

**Course Syllabus**  
**Honors English III**  
**2017-2018**  
**Walton-Verona High School**

**Instructor:** Ms. Amanda Wagner  
**Room 313**  
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**Planning Hours:** 11:10-12:00

	5 <sup>th</sup> Period Year-long	3 <sup>rd</sup> Period Spring Semester
<b>Schoology</b>	G6SC2-JXBW6	JZCJC-PFTS7
<b>Remind</b>	@2af37d	@7378274
<b>Google Classroom</b>	umavgn9	tckx6

**WVHS Website:** [http://www.wv.kyschools.us/high/language\\_arts/wagner\\_\\_amanda/](http://www.wv.kyschools.us/high/language_arts/wagner__amanda/)

**Course Description:**

Honors English III continues the development of students' competencies in language arts skills. Students will complete a survey of American literature by investigating the major works, writings, concepts, and literary movements that define and illuminate various time periods throughout American History. The course will begin with the Pre-Colonial period and continue through the early 1900's Contemporary period. Students will read approximately five major works of literature, write numerous essays, and prepare several presentations and projects. Students will delve deep into text selections to analyze complex themes, concepts, and schools of literary criticism. Practicing critical reading and analysis skills and applying themes to real-world situations are a major part of the class. Frequent group and hands-on activities are designed to strengthen the students' abilities to communicate information and ideas in various modes for various purposes with the use of technology. Vocabulary instruction will be dealt with independently and within the context of reading selections. The workload for this class is *extremely* rigorous. The class will have similar demands of the AP curriculum put forth by the College Board. Students should be prepared to work independently on assignments outside of regular class time. A comprehensive exam will make up 10% of the student's final grade. Along with the rigor of the AP expectations, the course will focus on Common Core Standards and the College and Career Readiness Standards.

**Student Outcomes:**

- 1.) The successful student will have an understanding of how literature reflects society at a particular time and place.
- 2.) The successful student will be able to "build on their writing skills from previous years, integrating multiple sources and perspectives into their work, reading literary criticism, and writing longer and more complex essays" (*Common Core Curriculum Maps*).
- 3.) The successful student will "have a foundation in American Literature and will be prepared to branch out into European literature in 12th grade" (*Common Core Curriculum Maps*).

**Text & Materials Required:**

- *The Language of Literature: American Literature*, McDougal Littell (provided)
- 1 composition notebook (can be same one used for Composition, but start entries from reverse side)
- 1 durable pocket folder or binder
- loose leaf paper
- writing utensils (blue or black ink pens or pencils)
- highlighter

All above materials need to be brought to class every day unless otherwise instructed by the teacher.

### **Writing Plan:**

Students will perform three types of writing: writing to learn, writing to demonstrate learning, and authentic writing. Students will complete various formative and summative assessments such as journal entries; informative, explanatory, and argumentative essays; and creative writing assignments. Major writing projects for this course include literary analysis papers.

### **Technology:**

School-approved technology devices may only be used with teacher permission during designated class periods. I will always make an announcement when devices are allowed for an activity. In other words, if I do not make a class announcement, **do not get your device out without asking me first**. Cellphones, tablets, headphones, and MP3 players **should be put away and off your desk** as soon as the bell rings; cellphones should be on silent mode during class. If your device is visible after the bell rings, **even if it is turned off**, it will be confiscated and given to your friendly vice principal until the end of the day. This also results in an immediate discipline referral. If this rule is repeatedly violated, the right to use your device in my class will be revoked indefinitely. Again, **DO NOT** have them out during class unless instructed.

When students are given permission to use their phones during designated work periods, devices may only be used for academic purposes. Games are not permitted, unless otherwise allowed by a teacher. Personal devices should be charged prior to school; **do not** use the outlets in my classroom to charge your phone.

Students will be required to complete assignments using computers and internet outside of class. If you do not have computer and/or internet access at home, you may use the computers in the library before or after school, use the computers at the public library, or stay after school with me. If for some reason none of these are possible, see me and we will find a solution.

### **Grading Policy:**

- 1.) Grades are based on the total points available divided by the total points earned. The school's grading scale will be used to calculate the percentage and letter grade.
- 2.) Students will earn points by:
  - Demonstrating proficiency in the content by successfully completing quizzes, tests, projects, presentations, and writing assignments.
  - Demonstrating a positive work ethic by successfully completing daily assignments, collaborative exercises, and class discussions; following directions; completing all tasks in a timely manner; and completing the course in accordance with the rules and guidelines.

Categories	Percentage
Content Knowledge	60%
Work Ethic	40%

- 3.) The final exam will be worth 10% of the student's final grade.

### **Walton-Verona Grading Scales:**

<i>Standard Grading Scale</i>		<i>Advanced Grading Scale</i>	
94.5 - 100	A	90.0 - 100	A
87.5 - 94.4	B	79.5 - 89.9	B
76.5 - 87.4	C	69.5 - 79.4	C
69.5 - 76.4	D	0 - 69.4	F
0 - 69.4	F		

### **Attendance:**

Your presence (mind and body) is essential to your success in this class. Because the majority of the coursework will be completed in class and because a significant portion of the student's final grade depends on his/her ability to demonstrate a positive work ethic and earn engagement points for participation in class activities, regular attendance is crucial to earn a passing grade.

### **Absentee Information/Make-up Work Procedures:**

Make-up work will only be accepted if the absence is excused according to the Walton-Verona Code of Conduct. For each single excused day of absence, one day will be allowed to make up the work, plus one (the day you return to school). It is **the student's responsibility** to find out what he/she missed. Upon return to school, the student should pick up his/her absentee slip, which will be posted on my podium at the front of the room. I will not hand deliver these to you; please come and get them at the beginning of class before the bell rings. You can also check for Remind text updates or ask me **during non-instructional time** (i.e., before or after class and/or before or after school). Class notes should be borrowed and copied from peers during non-instructional time (i.e., not during my class nor any other teacher's class). In addition, if a student is unexpectedly absent on the day that a major assignment is due, the student should be prepared to submit the assignment on his/her first day back. It is **the students' responsibility** to remember to submit the work into the designated absent work bin for credit. Again, I will not hunt you down to give you the work or to collect it.

If you are absent for a quiz or test, **you must schedule** a day and time to make up the quiz/test. A sign-up sheet for this can be found on the board at the front of the room; sign up during non-instructional time only. You will **never** be allowed to make up a quiz or test during class time. If a student fails to show up at the date and time agreed upon, the student will immediately receive a zero for the assignment until it is made up.

If a student knows he/she will be missing class for a school-related fieldtrip or other excused event (e.g. vacations, doctor appointments, court dates, funerals, etc.), arrangements should be made to obtain missing work and/or make-up quizzes/tests prior to the day of his/her absence.

### **Late Work Policy:**

Work is considered late if it is not submitted during the time of collection. However, homework assignments accidentally left in lockers can be brought to the teacher immediately after class during the transition period for full credit. Note that late passes to class will not be issued to these students. At the teacher's discretion, late work may be accepted for partial credit at minimum penalty of 30% off the grade earned. All late work must be submitted into the designated late work bin before the end of the unit of study in order to earn credit.

### **Classroom Rules:**

- Students will arrive on time and move to their assigned seats when the bell rings. A student is considered tardy to class if he/she is not in the classroom when the bell rings. If you are late to class, you will need to present a signed note with the date and time from the authority that detained you. Otherwise, upon arrival, you will have to serve a 15-minute teacher detention. After the second unexcused tardy (30-minute teacher detention), you will receive a discipline referral for every subsequent tardy.
- Students should come to class prepared, with all required materials listed above (unless told otherwise by the teacher), and be ready to play the role of an active learner.
- Take care of housekeeping tasks (e.g. sharpening a pencil, borrowing a writing utensil, stapling your assignment, picking up absent work, etc.) before the bell rings.
- After the bell rings, do not get out of your seat unless you have been given permission by the teacher.
- Respect yourselves, respect each other, respect faculty and staff, and respect the school.
- Keep your hands, feet, and all other objects to yourself at all times.
- All purses and backpacks are to be kept on the floor.
- Morning, afternoon, and general announcements are important for both you and me, so it is vital that the entire class remain completely silent during these times.
- Raise your hand and wait to be recognized before speaking. Do not speak while the teacher is talking.
- Absolutely no cursing or derogatory language or gestures will be tolerated. This includes language that demeans individuals from a certain race, religion, ethnicity, gender, or sexual orientation.
- This is not art class. Put the doodles and sketchbooks away or your masterpieces will be confiscated.
- Food is **NOT** allowed in my classroom at any time, including before the bell rings. If you have my class first period, eat breakfast at home or in the Commons before class—not in here. Bottled drinks with a screw-on cap are permitted unless they become a disruption to the learning process, in which case this right will be revoked. Do not bring canned drinks, glasses, or restaurant cups into my room. **DO NOT** bring food or drink back to class after lunch.

- Sleeping, laying your head on the desk, and “resting your eyes” will not be tolerated.
- Students are expected to keep all breaks to a minimum. Use the bathroom before class, after class, or during a class break. **DO NOT** ask to leave the classroom unless it is an emergency situation. Only one student is permitted to leave the room at any given time. If such a situation arises, you must wait for teacher approval before getting out of your desk to exit.
- At the end of class, students will remain **seated** in their **assign seats** until dismissed. The bell does not dismiss you. I do.
- If you are in my room for fifth period, you will return from lunch promptly when your class is called. Use the restroom during your designated lunch time; do not ask to go once you return to class. If you are not in my room within three minutes of the end of your lunch period, you will be considered tardy and will be assigned a detention.

### **Discipline and Consequences:**

1. Verbal warning and loss of engagement points
2. 15-minute teacher detention after school
3. 30-minute teacher detention after school and call home to parent
4. Discipline Referral

\* If you skip a teacher detention, your detention time doubles. Each additional teacher detention skipped after that will result in a discipline referral.

\*\* Procedure subject to change depending on the severity, occurrence, and duration of the offense.

### **WVHS Library:**

The WVHS Library is a quiet and inviting place to conduct research, locate information, study, and read. The library has access to many useful research tools, including online magazine and newspaper articles, books, subscriptions to magazines and newspapers, audiovisual materials, and more. In addition, the library has several computers with Internet connectivity and a quiet study area. The library is open Monday through Friday 7:30a.m to 3:00p.m. All students are welcome to visit the library and make use of the collections and services.

### **Keeping up with the Class:**

Students who are having difficulty should notify the instructor as soon as possible. Students and parents should utilize the Infinite Campus Portal regularly to monitor grades and missing assignments. Infinite Campus is our online grade book that offers an up-to-date look at the student's progress in each class. Students can also request a handwritten list of every assignment that they can make up; this request must take place during non-instructional time. All handwritten lists must be picked up at the end of the school day following a brief conference with the teacher.

### **Extra Assistance:**

I am available to provide private or group tutoring 30 minutes before school and after school each day. I can usually stay later after school if needed. Please do not hesitate to ask for help. I want you to succeed in my class! Prearranged appointments take precedence over walk-ins.

### **Academic Integrity:**

Each student in this course is expected to abide by the Walton-Verona Code of Academic Integrity. Any work submitted by a student in this course for academic credit will be the student's own work. This includes both ideas and words. Plagiarism—a fancy word for cheating—will result in the student earning a zero for the assignment, parent contact, and a conference with the principal.

### **Course Credit:**

Required Course, 1 credit

SYLLABUS SIGN-OFF SHEET

**Honors English III**

**2017-2018**

**Student's Name:** \_\_\_\_\_ **(please print)**

*I have read and understand the expectations for this course and the responsibilities that accompany it.*

**Student's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**Parent/Guardian Contact Information:**

The need may arise to contact you about your child's performance in this course. Please make sure the contact information you have submitted to the office, specifically phone numbers and email addresses, are accurate and up-to-date. **If you, the parent/guardian, have a preference for who is contacted or the method of contact, please indicate so below.**

**Preferred parent/guardian to contact:** \_\_\_\_\_

**Preferred method of contact (phone number or email):** \_\_\_\_\_