Meals	52	30,021	17.3	31.1	38.5	30.5	23.1	20.5	21.2	17.9	44.2	38.4
Disability – With IEP not including Alternate	***	6,151		52.1		27.4		11.6		9.0		20.5
Disability – With Accommodation not including Alternate	***	3,362		60.1		26.1		8.7		5.1		13.8
Disability - Alternate Only		513		29.8		48.9		19.1		2.1		21.2

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

A	ssessment -	K-PREP - I	_anguage	Mechanics	- Middle S	School - Gr	ade - 06 - P	erformand	e Level			
	Num Test		Perce Novid		Perce Apprer		Percent Proficier		Perce Distingu		Perc Proficient/Dis	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	125	50,905	30.4	34.2	25.6	27.4	26.4	24.3	17.6	14.2	44.0	38.4
Male	62	26,263	41.9	41.7	27.4	26.7	16.1	20.9	14.5	10.7	30.6	31.7
Female	63	24,639	19.0	26.2	23.8	28.1	36.5	27.8	20.6	17.9	57.1	45.7
White (Non-Hispanic)	116	41,538	27.6	31.1	26.7	27.6	27.6	25.8	18.1	15.5	45.7	41.3
African American	***	5,550		54.1		25.9		14.8		5.3		20.1
Hispanic	***	1,901		44.6		28.7		18.7		8.0		26.7
Asian	***	685		22.8		21.9		25.8		29.5		55.3
American Indian or Alaska Native		76		39.5		31.6		21.1		7.9		28.9
Native Hawaiian or Other Pacific Islander		33		30.3		33.3		15.2		21.2		36.4
Two or more races	***	1,122		37.8		28.9		22.0		11.3		33.3
Migrant		83		50.6		36.1		10.8		2.4		13.3
Limited English Proficiency		844		72.5		19.2		6.0		2.3		8.3
Free/Reduced-Price Meals	37	29,648	48.6	44.3	24.3	28.1	18.9	19.7	8.1	8.0	27.0	27.6
Disability – With IEP not including Alternate	***	5,533		74.0		16.4		7.1		2.5		9.6
Disability – With Accommodation not including Alternate	***	3,579		77.8		14.7		5.8		1.7		7.4
Disability - Alternate Only		516		36.8		45.0		16.3		1.9		18.2

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	Assessment	- K-PREP -	Language	Mechanics	s - High So	chool - Gra	de - 10 - Pe	rformance	Level			
	Num Test		Perce Novic		Perce Apprer		Percent Proficier		Perce Distingu		Perc Proficient/Dis	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	125	49,619	9.6	20.5	28.0	28.7	27.2	25.7	35.2	25.1	62.4	50.7
Male	62	25,657	11.3	25.5	30.6	31.2	24.2	23.8	33.9	19.5	58.1	43.3
Female	61	23,899	8.2	15.1	23.0	26.1	31.1	27.7	37.7	31.2	68.9	58.8
White (Non-Hispanic)	120	41,227	10.0	17.9	25.8	28.0	28.3	26.8	35.8	27.4	64.2	54.1
African American	***	5,353		37.1		34.9		18.6		9.4		28.0
Hispanic	***	1,439		30.7		30.0		24.0		15.4		39.3
Asian		587		21.3		20.3		20.1		38.3		58.4
American Indian or Alaska Native		79		27.8		30.4		24.1		17.7		41.8
Native Hawaiian or Other Pacific Islander		38		28.9		28.9		28.9		13.2		42.1
Two or more races	***	896		25.4		29.5		24.8		20.3		45.1
Migrant		50		56.0		24.0		18.0		2.0		20.0
Limited English Proficiency		466		62.0		29.2		7.7		1.1		8.8
Free/Reduced-Price Meals	38	25,871	18.4	27.7	39.5	33.4	23.7	23.7	18.4	15.3	42.1	39.0
Disability – With IEP not including Alternate	***	4,306		51.3		34.5		10.7		3.5		14.2
Disability – With Accommodation not including Alternate		1,953		50.9		34.5		10.5		4.0		14.5
Disability - Alternate Only	***	560		28.8		46.6		21.4		3.0		24.5

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

### Assessment - Kentucky Performance Rating for Educational Progress (K-PREP) End-of-Course

State-required End-of-Course exams in English II, Algebra II, Biology and U.S. History are administered at the conclusion of coursework. Students receive a scale score and the performance levels of novice, apprentice, proficient or distinguished. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

	А	ssessmen	t - K-PREP	End-of-Co	ourse - Enç	glish II - Pe	rformance	Level				
	Num Tes		Pero Nov		Perc Appre			cent cient		cent guished	Pero Proficient/Di	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	123	47,880	15.4	36.4	12.2	11.4	54.5	41.5	17.9	10.7	72.4	52.2
Male	62	24,543	16.1	44.0	12.9	11.8	56.5	36.5	14.5	7.7	71.0	44.2
Female	60	23,153	13.3	28.0	11.7	11.1	53.3	47.0	21.7	13.9	75.0	60.9
White (Non-Hispanic)		39,823	15.0	33.5	12.5	11.2	54.2	43.6	18.3	11.7	72.5	55.3
African American	***	5,026		55.4		12.9		28.5		3.3		31.8
Hispanic	***	1,399		46.4		12.2		35.4		6.0		41.4
Asian		570		29.5		8.6		36.0		26.0		61.9
American Indian or Alaska Native		65		29.2		23.1		41.5		6.2		47.7
Native Hawaiian or Other Pacific Islander		37		45.9		10.8		29.7		13.5		43.2
Two or more races		960		44.3		15.0		32.8		7.9		40.7
Migrant		42		50.0		14.3		35.7		0.0		35.7
Limited English Proficiency		474		85.2		8.2		5.5		1.1		6.5
Free/Reduced-Price Meals	37	24,926	35.1	48.6	13.5	12.8	40.5	33.9	10.8	4.7	51.4	38.6
Disability – With IEP not including Alternate	***	4,129		82.9		6.8		9.8		0.5		10.3
Disability – With Accommodation not including Alternate		1,874		83.1		7.2		9.0		0.7		9.7
Disability - Alternate Only		531		33.7		47.5		16.8		2.1		18.8

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	А	ssessmen	t - K-PREP	End-of-Co	urse - Alg	ebra II - Pe	rformance	Level				
	Num Tes		Perc Nov		Pero Appre			cent cient		cent guished	Pero Proficient/Di	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	94	40,638	6.4	26.6	29.8	33.4	58.5	33.3	5.3	6.7	63.8	40.0
Male	56	20,452	7.1	28.9	28.6	32.6	57.1	31.3	7.1	7.2	64.3	38.5
Female	38	19,861	5.3	24.0	31.6	34.3	60.5	35.6	2.6	6.1	63.2	41.8
White (Non-Hispanic)		33,387	6.5	24.8	29.3	33.1	58.7	34.9	5.4	7.1	64.1	42.1
African American	***	4,438		38.8		36.8		22.3		2.1		24.4
Hispanic		1,252		28.7		36.3		31.9		3.2		35.1
Asian		555		12.4		21.3		39.8		26.5		66.3
American Indian or Alaska Native		60		33.3		41.7		18.3		6.7		25.0
Native Hawaiian or Other Pacific Islander		30		23.3		30.0		36.7		10.0		46.7
Two or more races	***	916		37.9		32.1		26.0		4.0		30.0
Migrant		33		42.4		27.3		27.3		3.0		30.3
Limited English Proficiency		482		41.3		35.7		19.9		3.1		23.0
Free/Reduced-Price Meals	30	19,719	13.3	35.3	40.0	36.8	43.3	25.1	3.3	2.8	46.7	27.9
Disability – With IEP not including Alternate	***	3,037		61.3		29.4		8.5		0.8		9.3
Disability – With Accommodation not including Alternate		1,164		60.9		30.5		8.0		0.6		8.6
Disability - Alternate Only	***	559		38.3		41.0		18.4		2.3		20.8

Walton-Verona Independent School Year: 2011-12 Page 63 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

		Assessmer	nt - K-PRE	P End-of-C	ourse - Bi	ology - Per	formance	Level				
	Num Tes		Per Nov			cent entice		cent icient		rcent guished	Pero Proficient/D	cent istinguished
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	***	45,745		24.8		44.9		23.8		6.5		30.3
Male		23,206		27.0		43.0		23.1		7.0		30.1
Female	***	22,180		22.3		47.1		24.5		6.1		30.6
White (Non-Hispanic)	***	37,763		22.1		45.2		25.5		7.1		32.6
African American		4,786		42.6		44.1		11.9		1.5		13.4
Hispanic		1,335		32.4		43.6		19.8		4.2		24.0
Asian		539		20.0		28.4		29.7		21.9		51.6
American Indian or Alaska Native		59		27.1		49.2		23.7		0.0		23.7
Native Hawaiian or Other Pacific Islander		31		41.9		35.5		16.1		6.5		22.6
Two or more races		1,232		30.1		47.2		17.8		5.0		22.7
Migrant		40		32.5		52.5		15.0		0.0		15.0
Limited English Proficiency		513		63.5		29.4		5.8		1.2		7.0
Free/Reduced-Price Meals	***	23,617		34.8		47.1		15.7		2.4		18.1
Disability – With IEP not including Alternate		3,756		66.2		28.8		4.1		1.0		5.0
Disability – With Accommodation not including Alternate		1,517		66.8		28.9		3.4		0.9		4.4
Disability - Alternate Only	***	519		22.2		50.5		23.3		4.0		27.4

Walton-Verona Independent School Year: 2011-12 Page 64 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

	As	sessment	- K-PREP E	End-of-Cou	rse - U.S.	History - P	erformand	ce Level				
	Num Tes		Pero Nov		Pero Appre			cent cient		cent guished	Pero Proficient/Di	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	110	43,507	18.2	37.4	22.7	23.2	42.7	26.4	16.4	13.1	59.1	39.5
Male	61	22,084	16.4	34.8	21.3	22.7	41.0	27.8	21.3	14.6	62.3	42.5
Female	49	21,246	20.4	39.8	24.5	23.7	44.9	25.0	10.2	11.5	55.1	36.5
White (Non-Hispanic)	105	36,082	19.0	34.4	22.9	23.3	41.0	28.0	17.1	14.2	58.1	42.2
African American		4,606		57.5		22.1		16.2		4.1		20.3
Hispanic	***	1,312		43.2		24.7		22.5		9.6		32.1
Asian		604		28.1		18.7		27.3		25.8		53.1
American Indian or Alaska Native		72		50.0		15.3		26.4		8.3		34.7
Native Hawaiian or Other Pacific Islander		22		45.5		22.7		27.3		4.5		31.8
Two or more races	***	809		48.5		22.6		20.0		8.9		28.9
Migrant		34		52.9		26.5		17.6		2.9		20.6
Limited English Proficiency		482		78.0		16.8		4.1		1.0		5.2
Free/Reduced-Price Meals	29	21,154	27.6	50.2	31.0	23.8	41.4	20.1	0.0	5.9	41.4	26.0
Disability – With IEP not including Alternate	***	3,417		74.5		14.4		9.0		2.0		11.1
Disability – With Accommodation not including Alternate		1,523		73.5		15.3		9.2		2.0		11.2
Disability - Alternate Only		520		31.7		44.0		19.8		4.4		24.2

Walton-Verona Independent School Year: 2011-12 Page 65 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

#### **Assessment - ACT**

ACT is a college entrance exam provided of Kentucky high school juniors. The subjects tested are English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

	ACT GRADE 11 AVERAGE SCORE													
Grade 11	Grade 11 Number Of Students English							ding	Scie	nce	Overall C	omposite		
Group	District	State	District	State	District	State	District	State	District	State	District	State		
All Students	115	44,516	21.4	18.4	21.6	18.8	20.9	19.0	20.9	19.1	21.4	19.0		

ACT GRADE 11 BENCHMARKS  Percent of Students Meeting the Kentucky Council on Postsecondary Education's (CPE's) College Readiness Benchmarks on the ACT (18 on English; 19 on Mathematics; and 20 on Reading)										
Grade 11	Number Of Percent Meeting Percent Meeting Percent Meeting Reading Students English Benchmark Mathematics Benchmark Benchmark									
Group	District	District State District State District State District State								
All Students	115									

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

#### **Assessment - PLAN**

PLAN is a college-readiness test for grade 10 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

PLAN GRADE 10 AVERAGE SCORE												
Grade 10 Number Of Students English Mathematics Reading Science Overall Composite											omposite	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	124	48,955	17.5	16.1	18.7	16.8	17.6	16.6	19.5	17.9	18.4	17.0

PLAN GRADE 10 BENCHMARKS Percent of Students Meeting ACT's Benchmarks on PLAN (15 on English; 19 on Mathematics; 17 on Reading; 21 on Science)										
Grade 10 Number Of Percent Meeting Percent Meeting Percent Meeting Percent Meeting Percent Meeting Reading Percent Meeting Science Students English Benchmark Mathematics Benchmark Benchmark Benchmark										
Group	Group District State District State District State District State District State									
All Students	124	48,955	79.0	63.0	44.4	24.8	56.5	44.0	31.5	21.1

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

#### **Assessment - EXPLORE**

EXPLORE is a high school readiness test for grade 8 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

EXPLORE GRADE 8 AVERAGE SCORE												
Grade 8 Number Of Students English Mathematics Reading Science Overall Composite										Composite		
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	134	49,310	15.1	14.3	16.0	15.3	14.7	14.4	17.1	16.3	15.9	15.2

EXPLORE GRADE 8 BENCHMARKS  Percent of Students Meeting ACT's Benchmarks on EXPLORE (13 on English; 17 on Mathematics; 15 on Reading; 20 on Science)										
Grade 8 Number Of Percent Meeting Percent Meeting Percent Meeting Percent Meeting Percent Meeting Reading Percent Meeting Science Students English Benchmark Mathematics Benchmark Benchmark Benchmark									•	
Group	District State District State District State District State District State									State
All Students	134	49,310	73.1	60.6	34.3	30.5	48.5	42.2	18.7	14.2

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

Walton-Verona Independent School Year: 2011-12 Page 68 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

#### Assessment - Stanford Achievement Test (SAT 10) Percentiles

SAT 10 is norm-referenced portion of the K-PREP blended norm-referenced and criterion-referenced tests. SAT 10 allows comparisons of a student's performance to the performance of other students in national normed groups and produces a national percentile for individual students. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Grade	Reading		Mathematics		Science		Social Studies		Language Mechanics	
Level	District	State	District	State	District	State	District	State	District	State
3	69	55	73	55						
4	66	58	69	60	73	66			57	50
5	61	54	67	58			70	69		
6	62	52	56	55					46	40
7	65	53	69	61	74	64				
8	74	61	72	66			68	62		

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

Note: NRT administered for the following subject areas by grade: Reading and Mathematics in grades 3-8, Science in grades 4 and 7, Social studies in grades 5 and 8 and Language Mechanics in grades 4 and 6.

Walton-Verona Independent School Year: 2011-12 Page 69 of 101

<sup>&</sup>quot;\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

<sup>&</sup>quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Assessment - National Assessment of Educational Progress (NAEP)

This test is given periodically to students using a sample of schools and districts. It reports student achievement by grade and student group. The subjects and grade levels change each year. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Grade 4 - Read	ing	% Below Basic	% At Basic	% At Proficient	% At Advanced
All Students	Kentucky	28	36	28	8
	Nation	34	34	25	7
Male	Kentucky	31	36	26	7
	Nation	37	33	23	6
Female	Kentucky	26	36	29	9
	Nation	30	34	26	9
White (Non-Hispanic)	Kentucky	27	37	29	8
	Nation	23	35	32	10
African American	Kentucky	48	33	17	2
	Nation	51	32	14	2
Hispanic	Kentucky	32	33	29	6
	Nation	50	33	15	2
Asian	Kentucky	6	27	41	26
	Nation	21	30	32	17
Limited English Proficiency	Kentucky	*	*	*	*
	Nation	70	24	6	1
Free/Reduced-Price Meals	Kentucky	39	38	20	3
	Nation	48	34	16	2
Students with Disabilities	Kentucky	50	31	16	3
	Nation	68	21	9	2

Grade 4 - Mathematics		% Below Basic	% At Basic	% At Proficient	% At Advanced
All Students	Kentucky	15	46	34	5
	Nation	18	42	33	6
Male	Kentucky	14	46	34	6
	Nation	18	41	34	7
Female	Kentucky	16	45	34	5
	Nation	18	43	33	6
White (Non-Hispanic)	Kentucky	13	45	36	6
	Nation	9	39	43	9
African American	Kentucky	31	51	16	1
	Nation	34	49	16	1
Hispanic	Kentucky	18	52	27	3
	Nation	28	48	22	2
Asian	Kentucky	6	28	40	27
	Nation	9	29	43	20
Limited English Proficiency	Kentucky	28	62	9	1
	Nation	42	45	13	1
Free/Reduced-Price Meals	Kentucky	23	52	24	2
	Nation	27	48	22	2
Students with Disabilities	Kentucky	37	42	18	3
	Nation	45	38	15	2

Grade 4 - Reading Participation Rates (% SD/ELL) included on test								
Limited English Proficiency	Kentucky	37						
	Nation	89						
Students with Disabilities	Kentucky	45						
	Nation	77						

Grade 4 - Mathematics Participation Rates (% SD/EL	L) included on tes	t					
Limited English Proficiency Kentucky							
	Nation	96					
Students with Disabilities Kentucky 8							
	Nation	84					

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

Walton-Verona Independent School Year: 2011-12 Page 70 of 101

<sup>\*</sup> Reporting standards not met.

## Assessment - National Assessment of Educational Progress (NAEP)

This test is given periodically to students using a sample of schools and districts. It reports student achievement by grade and student group. The subjects and grade levels change each year. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Grade 8 - Readi	ing	% Below Basic	% At Basic	% At Proficient	% At Advanced
All Students	Kentucky	21	43	33	3
	Nation	25	43	29	3
Male	Kentucky	25	44	29	2
	Nation	30	43	25	2
Female	Kentucky	16	42	38	4
	Nation	21	43	32	4
White (Non-Hispanic)	Kentucky	18	43	36	4
	Nation	16	43	37	4
African American	Kentucky	42	44	13	0
	Nation	42	44	14	1
Hispanic	Kentucky	25	45	28	2
	Nation	37	45	17	1
Asian	Kentucky	*	*	*	*
	Nation	18	36	39	8
Limited English Proficiency	Kentucky	*	*	*	*
	Nation	71	26	3	0
Free/Reduced-Price Meals	Kentucky	29	46	24	2
	Nation	37	45	17	1
Students with Disabilities	Kentucky	49	38	12	1
	Nation	64	29	7	0

Grade 8 - Mathematics		% Below Basic	% At Basic	% At Proficient	% At Advanced
All Students	Kentucky	28	41	24	6
	Nation	28	39	26	8
Male	Kentucky	29	39	25	7
	Nation	28	38	26	9
Female	Kentucky	28	43	24	5
	Nation	28	40	26	7
White (Non-Hispanic)	Kentucky	25	42	26	7
	Nation	17	39	33	10
African American	Kentucky	53	35	11	1
	Nation	50	37	11	1
Hispanic	Kentucky	39	42	18	1
	Nation	40	40	17	3
Asian	Kentucky	*	*	*	*
	Nation	15	30	33	22
Limited English Proficiency	Kentucky	79	19	2	0
	Nation	72	24	4	1
Free/Reduced-Price Meals	Kentucky	39	43	16	2
	Nation	41	41	16	2
Students with Disabilities	Kentucky	62	29	8	2
	Nation	65	27	7	2

Grade 8 - Reading Participation Rates (% SD/ELL) included on test				
Limited English Proficiency	Kentucky	59		
	Nation	86		
Students with Disabilities	Kentucky	39		
	Nation	76		

Grade 8 - Mathematics Participation Rates (% SD/ELL) included on test					
Limited English Proficiency	Kentucky	85			
	Nation	93			
Students with Disabilities	Kentucky	72			
	Nation	80			

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

Walton-Verona Independent School Year: 2011-12 Page 71 of 101

<sup>\*</sup> Reporting standards not met.

# **Learning Environment**

Our Students
Students are our focus - Below is a complete overview of student demographics

	_				
Students		DISTRICT	5	STATE	
Total Enrollment	1,522		649,688		
Spending Per Student		\$9,672		\$10,697	
Average Daily Attendance	1,493.89		618,842.57		
By Race (% of total enrollment)	DISTRICT		STATE		
	Total	Percentage	Total	Percentage	
White	1,453	95.5%	528,601	81.4%	
Black	14	0.9%	69,222	10.7%	
Hispanic	21	1.4%	27,420	4.2%	
Asian	10	0.7%	9,116	1.4%	
Alaska Native	2	0.1%	888	0.1%	
Native Hawaiian/Pacific Islander	4	0.3%	523	0.1%	
Two or More	18	1.2%	13,918	2.1%	
By Gender (% of total enrollment)	DISTRICT		STATE		
	Total	Percentage	Total	Percentage	
Male	786	51.6%	333,885	51.4%	
Female	736	48.4%	315,803	48.6%	
By Lunch Status	DISTRICT		STATE		
by Editori Ciatao	Total	Percentage	Total	Percentage	
Free	413	N/A	316,563	N/A	
Reduced	94	N/A	50,550	N/A	
By Student Success Rate (% of total enrollment)	DISTRICT STATE		STATE		
Attendance Rate		96.3%		94.6%	
Retention Rate	0.6%		2.3%		
Dropout Rate		0.0%		1.6%	
Graduation Rate			77.8%		
By Transition to Adult Life After Graduation	DISTRICT		STATE		
	Total	Percentage	Total	Percentage	
College (In State and Out of State) students indicated as attending college.	78	72.9%	24,405	55.2%	
College (In State only) students indicated as attending college.	65	60.7%	22,145	50.1%	
College (Out of State only) students indicated as attending college.	13	12.1%	2,260	5.1%	
Work & Part-Time College students working and attending college part-time.	0	0.0%	3,244	7.3%	
Vocational/Technical Training students receiving vocational/technical training.	1	0.9%	2,792	6.3%	
Military students indicated as military	2	1.9%	1,033	2.3%	
Working students indicated as working.	26	24.3%	9,912	22.4%	
Not successful students indicated as not successful.	0	0.0%	2,827	6.4%	

# **Learning Environment - Our Teachers**

Educators are making a difference within our schools - teachers and their credentials.

TELL Kentucky was a statewide, anonymous, online survey of school based educators administered in the spring of 2011, to assess teaching conditions at the school, district and state level. Data are only available for schools that met TELL KY's 50% response threshold for reporting. Visit TELL website

Teachers	District	State
Average student to teacher ratio (teachers divided by total enrollment)	16.28:1	14.97:1
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	94	43,391
Number of teachers certified by National Board for Professional Standards	8	2,230
Percent of core academic subject classes not taught by highly qualified teachers	0.0%	0.8%
Average years of teaching experience	11.3	11.7
Percent of teachers with emergency or provisional certification.	1.8%	0.7%

Professional Qualifications: Percent of teachers with degree to all teachers.	District	State
Bachelor's	23.7%	18.9%
Master's	44.7%	50.5%
Rank 1	31.6%	30.1%
Specialist	0.0%	0.3%
Doctorate	0.0%	0.3%
Total	100.0%	100.0%

# Learning Environment - Our Technology We learn in new ways - technology in our schools

Student Access to Technology	District	State
Student-to-Internet-connected instructional computer ratio	2:1	2.4:1
Percentage of computer meeting state minimum standards	94%	72.4%

# Learning Environment - Our Community

Parent involvement and volunteers do make a difference in our success

Parent Involvement	District	State
Number of Students Whose Parent/Guardian Had at Least One Teacher Conference	1,513	434,188
Number of Parents/Guardians voting in School Council (SBDM) Elections	163	54,233
Number of Parents/Guardians Serving on the School Council (SBDM) or its Committees	35	8,351
Number of Volunteer Hours	11,836	3,105,012

Learning Environment - Our Safety
Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken

School Safety - Precautions	District	State
Do all parents receive the district discipline code?	Yes	N/A
Are parents required to sign in?	Yes	N/A
Percentage of classrooms with telephones able to access outside lines	100%	99.7%

		Lea	rning Environ	ment - Our Sa	fety - By Race			Ву С	Gender	Total Student	Total Unique
Behavior Incidents:	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female	Count <sup>1</sup>	Events <sup>2</sup>
Assault, 1st Degree	0	0	0	0	*	*	0	0	0	0	0
Assault, Other	3	0	0	0	*	*	0	2	1	3	3
Weapons	2	0	0	0	*	*	0	2	0	2	2
Harassment (includes bullying)	17	0	1	0	*	*	0	11	7	16	18
Drug (includes tobacco)	10	0	0	0	*	*	0	9	1	8	10
Alcohol	0	0	0	0	*	*	0	0	0	0	0
Total	32	0	1	0	*	*	0	24	9	27	33
% of Total	97.0	0.0	3.0	0.0	*	*	0.0	72.7	27.3		
Violations per 1,000 ADA	43	0	1	0	*	*	0	32	12		

		ВуС	Gender	Total Student	Total Unique						
Discipline Events:	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		Events <sup>2</sup>
Expelled, receiving services (SSP1)	0	0	0	0	*	*	0	0	0	0	0
Expelled, not receiving services (SSP2)	0	0	0	0	*	*	0	0	0	0	0
Out-of-School Suspensions (SSP3)	122	1	9	2	*	*	2	112	24	88	136
Student Corporal Punishment (SSP5)	0	0	0	0	*	*	0	0	0	0	0
Total	122	1	9	2	*	*	2	112	24	88	136
% of Total	89.7	0.7	6.6	1.5	*	*	1.5	82.4	17.6		

		Ву С	Sender	Total Student	Total Unique						
Legal Sanctions:	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		Events <sup>2</sup>
Arrests	0	0	0	0	*	*	0	0	0	0	0
Charges	0	0	0	0	*	*	0	0	0	0	0
Civil Damages	0	0	0	0	*	*	0	0	0	0	0
Total	0	0	0	0	*	*	0	0	0	0	0

		Learning Environment - Our Safety - By Race								Total Student	Total Unique
Behavior Incidents by Grade:	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female	Count <sup>1</sup>	Events 2
Grade 00	6	*	*	*	*	*	*	6	0	3	6
Grade 01	1	*	*	*	*	*	*	0	1	1	1
Grade 02	6	*	*	*	*	*	*	6	1	5	7
Grade 03	4	*	*	*	*	*	*	5	0	4	5
Grade 04	13	*	*	*	*	*	*	7	6	11	13
Grade 05	17	*	*	*	*	*	*	20	1	12	21
Grade 06	8	*	*	*	*	*	*	14	0	6	14
Grade 07	14	*	*	*	*	*	*	10	4	11	14
Grade 08	29	*	*	*	*	*	*	23	7	16	30
Grade 09	14	*	*	*	*	*	*	13	1	9	14
Grade 10	4	*	*	*	*	*	*	3	1	3	4
Grade 11	3	*	*	*	*	*	*	3	0	3	3
Grade 12	2	*	*	*	*	*	*	1	2	3	3
Grade 14	*	*	*	*	*	*	*	*	*	0	0
Total	122	1	9	2	*	*	2	112	24	88	136

		Lea	rning Environi	ment - Our Sat	fety - By Race			ВуС	Gender	Total Student	Total Unique
Behavior Incidents by Socioeconomic Status:	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female	Count <sup>1</sup>	Events <sup>2</sup>
Free Meal Status	77	1	8	0	*	*	1	71	16	50	87
Reduced Meal Status	8	0	0	0	*	*	1	9	0	6	9
Paid Lunch	32	0	1	2	*	*	0	27	8	30	35
Total	122	1	9	2	*	*	2	112	24	88	136

		Learning Environment - Our Safety - By Race								Total Student	Total Unique
Behavior Incidents by Location:	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female	Count <sup>1</sup>	Events 2
SSL1 Classroom	59	1	5	0	*	*	2	57	10	44	67
SSL2 Bus	10	0	0	0	*	*	0	8	2	10	10
SSL3 Hallway/Stairwell	14	0	2	1	*	*	0	14	3	16	17
SSL4 Cafeteria	13	0	0	1	*	*	0	11	3	13	14
SSL5 Campus Grounds	11	0	1	0	*	*	0	11	1	12	12
SSL6 Off-Campus	0	0	0	0	*	*	0	0	0	0	0
SSL7 Restroom	8	0	1	0	*	*	0	8	1	9	9
SSL8 Gymnasium	5	0	0	0	*	*	0	2	3	5	5
Total	120	1	9	2	*	*	2	111	23	87	134

		Lea	rning Environ	ment - Our Sa	fety - By Race			ВуС	Sender	Total Student	Total Unique
Behavior Incidents by Context:	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female	Count <sup>1</sup>	Events <sup>2</sup>
School Sponsered Event; During School Hours	0	0	0	0	*	*	0	0	0	0	0
School Sponsered Event; Not during School Hours	0	0	0	0	*	*	0	0	0	0	0
Non School Sponsered Event; During School Hours	0	0	0	0	*	*	0	0	0	0	0
Non School Sponsered Event; Not during School Hours	0	0	0	0	*	*	0	0	0	0	0
Total	0	0	0	0	*	*	0	0	0	0	0

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An \* represents a suppressed count.

<sup>1</sup>Total Student Count represents unique non-duplicated count of students.

<sup>2</sup>Total Unique Events represents distinct event count and may include the same student more than once.

<sup>\*</sup>The district level counts include non-A1 schools.

## **Delivery Targets**

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

#### Calculation of State Delivery Goals:

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula:

The state CCR baseline rate in 2010 is 34%. To compute the five-year goal, this rate is subtracted from 100 (100 - 34 = 66), then divided by 2 (66/2 = 33) and added back to the 2010 baseline score (34 + 33 = 67). This results in a state CCR five-year delivery goal of 67%.

#### Calculation of School and District Delivery Yearly Targets:

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal (67 - 34 = 33) is then divided by 5 (33/5 = 6.6) to give the incremental gains needed to meet the five-year delivery goal. This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

### College and Career Readiness (CCR)

The College and Career Readiness (CCR) Delivery targets provide schools and districts with the annual progress needed to meet their 2015 College and Career Readiness Delivery goals. Data in this table refer to the High School Graduates' College/Career-Readiness Percentage Report and the percentage of students college- and/or career-ready without the bonus points, which can be found here: http://applications.education.ky.gov/SRC/Accountability.aspx

		2010		201	1	201	2	20	13	201	14	20	15
Level	Target Type	District	State										
High School	Delivery Target	56.0	34.0	60.4	36.0	64.8	40.0	69.2	49.0	73.6	58.0	78.0	67.0
	Actual Score	56.0	34.0	58.0	38.0	79.8	47.2						

#### **Proficiency**

The Proficiency Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency Delivery goals. The overall Proficiency Delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) tests, which can be found here: http://applications.education.ky.gov/SRC/Assessment.aspx

Proficiency		20	12	20	13	20	14	201	15	20	16	201	7
Level	Target Type	District	State										
Elementary School	Delivery Target	51.6	44.2	56.4	49.8	61.3	55.4	66.1	60.9	71.0	66.5	75.8	72.1
	Actual Score	51.6	44.2										
Middle School	Delivery Target	53.1	43.7	57.8	49.3	62.5	55.0	67.2	60.6	71.9	66.2	76.6	71.9
	Actual Score	53.1	43.7										
High School	Delivery Target	67.8	46.1	71.0	51.5	74.2	56.9	77.5	62.3	80.7	67.7	83.9	73.1
	Actual Score	67.8	46.1										

Walton-Verona Independent School Year: 2011-12 Page 77 of 101

# Closing The Achievement Gap (K-12)

The Gap Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Achievement Gap goals. The overall Gap targets and goals are created based on the Gap to Goal report. This report can be found here: http://applications.education.ky.gov/SRC/Assessment.aspx

		Del	livery Targets	- Combined	Reading and	Math - Perce	ntage Profic	ient/Distingui	shed - Gap T	argets			
Closing The Act	nievement Gap	20	012	20	)13	20	14	20	)15	20	16	20	17
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School	Delivery Target	31.0	33.9	37.9	40.5	44.8	47.1	51.7	53.7	58.6	60.3	65.5	67.0
	Actual Score	31.0	33.9										
Middle School	Delivery Target	33.0	31.8	39.7	38.6	46.4	45.4	53.1	52.3	59.8	59.1	66.5	65.9
	Actual Score	33.0	31.8										
High School	Delivery Target	50.3	33.2	55.3	39.9	60.2	46.6	65.2	53.2	70.2	59.9	75.2	66.6
	Actual Score	50.3	33.2										

		Delivery Targe	ets - Element	ary School - C	Combined Rea	ading and Mat	h - Percenta	age Proficient	Distinguishe	d - Gap Targe	ets		
Closing The Achi	evement Gap	20	12	201	13	201	4	201	5	201	6	201	7
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	51.7	47.2	56.5	52.5	61.4	57.8	66.2	63.0	71.0	68.3	75.9	73.6
	Actual Score	51.7	47.2										
African American	Delivery Target		25.0		32.5		40.0		47.5		55.0		62.5
	Actual Score		25.0										
Hispanic	Delivery Target		33.8		40.4		47.0		53.7		60.3		66.9
	Actual Score		33.8										
Asian	Delivery Target		65.6		69.0		72.5		75.9		79.4		82.8
	Actual Score		65.6										
Limited English Proficiency	Delivery Target		23.1		30.8		38.5		46.2		53.9		61.6
	Actual Score		23.1										
Free/Reduced- Price Meals	Delivery Target	32.7	33.4	39.4	40.1	46.2	46.7	52.9	53.4	59.6	60.0	66.4	66.7
	Actual Score	32.7	33.4										
With Disability	Delivery Target	15.5	23.4	24.0	31.1	32.4	38.7	40.9	46.4	49.3	54.0	57.8	61.7
	Actual Score	15.5	23.4										
All Students	Delivery Target	51.6	44.2	56.4	49.8	61.3	55.4	66.1	60.9	71.0	66.5	75.8	72.1
	Actual Score	51.6	44.2										

Closing The Achi	evement Gap	201	2	201	3	201	4	201	5	201	6	201	7
Group	Target Type	District	State										
White (Non-Hispanic)	Delivery Target	53.4	46.8	58.1	52.1	62.7	57.4	67.4	62.8	72.0	68.1	76.7	73.4
,	Actual Score	53.4	46.8										
African American	Delivery Target		23.1		30.8		38.5		46.2		53.9		61.6
	Actual Score		23.1										
Hispanic	Delivery Target		34.0		40.6		47.2		53.8		60.4		67.0
	Actual Score		34.0										
Asian	Delivery Target		63.1		66.8		70.5		74.2		77.9		81.6
	Actual Score		63.1										
Limited English Proficiency	Delivery Target		12.7		21.4		30.2		38.9		47.6		56.4
	Actual Score		12.7										
Free/Reduced- Price Meals	Delivery Target	33.5	31.7	40.2	38.5	46.8	45.4	53.5	52.2	60.1	59.0	66.8	65.9
	Actual Score	33.5	31.7										
With Disability	Delivery Target	14.5	16.0	23.1	24.4	31.6	32.8	40.2	41.2	48.7	49.6	57.3	58.0
	Actual Score	14.5	16.0										
All Students	Delivery Target	53.1	43.7	57.8	49.3	62.5	55.0	67.2	60.6	71.9	66.2	76.6	71.9
	Actual Score	53.1	43.7										

Closing The Achie	evement Gap	201	2	201	3	201	4	201	5	201	6	201	7
Group	Target Type	District	State										
White (Non-Hispanic)	Delivery Target	68.0	48.7	71.2	53.8	74.4	59.0	77.6	64.1	80.8	69.2	84.0	74.4
. ,	Actual Score	68.0	48.7										
African American	Delivery Target		28.1		35.3		42.5		49.7		56.9		64.1
	Actual Score		28.1										
Hispanic	Delivery Target		38.3		44.5		50.6		56.8		63.0		69.2
	Actual Score		38.3										
Asian	Delivery Target		64.1		67.7		71.3		74.9		78.5		82.1
	Actual Score		64.1										
Limited English Proficiency	Delivery Target		14.8		23.3		31.8		40.4		48.9		57.4
	Actual Score		14.8										
Free/Reduced- Price Meals	Delivery Target	48.8	33.3	53.9	40.0	59.0	46.6	64.2	53.3	69.3	60.0	74.4	66.7
	Actual Score	48.8	33.3										
With Disability	Delivery Target		11.2		20.1		29.0		37.8		46.7		55.6
	Actual Score		11.2										
All Students	Delivery Target	67.8	46.1	71.0	51.5	74.2	56.9	77.5	62.3	80.7	67.7	83.9	73.1
	Actual Score	67.8	46.1										

			Delive	ery Targets -	Reading - Pe	rcentage Prof	icient/Disting	guished - Gap	Targets				
Closing The Achi	evement Gap	20	)12	20	)13	20	14	20	)15	20	16	20	17
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School	Delivery Target	39.4	37.5	45.5	43.8	51.5	50.0	57.6	56.3	63.6	62.5	69.7	68.8
	Actual Score	39.4	37.5										
Middle School	Delivery Target	40.6	34.8	46.5	41.3	52.5	47.8	58.4	54.4	64.4	60.9	70.3	67.4
	Actual Score	40.6	34.8										
High School	Delivery Target	53.8	38.4	58.4	44.6	63.0	50.7	67.7	56.9	72.3	63.0	76.9	69.2
	Actual Score	53.8	38.4										

Walton-Verona Independent School Year: 2011-12 Page 82 of 101

Closing The Achi	evement Gap	201	2	201	3	201	4	201	5	201	6	201	7
Group	Target Type	District	State										
White (Non-Hispanic)	Delivery Target	58.8	51.3	62.9	56.2	67.0	61.0	71.2	65.9	75.3	70.8	79.4	75.7
. ,	Actual Score	58.8	51.3										
African American	Delivery Target		27.5		34.8		42.0		49.3		56.5		63.8
	Actual Score		27.5										
Hispanic	Delivery Target		37.1		43.4		49.7		56.0		62.3		68.6
	Actual Score		37.1										
Asian	Delivery Target		63.7		67.3		71.0		74.6		78.2		81.9
	Actual Score		63.7										
Limited English Proficiency	Delivery Target		23.4		31.1		38.7		46.4		54.0		61.7
	Actual Score		23.4										
Free/Reduced- Price Meals	Delivery Target	41.1	37.0	47.0	43.3	52.9	49.6	58.8	55.9	64.7	62.2	70.6	68.5
	Actual Score	41.1	37.0										
With Disability	Delivery Target	20.7	26.8	28.6	34.1	36.6	41.4	44.5	48.8	52.4	56.1	60.4	63.4
	Actual Score	20.7	26.8										
All Students	Delivery Target	59.0	48.0	63.1	53.2	67.2	58.4	71.3	63.6	75.4	68.8	79.5	74.0
	Actual Score	59.0	48.0										

Closing The Achi	evement Gap	201	2	201	3	201	4	201	5	201	6	201	7
Group	Target Type	District	State										
White (Non-Hispanic)	Delivery Target	59.9	50.0	63.9	55.0	67.9	60.0	71.9	65.0	75.9	70.0	80.0	75.0
. ,	Actual Score	59.9	50.0										
African American	Delivery Target		25.9		33.3		40.7		48.1		55.5		63.0
	Actual Score		25.9										
Hispanic	Delivery Target		36.5		42.9		49.2		55.6		61.9		68.3
	Actual Score		36.5										
Asian	Delivery Target		59.4		63.5		67.5		71.6		75.6		79.7
	Actual Score		59.4										
Limited English Proficiency	Delivery Target		9.5		18.6		27.6		36.7		45.7		54.8
·	Actual Score		9.5										
Free/Reduced- Price Meals	Delivery Target	40.5	34.8	46.5	41.3	52.4	47.8	58.4	54.4	64.3	60.9	70.3	67.4
	Actual Score	40.5	34.8										
With Disability	Delivery Target	16.1	16.9	24.5	25.2	32.9	33.5	41.3	41.8	49.7	50.1	58.1	58.5
	Actual Score	16.1	16.9										
All Students	Delivery Target	60.1	46.8	64.1	52.1	68.1	57.4	72.1	62.8	76.1	68.1	80.1	73.4
	Actual Score	60.1	46.8										

		_	chivery raig	jeta - riigir Sci	noor - reading	g - i ercentag	C I TOIICIEITI	Distinguished	- Cap Targe				
Closing The Achi	evement Gap	201	12	201	3	201	4	201	5	201	6	201	7
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	72.6	55.3	75.3	59.8	78.1	64.2	80.8	68.7	83.6	73.2	86.3	77.7
. ,	Actual Score	72.6	55.3										
African American	Delivery Target		31.8		38.6		45.4		52.3		59.1		65.9
	Actual Score		31.8										
Hispanic	Delivery Target		41.4		47.3		53.1		59.0		64.8		70.7
	Actual Score		41.4										
Asian	Delivery Target		61.9		65.7		69.5		73.3		77.1		81.0
	Actual Score		61.9										
Limited English Proficiency	Delivery Target		6.5		15.9		25.2		34.6		43.9		53.3
-	Actual Score		6.5										
Free/Reduced- Price Meals	Delivery Target	52.8	38.6	57.5	44.7	62.2	50.9	67.0	57.0	71.7	63.2	76.4	69.3
	Actual Score	52.8	38.6										
With Disability	Delivery Target		11.3		20.2		29.0		37.9		46.8		55.7
	Actual Score		11.3										
All Students	Delivery Target	72.5	52.2	75.3	57.0	78.0	61.8	80.8	66.5	83.5	71.3	86.3	76.1
	Actual Score	72.5	52.2										

			Deli	very Targets	- Math - Perc	entage Profici	ent/Distingu	ished - Gap ٦	Targets				
Closing The Ach	nievement Gap	20	12	20	13	20 <sup>-</sup>	14	20	15	201	16	201	17
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School	Delivery Target	22.5	30.3	30.3	37.3	38.0	44.2	45.8	51.2	53.5	58.2	61.3	65.2
	Actual Score	22.5	30.3										
Middle School	Delivery Target	25.4	28.7	32.9	35.8	40.3	43.0	47.8	50.1	55.2	57.2	62.7	64.4
	Actual Score	25.4	28.7										
High School	Delivery Target	46.7	27.9	52.0	35.1	57.4	42.3	62.7	49.5	68.0	56.7	73.4	64.0
	Actual Score	46.7	27.9										

Closing The Achi	evement Gap	201	2	201	3	201	4	201	5	201	6	201	7
Group	Target Type	District	State										
White (Non-Hispanic)	Delivery Target	44.6	43.1	50.1	48.8	55.7	54.5	61.2	60.2	66.8	65.9	72.3	71.6
. ,	Actual Score	44.6	43.1										
African American	Delivery Target		22.4		30.2		37.9		45.7		53.4		61.2
	Actual Score		22.4										
Hispanic	Delivery Target		30.5		37.5		44.4		51.4		58.3		65.3
	Actual Score		30.5										
Asian	Delivery Target		67.4		70.7		73.9		77.2		80.4		83.7
	Actual Score		67.4										
Limited English Proficiency	Delivery Target		22.7		30.4		38.2		45.9		53.6		61.4
	Actual Score		22.7										
Free/Reduced- Price Meals	Delivery Target	24.2	29.8	31.8	36.8	39.4	43.8	46.9	50.9	54.5	57.9	62.1	64.9
	Actual Score	24.2	29.8										
With Disability	Delivery Target	10.3	19.9	19.3	27.9	28.2	35.9	37.2	43.9	46.2	51.9	55.2	60.0
	Actual Score	10.3	19.9										
All Students	Delivery Target	44.1	40.4	49.7	46.4	55.3	52.3	60.9	58.3	66.5	64.2	72.1	70.2
	Actual Score	44.1	40.4										

			Delivery Tar	gets - Middle	School - Math	ı - Percentage	Proficient/E	Distinguished	- Gap Targets	S			
Closing The Achi	evement Gap	201	12	201	3	201	4	201	15	201	6	201	7
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	46.9	43.5	52.2	49.2	57.5	54.8	62.8	60.5	68.1	66.1	73.5	71.8
. ,	Actual Score	46.9	43.5										
African American	Delivery Target		20.3		28.3		36.2		44.2		52.2		60.2
	Actual Score		20.3										
Hispanic	Delivery Target		31.4		38.3		45.1		52.0		58.8		65.7
	Actual Score		31.4										
Asian	Delivery Target		66.7		70.0		73.4		76.7		80.0		83.4
	Actual Score		66.7										
Limited English Proficiency	Delivery Target		15.8		24.2		32.6		41.1		49.5		57.9
-	Actual Score		15.8										
Free/Reduced- Price Meals	Delivery Target	26.4	28.6	33.8	35.7	41.1	42.9	48.5	50.0	55.8	57.2	63.2	64.3
	Actual Score	26.4	28.6										
With Disability	Delivery Target	12.9	15.1	21.6	23.6	30.3	32.1	39.0	40.6	47.7	49.1	56.5	57.6
	Actual Score	12.9	15.1										
All Students	Delivery Target	46.1	40.6	51.5	46.5	56.9	52.5	62.3	58.4	67.7	64.4	73.1	70.3
	Actual Score	46.1	40.6										

				rgets - High S	onoor water	- crocinage	1 TOTICICITO DI	iotinguioneu -	Cup rangets				
Closing The Achie	evement Gap	201	2	201	3	201	4	201	5	201	6	201	7
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	63.3	42.1	67.0	47.9	70.6	53.7	74.3	59.5	78.0	65.3	81.7	71.1
	Actual Score	63.3	42.1										
African American	Delivery Target		24.4		32.0		39.5		47.1		54.6		62.2
	Actual Score		24.4										
Hispanic	Delivery Target		35.1		41.6		48.1		54.6		61.1		67.6
	Actual Score		35.1										
Asian	Delivery Target		66.3		69.7		73.0		76.4		79.8		83.2
	Actual Score		66.3										
Limited English Proficiency	Delivery Target		23.0		30.7		38.4		46.1		53.8		61.5
	Actual Score		23.0										
Free/Reduced- Price Meals	Delivery Target	44.8	27.9	50.3	35.1	55.8	42.3	61.4	49.5	66.9	56.7	72.4	64.0
	Actual Score	44.8	27.9										
With Disability	Delivery Target		11.1		20.0		28.9		37.8		46.7		55.6
	Actual Score		11.1										
All Students	Delivery Target	63.0	40.0	66.7	46.0	70.4	52.0	74.1	58.0	77.8	64.0	81.5	70.0
	Actual Score	63.0	40.0										

			Delive	ery Targets -	Science - Per	rcentage Prof	icient/Disting	juished - Gap	Targets				
Closing The Achie	evement Gap	20	)12	20	)13	20	14	20	)15	20	16	20	17
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School	Delivery Target	68.5	59.4	71.7	63.5	74.8	67.5	78.0	71.6	81.1	75.6	84.3	79.7
	Actual Score	68.5	59.4										
Middle School	Delivery Target	55.6	50.1	60.0	55.1	64.5	60.1	68.9	65.1	73.4	70.1	77.8	75.1
	Actual Score	55.6	50.1										
High School	Delivery Target		18.5		26.7		34.8		43.0		51.1		59.3
	Actual Score		18.5										

		Deli	very Targets	s - Elementar	y School - Scie	ence - Percer	ntage Proficie	ent/Distinguis	hed - Gap Ta	rgets			
Closing The Achi	evement Gap	20	12	20	13	201	14	20 <sup>-</sup>	15	201	6	201	7
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	78.6	73.0	80.7	75.7	82.9	78.4	85.0	81.1	87.2	83.8	89.3	86.5
	Actual Score	78.6	73.0										
African American	Delivery Target		43.7		49.3		55.0		60.6		66.2		71.9
	Actual Score		43.7										
Hispanic	Delivery Target		56.7		61.0		65.4		69.7		74.0		78.4
	Actual Score		56.7										
Asian	Delivery Target		78.1		80.3		82.5		84.7		86.9		89.1
	Actual Score		78.1										
Limited English Proficiency	Delivery Target		38.0		44.2		50.4		56.6		62.8		69.0
-	Actual Score		38.0										
Free/Reduced- Price Meals	Delivery Target	72.0	59.5	74.8	63.6	77.6	67.6	80.4	71.7	83.2	75.7	86.0	79.8
	Actual Score	72.0	59.5										
With Disability	Delivery Target		42.0		47.8		53.6		59.4		65.2		71.0
	Actual Score		42.0										
All Students	Delivery Target	79.2	68.8	81.3	71.9	83.4	75.0	85.4	78.2	87.5	81.3	89.6	84.4
	Actual Score	79.2	68.8										

			elivery Targo	ets - Middle S	School - Sciend	ce - Percenta	ige Proficient	t/Distinguishe	ed - Gap Targe	ets			
Closing The Achi	evement Gap	20	12	20	13	201	14	20	15	201	16	201	7
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	72.9	65.6	75.6	69.0	78.3	72.5	81.0	75.9	83.7	79.4	86.5	82.8
	Actual Score	72.9	65.6										
African American	Delivery Target		35.3		41.8		48.2		54.7		61.2		67.7
	Actual Score		35.3										
Hispanic	Delivery Target		51.5		56.4		61.2		66.1		70.9		75.8
	Actual Score		51.5										
Asian	Delivery Target		72.8		75.5		78.2		81.0		83.7		86.4
	Actual Score		72.8										
Limited English Proficiency	Delivery Target		23.6		31.2		38.9		46.5		54.2		61.8
,	Actual Score		23.6										
Free/Reduced- Price Meals	Delivery Target	53.8	50.3	58.4	55.3	63.0	60.2	67.7	65.2	72.3	70.2	76.9	75.2
	Actual Score	53.8	50.3										
With Disability	Delivery Target	25.0	27.1	32.5	34.4	40.0	41.7	47.5	49.0	55.0	56.3	62.5	63.6
	Actual Score	25.0	27.1										
All Students	Delivery Target	73.5	61.8	76.2	65.6	78.8	69.4	81.5	73.3	84.1	77.1	86.8	80.9
	Actual Score	73.5	61.8										

				gets - mgn St	chool - Science	e - Fercentag	e Froncient/	Distinguished	i - Gap Taige				
Closing The Achi	evement Gap	20	12	20	13	201	4	20	15	201	16	201	7
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target		32.6		39.3		46.1		52.8		59.6		66.3
	Actual Score		32.6										
African American	Delivery Target		13.4		22.1		30.7		39.4		48.0		56.7
	Actual Score		13.4										
Hispanic	Delivery Target		24.0		31.6		39.2		46.8		54.4		62.0
	Actual Score		24.0										
Asian	Delivery Target		51.6		56.4		61.3		66.1		71.0		75.8
	Actual Score		51.6										
Limited English Proficiency	Delivery Target		7.0		16.3		25.6		34.9		44.2		53.5
-	Actual Score		7.0										
Free/Reduced- Price Meals	Delivery Target		18.1		26.3		34.5		42.7		50.9		59.1
	Actual Score		18.1										
With Disability	Delivery Target		7.7		16.9		26.2		35.4		44.6		53.9
	Actual Score		7.7										
All Students	Delivery Target		30.3		37.3		44.2		51.2		58.2		65.2
	Actual Score		30.3										

			Delivery	Targets - So	cial Studies -	Percentage P	roficient/Dis	tinguished - (	Gap Targets				
Closing The Ach	ievement Gap	20	12	20	13	20	14	20	)15	20	16	20	17
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School	Delivery Target	45.1	48.9	50.6	54.0	56.1	59.1	61.6	64.2	67.1	69.3	72.6	74.5
	Actual Score	45.1	48.9										
Middle School	Delivery Target	56.6	46.0	60.9	51.4	65.3	56.8	69.6	62.2	74.0	67.6	78.3	73.0
	Actual Score	56.6	46.0										
High School	Delivery Target	41.0	26.3	46.9	33.7	52.8	41.0	58.7	48.4	64.6	55.8	70.5	63.2
	Actual Score	41.0	26.3										

		Delive	ry Targets - E	Elementary So	chool - Social	Studies - Per	centage Pro	ficient/Disting	juished - Gap	Targets			
Closing The Achie	evement Gap	20	)12	20	13	201	14	20	15	20	16	201	17
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	70.0	63.2	73.0	66.9	76.0	70.6	79.0	74.2	82.0	77.9	85.0	81.6
	Actual Score	70.0	63.2										
African American	Delivery Target		37.5		43.8		50.0		56.3		62.5		68.8
	Actual Score		37.5										
Hispanic	Delivery Target		50.7		55.6		60.6		65.5		70.4		75.4
	Actual Score		50.7										
Asian	Delivery Target		72.3		75.1		77.8		80.6		83.4		86.2
	Actual Score		72.3										
Limited English Proficiency	Delivery Target		25.4		32.9		40.3		47.8		55.2		62.7
	Actual Score		25.4										
Free/Reduced- Price Meals	Delivery Target	47.6	48.6	52.8	53.7	58.1	58.9	63.3	64.0	68.6	69.2	73.8	74.3
	Actual Score	47.6	48.6										
With Disability	Delivery Target	27.3	29.7	34.6	36.7	41.8	43.8	49.1	50.8	56.4	57.8	63.7	64.9
	Actual Score	27.3	29.7										
All Students	Delivery Target	68.5	59.8	71.7	63.8	74.8	67.8	78.0	71.9	81.1	75.9	84.3	79.9
	Actual Score	68.5	59.8										

		Deliv	very Targets	- Middle Sch	ool - Social St	udies - Perce	ntage Profic	ient/Distinguis	shed - Gap Ta	argets			
Closing The Achi	evement Gap	20	12	20	13	20	14	20 <sup>-</sup>	15	20 <sup>-</sup>	16	201	7
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	72.6	62.1	75.3	65.9	78.1	69.7	80.8	73.5	83.6	77.3	86.3	81.1
. ,	Actual Score	72.6	62.1										
African American	Delivery Target		34.3		40.9		47.4		54.0		60.6		67.2
	Actual Score		34.3										
Hispanic	Delivery Target		50.5		55.5		60.4		65.4		70.3		75.3
	Actual Score		50.5										
Asian	Delivery Target		71.5		74.4		77.2		80.1		82.9		85.8
	Actual Score		71.5										
Limited English Proficiency	Delivery Target		18.7		26.8		35.0		43.1		51.2		59.4
	Actual Score		18.7										
Free/Reduced- Price Meals	Delivery Target	57.4	46.0	61.7	51.4	65.9	56.8	70.2	62.2	74.4	67.6	78.7	73.0
	Actual Score	57.4	46.0										
With Disability	Delivery Target	27.3	22.3	34.6	30.1	41.8	37.8	49.1	45.6	56.4	53.4	63.7	61.2
	Actual Score	27.3	22.3										
All Students	Delivery Target	72.3	58.6	75.1	62.7	77.8	66.9	80.6	71.0	83.4	75.2	86.2	79.3
	Actual Score	72.3	58.6										

Olasina Tha Asis	avamant Car	004	10	004	10	004	4	004	_	004	C .	004	7
Closing The Achi	evement Gap	201		201		201	4	201		201		2017	/
Group	Target Type	District	State										
White (Non-Hispanic)	Delivery Target	58.1	42.2	62.3	48.0	66.5	53.8	70.7	59.5	74.9	65.3	79.1	71.1
	Actual Score	58.1	42.2										
African American	Delivery Target		20.3		28.3		36.2		44.2		52.2		60.2
	Actual Score		20.3										
Hispanic	Delivery Target		32.1		38.9		45.7		52.5		59.3		66.1
	Actual Score		32.1										
Asian	Delivery Target		53.1		57.8		62.5		67.2		71.9		76.6
	Actual Score		53.1										
Limited English Proficiency	Delivery Target		5.2		14.7		24.2		33.6		43.1		52.6
•	Actual Score		5.2										
Free/Reduced- Price Meals	Delivery Target	43.3	26.0	49.0	33.4	54.6	40.8	60.3	48.2	66.0	55.6	71.7	63.0
	Actual Score	43.3	26.0										
With Disability	Delivery Target		12.8		21.5		30.2		39.0		47.7		56.4
	Actual Score		12.8										
All Students	Delivery Target	59.1	39.5	63.2	45.6	67.3	51.6	71.4	57.7	75.5	63.7	79.6	69.8
	Actual Score	59.1	39.5										

			Deliv	ery Targets	- Writing - Per	centage Profi	cient/Disting	uished - Gap	Targets				
Closing The Achi	evement Gap	20	)12	20	)13	20	14	20	15	20	16	20	17
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School	Delivery Target	41.2	23.1	47.1	30.8	53.0	38.5	58.8	46.2	64.7	53.9	70.6	61.6
	Actual Score	41.2	23.1										
Middle School	Delivery Target	32.3	30.8	39.1	37.7	45.8	44.6	52.6	51.6	59.4	58.5	66.2	65.4
	Actual Score	32.3	30.8										
High School	Delivery Target	52.5	31.5	57.3	38.4	62.0	45.2	66.8	52.1	71.5	58.9	76.3	65.8
	Actual Score	52.5	31.5										

		Del	ivery Targets	s - Elementar	ry School - Wri	iting - Percen	tage Proficie	nt/Distinguish	ned - Gap Tar	gets			
Closing The Achi	evement Gap	20	12	20	13	201	14	20	15	201	6	201	7
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	54.2	33.5	58.8	40.2	63.4	46.8	67.9	53.5	72.5	60.1	77.1	66.8
,	Actual Score	54.2	33.5										
African American	Delivery Target		19.4		27.5		35.5		43.6		51.6		59.7
	Actual Score		19.4										
Hispanic	Delivery Target		25.0		32.5		40.0		47.5		55.0		62.5
	Actual Score		25.0										
Asian	Delivery Target		48.3		53.5		58.6		63.8		69.0		74.2
	Actual Score		48.3										
Limited English Proficiency	Delivery Target		13.2		21.9		30.6		39.2		47.9		56.6
•	Actual Score		13.2										
Free/Reduced- Price Meals	Delivery Target	42.9	23.0	48.6	30.7	54.3	38.4	60.0	46.1	65.7	53.8	71.5	61.5
	Actual Score	42.9	23.0										
With Disability	Delivery Target	18.2	14.7	26.4	23.2	34.6	31.8	42.7	40.3	50.9	48.8	59.1	57.4
	Actual Score	18.2	14.7										
All Students	Delivery Target	54.0	31.7	58.6	38.5	63.2	45.4	67.8	52.2	72.4	59.0	77.0	65.9
	Actual Score	54.0	31.7										

			Delivery Targ	ets - Middle	School - Writin	g - Percenta	ge Proficient	/Distinguishe	d - Gap Targe	ts				
Closing The Achievement Gap		2012		20	2013		2014		2015		2016		2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State	
White (Non-Hispanic)	Delivery Target	56.3	43.7	60.7	49.3	65.0	55.0	69.4	60.6	73.8	66.2	78.2	71.9	
	Actual Score	56.3	43.7											
African American	Delivery Target		25.0		32.5		40.0		47.5		55.0		62.5	
	Actual Score		25.0											
Hispanic	Delivery Target		34.3		40.9		47.4		54.0		60.6		67.2	
	Actual Score		34.3											
Asian	Delivery Target		59.5		63.6		67.6		71.7		75.7		79.8	
	Actual Score		59.5											
Limited English Proficiency	Delivery Target		14.4		23.0		31.5		40.1		48.6		57.2	
	Actual Score		14.4											
Free/Reduced- Price Meals	Delivery Target	34.1	30.9	40.7	37.8	47.3	44.7	53.9	51.6	60.5	58.5	67.1	65.5	
	Actual Score	34.1	30.9											
With Disability	Delivery Target	5.3	11.5	14.8	20.4	24.2	29.2	33.7	38.1	43.2	46.9	52.7	55.8	
	Actual Score	5.3	11.5											
All Students	Delivery Target	54.4	41.4	59.0	47.3	63.5	53.1	68.1	59.0	72.6	64.8	77.2	70.7	
	Actual Score	54.4	41.4											

			Delivery Tar	gets - High S	School - Writin	g - Percentag	ge Proficient/	Distinguished	d - Gap Target	S			
Closing The Achievement Gap		2012		2013		2014		2015		2016		2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	73.9	45.9	76.5	51.3	79.1	56.7	81.7	62.1	84.3	67.5	87.0	73.0
	Actual Score	73.9	45.9										
African American	Delivery Target		29.1		36.2		43.3		50.4		57.5		64.6
	Actual Score		29.1										
Hispanic	Delivery Target		38.1		44.3		50.5		56.7		62.9		69.1
	Actual Score		38.1										
Asian	Delivery Target		59.0		63.1		67.2		71.3		75.4		79.5
	Actual Score		59.0										
Limited English Proficiency	Delivery Target		11.9		20.7		29.5		38.3		47.1		56.0
	Actual Score		11.9										
Free/Reduced- Price Meals	Delivery Target	55.2	31.7	59.7	38.5	64.2	45.4	68.6	52.2	73.1	59.0	77.6	65.9
	Actual Score	55.2	31.7										
With Disability	Delivery Target	17.6	9.0	25.8	18.1	34.1	27.2	42.3	36.3	50.6	45.4	58.8	54.5
	Actual Score	17.6	9.0										
All Students	Delivery Target	73.9	43.8	76.5	49.4	79.1	55.0	81.7	60.7	84.3	66.3	87.0	71.9
	Actual Score	73.9	43.8										