

DISTRICT REPORT CARD

2012-2013 Academic Year



Walton-Verona Independent

District Membership: 1,542

Grade Range: K-12th

School Year: 2012-13

District Code: 567

Superintendent: Dr. Robert Storer

16 School Rd
Walton, KY 41094
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Our 2012-13 Current District Board Members

Tina Crase
Megan Jones

Kevin Flynn

Bill Freeman

Paula Jolley



Accountability

Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, *Unbridled Learning: College- and Career-Ready for All*. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Accountability Performance					
Level	Year	Overall Score	Percentile In Kentucky	Classification ¹	Rewards and Assistance Category ²
District Overall	2012-2013	67.1	98	Distinguished/ Progressing	District of Distinction
	2011-2012	66.4	97	Distinguished	District of Distinction

Annual Measurable Objective (AMO), Participation and Graduation Rate						
Level	Prior Year Overall Score	AMO Goal	Overall Score	Met AMO Goal	Met Participation Rate Goal	Met Graduation Rate Goal
District Overall	66.4	66.9	67.1	Yes	Yes	Yes

Classification¹

- Distinguished school/district scores from the 90th to 99th percentile in the state.
- Proficient school/district scores from the 70th to 89th percentile in the state.
- Needs Improvement school/district scores below the 70th percentile in the state.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.

Rewards and Assistance Category²

- School/District of Distinction scores from the 95th to 99th percentile, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Performing School/District scores from the 90th to the 94th percentile in the state, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Progress School/District has met its current year AMO, participation rate and graduation rate, has a graduation rate above 60 for the prior two years and has an improvement score indicating the school/district is in the top 10 percent of improvement.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.
- Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
- Focus School has a non-duplicated gap group score in the bottom 10% of the state, has an individual group of students scoring significantly low or has a graduation rate less than 60 for two consecutive years. Focus schools were identified based on the 2011-12 data and the label of Focus has been carried forward into the 2012-13 reporting.
- Focus District has a non-duplicated gap group score in the bottom 10% for all districts. Focus districts are identified based on data annually. Current identification is based on 2012-13 data.

Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
Elementary School	76.7	23.0	46.8	14.0	47.8	19.1					56.1
Middle School	86.4	24.2	47.7	13.4	70.6	19.8	55.1	8.8			66.2
High School	81.8	16.4	47.6	9.5	70.8	14.2	93.8	18.8	100.0	20.0	78.9
District Average											67.1

Accountability - Achievement

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	66.6	61.4	100.0	75.6	76.0	95.4	
	Points	13.3	12.3	20.0	15.1	12.2	3.8	76.7
Middle School	NAPD Calculation	84.3	68.1	97.2	96.7	85.4	87.6	
	Points	16.9	13.6	19.4	19.3	13.7	3.5	86.4
High School	NAPD Calculation	76.4	63.1	81.5	96.3	92.6	86.3	
	Points	15.3	12.6	16.3	19.3	14.8	3.5	81.8

Accountability - Achievement - Reading - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	363	151,061	19.8	25.4	27.3	26.7	33.6	32.9	19.3	15.0	52.9	47.8	0.0	0.0	66.6	61.2
Middle School - All Students	382	151,773	13.9	25.0	19.6	23.9	36.6	35.0	29.8	16.1	66.5	51.1	16.0	0.0	84.3	63.1
High School - All Students	108	47,407	17.6	33.9	12.0	10.3	59.3	45.2	11.1	10.6	70.4	55.8	0.0	0.0	76.4	61.0

Accountability - Achievement - Reading - Elementary School - Grade 03 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	125	50,919	18.4	24.7	22.4	27.6	32.0	30.6	27.2	17.0	59.2	47.6
Male	62	26,057	19.4	26.7	25.8	28.3	27.4	29.3	27.4	15.6	54.8	44.9
Female	63	24,859	17.5	22.6	19.0	26.9	36.5	32.0	27.0	18.5	63.5	50.5
White (Non-Hispanic)	119	40,656	16.0	21.6	22.7	27.2	32.8	32.3	28.6	18.9	61.3	51.2
African American	***	5,187		44.6		28.5		21.2		5.7		27.0
Hispanic	***	2,545		34.6		32.1		24.5		8.8		33.3
Asian		822		16.8		23.4		31.4		28.5		59.9
American Indian or Alaska Native		176		27.3		39.2		22.2		11.4		33.5
Native Hawaiian or Other Pacific Islander		50		24.0		32.0		28.0		16.0		44.0
Two or more races	***	1,356		27.1		29.6		29.1		14.2		43.2
Migrant		240		44.2		25.4		23.3		7.1		30.4
Limited English Proficiency		2,055		42.1		35.7		17.8		4.3		22.1
Free/Reduced-Price Meals	45	31,317	26.7	32.4	33.3	30.6	28.9	26.8	11.1	10.2	40.0	36.9
Disability-With IEP (Total)	16	7,236	50.0	42.3	18.8	28.7	25.0	20.1	6.3	8.9	31.3	29.0
Disability-With IEP (not including Alternate)	16	6,731	50.0	44.3	18.8	27.2	25.0	19.8	6.3	8.7	31.3	28.5
Disability-With Accommodation (not including Alternate)	***	3,530		47.5		27.4		17.8		7.3		25.1
Disability-Alternate Only		505		15.0		48.9		24.4		11.7		36.0
Gap Group (non-duplicated)	57	34,253	31.6	32.0	28.1	30.4	29.8	27.0	10.5	10.7	40.4	37.6

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Reading - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	107	50,360	15.9	26.9	25.2	24.4	37.4	33.1	21.5	15.6	58.9	48.8
Male	65	25,684	21.5	29.1	24.6	24.9	40.0	32.0	13.8	14.0	53.8	46.0
Female	42	24,673	7.1	24.5	26.2	23.8	33.3	34.3	33.3	17.4	66.7	51.7
White (Non-Hispanic)	101	40,269	13.9	23.5	24.8	24.2	39.6	35.1	21.8	17.2	61.4	52.3
African American		5,262		48.7		24.1		21.1		6.0		27.1
Hispanic	***	2,465		35.3		27.5		27.9		9.3		37.2
Asian	***	800		17.5		20.0		33.5		29.0		62.5
American Indian or Alaska Native		153		32.7		26.8		29.4		11.1		40.5
Native Hawaiian or Other Pacific Islander		35		34.3		17.1		37.1		11.4		48.6
Two or more races	***	1,274		30.5		26.1		30.8		12.6		43.3
Migrant		188		46.3		24.5		25.0		4.3		29.3
Limited English Proficiency		1,358		53.4		28.1		15.7		2.9		18.6
Free/Reduced-Price Meals	39	30,838	23.1	35.0	30.8	27.1	41.0	29.0	5.1	8.9	46.2	37.9
Disability-With IEP (Total)	***	6,940		45.2		25.3		21.6		8.0		29.5
Disability-With IEP (not including Alternate)	***	6,448		47.5		24.3		20.9		7.3		28.2
Disability-With Accommodation (not including Alternate)	***	4,067		50.9		24.3		18.7		6.1		24.8
Disability-Alternate Only		492		14.0		39.0		29.7		17.3		47.0
Gap Group (non-duplicated)	43	33,700	23.3	34.6	30.2	27.0	39.5	29.1	7.0	9.3	46.5	38.5

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Accountability - Achievement - Reading - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	131	49,782	24.4	24.7	33.6	28.2	32.1	34.9	9.9	12.2	42.0	47.1
Male	56	25,554	28.6	27.1	33.9	26.6	30.4	33.9	7.1	12.3	37.5	46.2
Female	75	24,228	21.3	22.1	33.3	29.9	33.3	35.9	12.0	12.2	45.3	48.0
White (Non-Hispanic)	126	39,825	25.4	21.8	32.5	27.7	33.3	36.9	8.7	13.5	42.1	50.5
African American		5,419		42.6		29.7		22.8		4.9		27.7
Hispanic	***	2,328		33.0		32.6		28.4		6.1		34.4
Asian	***	695		14.1		20.6		39.7		25.6		65.3
American Indian or Alaska Native		146		32.2		33.6		27.4		6.8		34.2
Native Hawaiian or Other Pacific Islander		35		28.6		34.3		28.6		8.6		37.1
Two or more races	***	1,246		27.5		32.3		31.5		8.7		40.2
Migrant		196		39.8		37.2		19.9		3.1		23.0
Limited English Proficiency		1,050		53.1		31.7		13.7		1.4		15.1
Free/Reduced-Price Meals	52	30,180	32.7	32.3	26.9	31.0	30.8	30.0	9.6	6.6	40.4	36.7
Disability-With IEP (Total)	***	6,257		46.9		27.3		20.3		5.4		25.8
Disability-With IEP (not including Alternate)	***	5,707		49.5		26.3		19.2		5.0		24.2
Disability-With Accommodation (not including Alternate)	***	4,023		51.9		26.6		17.5		4.0		21.6
Disability-Alternate Only		550		19.6		37.6		32.7		10.0		42.7
Gap Group (non-duplicated)	55	32,802	34.5	32.1	27.3	30.9	29.1	30.0	9.1	7.0	38.2	37.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Reading - Middle School - Grade 06 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	121	51,161	14.0	26.4	18.2	27.3	38.8	32.0	28.9	14.2	67.8	46.3
Male	63	26,384	23.8	30.4	22.2	27.3	31.7	30.1	22.2	12.2	54.0	42.3
Female	58	24,776	3.4	22.1	13.8	27.4	46.6	34.1	36.2	16.4	82.8	50.5
White (Non-Hispanic)	116	41,257	13.8	23.4	17.2	27.1	38.8	33.8	30.2	15.7	69.0	49.5
African American	***	5,513		45.6		29.2		20.3		4.9		25.2
Hispanic	***	2,211		32.7		29.3		29.9		8.2		38.0
Asian	***	732		20.9		16.7		32.7		29.8		62.4
American Indian or Alaska Native		120		37.5		25.0		30.8		6.7		37.5
Native Hawaiian or Other Pacific Islander	***	59		28.8		30.5		30.5		10.2		40.7
Two or more races	***	1,155		29.6		30.0		30.0		10.4		40.4
Migrant		179		34.6		34.6		22.9		7.8		30.7
Limited English Proficiency		961		64.0		26.2		8.3		1.5		9.8
Free/Reduced-Price Meals	46	30,733	19.6	34.7	26.1	30.3	43.5	26.9	10.9	8.0	54.3	34.9
Disability-With IEP (Total)	***	6,104		52.9		26.5		16.8		3.7		20.5
Disability-With IEP (not including Alternate)	***	5,527		57.1		24.9		14.8		3.2		18.0
Disability-With Accommodation (not including Alternate)	***	4,221		58.5		24.9		14.1		2.5		16.6
Disability-Alternate Only	***	577		13.0		42.1		36.0		8.8		44.9
Gap Group (non-duplicated)	52	33,322	21.2	34.6	23.1	30.3	46.2	27.1	9.6	8.1	55.8	35.2

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Reading - Middle School - Grade 07 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	124	50,815	14.5	23.2	21.0	22.0	32.3	37.5	32.3	17.2	64.5	54.7
Male	58	26,230	22.4	27.0	29.3	22.4	31.0	35.2	17.2	15.4	48.3	50.6
Female	66	24,582	7.6	19.1	13.6	21.7	33.3	40.1	45.5	19.1	78.8	59.1
White (Non-Hispanic)	114	41,254	14.0	20.1	20.2	21.7	31.6	39.3	34.2	18.9	65.8	58.2
African American		5,550		43.8		23.9		26.6		5.8		32.4
Hispanic	***	1,902		29.4		25.7		34.1		10.8		44.8
Asian	***	687		18.8		14.0		34.4		32.9		67.2
American Indian or Alaska Native		152		28.9		21.7		38.2		11.2		49.3
Native Hawaiian or Other Pacific Islander		37		18.9		27.0		29.7		24.3		54.1
Two or more races	***	1,115		27.6		23.5		36.1		12.8		48.9
Migrant		146		39.0		30.1		25.3		5.5		30.8
Limited English Proficiency		904		58.1		26.2		14.3		1.4		15.7
Free/Reduced-Price Meals	48	29,653	22.9	31.5	27.1	25.2	35.4	33.6	14.6	9.7	50.0	43.2
Disability-With IEP (Total)	***	5,692		53.0		23.3		19.1		4.6		23.7
Disability-With IEP (not including Alternate)	***	5,170		56.5		21.8		17.7		4.0		21.7
Disability-With Accommodation (not including Alternate)	***	3,919		58.0		21.3		16.9		3.8		20.7
Disability-Alternate Only		522		17.6		39.1		33.0		10.3		43.3
Gap Group (non-duplicated)	53	32,153	28.3	31.6	24.5	25.1	34.0	33.4	13.2	9.8	47.2	43.2

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Accountability - Achievement - Reading - Middle School - Grade 08 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	137	49,797	13.1	25.5	19.7	22.1	38.7	35.5	28.5	16.9	67.2	52.4
Male	66	25,540	16.7	29.8	24.2	22.6	39.4	34.2	19.7	13.4	59.1	47.6
Female	71	24,257	9.9	21.0	15.5	21.6	38.0	36.8	36.6	20.6	74.6	57.4
White (Non-Hispanic)	128	40,805	13.3	22.9	20.3	21.6	39.8	37.1	26.6	18.4	66.4	55.5
African American	***	5,325		43.4		24.9		25.7		6.0		31.7
Hispanic	***	1,687		30.5		26.3		31.3		11.9		43.2
Asian	***	623		23.1		14.8		31.9		30.2		62.1
American Indian or Alaska Native		181		37.0		19.3		37.0		6.6		43.6
Native Hawaiian or Other Pacific Islander		41		46.3		4.9		39.0		9.8		48.8
Two or more races	***	1,019		25.0		24.9		34.4		15.6		50.0
Migrant		119		42.0		24.4		26.9		6.7		33.6
Limited English Proficiency		761		63.7		24.2		11.7		0.4		12.1
Free/Reduced-Price Meals	46	28,303	23.9	34.4	28.3	25.3	30.4	31.1	17.4	9.2	47.8	40.3
Disability-With IEP (Total)	***	5,433		57.4		23.3		16.0		3.3		19.3
Disability-With IEP (not including Alternate)	***	4,863		62.0		19.3		15.5		3.2		18.7
Disability-With Accommodation (not including Alternate)	***	3,876		63.3		19.2		14.6		3.0		17.6
Disability-Alternate Only	***	570		18.2		57.0		19.8		4.9		24.7
Gap Group (non-duplicated)	53	30,945	24.5	34.5	28.3	25.3	28.3	30.9	18.9	9.4	47.2	40.3

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Reading - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	108	47,407	17.6	33.9	12.0	10.3	59.3	45.2	11.1	10.6	70.4	55.8
Male	61	24,211	23.0	39.5	18.0	10.4	50.8	42.2	8.2	7.8	59.0	50.0
Female	47	23,185	10.6	28.1	4.3	10.1	70.2	48.4	14.9	13.4	85.1	61.8
White (Non-Hispanic)	103	39,300	16.5	30.9	11.7	10.0	60.2	47.5	11.7	11.6	71.8	59.1
African American	***	4,865		54.3		11.5		31.0		3.2		34.2
Hispanic	***	1,485		45.3		12.1		37.6		5.1		42.6
Asian		613		33.0		6.5		37.0		23.5		60.5
American Indian or Alaska Native	***	131		40.5		10.7		42.0		6.9		48.9
Native Hawaiian or Other Pacific Islander	***	34		55.9		2.9		32.4		8.8		41.2
Two or more races		801		36.3		12.2		43.8		7.6		51.4
Migrant		102		52.9		18.6		27.5		1.0		28.4
Limited English Proficiency		570		90.4		4.4		5.3		0.0		5.3
Free/Reduced-Price Meals	47	25,129	23.4	45.4	17.0	11.6	53.2	38.3	6.4	4.7	59.6	43.0
Disability-With IEP (Total)	***	4,654		72.5		11.3		15.3		0.9		16.2
Disability-With IEP (not including Alternate)	***	4,105		79.3		6.0		14.1		0.6		14.7
Disability-With Accommodation (not including Alternate)	***	2,816		80.3		5.8		13.4		0.5		13.9
Disability-Alternate Only	***	549		21.5		51.0		24.0		3.5		27.5
Gap Group (non-duplicated)	54	27,676	27.8	45.6	18.5	11.7	48.1	37.9	5.6	4.8	53.7	42.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	363	151,061	19.6	20.6	38.0	35.5	29.5	31.2	12.9	12.7	42.4	43.9	0.0	0.0	61.4	61.7
Middle School - All Students	382	151,773	10.5	16.7	42.9	42.6	39.3	32.4	7.3	8.3	46.6	40.7	0.0	0.0	68.1	62.0
High School - All Students	115	44,117	20.0	24.8	33.9	39.2	34.8	27.6	11.3	8.4	46.1	36.0	0.0	0.0	63.1	55.6

Accountability - Achievement - Mathematics - Elementary School - Grade 03 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	125	50,919	21.6	21.7	30.4	34.7	36.0	32.7	12.0	10.8	48.0	43.5
Male	62	26,057	17.7	22.3	32.3	34.2	35.5	32.1	14.5	11.4	50.0	43.5
Female	63	24,859	25.4	21.1	28.6	35.3	36.5	33.4	9.5	10.2	46.0	43.6
White (Non-Hispanic)	119	40,656	21.0	19.6	29.4	34.1	37.0	34.4	12.6	11.8	49.6	46.2
African American	***	5,187		36.0		38.2		22.0		3.9		25.9
Hispanic	***	2,545		27.9		40.0		26.5		5.7		32.2
Asian		822		10.9		23.5		35.6		29.9		65.6
American Indian or Alaska Native		176		24.4		37.5		32.4		5.7		38.1
Native Hawaiian or Other Pacific Islander		50		22.0		28.0		38.0		12.0		50.0
Two or more races	***	1,356		24.8		36.7		32.0		6.6		38.6
Migrant		240		31.3		45.0		18.8		5.0		23.8
Limited English Proficiency		2,055		32.5		41.7		21.3		4.5		25.8
Free/Reduced-Price Meals	45	31,317	35.6	28.7	40.0	38.4	24.4	27.2	0.0	5.7	24.4	32.8
Disability-With IEP (Total)	16	7,236	37.5	41.1	37.5	33.7	18.8	20.2	6.3	4.9	25.0	25.1
Disability-With IEP (not including Alternate)	16	6,731	37.5	42.9	37.5	32.6	18.8	19.7	6.3	4.8	25.0	24.5
Disability-With Accommodation (not including Alternate)	***	3,530		51.6		30.9		14.4		3.0		17.5
Disability-Alternate Only		505		17.4		49.5		26.9		6.1		33.1
Gap Group (non-duplicated)	57	34,253	35.1	28.3	38.6	38.0	24.6	27.6	1.8	6.1	26.3	33.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	107	50,360	9.3	23.2	36.4	32.9	33.6	31.8	20.6	12.2	54.2	43.9
Male	65	25,684	13.8	24.3	33.8	32.4	35.4	30.8	16.9	12.5	52.3	43.3
Female	42	24,673	2.4	22.0	40.5	33.5	31.0	32.8	26.2	11.8	57.1	44.5
White (Non-Hispanic)	101	40,269	7.9	20.9	35.6	32.4	35.6	33.5	20.8	13.2	56.4	46.7
African American		5,262		38.9		36.3		20.6		4.1		24.7
Hispanic	***	2,465		27.1		36.6		28.8		7.5		36.3
Asian	***	800		10.3		20.0		37.3		32.5		69.8
American Indian or Alaska Native		153		24.2		45.8		21.6		8.5		30.1
Native Hawaiian or Other Pacific Islander		35		34.3		22.9		25.7		17.1		42.9
Two or more races	***	1,274		28.5		34.7		27.6		9.3		36.8
Migrant		188		27.1		43.6		25.0		4.3		29.3
Limited English Proficiency		1,358		40.1		36.7		18.6		4.6		23.3
Free/Reduced-Price Meals	39	30,838	12.8	30.3	53.8	36.3	28.2	26.7	5.1	6.7	33.3	33.4
Disability-With IEP (Total)	***	6,940		45.3		31.3		17.6		5.7		23.4
Disability-With IEP (not including Alternate)	***	6,448		47.6		29.4		17.4		5.6		23.0
Disability-With Accommodation (not including Alternate)	***	4,067		53.1		28.1		14.5		4.2		18.7
Disability-Alternate Only		492		15.4		56.3		20.5		7.7		28.3
Gap Group (non-duplicated)	43	33,700	14.0	30.0	53.5	36.1	25.6	26.8	7.0	7.1	32.6	33.9

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	131	49,782	26.0	16.9	46.6	38.8	19.8	29.2	7.6	15.1	27.5	44.3
Male	56	25,554	26.8	18.7	50.0	37.5	12.5	28.0	10.7	15.8	23.2	43.8
Female	75	24,228	25.3	15.1	44.0	40.2	25.3	30.4	5.3	14.3	30.7	44.8
White (Non-Hispanic)	126	39,825	26.2	15.2	47.6	37.8	19.0	30.5	7.1	16.5	26.2	47.1
African American		5,419		29.7		44.9		20.3		5.1		25.4
Hispanic	***	2,328		19.6		43.3		28.5		8.5		37.0
Asian	***	695		5.3		20.3		31.9		42.4		74.4
American Indian or Alaska Native		146		18.5		39.7		31.5		10.3		41.8
Native Hawaiian or Other Pacific Islander		35		20.0		37.1		25.7		17.1		42.9
Two or more races	***	1,246		20.1		43.7		25.7		10.5		36.2
Migrant		196		22.4		46.4		29.6		1.5		31.1
Limited English Proficiency		1,050		34.6		46.1		16.1		3.2		19.3
Free/Reduced-Price Meals	52	30,180	38.5	22.6	40.4	43.9	15.4	25.3	5.8	8.1	21.2	33.5
Disability-With IEP (Total)	***	6,257		39.6		39.1		16.2		5.1		21.3
Disability-With IEP (not including Alternate)	***	5,707		41.4		38.3		15.1		5.2		20.3
Disability-With Accommodation (not including Alternate)	***	4,023		44.7		38.3		12.8		4.2		17.0
Disability-Alternate Only		550		20.4		47.8		28.2		3.6		31.8
Gap Group (non-duplicated)	55	32,802	36.4	22.7	43.6	43.5	14.5	25.3	5.5	8.5	20.0	33.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Middle School - Grade 06 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	121	51,161	14.9	17.1	44.6	44.4	28.1	30.0	12.4	8.6	40.5	38.5
Male	63	26,384	14.3	19.6	47.6	44.6	27.0	27.7	11.1	8.2	38.1	35.9
Female	58	24,776	15.5	14.4	41.4	44.3	29.3	32.4	13.8	8.9	43.1	41.3
White (Non-Hispanic)	116	41,257	13.8	14.8	45.7	43.7	27.6	32.1	12.9	9.3	40.5	41.4
African American	***	5,513		33.0		49.3		15.7		2.0		17.7
Hispanic	***	2,211		19.3		49.8		26.3		4.6		30.8
Asian	***	732		9.3		24.9		32.7		33.2		65.8
American Indian or Alaska Native		120		20.0		50.0		23.3		6.7		30.0
Native Hawaiian or Other Pacific Islander	***	59		16.9		52.5		20.3		10.2		30.5
Two or more races	***	1,155		19.9		46.5		27.7		5.9		33.6
Migrant		179		25.7		47.5		24.6		2.2		26.8
Limited English Proficiency		961		40.0		48.1		10.0		2.0		12.0
Free/Reduced-Price Meals	46	30,733	26.1	23.0	52.2	49.6	21.7	23.2	0.0	4.2	21.7	27.4
Disability-With IEP (Total)	***	6,104		41.3		42.5		13.6		2.6		16.2
Disability-With IEP (not including Alternate)	***	5,527		43.5		42.4		11.7		2.3		14.0
Disability-With Accommodation (not including Alternate)	***	4,221		45.3		41.8		10.7		2.1		12.8
Disability-Alternate Only	***	577		20.3		42.8		31.7		5.2		36.9
Gap Group (non-duplicated)	52	33,322	25.0	23.1	53.8	49.3	21.2	23.3	0.0	4.3	21.2	27.6

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Middle School - Grade 07 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	124	50,815	8.1	17.2	52.4	44.2	35.5	30.7	4.0	7.8	39.5	38.6
Male	58	26,230	5.2	19.5	65.5	42.8	27.6	29.6	1.7	8.1	29.3	37.7
Female	66	24,582	10.6	14.7	40.9	45.7	42.4	32.0	6.1	7.6	48.5	39.6
White (Non-Hispanic)	114	41,254	7.0	14.9	51.8	43.4	36.8	33.2	4.4	8.5	41.2	41.7
African American		5,550		33.0		49.4		15.8		1.7		17.6
Hispanic	***	1,902		21.5		51.1		23.6		3.8		27.4
Asian	***	687		8.7		27.1		33.6		30.6		64.2
American Indian or Alaska Native		152		17.8		45.4		32.2		4.6		36.8
Native Hawaiian or Other Pacific Islander		37		24.3		35.1		29.7		10.8		40.5
Two or more races	***	1,115		20.7		48.5		25.7		5.0		30.8
Migrant		146		23.3		54.1		21.2		1.4		22.6
Limited English Proficiency		904		36.6		48.2		13.2		2.0		15.2
Free/Reduced-Price Meals	48	29,653	14.6	23.5	64.6	49.9	20.8	23.2	0.0	3.4	20.8	26.6
Disability-With IEP (Total)	***	5,692		43.7		42.2		11.8		2.3		14.1
Disability-With IEP (not including Alternate)	***	5,170		45.8		41.5		10.7		2.0		12.7
Disability-With Accommodation (not including Alternate)	***	3,919		47.0		41.5		9.9		1.7		11.6
Disability-Alternate Only		522		22.6		49.0		22.8		5.6		28.4
Gap Group (non-duplicated)	53	32,153	15.1	23.6	66.0	49.7	18.9	23.2	0.0	3.5	18.9	26.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Middle School - Grade 08 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	137	49,797	8.8	15.9	32.8	39.0	52.6	36.7	5.8	8.4	58.4	45.1
Male	66	25,540	12.1	18.2	33.3	39.1	48.5	34.3	6.1	8.4	54.5	42.7
Female	71	24,257	5.6	13.5	32.4	38.9	56.3	39.2	5.6	8.4	62.0	47.6
White (Non-Hispanic)	128	40,805	9.4	13.9	33.6	38.2	52.3	38.8	4.7	9.1	57.0	48.0
African American	***	5,325		31.0		44.7		21.9		2.4		24.4
Hispanic	***	1,687		18.0		42.9		34.6		4.6		39.2
Asian	***	623		10.1		22.6		40.0		27.3		67.3
American Indian or Alaska Native		181		22.7		48.1		26.5		2.8		29.3
Native Hawaiian or Other Pacific Islander		41		29.3		31.7		29.3		9.8		39.0
Two or more races	***	1,019		16.3		44.7		33.0		6.0		39.0
Migrant		119		25.2		42.0		30.3		2.5		32.8
Limited English Proficiency		761		36.8		47.4		14.7		1.1		15.8
Free/Reduced-Price Meals	46	28,303	19.6	22.1	34.8	45.2	41.3	29.1	4.3	3.6	45.7	32.7
Disability-With IEP (Total)	***	5,433		43.9		39.9		14.1		2.1		16.2
Disability-With IEP (not including Alternate)	***	4,863		46.2		39.5		12.6		1.6		14.3
Disability-With Accommodation (not including Alternate)	***	3,876		47.3		39.4		11.9		1.4		13.2
Disability-Alternate Only	***	570		23.9		43.5		26.5		6.1		32.6
Gap Group (non-duplicated)	53	30,945	18.9	22.3	34.0	44.9	43.4	29.0	3.8	3.7	47.2	32.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	115	44,117	20.0	24.8	33.9	39.2	34.8	27.6	11.3	8.4	46.1	36.0
Male	55	22,380	20.0	24.3	30.9	39.5	40.0	27.3	9.1	8.9	49.1	36.2
Female	60	21,730	20.0	25.3	36.7	38.9	30.0	27.9	13.3	7.9	43.3	35.8
White (Non-Hispanic)	---	36,553	20.7	23.2	31.5	38.8	36.0	29.1	11.7	8.9	47.7	38.0
African American	***	4,597		37.2		42.6		17.7		2.5		20.2
Hispanic	***	1,299		27.3		42.3		24.9		5.5		30.3
Asian		603		12.1		28.5		28.7		30.7		59.4
American Indian or Alaska Native		136		32.4		44.9		19.1		3.7		22.8
Native Hawaiian or Other Pacific Islander		45		33.3		31.1		26.7		8.9		35.6
Two or more races	***	675		27.9		41.2		23.9		7.1		31.0
Migrant		63		41.3		30.2		20.6		7.9		28.6
Limited English Proficiency		431		39.9		38.1		17.6		4.4		22.0
Free/Reduced-Price Meals	39	21,879	28.2	31.5	41.0	42.2	28.2	22.5	2.6	3.7	30.8	26.2
Disability-With IEP (Total)	11	3,894	27.3	44.4	72.7	40.0	0.0	13.2	0.0	2.4	0.0	15.6
Disability-With IEP (not including Alternate)	11	3,361	27.3	48.5	72.7	38.0	0.0	11.5	0.0	2.1	0.0	13.5
Disability-With Accommodation (not including Alternate)	***	2,224		47.4		37.8		12.4		2.4		14.7
Disability-Alternate Only		533		18.2		52.9		24.2		4.7		28.9
Gap Group (non-duplicated)	47	24,456	27.7	31.5	46.8	42.2	23.4	22.3	2.1	3.9	25.5	26.3

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Science - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	107	50,360	3.7	7.5	15.9	24.1	41.1	40.8	39.3	27.7	80.4	68.5	35.5	20.2	100.0	90.7
Middle School - All Students	124	50,815	4.0	9.9	24.2	28.8	41.1	42.1	30.6	19.1	71.8	61.2	26.6	9.2	97.2	80.2
High School - All Students	116	46,067	2.6	20.2	43.1	43.5	40.5	28.2	13.8	8.1	54.3	36.3	11.2	0.0	81.5	58.1

Accountability - Achievement - Science - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	107	50,360	3.7	7.5	15.9	24.1	41.1	40.8	39.3	27.7	80.4	68.5
Male	65	25,684	6.2	8.3	13.8	23.1	46.2	40.2	33.8	28.4	80.0	68.6
Female	42	24,673	0.0	6.6	19.0	25.1	33.3	41.3	47.6	27.0	81.0	68.3
White (Non-Hispanic)	101	40,269	2.0	5.9	14.9	21.6	41.6	41.8	41.6	30.7	83.2	72.6
African American		5,262		18.1		38.2		33.5		10.2		43.7
Hispanic	***	2,465		9.6		33.8		39.4		17.2		56.6
Asian	***	800		6.5		16.1		37.8		39.6		77.4
American Indian or Alaska Native		153		6.5		31.4		43.1		19.0		62.1
Native Hawaiian or Other Pacific Islander		35		11.4		25.7		40.0		22.9		62.9
Two or more races	***	1,274		9.4		28.8		41.5		20.3		61.8
Migrant		188		8.5		41.0		37.8		12.8		50.5
Limited English Proficiency		1,358		18.8		45.4		29.1		6.8		35.9
Free/Reduced-Price Meals	39	30,838	7.7	10.4	25.6	30.3	46.2	40.6	20.5	18.7	66.7	59.3
Disability-With IEP (Total)	***	6,940		21.1		36.5		29.8		12.6		42.4
Disability-With IEP (not including Alternate)	***	6,448		21.4		35.7		30.0		13.0		43.0
Disability-With Accommodation (not including Alternate)	***	4,067		24.5		38.5		27.1		9.9		37.0
Disability-Alternate Only		492		17.1		48.0		27.4		7.5		35.0
Gap Group (non-duplicated)	43	33,700	7.0	10.4	27.9	30.1	46.5	40.4	18.6	19.1	65.1	59.5

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Science - Middle School - Grade 07 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	124	50,815	4.0	9.9	24.2	28.8	41.1	42.1	30.6	19.1	71.8	61.2
Male	58	26,230	5.2	11.1	27.6	27.2	37.9	40.7	29.3	21.1	67.2	61.7
Female	66	24,582	3.0	8.7	21.2	30.6	43.9	43.7	31.8	17.0	75.8	60.7
White (Non-Hispanic)	114	41,254	3.5	7.8	22.8	26.7	40.4	44.1	33.3	21.4	73.7	65.5
African American		5,550		24.8		42.5		28.2		4.6		32.8
Hispanic	***	1,902		12.5		36.5		40.0		11.1		51.1
Asian	***	687		8.7		18.0		39.4		33.8		73.2
American Indian or Alaska Native		152		8.6		29.6		48.0		13.8		61.8
Native Hawaiian or Other Pacific Islander		37		10.8		27.0		45.9		16.2		62.2
Two or more races	***	1,115		11.7		32.6		41.9		13.7		55.6
Migrant		146		20.5		29.5		43.2		6.8		50.0
Limited English Proficiency		904		29.1		46.6		21.9		2.4		24.3
Free/Reduced-Price Meals	48	29,653	8.3	14.1	33.3	35.5	47.9	38.7	10.4	11.8	58.3	50.5
Disability-With IEP (Total)	***	5,692		30.9		40.4		23.0		5.6		28.7
Disability-With IEP (not including Alternate)	***	5,170		32.1		40.0		22.5		5.5		28.0
Disability-With Accommodation (not including Alternate)	***	3,919		32.7		41.6		20.8		4.9		25.7
Disability-Alternate Only		522		19.3		45.2		28.4		7.1		35.4
Gap Group (non-duplicated)	53	32,153	9.4	14.2	35.8	35.5	45.3	38.5	9.4	11.8	54.7	50.2

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Science - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	116	46,067	2.6	20.2	43.1	43.5	40.5	28.2	13.8	8.1	54.3	36.3
Male	62	23,401	3.2	21.9	35.5	41.0	41.9	27.9	19.4	9.2	61.3	37.1
Female	54	22,662	1.9	18.4	51.9	46.2	38.9	28.5	7.4	6.9	46.3	35.4
White (Non-Hispanic)	108	38,334	2.8	18.1	42.6	43.1	41.7	30.1	13.0	8.7	54.6	38.8
African American	***	4,599		34.2		48.2		15.6		2.0		17.6
Hispanic	***	1,407		26.0		47.3		21.9		4.8		26.7
Asian	***	625		19.5		25.1		30.9		24.5		55.4
American Indian or Alaska Native	***	110		22.7		46.4		26.4		4.5		30.9
Native Hawaiian or Other Pacific Islander	***	40		27.5		45.0		22.5		5.0		27.5
Two or more races		755		22.9		47.8		24.1		5.2		29.3
Migrant		102		40.2		49.0		9.8		1.0		10.8
Limited English Proficiency		506		60.7		33.6		5.7		0.0		5.7
Free/Reduced-Price Meals	47	24,241	4.3	28.3	57.4	48.1	36.2	20.2	2.1	3.5	38.3	23.6
Disability-With IEP (Total)	***	4,343		52.7		35.1		10.2		2.0		12.2
Disability-With IEP (not including Alternate)	***	3,828		57.2		34.6		7.1		1.1		8.2
Disability-With Accommodation (not including Alternate)	***	2,634		58.3		33.9		6.9		0.9		7.8
Disability-Alternate Only	***	515		19.0		39.4		33.0		8.5		41.6
Gap Group (non-duplicated)	52	26,741	5.8	28.5	57.7	47.6	32.7	20.3	3.8	3.7	36.5	23.9

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	131	49,782	9.9	9.3	29.0	31.4	54.2	46.7	6.9	12.6	61.1	59.3	0.0	3.3	75.6	76.7
Middle School - All Students	137	49,797	4.4	9.9	19.7	30.9	49.6	45.0	26.3	14.3	75.9	59.2	21.9	4.3	96.7	76.8
High School - All Students	109	42,888	7.3	31.8	11.9	16.9	54.1	35.5	26.6	15.8	80.7	51.3	19.3	0.0	96.3	59.8

Accountability - Achievement - Social Studies - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	131	49,782	9.9	9.3	29.0	31.4	54.2	46.7	6.9	12.6	61.1	59.3
Male	56	25,554	10.7	9.9	21.4	29.2	60.7	47.3	7.1	13.7	67.9	60.9
Female	75	24,228	9.3	8.7	34.7	33.7	49.3	46.1	6.7	11.4	56.0	57.6
White (Non-Hispanic)	126	39,825	10.3	7.8	30.2	29.5	52.4	48.7	7.1	14.0	59.5	62.7
African American		5,419		20.4		41.5		34.0		4.1		38.1
Hispanic	***	2,328		11.2		37.5		44.6		6.7		51.3
Asian	***	695		6.0		18.0		46.5		29.5		76.0
American Indian or Alaska Native		146		10.3		38.4		43.8		7.5		51.4
Native Hawaiian or Other Pacific Islander		35		8.6		28.6		48.6		14.3		62.9
Two or more races	***	1,246		9.2		40.0		43.6		7.1		50.7
Migrant		196		13.8		41.8		40.8		3.6		44.4
Limited English Proficiency		1,050		23.4		48.8		26.5		1.3		27.8
Free/Reduced-Price Meals	52	30,180	17.3	12.9	34.6	38.2	44.2	42.2	3.8	6.7	48.1	48.9
Disability-With IEP (Total)	***	6,257		26.3		42.6		26.5		4.6		31.1
Disability-With IEP (not including Alternate)	***	5,707		26.9		42.5		26.5		4.1		30.6
Disability-With Accommodation (not including Alternate)	***	4,023		29.4		44.6		22.8		3.2		26.1
Disability-Alternate Only		550		20.4		43.5		27.1		9.1		36.2
Gap Group (non-duplicated)	55	32,802	16.4	13.0	36.4	37.9	43.6	42.2	3.6	6.9	47.3	49.1

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Social Studies - Middle School - Grade 08 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	137	49,797	4.4	9.9	19.7	30.9	49.6	45.0	26.3	14.3	75.9	59.2
Male	66	25,540	6.1	11.6	16.7	29.3	51.5	43.8	25.8	15.4	77.3	59.2
Female	71	24,257	2.8	8.2	22.5	32.6	47.9	46.2	26.8	13.0	74.6	59.2
White (Non-Hispanic)	128	40,805	4.7	8.3	20.3	29.2	48.4	46.9	26.6	15.6	75.0	62.5
African American	***	5,325		21.3		41.6		32.5		4.7		37.2
Hispanic	***	1,687		13.0		37.1		40.9		9.0		49.9
Asian	***	623		10.4		21.5		39.3		28.7		68.1
American Indian or Alaska Native		181		12.7		37.0		44.8		5.5		50.3
Native Hawaiian or Other Pacific Islander		41		24.4		31.7		31.7		12.2		43.9
Two or more races	***	1,019		10.0		33.3		45.5		11.2		56.7
Migrant		119		19.3		38.7		36.1		5.9		42.0
Limited English Proficiency		761		33.4		47.6		18.5		0.5		19.1
Free/Reduced-Price Meals	46	28,303	10.9	14.2	34.8	38.3	41.3	39.8	13.0	7.6	54.3	47.4
Disability-With IEP (Total)	***	5,433		33.1		42.7		20.3		3.8		24.1
Disability-With IEP (not including Alternate)	***	4,863		34.3		42.8		19.7		3.2		22.9
Disability-With Accommodation (not including Alternate)	***	3,876		34.6		44.0		18.7		2.8		21.4
Disability-Alternate Only	***	570		23.2		42.3		25.6		8.9		34.6
Gap Group (non-duplicated)	53	30,945	9.4	14.4	35.8	38.2	43.4	39.6	11.3	7.8	54.7	47.4

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Social Studies - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	109	42,888	7.3	31.8	11.9	16.9	54.1	35.5	26.6	15.8	80.7	51.3
Male	52	21,823	3.8	29.5	9.6	15.7	51.9	36.1	34.6	18.6	86.5	54.8
Female	57	21,061	10.5	34.2	14.0	18.1	56.1	34.9	19.3	12.8	75.4	47.7
White (Non-Hispanic)	---	36,108	7.5	29.5	11.2	16.7	55.1	36.9	26.2	16.9	81.3	53.7
African American	***	3,991		49.7		18.6		25.8		5.9		31.7
Hispanic		1,201		38.0		18.2		33.1		10.7		43.8
Asian		540		23.7		11.1		32.6		32.6		65.2
American Indian or Alaska Native		129		48.8		17.8		24.8		8.5		33.3
Native Hawaiian or Other Pacific Islander		34		41.2		17.6		23.5		17.6		41.2
Two or more races		666		35.7		16.5		34.1		13.7		47.7
Migrant		64		57.8		21.9		18.8		1.6		20.3
Limited English Proficiency		371		80.3		9.2		9.7		0.8		10.5
Free/Reduced-Price Meals	34	21,279	8.8	43.2	32.4	18.2	38.2	30.3	20.6	8.2	58.8	38.6
Disability-With IEP (Total)	***	3,879		63.5		15.8		17.2		3.5		20.7
Disability-With IEP (not including Alternate)	***	3,388		69.9		11.3		15.8		3.1		18.8
Disability-With Accommodation (not including Alternate)	***	2,285		71.2		11.4		14.7		2.7		17.4
Disability-Alternate Only		491		19.3		46.8		27.1		6.7		33.8
Gap Group (non-duplicated)	37	23,683	8.1	43.0	29.7	18.3	40.5	30.3	21.6	8.5	62.2	38.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	131	49,782	11.5	18.9	25.2	45.4	53.4	32.6	9.9	3.1	63.4	35.7	0.0	0.0	76.0	58.4
Middle School - All Students	258	100,958	5.4	13.2	27.1	43.4	53.1	36.4	14.3	6.9	67.4	43.4	8.9	0.0	85.4	65.1
High School - All Students	223	91,370	4.0	10.5	22.0	41.3	54.7	41.7	19.3	6.4	74.0	48.2	15.2	0.0	92.6	68.9

Accountability - Achievement - Writing - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	131	49,782	11.5	18.9	25.2	45.4	53.4	32.6	9.9	3.1	63.4	35.7
Male	56	25,554	17.9	25.5	32.1	48.2	46.4	24.6	3.6	1.7	50.0	26.3
Female	75	24,228	6.7	11.9	20.0	42.4	58.7	41.0	14.7	4.6	73.3	45.6
White (Non-Hispanic)	126	39,825	11.9	17.6	24.6	44.7	54.0	34.3	9.5	3.4	63.5	37.7
African American		5,419		27.4		49.4		21.7		1.5		23.2
Hispanic	***	2,328		23.4		48.9		26.2		1.5		27.7
Asian	***	695		10.5		33.5		47.9		8.1		56.0
American Indian or Alaska Native		146		22.6		46.6		28.1		2.7		30.8
Native Hawaiian or Other Pacific Islander		35		11.4		48.6		40.0		0.0		40.0
Two or more races	***	1,246		20.5		47.8		29.7		1.9		31.6
Migrant		196		29.1		50.0		19.9		1.0		20.9
Limited English Proficiency		1,050		38.0		48.7		12.9		0.5		13.3
Free/Reduced-Price Meals	52	30,180	13.5	24.4	28.8	48.3	51.9	25.6	5.8	1.7	57.7	27.3
Disability-With IEP (Total)	***	6,257		46.8		36.7		14.3		2.2		16.5
Disability-With IEP (not including Alternate)	***	5,707		49.3		36.8		12.8		1.1		13.9
Disability-With Accommodation (not including Alternate)	***	4,023		53.1		34.6		11.2		1.1		12.4
Disability-Alternate Only		550		20.4		35.6		30.4		13.6		44.0
Gap Group (non-duplicated)	55	32,802	14.5	24.6	30.9	47.9	49.1	25.6	5.5	1.8	54.5	27.4

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - Middle School - Grade 06 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	121	51,161	6.6	13.7	23.1	38.3	54.5	41.2	15.7	6.8	70.2	48.0
Male	63	26,384	12.7	19.5	28.6	44.0	49.2	32.9	9.5	3.6	58.7	36.5
Female	58	24,776	0.0	7.5	17.2	32.2	60.3	50.0	22.4	10.2	82.8	60.3
White (Non-Hispanic)	116	41,257	6.0	12.5	24.1	36.9	54.3	43.1	15.5	7.5	69.8	50.6
African American	***	5,513		21.4		46.6		29.7		2.3		32.0
Hispanic	***	2,211		16.0		45.5		34.8		3.7		38.5
Asian	***	732		13.9		25.5		44.8		15.7		60.5
American Indian or Alaska Native		120		24.2		43.3		30.8		1.7		32.5
Native Hawaiian or Other Pacific Islander	***	59		10.2		40.7		40.7		8.5		49.2
Two or more races	***	1,155		13.2		41.7		39.8		5.3		45.1
Migrant		179		24.6		42.5		29.1		3.9		33.0
Limited English Proficiency		961		36.0		46.9		16.1		0.9		17.1
Free/Reduced-Price Meals	46	30,733	13.0	18.0	28.3	42.8	47.8	35.4	10.9	3.8	58.7	39.2
Disability-With IEP (Total)	***	6,104		43.7		39.5		15.0		1.7		16.7
Disability-With IEP (not including Alternate)	***	5,527		45.7		39.2		13.9		1.2		15.1
Disability-With Accommodation (not including Alternate)	***	4,221		48.4		38.2		12.4		0.9		13.3
Disability-Alternate Only	***	577		25.1		42.5		25.5		6.9		32.4
Gap Group (non-duplicated)	52	33,322	13.5	18.5	30.8	42.7	44.2	34.9	11.5	3.8	55.8	38.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - Middle School - Grade 08 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	137	49,797	4.4	12.7	30.7	48.7	51.8	31.5	13.1	7.1	65.0	38.6
Male	66	25,540	9.1	18.3	39.4	53.3	42.4	24.3	9.1	4.1	51.5	28.3
Female	71	24,257	0.0	6.7	22.5	43.9	60.6	39.2	16.9	10.2	77.5	49.4
White (Non-Hispanic)	128	40,805	4.7	11.4	30.5	47.5	52.3	33.3	12.5	7.7	64.8	41.0
African American	***	5,325		21.5		56.2		20.2		2.0		22.3
Hispanic	***	1,687		13.2		57.4		24.8		4.6		29.4
Asian	***	623		11.2		35.2		37.1		16.5		53.6
American Indian or Alaska Native		181		15.5		59.1		22.1		3.3		25.4
Native Hawaiian or Other Pacific Islander		41		19.5		43.9		34.1		2.4		36.6
Two or more races	***	1,019		13.3		50.3		30.0		6.3		36.3
Migrant		119		25.2		52.1		19.3		3.4		22.7
Limited English Proficiency		761		31.3		59.1		8.9		0.7		9.6
Free/Reduced-Price Meals	46	28,303	10.9	17.6	41.3	54.7	43.5	24.4	4.3	3.4	47.8	27.8
Disability-With IEP (Total)	***	5,433		45.1		43.6		9.6		1.7		11.3
Disability-With IEP (not including Alternate)	***	4,863		47.9		43.8		7.4		0.8		8.3
Disability-With Accommodation (not including Alternate)	***	3,876		49.4		43.2		6.7		0.7		7.5
Disability-Alternate Only	***	570		21.1		41.6		27.9		9.5		37.4
Gap Group (non-duplicated)	53	30,945	11.3	17.9	43.4	54.3	39.6	24.2	5.7	3.5	45.3	27.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - High School - Grade 10 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	110	47,430	7.3	10.5	26.4	53.9	50.9	31.7	15.5	3.9	66.4	35.6
Male	64	24,398	9.4	14.3	35.9	57.3	45.3	25.3	9.4	3.1	54.7	28.4
Female	46	23,029	4.3	6.6	13.0	50.3	58.7	38.5	23.9	4.7	82.6	43.2
White (Non-Hispanic)	105	39,134	6.7	9.3	25.7	52.7	52.4	33.7	15.2	4.3	67.6	38.1
African American	***	5,095		18.8		62.8		17.6		0.8		18.3
Hispanic	***	1,489		13.3		58.4		26.5		1.9		28.3
Asian		609		11.3		39.4		41.2		8.0		49.3
American Indian or Alaska Native	***	136		11.0		61.8		25.7		1.5		27.2
Native Hawaiian or Other Pacific Islander	***	32		6.3		65.6		21.9		6.3		28.1
Two or more races		817		12.2		59.2		26.7		1.8		28.5
Migrant		107		23.4		58.9		17.8		0.0		17.8
Limited English Proficiency		583		42.4		53.9		3.6		0.2		3.8
Free/Reduced-Price Meals	49	25,230	8.2	15.5	36.7	60.8	49.0	22.1	6.1	1.6	55.1	23.7
Disability-With IEP (Total)	***	4,739		41.9		50.7		6.4		0.9		7.4
Disability-With IEP (not including Alternate)	***	4,206		43.8		51.2		4.7		0.3		5.0
Disability-With Accommodation (not including Alternate)	***	2,898		43.1		52.0		4.7		0.3		4.9
Disability-Alternate Only		533		26.3		47.3		20.1		6.4		26.5
Gap Group (non-duplicated)	55	27,802	12.7	15.7	34.5	60.6	45.5	22.1	7.3	1.6	52.7	23.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - High School - Grade 11 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	113	43,940	0.9	10.5	17.7	27.8	58.4	52.5	23.0	9.2	81.4	61.7
Male	54	22,367	1.9	15.0	18.5	32.3	57.4	45.0	22.2	7.6	79.6	52.7
Female	59	21,572	0.0	5.8	16.9	23.0	59.3	60.3	23.7	10.8	83.1	71.1
White (Non-Hispanic)	---	36,686	0.9	9.8	17.3	26.7	58.2	53.5	23.6	10.0	81.8	63.5
African American	***	4,469		15.1		36.5		45.5		2.9		48.4
Hispanic		1,258		12.5		30.8		51.1		5.6		56.7
Asian		581		10.0		19.3		52.0		18.8		70.7
American Indian or Alaska Native		119		18.5		30.3		47.9		3.4		51.3
Native Hawaiian or Other Pacific Islander		38		21.1		31.6		36.8		10.5		47.4
Two or more races	***	662		9.8		26.6		53.2		10.4		63.6
Migrant		69		24.6		42.0		30.4		2.9		33.3
Limited English Proficiency		428		41.4		43.5		15.0		0.2		15.2
Free/Reduced-Price Meals	39	22,044	2.6	15.2	23.1	34.4	61.5	45.7	12.8	4.7	74.4	50.4
Disability-With IEP (Total)	***	4,051		43.7		38.2		16.6		1.5		18.0
Disability-With IEP (not including Alternate)	***	3,537		48.0		37.0		14.1		0.9		15.0
Disability-With Accommodation (not including Alternate)	***	2,434		48.4		37.3		13.4		0.8		14.3
Disability-Alternate Only	***	514		14.6		46.5		33.5		5.4		38.9
Gap Group (non-duplicated)	42	24,589	2.4	15.7	21.4	34.3	61.9	45.4	14.3	4.7	76.2	50.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	107	50,360	12.1	21.7	17.8	24.5	25.2	28.0	44.9	25.7	70.1	53.7	32.7	4.0	95.4	68.0
Middle School - All Students	121	51,161	15.7	32.9	19.0	23.2	24.0	21.1	41.3	22.8	65.3	43.8	25.6	0.0	87.6	55.4
High School - All Students	113	49,188	14.2	17.8	20.4	30.8	30.1	29.2	35.4	22.2	65.5	51.4	21.2	4.4	86.3	69.0

Accountability - Achievement - Language Mechanics - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	107	50,360	12.1	21.7	17.8	24.5	25.2	28.0	44.9	25.7	70.1	53.7
Male	65	25,684	16.9	26.8	21.5	26.6	27.7	26.5	33.8	20.1	61.5	46.6
Female	42	24,673	4.8	16.4	11.9	22.4	21.4	29.6	61.9	31.6	83.3	61.2
White (Non-Hispanic)	101	40,269	10.9	19.4	17.8	23.9	24.8	28.8	46.5	27.9	71.3	56.7
African American		5,262		37.6		28.0		21.6		12.8		34.5
Hispanic	***	2,465		26.1		28.9		28.2		16.8		45.0
Asian	***	800		12.1		16.1		29.8		42.0		71.8
American Indian or Alaska Native		153		21.6		26.8		33.3		18.3		51.6
Native Hawaiian or Other Pacific Islander		35		22.9		22.9		28.6		25.7		54.3
Two or more races	***	1,274		26.6		25.6		27.6		20.2		47.8
Migrant		188		28.7		36.7		23.9		10.6		34.6
Limited English Proficiency		1,358		43.1		29.5		20.3		7.1		27.4
Free/Reduced-Price Meals	39	30,838	15.4	29.0	28.2	28.4	38.5	26.0	17.9	16.6	56.4	42.6
Disability-With IEP (Total)	***	6,940		48.7		27.5		15.7		8.1		23.8
Disability-With IEP (not including Alternate)	***	6,448		51.4		25.6		14.8		8.1		22.9
Disability-With Accommodation (not including Alternate)	***	4,067		59.7		24.0		11.5		4.8		16.3
Disability-Alternate Only		492		13.2		51.8		26.8		8.1		35.0
Gap Group (non-duplicated)	43	33,700	18.6	28.8	27.9	28.3	34.9	26.0	18.6	17.0	53.5	43.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Language Mechanics - Middle School - Grade 06 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	121	51,161	15.7	32.9	19.0	23.2	24.0	21.1	41.3	22.8	65.3	43.8
Male	63	26,384	25.4	40.0	17.5	22.8	23.8	18.8	33.3	18.5	57.1	37.2
Female	58	24,776	5.2	25.4	20.7	23.7	24.1	23.5	50.0	27.4	74.1	50.9
White (Non-Hispanic)	116	41,257	15.5	30.3	19.0	23.1	24.1	21.9	41.4	24.7	65.5	46.6
African American	***	5,513		50.4		23.7		15.9		10.1		25.9
Hispanic	***	2,211		40.3		26.1		19.1		14.5		33.6
Asian	***	732		22.4		16.0		19.4		42.2		61.6
American Indian or Alaska Native		120		37.5		29.2		17.5		15.8		33.3
Native Hawaiian or Other Pacific Islander	***	59		30.5		28.8		20.3		20.3		40.7
Two or more races	***	1,155		34.2		23.4		22.5		19.9		42.4
Migrant		179		53.1		22.9		16.8		7.3		24.0
Limited English Proficiency		961		69.2		20.0		8.3		2.5		10.8
Free/Reduced-Price Meals	46	30,733	28.3	42.5	19.6	24.8	26.1	18.6	26.1	14.1	52.2	32.7
Disability-With IEP (Total)	***	6,104		67.8		18.1		9.6		4.6		14.2
Disability-With IEP (not including Alternate)	***	5,527		72.2		15.5		7.9		4.3		12.2
Disability-With Accommodation (not including Alternate)	***	4,221		74.8		14.8		7.0		3.5		10.5
Disability-Alternate Only	***	577		25.1		42.5		25.5		6.9		32.4
Gap Group (non-duplicated)	52	33,322	26.9	42.4	23.1	24.8	25.0	18.5	25.0	14.2	50.0	32.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Language Mechanics - High School - Grade 10 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	113	49,188	14.2	17.8	20.4	30.8	30.1	29.2	35.4	22.2	65.5	51.4
Male	65	25,311	13.8	21.4	24.6	33.0	32.3	27.5	29.2	18.0	61.5	45.6
Female	48	23,844	14.6	13.9	14.6	28.5	27.1	30.9	43.8	26.6	70.8	57.5
White (Non-Hispanic)	107	40,249	15.0	15.1	18.7	29.7	30.8	30.7	35.5	24.5	66.4	55.2
African American	***	5,309		33.8		37.4		21.0		7.9		28.9
Hispanic	***	1,533		28.1		36.0		24.7		11.2		35.9
Asian		604		21.9		20.7		19.0		38.4		57.5
American Indian or Alaska Native	***	141		25.5		44.0		19.1		11.3		30.5
Native Hawaiian or Other Pacific Islander	***	32		15.6		40.6		25.0		18.8		43.8
Two or more races		843		17.7		33.5		31.0		17.9		48.9
Migrant		112		33.0		42.0		16.1		8.9		25.0
Limited English Proficiency		572		65.0		29.7		4.5		0.7		5.2
Free/Reduced-Price Meals	51	26,248	21.6	25.2	25.5	35.6	35.3	26.6	17.6	12.7	52.9	39.2
Disability-With IEP (Total)	***	4,903		49.4		35.0		12.4		3.2		15.6
Disability-With IEP (not including Alternate)	***	4,370		52.2		33.5		11.5		2.8		14.3
Disability-With Accommodation (not including Alternate)	***	2,878		52.6		33.5		11.3		2.6		13.9
Disability-Alternate Only		533		26.3		47.3		20.1		6.4		26.5
Gap Group (non-duplicated)	57	28,882	24.6	25.4	24.6	35.6	33.3	26.4	17.5	12.7	50.9	39.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Gap

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	41.3	25.8	65.1	47.3	54.5	53.5	
	Points	8.3	5.2	13.0	9.5	8.7	2.1	46.8
Middle School	NAPD Calculation	50.0	29.1	54.7	54.7	50.5	50.0	
	Points	10.0	5.8	10.9	10.9	8.1	2.0	47.7
High School	NAPD Calculation	53.7	25.5	36.5	62.2	62.9	50.9	
	Points	10.7	5.1	7.3	12.4	10.1	2.0	47.6

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Gap - Reading - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	155	100,755	30.3	32.9	28.4	29.4	32.3	28.7	9.0	9.0	41.3	37.7	41.3	37.7
Middle School - Gap Group (non-duplicated)	158	96,420	24.7	33.5	25.3	27.0	36.1	30.4	13.9	9.1	50.0	39.5	50.0	39.5
High School - Gap Group (non-duplicated)	54	27,676	27.8	45.6	18.5	11.7	48.1	37.9	5.6	4.8	53.7	42.7	53.7	42.7

Accountability - Gap - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	155	100,755	29.7	27.0	44.5	39.2	21.3	26.6	4.5	7.2	25.8	33.8	25.8	33.8
Middle School - Gap Group (non-duplicated)	158	96,420	19.6	23.0	51.3	48.0	27.8	25.1	1.3	3.9	29.1	29.0	29.1	29.0
High School - Gap Group (non-duplicated)	47	24,456	27.7	31.5	46.8	42.2	23.4	22.3	2.1	3.9	25.5	26.3	25.5	26.3

Accountability - Gap - Science - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	43	33,700	7.0	10.4	27.9	30.1	46.5	40.4	18.6	19.1	65.1	59.5	65.1	59.5
Middle School - Gap Group (non-duplicated)	53	32,153	9.4	14.2	35.8	35.5	45.3	38.5	9.4	11.8	54.7	50.2	54.7	50.2
High School - Gap Group (non-duplicated)	52	26,741	5.8	28.5	57.7	47.6	32.7	20.3	3.8	3.7	36.5	23.9	36.5	23.9

Accountability - Gap - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	55	32,802	16.4	13.0	36.4	37.9	43.6	42.2	3.6	6.9	47.3	49.1	47.3	49.1
Middle School - Gap Group (non-duplicated)	53	30,945	9.4	14.4	35.8	38.2	43.4	39.6	11.3	7.8	54.7	47.4	54.7	47.4
High School - Gap Group (non-duplicated)	37	23,683	8.1	43.0	29.7	18.3	40.5	30.3	21.6	8.5	62.2	38.7	62.2	38.7

Accountability - Gap - Writing - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	55	32,802	14.5	24.6	30.9	47.9	49.1	25.6	5.5	1.8	54.5	27.4	54.5	27.4
Middle School - Gap Group (non-duplicated)	105	64,267	12.4	18.2	37.1	48.3	41.9	29.8	8.6	3.7	50.5	33.5	50.5	33.5
High School - Gap Group (non-duplicated)	97	52,391	8.2	15.7	28.9	48.2	52.6	33.0	10.3	3.1	62.9	36.1	62.9	36.1

Accountability - Gap - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	43	33,700	18.6	28.8	27.9	28.3	34.9	26.0	18.6	17.0	53.5	43.0	53.5	43.0
Middle School - Gap Group (non-duplicated)	52	33,322	26.9	42.4	23.1	24.8	25.0	18.5	25.0	14.2	50.0	32.8	50.0	32.8
High School - Gap Group (non-duplicated)	57	28,882	24.6	25.4	24.6	35.6	33.3	26.4	17.5	12.7	50.9	39.0	50.9	39.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

Level	Number Tested		Reading Percent Making Typical or Higher Annual Growth		Mathematics Percent Making Typical or Higher Annual Growth		Combined Reading and Mathematics Growth Points Total	
	District	State	District	State	District	State	District	State
Elementary School - All Students	229	95,716	52.4	59.8	43.2	60.0	47.8	59.9
Middle School - All Students	372	144,394	69.1	59.8	72.0	60.0	70.6	59.9
High School - All Students	111	41,564	73.9	56.9	67.6	57.3	70.8	57.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

Accountability - College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and The ACT benchmarks for high school, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

Middle School College/Career Ready Percent Met EXPLORE Benchmarks												
Category	Number Tested		English		Reading		Mathematics		Science		Total Points	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	135	50,026	75.6	66.0	51.1	41.6	38.5	33.9	25.2	19.3	55.1	47.2
Male	66	25,668	71.2	60.2	42.4	35.9	36.4	33.3	24.2	18.8	50.0	43.1
Female	69	24,342	79.7	72.2	59.4	47.6	40.6	34.5	26.1	19.7	59.9	51.4
White (Non-Hispanic)	128	40,916	75.0	69.4	50.0	44.6	38.3	36.7	25.0	21.1	54.4	50.2
African American		5,301		45.5		22.3		14.7		6.4		27.5
Hispanic	***	1,651		54.8		30.6		26.0		13.3		37.1
Asian	***	615		68.1		53.3		53.3		35.3		58.2
American Indian or Alaska Native		177		52.5		25.4		22.0		9.0		33.3
Limited English Proficiency		720		17.6		6.1		7.9		2.1		10.5
Free/Reduced-Price Meals	48	28,318	54.2	55.5	35.4	30.5	18.8	22.6	12.5	11.3	36.1	36.2
Disability-With IEP (Total)	10	5,417	10.0	23.2	10.0	13.6	10.0	10.3	10.0	6.3	10.0	15.7

Note: Benchmarks for English (13), Mathematics (17) and Reading (15) as set by ACT, Inc. Total points is an average of the three percentages reported for English, Mathematics and Reading.

Accountability - College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and The ACT benchmarks for high school, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

High School College / Career Ready																
Category Level	College Ready				Career Ready				College and/or Career Ready							
	Number of Graduates - Students with High School Diploma or Certificate of Attainment		Number College Ready		Number Career Ready Academic		Number Career Ready Technical		Number Career Ready Total		Non-Duplicated Total		Percentage of graduates (high school diploma or certificate of attainment) College and/or Career Ready		Accountability Points with Bonus	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	112	43,879	87	21,673	15	7,797	36	9,605	10	5,158	89	23,756	79.5	54.1	93.8	60.8
Male	63	22,079	46	10,244	13	4,518	26	4,905	8	2,885	47	11,524	74.6	52.2	92.9	58.7
Female	49	21,797	41	11,428	2	3,279	10	4,700	2	2,273	42	12,231	85.7	56.1	94.9	63.0
White (Non-Hispanic)	107	36,495	82	19,079	15	7,308	36	8,774	10	4,869	84	21,031	78.5	57.6	93.5	65.0
African American		4,604		1,416		271		467		155		1,483		32.2		34.9
Hispanic	***	1,268		503		100		167		58		529		41.7		45.3
Asian		590		370		37		86		26		377		63.9		69.8
American Indian or Alaska Native		122		37		15		24		13		46		37.7		42.6
Native Hawaiian or Other Pacific Islander		27		8		4		5		2		9		33.3		40.7
Two or more races	***	521		231		56		71		32		245		47.0		51.2
Migrant		56		13		3		8		2		13		23.2		25.9
Limited English Proficiency		443		16		5		13		3		19		4.3		4.5
Free/Reduced-Price Meals	36	21,007	23	7,213	8	3,827	8	4,335	6	2,460	24	8,466	66.7	40.3	75.0	45.4
Disability-With IEP (Total)	***	3,639		380		252		396		148		576		15.8		17.2
Disability-With IEP (not including Alternate)	***	3,206		378		252		396		148		485		15.1		16.7
Disability-Alternate Only		433		2		0		0		0		91		21.0		21.0
Gap Group (non-duplicated)	44	23,653	25	8,127	9	3,993	9	4,656	7	2,569	27	9,451	61.4	40.0	68.2	44.8

Note: Because students may achieve both college and career readiness, numbers in the College Ready and Career Ready columns may not equal the non-duplicated total.

¹The College Ready indicator includes graduates who met the Kentucky Council on Postsecondary Education (CPE) Systemwide Bench marks for Reading (20), English (18), and Mathematics (19) on any administration of the ACT. The College Placement Tests indicator includes students who passed a college placement test (Compass or KYOTE).

²The Career Ready indicator includes graduates who met benchmarks for Career Ready Academic (ASVAB or ACT WorkKeys) and Career Ready Technical (KOSSA or received an Industry-Recognized Career Certificate). Graduates that have met both career ready benchmarks are included in each respective column which could result in the same student being counted in multiple columns.

³This total includes only individual graduates (non-duplicated) who received a high school diploma or alternative high school diploma. Graduates with an alternative high school diploma could have met both college ready and career ready benchmarks. Graduates with a certificate of attainment must have met the readiness standards on the Transition Attainment Record (TAR). This is not a total of the college ready and career ready columns.

⁴The Accountability Points with Bonus is calculated using the Percentage of Graduates (high school diploma or certificate of attainment) College and/or Career Ready AND a Half point bonus for graduates meeting College Ready (ACT or COMPASS or KYOTE) AND Career Ready Technical (KOSSA or Industry Certificates).

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Graduation Rate

Schools and districts will report how many students graduate within four years of high school.

Cohort

Four Year Adjusted Cohort Graduation Rate

The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of grade 9, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during grade 9 and the next three years and subtracting any students who transfer out, emigrate to another country or die during that same period.

Level	2013 Rate		2014 Goal		2015 Goal	
	District	State	District	State	District	State
All Students	100.0	86.1	98.0	87.4	98.0	88.7
Male	100.0	84.0	98.0	85.6	98.0	87.1
Female	100.0	88.7	98.0	89.7	98.0	90.8
White (Non-Hispanic)	100.0	87.6	98.0	88.8	98.0	89.9
African American	***	78.4		80.6		82.8
Hispanic	***	79.8		81.8		83.8
Asian	***	87.7		88.8		90.0
American Indian or Alaska Native	***	79.2		81.3		83.4
Native Hawaiian or Other Pacific Islander	***	78.1		80.3		82.5
Two or more races	***	83.2		84.8		86.5
Migrant	***	85.7		87.1		88.4
Limited English Proficiency	***	63.7		67.5		71.3
Free/Reduced-Price Meals	100.0	85.4	98.0	86.8	98.0	88.2
Disability-With IEP (Total)	***	52.3		57.4		62.5
Gap Group (non-duplicated)	100.0	83.2	98.0	84.8	98.0	86.5

Note: Percentages may not sum to 100% due to rounding.

***** indicates unreportable populations with fewer than 10 students.

Accountability - Graduation Rate

Schools and districts will report how many students graduate within four years of high school.

Average Freshman Graduation Rate (AFGR)

The AFGR provides an estimate of the percentage of high school students who graduate on time. The rate uses aggregate student membership data to estimate the size of an incoming freshman class and aggregate counts of the number of regular diplomas awarded four years later. The final year of AFGR reporting will be 2013 (Actual 2012 rate) since KY can report the Adjusted Cohort Graduation Rate beginning in 2013

Level	2012 AFGR ¹ (Actual 2011 Rate)		2013 AFGR Goal		2013 AFGR ¹ (Actual 2012 Rate)		Met AFGR Goal	
	District	State	District	State	District	State	District	State
All Students	92.9	77.8	93.4	79.6	93.4	78.9	YES	NO
Male	92.3	74.2	92.8	76.4	84.1	75.8	NO	NO
Female	93.8	81.6	94.2	83.1	100.0	82.2	YES	NO
White (Non-Hispanic)	90.6	79.0	91.3	80.7	91.4	80.0	YES	NO
African American	***	70.3		72.8		72.1		NO
Hispanic	***	83.0		84.4		82.1		NO
Asian	***	97.9		97.9		96.9		NO
American Indian or Alaska Native	***	60.1		63.5		69.9		YES
Native Hawaiian or Other Pacific Islander		***			100.0		N/A	
Two or more races	***	41.4		46.5		48.4		YES

Note: Percentages may not sum to 100% due to rounding.

*** indicates unreportable populations with fewer than 25 students.

¹AFGR data is lagged one year. For example 2011 rates are for data collected in 2010, 2012 rates are for data collected in 2011, etc.

Assessment

Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Assessment - Reading - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	374	151,061	19.8	25.4	27.0	26.7	34.0	32.9	19.3	15.0	53.2	47.8
Middle School - All Students	390	151,773	14.4	25.0	20.0	23.9	36.7	35.0	29.0	16.1	65.6	51.1

Assessment - K-PREP - Reading - Elementary School - Grade - 03 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	132	50,919	18.9	24.7	22.7	27.6	31.8	30.6	26.5	17.0	58.3	47.6
Male	65	26,057	18.5	26.7	26.2	28.3	27.7	29.3	27.7	15.6	55.4	44.9
Female	67	24,859	19.4	22.6	19.4	26.9	35.8	32.0	25.4	18.5	61.2	50.5
White (Non-Hispanic)	125	40,656	16.8	21.6	23.2	27.2	32.8	32.3	27.2	18.9	60.0	51.2
African American	***	5,187		44.6		28.5		21.2		5.7		27.0
Hispanic	***	2,545		34.6		32.1		24.5		8.8		33.3
Asian		822		16.8		23.4		31.4		28.5		59.9
American Indian or Alaska Native		176		27.3		39.2		22.2		11.4		33.5
Native Hawaiian or Other Pacific Islander		50		24.0		32.0		28.0		16.0		44.0
Two or more races	***	1,356		27.1		29.6		29.1		14.2		43.2
Migrant		240		44.2		25.4		23.3		7.1		30.4
Limited English Proficiency		2,055		42.1		35.7		17.8		4.3		22.1
Free/Reduced-Price Meals	53	31,317	26.4	32.4	32.1	30.6	28.3	26.8	13.2	10.2	41.5	36.9
Disability-With IEP (Total)	16	7,236	50.0	42.3	18.8	28.7	25.0	20.1	6.3	8.9	31.3	29.0
Disability-With IEP (not including Alternate)	16	6,731	50.0	44.3	18.8	27.2	25.0	19.8	6.3	8.7	31.3	28.5
Disability-With Accommodation (not including Alternate)	***	3,530		47.5		27.4		17.8		7.3		25.1
Disability-Alternate Only		505		15.0		48.9		24.4		11.7		36.0
Gap Group (non-duplicated)	65	34,253	30.8	32.0	27.7	30.4	29.2	27.0	12.3	10.7	41.5	37.6

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Reading - Elementary School - Grade - 04 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	109	50,360	16.5	26.9	24.8	24.4	37.6	33.1	21.1	15.6	58.7	48.8
Male	65	25,684	21.5	29.1	24.6	24.9	40.0	32.0	13.8	14.0	53.8	46.0
Female	44	24,673	9.1	24.5	25.0	23.8	34.1	34.3	31.8	17.4	65.9	51.7
White (Non-Hispanic)	103	40,269	14.6	23.5	24.3	24.2	39.8	35.1	21.4	17.2	61.2	52.3
African American		5,262		48.7		24.1		21.1		6.0		27.1
Hispanic	***	2,465		35.3		27.5		27.9		9.3		37.2
Asian	***	800		17.5		20.0		33.5		29.0		62.5
American Indian or Alaska Native		153		32.7		26.8		29.4		11.1		40.5
Native Hawaiian or Other Pacific Islander		35		34.3		17.1		37.1		11.4		48.6
Two or more races	***	1,274		30.5		26.1		30.8		12.6		43.3
Migrant		188		46.3		24.5		25.0		4.3		29.3
Limited English Proficiency		1,358		53.4		28.1		15.7		2.9		18.6
Free/Reduced-Price Meals	39	30,838	23.1	35.0	30.8	27.1	41.0	29.0	5.1	8.9	46.2	37.9
Disability-With IEP (Total)	10	6,940	40.0	45.2	10.0	25.3	30.0	21.6	20.0	8.0	50.0	29.5
Disability-With IEP (not including Alternate)	10	6,448	40.0	47.5	10.0	24.3	30.0	20.9	20.0	7.3	50.0	28.2
Disability-With Accommodation (not including Alternate)	***	4,067		50.9		24.3		18.7		6.1		24.8
Disability-Alternate Only		492		14.0		39.0		29.7		17.3		47.0
Gap Group (non-duplicated)	44	33,700	25.0	34.6	29.5	27.0	38.6	29.1	6.8	9.3	45.5	38.5

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Reading - Elementary School - Grade - 05 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	133	49,782	23.3	24.7	33.1	28.2	33.1	34.9	10.5	12.2	43.6	47.1
Male	55	25,554	27.3	27.1	34.5	26.6	30.9	33.9	7.3	12.3	38.2	46.2
Female	78	24,228	20.5	22.1	32.1	29.9	34.6	35.9	12.8	12.2	47.4	48.0
White (Non-Hispanic)	128	39,825	24.2	21.8	32.0	27.7	34.4	36.9	9.4	13.5	43.8	50.5
African American		5,419		42.6		29.7		22.8		4.9		27.7
Hispanic	***	2,328		33.0		32.6		28.4		6.1		34.4
Asian	***	695		14.1		20.6		39.7		25.6		65.3
American Indian or Alaska Native		146		32.2		33.6		27.4		6.8		34.2
Native Hawaiian or Other Pacific Islander		35		28.6		34.3		28.6		8.6		37.1
Two or more races	***	1,246		27.5		32.3		31.5		8.7		40.2
Migrant		196		39.8		37.2		19.9		3.1		23.0
Limited English Proficiency		1,050		53.1		31.7		13.7		1.4		15.1
Free/Reduced-Price Meals	53	30,180	32.1	32.3	26.4	31.0	32.1	30.0	9.4	6.6	41.5	36.7
Disability-With IEP (Total)	***	6,257		46.9		27.3		20.3		5.4		25.8
Disability-With IEP (not including Alternate)	***	5,707		49.5		26.3		19.2		5.0		24.2
Disability-With Accommodation (not including Alternate)	***	4,023		51.9		26.6		17.5		4.0		21.6
Disability-Alternate Only		550		19.6		37.6		32.7		10.0		42.7
Gap Group (non-duplicated)	56	32,802	33.9	32.1	26.8	30.9	30.4	30.0	8.9	7.0	39.3	37.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Reading - Middle School - Grade - 06 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	124	51,161	14.5	26.4	19.4	27.3	37.9	32.0	28.2	14.2	66.1	46.3
Male	65	26,384	24.6	30.4	23.1	27.3	30.8	30.1	21.5	12.2	52.3	42.3
Female	59	24,776	3.4	22.1	15.3	27.4	45.8	34.1	35.6	16.4	81.4	50.5
White (Non-Hispanic)	119	41,257	14.3	23.4	18.5	27.1	37.8	33.8	29.4	15.7	67.2	49.5
African American	***	5,513		45.6		29.2		20.3		4.9		25.2
Hispanic	***	2,211		32.7		29.3		29.9		8.2		38.0
Asian	***	732		20.9		16.7		32.7		29.8		62.4
American Indian or Alaska Native		120		37.5		25.0		30.8		6.7		37.5
Native Hawaiian or Other Pacific Islander	***	59		28.8		30.5		30.5		10.2		40.7
Two or more races	***	1,155		29.6		30.0		30.0		10.4		40.4
Migrant		179		34.6		34.6		22.9		7.8		30.7
Limited English Proficiency		961		64.0		26.2		8.3		1.5		9.8
Free/Reduced-Price Meals	49	30,733	20.4	34.7	28.6	30.3	40.8	26.9	10.2	8.0	51.0	34.9
Disability-With IEP (Total)	***	6,104		52.9		26.5		16.8		3.7		20.5
Disability-With IEP (not including Alternate)	***	5,527		57.1		24.9		14.8		3.2		18.0
Disability-With Accommodation (not including Alternate)	***	4,221		58.5		24.9		14.1		2.5		16.6
Disability-Alternate Only	***	577		13.0		42.1		36.0		8.8		44.9
Gap Group (non-duplicated)	55	33,322	21.8	34.6	25.5	30.3	43.6	27.1	9.1	8.1	52.7	35.2

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Reading - Middle School - Grade - 07 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	128	50,815	14.8	23.2	20.3	22.0	34.4	37.5	30.5	17.2	64.8	54.7
Male	61	26,230	21.3	27.0	27.9	22.4	34.4	35.2	16.4	15.4	50.8	50.6
Female	67	24,582	9.0	19.1	13.4	21.7	34.3	40.1	43.3	19.1	77.6	59.1
White (Non-Hispanic)	115	41,254	14.8	20.1	20.0	21.7	32.2	39.3	33.0	18.9	65.2	58.2
African American	***	5,550		43.8		23.9		26.6		5.8		32.4
Hispanic	***	1,902		29.4		25.7		34.1		10.8		44.8
Asian	***	687		18.8		14.0		34.4		32.9		67.2
American Indian or Alaska Native		152		28.9		21.7		38.2		11.2		49.3
Native Hawaiian or Other Pacific Islander		37		18.9		27.0		29.7		24.3		54.1
Two or more races	***	1,115		27.6		23.5		36.1		12.8		48.9
Migrant		146		39.0		30.1		25.3		5.5		30.8
Limited English Proficiency		904		58.1		26.2		14.3		1.4		15.7
Free/Reduced-Price Meals	49	29,653	24.5	31.5	26.5	25.2	34.7	33.6	14.3	9.7	49.0	43.2
Disability-With IEP (Total)	***	5,692		53.0		23.3		19.1		4.6		23.7
Disability-With IEP (not including Alternate)	***	5,170		56.5		21.8		17.7		4.0		21.7
Disability-With Accommodation (not including Alternate)	***	3,919		58.0		21.3		16.9		3.8		20.7
Disability-Alternate Only		522		17.6		39.1		33.0		10.3		43.3
Gap Group (non-duplicated)	56	32,153	28.6	31.6	23.2	25.1	35.7	33.4	12.5	9.8	48.2	43.2

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Reading - Middle School - Grade - 08 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	138	49,797	13.8	25.5	20.3	22.1	37.7	35.5	28.3	16.9	65.9	52.4
Male	66	25,540	16.7	29.8	24.2	22.6	39.4	34.2	19.7	13.4	59.1	47.6
Female	72	24,257	11.1	21.0	16.7	21.6	36.1	36.8	36.1	20.6	72.2	57.4
White (Non-Hispanic)	129	40,805	14.0	22.9	20.9	21.6	38.8	37.1	26.4	18.4	65.1	55.5
African American	***	5,325		43.4		24.9		25.7		6.0		31.7
Hispanic	***	1,687		30.5		26.3		31.3		11.9		43.2
Asian	***	623		23.1		14.8		31.9		30.2		62.1
American Indian or Alaska Native		181		37.0		19.3		37.0		6.6		43.6
Native Hawaiian or Other Pacific Islander		41		46.3		4.9		39.0		9.8		48.8
Two or more races	***	1,019		25.0		24.9		34.4		15.6		50.0
Migrant		119		42.0		24.4		26.9		6.7		33.6
Limited English Proficiency		761		63.7		24.2		11.7		0.4		12.1
Free/Reduced-Price Meals	48	28,303	25.0	34.4	29.2	25.3	29.2	31.1	16.7	9.2	45.8	40.3
Disability-With IEP (Total)	***	5,433		57.4		23.3		16.0		3.3		19.3
Disability-With IEP (not including Alternate)	***	4,863		62.0		19.3		15.5		3.2		18.7
Disability-With Accommodation (not including Alternate)	***	3,876		63.3		19.2		14.6		3.0		17.6
Disability-Alternate Only	***	570		18.2		57.0		19.8		4.9		24.7
Gap Group (non-duplicated)	55	30,945	25.5	34.5	29.1	25.3	27.3	30.9	18.2	9.4	45.5	40.3

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - Mathematics - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	374	151,061	20.1	20.6	38.2	35.5	29.1	31.2	12.6	12.7	41.7	43.9
Middle School - All Students	390	151,773	10.8	16.7	43.6	42.6	38.5	32.4	7.2	8.3	45.6	40.7

Assessment - K-PREP - Mathematics - Elementary School - Grade - 03 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	132	50,919	22.0	21.7	31.8	34.7	34.8	32.7	11.4	10.8	46.2	43.5
Male	65	26,057	16.9	22.3	33.8	34.2	35.4	32.1	13.8	11.4	49.2	43.5
Female	67	24,859	26.9	21.1	29.9	35.3	34.3	33.4	9.0	10.2	43.3	43.6
White (Non-Hispanic)	125	40,656	21.6	19.6	31.2	34.1	35.2	34.4	12.0	11.8	47.2	46.2
African American	***	5,187		36.0		38.2		22.0		3.9		25.9
Hispanic	***	2,545		27.9		40.0		26.5		5.7		32.2
Asian		822		10.9		23.5		35.6		29.9		65.6
American Indian or Alaska Native		176		24.4		37.5		32.4		5.7		38.1
Native Hawaiian or Other Pacific Islander		50		22.0		28.0		38.0		12.0		50.0
Two or more races	***	1,356		24.8		36.7		32.0		6.6		38.6
Migrant		240		31.3		45.0		18.8		5.0		23.8
Limited English Proficiency		2,055		32.5		41.7		21.3		4.5		25.8
Free/Reduced-Price Meals	53	31,317	34.0	28.7	41.5	38.4	24.5	27.2	0.0	5.7	24.5	32.8
Disability-With IEP (Total)	16	7,236	37.5	41.1	37.5	33.7	18.8	20.2	6.3	4.9	25.0	25.1
Disability-With IEP (not including Alternate)	16	6,731	37.5	42.9	37.5	32.6	18.8	19.7	6.3	4.8	25.0	24.5
Disability-With Accommodation (not including Alternate)	***	3,530		51.6		30.9		14.4		3.0		17.5
Disability-Alternate Only		505		17.4		49.5		26.9		6.1		33.1
Gap Group (non-duplicated)	65	34,253	33.8	28.3	40.0	38.0	24.6	27.6	1.5	6.1	26.2	33.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Mathematics - Elementary School - Grade - 04 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	109	50,360	10.1	23.2	36.7	32.9	33.0	31.8	20.2	12.2	53.2	43.9
Male	65	25,684	13.8	24.3	33.8	32.4	35.4	30.8	16.9	12.5	52.3	43.3
Female	44	24,673	4.5	22.0	40.9	33.5	29.5	32.8	25.0	11.8	54.5	44.5
White (Non-Hispanic)	103	40,269	8.7	20.9	35.9	32.4	35.0	33.5	20.4	13.2	55.3	46.7
African American		5,262		38.9		36.3		20.6		4.1		24.7
Hispanic	***	2,465		27.1		36.6		28.8		7.5		36.3
Asian	***	800		10.3		20.0		37.3		32.5		69.8
American Indian or Alaska Native		153		24.2		45.8		21.6		8.5		30.1
Native Hawaiian or Other Pacific Islander		35		34.3		22.9		25.7		17.1		42.9
Two or more races	***	1,274		28.5		34.7		27.6		9.3		36.8
Migrant		188		27.1		43.6		25.0		4.3		29.3
Limited English Proficiency		1,358		40.1		36.7		18.6		4.6		23.3
Free/Reduced-Price Meals	39	30,838	12.8	30.3	53.8	36.3	28.2	26.7	5.1	6.7	33.3	33.4
Disability-With IEP (Total)	10	6,940	40.0	45.3	30.0	31.3	10.0	17.6	20.0	5.7	30.0	23.4
Disability-With IEP (not including Alternate)	10	6,448	40.0	47.6	30.0	29.4	10.0	17.4	20.0	5.6	30.0	23.0
Disability-With Accommodation (not including Alternate)	***	4,067		53.1		28.1		14.5		4.2		18.7
Disability-Alternate Only		492		15.4		56.3		20.5		7.7		28.3
Gap Group (non-duplicated)	44	33,700	15.9	30.0	52.3	36.1	25.0	26.8	6.8	7.1	31.8	33.9

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Mathematics - Elementary School - Grade - 05 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	133	49,782	26.3	16.9	45.9	38.8	20.3	29.2	7.5	15.1	27.8	44.3
Male	55	25,554	25.5	18.7	50.9	37.5	12.7	28.0	10.9	15.8	23.6	43.8
Female	78	24,228	26.9	15.1	42.3	40.2	25.6	30.4	5.1	14.3	30.8	44.8
White (Non-Hispanic)	128	39,825	26.6	15.2	46.9	37.8	19.5	30.5	7.0	16.5	26.6	47.1
African American		5,419		29.7		44.9		20.3		5.1		25.4
Hispanic	***	2,328		19.6		43.3		28.5		8.5		37.0
Asian	***	695		5.3		20.3		31.9		42.4		74.4
American Indian or Alaska Native		146		18.5		39.7		31.5		10.3		41.8
Native Hawaiian or Other Pacific Islander		35		20.0		37.1		25.7		17.1		42.9
Two or more races	***	1,246		20.1		43.7		25.7		10.5		36.2
Migrant		196		22.4		46.4		29.6		1.5		31.1
Limited English Proficiency		1,050		34.6		46.1		16.1		3.2		19.3
Free/Reduced-Price Meals	53	30,180	39.6	22.6	39.6	43.9	15.1	25.3	5.7	8.1	20.8	33.5
Disability-With IEP (Total)	***	6,257		39.6		39.1		16.2		5.1		21.3
Disability-With IEP (not including Alternate)	***	5,707		41.4		38.3		15.1		5.2		20.3
Disability-With Accommodation (not including Alternate)	***	4,023		44.7		38.3		12.8		4.2		17.0
Disability-Alternate Only		550		20.4		47.8		28.2		3.6		31.8
Gap Group (non-duplicated)	56	32,802	37.5	22.7	42.9	43.5	14.3	25.3	5.4	8.5	19.6	33.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Mathematics - Middle School - Grade - 06 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	124	51,161	14.5	17.1	46.0	44.4	27.4	30.0	12.1	8.6	39.5	38.5
Male	65	26,384	13.8	19.6	49.2	44.6	26.2	27.7	10.8	8.2	36.9	35.9
Female	59	24,776	15.3	14.4	42.4	44.3	28.8	32.4	13.6	8.9	42.4	41.3
White (Non-Hispanic)	119	41,257	13.4	14.8	47.1	43.7	26.9	32.1	12.6	9.3	39.5	41.4
African American	***	5,513		33.0		49.3		15.7		2.0		17.7
Hispanic	***	2,211		19.3		49.8		26.3		4.6		30.8
Asian	***	732		9.3		24.9		32.7		33.2		65.8
American Indian or Alaska Native		120		20.0		50.0		23.3		6.7		30.0
Native Hawaiian or Other Pacific Islander	***	59		16.9		52.5		20.3		10.2		30.5
Two or more races	***	1,155		19.9		46.5		27.7		5.9		33.6
Migrant		179		25.7		47.5		24.6		2.2		26.8
Limited English Proficiency		961		40.0		48.1		10.0		2.0		12.0
Free/Reduced-Price Meals	49	30,733	24.5	23.0	55.1	49.6	20.4	23.2	0.0	4.2	20.4	27.4
Disability-With IEP (Total)	***	6,104		41.3		42.5		13.6		2.6		16.2
Disability-With IEP (not including Alternate)	***	5,527		43.5		42.4		11.7		2.3		14.0
Disability-With Accommodation (not including Alternate)	***	4,221		45.3		41.8		10.7		2.1		12.8
Disability-Alternate Only	***	577		20.3		42.8		31.7		5.2		36.9
Gap Group (non-duplicated)	55	33,322	23.6	23.1	56.4	49.3	20.0	23.3	0.0	4.3	20.0	27.6

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Mathematics - Middle School - Grade - 07 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	128	50,815	8.6	17.2	52.3	44.2	35.2	30.7	3.9	7.8	39.1	38.6
Male	61	26,230	4.9	19.5	65.6	42.8	27.9	29.6	1.6	8.1	29.5	37.7
Female	67	24,582	11.9	14.7	40.3	45.7	41.8	32.0	6.0	7.6	47.8	39.6
White (Non-Hispanic)	115	41,254	7.8	14.9	50.4	43.4	37.4	33.2	4.3	8.5	41.7	41.7
African American	***	5,550		33.0		49.4		15.8		1.7		17.6
Hispanic	***	1,902		21.5		51.1		23.6		3.8		27.4
Asian	***	687		8.7		27.1		33.6		30.6		64.2
American Indian or Alaska Native		152		17.8		45.4		32.2		4.6		36.8
Native Hawaiian or Other Pacific Islander		37		24.3		35.1		29.7		10.8		40.5
Two or more races	***	1,115		20.7		48.5		25.7		5.0		30.8
Migrant		146		23.3		54.1		21.2		1.4		22.6
Limited English Proficiency		904		36.6		48.2		13.2		2.0		15.2
Free/Reduced-Price Meals	49	29,653	16.3	23.5	63.3	49.9	20.4	23.2	0.0	3.4	20.4	26.6
Disability-With IEP (Total)	***	5,692		43.7		42.2		11.8		2.3		14.1
Disability-With IEP (not including Alternate)	***	5,170		45.8		41.5		10.7		2.0		12.7
Disability-With Accommodation (not including Alternate)	***	3,919		47.0		41.5		9.9		1.7		11.6
Disability-Alternate Only		522		22.6		49.0		22.8		5.6		28.4
Gap Group (non-duplicated)	56	32,153	16.1	23.6	66.1	49.7	17.9	23.2	0.0	3.5	17.9	26.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Mathematics - Middle School - Grade - 08 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	138	49,797	9.4	15.9	33.3	39.0	51.4	36.7	5.8	8.4	57.2	45.1
Male	66	25,540	12.1	18.2	33.3	39.1	48.5	34.3	6.1	8.4	54.5	42.7
Female	72	24,257	6.9	13.5	33.3	38.9	54.2	39.2	5.6	8.4	59.7	47.6
White (Non-Hispanic)	129	40,805	10.1	13.9	34.1	38.2	51.2	38.8	4.7	9.1	55.8	48.0
African American	***	5,325		31.0		44.7		21.9		2.4		24.4
Hispanic	***	1,687		18.0		42.9		34.6		4.6		39.2
Asian	***	623		10.1		22.6		40.0		27.3		67.3
American Indian or Alaska Native		181		22.7		48.1		26.5		2.8		29.3
Native Hawaiian or Other Pacific Islander		41		29.3		31.7		29.3		9.8		39.0
Two or more races	***	1,019		16.3		44.7		33.0		6.0		39.0
Migrant		119		25.2		42.0		30.3		2.5		32.8
Limited English Proficiency		761		36.8		47.4		14.7		1.1		15.8
Free/Reduced-Price Meals	48	28,303	20.8	22.1	35.4	45.2	39.6	29.1	4.2	3.6	43.8	32.7
Disability-With IEP (Total)	***	5,433		43.9		39.9		14.1		2.1		16.2
Disability-With IEP (not including Alternate)	***	4,863		46.2		39.5		12.6		1.6		14.3
Disability-With Accommodation (not including Alternate)	***	3,876		47.3		39.4		11.9		1.4		13.2
Disability-Alternate Only	***	570		23.9		43.5		26.5		6.1		32.6
Gap Group (non-duplicated)	55	30,945	20.0	22.3	34.5	44.9	41.8	29.0	3.6	3.7	45.5	32.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - Science - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	109	50,360	3.7	7.5	16.5	24.1	41.3	40.8	38.5	27.7	79.8	68.5
Middle School - All Students	128	50,815	3.9	9.9	26.6	28.8	39.8	42.1	29.7	19.1	69.5	61.2

Assessment - K-PREP - Science - Elementary School - Grade - 04 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	109	50,360	3.7	7.5	16.5	24.1	41.3	40.8	38.5	27.7	79.8	68.5
Male	65	25,684	6.2	8.3	13.8	23.1	46.2	40.2	33.8	28.4	80.0	68.6
Female	44	24,673	0.0	6.6	20.5	25.1	34.1	41.3	45.5	27.0	79.5	68.3
White (Non-Hispanic)	103	40,269	1.9	5.9	15.5	21.6	41.7	41.8	40.8	30.7	82.5	72.6
African American		5,262		18.1		38.2		33.5		10.2		43.7
Hispanic	***	2,465		9.6		33.8		39.4		17.2		56.6
Asian	***	800		6.5		16.1		37.8		39.6		77.4
American Indian or Alaska Native		153		6.5		31.4		43.1		19.0		62.1
Native Hawaiian or Other Pacific Islander		35		11.4		25.7		40.0		22.9		62.9
Two or more races	***	1,274		9.4		28.8		41.5		20.3		61.8
Migrant		188		8.5		41.0		37.8		12.8		50.5
Limited English Proficiency		1,358		18.8		45.4		29.1		6.8		35.9
Free/Reduced-Price Meals	39	30,838	7.7	10.4	25.6	30.3	46.2	40.6	20.5	18.7	66.7	59.3
Disability-With IEP (Total)	10	6,940	10.0	21.1	40.0	36.5	30.0	29.8	20.0	12.6	50.0	42.4
Disability-With IEP (not including Alternate)	10	6,448	10.0	21.4	40.0	35.7	30.0	30.0	20.0	13.0	50.0	43.0
Disability-With Accommodation (not including Alternate)	***	4,067		24.5		38.5		27.1		9.9		37.0
Disability-Alternate Only		492		17.1		48.0		27.4		7.5		35.0
Gap Group (non-duplicated)	44	33,700	6.8	10.4	29.5	30.1	45.5	40.4	18.2	19.1	63.6	59.5

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Science - Middle School - Grade - 07 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	128	50,815	3.9	9.9	26.6	28.8	39.8	42.1	29.7	19.1	69.5	61.2
Male	61	26,230	4.9	11.1	31.1	27.2	36.1	40.7	27.9	21.1	63.9	61.7
Female	67	24,582	3.0	8.7	22.4	30.6	43.3	43.7	31.3	17.0	74.6	60.7
White (Non-Hispanic)	115	41,254	3.5	7.8	24.3	26.7	39.1	44.1	33.0	21.4	72.2	65.5
African American	***	5,550		24.8		42.5		28.2		4.6		32.8
Hispanic	***	1,902		12.5		36.5		40.0		11.1		51.1
Asian	***	687		8.7		18.0		39.4		33.8		73.2
American Indian or Alaska Native		152		8.6		29.6		48.0		13.8		61.8
Native Hawaiian or Other Pacific Islander		37		10.8		27.0		45.9		16.2		62.2
Two or more races	***	1,115		11.7		32.6		41.9		13.7		55.6
Migrant		146		20.5		29.5		43.2		6.8		50.0
Limited English Proficiency		904		29.1		46.6		21.9		2.4		24.3
Free/Reduced-Price Meals	49	29,653	8.2	14.1	34.7	35.5	46.9	38.7	10.2	11.8	57.1	50.5
Disability-With IEP (Total)	***	5,692		30.9		40.4		23.0		5.6		28.7
Disability-With IEP (not including Alternate)	***	5,170		32.1		40.0		22.5		5.5		28.0
Disability-With Accommodation (not including Alternate)	***	3,919		32.7		41.6		20.8		4.9		25.7
Disability-Alternate Only		522		19.3		45.2		28.4		7.1		35.4
Gap Group (non-duplicated)	56	32,153	8.9	14.2	39.3	35.5	42.9	38.5	8.9	11.8	51.8	50.2

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - Social Studies - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	133	49,782	9.8	9.3	29.3	31.4	54.1	46.7	6.8	12.6	60.9	59.3
Middle School - All Students	138	49,797	4.3	9.9	21.0	30.9	48.6	45.0	26.1	14.3	74.6	59.2

Assessment - K-PREP - Social Studies - Elementary School - Grade - 05 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	133	49,782	9.8	9.3	29.3	31.4	54.1	46.7	6.8	12.6	60.9	59.3
Male	55	25,554	10.9	9.9	21.8	29.2	60.0	47.3	7.3	13.7	67.3	60.9
Female	78	24,228	9.0	8.7	34.6	33.7	50.0	46.1	6.4	11.4	56.4	57.6
White (Non-Hispanic)	128	39,825	10.2	7.8	30.5	29.5	52.3	48.7	7.0	14.0	59.4	62.7
African American		5,419		20.4		41.5		34.0		4.1		38.1
Hispanic	***	2,328		11.2		37.5		44.6		6.7		51.3
Asian	***	695		6.0		18.0		46.5		29.5		76.0
American Indian or Alaska Native		146		10.3		38.4		43.8		7.5		51.4
Native Hawaiian or Other Pacific Islander		35		8.6		28.6		48.6		14.3		62.9
Two or more races	***	1,246		9.2		40.0		43.6		7.1		50.7
Migrant		196		13.8		41.8		40.8		3.6		44.4
Limited English Proficiency		1,050		23.4		48.8		26.5		1.3		27.8
Free/Reduced-Price Meals	53	30,180	17.0	12.9	34.0	38.2	45.3	42.2	3.8	6.7	49.1	48.9
Disability-With IEP (Total)	***	6,257		26.3		42.6		26.5		4.6		31.1
Disability-With IEP (not including Alternate)	***	5,707		26.9		42.5		26.5		4.1		30.6
Disability-With Accommodation (not including Alternate)	***	4,023		29.4		44.6		22.8		3.2		26.1
Disability-Alternate Only		550		20.4		43.5		27.1		9.1		36.2
Gap Group (non-duplicated)	56	32,802	16.1	13.0	35.7	37.9	44.6	42.2	3.6	6.9	48.2	49.1

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Social Studies - Middle School - Grade - 08 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	138	49,797	4.3	9.9	21.0	30.9	48.6	45.0	26.1	14.3	74.6	59.2
Male	66	25,540	6.1	11.6	16.7	29.3	51.5	43.8	25.8	15.4	77.3	59.2
Female	72	24,257	2.8	8.2	25.0	32.6	45.8	46.2	26.4	13.0	72.2	59.2
White (Non-Hispanic)	129	40,805	4.7	8.3	21.7	29.2	47.3	46.9	26.4	15.6	73.6	62.5
African American	***	5,325		21.3		41.6		32.5		4.7		37.2
Hispanic	***	1,687		13.0		37.1		40.9		9.0		49.9
Asian	***	623		10.4		21.5		39.3		28.7		68.1
American Indian or Alaska Native		181		12.7		37.0		44.8		5.5		50.3
Native Hawaiian or Other Pacific Islander		41		24.4		31.7		31.7		12.2		43.9
Two or more races	***	1,019		10.0		33.3		45.5		11.2		56.7
Migrant		119		19.3		38.7		36.1		5.9		42.0
Limited English Proficiency		761		33.4		47.6		18.5		0.5		19.1
Free/Reduced-Price Meals	48	28,303	10.4	14.2	37.5	38.3	39.6	39.8	12.5	7.6	52.1	47.4
Disability-With IEP (Total)	***	5,433		33.1		42.7		20.3		3.8		24.1
Disability-With IEP (not including Alternate)	***	4,863		34.3		42.8		19.7		3.2		22.9
Disability-With Accommodation (not including Alternate)	***	3,876		34.6		44.0		18.7		2.8		21.4
Disability-Alternate Only	***	570		23.2		42.3		25.6		8.9		34.6
Gap Group (non-duplicated)	55	30,945	9.1	14.4	38.2	38.2	41.8	39.6	10.9	7.8	52.7	47.4

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - Writing - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	133	49,782	11.3	18.9	24.8	45.4	53.4	32.6	10.5	3.1	63.9	35.7
Middle School - All Students	262	100,958	5.7	13.2	27.9	43.4	52.3	36.4	14.1	6.9	66.4	43.4
High School - All Students	227	91,370	4.4	10.5	22.0	41.3	55.1	41.7	18.5	6.4	73.6	48.2

Assessment - K-PREP - Writing - Elementary School - Grade - 05 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	133	49,782	11.3	18.9	24.8	45.4	53.4	32.6	10.5	3.1	63.9	35.7
Male	55	25,554	18.2	25.5	30.9	48.2	47.3	24.6	3.6	1.7	50.9	26.3
Female	78	24,228	6.4	11.9	20.5	42.4	57.7	41.0	15.4	4.6	73.1	45.6
White (Non-Hispanic)	128	39,825	11.7	17.6	24.2	44.7	53.9	34.3	10.2	3.4	64.1	37.7
African American		5,419		27.4		49.4		21.7		1.5		23.2
Hispanic	***	2,328		23.4		48.9		26.2		1.5		27.7
Asian	***	695		10.5		33.5		47.9		8.1		56.0
American Indian or Alaska Native		146		22.6		46.6		28.1		2.7		30.8
Native Hawaiian or Other Pacific Islander		35		11.4		48.6		40.0		0.0		40.0
Two or more races	***	1,246		20.5		47.8		29.7		1.9		31.6
Migrant		196		29.1		50.0		19.9		1.0		20.9
Limited English Proficiency		1,050		38.0		48.7		12.9		0.5		13.3
Free/Reduced-Price Meals	53	30,180	13.2	24.4	30.2	48.3	50.9	25.6	5.7	1.7	56.6	27.3
Disability-With IEP (Total)	***	6,257		46.8		36.7		14.3		2.2		16.5
Disability-With IEP (not including Alternate)	***	5,707		49.3		36.8		12.8		1.1		13.9
Disability-With Accommodation (not including Alternate)	***	4,023		53.1		34.6		11.2		1.1		12.4
Disability-Alternate Only		550		20.4		35.6		30.4		13.6		44.0
Gap Group (non-duplicated)	56	32,802	14.3	24.6	32.1	47.9	48.2	25.6	5.4	1.8	53.6	27.4

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Writing - Middle School - Grade - 06 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	124	51,161	7.3	13.7	23.4	38.3	54.0	41.2	15.3	6.8	69.4	48.0
Male	65	26,384	13.8	19.5	29.2	44.0	47.7	32.9	9.2	3.6	56.9	36.5
Female	59	24,776	0.0	7.5	16.9	32.2	61.0	50.0	22.0	10.2	83.1	60.3
White (Non-Hispanic)	119	41,257	6.7	12.5	24.4	36.9	53.8	43.1	15.1	7.5	68.9	50.6
African American	***	5,513		21.4		46.6		29.7		2.3		32.0
Hispanic	***	2,211		16.0		45.5		34.8		3.7		38.5
Asian	***	732		13.9		25.5		44.8		15.7		60.5
American Indian or Alaska Native		120		24.2		43.3		30.8		1.7		32.5
Native Hawaiian or Other Pacific Islander	***	59		10.2		40.7		40.7		8.5		49.2
Two or more races	***	1,155		13.2		41.7		39.8		5.3		45.1
Migrant		179		24.6		42.5		29.1		3.9		33.0
Limited English Proficiency		961		36.0		46.9		16.1		0.9		17.1
Free/Reduced-Price Meals	49	30,733	14.3	18.0	28.6	42.8	46.9	35.4	10.2	3.8	57.1	39.2
Disability-With IEP (Total)	***	6,104		43.7		39.5		15.0		1.7		16.7
Disability-With IEP (not including Alternate)	***	5,527		45.7		39.2		13.9		1.2		15.1
Disability-With Accommodation (not including Alternate)	***	4,221		48.4		38.2		12.4		0.9		13.3
Disability-Alternate Only	***	577		25.1		42.5		25.5		6.9		32.4
Gap Group (non-duplicated)	55	33,322	14.5	18.5	30.9	42.7	43.6	34.9	10.9	3.8	54.5	38.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Writing - Middle School - Grade - 08 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	138	49,797	4.3	12.7	31.9	48.7	50.7	31.5	13.0	7.1	63.8	38.6
Male	66	25,540	9.1	18.3	39.4	53.3	42.4	24.3	9.1	4.1	51.5	28.3
Female	72	24,257	0.0	6.7	25.0	43.9	58.3	39.2	16.7	10.2	75.0	49.4
White (Non-Hispanic)	129	40,805	4.7	11.4	31.8	47.5	51.2	33.3	12.4	7.7	63.6	41.0
African American	***	5,325		21.5		56.2		20.2		2.0		22.3
Hispanic	***	1,687		13.2		57.4		24.8		4.6		29.4
Asian	***	623		11.2		35.2		37.1		16.5		53.6
American Indian or Alaska Native		181		15.5		59.1		22.1		3.3		25.4
Native Hawaiian or Other Pacific Islander		41		19.5		43.9		34.1		2.4		36.6
Two or more races	***	1,019		13.3		50.3		30.0		6.3		36.3
Migrant		119		25.2		52.1		19.3		3.4		22.7
Limited English Proficiency		761		31.3		59.1		8.9		0.7		9.6
Free/Reduced-Price Meals	48	28,303	10.4	17.6	43.8	54.7	41.7	24.4	4.2	3.4	45.8	27.8
Disability-With IEP (Total)	***	5,433		45.1		43.6		9.6		1.7		11.3
Disability-With IEP (not including Alternate)	***	4,863		47.9		43.8		7.4		0.8		8.3
Disability-With Accommodation (not including Alternate)	***	3,876		49.4		43.2		6.7		0.7		7.5
Disability-Alternate Only	***	570		21.1		41.6		27.9		9.5		37.4
Gap Group (non-duplicated)	55	30,945	10.9	17.9	45.5	54.3	38.2	24.2	5.5	3.5	43.6	27.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Writing - High School - Grade - 10 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	111	47,430	8.1	10.5	26.1	53.9	50.5	31.7	15.3	3.9	65.8	35.6
Male	65	24,398	10.8	14.3	35.4	57.3	44.6	25.3	9.2	3.1	53.8	28.4
Female	46	23,029	4.3	6.6	13.0	50.3	58.7	38.5	23.9	4.7	82.6	43.2
White (Non-Hispanic)	106	39,134	7.5	9.3	25.5	52.7	51.9	33.7	15.1	4.3	67.0	38.1
African American	***	5,095		18.8		62.8		17.6		0.8		18.3
Hispanic	***	1,489		13.3		58.4		26.5		1.9		28.3
Asian		609		11.3		39.4		41.2		8.0		49.3
American Indian or Alaska Native	***	136		11.0		61.8		25.7		1.5		27.2
Native Hawaiian or Other Pacific Islander	***	32		6.3		65.6		21.9		6.3		28.1
Two or more races		817		12.2		59.2		26.7		1.8		28.5
Migrant		107		23.4		58.9		17.8		0.0		17.8
Limited English Proficiency		583		42.4		53.9		3.6		0.2		3.8
Free/Reduced-Price Meals	50	25,230	10.0	15.5	36.0	60.8	48.0	22.1	6.0	1.6	54.0	23.7
Disability-With IEP (Total)	***	4,739		41.9		50.7		6.4		0.9		7.4
Disability-With IEP (not including Alternate)	***	4,206		43.8		51.2		4.7		0.3		5.0
Disability-With Accommodation (not including Alternate)	***	2,898		43.1		52.0		4.7		0.3		4.9
Disability-Alternate Only		533		26.3		47.3		20.1		6.4		26.5
Gap Group (non-duplicated)	56	27,802	14.3	15.7	33.9	60.6	44.6	22.1	7.1	1.6	51.8	23.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Writing - High School - Grade - 11 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	116	43,940	0.9	10.5	18.1	27.8	59.5	52.5	21.6	9.2	81.0	61.7
Male	55	22,367	1.8	15.0	20.0	32.3	56.4	45.0	21.8	7.6	78.2	52.7
Female	61	21,572	0.0	5.8	16.4	23.0	62.3	60.3	21.3	10.8	83.6	71.1
White (Non-Hispanic)	---	36,686	0.9	9.8	17.7	26.7	59.3	53.5	22.1	10.0	81.4	63.5
African American	***	4,469		15.1		36.5		45.5		2.9		48.4
Hispanic		1,258		12.5		30.8		51.1		5.6		56.7
Asian		581		10.0		19.3		52.0		18.8		70.7
American Indian or Alaska Native		119		18.5		30.3		47.9		3.4		51.3
Native Hawaiian or Other Pacific Islander		38		21.1		31.6		36.8		10.5		47.4
Two or more races	***	662		9.8		26.6		53.2		10.4		63.6
Migrant		69		24.6		42.0		30.4		2.9		33.3
Limited English Proficiency		428		41.4		43.5		15.0		0.2		15.2
Free/Reduced-Price Meals	39	22,044	2.6	15.2	23.1	34.4	61.5	45.7	12.8	4.7	74.4	50.4
Disability-With IEP (Total)	***	4,051		43.7		38.2		16.6		1.5		18.0
Disability-With IEP (not including Alternate)	***	3,537		48.0		37.0		14.1		0.9		15.0
Disability-With Accommodation (not including Alternate)	***	2,434		48.4		37.3		13.4		0.8		14.3
Disability-Alternate Only	***	514		14.6		46.5		33.5		5.4		38.9
Gap Group (non-duplicated)	42	24,589	2.4	15.7	21.4	34.3	61.9	45.4	14.3	4.7	76.2	50.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - Language Mechanics - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	109	50,360	12.8	21.7	16.5	24.5	26.6	28.0	44.0	25.7	70.6	53.7
Middle School - All Students	124	51,161	16.1	32.9	19.4	23.2	24.2	21.1	40.3	22.8	64.5	43.8
High School - All Students	115	49,188	13.0	17.8	21.7	30.8	31.3	29.2	33.9	22.2	65.2	51.4

Assessment - K-PREP - Language Mechanics - Elementary School - Grade - 04 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	109	50,360	12.8	21.7	16.5	24.5	26.6	28.0	44.0	25.7	70.6	53.7
Male	65	25,684	16.9	26.8	21.5	26.6	27.7	26.5	33.8	20.1	61.5	46.6
Female	44	24,673	6.8	16.4	9.1	22.4	25.0	29.6	59.1	31.6	84.1	61.2
White (Non-Hispanic)	103	40,269	11.7	19.4	16.5	23.9	26.2	28.8	45.6	27.9	71.8	56.7
African American		5,262		37.6		28.0		21.6		12.8		34.5
Hispanic	***	2,465		26.1		28.9		28.2		16.8		45.0
Asian	***	800		12.1		16.1		29.8		42.0		71.8
American Indian or Alaska Native		153		21.6		26.8		33.3		18.3		51.6
Native Hawaiian or Other Pacific Islander		35		22.9		22.9		28.6		25.7		54.3
Two or more races	***	1,274		26.6		25.6		27.6		20.2		47.8
Migrant		188		28.7		36.7		23.9		10.6		34.6
Limited English Proficiency		1,358		43.1		29.5		20.3		7.1		27.4
Free/Reduced-Price Meals	39	30,838	15.4	29.0	25.6	28.4	41.0	26.0	17.9	16.6	59.0	42.6
Disability-With IEP (Total)	10	6,940	40.0	48.7	30.0	27.5	10.0	15.7	20.0	8.1	30.0	23.8
Disability-With IEP (not including Alternate)	10	6,448	40.0	51.4	30.0	25.6	10.0	14.8	20.0	8.1	30.0	22.9
Disability-With Accommodation (not including Alternate)	***	4,067		59.7		24.0		11.5		4.8		16.3
Disability-Alternate Only		492		13.2		51.8		26.8		8.1		35.0
Gap Group (non-duplicated)	44	33,700	20.5	28.8	25.0	28.3	36.4	26.0	18.2	17.0	54.5	43.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Language Mechanics - Middle School - Grade - 06 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	124	51,161	16.1	32.9	19.4	23.2	24.2	21.1	40.3	22.8	64.5	43.8
Male	65	26,384	26.2	40.0	16.9	22.8	24.6	18.8	32.3	18.5	56.9	37.2
Female	59	24,776	5.1	25.4	22.0	23.7	23.7	23.5	49.2	27.4	72.9	50.9
White (Non-Hispanic)	119	41,257	16.0	30.3	19.3	23.1	24.4	21.9	40.3	24.7	64.7	46.6
African American	***	5,513		50.4		23.7		15.9		10.1		25.9
Hispanic	***	2,211		40.3		26.1		19.1		14.5		33.6
Asian	***	732		22.4		16.0		19.4		42.2		61.6
American Indian or Alaska Native		120		37.5		29.2		17.5		15.8		33.3
Native Hawaiian or Other Pacific Islander	***	59		30.5		28.8		20.3		20.3		40.7
Two or more races	***	1,155		34.2		23.4		22.5		19.9		42.4
Migrant		179		53.1		22.9		16.8		7.3		24.0
Limited English Proficiency		961		69.2		20.0		8.3		2.5		10.8
Free/Reduced-Price Meals	49	30,733	28.6	42.5	20.4	24.8	26.5	18.6	24.5	14.1	51.0	32.7
Disability-With IEP (Total)	***	6,104		67.8		18.1		9.6		4.6		14.2
Disability-With IEP (not including Alternate)	***	5,527		72.2		15.5		7.9		4.3		12.2
Disability-With Accommodation (not including Alternate)	***	4,221		74.8		14.8		7.0		3.5		10.5
Disability-Alternate Only	***	577		25.1		42.5		25.5		6.9		32.4
Gap Group (non-duplicated)	55	33,322	27.3	42.4	23.6	24.8	25.5	18.5	23.6	14.2	49.1	32.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Language Mechanics - High School - Grade - 10 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	115	49,188	13.0	17.8	21.7	30.8	31.3	29.2	33.9	22.2	65.2	51.4
Male	67	25,311	13.4	21.4	25.4	33.0	32.8	27.5	28.4	18.0	61.2	45.6
Female	48	23,844	12.5	13.9	16.7	28.5	29.2	30.9	41.7	26.6	70.8	57.5
White (Non-Hispanic)	108	40,249	13.9	15.1	19.4	29.7	32.4	30.7	34.3	24.5	66.7	55.2
African American	***	5,309		33.8		37.4		21.0		7.9		28.9
Hispanic	***	1,533		28.1		36.0		24.7		11.2		35.9
Asian		604		21.9		20.7		19.0		38.4		57.5
American Indian or Alaska Native	***	141		25.5		44.0		19.1		11.3		30.5
Native Hawaiian or Other Pacific Islander	***	32		15.6		40.6		25.0		18.8		43.8
Two or more races		843		17.7		33.5		31.0		17.9		48.9
Migrant		112		33.0		42.0		16.1		8.9		25.0
Limited English Proficiency		572		65.0		29.7		4.5		0.7		5.2
Free/Reduced-Price Meals	51	26,248	19.6	25.2	27.5	35.6	35.3	26.6	17.6	12.7	52.9	39.2
Disability-With IEP (Total)	***	4,903		49.4		35.0		12.4		3.2		15.6
Disability-With IEP (not including Alternate)	***	4,370		52.2		33.5		11.5		2.8		14.3
Disability-With Accommodation (not including Alternate)	***	2,878		52.6		33.5		11.3		2.6		13.9
Disability-Alternate Only		533		26.3		47.3		20.1		6.4		26.5
Gap Group (non-duplicated)	57	28,882	22.8	25.4	26.3	35.6	33.3	26.4	17.5	12.7	50.9	39.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - Kentucky Performance Rating for Educational Progress (K-PREP) End-of-Course

State-required End-of-Course exams in English II, Algebra II, Biology and U.S. History are administered at the conclusion of coursework. Students receive a scale score and the performance levels of novice, apprentice, proficient or distinguished. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Assessment - K-PREP End-of-Course - English II - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	110	47,407	18.2	33.9	11.8	10.3	59.1	45.2	10.9	10.6	70.0	55.8
Male	63	24,211	23.8	39.5	17.5	10.4	50.8	42.2	7.9	7.8	58.7	50.0
Female	47	23,185	10.6	28.1	4.3	10.1	70.2	48.4	14.9	13.4	85.1	61.8
White (Non-Hispanic)	105	39,300	17.1	30.9	11.4	10.0	60.0	47.5	11.4	11.6	71.4	59.1
African American	***	4,865		54.3		11.5		31.0		3.2		34.2
Hispanic	***	1,485		45.3		12.1		37.6		5.1		42.6
Asian		613		33.0		6.5		37.0		23.5		60.5
American Indian or Alaska Native	***	131		40.5		10.7		42.0		6.9		48.9
Native Hawaiian or Other Pacific Islander	***	34		55.9		2.9		32.4		8.8		41.2
Two or more races		801		36.3		12.2		43.8		7.6		51.4
Migrant		102		52.9		18.6		27.5		1.0		28.4
Limited English Proficiency		570		90.4		4.4		5.3		0.0		5.3
Free/Reduced-Price Meals	49	25,129	24.5	45.4	16.3	11.6	53.1	38.3	6.1	4.7	59.2	43.0
Disability-With IEP (Total)	***	4,654		72.5		11.3		15.3		0.9		16.2
Disability-With IEP (not including Alternate)	***	4,105		79.3		6.0		14.1		0.6		14.7
Disability-With Accommodation (not including Alternate)	***	2,816		80.3		5.8		13.4		0.5		13.9
Disability-Alternate Only	***	549		21.5		51.0		24.0		3.5		27.5
Gap Group (non-duplicated)	56	27,676	28.6	45.6	17.9	11.7	48.2	37.9	5.4	4.8	53.6	42.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP End-of-Course - Algebra II - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	117	44,117	19.7	24.8	34.2	39.2	35.0	27.6	11.1	8.4	46.2	36.0
Male	56	22,380	19.6	24.3	32.1	39.5	39.3	27.3	8.9	8.9	48.2	36.2
Female	61	21,730	19.7	25.3	36.1	38.9	31.1	27.9	13.1	7.9	44.3	35.8
White (Non-Hispanic)	---	36,553	20.4	23.2	31.9	38.8	36.3	29.1	11.5	8.9	47.8	38.0
African American	***	4,597		37.2		42.6		17.7		2.5		20.2
Hispanic	***	1,299		27.3		42.3		24.9		5.5		30.3
Asian		603		12.1		28.5		28.7		30.7		59.4
American Indian or Alaska Native		136		32.4		44.9		19.1		3.7		22.8
Native Hawaiian or Other Pacific Islander		45		33.3		31.1		26.7		8.9		35.6
Two or more races	***	675		27.9		41.2		23.9		7.1		31.0
Migrant		63		41.3		30.2		20.6		7.9		28.6
Limited English Proficiency		431		39.9		38.1		17.6		4.4		22.0
Free/Reduced-Price Meals	39	21,879	25.6	31.5	43.6	42.2	28.2	22.5	2.6	3.7	30.8	26.2
Disability-With IEP (Total)	11	3,894	27.3	44.4	72.7	40.0	0.0	13.2	0.0	2.4	0.0	15.6
Disability-With IEP (not including Alternate)	11	3,361	27.3	48.5	72.7	38.0	0.0	11.5	0.0	2.1	0.0	13.5
Disability-With Accommodation (not including Alternate)	***	2,224		47.4		37.8		12.4		2.4		14.7
Disability-Alternate Only		533		18.2		52.9		24.2		4.7		28.9
Gap Group (non-duplicated)	47	24,456	25.5	31.5	48.9	42.2	23.4	22.3	2.1	3.9	25.5	26.3

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP End-of-Course - Biology - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	117	46,067	2.6	20.2	43.6	43.5	40.2	28.2	13.7	8.1	53.8	36.3
Male	62	23,401	3.2	21.9	35.5	41.0	41.9	27.9	19.4	9.2	61.3	37.1
Female	55	22,662	1.8	18.4	52.7	46.2	38.2	28.5	7.3	6.9	45.5	35.4
White (Non-Hispanic)	108	38,334	2.8	18.1	42.6	43.1	41.7	30.1	13.0	8.7	54.6	38.8
African American	***	4,599		34.2		48.2		15.6		2.0		17.6
Hispanic	***	1,407		26.0		47.3		21.9		4.8		26.7
Asian	***	625		19.5		25.1		30.9		24.5		55.4
American Indian or Alaska Native	***	110		22.7		46.4		26.4		4.5		30.9
Native Hawaiian or Other Pacific Islander	***	40		27.5		45.0		22.5		5.0		27.5
Two or more races		755		22.9		47.8		24.1		5.2		29.3
Migrant		102		40.2		49.0		9.8		1.0		10.8
Limited English Proficiency		506		60.7		33.6		5.7		0.0		5.7
Free/Reduced-Price Meals	48	24,241	4.2	28.3	58.3	48.1	35.4	20.2	2.1	3.5	37.5	23.6
Disability-With IEP (Total)	***	4,343		52.7		35.1		10.2		2.0		12.2
Disability-With IEP (not including Alternate)	***	3,828		57.2		34.6		7.1		1.1		8.2
Disability-With Accommodation (not including Alternate)	***	2,634		58.3		33.9		6.9		0.9		7.8
Disability-Alternate Only	***	515		19.0		39.4		33.0		8.5		41.6
Gap Group (non-duplicated)	53	26,741	5.7	28.5	58.5	47.6	32.1	20.3	3.8	3.7	35.8	23.9

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP End-of-Course - U.S. History - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	111	42,888	8.1	31.8	12.6	16.9	54.1	35.5	25.2	15.8	79.3	51.3
Male	54	21,823	3.7	29.5	11.1	15.7	51.9	36.1	33.3	18.6	85.2	54.8
Female	57	21,061	12.3	34.2	14.0	18.1	56.1	34.9	17.5	12.8	73.7	47.7
White (Non-Hispanic)	---	36,108	8.3	29.5	11.9	16.7	55.0	36.9	24.8	16.9	79.8	53.7
African American	***	3,991		49.7		18.6		25.8		5.9		31.7
Hispanic		1,201		38.0		18.2		33.1		10.7		43.8
Asian		540		23.7		11.1		32.6		32.6		65.2
American Indian or Alaska Native		129		48.8		17.8		24.8		8.5		33.3
Native Hawaiian or Other Pacific Islander		34		41.2		17.6		23.5		17.6		41.2
Two or more races		666		35.7		16.5		34.1		13.7		47.7
Migrant		64		57.8		21.9		18.8		1.6		20.3
Limited English Proficiency		371		80.3		9.2		9.7		0.8		10.5
Free/Reduced-Price Meals	35	21,279	8.6	43.2	31.4	18.2	40.0	30.3	20.0	8.2	60.0	38.6
Disability-With IEP (Total)	***	3,879		63.5		15.8		17.2		3.5		20.7
Disability-With IEP (not including Alternate)	***	3,388		69.9		11.3		15.8		3.1		18.8
Disability-With Accommodation (not including Alternate)	***	2,285		71.2		11.4		14.7		2.7		17.4
Disability-Alternate Only		491		19.3		46.8		27.1		6.7		33.8
Gap Group (non-duplicated)	38	23,683	7.9	43.0	28.9	18.3	42.1	30.3	21.1	8.5	63.2	38.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - ACT

ACT is a college entrance exam provided of Kentucky high school juniors. The subjects tested are English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

ACT GRADE 11 AVERAGE SCORE												
Grade 11	Number Of Students		English		Mathematics		Reading		Science		Overall Composite	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	116	43,960	21.9	18.4	21.2	18.9	21.8	19.4	20.9	19.5	21.6	19.2
Male	55	22,340	21.7	17.4	22.0	18.9	21.3	18.9	21.5	19.5	21.7	18.8
Female	61	21,619	22.1	19.3	20.6	18.8	22.2	19.9	20.3	19.4	21.4	19.5
White (Non-Hispanic)	---	36,525	22.0	18.8	21.3	19.2	21.8	19.8	21.0	19.8	21.6	19.5
African American	***	4,490		15.0		16.6		16.4		17.1		16.4
Hispanic	***	1,252		16.4		17.9		17.8		18.3		17.7
Asian	***	573		20.4		22.4		20.9		21.6		21.5
American Indian or Alaska Native	***	117		16.0		17.4		18.0		17.9		17.5
Native Hawaiian or Other Pacific Islander	***	40		16.9		18.5		18.3		19.0		18.3
Two or more races	***	667		18.3		18.3		19.4		18.9		18.8
Migrant	***	67		14.4		16.5		16.2		16.6		16.0
Limited English Proficiency	***	425		10.8		15.8		12.7		15.0		13.7
Free/Reduced-Price Meals	38	21,990	19.4	16.2	19.0	17.4	20.4	17.7	19.4	18.0	19.7	17.5
Disability-With IEP (Total)	***	3,582		12.1		15.4		15.0		15.5		14.6
Gap Group (non-duplicated)	41	24,370	19.7	16.2	19.3	17.4	21.0	17.7	19.9	18.0	20.1	17.4

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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ACT GRADE 11 BENCHMARKS

Percent of Students Meeting the Kentucky Council on Postsecondary Education's (CPE's) College Readiness Benchmarks on the ACT (18 on English; 19 on Mathematics; and 20 on Reading)

Grade 11 Group	Number Of Students		Percent Meeting English Benchmark		Percent Meeting Mathematics Benchmark		Percent Meeting Reading Benchmark	
	District	State	District	State	District	State	District	State
All Students	116	43,960	74.4	53.1	59.0	39.6	61.5	44.2
Male	55	22,340	71.4	46.1	60.7	39.7	60.7	41.1
Female	61	21,619	77.0	60.3	57.4	39.5	62.3	47.5
White (Non-Hispanic)	---	36,525	74.6	56.6	57.9	42.5	62.3	47.5
African American	***	4,490		29.5		18.1		21.8
Hispanic	***	1,252		40.9		29.5		32.4
Asian	***	573		60.6		62.0		52.0
American Indian or Alaska Native	***	117		34.2		25.6		33.3
Native Hawaiian or Other Pacific Islander	***	40		42.5		42.5		37.5
Two or more races	***	667		52.4		34.1		42.6
Migrant	***	67		25.7		14.3		22.9
Limited English Proficiency	***	425		3.0		9.3		2.8
Free/Reduced-Price Meals	38	21,990	53.8	38.8	48.7	25.7	48.7	31.6
Disability-With IEP (Total)	***	3,582		13.0		9.7		14.4
Gap Group (non-duplicated)	41	24,370	54.8	38.5	50.0	25.7	52.4	31.5

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - PLAN

PLAN is a college-readiness test for grade 10 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

PLAN GRADE 10 AVERAGE SCORE												
Grade 10 Group	Number Of Students		English		Mathematics		Reading		Science		Overall Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	115	48,557	17.9	16.6	18.3	17.1	17.6	16.8	19.0	18.1	18.4	17.3
Male	67	24,897	17.6	16.1	18.6	17.0	17.3	16.4	19.1	17.9	18.3	17.0
Female	48	23,627	18.5	17.2	17.9	17.2	18.2	17.2	18.8	18.2	18.5	17.6
White (Non-Hispanic)	---	39,778	18.0	17.0	18.4	17.4	17.7	17.2	19.1	18.3	18.4	17.6
African American	***	5,209		14.2		14.9		14.5		16.3		15.1
Hispanic	***	1,523		15.1		16.0		15.5		17.2		16.1
Asian	***	602		17.8		19.9		18.0		20.1		19.1
American Indian or Alaska Native	***	139		15.1		15.9		15.6		17.0		16.0
Native Hawaiian or Other Pacific Islander	***	31		16.5		17.2		16.5		17.8		17.1
Two or more races	***	832		16.3		16.5		16.4		17.6		16.8
Migrant	***	111		14.0		15.3		14.8		16.4		15.3
Limited English Proficiency	***	567		11.2		13.4		12.5		15.2		13.2
Free/Reduced-Price Meals	51	25,809	16.6	15.3	17.2	15.7	16.4	15.6	17.8	17.1	17.1	16.0
Disability-With IEP (Total)	***	4,335		12.6		13.1		13.8		15.3		13.8
Gap Group (non-duplicated)	57	28,263	16.3	15.3	16.9	15.7	16.2	15.6	17.6	17.0	16.9	16.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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PLAN GRADE 10 BENCHMARKS

Percent of Students Meeting ACT's Benchmarks on PLAN (15 on English; 19 on Mathematics; 17 on Reading; 21 on Science)

Grade 10 Group	Number Of Students		Percent Meeting English Benchmark		Percent Meeting Mathematics Benchmark		Percent Meeting Reading Benchmark		Percent Meeting Science Benchmark	
	District	State	District	State	District	State	District	State	District	State
All Students	115	48,557	79.1	67.8	33.0	25.8	53.0	43.2	26.1	21.2
Male	67	24,897	76.1	62.7	38.8	26.1	49.3	39.2	29.9	21.2
Female	48	23,627	83.3	73.3	25.0	25.4	58.3	47.6	20.8	21.2
White (Non-Hispanic)	---	39,778	80.6	71.8	34.3	28.3	53.7	47.0	26.9	23.4
African American	***	5,209		44.1		8.8		20.0		7.0
Hispanic	***	1,523		53.7		15.6		30.6		13.0
Asian	***	602		69.2		48.6		50.2		38.6
American Indian or Alaska Native	***	139		50.0		16.4		28.6		14.3
Native Hawaiian or Other Pacific Islander	***	31		64.5		22.6		35.5		19.4
Two or more races	***	832		64.4		20.9		39.4		15.6
Migrant	***	111		46.4		6.3		18.8		3.6
Limited English Proficiency	***	567		10.2		2.8		3.3		0.7
Free/Reduced-Price Meals	51	25,809	70.6	56.4	21.6	15.1	41.2	31.6	17.6	12.0
Disability-With IEP (Total)	***	4,335		24.2		5.7		15.0		5.6
Gap Group (non-duplicated)	57	28,263	66.7	56.0	19.3	15.1	38.6	31.3	17.5	12.1

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - EXPLORE

EXPLORE is a high school readiness test for grade 8 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

EXPLORE GRADE 8 AVERAGE SCORE												
Grade 8	Number Of Students		English		Mathematics		Reading		Science		Overall Composite	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	134	49,464	16.1	14.6	15.8	15.4	15.6	14.5	17.5	16.7	16.4	15.4
Male	62	25,314	15.3	14.0	15.3	15.3	14.8	14.0	17.0	16.5	15.7	15.1
Female	72	24,134	16.8	15.2	16.3	15.5	16.2	15.0	18.0	16.9	16.9	15.8
White (Non-Hispanic)	---	40,473	16.0	14.9	15.8	15.6	15.5	14.8	17.5	16.9	16.3	15.7
African American	***	5,234		12.6		13.7		12.7		15.2		13.7
Hispanic	***	1,635		13.4		14.8		13.6		16.1		14.6
Asian	***	609		15.6		17.4		15.7		18.1		16.8
American Indian or Alaska Native	***	177		13.0		14.6		13.4		15.9		14.4
Native Hawaiian or Other Pacific Islander	***	39		13.7		14.7		13.9		15.9		14.7
Two or more races	***	1,026		14.2		15.0		14.2		16.5		15.1
Migrant	***	133		12.8		14.4		13.2		15.7		14.1
Limited English Proficiency	***	714		10.6		12.8		11.4		14.5		12.5
Free/Reduced-Price Meals	46	27,956	14.3	13.4	14.4	14.5	14.5	13.5	16.0	15.8	15.0	14.4
Disability-With IEP (Total)	***	4,849		11.1		12.6		11.9		14.3		12.6
Gap Group (non-duplicated)	52	30,396	14.2	13.4	14.4	14.5	14.4	13.5	16.0	15.9	14.9	14.4

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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EXPLORE GRADE 8 BENCHMARKS

Percent of Students Meeting ACT's Benchmarks on EXPLORE (13 on English; 17 on Mathematics; 15 on Reading; 20 on Science)

Grade 8 Group	Number Of Students		Percent Meeting English Benchmark		Percent Meeting Mathematics Benchmark		Percent Meeting Reading Benchmark		Percent Meeting Science Benchmark	
	District	State	District	State	District	State	District	State	District	State
All Students	134	49,464	77.9	66.0	39.0	33.9	53.7	41.6	26.5	19.2
Male	62	25,314	73.4	60.2	34.4	33.3	45.3	35.9	25.0	18.8
Female	72	24,134	81.9	72.2	43.1	34.5	61.1	47.6	27.8	19.7
White (Non-Hispanic)	---	40,473	77.3	69.4	39.1	36.7	52.3	44.6	26.6	21.1
African American	***	5,234		45.5		14.7		22.3		6.4
Hispanic	***	1,635		54.8		26.0		30.6		13.3
Asian	***	609		68.1		53.3		53.3		35.3
American Indian or Alaska Native	***	177		52.5		22.0		25.4		9.0
Native Hawaiian or Other Pacific Islander	***	39		59.0		30.8		41.0		10.3
Two or more races	***	1,026		64.9		29.0		39.1		15.3
Migrant	***	133		53.4		23.3		27.8		7.5
Limited English Proficiency	***	714		17.6		7.9		6.1		2.1
Free/Reduced-Price Meals	46	27,956	60.4	55.5	18.8	22.5	41.7	30.5	14.6	11.3
Disability-With IEP (Total)	***	4,849		23.2		10.3		13.6		6.3
Gap Group (non-duplicated)	52	30,396	59.3	55.1	18.5	22.7	40.7	30.5	13.0	11.5

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - Stanford Achievement Test (SAT 10) Percentiles

SAT 10 is norm-referenced portion of the K-PREP blended norm-referenced and criterion-referenced tests. SAT 10 allows comparisons of a student's performance to the performance of other students in national normed groups and produces a national percentile for individual students. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Grade	Reading		Mathematics		Science		Social Studies		Language Mechanics		
	Level	District	State	District	State	District	State	District	State	District	State
3		60	53	67	57						
4		77	67	76	62	83	68			69	53
5		65	62	55	56			58	59		
6		62	49	63	56					63	43
7		68	58	57	59	74	68				
8		74	64	70	66			74	63		

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

"****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Note: NRT administered for the following subject areas by grade: Reading and Mathematics in grades 3-8, Science in grades 4 and 7, Social studies in grades 5 and 8 and Language Mechanics in grades 4 and 6.

Assessment - National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is a federally mandated assessment and is the largest continuing and nationally representative assessment of what our nation's students know and can do in subjects such as mathematics and reading. This test is given periodically to students using a sample of schools and districts. NAEP reports state level achievement only for grades 4 and 8. Below are state and national results in the subjects of mathematics and reading for 2011.

Grade 4 - Reading		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	70	20	8	1
	Nation	72	18	8	1
All Students	Kentucky	29	35	28	9
	Nation	33	33	26	8
Male	Kentucky	32	35	26	7
	Nation	36	33	24	7
Female	Kentucky	26	34	30	10
	Nation	30	33	28	9
White (Non-Hispanic)	Kentucky	26	35	30	9
	Nation	21	34	33	11
African American	Kentucky	52	32	13	2
	Nation	50	32	15	2
Hispanic	Kentucky	32	38	23	7
	Nation	48	33	17	3
Asian	Kentucky	12	29	35	24
	Nation	21	28	33	18
Limited English Proficiency	Kentucky	59	30	10	1
	Nation	69	24	6	1
Free/Reduced-Price Meals	Kentucky	41	36	20	4
	Nation	47	34	17	3

Grade 4 - Mathematics		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	48	36	15	1
	Nation	47	36	14	2
Asian/ Island Pacifier	Kentucky	10	23	41	27
	Nation	9	27	41	23
All Students	Kentucky	16	42	35	6
	Nation	18	41	34	8
Male	Kentucky	17	40	36	7
	Nation	18	40	34	8
Female	Kentucky	16	44	34	5
	Nation	18	42	34	7
White (Non-Hispanic)	Kentucky	13	42	38	7
	Nation	9	37	43	10
African American	Kentucky	35	45	18	1
	Nation	34	48	17	1
Hispanic	Kentucky	24	46	26	4
	Nation	27	47	24	2
Limited English Proficiency	Kentucky	37	44	17	2
	Nation	41	45	13	1
Free/Reduced-Price Meals	Kentucky	24	48	26	2
	Nation	27	47	23	2

Grade 4 - Reading Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	76
	Nation	92
Students with Disabilities	Kentucky	79
	Nation	83

Grade 4 - Mathematics Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	93
	Nation	96
Students with Disabilities	Kentucky	89
	Nation	90

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

* Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

Assessment - National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is a federally mandated assessment and is the largest continuing and nationally representative assessment of what our nation's students know and can do in subjects such as mathematics and reading. This test is given periodically to students using a sample of schools and districts. NAEP reports state level achievement only for grades 4 and 8. Below are state and national results in the subjects of mathematics and reading for 2011.

Grade 8 - Reading		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	61	31	7	0
	Nation	65	29	6	0
All Students	Kentucky	20	42	33	5
	Nation	23	42	31	4
Male	Kentucky	23	43	31	3
	Nation	27	43	27	2
Female	Kentucky	18	41	35	6
	Nation	19	41	35	5
White (Non-Hispanic)	Kentucky	17	42	35	5
	Nation	15	41	39	5
African American	Kentucky	44	41	15	1
	Nation	40	44	15	1
Hispanic	Kentucky	27	43	26	4
	Nation	33	46	20	1
Asian	Kentucky	*	*	*	*
	Nation	15	35	41	9
Limited English Proficiency	Kentucky	57	38	4	0
	Nation	70	26	3	0
Free/Reduced-Price Meals	Kentucky	31	45	23	2
	Nation	34	46	19	1

Grade 8 - Mathematics		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	71	24	4	0
	Nation	71	24	4	0
Asian/ Island Pacificer	Kentucky	15	28	26	31
	Nation	13	27	34	25
Students with Disabilities	Kentucky	69	25	6	1
	Nation	69	25	6	1
All Students	Kentucky	29	41	24	6
	Nation	27	39	26	8
Male	Kentucky	29	40	24	7
	Nation	27	38	26	9
Female	Kentucky	28	42	24	5
	Nation	27	40	26	7
White (Non-Hispanic)	Kentucky	25	42	26	7
	Nation	17	39	33	11
African American	Kentucky	51	38	10	1
	Nation	49	38	12	2
Hispanic	Kentucky	40	43	14	3
	Nation	38	41	18	3
Limited English Proficiency	Kentucky	70	29	1	0
	Nation	69	25	4	1
Free/Reduced-Price Meals	Kentucky	41	43	14	2
	Nation	39	41	17	3

Grade 8 - Reading Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	83
	Nation	90
Students with Disabilities	Kentucky	71
	Nation	84

Grade 8 - Mathematics Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	89
	Nation	93
Students with Disabilities	Kentucky	82
	Nation	89

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

* Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

Learning Environment

Our Students

Students are our focus - Below is a complete overview of student demographics

Students	DISTRICT		STATE	
Total Membership	1,542		652,317	
Spending Per Student	\$9,951		\$10,174	
Average Daily Attendance	1,486.24		621,136.68	

By Grade (% of total membership)	DISTRICT		STATE	
GRADE	Total	Percentage	Total	Percentage
01	134	8.7%	53,978	8.3%
02	82	5.3%	51,294	7.9%
03	132	8.6%	51,085	7.8%
04	109	7.1%	50,543	7.7%
05	134	8.7%	49,984	7.7%
06	124	8.0%	51,363	7.9%
07	128	8.3%	51,051	7.8%
08	138	8.9%	50,139	7.7%
09	129	8.4%	52,664	8.1%
10	111	7.2%	48,125	7.4%
11	117	7.6%	44,514	6.8%
12	114	7.4%	43,479	6.7%
EL	90	5.8%	53,988	8.3%

By Race (% of total membership)	DISTRICT		STATE	
	Total	Percentage	Total	Percentage
White	1,448	93.9%	525,710	80.6%
Black	18	1.2%	69,003	10.6%
Hispanic	36	2.3%	30,566	4.7%
Asian	11	0.7%	9,338	1.4%
Alaska Native	1	0.1%	856	0.1%
Native Hawaiian/Pacific Islander	2	0.1%	578	0.1%
Two or More	26	1.7%	16,266	2.5%

By Gender (% of total membership)	DISTRICT		STATE	
	Total	Percentage	Total	Percentage
Male	797	51.7%	335,003	51.4%
Female	745	48.3%	317,314	48.6%

By Lunch Status	DISTRICT		STATE	
	Total	Percentage	Total	Percentage
Free	483	N/A	328,211	N/A
Reduced	100	N/A	41,293	N/A

By Student Success Rate (% of total membership)	DISTRICT		STATE	
Attendance Rate	96.3%		94.8%	
Retention Rate	1.1%		2.3%	
Dropout Rate	0.0%		1.7%	
Graduation Rate	93.4%		78.9%	
By Transition to Adult Life After Graduation	DISTRICT		STATE	
	Total	Percentage	Total	Percentage
College (In State and Out of State) -- students indicated as attending college.	86	79.6%	24,718	56.6%
College (In State only) -- students indicated as attending college.	72	66.7%	22,372	51.2%
College (Out of State only) -- students indicated as attending college.	14	13.0%	2,346	5.4%
Work & Part-Time College -- students working and attending college part-time.	1	0.9%	2,845	6.5%
Vocational/Technical Training -- students receiving vocational/technical training.	4	3.7%	2,655	6.1%
Military -- students indicated as military	2	1.9%	1,114	2.6%
Working -- students indicated as working.	15	13.9%	9,487	21.7%
Not successful -- students indicated as not successful.	0	0.0%	2,839	6.5%

Learning Environment - Our Teachers

Educators are making a difference within our schools - teachers and their credentials.

Teachers	District	State
Average student-to-teacher ratio	16.23:1	15.19:1
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	95	42,944
Number of teachers certified by National Board for Professional Standards	7	2,434
Percent of core academic subject classes not taught by highly qualified teachers	0.0%	0.4%
Average years of teaching experience	11.5	12.0
Percent of teachers with emergency or provisional certification.	1.7%	0.4%

Teachers - By Gender	District		State	
	Total	Percentage	Total	Percentage
Male	20.00	21.1%	9,279.67	21.6%
Female	75.00	78.9%	33,664.09	78.4%
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	95.00	100%	42,943.76	100%

Professional Qualifications: Percent of teachers with degree to all teachers.	District	State
Bachelor's	15.0%	17.1%
Master's	54.2%	51.5%
Rank 1	30.8%	30.6%
Specialist	0.0%	0.3%
Doctorate	0.0%	0.4%
Total	100.0%	100.0%

Teaching Method (Courses offered)	District					State				
	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online
Credit Recovery - Digital Learning Provider						172		3		915
Credit Recovery - Direct Instruction						2				5
Digital Learning Provider	24					499		3	120	5,410
Direct Instruction	32	6				83,924	4,028	1,128	64	740
District Provided Self Study						120		3		290
Dual Credit - College Offered						36	2	537		265
Dual Credit - District Offered						71				75
NAF Academy Course						27				
NAF Academy Dual Credit - District Offered						1				
Third Party Contract			3			218	430	246		190
Transitional Course - KDE Curriculum						2				

Learning Environment - Our Technology

We learn in new ways - technology in our schools

Student Access to Technology	District	State
Student-to-Internet-connected instructional computer ratio	2:1	2.5:1
Percentage of computer meeting state minimum standards	94%	67.5%

Learning Environment - Our Community

Parent involvement and volunteers do make a difference in our success

Parent Involvement	District	State
Number of Students Whose Parent/Guardian Had at Least One Teacher Conference	980	434,274
Number of Parents/Guardians voting in School Council (SBDM) Elections	109	54,249
Number of Parents/Guardians Serving on the School Council (SBDM) or its Committees	78	8,355
Number of Volunteer Hours	19,159	3,103,121

Learning Environment - Our Safety

Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken

School Safety - Precautions	District	State
Do all parents receive the district discipline code?	Yes	N/A
Are parents required to sign in?	Yes	N/A
Percentage of classrooms with telephones able to access outside lines	100%	99.9%

Behavior Events:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Events ²
	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		
Assault, 1st Degree	0	0	0	0	*	*	0	0	0	0	0
Other Assault or Violence	3	0	0	0	*	*	0	3	0	3	3
Weapons	4	0	0	0	*	*	0	4	0	4	4
Harassment (includes bullying)	24	1	1	0	*	*	0	22	4	23	26
Drug (includes tobacco)	5	0	0	0	*	*	0	5	0	5	5
Alcohol	1	0	0	0	*	*	0	1	0	1	1
Resolution of Suspension, Expulsion, or Corporal Punishment not reported above	113	5	7	2	*	*	11	112	26	91	138
Total	150	6	8	2	*	*	11	147	30	127	177
% of Total	84.7%	3.4%	4.5%	1.1%	*	*	6.2%	83.1%	16.9%		
Violations per 1,000 ADA	202	8	11	3	*	*	15	198	40		

Discipline Resolutions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		
Expelled, receiving services (SSP1)	0	0	0	0	*	*	0	0	0	0	0
Expelled, not receiving services (SSP2)	0	0	0	0	*	*	0	0	0	0	0
Out-of-School suspensions (SSP3)	57	1	2	2	*	*	5	63	4	56	67
Student Corporal Punishment (SSP5)	0	0	0	0	*	*	0	0	0	0	0
In-School Removal (INSR)	84	5	6	0	*	*	6	77	24	62	101
Total	141	6	8	2	*	*	11	140	28	118	168
% of Total	83.9%	3.6%	4.8%	1.2%	*	*	6.5%	83.3%	16.7%		

Legal Sanctions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Sanctions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Arrests	0	0	0	0	*	*	0	0	0	0	0
Charges	1	0	0	0	*	*	0	1	0	1	1
Civil Proceedings	0	0	0	0	*	*	0	0	0	0	0
Total	1	0	0	0	*	*	0	1	0	1	1

Behavior Resolutions by Grade:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Grade 01	3	*	*	*	*	*	*	3	0	3	3
Grade 02	1	*	*	*	*	*	*	1	0	1	1
Grade 03	9	*	*	*	*	*	*	10	1	10	11
Grade 04	2	*	*	*	*	*	*	2	0	2	2
Grade 05	13	*	*	*	*	*	*	9	4	10	13
Grade 06	20	*	*	*	*	*	*	23	2	13	25
Grade 07	21	*	*	*	*	*	*	21	7	14	28
Grade 08	33	*	*	*	*	*	*	32	3	14	35
Grade 09	10	*	*	*	*	*	*	11	2	8	13
Grade 10	7	*	*	*	*	*	*	7	2	7	9
Grade 11	4	*	*	*	*	*	*	6	0	4	6
Grade 12	16	*	*	*	*	*	*	12	7	12	19
Total	141	6	8	2	*	*	11	140	28	101	168

Behavior Resolutions by Socioeconomic Status:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Free Meal Status	92	4	7	1	*	*	8	97	15	66	112
Reduced Meal Status	11	0	0	0	*	*	1	4	8	9	12
Paid Lunch	38	2	1	1	*	*	2	39	5	31	44
Total	141	6	8	2	*	*	11	140	28	106	168

Behavior Resolutions by Location:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
SSL1 Classroom	81	4	6	2	*	*	8	82	19	65	101
SSL2 Bus	11	0	0	0	*	*	1	11	1	12	12
SSL3 Hallway/Stairway	21	1	1	0	*	*	0	20	3	22	23
SSL4 Cafeteria	14	0	0	0	*	*	1	13	2	14	15
SSL5 Campus Grounds	8	1	0	0	*	*	1	8	2	10	10
SSL6 Off-Campus	1	0	0	0	*	*	0	1	0	1	1
SSL7 Restroom	3	0	0	0	*	*	0	3	0	3	3
SSL8 Gymnasium	2	0	1	0	*	*	0	2	1	3	3
Total	141	6	8	2	*	*	11	140	28	130	168

Behavior Resolutions by Context:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
School Sponsored Event; During School Hours	104	6	7	2	*	*	9	107	21	86	128
School Sponsored Event; Not During School Hours	16	0	0	0	*	*	1	15	2	15	17
Non School Sponsored Event; During School Hours	0	0	0	0	*	*	0	0	0	0	0
Non School Sponsored Event; Not During School Hours	2	0	0	0	*	*	0	2	0	2	2
Total	122	6	7	2	*	*	10	124	23	103	147

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An * represents a suppressed count.

¹Total Student Count represents unique non-duplicated count of students.

²Total Unique Events/Resolutions/Sanctions represent distinct counts and may include the same student more than once

*The district level counts include non-A1 schools.

Programs

We support education for all children - programs and services for diverse learners.

English Language Learners (ELL)				
Group	District		State	
	Total	Percentage	Total	Percentage
All Students	10	0.6%	20,231	3.1%
Male	6	0.8%	10,800	3.2%
Female	4	0.5%	9,431	3.0%
White (Not Hispanic)	2	0.1%	1,946	0.4%
African American			2,024	2.9%
Hispanic	5	13.9%	12,495	40.9%
Asian	3	27.3%	3,441	36.8%
American Indian or Alaska Native	*	*	22	2.6%
Native Hawaiian or Other Pacific Islander	*	*	152	26.3%
Two or more races			150	0.9%
Home Language-Spanish	5	0.3%	12,491	1.9%
Home Language-Vietnamese			336	0.1%
Home Language-Arabic			881	0.1%
Home Language-Chinese			16	0.0%
Home Language-Russian	1	0.1%	118	0.0%

English Learner data is based on the end of the year LEP Extract, and calculations are based from percentage of time the student was enrolled at the District.

Programs

We support education for all children - programs and services for diverse learners.

Gifted and Talented				
Group	District		State	
	Total	Percentage	Total	Percentage
All Students	223	14.5%	103,631	15.9%
Male	98	12.3%	49,143	14.7%
Female	125	16.8%	54,488	17.2%
White (Not Hispanic)	218	15.1%	92,149	17.5%
African American			4,978	7.2%
Hispanic	2	5.6%	2,189	7.2%
American Indian or Alaska Native	*	*	93	10.9%
Asian	3	27.3%	2,291	24.5%
Native Hawaiian or Other Pacific Islander	*	*	72	12.5%
Two or more races			1,859	11.4%
Creative or Divergent Thinking	11	0.7%	8,807	1.4%
General Intellectual Ability	68	4.4%	35,572	5.5%
Psychosocial Leadership Skills	25	1.6%	13,417	2.1%
Specific Academic Aptitude-Language Arts	69	4.5%	27,636	4.2%
Specific Academic Aptitude-Math	55	3.6%	25,688	3.9%
Specific Academic Aptitude-Science	24	1.6%	14,493	2.2%
Specific Academic Aptitude-Social Studies	13	0.8%	9,490	1.5%
Visual and Performing Arts-Art	29	1.9%	5,894	0.9%
Visual and Performing Arts-Dance	1	0.1%	1,220	0.2%
Visual and Performing Arts-Drama	2	0.1%	2,951	0.5%
Visual and Performing Arts-Music	21	1.4%	4,718	0.7%
Primary Talent Pool	76	4.9%	22,736	3.5%

Gifted Category Totals may be higher than GT Total Population due to students being identified in multiple categories.

Programs

We support education for all children - programs and services for diverse learners.

Special Education				
Group	District		State	
	Total	Percentage	Total	Percentage
All Students	133	8.6%	86,411	13.2%
Male	100	12.5%	58,592	17.5%
Female	33	4.4%	27,819	8.8%
White (Not Hispanic)	122	8.4%	70,052	13.3%
African American	2	11.1%	10,550	15.3%
Hispanic	3	8.3%	3,098	10.1%
American Indian or Alaska Native	*	*		
Asian			519	5.6%
American Indian or Alaska Native	*	*		
Native Hawaiian or Other Pacific Islander	*	*	133	23.0%
Two or more races	6	23.1%	2,026	12.5%
Mild Mental Disability	16	1.0%	10,958	1.7%
Functional Mental Disability	1	0.1%	3,060	0.5%
Hearing Impairment			643	0.1%
Speech or Language Impairment	51	3.3%	23,119	3.5%
Visual Impairment			517	0.1%
Emotional Behavior Disability	2	0.1%	4,748	0.7%
Orthopedic Impairment			462	0.1%
Other Health Impaired	23	1.5%	13,509	2.1%
Specific Learning Disabilities	13	0.8%	14,155	2.2%
Deaf/Blind			15	0.0%
Multiple Disabilities	4	0.3%	2,227	0.3%
Autism	6	0.4%	4,534	0.7%
Traumatic Brain Injury			222	0.0%
Developmental Delay	17	1.1%	8,242	1.3%

Special Education data is based on the IDEA December 1 Child Count.

Career Pathways

Students' roadmaps to college and career readiness - pathway enrollments and industry certifications earned.

Career Pathway	Total Enrollments		Total Certifications	
	District	State	District	State
AGRIBIOTECHNOLOGY	93	1,278	0	0
ANIMAL SYSTEMS	36	11,346	0	0
BUSINESS MANAGEMENT	34	7,959	7	38
BUSINESS TECHNOLOGY	320	16,681	0	66
CONSUMER AND FAMILY MANAGEMENT	88	18,361	0	2
CULINARY AND FOOD SERVICES (CULINARY ARTS)	16	7,807	2	121
EARLY CHILDHOOD EDUCATION	30	6,324	0	575
HORTICULTURE AND PLANT SCIENCES	62	9,698	0	0
INFORMATION PROCESSING	57	2,256	11	140

The total valid industry certifications that students have earned in the school year by career pathway: <http://education.ky.gov/CTE/kossa/Pages/ValidKOSSAList.aspx>

Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

Calculation of State Delivery Goals:

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula: The state CCR baseline rate in 2009-2010 was 34%. To compute the five-year goal, this rate is subtracted from 100 ($100 - 34 = 66$), then divided by 2 ($66/2 = 33$) and added back to the 2009-2010 baseline score ($34 + 33 = 67$). This results in a state CCR five-year delivery goal of 67%.

Calculation of School and District Delivery Yearly Targets:

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2009-2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal ($67 - 34 = 33$) is then divided by 5 ($33/5 = 6.6$) to give the incremental gains needed to meet the five-year delivery goal. This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

School Trend Data:

To view the school trajectory, goto <https://applications.education.ky.gov/src/DeliveryTargetGraphByDistrict.aspx>

Proficiency

The Proficiency Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency Delivery goals. The overall Proficiency Delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) tests, which can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

Proficiency		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	Delivery Target	51.6	44.2	56.4	49.8	61.3	55.4	66.1	60.9	71.0	66.5	75.8	72.1
	Actual Score	51.6	44.2	47.7	45.9								
Middle School - All Students	Delivery Target	53.1	43.7	57.8	49.3	62.5	55.0	67.2	60.6	71.9	66.2	76.6	71.9
	Actual Score	53.1	43.7	56.6	45.9								
High School - All Students	Delivery Target	64.0	46.1	67.6	51.5	71.2	56.9	74.8	62.3	78.4	67.7	82.0	73.1
	Actual Score	64.0	46.1	58.3	45.9								

Closing The Achievement Gap (K-12)

The Gap Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Achievement Gap goals. The overall Gap targets and goals are created based on the Gap to Goal report. This report can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

Non-Duplicated Gap Group Targets - Combined Reading and Math - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	31.0	33.9	37.9	40.5	44.8	47.1	51.7	53.7	58.6	60.3	65.5	67.0
	Actual Score	31.0	33.9	33.6	35.8								
Middle School - Gap Group (non-duplicated)	Delivery Target	33.0	31.8	39.7	38.6	46.4	45.4	53.1	52.3	59.8	59.1	66.5	65.9
	Actual Score	33.0	31.8	39.6	34.3								
High School - Gap Group (non-duplicated)	Delivery Target	46.5	33.2	51.9	39.9	57.2	46.6	62.6	53.2	67.9	59.9	73.3	66.6
	Actual Score	46.5	33.2	39.6	34.5								

Duplicated Gap Group Targets - Combined Reading and Math - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	51.7	47.2	56.5	52.5	61.4	57.8	66.2	63.0	71.0	68.3	75.9	73.6
	Actual Score	51.7	47.2	48.7	49.0								
African American	Delivery Target		25.0		32.5		40.0		47.5		55.0		62.5
	Actual Score		25.0		26.3								
Hispanic	Delivery Target		33.9		40.5		47.1		53.7		60.3		67.0
	Actual Score		33.9		35.1								
Asian	Delivery Target		65.6		69.0		72.5		75.9		79.4		82.8
	Actual Score		65.6		66.1								
Limited English Proficiency	Delivery Target		23.0		30.7		38.4		46.1		53.8		61.5
	Actual Score		23.0		21.5								
Free/Reduced-Price Meals	Delivery Target	32.7	33.4	39.4	40.1	46.2	46.7	52.9	53.4	59.6	60.0	66.4	66.7
	Actual Score	32.7	33.4	33.8	35.2								
Disability-With IEP (Total)	Delivery Target	15.5	23.4	24.0	31.1	32.4	38.7	40.9	46.4	49.3	54.0	57.8	61.7
	Actual Score	15.5	23.4	26.6	25.8								
All Students	Delivery Target	51.6	44.2	56.4	49.8	61.3	55.4	66.1	60.9	71.0	66.5	75.8	72.1
	Actual Score	51.6	44.2	47.7	45.9								

Duplicated Gap Group Targets - Combined Reading and Math - Percent Proficient/Distinguished - Middle School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	53.4	46.7	58.1	52.0	62.7	57.4	67.4	62.7	72.0	68.0	76.7	73.4
	Actual Score	53.4	46.7	56.8	49.1								
African American	Delivery Target		23.1		30.8		38.5		46.2		53.9		61.6
	Actual Score		23.1		24.8								
Hispanic	Delivery Target		34.0		40.6		47.2		53.8		60.4		67.0
	Actual Score		34.0	50.0	37.0								
Asian	Delivery Target		63.1		66.8		70.5		74.2		77.9		81.6
	Actual Score		63.1		64.9								
Limited English Proficiency	Delivery Target		12.7		21.4		30.2		38.9		47.6		56.4
	Actual Score		12.7		13.4								
Free/Reduced-Price Meals	Delivery Target	33.5	31.6	40.2	38.4	46.8	45.3	53.5	52.1	60.1	59.0	66.8	65.8
	Actual Score	33.5	31.6	40.0	34.1								
Disability-With IEP (Total)	Delivery Target	14.5	16.0	23.1	24.4	31.6	32.8	40.2	41.2	48.7	49.6	57.3	58.0
	Actual Score	14.5	16.0	13.5	18.4								
All Students	Delivery Target	53.1	43.7	57.8	49.3	62.5	55.0	67.2	60.6	71.9	66.2	76.6	71.9
	Actual Score	53.1	43.7	56.6	45.9								

Duplicated Gap Group Targets - Combined Reading and Math - Percent Proficient/Distinguished - High School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	64.6	48.7	68.1	53.8	71.7	59.0	75.2	64.1	78.8	69.2	82.3	74.4
	Actual Score	64.6	48.7	59.8	48.6								
African American	Delivery Target		28.1		35.3		42.5		49.7		56.9		64.1
	Actual Score		28.1		27.2								
Hispanic	Delivery Target		38.2		44.4		50.6		56.7		62.9		69.1
	Actual Score		38.2		36.5								
Asian	Delivery Target		64.1		67.7		71.3		74.9		78.5		82.1
	Actual Score		64.1		60.0								
Limited English Proficiency	Delivery Target		14.8		23.3		31.8		40.4		48.9		57.4
	Actual Score		14.8		13.7								
Free/Reduced-Price Meals	Delivery Target	46.0	33.3	51.4	40.0	56.8	46.6	62.2	53.3	67.6	60.0	73.0	66.7
	Actual Score	46.0	33.3	45.2	34.6								
Disability-With IEP (Total)	Delivery Target		11.2		20.1		29.0		37.8		46.7		55.6
	Actual Score		11.2		15.9								
All Students	Delivery Target	64.0	46.1	67.6	51.5	71.2	56.9	74.8	62.3	78.4	67.7	82.0	73.1
	Actual Score	64.0	46.1	58.3	45.9								

Non-Duplicated Gap Group Targets - Reading - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	39.4	37.5	45.5	43.8	51.5	50.0	57.6	56.3	63.6	62.5	69.7	68.8
	Actual Score	39.4	37.5	41.3	37.7								
Middle School - Gap Group (non-duplicated)	Delivery Target	40.6	34.8	46.5	41.3	52.5	47.8	58.4	54.4	64.4	60.9	70.3	67.4
	Actual Score	40.6	34.8	50.0	39.5								
High School - Gap Group (non-duplicated)	Delivery Target	46.2	38.4	51.6	44.6	57.0	50.7	62.3	56.9	67.7	63.0	73.1	69.2
	Actual Score	46.2	38.4	53.7	42.7								

Duplicated Gap Group Targets - Reading - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	58.8	51.3	62.9	56.2	67.0	61.0	71.2	65.9	75.3	70.8	79.4	75.7
	Actual Score	58.8	51.3	54.3	51.3								
African American	Delivery Target		27.5		34.8		42.0		49.3		56.5		63.8
	Actual Score		27.5		27.3								
Hispanic	Delivery Target		37.1		43.4		49.7		56.0		62.3		68.6
	Actual Score		37.1		35.0								
Asian	Delivery Target		63.7		67.3		71.0		74.6		78.2		81.9
	Actual Score		63.7		62.4								
Limited English Proficiency	Delivery Target		23.3		31.0		38.6		46.3		54.0		61.7
	Actual Score		23.3		19.4								
Free/Reduced-Price Meals	Delivery Target	41.1	37.0	47.0	43.3	52.9	49.6	58.8	55.9	64.7	62.2	70.6	68.5
	Actual Score	41.1	37.0	41.9	37.2								
Disability-With IEP (Total)	Delivery Target	20.7	26.8	28.6	34.1	36.6	41.4	44.5	48.8	52.4	56.1	60.4	63.4
	Actual Score	20.7	26.8	31.3	28.2								
All Students	Delivery Target	59.0	48.0	63.1	53.2	67.2	58.4	71.3	63.6	75.4	68.8	79.5	74.0
	Actual Score	59.0	48.0	52.9	47.8								

Duplicated Gap Group Targets - Reading - Percent Proficient/Distinguished - Middle School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	59.9	49.9	63.9	54.9	67.9	59.9	71.9	64.9	75.9	69.9	80.0	75.0
	Actual Score	59.9	49.9	67.0	54.4								
African American	Delivery Target		25.9		33.3		40.7		48.1		55.5		63.0
	Actual Score		25.9		29.7								
Hispanic	Delivery Target		36.5		42.9		49.2		55.6		61.9		68.3
	Actual Score		36.5	60.0	41.8								
Asian	Delivery Target		59.4		63.5		67.5		71.6		75.6		79.7
	Actual Score		59.4		64.0								
Limited English Proficiency	Delivery Target		9.5		18.6		27.6		36.7		45.7		54.8
	Actual Score		9.5		12.5								
Free/Reduced-Price Meals	Delivery Target	40.5	34.7	46.5	41.2	52.4	47.8	58.4	54.3	64.3	60.8	70.3	67.4
	Actual Score	40.5	34.7	50.7	39.4								
Disability-With IEP (Total)	Delivery Target	16.1	16.9	24.5	25.2	32.9	33.5	41.3	41.8	49.7	50.1	58.1	58.5
	Actual Score	16.1	16.9	15.4	21.2								
All Students	Delivery Target	60.1	46.8	64.1	52.1	68.1	57.4	72.1	62.8	76.1	68.1	80.1	73.4
	Actual Score	60.1	46.8	66.5	51.1								

Duplicated Gap Group Targets - Reading - Percent Proficient/Distinguished - High School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	65.8	55.2	69.2	59.7	72.6	64.2	76.1	68.6	79.5	73.1	82.9	77.6
	Actual Score	65.8	55.2	71.8	59.1								
African American	Delivery Target		31.7		38.5		45.4		52.2		59.0		65.9
	Actual Score		31.7		34.2								
Hispanic	Delivery Target		41.4		47.3		53.1		59.0		64.8		70.7
	Actual Score		41.4		42.6								
Asian	Delivery Target		61.8		65.6		69.4		73.3		77.1		80.9
	Actual Score		61.8		60.5								
Limited English Proficiency	Delivery Target		6.5		15.9		25.2		34.6		43.9		53.3
	Actual Score		6.5		5.3								
Free/Reduced-Price Meals	Delivery Target	47.2	38.6	52.5	44.7	57.8	50.9	63.0	57.0	68.3	63.2	73.6	69.3
	Actual Score	47.2	38.6	59.6	43.0								
Disability-With IEP (Total)	Delivery Target		11.3		20.2		29.0		37.9		46.8		55.7
	Actual Score		11.3		16.2								
All Students	Delivery Target	65.0	52.2	68.5	57.0	72.0	61.8	75.5	66.5	79.0	71.3	82.5	76.1
	Actual Score	65.0	52.2	70.4	55.8								

Non-Duplicated Gap Group Targets - Math - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	22.5	30.3	30.3	37.3	38.0	44.2	45.8	51.2	53.5	58.2	61.3	65.2
	Actual Score	22.5	30.3	25.8	33.8								
Middle School - Gap Group (non-duplicated)	Delivery Target	25.4	28.7	32.9	35.8	40.3	43.0	47.8	50.1	55.2	57.2	62.7	64.4
	Actual Score	25.4	28.7	29.1	29.0								
High School - Gap Group (non-duplicated)	Delivery Target	46.7	27.9	52.0	35.1	57.4	42.3	62.7	49.5	68.0	56.7	73.4	64.0
	Actual Score	46.7	27.9	25.5	26.3								

Duplicated Gap Group Targets - Math - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	44.6	43.1	50.1	48.8	55.7	54.5	61.2	60.2	66.8	65.9	72.3	71.6
	Actual Score	44.6	43.1	43.1	46.7								
African American	Delivery Target		22.4		30.2		37.9		45.7		53.4		61.2
	Actual Score		22.4		25.3								
Hispanic	Delivery Target		30.6		37.5		44.5		51.4		58.4		65.3
	Actual Score		30.6		35.1								
Asian	Delivery Target		67.4		70.7		73.9		77.2		80.4		83.7
	Actual Score		67.4		69.7								
Limited English Proficiency	Delivery Target		22.7		30.4		38.2		45.9		53.6		61.4
	Actual Score		22.7		23.5								
Free/Reduced-Price Meals	Delivery Target	24.2	29.8	31.8	36.8	39.4	43.8	46.9	50.9	54.5	57.9	62.1	64.9
	Actual Score	24.2	29.8	25.7	33.2								
Disability-With IEP (Total)	Delivery Target	10.3	19.9	19.3	27.9	28.2	35.9	37.2	43.9	46.2	51.9	55.2	60.0
	Actual Score	10.3	19.9	21.9	23.4								
All Students	Delivery Target	44.1	40.4	49.7	46.4	55.3	52.3	60.9	58.3	66.5	64.2	72.1	70.2
	Actual Score	44.1	40.4	42.4	43.9								

Duplicated Gap Group Targets - Math - Percent Proficient/Distinguished - Middle School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	46.9	43.5	52.2	49.2	57.5	54.8	62.8	60.5	68.1	66.1	73.5	71.8
	Actual Score	46.9	43.5	46.6	43.7								
African American	Delivery Target		20.2		28.2		36.2		44.1		52.1		60.1
	Actual Score		20.2		19.8								
Hispanic	Delivery Target		31.4		38.3		45.1		52.0		58.8		65.7
	Actual Score		31.4	40.0	32.2								
Asian	Delivery Target		66.7		70.0		73.4		76.7		80.0		83.4
	Actual Score		66.7		65.7								
Limited English Proficiency	Delivery Target		15.9		24.3		32.7		41.1		49.5		58.0
	Actual Score		15.9		14.2								
Free/Reduced-Price Meals	Delivery Target	26.4	28.5	33.8	35.7	41.1	42.8	48.5	50.0	55.8	57.1	63.2	64.3
	Actual Score	26.4	28.5	29.3	28.8								
Disability-With IEP (Total)	Delivery Target	12.9	15.1	21.6	23.6	30.3	32.1	39.0	40.6	47.7	49.1	56.5	57.6
	Actual Score	12.9	15.1	11.5	15.5								
All Students	Delivery Target	46.1	40.6	51.5	46.5	56.9	52.5	62.3	58.4	67.7	64.4	73.1	70.3
	Actual Score	46.1	40.6	46.6	40.7								

Duplicated Gap Group Targets - Math - Percent Proficient/Distinguished - High School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	63.3	42.1	67.0	47.9	70.6	53.7	74.3	59.5	78.0	65.3	81.7	71.1
	Actual Score	63.3	42.1	47.7	38.0								
African American	Delivery Target		24.4		32.0		39.5		47.1		54.6		62.2
	Actual Score		24.4		20.2								
Hispanic	Delivery Target		35.0		41.5		48.0		54.5		61.0		67.5
	Actual Score		35.0		30.3								
Asian	Delivery Target		66.4		69.8		73.1		76.5		79.8		83.2
	Actual Score		66.4		59.4								
Limited English Proficiency	Delivery Target		23.0		30.7		38.4		46.1		53.8		61.5
	Actual Score		23.0		22.0								
Free/Reduced-Price Meals	Delivery Target	44.8	27.9	50.3	35.1	55.8	42.3	61.4	49.5	66.9	56.7	72.4	64.0
	Actual Score	44.8	27.9	30.8	26.2								
Disability-With IEP (Total)	Delivery Target		11.1		20.0		28.9		37.8		46.7		55.6
	Actual Score		11.1	0.0	15.6								
All Students	Delivery Target	63.0	40.0	66.7	46.0	70.4	52.0	74.1	58.0	77.8	64.0	81.5	70.0
	Actual Score	63.0	40.0	46.1	36.0								

Non-Duplicated Gap Group Targets - Science - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	68.5	59.4	71.7	63.5	74.8	67.5	78.0	71.6	81.1	75.6	84.3	79.7
	Actual Score	68.5	59.4	65.1	59.5								
Middle School - Gap Group (non-duplicated)	Delivery Target	55.6	50.1	60.0	55.1	64.5	60.1	68.9	65.1	73.4	70.1	77.8	75.1
	Actual Score	55.6	50.1	54.7	50.2								
High School - Gap Group (non-duplicated)	Delivery Target		18.5		26.7		34.8		43.0		51.1		59.3
	Actual Score		18.5	36.5	23.9								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Science - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	78.6	73.0	80.7	75.7	82.9	78.4	85.0	81.1	87.2	83.8	89.3	86.5
	Actual Score	78.6	73.0	83.2	72.6								
African American	Delivery Target		43.7		49.3		55.0		60.6		66.2		71.9
	Actual Score		43.7		43.7								
Hispanic	Delivery Target		56.8		61.1		65.4		69.8		74.1		78.4
	Actual Score		56.8		56.6								
Asian	Delivery Target		78.0		80.2		82.4		84.6		86.8		89.0
	Actual Score		78.0		77.4								
Limited English Proficiency	Delivery Target		38.1		44.3		50.5		56.7		62.9		69.1
	Actual Score		38.1		35.9								
Free/Reduced-Price Meals	Delivery Target	72.0	59.5	74.8	63.6	77.6	67.6	80.4	71.7	83.2	75.7	86.0	79.8
	Actual Score	72.0	59.5	66.7	59.3								
Disability-With IEP (Total)	Delivery Target		42.1		47.9		53.7		59.5		65.3		71.1
	Actual Score		42.1		42.4								
All Students	Delivery Target	79.2	68.8	81.3	71.9	83.4	75.0	85.4	78.2	87.5	81.3	89.6	84.4
	Actual Score	79.2	68.8	80.4	68.5								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Science - Percent Proficient/Distinguished - Middle School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	72.9	65.6	75.6	69.0	78.3	72.5	81.0	75.9	83.7	79.4	86.5	82.8
	Actual Score	72.9	65.6	73.7	65.5								
African American	Delivery Target		35.3		41.8		48.2		54.7		61.2		67.7
	Actual Score		35.3		32.8								
Hispanic	Delivery Target		51.6		56.4		61.3		66.1		71.0		75.8
	Actual Score		51.6		51.1								
Asian	Delivery Target		72.8		75.5		78.2		81.0		83.7		86.4
	Actual Score		72.8		73.2								
Limited English Proficiency	Delivery Target		23.6		31.2		38.9		46.5		54.2		61.8
	Actual Score		23.6		24.3								
Free/Reduced-Price Meals	Delivery Target	53.8	50.3	58.4	55.3	63.0	60.2	67.7	65.2	72.3	70.2	76.9	75.2
	Actual Score	53.8	50.3	58.3	50.5								
Disability-With IEP (Total)	Delivery Target	25.0	27.1	32.5	34.4	40.0	41.7	47.5	49.0	55.0	56.3	62.5	63.6
	Actual Score	25.0	27.1		28.7								
All Students	Delivery Target	73.5	61.8	76.2	65.6	78.8	69.4	81.5	73.3	84.1	77.1	86.8	80.9
	Actual Score	73.5	61.8	71.8	61.2								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Science - Percent Proficient/Distinguished - High School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target		32.6		39.3		46.1		52.8		59.6		66.3
	Actual Score		32.6	54.6	38.8								
African American	Delivery Target		13.3		22.0		30.6		39.3		48.0		56.7
	Actual Score		13.3		17.6								
Hispanic	Delivery Target		24.0		31.6		39.2		46.8		54.4		62.0
	Actual Score		24.0		26.7								
Asian	Delivery Target		51.5		56.4		61.2		66.1		70.9		75.8
	Actual Score		51.5		55.4								
Limited English Proficiency	Delivery Target		7.0		16.3		25.6		34.9		44.2		53.5
	Actual Score		7.0		5.7								
Free/Reduced-Price Meals	Delivery Target		18.1		26.3		34.5		42.7		50.9		59.1
	Actual Score		18.1	38.3	23.6								
Disability-With IEP (Total)	Delivery Target		7.8		17.0		26.2		35.5		44.7		53.9
	Actual Score		7.8		12.2								
All Students	Delivery Target		30.3		37.3		44.2		51.2		58.2		65.2
	Actual Score		30.3	54.3	36.3								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Non-Duplicated Gap Group Targets - Social Studies - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	45.1	48.9	50.6	54.0	56.1	59.1	61.6	64.2	67.1	69.3	72.6	74.5
	Actual Score	45.1	48.9	47.3	49.1								
Middle School - Gap Group (non-duplicated)	Delivery Target	56.6	46.0	60.9	51.4	65.3	56.8	69.6	62.2	74.0	67.6	78.3	73.0
	Actual Score	56.6	46.0	54.7	47.4								
High School - Gap Group (non-duplicated)	Delivery Target	41.0	26.3	46.9	33.7	52.8	41.0	58.7	48.4	64.6	55.8	70.5	63.2
	Actual Score	41.0	26.3	62.2	38.7								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Social Studies - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	70.0	63.2	73.0	66.9	76.0	70.6	79.0	74.2	82.0	77.9	85.0	81.6
	Actual Score	70.0	63.2	59.5	62.7								
African American	Delivery Target		37.4		43.7		49.9		56.2		62.4		68.7
	Actual Score		37.4		38.1								
Hispanic	Delivery Target		50.8		55.7		60.6		65.6		70.5		75.4
	Actual Score		50.8		51.3								
Asian	Delivery Target		72.3		75.1		77.8		80.6		83.4		86.2
	Actual Score		72.3		76.0								
Limited English Proficiency	Delivery Target		25.4		32.9		40.3		47.8		55.2		62.7
	Actual Score		25.4		27.8								
Free/Reduced-Price Meals	Delivery Target	47.6	48.6	52.8	53.7	58.1	58.9	63.3	64.0	68.6	69.2	73.8	74.3
	Actual Score	47.6	48.6	48.1	48.9								
Disability-With IEP (Total)	Delivery Target	27.3	29.7	34.6	36.7	41.8	43.8	49.1	50.8	56.4	57.8	63.7	64.9
	Actual Score	27.3	29.7		31.1								
All Students	Delivery Target	68.5	59.8	71.7	63.8	74.8	67.8	78.0	71.9	81.1	75.9	84.3	79.9
	Actual Score	68.5	59.8	61.1	59.3								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Social Studies - Percent Proficient/Distinguished - Middle School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	72.6	62.1	75.3	65.9	78.1	69.7	80.8	73.5	83.6	77.3	86.3	81.1
	Actual Score	72.6	62.1	75.0	62.5								
African American	Delivery Target		34.4		41.0		47.5		54.1		60.6		67.2
	Actual Score		34.4		37.2								
Hispanic	Delivery Target		50.6		55.5		60.5		65.4		70.4		75.3
	Actual Score		50.6		49.9								
Asian	Delivery Target		71.5		74.4		77.2		80.1		82.9		85.8
	Actual Score		71.5		68.1								
Limited English Proficiency	Delivery Target		18.8		26.9		35.0		43.2		51.3		59.4
	Actual Score		18.8		19.1								
Free/Reduced-Price Meals	Delivery Target	57.4	46.0	61.7	51.4	65.9	56.8	70.2	62.2	74.4	67.6	78.7	73.0
	Actual Score	57.4	46.0	54.3	47.4								
Disability-With IEP (Total)	Delivery Target	27.3	22.3	34.6	30.1	41.8	37.8	49.1	45.6	56.4	53.4	63.7	61.2
	Actual Score	27.3	22.3		24.1								
All Students	Delivery Target	72.3	58.6	75.1	62.7	77.8	66.9	80.6	71.0	83.4	75.2	86.2	79.3
	Actual Score	72.3	58.6	75.9	59.2								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Social Studies - Percent Proficient/Distinguished - High School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	58.1	42.2	62.3	48.0	66.5	53.8	70.7	59.5	74.9	65.3	79.1	71.1
	Actual Score	58.1	42.2	81.3	53.7								
African American	Delivery Target		20.3		28.3		36.2		44.2		52.2		60.2
	Actual Score		20.3		31.7								
Hispanic	Delivery Target		32.1		38.9		45.7		52.5		59.3		66.1
	Actual Score		32.1		43.8								
Asian	Delivery Target		53.1		57.8		62.5		67.2		71.9		76.6
	Actual Score		53.1		65.2								
Limited English Proficiency	Delivery Target		5.2		14.7		24.2		33.6		43.1		52.6
	Actual Score		5.2		10.5								
Free/Reduced-Price Meals	Delivery Target	43.3	26.0	49.0	33.4	54.6	40.8	60.3	48.2	66.0	55.6	71.7	63.0
	Actual Score	43.3	26.0	58.8	38.6								
Disability-With IEP (Total)	Delivery Target		12.8		21.5		30.2		39.0		47.7		56.4
	Actual Score		12.8		20.7								
All Students	Delivery Target	59.1	39.5	63.2	45.6	67.3	51.6	71.4	57.7	75.5	63.7	79.6	69.8
	Actual Score	59.1	39.5	80.7	51.3								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Non-Duplicated Gap Group Targets - Writing - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	41.2	23.1	47.1	30.8	53.0	38.5	58.8	46.2	64.7	53.9	70.6	61.6
	Actual Score	41.2	23.1	54.5	27.4								
Middle School - Gap Group (non-duplicated)	Delivery Target	32.3	30.8	39.1	37.7	45.8	44.6	52.6	51.6	59.4	58.5	66.2	65.4
	Actual Score	32.3	30.8	50.5	33.5								
High School - Gap Group (non-duplicated)	Delivery Target	52.5	31.5	57.3	38.4	62.0	45.2	66.8	52.1	71.5	58.9	76.3	65.8
	Actual Score	52.5	31.5	62.9	36.1								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Writing - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	54.2	33.5	58.8	40.2	63.4	46.8	67.9	53.5	72.5	60.1	77.1	66.8
	Actual Score	54.2	33.5	63.5	37.7								
African American	Delivery Target		19.4		27.5		35.5		43.6		51.6		59.7
	Actual Score		19.4		23.2								
Hispanic	Delivery Target		24.9		32.4		39.9		47.4		54.9		62.5
	Actual Score		24.9		27.7								
Asian	Delivery Target		48.3		53.5		58.6		63.8		69.0		74.2
	Actual Score		48.3		56.0								
Limited English Proficiency	Delivery Target		13.2		21.9		30.6		39.2		47.9		56.6
	Actual Score		13.2		13.3								
Free/Reduced-Price Meals	Delivery Target	42.9	23.0	48.6	30.7	54.3	38.4	60.0	46.1	65.7	53.8	71.5	61.5
	Actual Score	42.9	23.0	57.7	27.3								
Disability-With IEP (Total)	Delivery Target	18.2	14.7	26.4	23.2	34.6	31.8	42.7	40.3	50.9	48.8	59.1	57.4
	Actual Score	18.2	14.7		16.5								
All Students	Delivery Target	54.0	31.7	58.6	38.5	63.2	45.4	67.8	52.2	72.4	59.0	77.0	65.9
	Actual Score	54.0	31.7	63.4	35.7								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Writing - Percent Proficient/Distinguished - Middle School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	56.3	43.7	60.7	49.3	65.0	55.0	69.4	60.6	73.8	66.2	78.2	71.9
	Actual Score	56.3	43.7	67.2	45.8								
African American	Delivery Target		25.0		32.5		40.0		47.5		55.0		62.5
	Actual Score		25.0		27.2								
Hispanic	Delivery Target		34.3		40.9		47.4		54.0		60.6		67.2
	Actual Score		34.3		34.6								
Asian	Delivery Target		59.5		63.6		67.6		71.7		75.7		79.8
	Actual Score		59.5		57.3								
Limited English Proficiency	Delivery Target		14.4		23.0		31.5		40.1		48.6		57.2
	Actual Score		14.4		13.8								
Free/Reduced-Price Meals	Delivery Target	34.1	30.9	40.7	37.8	47.3	44.7	53.9	51.6	60.5	58.5	67.1	65.5
	Actual Score	34.1	30.9	53.3	33.7								
Disability-With IEP (Total)	Delivery Target	5.3	11.5	14.8	20.4	24.2	29.2	33.7	38.1	43.2	46.9	52.7	55.8
	Actual Score	5.3	11.5	22.2	14.2								
All Students	Delivery Target	54.4	41.4	59.0	47.3	63.5	53.1	68.1	59.0	72.6	64.8	77.2	70.7
	Actual Score	54.4	41.4	67.4	43.4								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Writing - Percent Proficient/Distinguished - High School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	73.9	45.9	76.5	51.3	79.1	56.7	81.7	62.1	84.3	67.5	87.0	73.0
	Actual Score	73.9	45.9	74.9	50.4								
African American	Delivery Target		29.1		36.2		43.3		50.4		57.5		64.6
	Actual Score		29.1		32.4								
Hispanic	Delivery Target		38.2		44.4		50.6		56.7		62.9		69.1
	Actual Score		38.2		41.3								
Asian	Delivery Target		59.0		63.1		67.2		71.3		75.4		79.5
	Actual Score		59.0		59.7								
Limited English Proficiency	Delivery Target		11.9		20.7		29.5		38.3		47.1		56.0
	Actual Score		11.9		8.6								
Free/Reduced-Price Meals	Delivery Target	55.2	31.7	59.7	38.5	64.2	45.4	68.6	52.2	73.1	59.0	77.6	65.9
	Actual Score	55.2	31.7	63.6	36.2								
Disability-With IEP (Total)	Delivery Target	17.6	9.0	25.8	18.1	34.1	27.2	42.3	36.3	50.6	45.4	58.8	54.5
	Actual Score	17.6	9.0	23.1	12.3								
All Students	Delivery Target	73.9	43.9	76.5	49.5	79.1	55.1	81.7	60.7	84.3	66.3	87.0	72.0
	Actual Score	73.9	43.9	74.0	48.2								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

College and Career Readiness (CCR)

The College and Career Readiness (CCR) Delivery targets provide schools and districts with the annual progress needed to meet their 2015 College and Career Readiness Delivery goals. Data in this table refer to the High School Graduates' College/Career-Readiness Percentage Report and the percentage of students college- and/or career-ready without the bonus points, which can be found here: <http://applications.education.ky.gov/SRC/Accountability.aspx>

Level	Target Type	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
		District	State	District	State	District	State	District	State	District	State	District	State
High School - All Students	Delivery Target	56.0	34.0	60.4	36.0	64.8	40.0	69.2	49.0	73.6	58.0	78.0	67.0
	Actual Score	56.0	34.0	58.0	38.0	79.8	47.2	79.5	54.1				

Graduation Rate

The Graduation Rate delivery targets provide schools and districts with the annual progress needed to meet their 2014-2015 Graduation Rate delivery goals. The Graduation Rate calculation changed from the Average Freshman Graduation Rate to the 4 Year Adjusted Cohort Rate in 2012-2013. Data in this table refer to the Four-Year Adjusted Cohort Graduation Rate Report, which can be found here: <https://applications.education.ky.gov/src/AccountabilityByDistrict.aspx>

Graduation Rate Targets

Level	Target Type	2012-2013		2013-2014		2014-2015	
		District	State	District	State	District	State
High School - All Students	Delivery Target	100.0	86.1	98.0	87.4	98.0	88.7
High School - All Students	Actual Score	100.0	86.1				