English II Syllabus

Walton-Verona High School
2017-2018
Mrs. Lauren Wenstrup
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(859) 485-4181 option 3 / ext. 1316
Planning: 8:00-8:50
Room 311

Course Description:

Students in this class will learn the foundational structures of writing to prepare for post secondary level courses. Creative, persuasive, and analytical writing projects and assignments will be used to stimulate expression and build confidence in the structures of writing. Students will write several essays that reflect the models of discourse. English grammar and usage/mechanics concerns will be dealt with independently and within the context of students' writings.

Student Outcomes:

The successful student will…

- develop skills in written expression in order to communicate in narrative and expository styles.
- master basic grammar skills and apply those to formal writing.
- learn to work cooperatively in groups and become a productive leader as well as team member.
- speak in front of peers with confidence.
- become an independent learner, and stay focused on tasks and seeing them through completion.

Text & Materials Required:

- *The Language of Literature,* McDougal Littell (provided)
- 1 binder
- 5 tabs for organization:
    1. Class Notes
    2. Bell Ringers
    3. Writer's Notebook
    4. Miscellaneous
    5. Graded Work
- loose leaf paper
- writing utensils (blue or black ink pens or pencils)
- highlighters

**All above materials need to be brought to class every day unless otherwise instructed.

Binder:

Students will use their binders to organize various notes, handouts, worksheets, quizzes, tests, and other materials that they will accumulate over the duration of the course. The student will be responsible for keeping up with the binder and staying organized.

Required Writing:
- Archetype Analysis Essay
- Argumentative Essay
- On-Demand Writings
- Constructed Response Items

Bring Your Own Device Policy:
Students must complete all technology AUP paperwork in order to use technology in this class. Students are permitted to bring their own device (not including cell phones) for classroom use; however, use of devices will be determined solely by me. Students should be focused on their coursework from the beginning of class to the end. To make focusing easier, all electronics will be kept away unless a specific device is permitted for note-taking or a specified class activity. Students are responsible for their own devices, not me.

Students will be required to complete assignments using computers and internet outside of class. If you are unable to get computer and/or internet access at home you may use the computers in the library before or after school, use the computers at the public library, or stay after school with me. If for some reason none of these are possible, see me and we will find a solution.

B.Y.O.D. Unacceptable Use Policy:
Students using electronic devices inappropriately will be asked to put away the device. If students continue to use devices inappropriately, then the device will be confiscated. After repeat offenses, students will be referred to an administrator for disciplinary action for defiance of authority and the device will be turned into the office where a parent will be contacted to retrieve it.

All rules and regulations will be followed in accordance with the B.Y.O.D. Responsible Use Guidelines.
- Devices must use BearcatNet to access the Internet.
- Devices may only be used to access files on computer or Internet sites relevant to the classroom curriculum. Games are not permitted, unless otherwise allowed by a teacher.
- Personal devices should be charged prior to school.

Google Classroom:
Google Classroom is a Google App for Education (GAFE) which streamlines the organization and submission of online assignments. This tool will be used in my classroom to distribute and collect digital assignments as well as communicate online feedback. Google Classroom will also provide absent students with missed work. In the event of an absence from the classroom for any reason or for any period of time, students are **required** to check Google Classroom. Students are required to check Google Classroom frequently.

Infinite Campus Communication and Missing Assignments Policy:
Infinite Campus is our online grade book that gives you an up-to-date look at the student's progress in each class. This is an excellent tool for staying on top of one's grades. I will be updating Infinite Campus regularly, but at minimum, once a week. I will send weekly "missing assignment" reports on Mondays. Eligibility reports are also posted on Monday, which means

make-up, late, or missing work must be submitted on Friday in order to meet the Monday report deadline. Students can submit work after Friday as long as it adheres to the absentee procedures later outlined. But note, it may affect eligibility if they do so.

Grading Policy:

Students will earn points by:
- Demonstrating proficiency in the content by successfully completing quizzes, tests, projects, presentations, and writing assignments.
- Demonstrating a positive work ethic by successfully completing daily assignments, collaborative exercises, and class discussions; following directions; completing all tasks in a timely manner; and completing the course in accordance with the rules and guidelines.

Grading System:

This course will be divided into three categories:
1. Work Ethic (homework, quizzes and daily assignments) -- 40%
2. Content Knowledge (tests, projects, and formal papers) -- 60%
3. Final Exam (10% of final grade)
   a. EOC Assessment administered by KDE

Walton-Verona Grading Scales:

Standard Grading Scale		Advanced Grading Scale	
94.5 - 100	A	90.0 - 100	A
87.5 - 94.4	B	79.5 - 89.9	B
76.5 - 87.4	C	69.5 - 79.4	C
69.5 - 76.4	D	0 - 69.4	F
0 - 69.4	F		

Extra Credit:

There will be no opportunities for extra credit in this course.

Attendance:

Your presence (mind and body) is essential to your success in this class. Because the majority of the coursework will be completed in class and because a significant portion of the student's final grade depends on his/her ability to demonstrate a positive work ethic and earn participation points, regular attendance is crucial to earn a passing grade.

Absentee Information/Make-up Work Procedures:

Make-up work will only be accepted if the absence is excused according to the Walton-Verona Code of Conduct (pg. 42). For each single excused day of absence, one day will be allowed to make up the work. It is **the student's responsibility** to find out what he/she missed. Upon return to school, or beforehand, the student should check Google Classroom to find out what he/she missed. If the assignment requires any materials that are not provided on Google Classroom, those items will be located in the English II bin. I will not hand deliver these to you; it is your job to retrieve them. Class notes should be borrowed and copied from peers during non-instructional time (i.e. not during my class nor any other teacher's class).

Major Assignment Absentee Deadline Policies:

In addition, if a student is unexpectedly absent on the day a major assignment is due, the

student should be prepared to submit the assignment on his/her first day back **unless** it is an online submission. Online submissions to Google Classroom will always have strict time deadlines. Since Google Classroom submissions are digital, you are expected to adhere to the assigned deadline even if you are physically absent from school. It is **the student's' responsibility** to remember to submit the work. Again, I will not hunt you down to give you the work or to collect it.

Rescheduling Quizzes/Tests:
Students **must** see me to reschedule a date and time to make up any missed quizzes and/or tests. You will **never** be allowed to make up a quiz or test during class time, so don't ask. If a student fails to show up at the date and time agreed upon, the student will receive a zero for the assignment. Students may also make up missed quizzes/tests on Wednesdays during the seminar period.

If a student knows he/she will be missing class for a school-related field trip or other excused event (e.g. vacations, doctor appointments, court dates, funerals, etc.), arrangements to obtain missing work and/or make-up quizzes/tests must be made **prior** to the day of his/her absence. Students are still accountable for submitting any major projects by the due date if they know they will be absent on the day that the project is due. Otherwise, it will be considered late.

Late Work Policy:
Work is considered late if it is not submitted during the time of collection. Students who turn in work late will be given automatic half credit. After the third incomplete assignment, students will receive a discipline referral for each missed assignment. All late work must be submitted before the end of the unit of study in order to earn credit. Additionally, no late work will be accepted during the last week of a grading term.

Classroom Rules:
1. **Accountability** - Students always take personal responsibility for their own learning.
2. **Respect** - Students always treat other students and teachers in a polite and professional way.
3. **Engagement** - Students always show their own personal involvement in their learning process.

Discipline and Consequences:
Failure to follow the three rules outlined above will result in disciplinary action, including teacher/student conferences, teacher/parent conferences, and disciplinary referrals. This "disciplinary action" is not meant to primarily punish the student, but to help the student get what he/she needs out of the class.

Behavior Procedures:
1. Verbal warning
2. Thirty minute teacher detention
3. One hour teacher detention and parent/guardian call
4. Discipline referral. A parent/guardian conference may be requested.
* Students who skip a teacher detention will automatically receive a discipline referral.
** Procedure subject to change depending on the severity, occurrence, and duration of the offense.

Keeping up with the Class:
Students who are having difficulty should notify me as soon as possible. Students and parents should utilize the Infinite Campus Portal regularly to monitor grades and missing assignments. Please do not hesitate to ask for help as I want you to succeed in my class. I am available to provide private or group tutoring sessions before or after school.

Academic Integrity:
Each student in this course is expected to abide by the Walton-Verona Code of Academic Integrity. Any work submitted by a student in this course for academic credit will be the student's own work. Plagiarism—a fancy word for cheating—will result in the student earning a **zero** for the assignment, parent contact, disciplinary action, and a conference with the principal.

Course Credit:
Required Course, 1 credit

*This syllabus is subject to change based on the needs of the class.

On a more personal note,

I am excited to start this school year within the Walton-Verona community. Together, we will strive to build a collaborative community of lifelong learners.

Please feel free to contact me with any questions or concerns regarding your child's participation in my class. I am available by phone at (859) 485-7721 / ext. 1316 from 8:00 a.m. – 8:50 a.m. You are always welcome to e-mail me at lauren.wenstrup@wv.kyschools.us. In turn, I would appreciate your contact information in case I need to get a hold of you.

Looking forward to working with you,

Mrs. Wenstrup

Please detach and submit only the Syllabus Acknowledgement sheet. The syllabus is your copy to keep.

English II
Mrs. Wenstrup
2017-2018

Student's Name: _____
(please print)

I have read and understand the syllabus for this course. I accept all rules and expectations of this class, and the responsibilities that accompany it.

_____ **Date:** _____
Student's Signature

_____ **Date:** _____
Parent/Guardian Signature

Parent/Guardian Contact Information:
From time to time throughout the semester, the need may arise to contact you for various reasons. Please complete the section below with the most convenient contact information.

Name: _____

Phone Number: _____

E-Mail: _____

Please indicate which method of contact you prefer by circling one: phone / email.