



ARP ESSER PLAN

Walton-Verona Independent School District

Walton-Verona Independent School District (ISD) has always valued feedback from students, teachers, administrators, staff, families, community agencies and local businesses. As we continue to respond to and recover from COVID, feedback has never been more important. Walton-Verona ISD has gathered valuable feedback through surveys, virtual meetings, focus groups, and consultation with local and state leaders. The creation of this plan comes from data analysis of the various information we received. It is important to note the district does not have a formalized union. However, several staff belong to KEA and they were included in surveys and conversations. Furthermore, our community does not have formalized civil rights organizations, but the superintendent engages through the local monthly chamber meetings, and WAVE Foundation, which consists of alumni from the school. Multiple conversations were held with the administrative team, which consists of principals and central office staff, including the DPP and Director of Special Education, food service director, chief information officer, transportation manager, and FRYSC director. These individuals represented groups of children from disadvantaged group including free and reduced lunch students, ELL students, homeless students, and special education students. Students also have the opportunity to share ideas through consultation with administration and various student council activities. Stakeholder feedback is a bedrock of our organization and we appreciate the support and interest we have from various organizations and groups in our district.

<p>The extent to which and how funds will be used to implement prevention and mitigation strategies consistent with CDC guidance on reopening schools</p>	<p>Walton-Verona ISD is committed to staff and student health and safety as we return to in-person and hybrid learning post-pandemic. To continue to mitigate the effects and reduce the spread of COVID -19 we will utilize funds to implement the practices and protocols listed below. Furthermore, we will continually monitor and evaluate the effectiveness of each of these practices, and we will adjust as needed to follow any updated guidance in accordance with the Centers for Disease Control, the Kentucky Cabinet for Health and Family Services, and the Kentucky Department of Education and local Health Department</p> <p>Area of Focus</p> <p>Mitigation Prevention and Mitigation strategies:</p> <ul style="list-style-type: none"> • Physical distancing-adding a teacher to the high school for the business department • Personal Protective Equipment – handwashing and respiratory/cough etiquette • Cleaning and maintaining healthy facilities-ongoing cleaning during the school day and sanitization during non-instructional hours • Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments • Diagnostic and screening testing • Vaccination clinics in an effort to provide vaccinations to educators, other staff, students, and families if eligible <p><u>Evidence-Based Citation:</u> Mitigation Guidance for COVID-19 Consideration for reopening Schools https://education.ky.gov/comm/Documents/Reopening%20Guidance%20%20051520kf_tkt%20421pm%20TM.pdf</p>
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<p>How the LEA will ensure that interventions address the academic impact, social, emotional, and mental health needs of all students.</p>	<p>The district will provide appropriate professional learning to all staff to ensure fidelity with proper intervention strategies. Furthermore, training will be provided on SEL approaches to ensure positive mental health for students. The district will continue to have students' universal screener for mental health and Social-emotional Learning through Fastbridge. Furthermore, we will contract with outside agencies to provide additional mental health support. Programs such as CASEL, PBIS, etc. will continue to be implemented.</p> <ul style="list-style-type: none">• Two Counselors- one at the high school and one shared at the middle and elementary School
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